CENTRE FOR TEACHING LEARNING (CTL)

Reports of the Activities

2021-22

Parvatibai Chowgule College of Arts and Science

MARGAO – GOA

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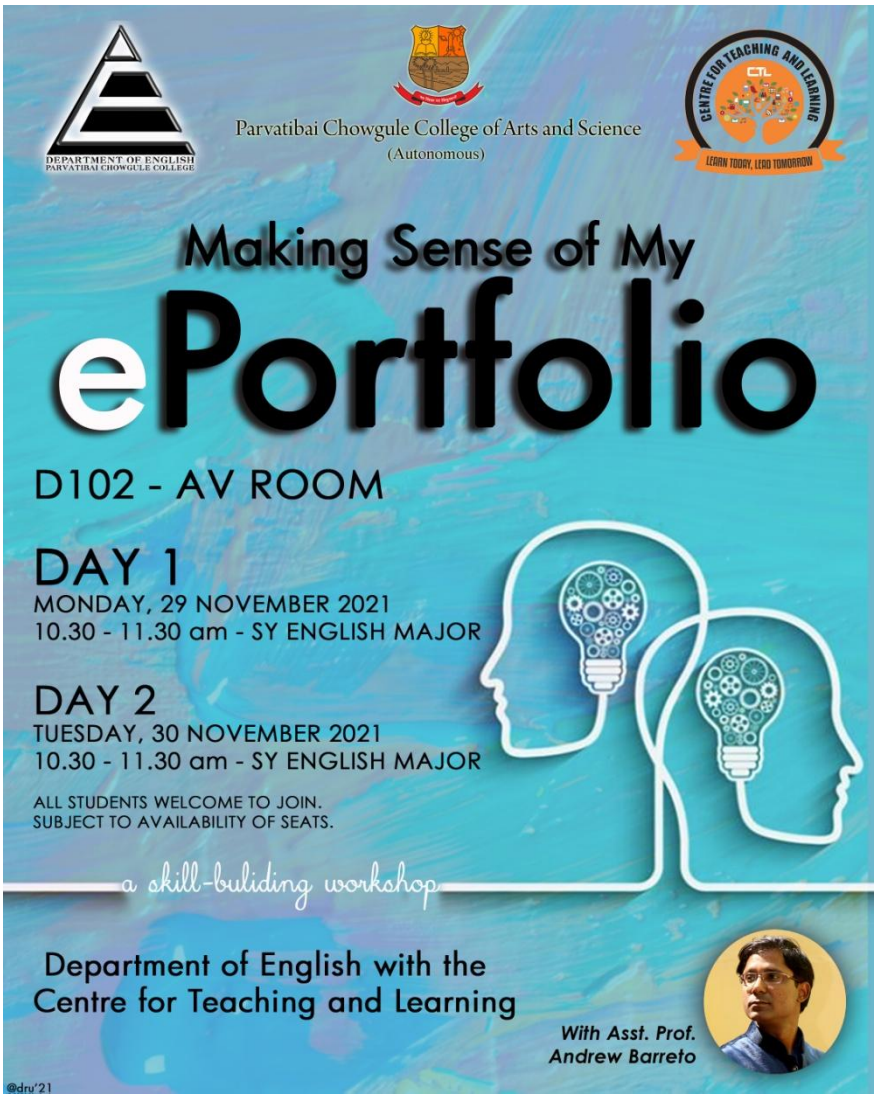
S.N.	Contents
1.	Workshop on Making Sense of My E-Portfolio
2.	Workshop on Blended Learning –An Introduction a Focus Learning
3.	Workshop on Blooms Taxonomy-A focus Learning
4.	Workshop on Flipped Learning – an introduction
5.	Workshop on How to Flip your Classes?
6.	Workshop on Framing and attainment of Outcomes
7.	Workshop on Outcome Based Education
8.	Webinar on Reflective Teaching
9.	Workshop on Outcome based Education Mapping

REPORT

Title:	**WORKSHOP ON 'MAKING SENSE OF MYE-PORTFOLIO'**
Date and year:	29th-30th November, 2021
Venue:	D-102-AV Room
Resource person/s:	Mr. Andrew Barreto, Assistant Professor, Department of English
Organizing Committee	Center for Teaching Learning in collaboration with English Department
No. of Participants:	20
Objective:	To give hands-on training to the students who are using ePortfolios in their courses.
Summary of the proceedings:	A hands on training was provided to the students who are using e-portfolio in their courses and they can really make use of this platform to showcase their matter.

Photographs:



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DEPARTMENT OF ENGLISH
PARVATIBAI CHOWGULE COLLEGE

EPARTMENT OF ENGLISH

Monday 30th Nov'21 | TITLE: ePortfolio: Making Sense of my ePortfolio
Workshop | RESOURCE PERSON/S: Asst. Prof. Andrew Barreto

	NAME	ROLL NO.	YEAR	SIGN
	iyaa Sansgiri	AU200051	SY	
	erianne George	AU200059	SYBA	
	Kazia D'Souza	AU200146	SYBA	
	ALBANY FERNANDES	AU200001	SYBA	
	Avantika Cardozo	AU200110	SYBA	
	Avina Barretto	AU200047	SYBA	
	Sakshi Nagarsekar	AU200023	SYBA	
	Nidhi Naik	AU200122	SYBA	
	Kim Fernandes	AU200094	SYBA	
	Razel Fernandes	AU200018	SYBA	
	Ritael Rebello	AU200061	SYBA	
2	Gaubani Dasdas	AU200021	SYBA	
3	Amriti Tamankan	AU200033	SYBA	
4	Bosley De Sola	AU200048	"	
15	Shania Rodrigues	AU200053	SYBA	
16	Anjum Jamadar	AU200029	SYBA	
17	Sawan Nerurkar	AU200027	SYBA	
18	Macleigh Fernandes	AU200115	SYBA	
19				
20				

Name & Signature of Faculty In-charge:

AV Room | 9.30 - 11.30 am

Andrew Barreto

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DEPARTMENT OF ENGLISH
PARVATIBAI CHOWGULE COLLEGE

EPARTMENT OF ENGLISH

Monday 29 Nov 21	TITLE: ePortfolio: Making Sense of my ePortfolio
orkshop	RESOURCE PERSON/S: Asst. Prof. Andrew Barreto

NAME	ROLL NO.	YEAR	SIGN
iyaa Sansgiri	AU200051	SYBA	Siyaa
vantika Cardozo	AU200110	SYBA	Cardozo
Rachel Fernandes	AU200116	SYBA	
Raizel Fernandes	AU200018	SYBA	Rfernandes
Kim Fernandes	AU200094	SYBA	
Kazia D'souza	AU200146	SYBA	Dsouza.
Gerianne George	AU200059	SYBA	George
Nidhi Naik	AU200122	SYBA	Nnaik
Smriti Tamankar	AU200033	SYBA	Smriti
Ritzel Rebello	AU200061	SYBA	Rebello
Presley Dr Costa	AU200048	SYBA	
2 Madeigh Fernandes	AU200115	SYBA	
3 Anjum Jamadar	AU200029	SYBA	
14 Avera Barretto	AU200047	SYBA	Barretto
15 Sakshi Nagarsekar	AU200023	SYBA	Sakshi
16 Simran Nerwikar	AU200027	SYBA	Simran
17 Shania Rodrigues	AU200053	SYBA	
18 Albany Fernandes	AU200001	SYBA	Aernandes
19 Gautami Devidas	AU200021	SYBA	
20 Lerene Rebelo	AU200055	SYBA	

