Parvatibai Chowgule College of Arts and Science
(Autonomous)
Accredited by NAAC with Grade 'A+'
Best Affiliated College-Goa University Silver Jubilee Year Award

ACADEMIC AUDIT GUIDELINES FOR THE AUDIT PANEL

(2021-2022 onwards)

The Academic Audit, like more conventional program reviews, is a peer review process including a self-study and a site visit by peer members from within and outside the institution. Unlike the traditional approach to program evaluation, this process emphasizes self-reflection and self-improvement rather than compliance with predetermined standards. The purpose of an academic audit is to give poise to the departments or programs to weigh up their "educational quality processes" - the key faculty activities required to produce, assure, and regularly improve the quality of teaching and learning. An audit asks how faculty approach educational decision making and how they organize their work, using the resources available to them and working collegially to provide a quality education in the best interests of the discipline and student learning.

1. Audit panel members should verify the academic aspects based on the seven parameters given below:

S.N.	Audit Parameter	Explanation	Required Documentation
1	Curriculum content:	a. The syllabus is covered through adequate number of lectures assigned course /programme.	Soft/hard copy of Internal Academic Audit form, soft/hard copies of attendance sheet/report
		b. Syllabus is revised as per the feedback from stakeholders.	Copy of the Programme Syllabus
2	Teaching-Learning: (Theory/Practical)	a. Teaching-Learning Pedagogies used to achieve the outcomes of the course/programme and also to address the needs of Multiple learners in the concerned course/Programme	Soft/hard copy of sample documents of all Teaching-Learning Methods employed across courses in the programme
		b. Innovation in Teaching-Learning in the concerned course/programme: Any Unique Teaching-learning pedagogies not covered in point 2 (a)	Soft/hard copy of sample documents of all the innovations employed across courses in the programme

		c. Research Publication of Teaching Learning (if any)	Soft/hard copy of publication
3	Outcome of the Course's/Programme:	a. Evaluation methods used to meet the outcomes of the course/programme	Soft/hard copy of Report of Evaluation Methods and Sample Documents of Evaluations employed across courses in the programme
		b. Innovation in Evaluations - Any Unique Evaluation methods not covered in point 3 (a)	Sample Documents of all the innovations employed across courses in the programme
		c. Research Publication of innovations in Evaluations	Soft/hard copy of publication
4	Seminars and Workshops	Organisation of Guest Talks, Seminars, Workshops for the Curriculum enrichment	Soft/hard copy of the reports
5	Projects Undertaken	Final year Research Projects by students and the outcomes (Publication or Presentation in conference/ seminars)	Soft/hard copy of the project report/s and research papers (if any)
6	Infrastructure (Laboratory)	Use of laboratory, processes followed and the Outcomes of the Use	Physical Verification of the laboratory and the processes followed
7	Feedback Systems	The Collection of Feedback from students	Consolidated Report

2. The panel members should evaluate the programme on the basis of the parameters and give valuable inputs in the form provided.

3. Action plan based on the external audit report by the Head of the Department to be prepared and submitted after the academic audit.

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