CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (30)

6.5.1*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)*
Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

The NAAC Peer Team Recommendations were taken into consideration and following are the incremental initiatives undertaken during this assessment

1. Curriculum designing: CBCS was introduced to enhance domain subject knowledge, Ability enhancement courses and skill development in the students.
2. Creation of documents : LOCF ,
3. Decentralization functioning: Examinations and admissions are examples.
4. Introduction of new programmes at undergraduate and post graduate level.
5. Memorandum of Understanding and collaborations with regional, national and international organizations/institutions.
6. Adoptions of multiple methods of teaching – learning and Evaluations
7. Introduction of club system.
8. Introductions of various policy documents : Consultancy Policy, IT Policy,
9. Participation in National Level Ranking: The College has participated in Assessment and Ranking by National Bodies such as MHRD's National Institutional Ranking Framework (NIRF) : Listed in the band of 100-200 for two years, Atal Ranking of Institution's Innovational Achievements (ARIIA) and Institution's Innovations Council (IIC): 4.5 star (band 6-25)
10. Feedback and audits : AAA, environmental audit , gender audit , teacher's feedback, review of newly appointed staff, feedback from the stake holders etc
11. Creation of specialized centers : Centre of Teaching Learning, Translation centre, Centre for South Asia Studies, student's Support Services, Innovation cell,
12. International outlook of the college.

The two practices that were institutionalised   as an effort of the IQAC are as follows

1) **Teaching-Learning Process:**

   Apart from curriculum designing, the core focus of autonomous college is to evolve and innovate teaching-learning-evaluation process. In the teaching-learning process, The IQAC has been able to stride or steer head this process. IQAC was responsible for monitoring the adherence of the faculty by developing:

a) Guidelines of college for quality CLAAP resources

The Chowgules Learn Anytime Anyplace (CLAAP) programme -The faculties were guided in preparing their teaching plan/ course plan, course schedule, objectives, learning outcomes, assessment modes, evaluation dates etc

b) Using Multiple methods of teaching :

Workshops and conferences were conducted to train faculty to use multiple modes of teaching learning. This has enabled the college to make the teaching-learning process student centric.

c)Improving quality of Teacher in teaching :

The IQAC conducted meetings with the aim of improving the quality of learning. Review meetings with faculty were conducted to monitor and assessment of newly appointed faculty was undertaken by IQAC. 'Positive Chowgules' enabled faculty to showcase teaching learning method practiced by faculty in different departments.

d) Evaluation Process and Reforms:

- Mode of Evaluation was explained to all students during the induction Programme.
- The assessment guidelines were displayed on the college website to ensure transparency.
- Multiple methods used for evaluation to assess different skills of the students

2) **Holistic development of the students : Students engagement through various activities**

- Students are motivated and made responsible for planning and execution of college events, which builds their self-confidence and polishes their organizational skills.
- The newsletters by various departments provide an opportunity for students to learn and exhibit their skills and knowledge in designing, thereby giving them an opportunity to understand journalism and writing.
- The college collaborated with various organizations for the benefit of the students, which promoted opportunities for internship / on job training / practical exposure and projects. This enabled to develop professional skills.
- International exchange programme, study tours and field tours for the students. This develops cultural understanding, team building and collaboration.
- Club system has encouraged students to develop self -confidence, management skills and learn a skill.

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