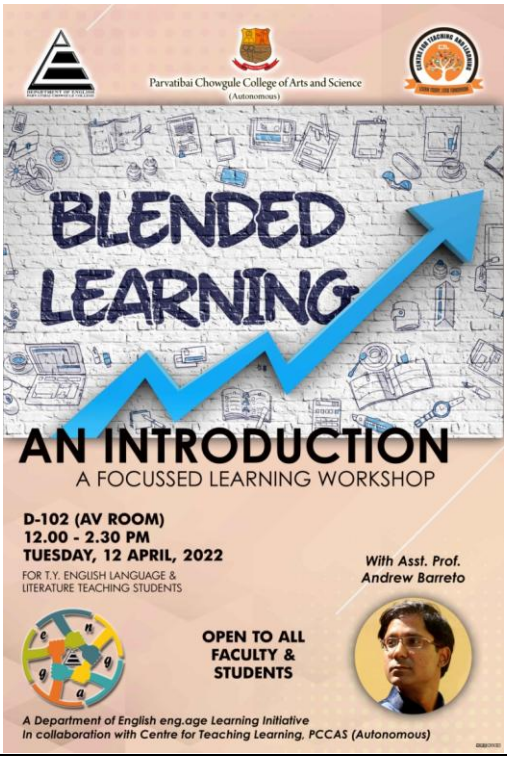
Name & Signature of Faculty In-charge: Andrew Barreto

10.30 - 11.45 am | D102 AV Room

REPORT

Title:	**WORKSHOP ON 'BLENDED LEARNING-AN INTRODUCTION A FOCUS LEARNING'**
Date and year:	12th April, 2022
Venue:	D-102-AV Room
Resource person/s:	Mr. Andrew Barreto, Assistant Professor, Department of English
Organizing Committee	Center for Teaching Learning in collaboration with English Department
No. of Participants:	21
Objective:	To introduce to the concept of Blended Learning and how to incorporate it in classrooms for enhanced student engagement.
Summary of the proceedings:	21 students from UG and PG were guided through the processes of Blended Learning and how it can be incorporated into the teaching learning of a curriculum.

Photographs:



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CENTRE FOR TEACHING AND LEARNING

DAY/DATE: 12 April 2022 TITLE: Blended learning - An introduction

TYPE: Workshop - F & S RESOURCE PERSON/S: Andrew Barreto

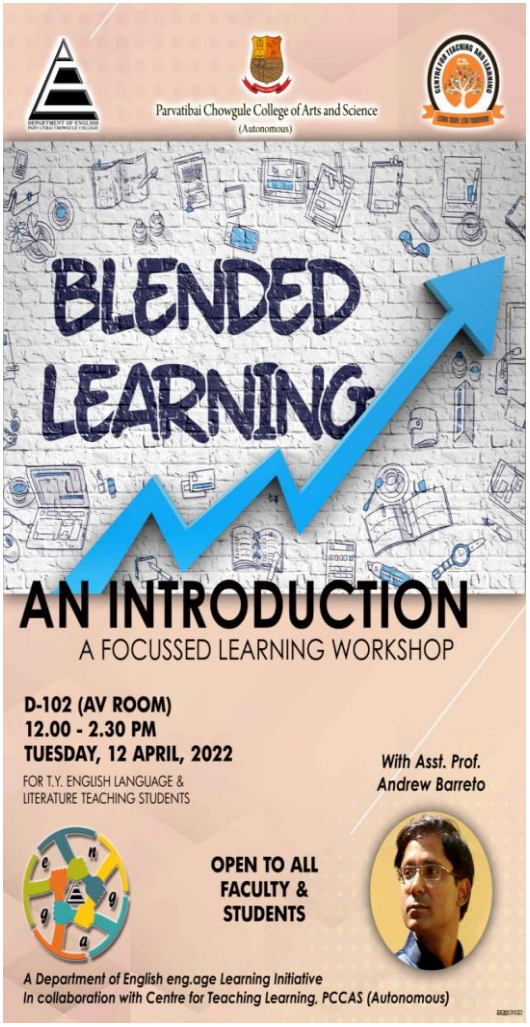
	NAME	ROLL NO.	YEAR	DEPT.	SIGN
	Vrutha S. Karmali	AU190080	TYBA	English	
	Jyoti R. Pandey	AU190090	TYBA	English	
	Zoya Rebelo	AP203109	MA-II	English	
4	Purva Usgaonkar	AU190103	TYBA	English	
5	Megan Martins	AU190041	TYBA	English	
6	Nayden D'Silva	AU190200	TYBA	English & French	
7	Zane Menezes	AU190186	TYBA	English	
8	Ryle Souto	AU190021	TYBA	English & Psychology	
9	Galicia Rodrigues	AP203105	MA II	English	
10	Jisha Ponnachan	AP203106	MA II	English	
11	Vidula Desai	AP203107	MA II	English	
12	Shweta Shirodkar	AP203103	MA II	English	
13	Priyanka Desai	AP203108	MA II	English	
14	Vanita Fernandes	AU190006	TYBA	English/Psy	
15	Chelsea Gomes	AU190087	TYBA	English/Psy	
16	Zena Coutinho	AU190088	TYBA	English	
17	Arya Girish	AU190030	TYBA	English	
18	Loretta Rodrigues	Faculty		English	
19	Shubhankar Shah	Faculty		English	
20					

19+2 (21) Total.

REPORT

Title:	**WORKSHOP ON 'BLOOM'S TAXONOMY- A FOCUS LEARNING'**
Date and year:	19th April, 2022
Venue:	D-102 (AV Room)
Resource person/s:	Mr. Andrew Barreto, Assistant Professor, Department of English
Organizing Committee	Center for Teaching Learning in collaboration with English Department
No. of Participants:	16
Objective:	To introduce to the concept of Blooms Taxonomy and how to incorporate it in course curriculums to create learning outcomes as well as higher order assessments.
Summary of the proceedings:	Students of UG and PG were introduced to Blooms Taxonomy as an integral part of Blended Learning and how it can be used in classrooms, and its integration in curriculum.

Photographs:



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DEPARTMENT OF ENGLISH PARVATIBAI CHOWGULE COLLEGE

DEPARTMENT OF ENGLISH (12:00 -1:15)

DATE: 19 April 2022 **TITLE:** Bloom's Taxonomy Workshop (12:00-1:15)

: Workshop (Faculty & Students) **RESOURCE PERSON/S:** Asst. Prof. Andrew Barreto

