

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 *The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution*

Response:

The governance is reflective of an effective leadership demonstrated through institutional planning and development, preparing specific strategies to improve the quality of higher education and cater to the holistic development of the learners. The focus of the governance is multidimensional with emphasis on high standards of academics with relevant courses and skills, promoting research and providing opportunities for students' skill development and global exposure, liasoning with stake holders, branding of the institution, streamlining and monitoring administrative processes, need based infrastructure development for creating conducive learning environment and plan the financial management.

Vision

“To be among the global leaders in imparting relevant education of the highest standards in a disciplined and conducive environment”

Mission

“To continue to be pioneers of change using cutting-edge educational inputs and technology, providing equal opportunities to all and inculcating social and moral values that will transform the society and the nation at large”

The Vision and Mission statements aim at broadening the Education, knowledge and skill sets of the students with focus on making them more employable and sensitizing students to the social issues and inculcating values to demonstrate commitment to the society and environment. Further, specific courses such as academic writing, research writing and statistics are made mandatory. To provide global exposure, exchange programme were initiated with 06 international institutions, visit of international visiting/ faculty was encouraged, and policy for international academic credits transfer was formulated. Based on the Vision, value systems are directed to orient the students to inculcate transparency in behaviour coupled with high ethical and moral standards. Our equal opportunities endeavours seek to transform society by empowering the students and the faculty through community outreach programmes, mentoring and departmental extension activities, student club activities which provide equal opportunities to the students. Equal opportunity is practiced during admissions and employment to candidates and imposes no restrictions on the basis of gender, socio-

economic status and physical abilities. The institution has thus followed the stated policy of its quest for excellence in its vision and mission statements.

Participation of Teachers in Decision making: Effective leadership is reflected through various institutional processes which is deployed through decentralized and participatory governance.

Top-Bottom approach used for governance also reflects participative role of teachers in decision making. The Principal conducts meetings at the commencement of the semester to discuss the vision and plan for the academic year. Suggestions and feedbacks on the same was sought from all faculty members before finalization of the same.

Bottom-Top approach of participative decision making is reflected from the following. At the end of the year, departmental review is conducted by Principal with each department to take feedback and propose tentative plans for the next academic year. The plans received from all departments were then considered for the Academic Calendar preparation for the upcoming year. Faculty members participate in decision making through various committees of the college. Faculty members are also permitted to offer general feedback and opinions on various administrative and academic matters
