CES'S PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) AQAR 2023-24: CRITERION VII

7.1.1. Measures initiated by the Institution for the promotion of gender equity during the year.

| Title of the programme / | Date and Duration | Number of | Department |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------|------------------------------------------------------------------|
| Particulars | (from-to) | participants | - GP 1223-213 |
| Guest lecture on 'Menstrual Hygiene and Management of Menstrual Waste' | 18-08-2023 | 79 | Women Welfare and SC/ST Students Welfare Committee |
| Workshop for Staff - 'Prevention of Sexual Harassment at Workplace (POSH Act)' | 15-09-2023 | 77 | IC |
| Workshop for Students - 'Prevention of Sexual Harassment at Workplace (POSH Act)' | 15-09-2023 | 68 | IC |
| E-Poster Making Competition' on 'Provide a Safe and Secure Environment to Women at the Workplace' | 01-10-2023 | 18 | Career and Personal Counselling Centre & IC |
| Creative Social Media Status - Create and upload a screenshot of your Creative Social Media Status | 1-10-2023 to 21-10-2023 | 34 | NSS & IC |
| Online Essay Writing - Write and upload the Essay Raising Awareness about Prevention of Discrimination Against Women and Elimination of Violence Against Women 2023 | 01.10.2023 to 21.10.2023 | 20 | NSS & IC |
| Street Play on Men's Mental Health | 12-10-2023 | 5 | Gender Champion Club, "Samatvam & Club Cerebro |
| International Girl Child Day 2023 | 10-11-2023 | 35 | NSS |
| Talk on Career prospects by RBI for girl students | 14-12-2023 | 78 | College |
| Open Club Day-Introduce Gender Champion Club | 15-12-2023 | 3 | Office of students Affairs and Tiger Club Management Board |
| Pride Corner for the youth Mental Health Festival | 16-12-2023 | 6 | Gender Champion Club, "Samatvam & Club Cerebro |
| Introductory session on CII IWN Girl Student Chapter | 02-02-2024 | 94 | College |

| Street Play competition on Gender Equality: Lets Make it a Reality | 16-02-2024 | 10 | Gender Champion Club & Human Dosto Club |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----|--------------------------------------------|
| Sociofiesta | 16-02-2024 | 157 | Sociology |
| Self Defence Program for Women | 16-02-2024 to 08-03- 2024 | 23 | Physical Education and Sports Management |
| Workshop on Do you only write about you and your People? Or on the Queer Capacities of Gender and Sexuality Studies | 23-02-2024 | 27 | English |
| International Woman's Day Celebration: Invest in a Woman, accelerate Progress | 07-03-2024 | 41 | Gender Champion Club & Human Dosto Club |
| Essay Writing Activity - Provide a safe and secure environment to women (Marathi) | 05-04-2024 | 47 | Marathi/IC |
| Introduction to Mental Health Counselling-Need and Benefit | 11-08-2023 | 26 | Counselling Centre |
| Session on Book.ish-the english tygers book club (Topics: felix ever after, My Lesbian Experience with loneliness, The both die at the end, The truth about me) | 21-02-2024, 27-02-2024, 09-03-2024, 28-03-2024 | 32 | English |
| Sessions on Zeitgeist-The Film Club (Movies/series on MajaMa, Chandigarh Kare Asshiqui, Angry Indian Godesses, Evening Shadows) | 08-02-2024, 15-02-2024, 22-02-2024, 29-02-2024 | 56 | English |



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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Title of the event | A Guest Lecture – "Menstrual Hygiene & Management of Monstrual Weste" | | |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | Management of Menstrual Waste" 18 th August 2023, 2:30 pm – 4:30 pm | | |
| Date and time | | | |
| Mode | Offline($\sqrt{\ }$)/Online/Hybrid | | |
| Organising Department/ School/Directorate/ Section | Women Welfare & SC/ST Students Welfare Committee | | |
| Resource Person/s | Sr. Remy Lacerda | | |
| Participants in house | Faculty: 9, Students: 70 | | |
| Faculty attended | 09 | | |
| Students attended | 70 | | |
| Total Participants | 79 | | |
| The objectives and description of the activity | The Women Welfare and SC/ST Students Welfare Committee organized a guest lecture on 'Menstrual Hygiene and Management of Menstrual Waste' on 18 th August 2023. Sr. Remy Lacerda, Ex-faculty of Nursing Institute, Bambolim and SJAA, State Resource Person at GIPARD was the resource person for the occasion. The lecture addressed taboos associated with menstruation, raised awareness of the importance of good menstrual hygiene and proper disposal of menstrual waste. Students were given several options such as use of biodegradable sanitary napkins, cloth sanitary pads, use of menstrual cup, incineration, composting, etc. to reduce the menstrual waste. The students were also advised to maintain a healthy diet and safe menstrual practices to protect themselves from infections and diseases. It was an interactive session. | | |
| Benefit/Key outcome of the | Outcomes: | | |
| event in terms of learning/skills/knowledge | To create awareness on the importance of menstrual hygiene and to practice safe menstrual waste disposal methods. | | |

Photos











Signature of the Convener: Ms. Sarita Naik Tari

Attendance for Guest lecture on "Menstrual Hygiene & Management of Menstrual Waste" Organised by Women Welfare & SC/ST Students' Welfare Committee

Date: 18th August 2023

Time: 2.30 p.m.

Venue: Flipped Classroom

| Sr. No. | Name of the Staff | Department | Signature |
|---------|--------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Ms-Shalma Mascarenhas | Zoology | dust |
| 2 | Ms. Glynis Dias | Konkani | Gig |
| 3 | Mc Caroi Degaonkar | Philosophy | Bray |
| 4 | Ms Savah Wesquita | Biochemistry | The state of the s |
| 5 | Ms. Saraj Usgaonkar Ms. Savah Wesquita Ms. Trupti Fed Dessar | Biochemistry Marathi | - Des sui |
| 6 | Ms. Alka Grawas | Hindi | Au J |
| 7 | Santa Nailcharge | Hatory | John Jan |
| 8 | Aishwarya D. Derai | Economica | · · |
| 9 | Dr. Vina Mazur | Botam | Ween |
| 10 | | | |
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| 14 | | | |
| 15 | | | |
| 16 | | | |
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| 19 | | | Carlotte Tan |
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Parvatibai Chowgule College of Arts and Science (Autonomous) Accredited by NAAC with Grade 'A+' Hest Affiliated College-Grad University Silver Jubrice Year Award



REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

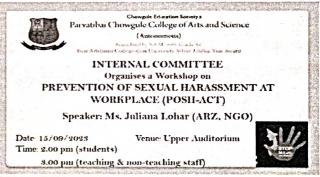
| Title of the event | Workshop For Staff - Prevention of |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Sexual Harassment at Workplace |
| | (PoSH-ACT) |
| Date and time | 15th September, 2023 |
| Mode | Offline |
| Organising Department/ | Internal Committee |
| School/Directorate/ Section | |
| Resource Person/s | Ms. Juliana Lohar |
| Participants in house | Staff (Teaching & Non-teaching): 77 |
| Participants (External) | Nil |
| Faculty attended | 77 |
| Students attended | NIL |
| Total Participants | 77 |
| The objectives and description of the activity | Objective: To Create a safe and secure environment for Women at the Workplace and provide protection against Sexual Harassment. |
| | Summary: A safe workplace is a legal right of every women. Perhaps, cases of workplace sexual harassment are rising day by day. Therefore to Create a safe and secure working environment for Women, (PoSH) Act had been implemented in |
| | 2013. Under this act there are provisions to call for a Sexual Harassment committee to be set up |
| | in every workplace so that there can be frequent |
| | reporting of harassment cases. Internal |
| 現る場合は最大の数据 (株式の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の | Committee is formed in every institution to |
| | receive and redress complaints of Sexual |
| | harassment. To create awareness about these |
| | legal rights among students and also to empower |
| | them to raise their voice against any on-campus |
| | harassment going on with them, the Internal |
| | Committee of the college had organised |

workshop on the topic Prevention of Sexual Harassment at Workplace (POSH-ACT) for Teaching and Non-teaching Staff of the College on 15th September, 2023 from 3.00 pm to 4.00 pm in the Upper Auditorium. Ms. Juliana Lohar, coordinator of Arz, a social work organization working towards combating sex trafficking in India was present as a resource person.

Program started with the Introduction of the resource person followed by the talk by resource person Ms. Lohar wherein she highlighted on the different types of Sexual harassment that can happen at workplace and the key functions of the Act.

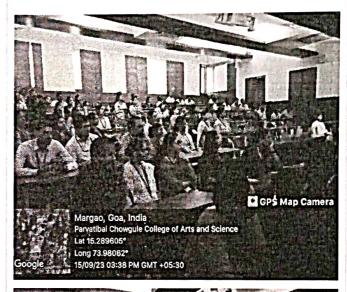
Workshop concluded with the Vote of Thanks delivered by Ms. Trupti Faldessai.

Attach copy of the Flyer event (if any)



| | the element of the same of the |
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| URL of the event (if any) | - |
| Social Media posts and links: (if any) | |
| Instagram link | |
| Facebook link | - university of the state of th |
| Youtube link | - |
| Photos (minimum 5, geo-tagged) | |
| | |







Feedback Benefit/Key outcome of the event in terms of learning/skills/knowledge

- Staff members realized about the different laws that can help them to fight against Sexual Harassment
- The workshop will be helpful in creating

safe and secure environment in campus Staff Members will be able to take help of the college Internal Committee.

Signature of the Head of the Department/ Incharge:



Parvatibai Chowgule College of Arts and Science (Autonomous)



Workshop for Teaching and Non-Teaching Staff on 'Prevention of Sexual Harassment at Workplace (POSH-ACT)'

Organised by Internal Committee

Resource Person: Ms. Juliana Lohar

Date : 15th September, 2023

Time

: 3:00 pm to 4:00 pm.

Venue : Upper Auditorium

ATTENDANCE SHEET

| Sr. No. | Name | Department | Signature |
|------------|-------------------------------|-----------------|-----------|
| 1. | Aresh Noik | Psychology | Alel |
| ي . | Sameera Falleis | Coup-Sc. | Jalli. |
| 3. | Dischilly 4. Aroskan | | Chock |
| 4 | Suchilia Bhat | н «с | Dal |
| 5 | Sanas Shaibh | Somp - Su | Beiler |
| 10 | D. Prabakara | Comp. Sci. | s. Pratog |
| 4. | Saroj Usgamkar | Philosophy | Qua |
| 8. | Andrillo D'Mello | Philosophy | (H) |
| 9. | Chanda Achanya | Philosophy | delage |
| 10. | Ashutosh Yadar | GEOGRAPHY | Ayoti, |
| 1). | Venleatesh G. Brabhapponlear. | Geomformatics - | tall? |
| 12. | Dr. Anil Vedage. | Geoinformalizs. | |
| 13. | Aiswaryon M. Babu | Pg. Psychology | Aiswams |
| 14. | Lavina E. G. Cavalho | PG. Psycholog | |

| Sr. No. | Name | Department | Signature |
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| 15. | Swati anadi | Creology. | Som- |
| 16 | Leena Naik | Physics | flair |
| 17. | Venecia Catul é Rebello | Physics | Colad |
| 18 | Sargute Virdiren | zwlen | |
| 19. | Regima V fermandes | Pap camit | Jenende |
| 20. | Ms. Filomena Percira | Zoology | (eich |
| 21.1 | M. Anthea K. Baracho | Koology | Margalia |
| 22 . | Ms-Shalma Mascarenhas | Zoology | |
| 23. | Ms. Aishwaya D. Desai | Economics | Thus. |
| 24 | Ms. Sharanya Ravindvariath | Economics | Zyllth |
| 25 | | Moratti | Fall- |
| 26 | Amisha R. Peduckar. | Botany | Ospedne har 15/9/23. |
| 27 | Danielle Monterio | Mathematics | Materio |
| 28 | Chitra Mekath | Mathematics | At . |
| 29 | Sonali Graonkan | Botany | Agail |
| 30 | Vishal Samuni | Botany | And fart orlas |
| 31 | Suraj Tukaram Mandekar | History | |
| 32 | Shubhankar Shah | English (| 9m |
| 33 | Sarita SNailCari | History | gnailfau |
| 34. | Uday B. Naik | Geology | man |
| 35 | | Accounts | Akunds |
| 36 | A | zaelogy | al-9 |
| 37 | | Geography | Maly |
| 38 | Sameer D. Gawas | office | June . |
| 39 | | 111 | The contract of the contract o |
| 40. | Dr. Pranjita Zantye | Biochem | E |



| Sr. No. | метовые за выполня на при | Department | Signature |
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| 42 | Neha U.S. Kudchadkar | O.I.T. | |
| 43 | Aditi Yogesh Malix | Liberary " | |
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| 45 | Sobita Kiston | Paychology | The same of the sa |
| 46 | Shreya B. Blil | Accounts | 88 patil |
| 47 | | Accounts | |
| 48 | Puja Prabhu Gaontar Harsha A. Aehau | PG Chemisty | # |
| 49 | LIMORA NIONYKA DSOUZA | PG CHEMISTRY | Degree |
| 50. | Dr. Mayusi Naik | Chemistry | (Prestante |
| 51 | Kamak sher D. Booker | Chemistry | Kamata |
| 32 | Reens Fernandes | Administration | n your |
| 53 | Sureena S. Tampe | Administratu | Stame |
| 54 | Cedic Barreto | Examination | Barrell |
| 55 | Balagi Maik | Examination | (3) |
| 56 | Anjali Gaonkar | examination | Abent |
| 57 | Shirbrasad Salkon | Admin | |
| 58 | Shirprasad Salkor Visroy Shet Derrei | Admin | |
| 59 | Yaverina Gomes | MSCIT | Mones |
| 60 | Rochelle Colass | Aviation | Rlan |
| 61 | Jayprakash K. Kherkar | Physics | (foi he |
| 62 | Deepok Bhondon | Botary | (ceh) |
| 63 | Prasad Barab | Botarry | apparl |
| 64 | Sandeel Velip | Botany | Selip. |
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| 66 | Shamsundar. R. Naik | Physics | Dail 15/09/202 |

| Sr. No. | Name | Department | Signature |
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| 70 | Bhavana Sawardekar | Admin | B |
| #1 | Leefam Sayed | Admin | L'sayed |
| 42. | Jeanne Marie Colla | Rest Prof. Psychlogy | Gets- |
| 73 | Doreen De Souza | Geology | Que |
| 74 | Anagha a-Parlar | Accounts | Acelukar |
| 75 | Aragha G-Payllar Trujsti Fed Dessal | marathi | Museran |
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Chowgule Education Society's

Parvatibai Chowgule College of Arts and Science

(Autonomous)

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Best Affiliated College-Goa University Silver Jubilee Year Award

INTERNAL COMMITTEE

Organises a Workshop on

PREVENTION OF SEXUAL HARASSMENT AT WORKPLACE (POSH-ACT)

Speaker: Ms. Juliana Lohar (ARZ, NGO)

Date: 15/09/2023

Time: 2.00 pm (students)

3.00 pm (teaching & non-teaching staff)



Venue: Upper Auditorium



Parvatibai Chowgule College of Arts and Science (Autonomous) Accredited by NAAC with Coule 'A' Hest Affiliated College-Cha University Silver Jubilee Year Award



REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

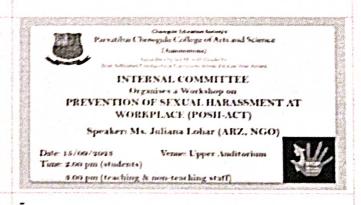
| Title of the event | Workshop For Students – Prevention of |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Sexual Harassment at Workplace |
| | (PoSH-ACT) |
| Date and time | 15th September, 2023 |
| Mode | Offline |
| Organising Department/ | Internal Committee |
| School/Directorate/ Section | |
| Resource Person/s | Ms. Juliana Lohar |
| Participants in house | Students: 68 |
| Participants (External) | Nil |
| Faculty attended | 02 |
| Students attended | 68 |
| Total Participants | 70 |
| The objectives and description of the activity | Objective: To Create a safe and secure environment for Women at the Workplace and provide protection against Sexual Harassment. |
| | Summary: A safe workplace is a legal right of every women. Perhaps, cases of workplace sexual harassment are rising day by day. Therefore to Create a safe and secure working environment for Women, (PoSH) Act had been implemented in 2013. Under this act there are provisions to call for a Sexual Harassment committee to be set up in every workplace so that there can be frequent reporting of harassment cases. Internal Committee is formed in every institution to receive and redress complaints of Sexual harassment. To create awareness about these legal rights among students and also to empower them to raise their voice against any on-campus harassment going on with them, the Internal Committee of the college had organised |

workshop on the topic Prevention of Sexual Harassment at Workplace (POSH-ACT) for students on 15th September, 2023 from 2.00 pm to 3.00 pm in the Upper Auditorium. Ms. Juliana Lohar, coordinator of Arz, a social work organization working towards combating sex trafficking in India was present as a resource person.

Program started with the formal Welcome and Introduction of the resource person followed by the talk by resource person Ms. Lohar wherein she explained the term sexual harassment and highlighted on the circumstance that can lead to sexual harassment. She also highlighted on the different Laws that can help students fight against sexual harassment and also how to approach Colloge Internal Committee for help. The workshop became interactive as resource person involved giving different students by them situations and asking questions.

Workshop concluded with Vote of Thanks delivered by Ms. Lisa Fernandes, the comparer of the workshop.

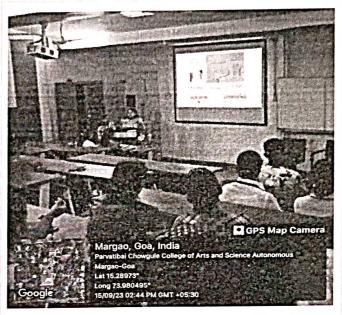
Attach copy of the Flyer event (if any)

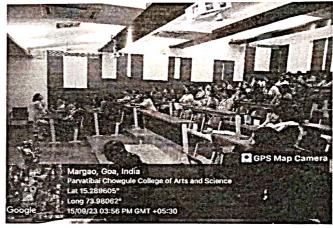


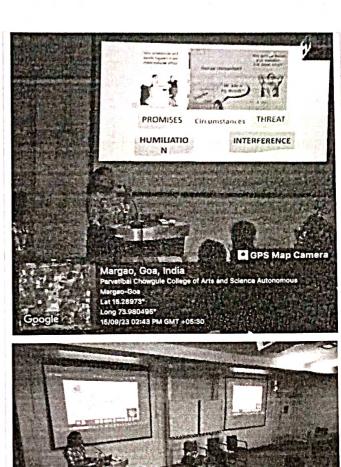
URL of the event (if any)
Social Media posts and links: (if any)
Instagram link
Facebook link

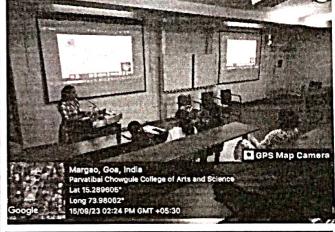
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Youtube link Photos (minimum 5, geo-tagged)











Feedback

Benefit/Key outcome of the event in terms of learning/skills/knowledge

- Students understood the meaning of the term Sexual Harassment and the different laws that can help them to fight against it.
- Students will be able use this information in any such situations.
- Students will feel free to approach college Internal Committee.

Signature of the Head of the Department/Incharge:



Parvatibai Chowgule College of Arts and Science (Autonomous)

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Bloom Affiliation Calleger Class Chickers in Street Indian Tom Award

Workshop for Students

on

'Prevention of Sexual Harassment at Workplace (POSH-ACT)'

Organised by Internal Committee

Resource Person: Ms. Juliana Lohar

Date : 15th September, 2023

Time : 2:00 pm to 3:00 pm.