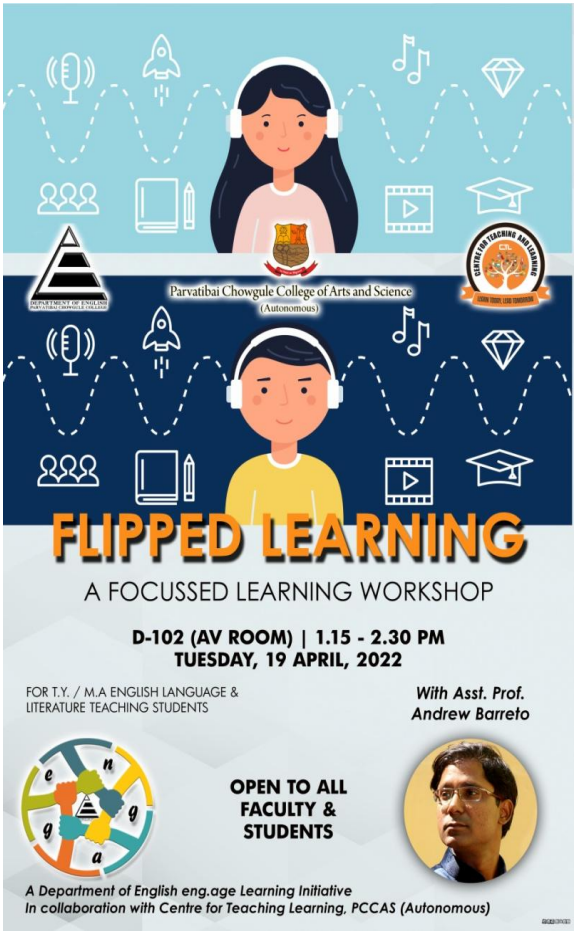
	NAME	ROLL NO.	YEAR	SIGN
1	Jyoti R. Pandey	AU190090	TYBA	Pandey
2	Pooja S.S. Usgaonkar	AU190103	TYBA	Usgaonkar
3	Kyle Souto	AU190021	TYBA	Souto
4	Zoane K Mascarenhas	AU190186	TYBA	
5	Megan Martins	AU190041	TYBA	Martins
6	Nayden D'Silva	AU190200	TYBA	
7	Rukma Kamalkar	AP2163032	MA. I	
8	Akash Garde	AP213109	MA I	
9	Diksha karapurkar			Karapurkar
10	Zoya Rebello	AP203109	MA-II	Rebello
11	Jisha Ponnachan	AP203106	MA-II	
12	Nathan Colaço	AP213102	MA I	Colaço
13	Archa Sawoo	-	Faculty	
14	FINOSHRA Rodrigues	—	Faculty	
15	Loretta Rodrigues	—	Faculty	
16	Shubhankar Shah		Faculty	
17				
18		(12.00 – 1.15 pm)		
19				
20				

Name & Signature of Faculty In-charge: ANDREW BARRETO

REPORT

Title:	**WORKSHOP ON 'FLIPPED LEARNING- AN INTRODUCTION'**
Date and year:	19th April, 2022
Venue:	D-102 (AV Room)
Resource person/s:	Mr. Andrew Barreto, Assistant Professor, Department of English
Organizing Committee	Center for Teaching Learning in collaboration with English Department
No. of Participants:	19
Objective:	To introduce to the concept of Flipped learning, its tenets, benefits and pitfalls.
Summary of the proceedings:	UG and PG Students along with faculty members were introduced to the processes governing Flipped Learning, and how it can be used in classrooms.

Photographs:



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CENTRE FOR TEACHING AND LEARNING

DAY/DATE: 19 April 2022 TITLE: Flipped learning (1.15 - 2.15pm)

TYPE: Workshop RESOURCE PERSON/S: Andrew Barreto

SR. NO	NAME	ROLL NO.	YEAR	DEPT.	SIGN
1	Jyoti R. Pandey	AU190090	TYBA	English	
2	Pooja S.S. Usgaonkar	AU190103	TYBA	English	
3	Ryli Souto	AU190021	TYBA	English + Psychology	
4	Jane A Mascarenhas	AU190186	TYBA	English	
5	Jisha Ponnachan	AP203106	MA II	English	
6	Rukma Kawlkar	AP2163032	MA I	English	
7	Akash Gawde	AP215109	MA I	English	
8	Zoya Rebelo	AP203109	MA-II	English	
9	Galicia Rodrigues	AP203105	MA II	English	
10	Sneha Umarye	AP203104	MA II	English	
11	Priyanka Naik Dessai	AP203108	MA II	English	
12	Vidula Desai	AP203107	MA II	English	
13	Prachi Parulekar	AU200084	SYBA	English-Psychology	
14	LISHA DA COSTA	(faculty)		Biochemistry	
15	Adya Naik	faculty		Biochemistry	
16	HASHMA MUJAWAR	faculty		Biotechnology	
17	Dr. Stephanie Mascarenhas	Faculty		Biotechnology	
18	Shubhankar Shah	faculty		English	
19					
20					

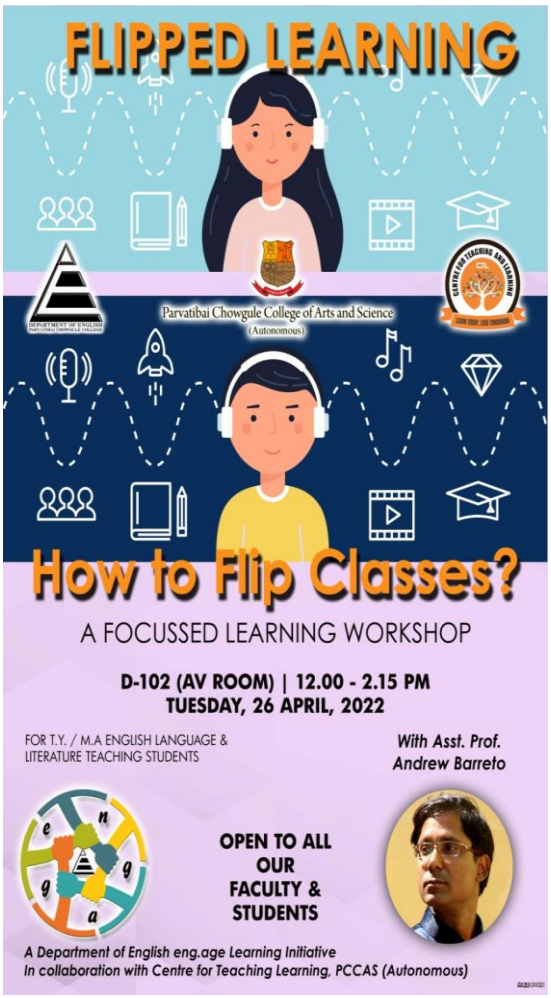
Time: 1.15 - 2.30pm.

AV Room.

REPORT

Title:	**WORKSHOP ON 'HOW TO FLIP YOUR CLASSESS?'**
Date and year:	26th April, 2022
Venue:	D-102 (AV Room)
Resource person/s:	Mr. Andrew Barreto, Assistant Professor, Department of English
Organizing Committee	Center for Teaching Learning in collaboration with English Department
No. of Participants:	13
Objective:	To show how to flip their classes, the processes, and the various tools that could be used to enhance the classroom.
Summary of the proceedings:	UG and PG students participated in an intensive session which looked at how to practically integrate Flipped Learning into classroom Teaching Learning processes.

