7.3.1- Institutional Distinctiveness (2021-2022)

Evaluation pedagogy

The assessment of teaching and learning can be viewed as overlapping activities that aim to benefit both the quality of student learning and the professional development of the faculty. Assessing learning alone is not sufficient because the ultimate success of students is also dependent upon their motivation and commitment to learning. Similarly, assessing only teaching and course activities is not sufficient because qualities of the faculty may be appreciated by students but not optimally helpful to their learning andgrowth. To be successful, all types of learning programmes, including internships, must be underpinned by teaching, learning and assessment. Students are to be given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are to be well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management. The importance of consistently good or outstanding teaching, combined withhigh quality assessment, which leads to very effective learning, has never beenmore significant in every type of provision. In view of this, Teaching-Learning and Assessment Handbook is prepared to streamline and standardise Teaching- Learning and Assessment Methodologies.

Links to the following:

1. Guide to Evaluation or Assessment Modes:

 $\frac{http://node01.chowgules.ac.in/pub/webassets/NAAC/naac\ criteria/criteria7/7.2/Guide\%20to}{\%20Evaluation\%20or\%20Assessment\%20Modes.pdf}$

2. Guide to Teaching Learning Evaluation:

http://node01.chowgules.ac.in/pub/webassets/NAAC/naac_criteria2/2.3/2.3.1%20Student%20Centric%20Methods/2.3.1%20A1%20TL%20Handbook%20PDF/2019-FULL%20Teaching%20learning%20Evaluation%20HANDBOOK.pdf