Venue : Upper Auditorium

ATTENDANCE SHEET

| Sr.No. | Roll No. | Name | Department | Signature |
|--------|-------------|----------------------|----------------|------------|
| 01 | 2301108 | Abigail Disouza | philo/socio | A-Deouga |
| 02 | 2301010 | Dwiti S. Karleker | Konk Isous | Quartel |
| 03 | 2201156 | Vismay . V. Bardekor | Geography | Dandele |
| 04 | 2202127 | Anish P. P. Konkas | Maths | AKOO |
| 05 | 2373023 | Shania Vaz | Diploma in AHC | Sanz |
| 06 | 2373009 | Tamarah Pines | Diploma in AHL | Times |
| 01 | æ3 02373001 | Exchict Fernandes | Diploma in AHC | |
| 08 | 2373020 | Rajnondani Singh | Diploma in AHC | Live |
| 09 | 2202248 | Mannat Soft | Toology | Marret |
| 10 | 2202147 | ANUSH WALK | Zoology | Authority. |
| 12 | 2202051 | Om Kurpaskas | Zoology | Quetas |
| 12 | 2202082 | Elita Siqueita | Zoology | tiqueira |
| 13 | | Joyce Fernandes | Diploma in Al | x des |
| 14 | 2373032 | Mukesh Kewat | Diploma in Al | · AD |

| Sr.No. | Roll No. | Name | Department | Signature |
|--------|----------|--------------------------------------|--------------------|-----------|
| 15 | 2373031 | Mimanshu Kataria | Diploma inf HC | hines |
| 16 | 2373025 | Moin Chowdhal | Diploma in AMC | |
| 17 | 2373019 | VIJAY PAZ | Di ploma in Atk | |
| 18 | 2201033 | Sana Prabhu | Psychology | Stolhy |
| 19. | 2201041 | Shambhari Prabhu Dessai | Psychology | 1000 |
| 20 | 2201070 | Rutri Painginkar | Psy. | Dist |
| 21 | 22010 | Pratiksha Adekay | Diploma in AK | Pratition |
| 22 | | Priya . J. Armugan | Diploma in AMC | |
| 23 | | SAGAR.M. KUMBAR | Diploma in AMC | • |
| 24 | 2302019 | Shivam Deseri | FY BSC(cs) | |
| 25 | 2102374 | Divita Gaway | TY BSC Chem | Bauge |
| 26 | 2102373 | Anushka Faldesai | TY Bsc chem | E) coar |
| 27 | 2102375 | Tre Hanne Sainto | TYBSC chem | tento |
| 28 | 2102360 | Nidhe Karopurkar | TyBSC Chem | Vision |
| 29 | 2373003 | Esha Fernandes | Diploma en AHC | € |
| 30 | 2373013 | Cadence Aastra Costa | Diploma in An | Dadam |
| 31 | 2202078 | Riddhi Praweej Nak | 54BSC matternation | Naik |
| 32- | 2201102 | Saima Sayyad | SYBA Economiy | 8/ |
| 33. | 2201121 | ZIENAN SHAIKH | SYBA Economiy | Teefren |
| 34. | 2301046 | Samaruddhi S. Tengse | FYBA Eng/His | ange |
| 35 | 2301033 | Namnata Debsikdan | FYBA Psychology | april: |
| 36. | 230 007 | Anishka Naik | FYBA Bychology | Agnite |
| 37. | 2301031 | Con Chrikumar Carinatio | HI EYRA Pauchoha | C. |
| 38 | 2301040 | Tanishga. Walaushar | FYBA Psychology | · |
| 39 | 2101174 | Shifa Moroddin Sayed Cham Tsoring | TYBA Geography | blue |
| 40 | 2101332 | Cham Tsoring | TY BA Sociology | bluro, |

| Sr.No. | Roll No. | Name | Department | Signature |
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| hi | 2101117 | Sibyl valanta. hudrigu | yeography | fix |
| 42 | 2302014 | Almas Quazi | Chemistry | Alias |
| 43 | 2301029 | Reffaath Reharty | Psychology | ass |
| 44 | 0302165 | Mashra Kalas | Biofechology | anher |
| HS | 2301090 | Lizaune Saldanha | Psychology | Baldanh |
| 46 | 2301062 | Akstri Saglani | Psychology | Akali |
| 47 | 2301022 | Fiza Rarol. | t. | 430 |
| 48 | 2301100 | Kaulena Patel | Hindi | allacer |
| 49 | 2301105 | Kavina | ((| Paring |
| 50 | 230135 | Zuheriya | Sociology | Bheet |
| 51 | 2302020 | Anthea Martins | Chim | Amounter |
| 52 | 2302102 | Veluis Mirando | Ų | Ther de |
| 53 | 2201093 | Prante Sheller | tontani | Indkar |
| 54 | 2301169 | Sace Khapan | Syrhalog | Stale |
| 55 | 2301006 | Creetali Velip | History | De la |
| 56 | 2101190 | Sonal Maychan | marathi | Mark |
| 57 | 2301019 | Ambes Robigus | Lychdogy | W. |
| 56 | 2301139 | Faigh Memoon | Goog | Mariya |
| 57 | 2101273 | Shaba Sayed | Geog | Toler. |
| 58 | 2202183 | Mahek Sharkh | chem | |
| 59 | 2202131 | Pruti Shrama | Chem | See . |
| 60 | | Shadaan Shaikh | AHC | Stail |
| 61 | | Macroy Evavarso | AHC | |
| 67 | 2313 029 | Lichard Fernandes | ÁHC | HAS |
| 63 | 2373027 | Dwayne pereira. | AHC | Brier |
| 64 | 23730 11 | Muriel Thavasso | AHC | Wes. |

| Sr.No. | Roll No. | Name | Department | Signature |
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| 65 | 2373024 | Megan Fernandes | D. in AHC | olegolenena |
| 66 | 2373002 | Berl Firmandes | Din AHC | 1 |
| 67 | 2373004 | Sania Desousa | D in AHC | Sesoure |
| 68. | 2101292 | disa fernandes | TYBA Eng & Regal | - Jantes |
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Chowgule Education Society's

Parvatibai Chowgule College of Arts and Science

(Autonomous)

Accredited by NAAC with Grade 'A+'
Best Affiliated College-Goa University Silver Jubilee Year Award

INTERNAL COMMITTEE

PREVENTION OF SEXUAL HARASSMENT AT WORKPLACE (POSH-ACT) Organises a Workshop on

Speaker: Ms. Juliana Lohar (ARZ, NGO)



Time: 2.00 pm (students)

3.00 pm (teaching & non-teaching staff)



Venue: Upper Auditorium

Chowgule Education Society's



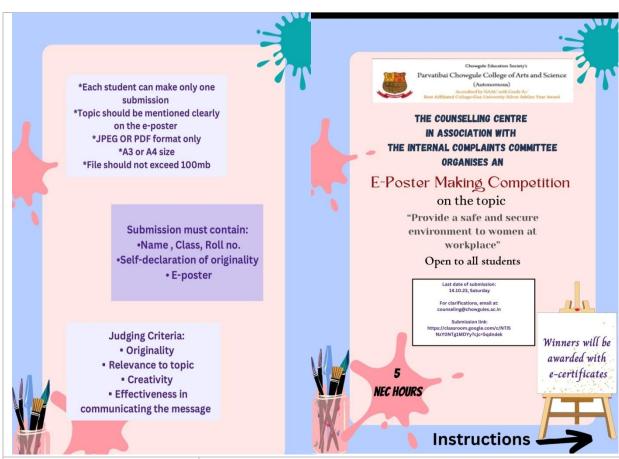
Parvatibai Chowgule College of Arts and Science

(Autonomous)

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Best Affiliated College-Goa University Silver Jubilee Year Award

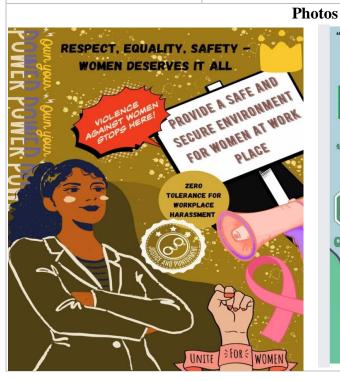
REPORT

| Title of the event and secure environment to women at the workplace ". Last date of submission Mode Online Counselling Center in collaboration with Internal Complaints Committee Participants in house Total Participants The e-poster making competition was organized to spread awareness among students regarding the hardships women face when they are not provided with a safe environment at the workplace. The students have now become more sensitized to the issue. The participants had to create an original e-poster on the topic and submit it via Google Classroom. The judges for the event were Ms. Chelsea Fernandes, Writing Advisor and Ms. Lavixia Carvalho, Professor MA-Psychology. The judges evaluated the e-posters on the basis of originality, creativity, relevance to topic and effectiveness in message communication. Two winners, Ms. Nida Begum Shaikh and Ms. Shruti Machha were presented with certificates. For further details, the flyer was put up on the college website. | TD*41 641 4 | E-Poster-Making Competition on the topic "Provide a safe |
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| Mode Organising Department/School/Directorate/ Section Participants in house Total Participants The e-poster making competition was organized to spread awareness among students regarding the hardships women face when they are not provided with a safe environment at the workplace. The students have now become more sensitized to the issue. The objectives and description of the activity The objectives and description of the activity The objectives and description of the activity The participants had to create an original e-poster on the topic and submit it via Google Classroom. The judges for the event were Ms. Chelsea Fernandes, Writing Advisor and Ms. Lavixia Carvalho, Professor MA-Psychology. The judges evaluated the e-posters on the basis of originality, creativity, relevance to topic and effectiveness in message communication. Two winners, Ms. Nida Begum Shaikh and Ms. Shruti Machha were presented with certificates. For further details, the flyer was put up on the college website. | little of the event | and secure environment to women at the workplace ". |
| Organising Department/ School/Directorate/ Section Participants in house Total Participants The e-poster making competition was organized to spread awareness among students regarding the hardships women face when they are not provided with a safe environment at the workplace. The students have now become more sensitized to the issue. The objectives and description of the activity The objectives and description of the activity The objectives and description of the activity The participants had to create an original e-poster on the topic and submit it via Google Classroom. The judges for the event were Ms. Chelsea Fernandes, Writing Advisor and Ms. Lavixia Carvalho, Professor MA-Psychology. The judges evaluated the e-posters on the basis of originality, creativity, relevance to topic and effectiveness in message communication. Two winners, Ms. Nida Begum Shaikh and Ms. Shruti Machha were presented with certificates. For further details, the flyer was put up on the college website. | Last date of submission | 14 th October 2023, Saturday |
| Committee Participants in house Total Participants The e-poster making competition was organized to spread awareness among students regarding the hardships women face when they are not provided with a safe environment at the workplace. The students have now become more sensitized to the issue. The objectives and description of the activity The objectives and description of the activity The objectives and description of the activity The participants had to create an original e-poster on the topic and submit it via Google Classroom. The judges for the event were Ms. Chelsea Fernandes, Writing Advisor and Ms. Lavixia Carvalho, Professor MA-Psychology. The judges evaluated the e-posters on the basis of originality, creativity, relevance to topic and effectiveness in message communication. Two winners, Ms. Nida Begum Shaikh and Ms. Shruti Machha were presented with certificates. For further details, the flyer was put up on the college website. | Mode | Online |
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| awareness among students regarding the hardships women face when they are not provided with a safe environment at the workplace. The students have now become more sensitized to the issue. The objectives and description of the activity The participants had to create an original e-poster on the topic and submit it via Google Classroom. The judges for the event were Ms. Chelsea Fernandes, Writing Advisor and Ms. Lavixia Carvalho, Professor MA-Psychology. The judges evaluated the e-posters on the basis of originality, creativity, relevance to topic and effectiveness in message communication. Two winners, Ms. Nida Begum Shaikh and Ms. Shruti Machha were presented with certificates. For further details, the flyer was put up on the college website. | Total Participants | 18 |
| Attach copy of the Flyer event | | awareness among students regarding the hardships women face when they are not provided with a safe environment at the workplace. The students have now become more sensitized to the issue. The participants had to create an original e-poster on the topic and submit it via Google Classroom. The judges for the event were Ms. Chelsea Fernandes, Writing Advisor and Ms. Lavixia Carvalho, Professor MA-Psychology. The judges evaluated the e-posters on the basis of originality, creativity, relevance to topic and effectiveness in message communication. Two winners, Ms. Nida Begum Shaikh and Ms. Shruti Machha were presented with certificates. For further details, the flyer was put up on the college website. |



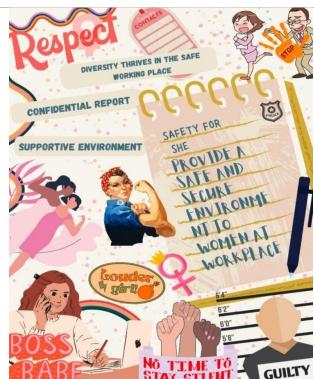
URL of the event (if any)

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Feedback

There was a positive response from students

Benefit/Key outcome of the event in terms of learning/skills/knowledge The students have become sensitized to the difficulties that women face at workplace and they have understood that providing a safe space to women will lead to progress in society.

Ms. Jofira Gonsalves Counsellor Counselling Centre

Chowgule Education Society's



Parvatibai Chowgule College of Arts and Science Autonomous

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ATTENDANCE SHEET

E-Poster-Making Competition (Online)

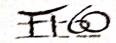
Topic: Provide a safe and secure environment to women at the workplace

Department: Counselling Center & Internal Complaints Committee

| Sr. No. | Name | Roll No |
|------------|----------------------|------------|
| 1 | Aaron Vales | SU2102351 |
| 2 | Beverly Dina Noronha | 2201091 |
| 3 | Keola Merl Joanes | 2202168 |
| 4 | Neva Amber Dourado | SU2102287 |
| 5 | Nida Begum Shaikh | 2202206 |
| 6 | Nishi Pandey | 2202211 |
| 7 | Princi Gonsalves | MA-2263010 |
| 8 | Sai Priti Rasalay | 2202013 |
| 9 | Sakshi Vajrekar | SU2102390 |
| 10 | Saloni Rodrigues | 2201180 |
| 11 | Samiya Sayyed | 2202213 |
| 12 | Saumya Singh | 2202245 |
| 13 | Sharyu Janodkar | 2201024 |
| 14 | Shruti Machha | SU2202072 |
| 15 | Shruti Vasta | 2201022 |
| 16 | Sravani Dessai | 2202006 |
| 17 | Tracy Coutinho | 2201055 |
| 18 | Veloshka Diniz | 2202115 |



Parvatibai Chowgule College of Arts and Science (Autonomous)



REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Discrimination Against Women and Elimination of Violence Against Women 2023 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| October 1-21, 2023 |
| Online |
| Internal Complaints Committee (ICC), National Service Scheme (NSS) |
| NSS, College Unit, College ICC |
| Faculty:, Students:34, Non-Teaching: |
| Faculty:, Students: 34, Others: |
| |
| 34 |
| 34 |
| The objective is raising awareness about discrimination against women and violence against women as it exists. |
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| Instagram link | |
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| Facebook link | The state of the s |
| Youtube link | |
| Photos (minimum 5, geo-tagged) | |
| Feedback | The activity was a good opportunity for volunteer students to express their views on the subjects, through creative expression and social media. |
| Benefit/Key outcome of the event in terms of learning/skills/knowledge | The activity helps the participants become more aware of the issues faced by women in the country especially with regards to harassment and violence against them. This helps with taking steps to know and improve our own behaviour when it comes to women's rights. These are ways of promising ourselves of our duty and responsibility of aiding in the nation's progress towards becoming an equitable society. The activity helps us forget our differences and focus on the fact that we are human and Indian first thereby focusing on larger goals. |

Copy of attendance sheet of the participants to be enclosed.

Signature of the Head of the Department/ Incharge:

Two made

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| 10-4-2023 15:22:25 ssb031@chowgules.ac.in | 2201048 Male Shlok Sachin Bhat | https://drive.google.com/open?id=1c7ql7-6UwsXeFkt2G41ZwVOsZGqZ-KrT |
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| 10-5-2023 15:08:29 sdn001@chowgules.ac.in | 2201007 Female Shalaka Naik | https://drive.google.com/open?id=1kRA4I23x20dec5AXHiOgXGQ2kYRIJZ |
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| 10-5-2023 21:19:58 mnb011@chowgules.ac.ir | 2201004 Female Mansvi nilesh borkar | https://drive.google.com/open?id=1xPjmzu4ncx1Llcbh9oOXiK6gNkniwPHv |
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| 10-11-2023 17:34:15 bsf001@chowgules.ac.in | 2202068 Female Bianca Steffi Fernandes | https://drive.google.com/open?id=1J-C_vD6ztUnMdILE1m5PZ9jysL3rb3-v |
| 10-11-2023 20:36:17 sas028@chowgules.ac.in | 2201102 Female Saima Sayyad | https://drive.google.com/open?id=1ZjYMlgbe-nforNiHBya1bJrAAi9ITll6 |





NSS ACTIVITY REPORT

Parvatibai Chowgule College of Arts and Science, Autonomous

 Title of the Activity: NSS Activities Raising Awareness About Prevention of Discrimination Against Women and Elimination of Violence Against Women 2023

• **Date**: October 1-21, 2023

Report details

As part of the UGC initiative to improve Gender Sensitization in educational institutions and create awareness about Prevention of Discrimination Against Women and Elimination of Violence Against Women, the National Service Scheme (NSS) along with the Internal Complaints Committee (ICC) organized activities below to raise awareness about Prevention of Discrimination Against Women and Elimination of Violence Against Women. The activities were as follows:

- 1. Creative Social Media Status Create and upload a screenshot of your creative social media status raising awareness about Prevention of Discrimination Against Women and Elimination of Violence Against Women 2023
- 2. Essay Write and upload the essay (700-800 words) raising awareness about Prevention of Discrimination Against Women and Elimination of Violence Against Women 2023

| Participation | Number of participants |
|---------------|------------------------|
| Activity 1 | 14 |
| Activity 2 | 20 |

Activity 1:













Empowering Women: Preventing Discrimination and Eliminating Violence

Discrimination against women encompasses various forms such as gender-based violence, unequal pay, limited access to education, and restricted opportunities in the workforce. Societal norms, patriarchal systems, and harmful stereotypes contribute to the perpetuation of discrimination against women. Discrimination hinders women's personal growth, economic independence, and overall well-being. Discrimination against women not only affects individuals but also impedes societal progress. Gender inequality deprives societies of the immense potential and talent that women possess. Discrimination often leads to low self-esteem, mental health issues, and limited opportunities for women to reach their full potential. Education and awareness play a pivotal role in preventing discrimination against women. Encouraging gender equality in schools, colleges, and workplaces helps challenge stereotypes and promote inclusivity. Promoting women's empowerment and leadership through mentorship programs and support networks can contribute to a more equal society. Violence against women takes many forms, including physical, sexual, emotional, and psychological abuse. It is rooted in power imbalances, patriarchal structures, and societal norms that perpetuate gender-based violence. Violence against women results in severe physical and emotional trauma, often leaving longlasting scars. Violence against women not only affects the immediate victims but also has wider societal consequences. It perpetuates a culture of fear and silence, making it difficult for survivors to come forward and seek justice. It hampers women's freedom, autonomy, and ability to participate fully in society. Creating a society free from violence requires a multi-faceted approach. Legal frameworks that criminalize violence against women must be enforced effectively. Promoting gender-sensitive education, awareness campaigns, and support services for survivors are crucial steps. Gender equality, at its core, is essential for preventing discrimination and violence against women.

Gender mainstreaming should be integrated into policies, institutions, and practices to challenge existing power structures. Men and boys should be actively involved as allies in this process to challenge harmful masculine norms. Empowering women is a crucial step towards achieving gender equality, which is a fundamental human right. Women's empowerment is also an essential tool for advancing development and reducing poverty. Empowered women contribute to the health and productivity of whole families and communities and to improved prospects for the next generation. Discrimination against women and girls remains the most pervasive and persistent form of inequality. Women and girls bear enormous hardship during and after humanitarian emergencies, especially armed conflicts. Despite many international agreements affirming their human rights, women are still much more likely than men to be poor and illiterate. They usually have less access than men to medical care, property ownership, credit,





training, and employment. They are far less likely than men to be politically active and far more likely to be victims of domestic violence. Empowering women is also an indispensable tool for preventing discrimination and eliminating violence against them. A critical aspect of promoting gender equality is the empowerment of women, with a focus on identifying and redressing power imbalances and giving women more autonomy to manage their own lives. When women are empowered, they can stand up for themselves, reducing their risk of falling victim to domestic violence. It is time for action to end violence against women. We must address the root causes of gender inequality and discrimination. Evidence shows that where the "gender gap" is greater in the status of women's health, participation in the economy, education levels, and representation in politics women are more likely to be subjected to violence. Promoting gender equality is a critical part of violence prevention.

A critical aspect of promoting gender equality is the empowerment of women, with a focus on identifying and redressing power imbalances and giving women more autonomy to manage their own lives. Empowering them shows how they are important in society, thus reducing their risk of falling victim to domestic violence. The prevention of discrimination against women and the elimination of violence against them are critical issues that require collective effort and sustained awareness. By understanding the impact of discrimination and violence, promoting gender equality, and advocating for legal and societal changes, we can create a world where every woman is treated with dignity, respect, and equality. Let us stand together, raise our voices, and work towards a future where women can thrive without fear of discrimination or violence.

Chowgule Education Society's



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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Title of the event | Street Play on Men's Mental Health | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Date and time | October 12, 2023 | |
| Mode | Offline ($$)-College Campus | |
| Organising Department/ School/Directorate/ Section | Gender Champion Club, "Samatvam," in collaboration with Club Cerebro | |
| Participants in house | Students: 5 | |
| Faculty attended | ttended 1 | |
| Total Participants | 5 | |
| The objectives and description of the activity | On the Occasion of Men's Mental Health Day showcase the societal pressures and entrenched gender norms that hinder men from seeking mental health support, emphasizing the urgent need for accessible resources. | |
| Benefit/Key outcome of the event in terms of learning/skills/knowledge | The Gender Champion Club, "Samatvam," in collaboration with Club Cerebro, organized a poignant street play on Men's Mental Health Day. Dressed in full black attire, five participants delivered a powerful narrative addressing the pressing issue of men's mental well-being. The central character, Criswen, vividly depicted the internal struggle faced by many men grappling with mental health challenges. Through his portrayal, the audience gained insight into the reluctance men often feel to express their emotions or seek professional help. The play's climax, featuring a compassionate mental health professional, underscored the importance of creating a nonjudgmental space for men to share their burdens. The event concluded with a symbolic gesture of tying a blue ribbon, signifying solidarity and support for men facing mental health challenges. This poignant visual served as a reminder that seeking professional help is an act of courage and strength, dispelling the misconception of it being a sign of weakness. The street play resonated with the audience, driving home the message that it is our collective responsibility to foster an environment where seeking help is not only encouraged but celebrated. | |

PHOTOS









NSS ACTIVITY REPORT

Parvatibai Chowgule College of Arts and Science, Autonomous

• **Title of the Activity**: NSS Activities to Observe International Girl Child Day

• **Date**: October 11, 2023

Report details

As part of observing International Girl Child Day on October 11, 2023, the National Service Scheme (NSS) organized activities to raise awareness about issues faced by the girl child. The activities were as follows:

- 1. Creative Social Media Status Create and upload a screenshot of your creative social media status to raise awareness about International Girl Child Day 2023
- 2. Essay Write an essay of 700-800 words to raise awareness about the plight of the girl child in India.

| Participation | Number of participants |
|---------------|------------------------|
| Activity 1 | 15 |
| Activity 2 | 20 |

Activity 1:





International Girl Child Day

11 OCTOBER 2023

"A girl child is a pride and the future of the nation.
Empowering your girl child means empowering your future."







Activity 2:

The Plight of the Girl Child in India: A Call to Action – Valois Fernandes

India, a nation of incredible diversity and rich cultural heritage, is often celebrated for its achievements in various fields. However, hidden beneath this facade of progress lies a harsh reality that demands our immediate attention and action - the plight of the girl child. Despite remarkable strides in economic growth and technological advancement, millions of girls in India continue to face discrimination, violence, and a lack of basic rights. This essay seeks to raise awareness about the challenges and hardships that girl children in India endure and emphasize the need for collective efforts to bring about change.

Gender discrimination begins early in India, even before a girl is born. The preference for male children is deeply ingrained in many parts of the country due to cultural and economic factors. Sex-selective abortions, female infanticide, and neglect of girls are still prevalent in several regions, leading to a skewed sex ratio. This gender imbalance has far-reaching consequences, including increased instances of child marriage and human trafficking, both of which pose grave threats to the well-being of girl children.

Child marriage remains a pervasive issue in India, especially in rural areas. Girls as young as 10

or 11 are forced into wedlock, often with much older men. This practice perpetuates a cycle of poverty, illiteracy, and maternal mortality, as child brides are denied the opportunity for education and proper healthcare. They are robbed of their childhood and the chance to pursue their dreams, trapped in a life of domestic servitude.

Education is a fundamental right, but it continues to be denied to many girl children in India. While the country has made progress in increasing overall school enrollment, the quality of education and the dropout rates for girls remain concerning. Discrimination, gender-based violence, and a lack of sanitary facilities in schools are significant barriers to girls' education. When girls are denied the opportunity to learn, it not only hinders their personal development but also has a detrimental impact on the nation's progress as a whole.