Photographs:



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CENTRE FOR TEACHING AND LEARNING

DAY/DATE: 26 Tuesday April 2022 TITLE: How to flip your class! (12.00 - 2.00pm)

TYPE: Workshop RESOURCE PERSON/S: Andrew Barreto

Sr. No	NAME	ROLL NO.	YEAR	DEPT.	SIGN
1	Jyoti R. Pandey	AU190090	TYBA	English	
2	Ryli Sousa	AU190021	TYBA	English + Psychology	
3	Megan Martins	AU190041	TYBA	English	
4	Zoya Rebelo	AP203109	MA-II	English	
5	Nayden D'Silva	AU190200	TYBA	English & French	
6	Zena Coutinho	AU190088	TYBA	English	
7	Zane K Rasquinhas	AU190186	TYBA	English	
8	Dashil Fernandes	AU190239	TYBA	English	
9	Jisha Ponnachan	AP203106	MA II	English	
10	Chelsea Gomes	AU190087	TYBA	Eng + Psycho	
11	Vrutha A Karmali	AU190080	TYBA	English	
12	Nanetta Rodrigues	Faculty	UG/PG	English	
13	Rhonella Rodrigues	Faculty	UG		
14					
15					
16					
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Asst. Prof. Andrew Barreto

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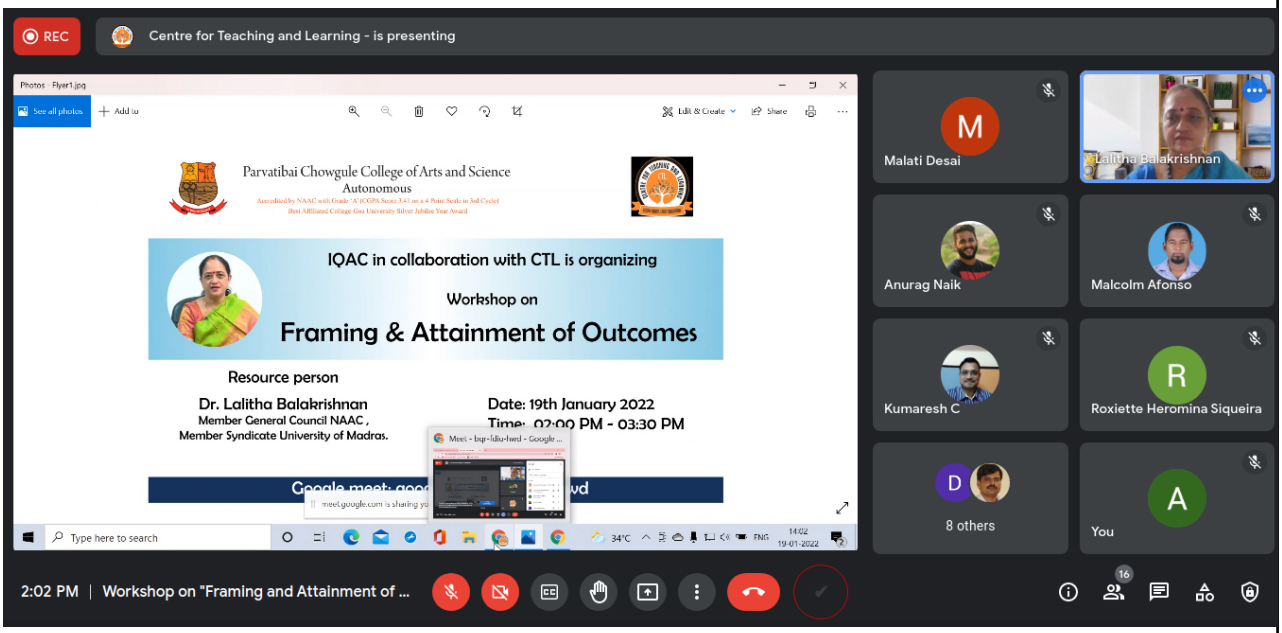
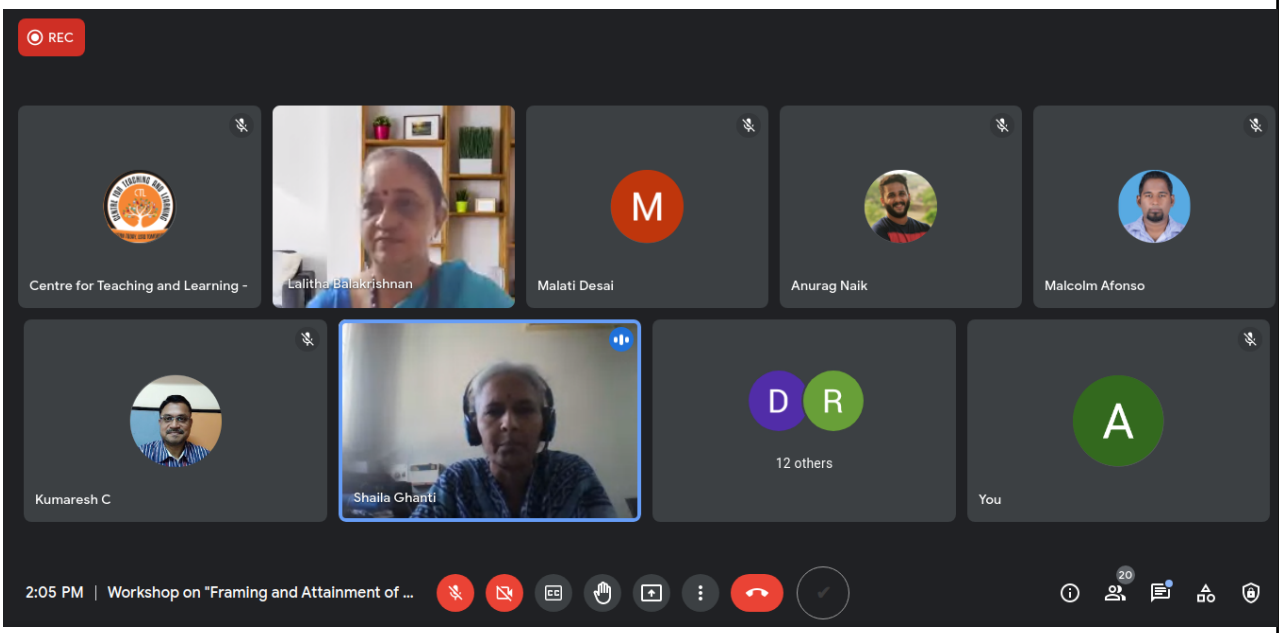
CENTRE FOR TEACHING AND LEARNING

