

Parvatibai Chowgule College of Arts and Science

Autonomous

7.3.1 – Institutional distinctiveness

CURRICULUM DESIGN

- With the implementation of autonomy in 2015, Institution was able to design its own programmes, courses, methods of instruction as well as the evaluation system thereby enabling students to select courses of their choice based on their individual aptitudes and career goals through Choice Based Credit System.
- The mission of the institution is well integrated in the courses offered by various departments.

Steps involved in designing the curriculum

- Benchmarking trips to autonomous institutions of repute.
- Various workshops involving experts on curriculum design were conducted
- Establishment of the Governing Body, Academic Council and Board of Studies with a fair mix of academicians, industry experts and excelling alumni.
- The mission of all departments was prepared that propels the desired programme outcomes (POs) and course outcome (COs) and has also eventually led to the development of a Learning Outcome Curriculum Framework (LOCF) document.
- The course objectives and course outcomes, syllabus, pedagogy to be adopted and the assessment were clearly defined and measurable.
- Discussion/ deliberation and approval from the Board of Studies (BOS)/ Academic Council/ Governing Body through meetings.

Thus, the curriculum and the designed programme/ course was based on the inputs provided at the various levels i.e., Board of Studies, Academic council and Governing body.

Components of curriculum

- Curriculum that comprises of four components aimed at developing employability skills,

research aptitude, global competency and socially responsible students are:

- a) Core courses
 - b) Foundation courses
 - c) Extra-Curricular
 - d) Internship
- Core Courses
 - ✓ This consist of the core and elective courses of the given major specialization with the core courses focusing on strong foundation in the given major and elective Courses aimed at exposing students to the application of skills.
 - Foundation Courses:
 - ✓ This component comprises of Languages, Academic Writing, Research Writing, Statistics, Cyber Security, Environmental Studies, Generic elective and Skill Enhancement Courses.
 - Extra-curricular:
 - ✓ The following extra-curricular subjects/ activities offered for undergraduates through clubs are Music, Dance, Sports for earning credits. Also, students earn credits through NCC, NSS, Life-skills, Fine Arts, Outreach Programmes and International exchange programmes.
 - ✓ Under the International Exchange Programme, the student is permitted to join any study programme of another reputed institution /university overseas /within India with whom Institution has a Memorandum of Understanding wherein the minimum period of study will be one semester and a maximum of two semesters.
 - Internship:
 - ✓ The internships are compulsory and an inherent part of the undergraduate curriculum.
 - ✓ On successful completion of the internship programme a student earns four credits. Depending on the subject, internship work for a student may be explored and pursued in organizations outside the Institution such as a manufacturing plant / commercial firm / laboratory/ NGO / or in a department within the Institution.
 - Also, to make students self-learners, Institution has adopted open online courses listed by the UGC under its Massive Open Online Courses (MOOCs) programme and offered on SWAYAM (Study Web of Active Learning by Young and Aspiring Minds).
 - All of these four components ensure an ideal synchronization of the curriculum, the pedagogy and the assessment of the learning outcomes vis-à-vis the course/ programme outcome and mission of the department and institution based on local/ national and global standards/ needs.

- Thus, enabling students to take responsibility for their careers in acquiring new skills and develop a professional and ethical personality with appropriate attributes required for their upward mobility in education/life or for the purpose of employment.
- In order to prepare good global empowered citizens, institution takes utmost interest in the implementation and internalization of Gender, Environment and Sustainability, Human Values and Professional Ethics through the undergraduate and postgraduate curriculum.

Supporting facilities on campus

- ‘School for Foreign Languages’ promotes foreign language learning and culture. Experts and native speakers conduct Portuguese language courses for basic, elementary and intermediate levels that are conducted and certificates are issued by Instituto Camoes, Portugal.
- The first educational institution in the state of Goa to have launched the first of its unique ‘Translation Center’ to initiate students as well as teachers in translating different genera of literature and languages into other foreign languages and vice versa.
- The Centre for Teaching and Learning is the first in the State of Goa and one of the few Centers in the country. This Centre educates faculty on how to go about integrating ICT in Higher Education effectively.