Violence against girls in India is alarmingly widespread. Cases of sexual harassment, molestation, and rape are reported daily, while countless incidents go unreported due to fear and societal stigma. The 2012 Nirbhaya case, which gained international attention, shed light on the brutal reality of gender-based violence in India. While legislative changes were made in the aftermath of the incident, the problem persists, highlighting the need for comprehensive social reform and greater awareness.

Child labor is another issue that disproportionately affects girl children. They are often forced into domestic work or agricultural labor at a young age, depriving them of a proper childhood and access to education. These girls are subjected to physical and emotional abuse, and their potential is wasted as they are denied opportunities for personal growth and development. Furthermore, the lack of access to healthcare and proper nutrition puts the health and well-being of girl children at risk. Malnutrition and anemia are prevalent among girls in India, leading to long-term health consequences. Additionally, girls often face inadequate healthcare, particularly in rural areas, where they may be married off at an early age and forced into early motherhood, risking their own health and that of their children.

In conclusion, the plight of the girl child in India is a pressing issue that demands our immediate attention. The discrimination, violence, and lack of opportunities that many girls face are not only a violation of their human rights but also a hindrance to the nation's progress. It is





imperative that we, as a society, take collective action to address these challenges. This includes raising awareness, advocating for policy changes, supporting organizations working towards the welfare of girl children, and fostering a culture of gender equality and empowerment. By doing so, we can pave the way for a brighter and more equitable future for India's girl children, where they can thrive and contribute to the nation's growth and development. It is time to stand up for the rights and well-being of every girl child in India, for they are the future of our nation.



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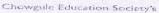
A talk on career prospects by Reserve Bank of India for Girl students on 14th December, 2023 at 3:00 p.m. in the Lower Auditorium.

ATTENDANCE SHEET

| | | | | D - 11 M - | Signature |
|---------|--------------------------|-------------|--------|------------|------------|
| Sr. No. | Name of the Student | Department | Class | Roll No. | Mamamlekan |
| 1. | Megha Mamlekar | Philo/Eng | SYBA | 2201013 | |
| 2. | Shruti Madkaiker | Economics | SYBA | | Madkat |
| | Sancha Faria | Economics | SYBA | 2201061 | Bul |
| 4 | Gavavi Prabhu | Economics | SYBA | 2201073 | Gabri |
| - | Alita Barreto | Economics | TYBA | 2101276 | Danet . |
| 6. | Prieving Garnethan | Economics | TYBA | 2101166 | Row |
| 7. | Fanaaz Shaikh | Economics | TYBA | 2101162 | shath |
| 8. | Umra Rashid Bepani | Economics | FY BA | 2301141 | @ Before |
| 9. | Mulla Nailah S. Mugawar | | SYBA | 2201142 | Railah |
| 10. | Kamziya Hidayahilla Sail | 1 Bociology | SYBA | 2201141 | Polail |
| 11. | Viva Dessai | Physics | SYBSC | 2202084 | ±4. |
| 12. | Beverly Nononha | Psychology | SYBA | 2201091 | Boroule |
| 13. | Mevishka Martina | Physics 1 | SYBSC | 2202106 | NOMe |
| 14. | ANNALISE VAZ | PHYSICS | SYBSC | 2202111 | dux |
| 15. | Archana | Botany | SYBSc | 2202171 | archang |
| 16. | Ynga Karapibalkar | Botany | SYBSC | 2202140 | Juan K |
| 17. | Anisha Gaonkar | Botany | 84 BSC | 2202104 | |
| 18. | Shruti Machha | botany | SYBSC | 220207- | 2 & |
| 19. | Kaneena Patel | Hindi | FUBA | 2301100 | 1 |
| 20. | Zuheriya navangi | Sociology | FYBA | 2301135 | 3 hering |
| 21. | Sadiabi Madagmasw | 1 | TYBA | | X () |
| 22. | IRA. BHATKANDE | ECONOMI | C TYBA | 2101278 | 7. |
| 23. | Vanshika. Naik | U | TYBA | 2101176 | Wash |
| 24. | Disha. Mineeyar | , !! | TYBA | 2101304 | Alrent |

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| | | Biotech. | TYBSC. | 2102296 | Beikh |
| 26. | Safa Sheith ! | Biotech | | | |
| 27. | | BIOTECH | TYBSL | 200 | IP. |
| 28. | Ayesha Kazi | Biotech | T4 1350 | 2102305 | y y |
| 29. | Sumha Shongle | Biotech | TYBSC | 2102310 | Podhum! |
| 30. | | Biotech | Ty Bsc | 2102 307 | Production |
| 31. | Shubhanshi Gaur | Biotech | TY BSc | 2102311 | July 1 |
| 32. | Zoheeda | Biotech | | | M INVO |
| 33. | | Biotech | T.Y. BSL | 2102280 | Jolans |
| 34. | Noshin Shankh | Bistechnology | TY. BSC | 2102318 | 401 |
| 35. | | Bychology | SYBA | 2201080 | APA . ()1 |
| 36. | Varica Maybelle Fernandes | Rychology | SY8A | 2201043 | V-dy |
| 37. | Brinda · I · Abraham | Bychology | SYBA | 2201046 | Agand |
| 38. | Saachi Fondehar | Economics | SYBA | 2201032 | Zondenar |
| 39. | Sneha Naik | Economics | SYBA | 2201112 | A de la constantina della cons |
| 40. | Saishti Dhares hwar | Economics | SYBA | 2201060 | Jan D |
| 41. | Deepika Iti | Sociology/En | SYBA | 2901108 | Su |
| 42. | Nicky Sabu | funomics | CURN | 2201117 | 10 |
| 43. | Skylar fermandes | Economics | ANINA | 2:201126 | للملي |
| 44. | Valois femoundes | Geommics | AUNA | 2201006 | ® |
| 45. | Netwica Rebello | Cloromics | SYBA | 2201170 | V |
| 46. | Anioha Pauhad | Physics | SYBSC | 2 2 0 2 1 22 | Jansh |
| 47. | Prachi Baushekay | Physics | SYBSC | 220225 | 8 Barshekas |
| 48. | Manuri Derai | Physics | ६५८८ | 2202219 | Marw |
| 49. | The state of the s | Marathi | TYBA | 2101189 | Dnaik |
| 50. | Dhanyata Naik Sonia kumasu | Hindi/Eng | | 2101316 | |
| 51. | Vaibhvi Sukadker | Hindi | TYBA | 2101224 | Juledlos |
| 52. | Svakshe Redkan | Hindi /Mara | | 2101218 | Sarabele |
| 53. | Wwizel Junika Afonso | | | | Lille |
| 54. | () | Biotechnolog | 9 | Q102300 | Nowik |
| 55. | Jashashwini Naik | | J) _ | 2102520 | Pelanka |
| 56. | Soujanya kolombhair Ehamaylah Shaikh | Biorectuola Dociology Economics | SYBA | 2201038 | Shaith |
| 57. | Shamelle M. Fernandes | | -1.00 0 | 220117 | 5 \$ |
| 58. | | Sociology/ | SYBA | 220105 | 7 Shot . |
| | Organia 47. | English | | | |
| | | | | | |

| 59. | Shanaia Vallani Pereira | Sociology | SYBA | 2201077 | No.35 |
|-----|---------------------------------------|--------------------|----------|-----------|--------------|
| 60. | | Paychology | SUBA | 2201079 | The state of |
| 61. | | Psychology | SYBA | 2201044 | Harriela |
| 62. | | Flonomia | TYBA | AU2101291 | 22.0 |
| 63. | | Prilosophy/brog | SYBA | 2201026 | alow |
| 64. | Renita Terica Ferrant | English/Philosophy | | 2201161 | Perras - |
| 65. | Skarksha Naik | English | SY.BA | 7 | Albus. |
| 66. | Siby I valank a ho angud | y yeography | TYBFI | 2101167 | JUR Nor |
| 67. | Prutha Prasad Gaunkar | Psychology | TYBA | 2101234 | Paunkar 1 |
| 68. | Manjula Badangi | Hindi | SYBA | 2201146 | to to |
| 69. | shaniya Barreto | Eng/Hist | SYBA | | Dane to |
| 70. | Dlvya Gaenkar | Hende | SYBA | 2201111 | Prankar |
| 71. | Guldei Kadam. | Hundi | TYBA | 2101177 | Codo. |
| 72. | Ravena Diger | Hindle | TYBA | 2101253 | Amon n |
| 73. | Sapna Rajpurchit | Hindi | TYBA | 210172 | AMA |
| 74. | Rashmita R. Pagi | Hindi Psychola | 194 TYBA | 2101244 | (Bag) |
| 75. | Ravisha M shrodkar | Chimistry | SYBSC | 2202257 | Birmelkar |
| 76. | Phanita 5 Sunlakan | 11 | 1) | 2202016 | Purlancu. |
| 77. | Sneha A. Singbal. | υ | υ | 2202079 | see late |
| 78. | salnaj waday | tt | 11 | 2202193 | Quada |
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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Title of the event | OPEN CLUB DAY |
|-------------------------------------------------------|-----------------------------------------------------------------------|
| Date and time | December 15, 2023 |
| Mode | Offline (√)-College Campus |
| Organising Department/ School/Directorate/ Section | Office of Students' Affairs (OSA) Tiger Club Management Board (TCMB) |
| Participants in house | Students: 3 |
| Faculty attended | 1 |
| Total Participants | 3 |
| | The primary objective of the Open Club Day event featuring the |

The objectives and description of the activity

The primary objective of the Open Club Day event, featuring the Gender Champion Club's stall among others, was to introduce incoming freshmen (FY) to the diverse range of clubs available within the academic institution. Specifically, the goal was to inform attendees about the purpose and values of the Gender Champion Club "Samatvam", thereby encouraging new members to join and participate in club activities. Through personal interactions, the event aimed to create awareness and generate interest in the clubs, ultimately fostering a sense of belonging and community among the student body.

During the Open Club Day event, the Gender Champion Club set up a stall where students could approach and inquire about the club's purpose and activities. Upon approaching the stall, interested students engaged in conversations with members of the Gender Champion Club, who provided detailed explanations about the club's mission, values, and ongoing activities. These discussions delved into topics such as the significance of gender, the importance of gender equality, and the concept of gender fluidity. Participants had the opportunity to ask questions, share their perspectives, and learn more about these crucial issues in a supportive and informative environment. By facilitating open dialogue and educational exchanges, the Gender Champion Club effectively promoted awareness and understanding of genderrelated topics among the student community, encouraging active participation and engagement in promoting gender equality and inclusivity on campus...

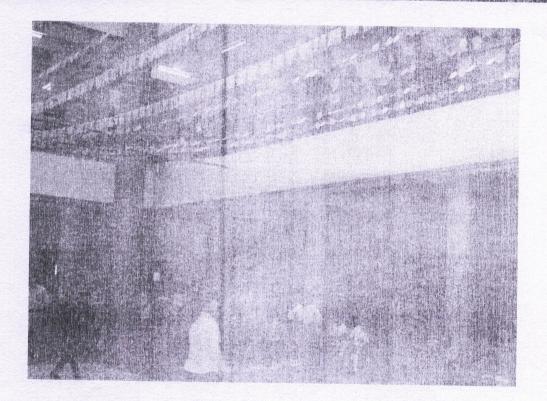
Benefit/Key outcome of the event in terms of learning/skills/knowledge



PHOTOS











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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Activity/ Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Title of the event | PRIDE CORNER FOR THE YOUTH MENTAL HEALTH FESTIVAL | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Date and time | December 16, 2023 | | |
| Mode | Offline ($$)-Near College Canteen area | | |
| Organising Department/ School/Directorate/Section | Gender Champion Club, "Samatvam," in collaboration with Club Cerebro | | |
| Participants in house | Students: 6 | | |
| Faculty attended | 1 | | |
| Total Participants | 6 | | |
| The objectives and description of the activity The objectives and description of the activity The Pride Corner at the Youth Mental Health Festival, he December 16, 2023, aimed to raise awareness about gend sexuality among youth while promoting inclusivity understanding within the LGBTQ+ community. | | | |
| Benefit/Key outcome of the event in terms of learning/skills/knowledge | The Pride Corner event at the Youth Mental Health Festival was organized by the Gender Champion Club "Samatvam," in collaboration with the Cerebro Club. Attendees were provided with sticky notes to write positive messages for individuals belonging to the gender or LGBTQ+ community, fostering a supportive and affirming atmosphere. Awareness posters were strategically placed around the board where participants could take their sticky notes, sparking curiosity and prompting discussions about gender identity and sexual orientation. This interactive setup facilitated open dialogue, with attendees asking questions and seeking clarification about transgender, non-binary, and intersex identities. Six dedicated organizers were on hand to guide and support participants through these discussions. The key outcome of the event was the increased understanding and awareness among attendees regarding diverse gender identities and sexual orientations, promoting empathy, inclusivity, and acceptance within the community. | | |

PHOTOS







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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property/Talk)

| Title of the event | Introductory session on CII IWN GIRL STUDENT CHAPTER | | |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Date and time | 2nd February, 2024 from 2:50 PM to 03:30 PM | | |
| Mode | $\sqrt{\text{Offline/Online/Hybrid}}$ ($\sqrt{\text{Offline/Online/Hybrid}}$) | | |
| Organising Department/ School/ Directorate/ Section | Parvatibai Chowgule College of Arts & Science (Autonomous) | | |
| Resource Person/s | Ms. Sonia Kunkolienkar Ms. Parvish A. Kamat | | |
| Participants in house | Faculty: 38, Students: 47, Others: 9 | | |
| Faculty attended | Yes | | |
| Students attended | Yes | | |
| Total Participants | 94 | | |
| The objectives and description of the activity | Ms. Sonia Kunkolienkarprovided an overview of the CII IWN GIRL STUDENT CHAPTER, inviting students to join their group. Ms. Parvish A. Kamat provided a short talk on the topic "LinkedIn". | | |
| Benefit/Key outcome of the | Brief introduction about the CII Indian Women Network and | | |
| event in terms of | LinkedIn, its usefulness and building a vast network for different | | |
| learning/skills/knowledge | resources and career contacts. | | |

Photos









Dignitaries on the board for this event



Participants at the event



Participants listening to the resource person delivering the session at the event



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Topic: Introductory session on "CII IWN GIRL STUDENT CHAPTER"

Date: 02.02.2024

Time: 2:30 p.m. • Venue: Upper Auditorium

ATTENDANCE SHEET - STUDENTS

| Sr. No. | Class | Roll No. | Name of the Student | Subject Combination | Signature |
|------------|--------|----------|---------------------|------------------------|-----------|
| 1 | ANC | 2373013 | Cadence A. Casta | | Radenle |
| 2. | AHC | 2373005 | Janice Fernandes | | Johnse |
| 3. | AHC | 2373030 | Disha Gupta | | 2 |
| 4 | AHC | | Reola Fernandes | | Boles |
| 5 | AHC | 2373021 | Piyali Dhuri | | Piyali |
| 6 | AHC | 2373009 | Tamarah Pivus | | Prince |
| 7 | AHC | 2373020 | Rájnandani Sirgh | | Sol |
| 8 | AHC | | Megan Fernandes | | Heles. |
| 9 | AHC | | Joyce Fernandes | | des |
| 10 | AHC | 2373017 | Jeniva fernandes | | Adve |
| 11 | AHC | | Manisha Fernandes | | Mint |
| 12 | AHC | 2373026 | Nashoma Fernandes | | Ades |
| 13 | TY BSc | 2102818 | Noshin shaikh | Biotelmology | A |
| | | | Zaheeda Shaikh | Briotech | Zahecelen |
| 15 | TY BSC | 2102276 | Ruja patra | Briotech | Ma |

| Sr. No. | Class | Roll No. | Name of the Student | Subject Combination | Signature |
|------------|---------|-----------|------------------------|------------------------|-----------|
| 16 | TY BSC | SU2102282 | Ashlesha Naik | Biotechnology | Junies |
| VI | Ty BSC | Su2102506 | Burgal Afonso | Biotechnology | A John |
| 18 | Ty BSC | 502102279 | Sprca Gama | Biotech nology | Jerd |
| 19 | TY BSC | 802102268 | Stergia Memanda | Bfo tech no logy | Mids |
| 20 | SY BSC | 2202115 | Veloskha Diniz | Biotechnology | Mari |
| 21 | 84B8C | 2262125 | Slubhangi Goral | Biotechnology | Bral. |
| 11 | 289 ASC | 2202213 | Samiya Sayyed | Biol ahuly | Ding |
| 23 | SYBSL | 22028 | Muribah Naz Shankh | Biotec Lindog | Marks. |
| 24 | SYBSC | 2202044 | | Diotechny | err. |
| 26 | syosc | 2202240 | Shruti S. Nack | Distrebnology | Stould |
| 27 | SYBSL | 2202206 | Nida Shaikh | Biotechno | Snailes |
| 28 | SYBSC | 2202017 | - Anaiza Fedora Borges | (1 (1 | Bouges |
| 29. | | | Sybil D'Costa | (()) | Des de |
| 30. | | | Rosano Rodiques | 11. (1 | Rodigue |
| 31 | | 2202113 | Ruyeig Fernandes | ((() | (Idas |
| 32 | TYBSC | 24029 | Nupu Naigundrai | Biotechnolo | 9400 |
| 33 | TYBSC | 2102251 | Leanne fernandes | t) | Generalis |
| 34 | LABIC | 2102289 | Analisa fernanda | И | Agles |
| 35 | TABZC | 2102280 | Jimmy colors | u | Johns |
| 36 | SY BSC | 2202209 | Isha Desori | ~ | Alz |
| 37 | Sy Bsc | 2202038 | Zia Ali | (1 | 1 |
| 38 | SYBSC | 2202168 | Keola Joanes | (1 | Hoemes |
| 39 | SYBSC | 2202211 | Mishi kumari Pendey | Biotechnolog | 9 Dirin |
| 40 | SYBSC | 2202245 | Saumya Eingh | Biolechnolog | y Campali |

| Sr. No. | Class | Roll No. | Name of the Student | Subject Combination | Signature |
|------------|-------|----------|-----------------------|---------------------------------------|-----------|
| 41 | MSc. | 2264021 | Sabira Shaikh | Analytical Chem Analytical Che | diple |
| 42 | Msc | 2264022 | dizanne N. Rodnígues | Analotical Che | Dodog |
| 43- | M.SC. | 2264024 | Vaishnavi Prabhudelai | Analyticalch | em pla |
| دونه . | MS. | 2264025 | Sanchi Yadav | Analytical Chem | Rende |
| 45. | Msc. | 2264027 | Nitu chouhan | Anal.Chem | |
| 46 | BA | 2101162 | fanaaz Shaikh | Economics | Starkh |
| 47 | FY BA | 2301141 | Uma Rashid Bepari | Economics Sociology 8 Economics | aBefori |
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Topic: Introductory session on "CII IWN GIRL STUDENT CHAPTER"

Date: 02.02.2024

Time: 2:30 p.m. Venue: Upper Auditorium

ATTENDANCE SHEET NON-TEACHING STAFF

| Sr. No. | Name of the Staff | Department | Signature |
|------------|-----------------------|-----------------|-----------|
| 1. | SUJA VINOD THOPIC | ESTATE | Syas |
| 2. | Bhavana M. Sawardekar | Administration | Bowardek |
| 3. | Epifania Quadros | Administration | @dros_ |
| 4. | YUTI KAVADI | ADMINIS TRATION | 8 |
| 5 | Sidhali Kakrodlen | Physes | \$ |
| 6. | Leena Naik | Physics | 9 |
| 7. | Aniksha Mayekar | Maths | we Albe |
| 8- | Chitra Mekoth | Mathematics | at |
| 9 | Parvin Kopped | Economics | Sent |
| 7. | Dakshata R. Claude | Chemistry | Pharade |
| 8. | Doreen De Souza | Geology | Dur |
| 9 | Songeste vidik | zoloj | |
| | <i>d</i> | 5) | |
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Topic: Introductory session on "CII IWN GIRL STUDENT CHAPTER"

Date: 02.02.2024

Time: 2:30 p.m. Venue: Upper Auditorium

ATTENDANCE SHEET - TEACHING STAFF

| Sr. No. | Name of the Staff | Department | Signature |
|------------|-------------------------------|-------------|-------------|
| | | | |
| 1: | Shaila Ghanh | comp Sz | Alban |
| 2. | G. VK. Nagalalah | Comp Sc | -GW |
| 3 | Santa Wailcrari | History | Sagaran |
| 4. | Vanessa: Barros Colaço | History o | 000 |
| 5. | Rekha Kolekar | Marathi | Julie |
| 6. | Shraddha Gawandi | Marathi | Goerardon / |
| 7 | Saroj Usgaonkar | Philosophy | 8 mg 2/2/24 |
| 8. | Saroj Usgaonkar Alka Gawas | tundi | Aw |
| 9. | Trupti fal dessei | marathi' | Own |
| 10. | Varsha kuldip Prabhugamkar | Hindi | Deabhreamh |
| 11. | Aishwanya Desci | Economics | ins. |
| 12. | Sharanya Rawindranath | Economics | anth |
| 13. | Parvin Koppal | Ewnomics | Sars. |
| 14. | Chitea Nekoth | Mathematics | de |
| 15 | Aniksha Mayekar | Mathematics | whis |

| Sr. No. | Name of the Staff | Department | Signature |
|------------|-------------------------|----------------|--------------|
| 16. | Aiswaya. M. Babro | PG-Rsychology | Alswary |
| 17. | Sobita Kirken | Psychology | |
| 18. | Harsha A · Aelran | PG Chemistry | • / |
| 19 | LIMORA NIONYKA DSOUZA | PG-CHEMISTRY | Deoin |
| 20. | Lavixia E. G. Cavallo | PG. Psychology | Wavallo. |
| 21 | Roopa S. Belwhear | chemistry | and ke |
| 22 | Lactina Gonsalues | Chemistry | TX. |
| 23 | Ms. Filomena Pereira | Loology | ereno |
| 24. | Dr. Pranjita Zanty | Biochemister | Party |
| 25. | Ms. Reshme Zahane | Biotechnology | Palare |
| 26 | Mr. Terra Vor | Zodogy | Ster |
| 27 | Ms. Ashvini J. Prijari | Chemistory | Lagain |
| 28 | Ms. Kamalesha D. Borker | Chemistry | Jamajos |
| 29 | Dr. Maynej Naik | Chemistry | Poils |
| 30 | Tudeth Barret | Corp Sc | JAW |
| 31 | Tofica Gansalres | Coursellor | 1gon |
| | Finashka hodrigues | PG English | Valent III |
| | Salija M. Kushna | PG Engusa | Jays |
| 34. | | PG English | ishello |
| 35. | Neha U.S. Kudchadkar | 0.I.T. | NULL |
| 36 | Aditi Yogesh Malik | Liberary E | 0 |
| 31. | Poonam M. Joshi | Library | mpila 2/2/20 |
| 34 | Rupali M. Tamuly | Economis | 1 212121 |
| | | | |



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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Activity / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| 1 | INTER-COLLEGIATE STREET PLAY COMPETITION: | | | | | | |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Title of the event | "GENDER EQUALITY: LET'S MAKE IT A REALITY" | | | | | | |
| Date and time | 16th February 2024 | | | | | | |
| Mode | Offline ($$)-Near the College Canteen area | | | | | | |
| Organising Department/ | Gender Champion's Club in collaboration with Human Dosto | | | | | | |
| School/Directorate/ Section | Club | | | | | | |
| Participants in house | Students: 10 | | | | | | |
| The objectives and | To shed light on the crucial issue of gender equality under the | | | | | | |
| description of the activity | theme "Gender Equality: Let's Make it a Reality." | | | | | | |
| Benefit/Key outcome of the event in terms of learning /skills/knowledge | Six colleges enthusiastically participated in the event, each bringing their unique perspective and interpretation of the theme. The participating colleges included: St. Xaviers College-Mapusa M.E.S College of Arts and Science Rosary College of Commerce and Arts Fr. AgenelCollege-Pilar Government College of Arts, Science, and Commerce-Qupem Malikarjun College -Canacona Judges: The esteemed panel of judges for the event consisted of: Ms. Sangeeta Tate, Assistant Professor at Goa University Ms. Trupti Phaldesai, Assistant Professor of Marathi Event Highlights: | | | | | | |
| | The street plays presented by the different colleges showcased a wide array of perspectives and narratives surrounding gender equality. Each performance was a powerful depiction of societal norms, stereotypes, and the challenges faced in achieving true gender parity. St. Xavier's College portrayed the struggles of women breaking free from traditional roles and stereotypes imposed by society. Rosary College presented a thought-provoking narrative on | | | | | | |

gender discrimination in workplaces and the importance of equal opportunities.