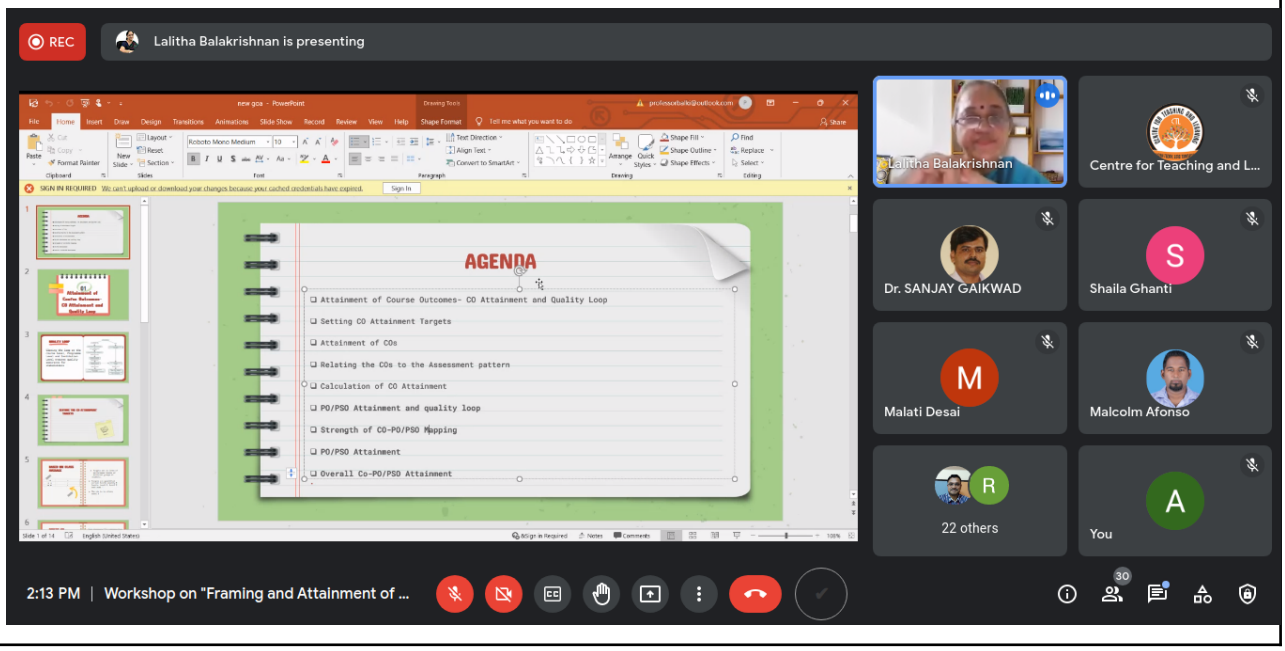
REPORT ON	
Title:	**WORKSHOP ON FRAMING & ATTAINMENT OF OUTCOMES**
Date and year:	19TH JANUARY, 2022 (WEDNESDAY)
Venue:	ONLINE(Google Meet)
Resource person/s:	Dr.Lalitha Balakrishnan, Member General Council NAAC, Member Syndicate University of Madras.
Organizing Committee	Center for Teaching Learning & IQAC
No. of Participants:	01 (Resource Person) 41 (Chowgule College Faculty) TOTAL: 42 Males: 13, Females: 28
Objective:	Workshop on Framing & Attainment of Outcomes
Summary of the proceedings:	The Workshop on "Framing and Attainment of Outcomes" was organised by IQAC and CTL.The Workshop started at 2:00 pm with Dr Sameena Falleiro briefing the participants about the objectives of having this workshop. Dr. Shaila Ghanti (Officiating Principal) introduced the resource person. The resource person Dr. Lalitha Balakrishnan took over and explained the agenda with the participants. Dr. Lalitha Balakrishnan explained about the quality loop that starts at the framing of course outcomes and ends at the attainment of outcomes. In her presentation she spoke about setting attainment targets,attainment of COs, Relating COs to the Assessment pointers, Strength of CO-PO Mapping and Overall CO-PO Attainment. She briefly explained about the examination system of the institution. She demonstrated the working of excel file which was created to measure the attainment of CO Attainment. She

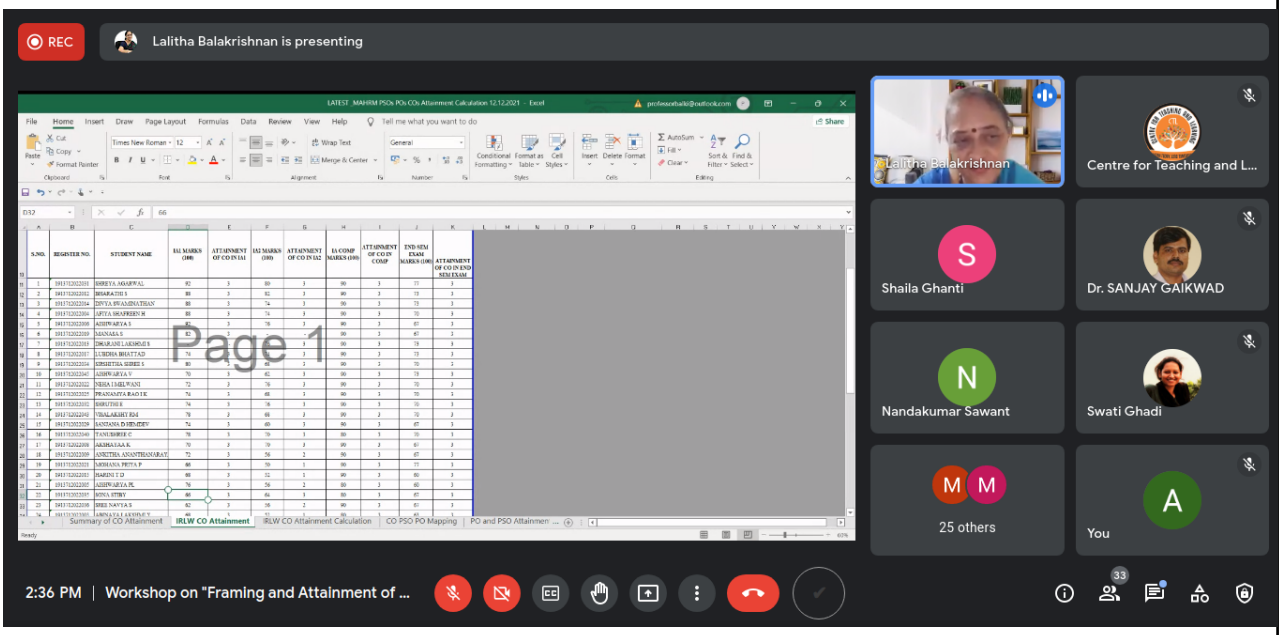
	informed that in her institution 50 % weightage is for internal assessments and 50 % for Semester end examination. Internal Assessments marks are divided into 20:20:10 form. She informed that few exercises are given before the first Internal Assessment to judge the attainment target. The target is decided by the course Teacher. CO-PO mapping is also done by the course teacher. If a particular CO is highly related to a particular PO then 3 is assigned in the matrix. If CO is moderately related to PO then 2 is assigned and if CO is remotely related then value 1 is assigned. Based on the marks scored by the students in various assessments and the mapping of CO-PO , CO and PO attainment is calculated. The participants then had a discussion with the resource person on the implementation of the outcome attainment exercise at the institute level.

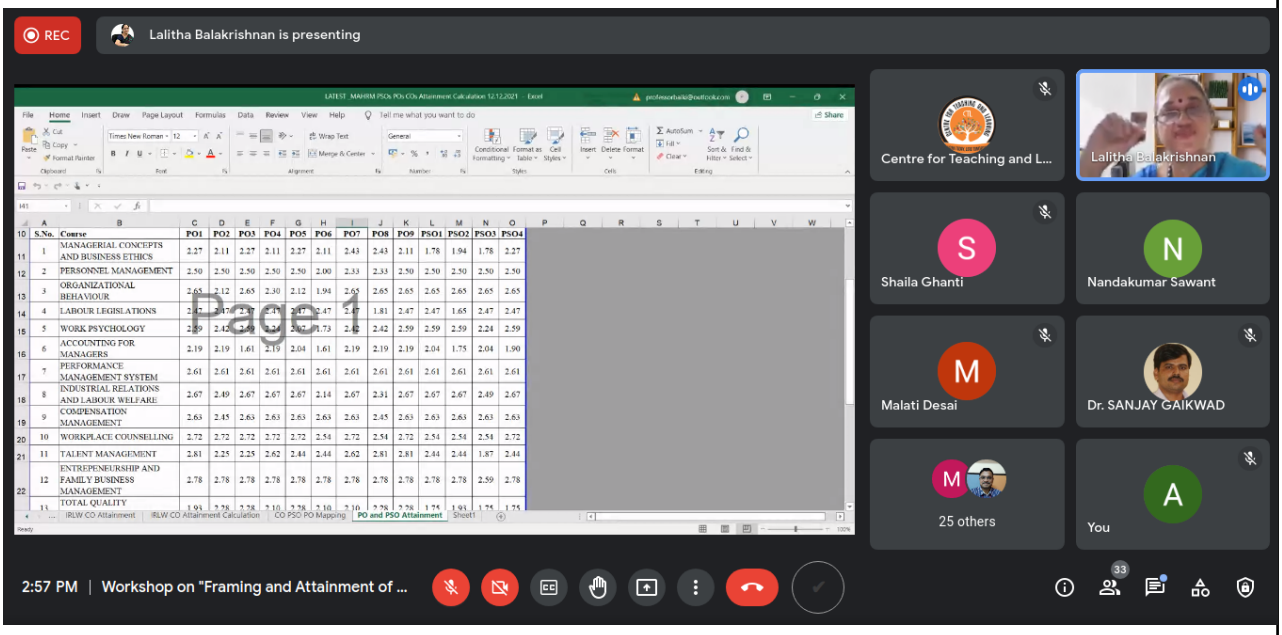
Photographs:




REC
Centre for Teaching and Learning -
Lalitha Balakrishnan
M
Malati Desai
Anurag Naik
Malcolm Afonso
Kumaresh C
Shaila Ghanti
D
R
12 others
A
You
2:05 PM | Workshop on "Framing and Attainment of ...


REC
Lalitha Balakrishnan is presenting
AGENDA
Attainment of Course Outcomes- CO Attainment and Quality Loop
Setting CO Attainment Targets
Attainment of COs
Relating the COs to the Assessment pattern
Calculation of CO Attainment
PO/PSO Attainment and quality loop
Strength of CO-PO/PSO Mapping
PO/PSO Attainment
Overall Co-PO/PSO Attainment
Lalitha Balakrishnan
Centre for Teaching and L...
Dr. SANJAY GAIKWAD
S
Shaila Ghanti
M
Malati Desai
Malcolm Afonso
R
22 others
A
You
2:13 PM | Workshop on "Framing and Attainment of ...

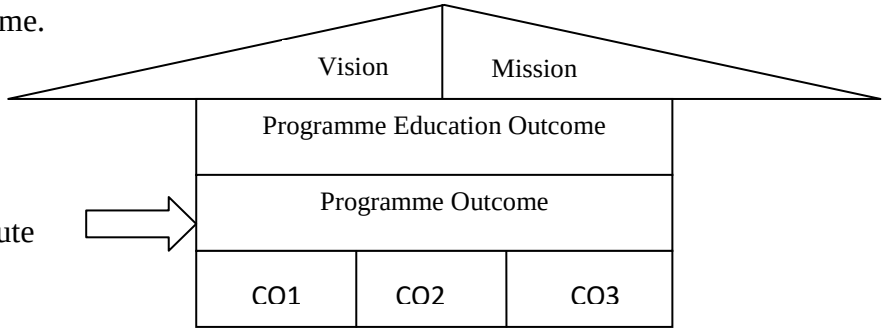




Dated: Report Prepared by: Ms. Abhishek Gudekar, Assistant Professor, Department of Computer Science

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

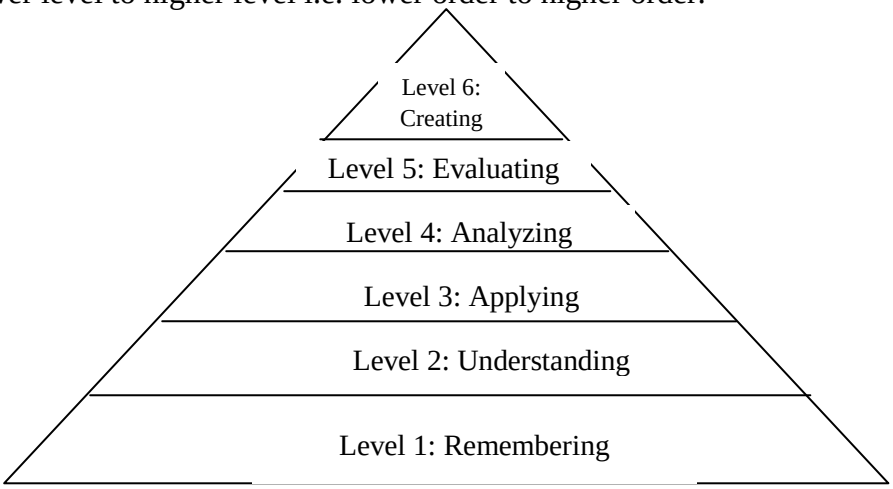
REPORT

Title:	**WORKSHOP ON OUTCOME BASED EDUCATION**
Date and year:	17th December 2021
Venue:	Conference room
Resource person/s:	Dr. Shaila Ghanti on 'Introduction on OBE' Dr. Sameena Falleiro on 'Bloom's Taxonomy' Mr. Abhishek Gudekar on 'Course Outcome Attainment'
Organizing Committee	Internal Quality Assurance Cell (IQAC) in collaboration with Centre for Teaching Learning (CTL)
No. of Participants	12
Objective:	Enlighten and Orient the newly appointed faculty members the significance and methodologies of the Outcome Based Education in the present education structure.
Summary of the proceedings	The workshop was started in the following schedule: Session 1: Dr. Shaila Ghanti with introducing the concept of Outcome based education (OBE), that is a thinking process what a teacher has to do to see that how they will develop their students with the objectives framed for the courses are actually implemented by the students once they reach in the industry. Two activities were undertaken i.e. 1: Preparation for conducting a course by the teacher before class and 2. Develop skill in the student as per the demand for a specific job Focus points were: 1. Time Management 2. Develop course/curriculum as per the demand of the market requirement. 3. Research involved. 4. Enhancing ability to adopt different techniques to deliberate and generate skills amongst the students by implementing different strategies. 5. Assessing their knowledge / skills acquired through proper assessment mode of methods. Important aspect for teachers under OBE is defining, delivering and achieving through 1. Course outcomes: Something that Industries / corporates require from their employees, hence curriculum has to framed accordingly. 2. Programme Outcomes: What students should accomplish with certain skills. 3. Programme Specific Outcomes: Very specific skills required by the programme. OBE Design:  Session 2: Dr. Sameena Falleiro explained the concept and importance of Blooms Taxonomy as how a teacher has to prepare their teaching methodology to reach the creation/innovation part of developing in students through their assessments.

Pointers:

1. Cognitive: mental skill (Knowledge)
2. Affective: Growth in feeling (Attitude)
3. Psychomotor: Manual / Physical Skills (Skills)

- Blooms Taxonomy is generating/ transforming students ability stage wise from lower level to higher level i.e. lower order to higher order.



Session 3: Mr. Abhishek Gudekar explained how to attain the Course outcomes. Every question framed for assessing should be related to the COs laid down and should be mapped appropriately. These structured COs should be quantified and provided appropriate marks which have to be incorporated in the software prepared to help derive the outcomes acquired by the individual student and also particular section of students in the class.

Key points:

1. Analysis the level of skills of Beginner level, Medium level and Lower level.
2. This is a continuous process of evolution i.e. creation, analysis, recreation as per the experience for improvement.

Photograph

Dr. Shaila Ghanti introducing the Outcome based Education to the participants at the Workshop on Outcome Based Education

Participants listening to Dr. Shaila Ghanti introducing the Outcome based Education at the Workshop on 'Outcome Based Education'

Dr. Sameena Falleiro explaining Blooms Taxonomy to the participants at the Workshop on 'Outcome Based Education'

Mr. Abhishek Gudekar explaining Course Attainment to the participants at the Workshop on 'Outcome Based Education'

Total Attendees : 12

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

incollaboration with

Centre for Teaching Learning (CTL)

Organizes

Workshop on "Outcome Based Education (OBE)"

Resources Persons:	**Dr. Shaila Ghanti on 'Introduction on OBE'**
	Dr. Sameena Falleiro on 'Bloom's Taxonomy'
	Mr. Abhishek Gudekar on 'Course Outcome Attainmen

Date: 17th December 2021 **Time: 02.30 p.m.** **Venue: Conference Room**

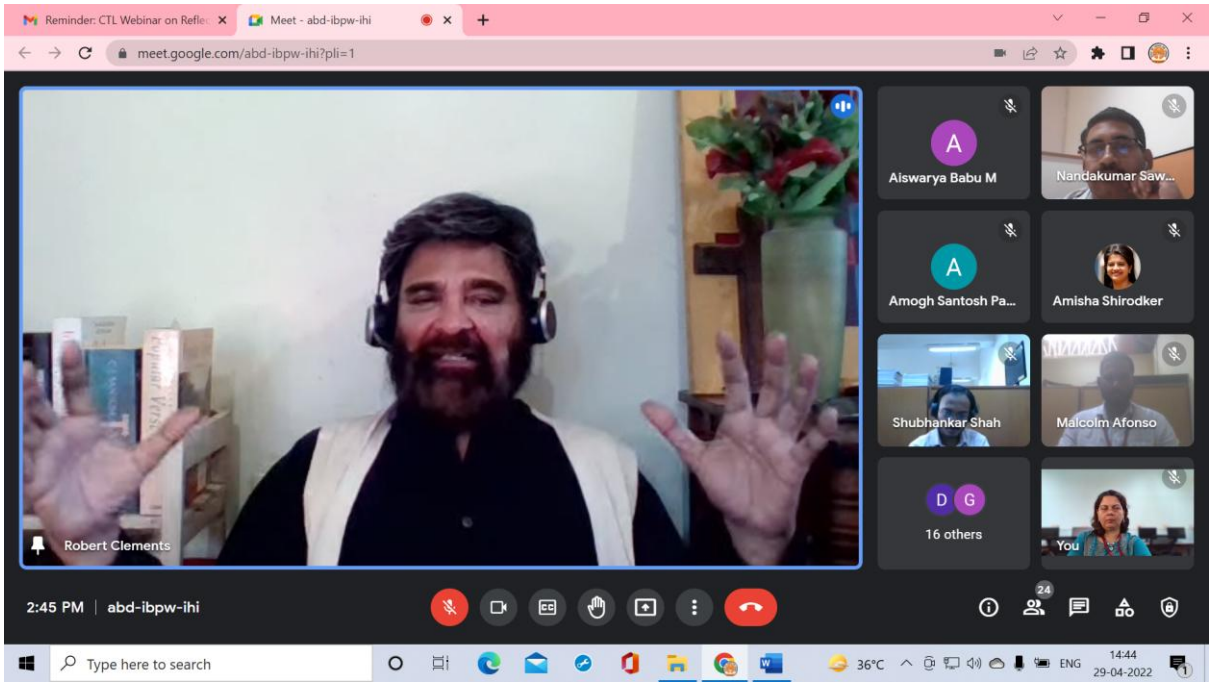
SN	Names of Newly appointed teachers	Departments	Signature
1	Audrick D Mello	Philosophy	
2	Saroj A. Usgaonkar	Philosophy	
3	Gautami N. Manakikar	Zoology	—
4	Filomena Pereira	Zoology	—
5	Mithali M. Halarnkar	Zoology	17/12/2021
6	Trupti U. Faldesai	Marathi	—
7	Shalma Mascarenhas	Zoology	17/12/21
8	Shradha B. Gawandi	Marathi	—
9	Diksha D. Karapurkar	Geology	
10	Sankrita S. Gaonkar	Botany	
11	Sushama P. Salgaonkar	Botany	
12	Audrey D'costa	Geography	—
13	Roxiette H. Siqueira	Botany	