MES College depicted the journey of empowerment and solidarity among women from diverse backgrounds. Damodar College of Commerce and Economics highlighted the significance of education in challenging gender norms and fostering inclusivity.

Government College of Arts, Science, and Commerce emphasized the need for men to be allies in the fight for gender equality, promoting dialogue and understanding.

Fr.Agenel College concluded the performances with a powerful portrayal of legal battles fought for gender justice, advocating for systemic changes.

Conclusion:

The Inter-Collegiate Street Play Competition was a resounding success, providing a platform for students to express their perspectives on gender equality creatively. The event not only showcased the talent and dedication of the participants but also sparked meaningful conversations and reflections on the journey towards achieving true gender equality. The efforts of the organizing clubs, participants, and judges are commendable in raising awareness and advocating for a more inclusive and equitable society.

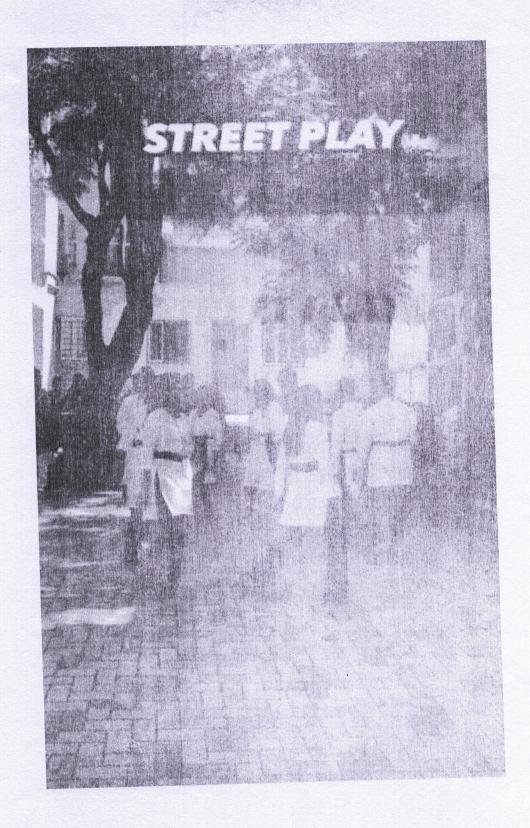
Acknowledgments:

The organizers extend their heartfelt gratitude to all participating colleges, judges, volunteers, and attendees for their contributions in making the event a memorable and impactful one.

PHOTOS











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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Title of the event | SOCIOFIESTA | | | | | | | |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Date and time | February 16th, 2024 9.00 am to 5.00 pm | | | | | | | |
| Mode | Offline | | | | | | | |
| Organising Department/ School/Directorate/ Section | Department of Sociology | | | | | | | |
| Resource Person/s | Peter Borges | | | | | | | |
| Participants in house | Faculty: 5, Students: 55 | | | | | | | |
| Participants (External) | Faculty: 7, Students: 87, Others: 3 | | | | | | | |
| Faculty attended | 3 | | | | | | | |
| Students attended | 55 | | | | | | | |
| Total Participants | 157 | | | | | | | |
| The objectives and description of the activity | On February 16th, 2024, the Department of Sociology, in collaboration with the Human D.O.S.T.O. club, orchestrated the highly successful "Sociofiesta" a one-day State Level Inter-College Event centered around the theme "The Crisis of the 21st Century." Six colleges participated in this intellectually stimulating event: M.E.S. Vasant Joshi College of Arts and Commerce, Shree Mallikarjun and Shri. Chetan Manju Desai College, Rosary College of Commerce and Arts, Navelim, Fr Agnel College of Arts and Commerce Pilar, St. Xavier's College, Mapusa, and Government College of Arts, Science and Commerce, Quepem. Esteemed dignitaries including Principal (Dr) Sangeetha G Sankhalkar, who welcomed the gathering and Dr. Meghna Devli, Academic Dean, graced the occasion. The event's chief guest, Peter Borges, Chairperson of Goa State Commission for Protection of Child Rights and CEO of Human Touch Foundation, delivered an insightful speech on combating crises related to children and abuse, both online and offline. The Vote of Thanks was extended by Assistant Professor Ms. Siana D'Mello. Sociofiesta featured a variety of engaging activities, categorized into Pre-day events and On-the-Day events, designed to stimulate critical thinking and creativity among participants. A total of 87 students from various colleges showcased their talents and insights, with Government College of Arts, Science and Commerce, Quepem, emerging as the overall winner and St. Xavier's College, Mapusa, securing the Runner's Up title. The success of Sociofiesta reflected the collaborative efforts | | | | | | | |

of the Department of Sociology, the Human D.O.S.T.O. club, and the dedicated participation of students. It not only provided a platform for talent exhibition but also fostered meaningful discussions on pressing social issues, epitomizing intellectual stimulation and social awareness. Sociofiesta served as an inspiring call for students to actively engage with and address contemporary challenges.

Benefit/Key outcome of the event in terms of learning/skills/knowledge The objectives of this event are:

- Help students apply the learnings from varied courses to the better understanding of the crisis facing the 21st Century India.
- 2. Create a spirit of competition
- 3. Unleash the hidden talents of the students
- 4. Foster Sister/brotherhood among the Goan students

Photos











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REPORT - ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| Title of the event* | "आत्मविश्वास"- Self Defense Program For Woman | | | |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Date and time* | February 16th to March 8th 2024 | | | |
| Mode & Venue* | Wooden Floor Area- Chowgule Sports Centre | | | |
| Organising Department | Department Of Physical Education & Sports Management | | | |
| Resource Person/s | Ms Mitali Tamse, Ms Sakshi Sherlekar, Ms. Divya Manikyala & Ms. Mohini Tiwari | | | |
| Students attended | 23 | | | |
| Total Participants* | 23 | | | |
| The objectives and description of the activity* | In compliance with the PM USHA programme of Government of India, Department of Physical Education & Sports Management organized a tenday self-defense programme for women from February 16th to March 8th 2024. Our meritorious sportswomen, Ms Mitali Tamse, Ms Sakshi Sherlekar (Black Belt 1 Dan in Taekwondo and a national player), Ms. Divya Manikyala (Black Belt 1 Dan in Taekwondo, a National player and Coach, International medalist and two national medals, certified referee) and Ms. Mohini Tiwari (Black Belt in Karate and State level Official) were the resource persons. Twenty two registered themselves in the self-defense programme and underwent a ten session programme. They also showcased their skills on March 9th, during a programme to celebrate International Women's Day (worldwide celebrated on March 8th). This programme will remain continuous throughout the academic year and further years. The first batch will undergo two more levels of understanding and learning the art of self defense and after doing so shall be certified to train other students at the first level course. These young trainers shall continue to undergo further level courses under the guidance of resource persons. | | | |
| Benefit/Key outcome of the | | | | |
| event in terms of learning/skills/knowledge* | Building Confidence & Ensuring Safety | | | |
| Photos * | | | | |









Attach copy of the Flyer event (if any)*

DEPARTMENT OF PHYSICAL EDUCATION & SPORTS MANAGEMENT आत्मविश्वास Self Defense Course Attendance

| | Attendance | | | | | | | Day 10 | | | | | |
|------------|-------------------------|----------|-----------------|--------|--------------|-----------|-------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------|-------|---|
| Sr. No. | Name | Roll No. | Department | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | | |
| 1. | Maxia Caxxissa Meneger | 22011 27 | Soudlogy | | Lewister | hondes | Incodes | Lado | Loude | Jandes | Londer | | |
| 2 | Medora Freny Fernande | 2201072 | Soudlogy | | proles | | MALY | Males | Alfales | The second second | Mas | | |
| 3 | Nether N NECK | 2201137 | 800018gy | | policy | weeks. | Maril | MARCE | Mank | Macha | Neuk | | |
| 4. | VINIAR Vaz | 2201169 | Psychology | | V A | of De | ex mod | Miner | 34 Vivost | Violog | Views | | |
| S. | Sakuli Kevodkav | 2201089 | Suology | | · Book | Made | OF. | A | Sen | dona | Tes | | |
| 6. | Moda Mary Almeida | 2201098 | Economics | Algo | Ato | ALL | b doh | ALL | Charles Colores | ASS | | | |
| 7. | Shelati Kavlekan | 2301084 | Sociology | , | Baulden | Carlo | \$porter | Same! | Davide Davide | & alda | Karler ax | | |
| 8. | Rahigh Shoikh | 2201040 | Soudogy | | Bould | Proult | Stant | | - D 60 h | Q\. | RUE | | |
| 9. | Banail Nalk | 2201014 | Psychology Baix | o view | 1 | 199 | NA | Kys | 通 | 2 | 100 | | |
| 10. | Deopika | 2201108 | Souleng | | Quito | and a | Bosh | 1 asta | | Pa | o Agorta | • | 1 |
| 11. | Shame Costa | 2201020 | soulo | | Borton Tales | Rost | Apla 1 | | The state of the s | | > Ido | 1 | 1 |
| 12. | Raina Fernandes | 2201017 | Sociology | de | | Tolor | de la | "Kla | 76 | a | d | | 1 |
| 13. | Bancho Faria | 2201061 | Econo | 8 | Sodbar | D 0 000 | Carpette Carpette | O set | Made | or plat | in the hal | = | |
| 4. | | 2201095 | Economics | | Made | 216 | 300 | -211 | | | | | 1 |
| 5. | Vivian Vaz | 2201/69 | Psychology | | 11 6 | | 3 /10 | az Viva | | | 1 | 1 | |
| 6. | Shary Shritant Januarer | 2201024 | Sociology | | Marod | ford | ycroo | John | de to | 7 A- | NIG A- |)Ja | |
| 7. | Anchal Cupta | 2300025 | Computer Sci | all | - all | Duck | - ST. | d An | To color | in lag | upia Agu | | |
| | Sace Water | 230 1169 | Psychology | Ship | 364 | 1 | 11.5 | - | | | - | | |
| 7. | | 210254 | Physics | fall' | Pall Pall | 1 X-1 | | A. b | | 0 | mes Gro | nert | - |
| 1 | EZARA COMES | 2301034 | FRACH | | - | Jone | Non | * | non Gor | ns do | has do | | |
| 1 | ALISHA FERRAD | 2301014 | ECONOMICS | | | for | No. | | 2794 | - | 21 6 | ht l | - |
| | chevonne Coelho | 2301036 | ECONOMICS | | | 1 | Ocel | | elle | 1 8 | pell Se | sell. | |
| | | 2201142 | HISTORY | | Noulier | - Woul | e pour | + M | al 1 | He- | | Berl. | |
| 1 | Parkh Muzawar | | | | | | | | | | | 1 | |
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| | 1 | | 1 | 1 | | To a life | 1 | | | | | | |





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Best Affiliated College-Goa University Silver Jubilee Year Award

REPORT ON CAMPUS ACTIVITY

(Workshop)

| Title of the event | Lecture on Do you only write about 'you' and 'your' 'people'? or On the Queer Capacities of Gender and Sexuality Studies | | | | | |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Date and time | 23 February 2024 | | | | | |
| Mode | Offline | | | | | |
| Organising Department/School/Directorate/ Section | Department of English (UG Level) | | | | | |
| Resource Person/s | Mr. Roshan Roymon | | | | | |
| Participants in house | Faculty: 3, Students: 24 | | | | | |
| Participants (External) | NA | | | | | |
| Faculty attended | 03 | | | | | |
| Students attended | 24 | | | | | |
| Total Participants | 27 | | | | | |
| The objectives and description of the activity | As part of the Talking Tree Series, the Dept of English has invited Mr. Roshan Roymon, an Independent Scholar and incoming PhD Candidate at the University of California, Santa Barbara, for a talk on <i>Do you only write about 'you' and 'your' 'people'? or On the Queer Capacities of Gender and Sexuality Studies.</i> The talk was held on the 23rd of February 2024 in the AV Room from 10:00am - 11:00am. The talk aims to introduce students to research in the field of Gender and Feminist Studies, the scope and limitations. | | | | | |
| Attach copy of the Flyer event (if any) | Parvatibut Chongoide College of Arts and Science (Autonomous) The Arts of Change of Change of Arts and Science (Autonomous) The Arts of Change o | | | | | |

Benefit/Key outcome of the event in terms of learning/skills/knowledge

The students were introduced to the various aspects of Gender Studies. Students learnt how Queer studies and feminism as a lens through which they can think about globalization, warfare, identity politics, family policies, rights, etc. The lecture helped guide them on conducting a comprehensive review of existing literature to understand the current state of knowledge on the chosen topic and situate the study within the broader scholarly conversation



Chowgule Education Society's
Parvatibai Chowgule College of Arts and Science

(Autonomous)

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Do you only write about 'You' and 'Your' 'People'? or on the Queer Capacities of Gender and Sexuality Studies

Join us for a session to discuss and learn with



Roshan Roymon

Independent Scholar, Musician and Writer

Friday, 23 February 2024
10:00 am - 11:00 am
D102 (AV Room)



Driven by
Representation of Gender and Sexuality
in Literature Course

FACULTY-IN-CHARGE

Asst. Prof. Loretta Rodrigues 9011303912 (WhatsApp Only)





















| - 12 | (Autonomous) | | | 101 1 1 N |
|-----------|-----------------------------|--------------------------|-----------|--------------------|
| DAY/ | Miday es Lebruary 2024 | | | it "lon' and your) |
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| DURA | non 10.00 LOCATION: A) ROOM | | an Commo | |
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| 10 | Glita Travasso | 2363008 | MA Part 1 | lylike. |
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Remarks: 27 Allender

Name & Signature of In-charge:

Loren Lobignes









Do'you' only write about 'you' and 'long DAY Friday 23 February 2024 People's or on the Queer Capacities of gender and Jexuality Andile True Talking Tree Series RESOURCE LOCKAN COYMON DURATION TO DO LOCATION: DION AV ROOM 11:00 Jugago V. Shatt AU2101293 Faculty Shyna Turtado 2101289 3 Elisabeth Prakash 2101275 TY Anusree KC. 5 2101241 AP Andrew Barneto faculty AP Lorottz Codingnes 8 9 10 11 12 13 14 15 1.6 17 18 19

Remarks: 27 Attended.

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Name & Signature of In-charge:

Laterta Rodrigues



Parvatibai Chowgule College of Arts and Science Autonomous

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REPORT ON CAMPUS ACTIVITY

(Seminar / Webinar / Expert talk / Workshop / Activity / Visit to Incubators on the themes pertaining to Innovation/Entrepreneurship/Intellectual property)

| the themes pertaining to | Innovation/Entrepreneurship/Intellectual property) INTERNATIONAL WOMEN'S DAY CELEBRATION: |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title of the event | "INVEST IN A WOMAN, ACCELERATE PROGRESS" |
| Date and time | 07 th March 2024 02.15 p.m. |
| Mode | Offline (√)-AV room |
| Organising Department/ School/Directorate/ Section | Gender Champion's Club in collaboration with Human Dosto Club |
| Participants in house | Students: 38 Faculty: 03 |
| Faculty attended | 3 |
| Students attended | 38 |
| Total Participants | 41 |
| The objectives and description of the activity | To inspire both girls and boys by showcasing the success stories of ordinary women who have made extraordinary strides in entrepreneurship. |
| Benefit/Key outcome of the event in terms of learning /skills/knowledge | The theme of the event, aligned with the UN's theme, "Invest in a Woman, Accelerate Progress," emphasized the pivotal role of women in driving societal advancement. Venue and Timing: The event took place in the AV room of the College at 2:15 pm, providing a conducive environment for learning and inspiration. Hosts: Ms. Arya Prabhu and Ms. Sakshi Revodkar kickstarted the event with enthusiasm and warmth, setting the tone for an engaging and insightful session. Special Invitees: The event was graced by esteemed guests, including: • Ms. Leandra Vaz, an ex-student of the sociology batch 2015-16, an entrepreneur, and the founder of PREYA ethnic fashion brand. • Dr. Meghna Devli, the Dean of Academics, who added value with her profound insights. Documentary Screening: The event commenced with a screening of a compelling documentary showcasing the remarkable journey of Ms. Ritu Kaushik. From being a housewife in a patriarchal society to emerging as a successful entrepreneur in the realm of e-commerce, Ritu's story epitomized resilience, determination, and the power of |

women's entrepreneurship. Her journey underscored how online platforms provided a level playing field for women, enabling them to realize their dreams despite societal constraints.

Life Story Presentation: Following the documentary, Ms. Leandra Vaz shared her inspiring life story. From navigating challenges post-college to embracing entrepreneurship amidst personal milestones such as marriage and motherhood, Leandra's journey resonated with many. She candidly discussed the hurdles she faced and the triumphs she savored along her entrepreneurial odyssey, offering invaluable lessons and insights to the audience.

Coordination and Photography: The event was seamlessly coordinated by Ms. Valeska Gracias, an Assistant Professor, who ensured its smooth execution. Ms. Shenelle Fernandes captured the essence of the celebration through her adept photography skills, preserving memorable moments for posterity.

Attendees: A total of 38 students, along with faculty members including Ms. Siana D'Mello, Dr. Sachin Moraes (Head), and Ms. Varsha, actively participated in the event, contributing to its success.

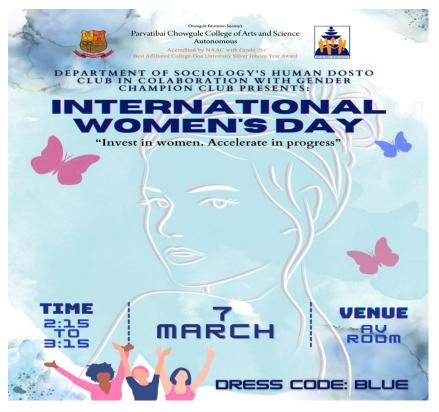
Conclusion: The International Women's Day celebration organized by the Department of Sociology's HUMAN DOSTO CLUB and the Gender Champion's Club was a resounding success, thanks to the collective efforts of all involved. By spotlighting the achievements of women entrepreneurs like Ms. Ritu Kaushik and Ms. Leandra Vaz, the event not only celebrated women's empowerment but also inspired future generations to break barriers and pursue their aspirations relentlessly.

Acknowledgment: The event concluded with a heartfelt vote of thanks, expressing gratitude to all attendees, speakers, coordinators, and contributors for their invaluable contributions towards making the celebration a memorable and impactful one.

Closure: With a renewed sense of purpose and empowerment, the event concluded at 3:45 pm, leaving a lasting impression on all those who attended, and reaffirming the commitment to championing gender equality and women's empowerment in society.

PHOTOS





Signature of the Head of the Department/ Incharge:

| | | DANCE OF STUDENTS. | |
|-------|--------------------------|------------------------|-----------------|
| TITLE | OF THE EVENT: Internal | ional Worken, | day Colebration |
| DATE | : 7 March 2024 | | |
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| 7 | Vivian Vaz | 2201169 (Ps4) | Wign 93 |
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| 22 | Vijay Sharma | 2301013/50 | Smoraslen |
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| 26 | Aaron Rovin Dias | 2102380/ chemist | 1 home |
| 27 | Aryon Mardhan | 2202236 1 Chemistry | Character |
| | NAMITHA HARISH | 2101178/ Sociolog | y Bula |
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यम भूख द

Signature of the Head of the Department/ Incharge:



Parvatibai Chowgule College of Arts and Science (Autonomous) Accredited by NAAC with Grade 'As' Best Affibiated Callege-Cina University Silver Jubilee Year Award



REPORTONCAMPUSACTIVITY

(Seminar/Webinar/Experttalk/Workshop/VisittoIncubatorsonthethemespertaining to Innovation/Entrepreneurship/Intellectual property)

| Titleofthe event | Essay Writing Activity – Provide a safe and secure environment to women |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dateandtime | 5 th April 2024 |
| Mode | Online |
| Organising Department/School/Directorate/ Section | DepartmentofMarathi in Collaboration with Internal Committee of ParvatibaiChowguleCollege of Arts & Science (Autonomous) |
| ResourcePerson/s | - |
| Participantsinhouse | Students - 47 |
| Participants(External) | NIL |
| Faculty attended | NIL |
| Studentsattended | 47 |
| Total Participants | 47 |
| Theobjectives and description of the activity | Objective – To Provideasafeandsecureenvironmentto Women. Summary - The department of Marathi organized Essay Writing Activity for the students of the college on 5 th April 2024. Themainobjective of organizing the activity was to eliminate violence and discrimination against women and to sensitize the students regarding the topic. The topic given to students for Essay writing was 'महिलांबरील वाढता अत्याचार - एक सामाजिक समस्या'. The activity was organized mainly for the first-year students of the college. Total 47 students participated in the activity. |
| AttachcopyoftheFlyerevent(if any) | |



Parvatibai Chowgule College of Arts and Science (Autonomous)

II:0

पार्वतीबाई चौगुले महाविद्यालय (स्वायत्त) मंडगाव — ग्रोवा मराठी विभाग

> **्र** आयोजित निवंध लैखन

विषय — महिलांवरील वाढता अत्याचार : प्रक सामाजिक सगस्या

नियम व अटी –

- सदर कार्यक्रम चौगुले महानिचालयातील व्विर्थम वर्गिय AEC विषयाच्या विद्यार्थ्यासाठी खुला आहे.
- निबंश मराठी भाषेतच असावा.
- निबंध काभदावर लिह्न किंवा टाईप करून पाठवावा.
- निबंध पाठवताना त्यावर आपले नाव, रुजेरी क्र. वर्ध, विषयाचे नाव आणि महाविद्यालयाचे नाव ज्यवस्थित नमूद् करावे
- सहभागी वियार्थ्यांनी आपला निबंब दिनांक २ प्रिप्रेल २०२७ पर्यंत गुगल बलासस्मावर अपलोड करावा.



URLoftheevent(if any)

SocialMediapostsandlinks:(ifany)

Instagramlink
Facebooklink
Youtubelink

Photos(minimum5,geotagged)

Feedback

Benefit/Keyoutcomeoftheeventin terms of learning/skills/knowledge

Copies of Essay are attached below.

- Tosensitizethestudentsregardingthe topic.
- To eliminate violence against women.

J. Dozor

Signature of the Head of the Department/Incharge:

Se Charon

त्रिती क्षित्रम्भितार वास्तित सामान्य कार्यात कार्या कार्यात कार्य

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महितांवरीत बढता जत्याचार - एक सामाजिक सगस्या.

महित हरूर उन्हरेत हाई मानदोन्हरी इंडरवर मानते जायो मानवी हरक महित क हरकांना हेरका र पटने जमातीन प्रत्येक मानवासकी आउदने इन्हें जे मेकरन मागाई त्यांस हमान बेस्बरेश हे विस्पाद हुस्य बेस्त महिन हुस्स्वरूप निरंप अपन्यान हे सर्व तपदीनाने दास्त्रीन अन्नीच एक महितीमाठी <u>इचित्र स्मावनको उन्हें भारतकैत महेवावेस्ट इस्त हैं</u> तंत्रज्ञनास्य प्रवर्तेनस् कर्यहो अरस्य झानेनो समस्या महे. महिनाविस्त्य ब्लता है विविध प्रकारत होते आणि ते छा. सर्वजनिक स्थात किंवा कार्यालय राज्यस्या कोण्डवादी विकाणी हों इकते ते देखाः वा हका उपमानात्या वृद्धीत्या विरोधात असल्बल्, बारतीय तमाजार्वेन महिन्न प्राचीन काळपासून अनंदाच्या बोब्टी समजली जाते त्यांना समाजिक संघटनेच्या असि करंबीय लेखनाच्या कररापासन तमन्द्राया, शोषणाच्या आणि बनतेच्या विकार बनवते गेले आहे. महिलांबरीन वहता अत्याचार् ह्य एक सामाजिक समस्येचा अत्यंत् महत्वाचा मद्दा अहे अजय्य वनात् महितास्या सामाजिक स्थितीत होपारा अत्याचार एक बंभीर समस्या आहे. ज्यामळे समाजातील संतननात बस अणि अन्हायत् वदने महिनं चा अत्यावर कायमव पातळीकरण, मानसिक व शारीरिक कम्ट, आणि स्वतंत्रतेच्या अधिकारांचा उल्लंधन अहे. अत्याचाराचा कारण शामाजिक, अधिक धार्मिक कार्यनिवती, व परंपानिक भारतीय विचारांच्या

मेर्मकत अपि इक्तेया भेरात आरे महिनांचा अत्याचनाया द्विदिय प्रकारोमध्ये हामाजिक अत्याचार्, शरीरिक अत्याचार्, मानसिक अत्याचारु, अधिक अत्याचारु वाणिरियक अत्याचार विरुव्त अत्वाचर आणि धार्मिक अत्याचार समाविष्ट आहेत समजात होकांच्या मानवे अधिकारांचे आणि दिस्यांच्या प्रमुखंगरुकतेचे अनेक महत्ति शिक्षण ऋणि परणा देण्यात बंभीरता अहे समाजात असे विचार आणि अध्यास आहे की महिला केवज प्रस्तु व हालीज कामात बाद्य क्रूप्यात येते. समाजातील तो विचार महिनांच्या स्वातंत्र्याच्या विरोधात आहे. महिनांवरीन अन्यायात्मा रोडप्यात् व समाजात् त ज्ञानरकता वादवण्यात् कही महत्वाचे पद्रभेप आहेत सर्वात महत्वाचं हा विश्रण आहे. तमञ्जूत शिक्षेत्र महिला अधिक जामस्क आणि सहकत असते. त्यांची समाजिक स्थिती व सामाजिक अधिकारे हरिन्त आणि मिथर होतात्. समाजात् जानस्कता असनेन्या महिनांना आपन्या अधिकारांच्या विषयी संविदा आणि सुरक्षा अस्वीकार्य करण्याची योजना करण्यात् यादी, समाजातीन जागरकतेचा वहवा, महितांना त्यांच्या हक्कांच्या विषयो जागरक बनण्डात् सहाय्य क्राप्याची जबबद्दी समजाची आहे. अत्याचराच्या हष्टीने महिबाच्या सर्छित्तेच्या सरळेतीने साधने अत्वंत महत्त्वपर्ण आहे. सरकारी अधिकसांच्या संरक्षणातील सर्वितताः अनुसासन्, आणि त्यांच्या संघटनेची सरक्षा ब्यवः बंतर्गत बनेक वर्षत स्वियंवर होयात नारीरिक जांगे मानसिक जत्याचार ह्याची प्रमाणे दिवसांत दिवस राइन आहे. सर्वाधिक री आणि साम बिक संस्थानी स्त्रियांच्या अत्याचाराची

बीवत बाकहेवारी पस्तत केली बाहे, परंतु नॉटकनेल्य घटनापेका बनेक कारणांम्बे अधारात राहण्या घटनाची संख्या मोठी आहे. ह्या अकडेदारीपासून त्या अन्यादाराच्या वास्तवे परीक्षण केल्यास स्विबाच्या अन्यव्/बत्यचाराचे उत्तम कायदेवनणं आणि त्याची ठंठीर कारवार् अक्कार आहेत परत् ह्या प्रयत्नात नवविष्ठकारी अधि नियाची सहचर्गाता अनिवार्य आहे स्त्रिया/मृतीन मर्गदर्शन अत्यंत महत्त्वाखा जाहे. शब्दा, कॉलेज, स्टपसेर्ज सस्या वानी ह्या प्रयत्नामध्ये सर्वविकारी बाबि। सहभागीता बाद्ध्यक बाह्रे बाबकान प्रेमणकरणामध्ये दालेनी वाददिली लक्षात घेन मुलना कांचे मुलगी व दोवच्या सनुपदमस्त्रवी बरु बाहे प्रेम करने ही दाईट गोष्ट बाड़ी. परंद प्रेमाच्या नावम्बाली असीततेचा वो नंगानाच चात् असते। तो फार भयकर अहे. सामाजिक विषमता हो जात, धर्म आणि लिंग या तीन घटकावर आधारित आहे. पुरुषपपान संस्कृतीत स्वियांना नेहमीच द्य्यम स्थान मिळत <u>आने आहे. स्त्रों ही केवळ उपभोगाची वस्त आहे अशी पारंपारिक</u> प्रतिगामी नानसिकता आहे. सिज्याना शिक्षण, संख्य, संपती ये सारे अधिकम् नाकारण्यात् आने होते. घार्निक कायद्यांचा आधार् घेउन स्चियांटर् अधिकाधिक बचने लादली नेती. सतीपथा हंडापथा, बार्लावेवाह् यासारस्या जनेक अन्यायकारक चालीगीतिनी लाखी सित्रयांचे अवधे अञ्चल्यच करपन टाकले. भारतात ब्रिटीशांचे आरमन होईपर्यंत् या निर्देशी प्रधा चानव होत्या. ब्रिटीशकाळात् <u>बोतीबा फले आणि साविजीनाई, राजा राममोहन रोच दातारख्या</u> भारतीय समाजसभारकांची स्त्रीस्वातंत्र्याची चरवक आणि विटीयांचा रूपी विषयक पारवात्य रुप्टोकोन यामळे ब्रिटीयानी अनेक वाईट चार्न रीती बंद करण्यासाठी कठोर कायदे केने.

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महित्तवबीत कबता आयावार एक गभीर समर्थिक सम्मयः आहे त्यानुके भारतातीत समायात आंध विकृति प्रकट होतात, हे अतहावार सम्मयतः तैतिक विभेद्र, अन्यतः, असस्यतः आणि अहरुरायो प्रमूण आहे. सामुक्ते ही न केवळ एक महिता समयत स्वतः चातु है सम्बाधका स्पृततम् आणि अभारभूत मूत्रतम्बर अबोतती विधास आणि अनिवेद्यत विवासारत निवेता आहे.

इत्योग करवात, महिलाचे आयाच्य हे एक समाधिक विधान मन्तृन खोकरस्त नात होते. परंतु आरम्बा युनार, या प्रथे विरुद्ध कांगीयी आवश्यकतः आहे. महिलावा अधिकार्यका सर्वाहे अपरांत्र्य अवदा उन्मुब्रीतिहेशस्य समाधिक संपर्वभूति आस्वस्थानियो महिलान्य स्वतंत्रतः आपि सम्बन्धाः विवासी आहे. परंतु अस्यवस्था प्रकृती सनुस्ती चलु अहे.

धारतीय समावात माऐतावे अनाम्या किसी बान्यामपी आके समुद्रीय विगयी आहे हे तथात विगयी आहे. इताता विगयी अही के तथात विगयी अही है तथात विगयी अही है तथात विगयी अही है तथात विगयी अही है तथात विगयी के विगयी अही है तथात विगयी के विगयी अही है तथात विगयी के विगयी के

सर्वकार्वा पुरने सब्दे कामानाची महिलाम्बर चानवानक विकासन कामानास कामाना कारणावा विवेच दिकार आहे. हानी आदार अनुनावी असून कमाजातीत महिलाना अहान कामाना पित्रेच विकास करीन कामाना विवेच प्रतिस्थातिक स्वतंत्रता प्रति कामाने कामाना कामान कामान कामाना कामाना कामाना का

आधुर्वेष्ण काक स्त महित्त अधिकारची स्नामी अहींने महिता वस्त्रकारीत हपारेस्तीया आणि पोन्दान्त्रज्ञ उद्देष्ट्र पास केन्द्र जात अन्त पारंतु पा प्रपानाच्या निर्देशको नक्त्रकारा अन्यापारची गर बादत आहे. अनेक काव्या वेत्रतानि महितानक तक्ष्माची मानदानि करोत्त्य आदत्त्वाने ता हस्त्रकार महितानी अधिकार आणि काम्यानमा स्वरूपणान प्रथम हरूत आहे.

महिल्बारील अस्तानारणा प्रमुख कारणांनध्ये एक महत्त्रपूर्ण कारण मूलम् राजनीकः सरक्रण कम्मनतील पुरुष आंद्रकारण्या कम्मवामुक्तं, महिलाना त्याच्या अधिकारांका विरोधात त्यारारा कार्य र्वरचनाचे परवरणत उदारीकरण ह्या समस्याच्या दाखतेचे असून त्याची समस्थाने करण्यास मात्र संगर्वे नगरे

आवन्या समज्जात, महिलांच्या क्षमानिक आणि आर्थिक स्थितीयं सुधारका तहच्या शिक्षणायी घट आणि क्षमानिक सहभागिरीयं बाद्य द्वार समस्यावर उपाय करू शक्तोर महिलांचा आज्ञातेभीर बनवण्डात्वराठी अर्थिक स्वापनी आणि विविध क्षेत्रतीत शिक्षणायी प्राधान्य देशे आवश्यक आहे. सामे सामेशातीत पुरुषांचात मानावांचा शिवार करून आणि काणाः समानिक दारीत्वाया पुनरागत्वाकान कारून, महिलांच समान अधिकार आणि स्वातन्य निकास

महिलांबरीत वाड्रता अलाचार - एक सामाजिक समस्या.

नेहिनेक नगर स्वीति स्थानायाया भहें, भर्त, नहींब, होड आदि पाने कहा हिन्दि भूमेश बहाशून तर रमावार्ण प्रगति प्रश्तात तरिही, मावाराख्या शिवतित होत अवतेत्वा देवता महेलांदर होगता अववाद हा एक भागत कारता आहे ही समाजिक समता दिवसिदेश प्रदान पहली आहे आहि रहा व्यापिकासच्या माहीत स्वेत अवश्या देवता तरिह महित क्यात अववाद हे केवता काही वाटन नहींत वर व्याप्त अस्तुवाद एक कार्यात आहे हैं उत्तावत हात्वा विदिध आगि कुन असेत स्वी स्वीत दिवस करवेही प्रश्नवाद में आहे.

स्वितायरीत अञ्चयस कमी कारणवासी वामावारीत वर्ष सर्वात उपन करणे. भारत्यक आहे. सर्वेदपन, हैरिक वसन्तरीय भारत्य समावता इत्यादाये गर्वेद आहे. सुरीये विश्वय बद्धमून साता आर्थिय स्वाप्टेयन विश्वयून देवे गर्वेद भूगे, विश्वयूत विश्वय अपन्य इत्यादा हो तह बक्तात आहे. समावत आहे स्थान निर्माण करण बद्धात्मात सर्वेद होग्या विश्वय है देखीं हम्हात्वादी आहे. प्रमुखे मूलीन होग्या अस्य अहारा सुरीय कार ने प्रस्वय सम्बे कहार्य होग्या प्रस्तित पालस्वादेश समावती पूर्विका महावाणि आहे. आंकार विकाश राज्य र गी तहाज कर व्यास हैन्स करत महार अर्थन समस्य में अर्थन कुट्टेनाम सर्वेड मिस्सी गाउँच आहे. आर्थन कराइम इस्तीन क्या मिस्सून वेल्पन सी महत्त्वाले हहींग कर का पूर्णाल जी कराइम इस्तीन समस्य के बच्चारी आहे. मिस्सीन के तहा हो पान अस्ति आहे. महामार्थी अर्थी समर्थिक संस्थिति के विकाश र नावानूनी करने पाने के आहे. मिस्सीन अर्था कर मार्थन के ही होनेक हम मार्थन अर्था कर मार्थन में सिमी हा या हमसंबद मार्थ कर पहिल्ली कर के स्थान में आहे. में बच्चा सिमी अर्थी पुरुष समान नमार्थ पहिले महीत् के हाथ महितासीत अर्था करता होने कर सामार्थ

वमारावित वर्ष स्वाप्ता प्रमान करणाया जातात विषया स्थापन कार्य कार्यम् अञ्चे कार्य कार्यक प्रमानकार को प्रीति मार्ग निरंद परीचार सारा को स्थापन कार्य करणा अञ्चित समुद्रदेशन प्रमान करणाया स्थापन के प्रमान कार्य प्रमान के अहे के कार्य कार्यों करणा राष्ट्रभ मुख्या नार्य, इश्वाप्ता मार्ग मेक्सेसचे बार प्रदास अवस्थि कार्या विश्वास कार्यों कार्य प्रमान कार्य सम्यान कार्य कार्य कार्य करा अर्थन के कार्य सिम्पान के किंद्रभाव सुर्वित वा तकार प्रभाव कर्य अभ्यान करा अर्थन के स्थापन सिम्पान के किंद्रभाव सुर्वित वा तकार प्रभाव कर्य अभ्यान करें के स्थित कार्य कार्य कार्य कार्य कार्य कार्य के के स्थापन कार्य कार्य कार्य कार्य कार्य के स्थापन कर्या के स्थापन कर्य के स्थापन कर्य कार्य कार्य कार्य के स्थापन कर्य कार्य कार्य कार्य के कार्य कर्य के कार्य कार्य के कार्य क

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आजच्या जगाव महिला समस्यांना तोंड देत आहेत, अशी मानसिकता अजूनही आहे की महिलामध्ये पुरुषाप्रमाणे इच्छाशकी नाही. महिलांची आजही पुरुषाशौ तुलना केली जाते, त्यांचे लेंगिक शोषण केले जाते आणि चराबाहेर पडण्यांची भीती असते. भारतातील ऑसेड हल्ले ही महिला अजूनही सुरक्षित नाहीत ही सर्वांत भोठी समस्या आहे. श्रद्ध्यावर लोकांसमोर महिलांवर हल्ला केला जातो आणि लोक पीडितेला मदत करण्यास तयार नाहीत. अशा कृत्यावर कठोर कारवाई होत नसल्याने दिवसीदेवस प्रकरणांमध्ये वाढ होत आहे

त्यामुळे गृहिणींबह्त सांगायचे तर त्याना घरातील आणि बाहेरचे काम दोन्ही सांभाळावे लागते. भांहेलांनीच स्वयंपाक करावा, पुरुषांनी नाही, अशी मानसिकता अजूनहीं आहे. ती देखील एक माणुस आहे म्हणून हे बदलले पाहिजेत. उत्तर प्रदेश सारख्या राज्यांमध्ये पालक मुलांना 18 वर्षांचे झाल्यावर लम्न करायला भाग पाडतात कारण त्यांना यादते की मुली काही करू शकत नाहीत n फक्त घरच्या कामासाठी आहेत , मुलींना शिक्षणांचे स्वातंत्र्य देख नका आणि त्यांचे जीवन जगू नका असे लोक अजूनही मुलींना ओड़ो समजतात त्याच्यावर इतर प्रकरणांमध्ये महिलांना घारतातील महिलाची सुरक्षा हा सच्या एक मोटा विचय बनला आहे. गेल्या काही वर्षांत्रप्ये विशेषता. राष्ट्रीय राजधानीत महिलाचिरद्धवे मुन्हे पह्ना भारतात महिला सुरक्षित आहेत, असे अपण मृत्यू शक्त नाही. महिलांना साधारणपणे एकटे बाहेर जाण्याची भीती वाटते. देशातील महिला नेहसीव भीतीच्या सावटात अगतात हे अस्यत खेटजनक वास्तव आहे. औरिड हल्ला, बालिवाह, बालमजुरी, बालमजुरी,

महिताची सुरक्षा ही एक मोठी साम्प्रजिक समस्या आहे जो सर्वांनी सिकून सोडवच्याची गरज आहे. हे देशाच्या वाडीला आणि विकासाता बाधा आणरा आहे आणि देशातील अध्या महिता लोकनंत्सेखा शारीरिक, मानसिक आणि सामाजिक हृष्या सर्व बाजूंनी दुखावत आहे.

घरान, घराबाहेर किंवा कामाच्या ठिकाणी महिलांची सुर्ववेतता खूप महत्त्वाची जाहे. गुन्ह्यमुक्ते बहिला असुरवित झाल्या आहेत. घरतामध्ये स्वरारक्षण तंत्र ही पहिली आणि सर्वात महत्वत्वी गोर आहे ज्याची प्रत्येक महिलानी जाणीन ठेवती पाहिले आणि त्यांच्या मुरक्षेचाठी बोग्य स्वरारक्षण प्रविक्षण पेतले पाहिले. जेव्या बंद्या त्यांना समस्या येतात तंत्रत काही बोके कभी करण्यावाठी आणि रहा-अस्य हेर्नहान एक स्वरात कार्य स्वर

महिलांच्या सुरक्षेरकडी सरकार केंबळ जबाबदार मही म्हणून आधण त्याना दोष देऊ नये ही प्रत्येक भारतीयाची जबाबदारी आहे, विशेषता पुरुषांची, ज्यानी स्थियाबद्दलची कार्नलेकता बदलच्याची गरज आहे. पुरुष्पानी स्थियांचा आदर केला पाहिजें जहा है त्यांच्या स्वतं च्या मारच, बहीज किया पानीच आहे. पुरुष्पानी स्थियांचा आदर केला पाहिजें जहा है त्यांच्या स्वतं च्या मारच, बहीज किया पानीच

भारतातील महिताची सुरक्षा हा शांध्या एक घोठा विषय धनला आहे. गेरचा काही वर्षांपध्ये विशेषत. राष्ट्रीय राजधानीत महिलाविरुद्धये गुन्हे चाहता भारताल महिला सुरक्षित अहंत, असे आपण अह्यू शांकत नाही. महिलांना साधारणपणे एकटे बाहेर आध्याची भीती वाटते. देशातील महिला नेहमीय धीतीच्या साबदात जगतात हे अत्यत खेदअनक शास्त्र आहे. श्रीसिड हस्स्य, धस्तिवाह, बालमञ्जूत, सावाच्या काह्यत काह्यत अहंत अस्त्र अस्य अस्त्र अस्

यहिलांची मुख्त ही एक मोडी सम्पाजिक समस्या आहे जी सर्वानी मिकून मोहतणाणी गरज आहे. हे देशाच्या वाढीसा आणि विकासासा बांक आणत आहे आणि देशातील अर्च्या महिला फोकसंस्योज

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महिलावरील वादल अत्याधार हा एक सामाजिक समस्येचा मोटा विषय आहे.
आजारी आणि अन्धायद्धा यांच्यातील कारणांमुळे महिलाला विद्या, आरोगय, आणि
स्वतंत्रक बाणी अधिकार प्रिक्टन लाहील, जंगकरून त्यांना समाजातील मधानवर
न्याय मिळण्याची संधी लाही. या समस्येशाठी समाजातील तामरुकता, कायदेशीए
सरकाण आणि न्यायालयाची शक्तीपूर्वक वापर हे आवश्यक आहे. त्यासाठी मरकार,
सामाजिक संस्था आणि लोकाच्या सामाजिक विचारांची बदलाची आवश्यकता आहे.
पहिलावरील वादल अत्याचार हा एक गंभीर समस्या आहे. आजच्या काळात.
महिलावरील समाजात समाज अधिकारे मिळवण्याची गरात आहे. पण अलेक ठिकाणी,
महिलांचा वादला अत्याचार देखील चानू आहे. ह्या अत्याचारात महिलाला शारीरक.
मानसिक आणि आर्थिक बास होती महिलाला अपमाजित केले. वायवते अशा

महिलाना समाजात समाज अधिकारे मिळवण्याची गरत आहे. पण अनेक ठिकाणी, महिलाचा वादता अत्याचार देखील चान् आहे. ह्या अत्याचारात महिलाना शारिकि, मानिकि आणि आर्थिक बास होती महिलाना अपमाजित केले. वायदते. अशा प्रकारोतील बादता अत्याचार उन्हाळ्याच्या अहिण समाजाच्या चडाक्याना वादत आहे. या समस्येसाठी समाजातील समासाठी शिक्षा, जागरूकता, आणि सरकाण या तीन चार आधारावर अधिक लक्ष देण्याची गरज आहे. महिलाना आपले अधिकारे स्वतंत्रपण वापरण्याची सामस्ये देण्यासाठी समाजाच्या सर्वामीण विकासाच्या प्रक्रिकेत सङीयपणे सहमानी हाले सामेल.