Submit to Ms. Bhavana Sawardekar

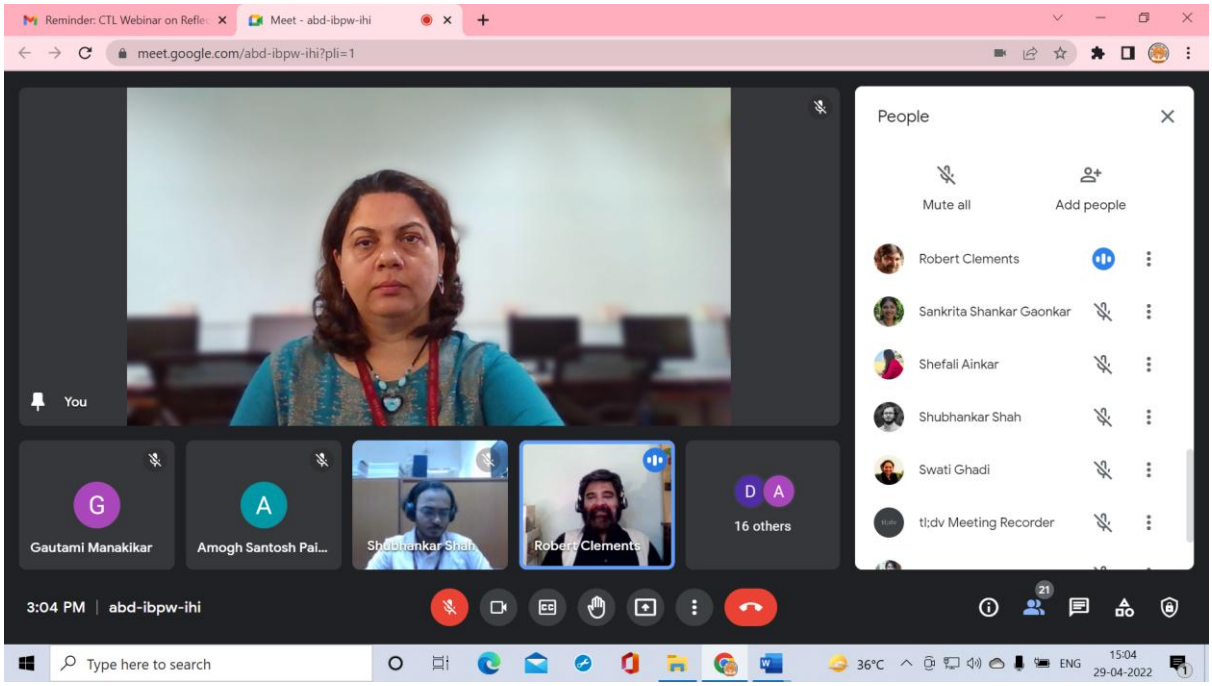
REPORT

Title:	**WEBINAR ON REFLECTIVE TEACHING**
Date and year:	29th April, 2022
Venue:	Online (Gmeet)
Resource person/s:	Robert Clements
Organizing Committee	Internal Quality Assurance Cell and Center for Teaching Learning
No. of Participants:	24
Objective:	To introduce faculty to the concept of Reflective Teaching To facilitate a more engaged and interactive classroom by helping teachers become active instructors who listen and contemplate on their teaching methodology
Summary of the proceedings:	With the intention of inculcating more introspective teaching, the Internal Quality Assurance Cell (IQAC) in collaboration with Centre for Teaching and Learning of Parvatibai Chowgule College of Arts and Science (Autonomous) organized a webinar on 'Reflective Teaching' under Co-ordinator Ms. Sameena Fernandes eFalleiro. The guest speaker for the lecture which was held on 29 April 2022 at 2:30pm was Mr. Robert Clements, a renowned newspaper Columnist and respected motivational speaker who has a readership of over six million people. Mr. Clements spoke about the need for teachers to be actively engaged in the classroom instead of being passive knowledge givers. He highlighted the importance of knowing the audience, i.e. the students and making keen observations of body language and tone. He elucidated as to how teaching is a conversation and not a one-way street. Mr. Clements spoke on how teachers need to inspire as well as make students aspire for higher duties in life, love and career. The key focus of Mr. Clements talk was on the acronym R.E.F.L.E.C.T.I.V.E. which deals with the impact of teaching, being engaged teachers, feeling for the students, listening with our eyes, empowering people and building trust through expressing vulnerabilities and having open conversations. After an engaging question-answer round with Prof. Sawant (Geography department), the session was brought to a close by Asst. Prof. Shubhankar Shah (English department) with a vote of thanks.The lecture was widely attended by the faculty and outside audience.

Photographs



The Guest Speaker Mr. Robert Clements expounding upon ideas.



The Coordinator for CTL, Ms. Sameena Fernandes e Falleiro

Dated: 29 April 2022 **Report Prepared by:Shubhankar Shah**

Parvatibai Chowgule College of Arts and Science
(Autonomous)
Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale)
Best affiliated College-Goa University Silver Jubilee Year Award

INTERNAL QUALITY ASSURANCE CELL
in collaboration with
CENTRE FOR TEACHING AND LEARNING

REPORT	
Title:	**WORKSHOP ON OBE MAPPING**
Date and year:	7TH January 2022 (Friday)
Venue:	Online https://meet.google.com/ccs-aiay-bjb?authuser=0&pli=1
Resource person/s:	Mr.Abishekh Gudekar Assistant Professor Department of Computer Science Parvatibai Chowgule College of Arts & Science (Autonomous)
Organizing Committee	Dr. Sameena Falleiro Associate Professor Department of Computer Science & Coordinator, Center for Teaching Learning
No. of Participants:	TOTAL:10 (Males: 04 Females: 06)
Objective:	'Outcome Based Education Mapping'
Summary of the proceedings:	This is in continuation to the previous workshop held on 07.12.2021, the IQAC in collaboration with CTL, organized a Workshop on 'Outcome Based Education Mapping' on Wednesday, 07th January 2022 at 2.00 p.m., online through Google meet. Mr. Abhishek Gudekar, Assistant professor, Department of Computer Science, Parvatibai Chowgule College of Arts and Science (Autonomous) worked as resource person. Dr. Sameena Falleiro, Coordinated the event. Workshop was attended by 1. Abhishek Gudekar 2. Ashish Desai 3. Centre for Teaching and Learning 4. Danielle Monteiro 5. Dr. Sanjay Gaikwad 6. Padmini Panjikar 7. Shermin Akbar Shaikh 8. Swati Ghadi 9. Vaidehi Vassudev Naik 10. Vanessa Colaco
	1. In the beginning of the workshop coordinator Dr. Sameena Falleiro, welcomed all, thanked all for joining Webinar and stated that this workshop is a continuation of the OB Mapping workshop, which you all as a core team. She also welcomed resource person Mr. Abhishek of the session. 2. Workshop aimed to a. display and shareMr. Abhishek's ideas as to he took input from the workshop of 7th December 2021, at the refined Excel sheet and the technique of doing OBE mapping, presented to all participants. b. And sharing participant's valuable inputs, clarifications, comments, so that Excel based framework for OB mapping can be updated. 3. Mr. Abhishek Gudekar stated that this is the second workshop on the OB mapping, based on some inputs from you all in the first workshop.

	a. He has tried to incorporate those feedbacks in my Excel file. Regarding outcome based education, it is essential to calculate the course outcomes, which we can measure from two parts, one direct assessment and one is indirect assessment. b. The direct assessment comes from the theory and practical that is incorporated in the Excel based framework. c. He demonstrated the Excel framework with three modification i.e. Change in the question paper. (No optional question) all questions to be made compulsory. He deliberated on the question paper shared By Mr.Ashish Dessai, Assistant Professor, and Dept. of Physics. He shown changes and the way Co & PO can be mapped. 4. Second phase Mr. Abhishek demonstrated mapping CO and PO in Excel based framework at different levels. Also given instructions to enter the details of course and marks in respective CO PO. 5. He also discussed on reframing the question paper and CO PO mapping for practical and non-practical courses, possible issues related to CO PO mapping and entering marks in the framework specifically the attainment of CO PO. Shown several examples to elaborate on the issues and interpretation of the result. Also explained the way to analyze result with respect to attainment of CO in the ranges of threshold's 6. In the discussion it was proposed by Dr. Sanjay Gaikwad, Assistant Professor, and Dept. of Geography, to relook in to statement of CO OP to incorporate the way of mapping the attainments different levels. 7. Dr. Sameenaasked about rationalization of the template and also asked about when and how to start entering data in the template from teacher'sperspectives. 8. Mr. Abhishek replied saying that from the first CA we need to start entering marks but before that we need to prepare question paper keeping in mind the COP PO and level of attainments and demonstrated the procedure after CA one. 9. Also had discussion on communication of the mode and way of evaluation to the student. 10. Also had discussion on target level and target description and Dr. Sanjay suggested to add last level as..Need Improvement. Sameena and Sanjay suggested to synchronize with criteria considered while admitting student in college and the passing percentage / minimum level of attainment. 11. How to differentiate between Skill attainment and marks attainment by student? Is the any relation between marks and skill student? 12. Mr. Abhishek replied that it is has to marked in terms of course outcome. That need to be linked with syllabus, framing of CA SE question paper and allotment of marks. 13. Discussion happen on the In action plan part of template where Mr. Abhishek connected it to the SWAYAM Course to frame action plan. 14. It was thought that this trained faculties will try this template at personal level just as trial / pilot attempt and then just see if it works for the ongoing semester. So the problem faced can be considered for improvement in the Excel based template. 15. Ms. Swati Ghadi and Dr. Ashish appreciated efforts taken by Mr. Abhishek and said that we will address issues related question paper patterns and the options given in it. There is no problem of trying irrespective of result. 16. Dr. Sameena linked this workshop with the NEP & IQAC target the outcome based education and recent SSRS to NAAC tells this the outcome based education, therefore lets experiment first before passing this to entire college. We willlearn and see where to stop, what are the possible difficulties etc. as experiment. Ten we can document all the things. 17. Dr. Sameena asked Mr. Abhishek to share the template and thanked him for the efforts taken for the frame work. 18. Dr. Ashish suggest a pretest of conceptual test before the course state and repeat the test at the end of the course and measure the outcomes. This will relieve burden ad get some robust outcome. The test cover entire syllabus to estimate achievements. It needs more deliberation on this. Dr. Sameena supported and said that she will see the possibility of such things from other experts form the same fields. 19. Finally in conclusion Dr. Sameena thanked everyone for making the workshop successful.
Photographs: **Participants of the Online Workshop / Training Programme on 'Outcome Based Education Mapping'**	