महिलांवरील वाढता हिसाचार व त्यावरील उपाव...!

महिलावरील हिंसाधार म्हणजे सामान्यत क्षेत्रत्याही वयोगदातील. क्षेत्रत्याही जातीच्या आणि जातीच्या महिलावरील अपराध,मुन्हे क्षेत्रत्यादी प्रकारचे अस् शकतातः,सहस्य त्यातं खून, अत्याचारः दिनयभग,बनात्कार आणि बानहत्यां आणि घरगुनी हिसाचार याचा समावेश असतो दरवणी झारतात महिलावरील अत्याकाराचे प्रमाण वाडतव आहे 2012 मध्ये भारतातील महिलावरील अत्याचाराचे प्रमाण 4 % होते.म्हणजे संग्रसरी तीन मिनिटातच एक महिला हिसाचाराना बळी पडते मारतातील महिलावरील गुन्हे अनेक रूप धारण करतात मुख्यत या गुन्हयामुळे अजीवन,आपात क्वि मृत्यू होती हुउ। मृत्यू हे भारतीय महिलावरील अत्याचराचे एक उदाहरण आहे जुन्या भारतीय परणयोन्हार वधूच्या कुटूबियांना वसाला बरीच रक्कन दिली जाने हुडा ही सकल्पना आहे सामीण भागान वधू शहमा गरीब धरावी असनै (हुडा)पैशासाठी वराची जास्त मागणी पूर्ण करण्यास असमर्थ असतात ते वरातकै मारितलेली रक्कम पूर्ण करण्यात आणि देण्यास अपयशस्त्री टरतात. अश वेळी बन्याचदा वधु वरध्या तोडी आणि शारीरिक अत्याचाराला बळी पडतात हृङ्यासाठी तिच्या कुटुबाच्या असमयंतगूळे महिलेला मारहाण केली जाते.शिवी दिली जाते आणि नियमितपणे विजयभग केला जाते हुडा मृत्यू बहुतेक वेळ भारताच्या ग्रामीण भागात पाहिला जातो आणि महिलावरील अत्याचारामाठी जबाबद्वार भाग बनतो बनात्कार आणि अरुपटित लैगिक क्रिया है। भारतीय महिलावरील हिंसाचाराचा मोठा भाग आहे.आकडेवारीवरून असे दिसून आले आहे की भारतीय उपखंडात महिला सर्वाधिक दुर्मिळ आहेत.आतापयंत बलात्काराच्या घटनाशी संबंधित सर्वात धोकादायक देश आहे. बलात्कार म्हणजे सहसा तिच्या समतीशिवाय महिलेबरोबर लैंगिक सबंध ठेवले जातात है खरंच खरं आहे की बलात्काराच्या विषयाबद्दत महिला आता अधिक जागरूक आणि मुक्त झाल्या आहेत.ते त्याच्या स्त्रत च्या लैंगिक अत्याचाराच्या क्याबददल उपडत बोलत आहेत. तयापि,भारतात संख्या वादतच आहे गुन्हेमारना बन्याचदा शिक्षा भोगीवली जात आहे वैवाहिक बलात्कार हे स्त्रियावरील हिसाधाराचे आणाखी एक प्रमुख उदाहरण आहे. वैवाहिक

बलात्कार म्हणजे बहुनेक वेळा त्याच्या समलीशिवाय आपल्या पत्नीवर लाटून आणि त्यांच्यावर जबरदस्ती करतात यामुळे महिलंच्या शरीरावर मोठ्या प्रमाणात गैरवर्तन आणि शारीरिक उंडलाड होते महिलाची तरकरी आणि जबरदस्ती वैश्याव्यवसाय हे दोन प्रकारचे हिसाचार आहेत ज्याचा भारतीय महिलांना बळी पडतो भारतीय महिलाविश्यूप कैलेल्या हिसाचाराच्या इतर प्रकारांमच्ये बात विवाह, घरमुती अत्याधार लॅमिक तस्करी आणि अपहरण यांचा समावेश आहे महिलाविश्यूप कैलेल्या पत्येक दश मुन्श्यांपैकी पुरण तड्य यांवरून हे सिद्ध होते की महिलावरील मुन्हेमारीची उत्यक्ती भारतीय पुरणाच्या मनात खोतवर बजलेली पुरूपधान विचारसरणीत्न कशी निर्माण झाली आहे. पुरूपधेका पुरूप शारीरिकडण्या क्षेण आहे असा त्याचा विश्वास त्याना त्यांच्या महिला भागावर स्यत ला शाम पाडण्यास प्रवृत करती आणि महिला समुदायाला बास जात आहे.

जो रहीचा अपमान करतो तो आईवा अपमान करती,

जो आईचा अपम्यन करतो. देवाचा अपमान करतो

आणि जो देवाचा अपमान होती

त्याचा विनाश निश्चित आहे.

हिंसाचारचे प्रकार...!

महिलांवरील हिंसाधार बन्याच विस्तृत प्रकारांमध्ये बस् सकतात यात व्यक्तींनी लसेच राज्यांनी केलेल्या हिंसाधाराचा समावेश आहे. व्यक्तींनी केलेल्या हिंसाधाराचे काही प्रकार आहेत.बनात्कार, प्रस्तुती हिंसाधार, तैंगिक छळ, असिड पैकणे, प्रकारचादक अळलबरी, स्वी-बालस्टया, जन्मपूर्व लिग जिवड, प्रसृती हिंसा, आंजलाइन तिम-आधारित हिंसा आणि जम्बद्धांळी हिंसा, तसेच हानिकारक प्रधा किवा पारंपारिक पद्धती जसे की हुंडा हिंसा, अपहरण करून लग्न आणि

जबरदस्तीने नगन करणे. अश्व प्रकारच्या हिमाधाराचे प्रकार आहेत ज्यावर सरकारकडून अत्याधार होड शकतात किंदा त्यांच्यावर दडात्मक कारवाई केंनी जाड़ शकते, जरो की राम्प्रीहेक बलात्कर,सँगिक हिसा आणि नरवदी सकतेथा अशेपात. पोतीस अणि अधिकृत कमेधान्यकडून हिमाधार,दश्डमार आणि मारहाण.

स्त्री ही आई, बहीण, पत्नीची शूमिका पार पात्रत करेंद्रविक जवाबदावी समर्थपणे पेतत असते पुरुषपपान संस्कृतीत निवच पुरुषंदर अवतवृन असत्याने त्याना स्वत पा निर्णय पेण्याचा कारसा अधिकार नाही त्यामुळे आजही त्याचे स्थान नमण्यचे असत्याने त्याचा कारसा अधिकार नाही त्यामुळे आजही त्याचे स्थान नमण्यचे असत्याने त्याच्याचर अन्याच अस्याचार होताना दिसतो आधुनिक काळात त्यांचा सजनीय प्रशासकीय व व्यवस्थापन क्षांगत पुरुषप्रध्या वर्गावदीने सधी मिळानी पाहिजे तसच त्याचा आधिक दर्जा मुधारेल व राष्ट्राच्या प्रमतीत त्याचे व्यंग्यान काळेल परिक सत्यातील महित्वच्या समस्या वंगवंगळ्या आहेत तरी सर्वसाधारण समस्याचा विचार केला तर पुढील प्रमाणं समस्याची वर्गवारी करता येईन कोट्रविक हिसाचार, सामाजिक हिसाचार, शिक्षणाच्या समस्या असरेग्याच्या समस्या इ

nknista sisa namini - es mniks enev

भितिन मेन्त्रपाद हा एक सामाजिक समस्या आहे ज्याचा सामाजिक, मानक्रिक सािन पारिष्टिक प्रभाव समाजाता अनेक तही हिमती का समस्येया विशावनाथ करण्यासाही सामाजिक वर्तनृती सािन पैस्तिक प्रसान केले जात अवहा परंतु आकात वाहाया प्रमाणात अन्यायागाळे परंत्या मामाजात सन्तृति अनेक माहेत

सहिता मन्याप्तराजी प्रकार व उदाहरण नेत्रवेगके मत् प्रकारत श्वीरिक्त समस्विक, सार्विक विचा मन्याप्तर मन्याप्तर वा समर्थकच्या विविध भागासाम्त्रत्वे समाविक होता नर्यव करते वर्षते अभागति अन्यापाद प्रदानाम्त्रमं मून्त तकन मेर्च तेते, वरंतु आता सम्वामिक मीतिक अधिक आणि सर्याम तक्ष्मात्वी अन्याप्तक हो समस्या सार्वजनिक पदावर सामी भार

सिहिल अन्यान्तराची चटना त्यी चारिटिक असते त्यी त्यांना सामिक ध्रमल सहन्याना असतो अन्यापाताचा विकाद प्राणेनचा महिमाना ध्यान च्या सरीवरचा विवद्धाः आव्यविकास राम्नानी आणि त्याप्याची सर्वधित सामिक सामध्या वादतात त्यामुळे स्था बहिमांना समाजनीत न प्रतिक्ति सीवर्धां स्थापित सोक्ताची त्यांचित्री सामि

अभिक अञ्चलार स्वापात अधिकांना अधिक क्यांतर कत्यारा आक्राया उत्पान्त्वे अधिका अभिक क्यांत्यास्य प्रक्रियेत जाते. त्यास्क्रे ते आक्षरत्या, जगातील विधिन्न प्रकारतील सम्बद्धिक प्रतिकारण प्रविधान प्रविधान

गंधीर अभीतेक अभीत्रकारत असीर अरुवायारका शिक्क ग्रेरी शारिषिक अरुवायार से मीरिमीना मारीरवायाम शिक्कितातून असीर्वाद देते स्वायुद्धे स्वारमा असीरवायो शिक्की पीमी होते ज्यायुद्धे तो अनेक आरोग्यविषक समहायाची शिक्का होते मंदिला अरुवायारको रोक्याम केर्न्वायादी सम्बार्गिक सफ्टनारका स्वास्त्रमाणी आर्वणकात असे साम्ही सम्बार्गिक माराव्यायाया सार्व्यायाद्व आर्व्यक्ता असार्वेक्या बेट्यास अरुवायारसारक परनाकमाची रोखाणी के्द्री आहे बाक्को कार्युक प्रक्रियामा बद्ध बेल्यास अरुवायारसारक परनाकमाची रोखाणी के्द्री आहे बाक्को समहत्रमा मार्गि तर संपूर्ण वामाजावादी मोठे अस्त्रमा अहे या सम्बर्गियर सर्व बत्यायान स्वास्त्रमा भावायाक आहे महिलाना वृद्धिया आणि संस्थानित गात्वावरण देवन, स्थारमा सार्वार्गिण विकासासाठी वादायान करणी हा वर्षिकांका विक्रियानक कार्यापाता जिन्ना प्रकारी समाध्या प्रदेश स्थापक वहाँ राज्यात प्रदर्शनात्व इस्तवाद्यापी स्ट्रियमीम प्रदेशकारी कांग्या कार्या कार्या अस्तवाद क्षा उत्तरी त्याची स्थापन प्रकार कार्या कार्या इस्तराह्य केंद्र का इस्ताया अत्रीम कार्या कार्याच्या विक्राण कार्या प्रसादक कार्या अस्तवादक क्षा इस्ताया कार्य

eligaren lietteroom peareisst winn ware seks verent a persite titozen, werd pearet pearen peliku pwanna tek, wild like prist neupeleen peaser der vikers aus selves, meine yda speksen pareke persitor mat wat wort na over wien

महिन्द्रकार विक्रियनक प्रभावनाथ एक मुख्य काल्य त्याच कार्याक विक्रिक विक्रमीत्रक प्राव्याकृत व्यापन वीर्ति । अस्य प्राप्तिकक विक्रमा व प्रथम विक्रम प्रभावन अर्थक प्रथम् । ज्यान अप्रभाव कार्याक व अर्थकृतिक । विक्रमा प्रथम अर्थकार्यक कार्याक की विक्रमें के त्यानाथ प्रथम व्यापक व्यापक अर्थक अर्थ कार्य अर्थकार्यक कीर्यक व्यापक विक्रमाल कार्यक व्यापक की

क्रम अञ्चलिक सामाजात, त्यापि, प्राप्तकात्त्वः अस्ति वैधानातीतः स्वतितः प्राप्तः देशवातीः आवश्यकतः उत्ते । अद्विज्ञात्वः अधिकातीचे स्वाप्ताः कारणायाः अस्ति संज्ञानिकः आवश्यात्वायः मुख्य कारणायाः स्वाप्ताः सा स्वाप्ताः अस्तितायः असितः

र्जिन्तिकारित बाह्य अधायक - एक सामाजिक सावका

কৃষ্টিক প্রক্রমান্ত্রনর মাট্টানাল সম্ভাগন কুম্মান ক্রম্মান ক্রম্মান কর সংস্কৃতিক সাই 'ক্রিক্সার সমস্ক্রমানানী মার্কিস স্ক্রান্ত্রনিক বিভাগতে স্বাক্ত্যন্ত্রীকরী করিছে সংক্রিক্সার স্কর্মান ক্রিড মান্ত স্ক্রমানীর ক্রিক্সান মান্ত্রনার কর্মান ক্রাম্বর্কসাল্ডার ক্রিক্সানাক্রমান ক্রমানাক্রমান ক্রম্মানাক্রমানা

अन्त्रका क्रांत्रण केवान्त्रका विकाणणीयात्र प्राप्तकारील अस्तरकात्र वास्त्री आहे पाँचू, तर्राची वर्डान्वयील अस्त्राक्षण आहे ट्रांक्ट्यूटाई क्रांत्रण क्रिक्ट आहे. निर्माण आणान्त्रका चार्चकेवारों हे हम. आदिवा आक्रांत्रण न्यानीहेंग १८५५-विराग्त इत्याप्तमाच्या आहे. बात्र हाय्यूट क्यानीहेंगू के नहित्सकारित संवापत क्रांत्र केटा सहि

কাৰ্যক্ৰান্ত নালালেই কাৰ্যবৈদ্য লোক কৰিছিল কাৰ্যকে জীৱন কৰিছ নালি কাৰ্যকৈ কা এলালাল্যক নিৰ্ভাৱ কৰিছিল কাৰ্যকল প্ৰকাশ কৰি প্ৰয়োগন প্ৰদান কৰিছিল কৰিছিল কৰিছিল ক্ষিত্ৰতাৰ প্ৰকাশ কৰিছিল কৰিছিল কৰিছিল কৰিছিল সাধান্যকৈ প্ৰভাৱ কৰিছিল কৰিছিল ক্ষুত্ৰতাৰ কৰিছিল কৰিছিল কৰিছিল

को है हुए कोता का कार किया है कहा जब का है। एक का कि प्रकार के प्रतिकार के प्रतिकार का का की की कार्य की है जब अने का अन्य कोती भी किया हार्यों को की पहार हुने आहें के अधिकार का का का अन्य है का अपने का का की की

द्वकरिकारी कारणकारी कराकृति आणि बागरीन्याजन हैं जिसीन शिक्षतेना स्थापनों आहे. स्थितिराधिर्वकरिका स्थापना वार्तिर्वतिराध

্ৰাটি কাল্যকাটিক কা্যায়ের কার্য কার্য প্রাপ্ত করাই প্রতিকাশন ক্ষেত্র সর্বাধা প্রতিকাশ চুকা সামসংখ্যা কাল্যকা ক্ষেত্র সূত্রিক

প্ৰথমে এইছালে আদি বিশ্বস্থা প্ৰশ্নিকাৰ্ত্তৰ প্ৰদান কৰে কৰা কৰা কৰা নাইক আদি চালানিক স্বান্ত্ৰী কৰা কৰাই কৰা কৰা কৰা কৰাই প্ৰয়োধনকৈ প্ৰথম কৰাই বিশ্বস্থানী বাছ পৰা কৰিছিল দানিকী চুক্তিয়াৰ প্ৰথম নাইই দিয়া কৰাই কৰাই কিন্তু কৰি বাছ কৰাইক বিশ্বস্থান কৰিছিল কৰাইক কৰাইক কৰাই কৰাইক সংগ্ৰাহ্ম কৰাইক সংগ্ৰাহ্ম কৰাইক কৰাইক কৰাইক কৰাই কুমুকাৰী আদিয়া কৰিছি কুমুকাৰ কৰাইক বাছ কৰাইক স্থানিক কৰাইক সামান্ত্ৰীয়াৰ কৰাইক সম্প্ৰান্ত্ৰীয়াৰ কৰাইক কৰাইক

रहाक्षण हा सक्कारोत स्ट्रानी झार्य आणि बाच श्रीमानांत्र बनातंत्र ग्रीमानां आध्याने स्वापंत्र कन्यतावातं कांचे प्रीमान कांचे अनामाकाम है देवींग उस स्टायाचे गायल कांचे पुराव आहे. हार्या महिकाला स्वापंत्र प्रहार राज्यक्त सामग्रे भागि सीच्या स्वापंत्रचे गाय सामग्रे साहते स्वापीका ग्रीकांत्रक स्वाप झाल होता समाज

বাধাৰ প্ৰয়োগৰাইৰ অবংশনা হা ইত্ৰাল কৰা মাজালৈ কিবা বাৰ্তালাৰ তে বাই, আহা বাৰ্তালা মাধ্যৰ মাধ্যৰ কিবলৈ কৰে।
আৰু বাৰ চলাৰ চাৰালাৰ এই কৰা কাৰ্তালাৰ নাম স্বিটাৰ চাৰাল্যৰ কিবলৈ লাগৰাক।
আইনকাৰ এইবৰকাৰ লাগৰা এই কাৰ্তালাৰ ইন্ধান্ত ইন্ধান ইন্ধান কাৰ্তালাৰ বাবে লাই ইন্ধান ব্যাপন বাবে ইন্ধান
আইন কাৰ্যাল্যৰ কাৰ্যালাৰ কিবলৈ কাৰ্যালাৰ ইন্ধান কাৰ্যালাৰ কাৰ্যালাৰ কাৰ্যালাৰ বিভাগ আছিল।
আইন কাৰ্যাল্যৰ কাৰ্যালাৰ কাৰ্যালাৰ কাৰ্যালাৰ বিভাগ কাৰ্যালাৰ কাৰ্যাল্যালাৰ কাৰ্যালাৰ কাৰ্যালাৰ কাৰ্যালাৰ কাৰ্যালাৰ কাৰ্যালাৰ কাৰ্যাল

मुरियासची झांकी बारे प्राच्यान केली ज़ान, जिल्हा किला जानन, न कारी प्रकारत सर ताराम् क्रम मान प्रमा २००१ स्था स्थापना स्थापना मान स्थापना स्थापन स्थापना स्थापना स्थापना स्थापना स्थापना स्थापना स्थापन स्थापन स्थापना स्थापना स्था कारर व्यक्तिए करान्त्र राजपुरिक त्रवान प्रक्रिय कार्यु गुरूर रूपम्बर गरायीचे चित्राच दुर्गासार अने, जाजीवमया स्वापितवाले जावित क्रांसुमानी जनसङ्गालानी जनम त बता जाउँचा सन्दर्भ मीरामगीत सादत रहणाय - गुन्द अवातीय कामता हाबुरन हरी वास्त्र केरकी हमते व लागून अन्तर्क करी प्रामुक्त क्रम मेर्न प्रश्नक उपकेश क्ष्मेंग सन् स्क्रापन व स्थान तर्जि सम्मुक्ति निज्ञ होस्य बरायलस्य हिलाम बीरताम अध्यक्ति मापनीत्र स्थानका स्टानी स्थान अवनीत्त्र स्थान विक्रते जो विहार विक्ती अवती अवसीती जजता जाउउकी, स्थान व पर्वती किया पुरोतार स्थान सर्वत पुता ताले तमन्त्राकाय कारासू चन्नाय कानून जात कान्यस्त कान्यस्त राजा त्यापी मार्कसारा ज्यापार मेखा कान्यस्य क्रिस्तिन भावि क्रांतिक विकास तेले व्यक्तियां। स्वक्रम क्रांति क्रांतिक विकासम्बद्धाः तेले क्रांतिक क्रांतिक स्वास्त क्रांतिक व्यक्ति क्रांतिक क्रा न्यास्त्र व स्थानको पन काराता पुरस्कार्यात क्षेत्रकृति क्रियम् केर्यान पुरस् कारा प्रस्ताता पुरस्कार्यात कार्यान क्रियम क्षेत्रकार्या कार्या ज्ञानम देने ज्ञामकीम अपुत्र मध्या इपन मुसार रवारक्षीय कुल्लामा करून रोष्ट्रण ले कृतन कारणम् तम कुली हार्यी पारकार्यकः प्रक्रिकारे प्रार्थस्या स्रोत विक्रमार्थि म प्राप्ता अनुमानकी नहिम्न में का अध्ये कामा अमेर कुलेक दिसामा निकास कामित आणि कार्य के दत्य प्रकारामको जात किएट, अपन जनस्या, आतमग्री, माना जनस्यान जानः नामुक्ता जारे राज्यांद्र छत आफाकी जा तामीकी राज्यांचेले बासरवर और सत्यावाचा प्रकार पेट्योक्स बाह्य प्रकी करे प्रवेशन स्वरश्री काली अवस्ति प्रकारी की प्रकारचारी के श्रीविधी वश्रमा काल किसे किसे की निर्माद काला क्ष्मा के देखान स्वर्माच्या किसे बार्च प्रत् और विकास क्ष्मा के स्वर्म कारणपूर्व कालान कारणप्र पायाची काला का करे कारणप्रके केला कार कारणप्र प्रकार करती केला कारण कारण बारे किस कार प्रकार करती केला कारण कारण मानाराज्यि जनाम विज्योजिया बाह्यस वान्ये और प्रत्यक्षान् कारी विषयान मानाभी रागमा प्रतिम्या व क्षीता बार नणी-एक है केंद्रित करिया जागाना जुबकाय शक कार्याचे कृषित् अराज्या हो। राजारी ऋषा व समाजीह जातका पूर्व गासस राजी समरो सम्बद्ध होते. ार्गित उत्या समयमि जात्रामी चालेना फार्गेर निर्मातीय प्रिश्न कार्यनम् व्यवस्थि जात्रास्या सन्त्रा प्राची सन्ते सिन्धा प्रासी प्राचा लाइन मोर्क ताराला जेला बारकारणा निर्देशकार लेका हाली. अ चारतेनीय केंग्रीन करणी कमान चार्की नुस्ती जावाणी करणे केंग्री पूर्वर अपनि रोकारी निर्माणक प्राचित क्रिकेट कार्या वर्णा वर - विश्वीतीय क्षित्रामां प्राथमाध्यी प्रकारण खडीन क्षेप्रीची पुरुपता, विश्वित्रान्त प्रतीतकात किसी भागामा, वार्ष हे प्रसात एकार होता है में के दुनिय कामनाव केरोग की में महामूर्य मीमिन वागि पन हाला आवर साती, उत्तरका प्रतास ताला हमेरे श -सुसङ्ख्याण होता ताउटा, आवटण ब्राटि सिटकार्स उत्तर्न स्टब्सी सावरण विकास क्षमानी व्याप्त निम्मान सामान केरा है। व्यावरण विकास क्षमानी व्याप्त निम्मान सामान केरा, स्मानी व्यावरण व्यापन क्षमानी क्षपी की कुम प्राच्याचा सरमे मुक्ता वामुँकी अना ध्रद्रमा बाकार पुरत अस्पान, मेशानात -ते जुल्ही चुनिये अर्गेट 💛 मोर्ड कार्ट्स मानी रामनी अका काली तका मानवरीत विधानम् महिलाबस्य इटबलाय जल्ले आक्रमाना क्रीलश्रमी नविष्टास्य क्रोबाबामी जातित्वा आसि जारिया अधिवयीना उपास, कुट न्यति । एवीव "इट्ट्रेनेटावर रूप बिहुत क्यागाना क्रिया व हिळीबीव उँलोजिन कारणारी इस्त्री पहले अमुरेच आजनाचा हरेनु होती कृ को लागानी प्रकारीय अनु जानतात जामा छन सून सामागर निम्मसम्म तलाकर् अणी बन्नमम अभी सम्बूति निमागन निष्यात संग्रहींचे जानम नेपुरान मेंते. कार्येर कार्ति अधारी, नहीं बातानायाँने अट्टेर बाहतान्य माग्रारि विद्वती कारा अवस्था उपलि फोक्तूनी जाकडे युनी कुन्न चलाय करी क्रा किलेक कारण जनका उद्यानः

क्षेत्रक्षेत्र जिल्लाकोत्र जनकानमध्ये हुक द्वार्यकः उत्ती कृत्वा

क्षेत्रक्षेत्र परवेनेनुमार वयुन्तः कृद्विकाण क्षेत्रण क्षेत्रण करका

क्षित्री तथि हुंद्वा के दोक्ताना अपि इपीण अध्यान वर्षा प्रस्ता

क्ष्मी वादानी अद्याने परिवासी बहुता नदसी जान आकरी

पूर्व करकाम जनमार्थ क्षमाना से क्षमाने मार्गिनसेवी कुक्मा तकती जिल्लासकी जैकिश्रीकारी सा कविश्वसारी एकस्या अभीयती जनमा र स्वामानून हुए जान्तन मूग अव । ज हुई क जुनीना पर्न जरावनाचे देवे किन्स्यमान जावि अम्बुर हुना र्यहतान, केपी मुनेगद्ध परुदेवे जानवती पण अन्य पुरेशा पुरानाक्षमती ता नवामातील बुरीमूँ शत्रेच मुद्दर पुन द्राव कुर्त करवाम आणि देख्या अपग्रमती क्यान, हामानि क्रमानरा वयु ब्यानम तोती आणि माणिक क्रमानम्म वर्षे गहनत हुम्मानानी निवा बुंधियना उपामविम्नी महिनेता विकत् ताम्या राइतातन बतानार देखानतर देखण क्छयो हीती तरी पीतियांना केर्नेन कर अन् हि मण्यीकता अना

भी निर्मेच हे अवत्ववन अभाजाने है जमे आहेल तसे उनामाण अवर्ष स्व अंकर नार्षी आणि त्यामा पैजा गाउँ पुरुषावर अवत्ववन महते जागाना अच्छा अर्थ अस्त आहे ही त्याचावर प्रत्याचार किया हीजा होत अमेन नेंद्री हे गुद्द शकत नार्ही तसेच अनेकहा अस्र दिनात ही ज्या परित्याक अन्याचार होते आहेल, से महती सही विचारन नारी, किया

१) इस्यत्न्य आज्ञाज्यत लेकिक श्रम्भान्त्रा आहे हे मरणले प्रस्थाक क्रांन्स ज्ञान्त्र आला क्रांन्स ज्ञान्त्र आला क्रांन्स क्रांन्स ज्ञान्त्र आला क्रांन्स महीक मही जिन्नत्र पुण महिनाजा ही अही जिन्नत्र महीक मही ज्ञान्त्र ही ने स्वान्त्र ही क्रांन्स ही क्रांन्स ही क्रांन्स ही क्रांन्स ही क्रांन्स ही क्रांन्स ही क्रांग्स हो क्रांन्स ही क्रांन्स ही क्रांन्स हो क्रांन्स हो क्रांन्स क्रांत्र आणि लेकिक ही क्रांन्स क्रांत्र आणि के श्रांत्र क्रांत्र क्रांत्

सहितातात्रील भूत्रमास्त्रभ हा यह अविशास सहस्यात्मा स्टूबर असे आली ले ज्यान्यात्म रिम्मी हा प्रमुख यत अस्मार्थनिक स्टूबर असी आली महिलास्त्रील रिम्म असी स्ट्रेसरमान हे सामान्यात्म होता व्यवस्थाना वरूत भागाहाला ब्रह्मात्म की असल्या सम्मानात्म व्यवस्था त्या स्ट्रेस स्ट्रिस होता स्ट्रिस स्

क्षेत्री केत्याची अक्ष्म आवृणा अवामे यकत्र रोक्न प्रकृतावरीच अत्याचाताता अल्लु बाकनो अस्याच्या काव्याता की अर्वातः अहम्मासी राज्य अर्थे

र)महिनावरीना प्रत्याचार भणि दिसाववाच्या भ्याम्याची जागाञ्चल पुअरवाद्यम् योग्य भारे हमा असमाप्या (मारावण क्रम्याचा हा क्रम भनिकाम भरतवाचा गार्गिभारे

9) अप्रियातिक अन्याचाः कवनाण्यात् करेतः विष्णा । स्यान्ता हेवी अनेक (देकाणी सोस्या कवित नश्चनामी महत्यातीना अन्यानाच्य आणि (हेसाचार सुष सम्बन्धा मिनस्यन सोस्या नीमस्यो हिन्सा जीणस्याही सम्मन्ये शिवास सिसासायनी नकार कर बानमन

वर्षहरूत्वारीज अग्याजाह कुद्र संकृतासरों क्रवेच क्रावीपक भागी। जार्मानेक ज्ञानका होता जावजाहां जारों की हैंग्रवेच अगयाना नाउपसा ज्ञानका विकास क्रियास अजी नैयादार जावजे सीर्टेन्स सीर्टेन्स ज्ञान आर्थि अन्याजाहों के उत्पासन जीतिकों कुद्र सहस्वात्त आर्थे किंद्रकार जारी अग्याना कहें स्वार्ध सर्वो अग्रेस जारे दी?

ज्ञा अभिज्ञान कारणा मुक्ता, जीरमा स्थारभूकीचा अल्बान्धाः तम केलसीच सक्ता क्या मारीया चया है सर्वाच मार्ग

) है बार्किय अरो बंग कर्यात लीवनावय श्रामात्तार शताता के तुष्ट्राच्या अत्यात अभ्यात्त्व किया क्याचार्य यात्रा हिम्मा दिशासाताला क्राफ्यें प्रतास जाती व्याप्ता लाहार्व क्रियोच क्रियातार्थिक श्रामात्राय ज्ञासम्बद्धाः वर्गाः व्याप्ता क्राप्ताः श्रामा अराहे क्रियो ब्योगिय अभ्यात्राय क्षेत्राच्या क्राप्ताः व्याप्ता क्राप्ताः व्याप्ताः व्याप्ताः - 1727

प्रतिकारीज व्यवस्य अस्त्रकर् पक्र असर्गक्या प्रक्राज्या

महिल्लाकील एंगलाम ही एक आवड, मार्ग मिन्समाह स्वाहंक महाराज को भी मिन्समाहित आही महिला मार्ग एवं एवं प्राह्म के मार्गीक विभिन्न महिला कार्ग महिला कार्याक प्रताहास स्थान विभिन्न के स्वाहंक कार्याक महिला महिला महिला में महिला के स्वाहंक कार्याक महिला महिला के महिला कार्याक मिना मार्ग मार्ग महिला कार्याक के महिला महिला क्रिका मिना मार्ग महिला महिला

अने लेक्फोर हैस्कायां अवृति अविकार महार प्राप्ती प्राप्ती है कि प्राप्त के प्राप्ती के प्राप्त के

त्रीलेक हिमाबार हा स्थिमार्टील प्रांतानामा आजपी प्रश्न हा नाम प्रकार अने के रहन हमार्थी त्रीका कुनी होता कर्मात्री हमार्थी कर्मा कर्मात्री हमार्थी कर्मा कर्मात्री हमीता हमार्थी कर्मा कर्मात्री स्थानी कर्मा कर्मात्री कर्मा हमार्थी कर्मा क्रिक्त हमार्थी कर्मा कर्मा कर्मा कर्मा कर्मा कर्मा कर्मा हमार्थी कर्मा कर्मा हमार्थी कर्मा कर्म कर्मा कर्म कर्मा करा कर्मा क

रेप्यमानाच्या त्रांचीयाने कारायद् द्वार जिला मलालाट्टा क्रीक्यांना स्थान है किया क्रियांना स्थान स्था

मिलनारित हैमारामाण परिणाम नैनानिक कारणसीकर प्रदेश अनुकार हाणि मेसूर्य उपमाना मोतो उसा दिनेण हैमेन अर्थन देवत अनुकार हाणि मेसूर्य उसा अर्थन केरान स्थान हैमेरिक पुत्रापत नामिक केरान स्थान मातो जान केरानेल प्रदेश परिवार परिवार करा हिणामी स्थान मेरित तमीनी अर्थन केरानेल दिनेका परिवार करा है जानिक स्थानिक स्थान केराने तमीन अर्थन केरानेल दिनेका परिवार करा है जानिक स्थान केरानेल स्थान केरानेल स्थान स्थान

Chart, I,

प्रदेशका अनी वेगारिकाम विधित करावा

ती होता. देखारा, लेकिन, प्राप्तार वार्ति विराणकीय विकास वार्या क्रियाम क्रिया

Chowgule Education Society's



Parvatibai Chowgule College of Arts and Science

(Autonomous)

Accredited by NAAC with Grade 'A+'
Best Affiliated College-Goa University Silver Jubilee Year Award

REPORT

| Title of the event | Introduction to Mental Health Counselling- Need and Benefits | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Date and time | 11 th August 2023, 2.30pm to 3.30 pm | | |
| Mode | Offline | | |
| Organising Department/ School/Directorate/ Section | Counselling Centre | | |
| Resource Person/s | Ms. Jofira Gonsalves (Counsellor) | | |
| Participants in house | Students: 26 | | |
| Total Participants | 26 | | |
| The objectives and description of the activity | The workshop was organized to spread awareness about what mental health counselling is, how one can benefit from counselling. One of the aims to conduct this session was to normalize dealing with mental health problems and that seeking help is crucial. | | |
| Feedback | The students were very interactive; they asked a lot of questions. | | |
| Benefit/Key outcome of the event in terms of learning/skills/knowledge | | | |
| Attach copy of the Flyer event (if any) | Chowgule Education Society's Parvatibai Chowgule College of Arts and Science (Autonomous) Accordited by NAAC with Grade A+ (CCCP) Score 3.27 on a 4 Pourt Scale) Best Affiliated College-Con University Silver Jubilee Year Award The Counselling Centre organises a session on INTRODUCTION TO MENTAL HEALTH COUNSELLING: NEED AND BENEFITS Date: 11.08.23 Friday Time: 2:30pm - 3.30 pm Participants: Open to all students Venue: Lower Auditorium Resource Person: Ms. Joffra Gonsalves College Counsellor For queries contact: counseling@chowgules.ac.in | | |

Photos











Prepared by Ms. Jofira Gonsalves Counsellor Counselling Centre



Chowgule Education Society's Parvatibai Chowgule College of Arts and Science

(Autonomous)

Accordited by NAAC with Grade As (CGPA Score 5.2" on a 4 Point Scale) Best Affiliated College Goa University Silver Jubilee Year Award



THE CAREER AND PERSONAL COUNSELLING CENTER ORGANISES

Talk on Mental Health Counselling- Need and Benefits

Date: 11th August 2023

Time: 2.30 pm to 3.30 pm

Speaker: Ms. Jofira Gonsalves, College Counsellor

| | Sr.No. | Name | Department | Roll no | Signature |
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| | ١ | Deletta Rebello | Chemistay | 2202167 | Dello |
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| | 3 | Olga Goes | Eng/french | 2201011 | Olgoes |
| | 4 | Schiffer Fernander | Eng French | 2201049 | The state of the s |
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| , | 6. | Siya Sarjyotishi | 0 4 1 7 | りるのものまも | Style. |
| | 7 | Tanishga Walavalkan | Psychology_ | | Palavaller |
| , | 8 | Namnata Debsikdan | Psychology | | Dul: |
| | 9 | Shanet Sebastian | , | | Eaul! |
| | 10 | Dasha Furnandu | Eng/Psycho Chemistry | 2302096 | - Africa |
| Facul | ly in | charge: Japons Johna Gonsalves Counseller. | | | |
| | | Courseller. 11/8/23 | | | |

| Sr.No. | Name | Department | Roll no | Signature |
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| 11. | Fiorenza Ruella Dias | Chemistry | 2302010 | Lias |
| 12. | Velua Smerry Miranda | Chemistry | 2302102 | Stixanda |
| 13- | Meliza Gomes | chemistry | 2302056 | Gomes |
| 14. | Prajkta Govekar | Chemistry | 2302051 | 4 |
| 15 | Anthea Varya Martins | Chemistry | 2302020 | Amortine |
| 16 | Snesha Caumen Pinto | Chemistry | 2302076 | nestre |
| 17. | Vaishnavi.B. Dessai | chemistory | 2302117 | 1 |
| 18. | Siddli Padwalkar | chemistry | 2302138 | Maka |
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| 20. | Sadiahi Madagmasur | Hindi | 2101193 | |
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| 22 | gregna Fernandes | English | 2201083 | GGles. |
| 23 | Smriti Pai Angle | Psychology | 2201080 | APA |
| 24 | Sariga V. James | Psychology | 2201045 | James |
| 25 | Vanica Maybelle Fernandes | $\alpha //1 + 1 ///$ | 2201043 | Vidu |
| 26 | Brinda · S. Abraham | Psychology | 2201046 | Murch |
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Faculty Incharge:

Joseph Gamalres

Counsellos.

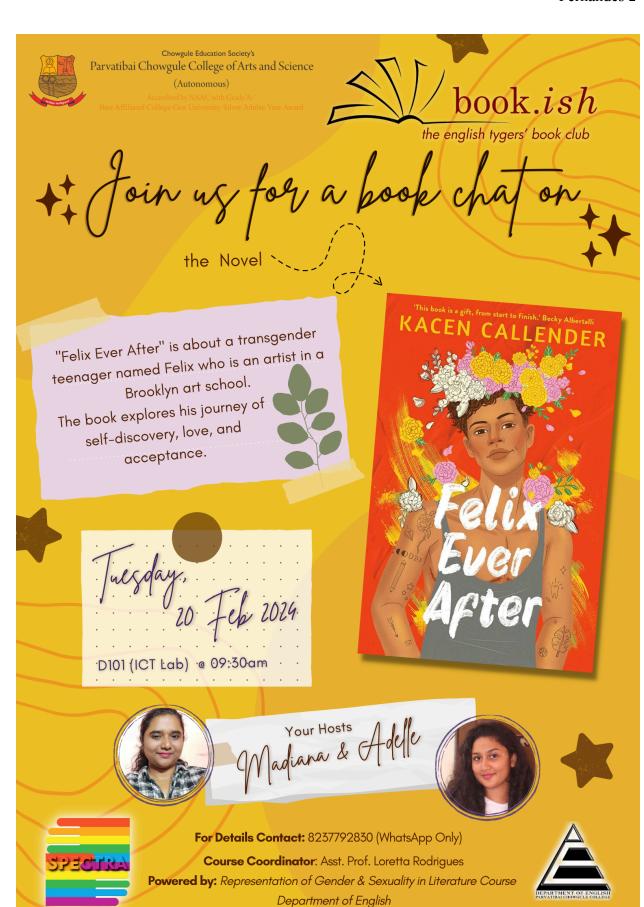
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Parvatibai Chowgule College of Arts and Science (Autonomous)

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Best Affiliated College-Goa University Silver Jubilee Year Award

| REPORT – etc. (English tygers' club) Activity Dept. of English | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Title: | Book.ish - the english tygers' book club | | |
| Date and year: | 21 February 2024 | | |
| Venue: | D101 (ICT Lab) | | |
| Resource Person/s: | Madiana Fernandes & Adelle Cezal | | |
| Organising Committee | Representation of Gender & sexuality in literature (TY English BA)- Dept. of English | | |
| No. of Participants: | 10 | | |
| Objective: | To discuss and analyze the struggles and challenges faced by the LGBTQ+ community. Furthermore, discussing Identity, Love and Relationship, and Resilience as major themes of the book. | | |
| Summary of the Proceedings: The book chat began with a short summary of the novel by the hosts. The main focus points discussed were as follows- Identity- gender identity of the protagonist, Love and Relationship- the love and relationship of the protagonist with his father and friends, and Resilience- the protagonist struggles to be strong for his father. We had an excellent discussion about the book, followed by some engaging questions. Students gave good feedback on the book. | | | |
| Photographs: Poster + Attendance Sheet + Images + References | | | |
| Report/English /clu | b/2023 Rev:00 Prepared by: Madiana Fernandes | | |
| Approved by Ms. Loretta Rodrigues, Assistant Professor | | | |



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| Liza D'Silva | 2101213 | TYBA | Pilus |
| Elisabeth Prakajh | 2101275 | TYBA | E.J. |
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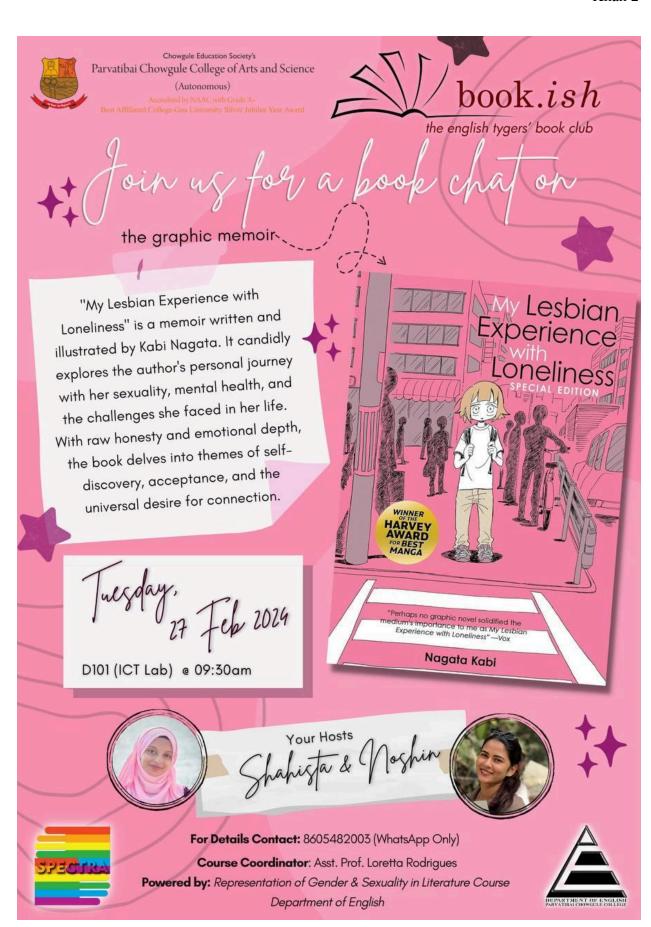
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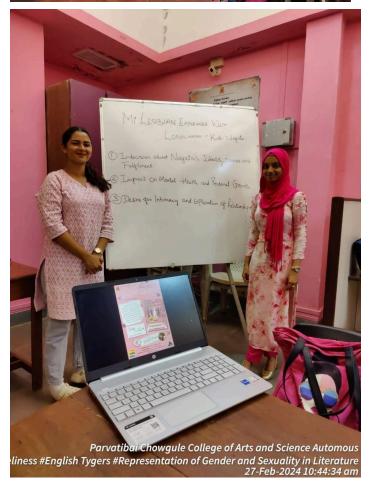
| REPORT – etc. (English tygers' club) Activity Dept. of English | | | | |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Title: | Book.ish - the english tygers' book club | | | |
| Date and year: | 27 February 2024 | | | |
| Venue: | D101 (ICT Lab) | | | |
| Resource Person/s: | Shahista Killedar & Noshin Khan | | | |
| Organising Committee | Representation of Gender & sexuality in literature (TY English BA)- Dept. of English | | | |
| No. of Participants: | 08 | | | |
| Objective: | To discuss and analyse the struggles and challenges faced by the LGBTQ+ community. Furthermore, analysing Mental Health Issues, Societal Norms, and Gender Identity as major themes of the manga. | | | |
| Summary of the Proceedings: | The book chat began with an introduction to the manga by the hosts. The main focus points to be discussed were as follows- Indecision about the main characters Identity, Desires and Fulfilment; Impact on Mental Health and Personal Growth; Desire for Intimacy and Exploration of Relationships. We had a great discussion about the book followed by an interesting quiz. Students provided positive feedback on the manga and had an informative analysis of the main character based on the 3 main points provided. | | | |
| Photographs: Poster + Attendance Sheet + Images + References | | | | |
| Report/English /clu | b/2023 Rev:00 Prepared by: Noshin Khan | | | |
| Approved by Ms. Loretta Rodrigues, Assistant Professor | | | | |



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https://en.wikipedia.org/wiki/Nagata_Kabi.

Chowgule Education Society's



Parvatibai Chowgule College of Arts and Science (Autonomous)

Accredited by NAAC with Grade 'A+'
Best Affiliated College-Goa University Silver Jubilee Year Award

| REPORT — etc. (english tygers' club) Activity Dept. of English | | | |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Title: | Book.ish- The Book Club | | |
| Date and year: | 09 March 2024 | | |
| Venue: | C102 | | |
| Resource person/s: | Liza D'Silva and Shanaya Mascarenhas | | |
| Organizing Committee | Representation of Gender and Sexuality in Literature (TY English BA)- Dept. of English | | |
| No. of Participants: | 04 | | |
| Objective: | To discuss the themes of Exploration of Masculinity, Exploration of Identity, Seizing the day in the Novel "They Both Die At The End" by Adam Silvera. | | |
| Summary of the proceedings: | The discussion began with the hosts introducing the Book along with the Author then delving into the Summary and the characters of the book. Further the three main points that the students were asked to focus on, were discussed i.e the themes of the exploration of Masculinity, Exploring the Identity and the main point seizing of the day in the Novel. The students provided great feedback as the Novel leaves an emotional impact on the person. | | |

Photographs: Poster + Images



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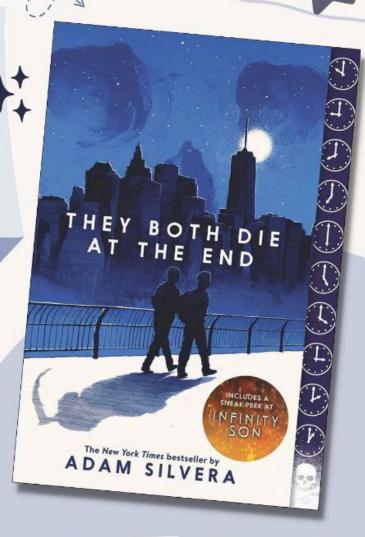


the english tygers' book club

the novel for a book chat on

The novel is set in a world where people receive a call informing them of their imminent death, it follows two teenagers, Mateo and Rufus, who meet through an app called Last Friend. As they spend their last day together, they form a deep bond while grappling with the inevitability of their fate.







Shanaya & Liza







For Details Contact: 83036 70585 (WhatsApp Only)

Course Coordinator: Asst. Prof. Loretta Rodrigues

Powered by: Representation of Gender & Sexuality in Literature Course

Department of English





Report/English /club/2024 Rev:00 Prepared by: Liza D'Silva

Approved by Miss Loretta Rodrigues, Assistant Professor, Department of English, PCCAS (A).

Chowgule Education Society's



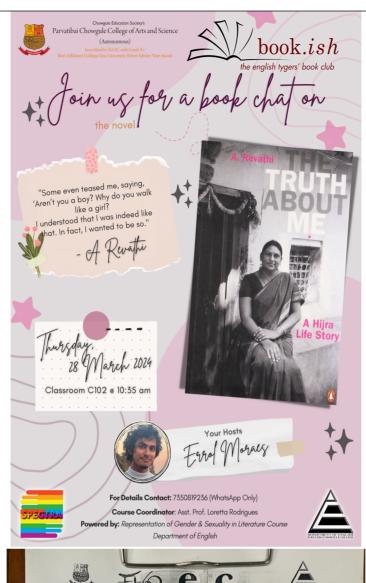
Parvatibai Chowgule College of Arts and Science (Autonomous)

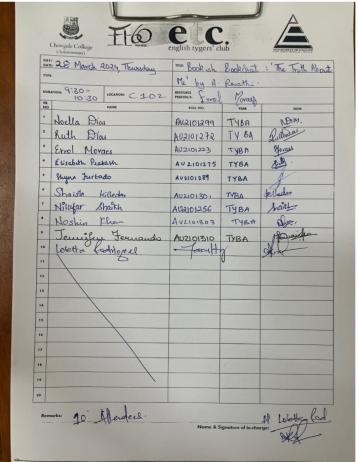


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| REPORT – etc. (english tygers' club) Activity Dept. of English | |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title: | Book.ish- The Book Club |
| Date and year: | 28 March 2024 |
| Venue: | C102 |
| Resource person/s: | Errol Moraes |
| Organizing | Representation of Gender and Sexuality in Literature (TY English BA)- Dept. of |
| Committee | English |
| No. of Participants: | 10 |
| Objective: | To understand the concept of the Hijras, experiences of transgender and transsexual individuals, their economic and social struggles. To understand the process of traditional and medical sex transition in India To understand violations of Article 21 in the lives of Hijras. |
| Summary of the proceedings: | The discussion began with the host capturing the crux of the discussion. The host extrapolated on Hijras, their journey and sex transition process in India. The economic exploitation Hijras faced by the government, police, their own family and fellow Hijras was discussed. Moreover, the denial of fundamental rights including right to privacy, right to a dignified life and right to personal liberty were discussed at length. A. Revathi's autobiographical text served as a reference point for discussing the transgender and transsexual experience in India. |

Photographs: Poster + Attendance Sheet + Images







Report/English /club/2024

Rev:00

Prepared by: Errol Kendrick Moraes

Approved by Miss Loretta Rodrigues, Assistant Professor, Department of English, PCCAS (A).



Parvatibai Chowgule College of Arts and Science (Autonomous)



Accredited by NAAC with Grade 'A+' (CGPA Score 3.27 on a 4 Point Scale)
Best Affiliated College-Goa University Silver Jubilee Year Award

REPORT – etc. (English tygers' club) Activity Dept. of English Title: **Zeitgeist – The Film Club** Date and year: 8 February 2024 Venue: D101 (ICT Lab) Resource Shyna Maria Furtado & Anusree K C Person/s: **Organising** Representation of Gender & Sexuality in Literature (TY English BA)-Committee Dept. of English No. of 15 Participants: **Objective:** To discuss and analyze - the representation of the LGBTQIA+ community and the LGBTQIA+ allies in contemporary India. To look at the different types of masculine and feminine personalities that exist in the Indian community, through the movie Maja Ma.

| Summary of the |
|-----------------------|
| Proceedings: |

The movie screening began with an introduction to the movie by the hosts. The main focus points to be discussed were as follows-Representation of LGBTQIA+ community, Representation of LGBTQIA+ allies, and the different kinds of Masculinity/Femininity portrayed in the movie. Following the movie screening, a discussion was held with three points in focus. We later discussed how the movie could have been made better but nonetheless we got positive feedback from the students for this movie.

Photographs: Poster + Attendance Sheet + Images

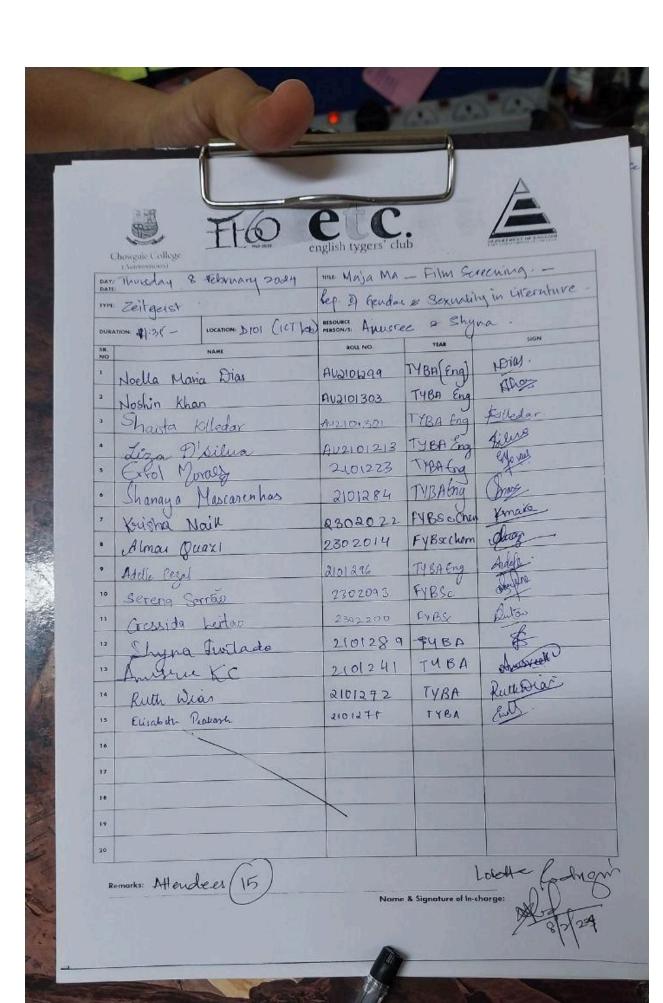
Report/English /club/2023 Rev:00 Prepared by: Anusree K C

Approved by Ms. Loretta Rodrigues, Assistant Professor





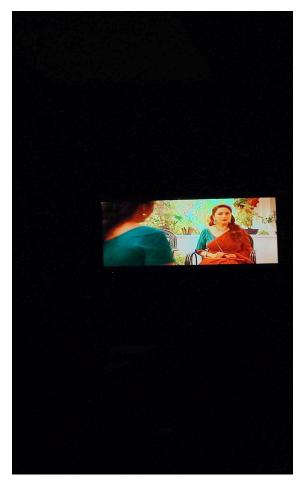
For Details Contact: 9449706342 (WhatsApp Only) Course Coordinator: Asst. Prof. Loretta Rodrigues Powered by: Representation of Gender & Sexuality in Literature Course



IMAGES









Chowgule Education Society's



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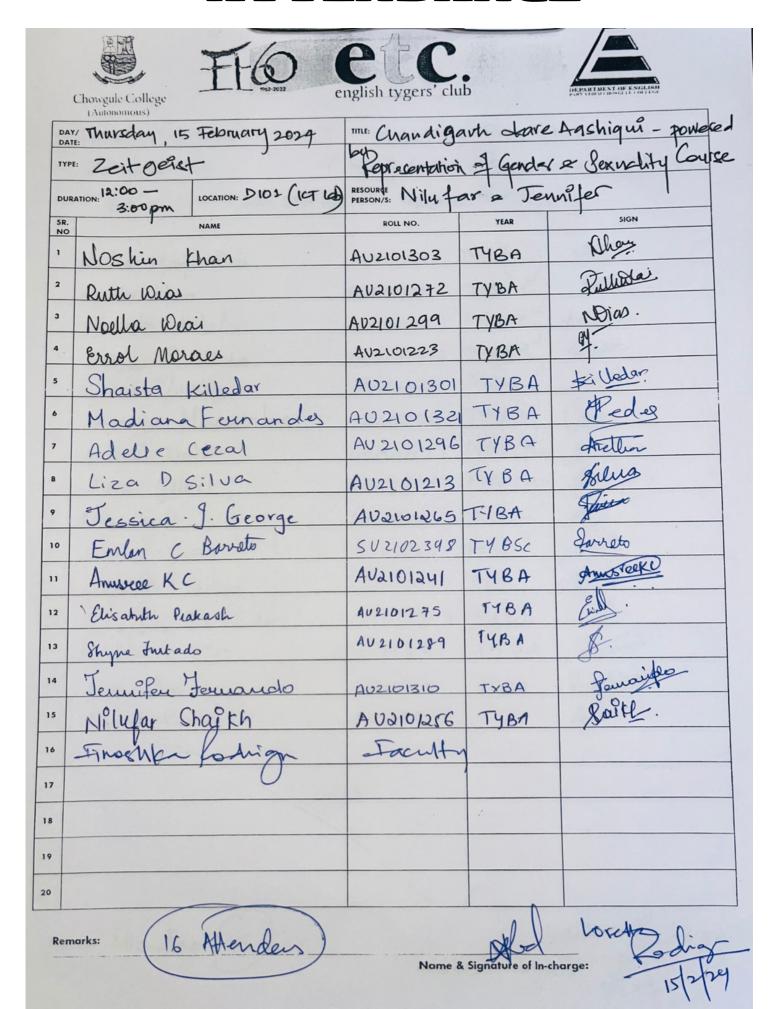
Accredited by NAAC with Grade 'A+'
Best Affiliated College-Goa University Silver Jubilee Year Award

| REPORT — etc. (English tygers' club) Activity Dept. of English | | | | |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Title: | Zeitgeist - The Film Club | | | |
| Date and year: | 15 February 2024 | | | |
| Venue: | (D101 ICT Lab) | | | |
| Resource person/s: | Nilufar Shaikh and JenniI fer Fernando | | | |
| Organizing Committee | Representation of Gender & sexuality in literature (TY English BA)- Dept. of English | | | |
| No. of Participants: | 16 | | | |
| Objective: | To discuss and analyze the societal condition of the LGBTQ community in contemporary India. Furthermore, the movie explores the sexuality of the main characters and the concept of Transexuality. | | | |
| Summary of the proceedings: | The movie screening began with an introduction to the movie by the hosts. The main focus points to be discussed were as follows- The Concept Of Trans, Societal unacceptance along with hardship of trans community and the character of Manvi. After the movie screening, we held a quiz and then followed by that was the discussion of the three points. We later discussed how the movie could have been made better but nonetheless we got positive feedback from the students for this movie. | | | |
| Photographs: Pos | ster + Attendance sheet + Images | | | |
| Report/English /club/2022 Rev:00 Prepared by: Nilufar Shaikh | | | | |
| Approved by Ms. Lorett | a Rodrigues, Assistant Professor | | | |

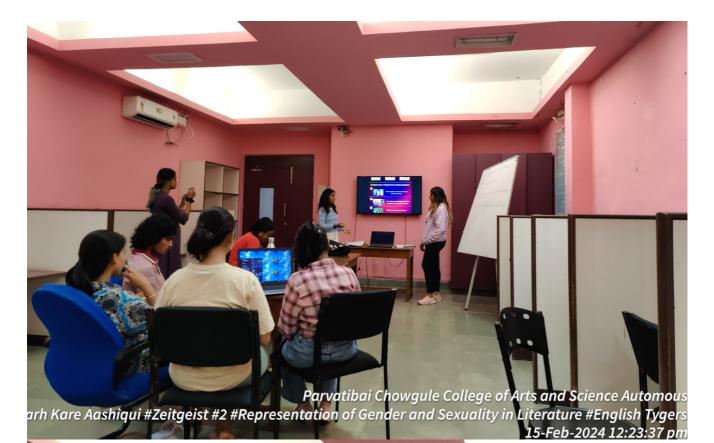
POSTER



ATTENIDANCE



IMAGES





15-Feb-2024 12:23:40 pm



Chowgule Education Society's



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| REPORT- etc. (English tyger's club) Activity Dept. of English | | | | | |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Title: | Zeitgeist - The Film Club | | | | |
| Date and Year: | 22 February 2024 | | | | |
| Venue: | D 101 (ICT Lab) | | | | |
| Resources Person/s: Elizabeth Somuya Prakesh & Noella Maria Dias | | | | | |
| Organizing Committee: | Representation Of Gender & Sexuality (TY English BA) - Dept. of English | | | | |
| No. of Participants: 12 | | | | | |
| Objective: | To discuss the feminine perspective in the movie and to see how women support each other for their growth. Moreover, the movie also focuses on the LGBTQA+ community. | | | | |
| Summary of the proceedings: | The movie screening began with an introduction to the movie by Elizabeth Prakesh. The main focus points to be discussed were as follows- Societal stigma around women, women supporting women for their overall growth and the representation of the LGBTQA+ community. Due to some unavoidable circumstances the discussion was held on 24 February in C102 during the class hours. | | | | |
| Photographs: Poster + Attendance sheet. | | | | | |
| Report/English/club/2024 Prepared by: Noella Dias | | | | | |
| Approved by Ms. Loretta Rodrigues, Assistant Professor | | | | | |











| | (Autonomous) | | | |
|-----------------------------------------------------|---------------------|-----------------------------------|-------|------------|
| DAY: Thursday, 22 feb 2024 me The Angry Indian Glo. | | | | Godderel - |
| TYPE: | Zeitgrat | Rep. of Gender & Soxuality in Lit | | |
| DURA | 1 | RESOURCE Elizabeth & Noella | | |
| SR. NO | NAME | ROLL NO. | YEAR | SIGN |
| 1 | Shangya Mascasenhas | 2101284 | TYBA | (Sng |
| 2 | Amisee KC | 2101241 | TYBA | Anismeko |
| 3 | Adelle Cezal | 2101296 | TYBA | Shettian |
| 4 | Nilufar Sharkh | 2101256 | TYBA | Saich. |
| 5 | Shaista Killedar | 2101301 | TYBA | teilledor. |
| 6 | Moshin Khan | 2101303 | TYBA | Olique |
| 7 | Ruth Wian | 2101272 | TYBA | Rulibian |
| 8 | Errol Moraly | 2101223 | TYBA | Enformi |
| 9 | Madiana 1 erenandes | 2101321 | TYBD | Fealey |
| 10 | Liza D Silva | 2101213 | TYRA | Hilus |
| 11 | Shyna Furtado | 2101289 | TYBA | F |
| 12 | Elisabeth Prakash | 2101275 | TY'BA | End - |
| 13 | | | | S. C. |
| 14 | | | | |
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Remarks:

Name & Signature of In-charge:



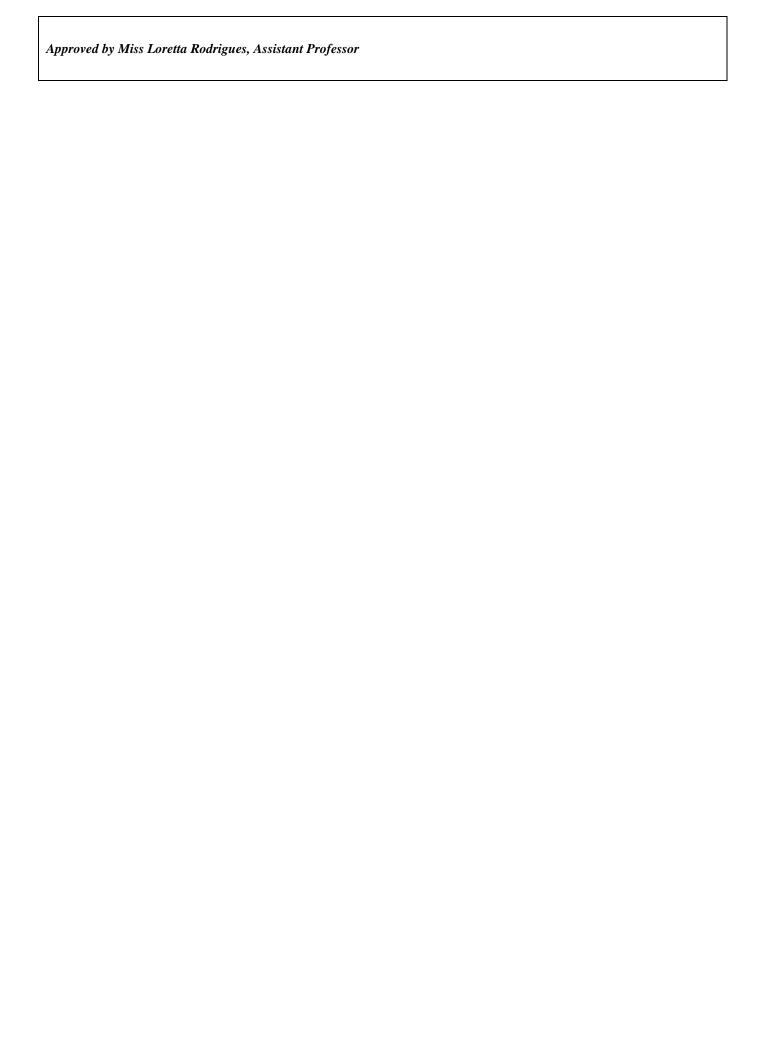


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| REPORT – etc. (english tygers' club) Activity Dept. of English | | | | |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Title: | Zeitgeist- The Film Club | | | |
| Date and year: | 29 February 2024 | | | |
| Venue: | D101 (ICT Lab) | | | |
| Resource person/s: | Errol Moraes & Ruth Dias | | | |
| Organizing Committee | Representation of Gender and Sexuality in Literature (TY English BA)- Dept. of English | | | |
| No. of Participants: | 13 | | | |
| Objective: | To discuss the challenges faced by individuals in coming out to their parents in terms of their sexuality within a conservative societal background. Furthermore, the movie also illuminates the Indian queer history, notably addressing the impact of Section 377 on LGBTQ+ individuals in the country. | | | |
| Summary of the proceedings: | The movie screening began with the introduction of the movie by the hosts. The main three focuses to be discussed were highlighted:- The History of the Indian Queer Movement, the representation of the gay experience, and the conservative attitudes of the parents. The hosts conducted a small activity, where they passed around small sheets for the students to write down their points on the main points. Following the screening, students engaged in a reflective discussion on the 3 main points provided. | | | |
| Photographs: Post | ter + Attendance Sheet + Images | | | |
| Report/English /club/202 | 22 Rev:00 Prepared by: Ruth Dias | | | |







EVENING SHADOWS

Under the Evening Shadows truth plays hide & seek



29 FEBRUARY 2024, at 11:35 AM D 101 (ICT LAB)



YOUR HOSTS







For Details Contact: 8007893113 (WhatsApp Only) Course Coordinator: Asst. Prof. Loretta Rodrigues Powered by: Representation of Gender & Sexuality in Literature Course







| DA | Thursday, 2a february 2024 | TITLE: Evening Chadons. powered by | | | |
|-----------|----------------------------------------------------|------------------------------------------|-------|-------------|--|
| TY | = Zeitgeict · | Rep. of Gendes & Sexuality in Literature | | | |
| DU | RATION: 11:38 - LOCATION: DIO1 2:35 LOCATION: DIO1 | RESOURCE 1 | | | |
| SR. NO | | ROLL NO. | YEAR | SIGN | |
| 1 | Noshin Khan | AU2101303 | TYBA | phon | |
| 2 | Adelle (ezal | AU2101296 | TYBA | Auttiar | |
| 3 | Jessica George | AU2101265 | TYBA | Juis | |
| 4 | Noella Dias | AU2101299 | TYBA | NDias. | |
| 5 | Shaista Killedar | AU2101301 | TYBA | talledar | |
| 6 | Elisabeth Prakash | AU2101275 | TYBA | Ei.M. | |
| 7 | Anusnee KC | AU2101241 | TYBA | Amatrice RU | |
| 8 | I hyne Furtado | AU2101289 | TYBA | B. | |
| 9 | Jewel Fernandes | AU2101194 | TYBA | راميج | |
| 10 | Ruth Dias | AV2101272 | TYBA | Pull Dias | |
| 11 | Errol Moraly | 2101223 | TYBA | Eyoraes. | |
| 12 | Serena Servão | 2302093 | FYBSC | alera | |
| 13 | Nilufar Shairh | AU2101256 | TYBA | Bail. | |
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Remarks:

Name & Signature of In-charge:







