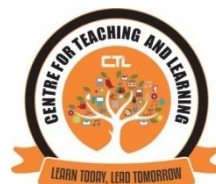




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INTERNAL QUALITY ASSURANCE CELL AND CENTRE FOR TEACHING AND LEARNING

REPORT

Title:	WORKSHOP ON BLOGGING AS A KNOWLEDGE SHARING TOOL
Date and year:	1 st April, 2022 (Friday)
Venue:	Flipped Classroom
Resource person/s:	Mr. Malcolm Afonso, Assistant Professor, Department of Geology
Organizing Committee	Internal Quality Assurance Cell (IQAC) and Center for Teaching Learning (CTL)
No. of Participants:	16 (11-female, 05-male)
Objective:	To acquaint and encourage the faculties to use blogging as a knowledge sharing tool.
Summary of the proceedings:	<p>The IQAC in collaboration with the Centre for Teaching Learning organized a Workshop on “Blogging as a Knowledge Sharing Tool” on Friday, 01st April 2022 in the Flipped Classroom from 02:00 to 03:30 p.m. The resource person for the workshop was Mr. Malcolm Afonso, Assistant Professor, Department of Geology.</p> <p>On behalf of the Centre for Teaching Learning and IQAC, Dr. Sameena Falleiro welcomed the resource person, Mr. Malcolm Afonso. The workshop consisted of three parts; an introduction to blogging, examples of how blogging can be used as a knowledge sharing tool and lastly, a hands-on exercise to create a dummy blog. Mr. Malcolm shared his experience on how blogging can be used for subject-specific topics as well as a platform to connect with like-minded people. The workshop also included a hands-on exercise to create a dummy blog on bloggers.com that focused on customization, layout, theme and other essential elements of a blog. The vote of thanks was proposed by Ms. Filomena Pereira.</p>

Photographs:



Dated: 1st April, 2022

**Report Prepared by: Gautami N. Manakikar
Department of Zoology**

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

incollaboration with

Centre for Teaching Learning (CTL)

Organizes

Workshop on "Blogging as a Knowledge Sharing Tool"

Resources Persons:

Mr. Malcolm Afonso

Date: 01st April 2022

Time: 02.00 p.m.

Venue: Flipped Classroom

SN	Names of teachers	Departments	Signature
1	Hashma Mujawar	Biotechnology	
2	Starlaine Mascarenhas	Biotechnology	
3	Supriya P. Khorjuvenkar	Biochemistry	
4	Sankrita S. Gaonkar	Botany	
5	Sushama P. Salgaonkar	Botany	
6	Anurag Naik	Chemistry	 01-04-2022
7	Sanas Shaikh	Computer Science	
8	Swapnil Naik	Computer Science	
9	Ramu Pagi	Economics	ABSENT
10	Venkatesh Prabhugaonkar	Geography	 11/4/22
11	Audrick D Mello	Philosophy	
12	Saroj A. Usgaonkar	Philosophy	 1/4/22
13	Trupti U. Faldesai	Marathi	
14	Shradha B. Gawandi	Marathi	
15	Amogh Raiturkar	M.Sc. IT	
16	Gautami N. Manakikar	Zoology	
17	Filomena Pereira	Zoology	

16 PRESENT

11 females
5 males

(Dr. Sameera Falleio)

CTL
Director

(Mr. Malcolm Afonso)

Resource
Person

(Ms. Vaidehi Naik)
Assitant for CTL
(Ms. Bhavana M.S.)
Executive Asst. (IQAC)

Submit to Ms. Bhavana Sawardekar

01-04-2022



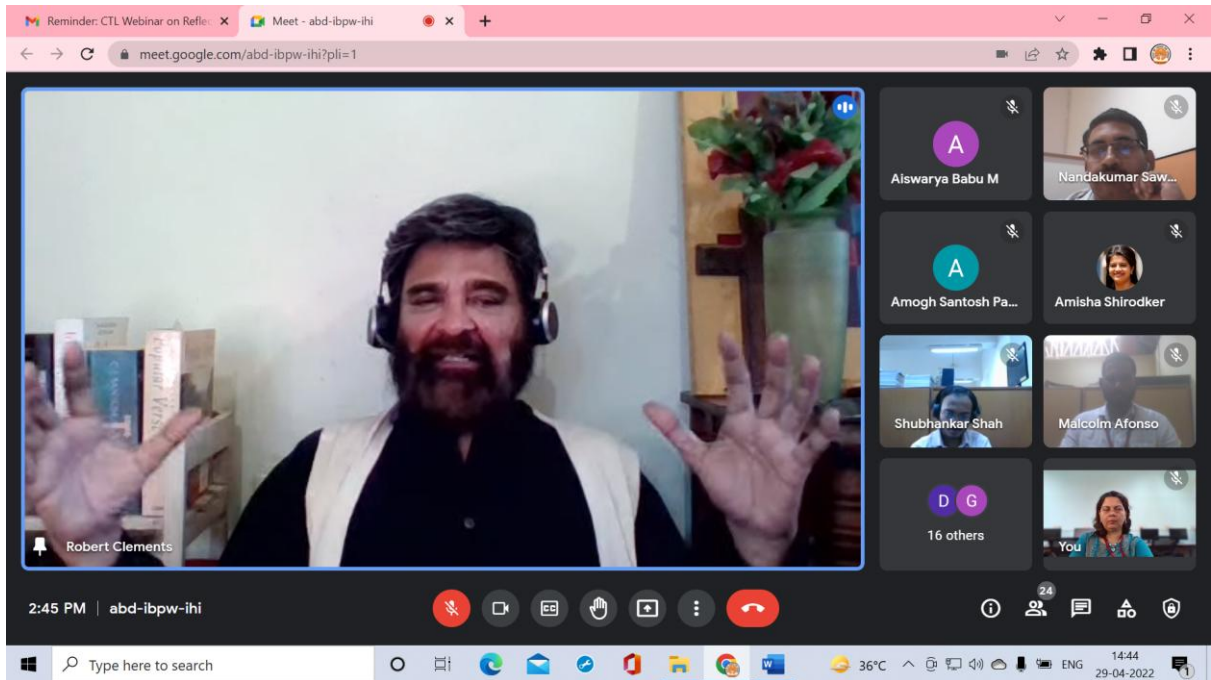
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REPORT

Title:	WEBINAR ON REFLECTIVE TEACHING
Date and year:	29 th April, 2022
Venue:	Online (Gmeet)
Resource person/s:	Robert Clements
Organizing Committee	Internal Quality Assurance Cell and Center for Teaching Learning
No. of Participants:	24
Objective:	To introduce faculty to the concept of Reflective Teaching To facilitate a more engaged and interactive classroom by helping teachers become active instructors who listen and contemplate on their teaching methodology
Summary of the proceedings:	<p>With the intention of inculcating more introspective teaching, the Internal Quality Assurance Cell (IQAC) in collaboration with Centre for Teaching and Learning of Parvatibai Chowgule College of Arts and Science (Autonomous) organized a webinar on 'Reflective Teaching' under Co-ordinator Ms. Sameena Fernandes eFalleiro.</p> <p>The guest speaker for the lecture which was held on 29 April 2022 at 2:30pm was Mr. Robert Clements, a renowned newspaper Columnist and respected motivational speaker who has a readership of over six million people.</p> <p>Mr. Clements spoke about the need for teachers to be actively engaged in the classroom instead of being passive knowledge givers. He highlighted the importance of knowing the audience, i.e. the students and making keen observations of body language and tone. He elucidated as to how teaching is a conversation and not a one-way street. Mr. Clements spoke on how teachers need to inspire as well as make students aspire for higher duties in life, love and career.</p> <p>The key focus of Mr. Clements talk was on the acronym R.E.F.L.E.C.T.I.V.E. which deals with the impact of teaching, being engaged teachers, feeling for the students, listening with our eyes, empowering people and building trust through expressing vulnerabilities and having open conversations.</p> <p>After an engaging question-answer round with Prof. Sawant (Geography department), the session was brought to a close by Asst. Prof. Shubhankar Shah (English department) with a vote of thanks. The lecture was widely attended by the faculty and outside audience.</p>

Photographs



The Guest Speaker Mr. Robert Clements expounding upon ideas.



The Coordinator for CTL, Ms. Sameena Fernandes e Falleiro

Dated: 29 April 2022

Report Prepared by: Shubhankar Shah

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

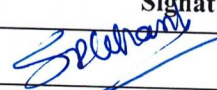



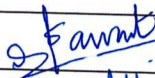
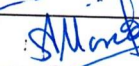
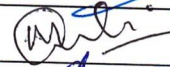
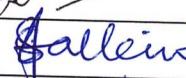
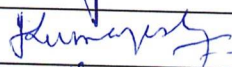
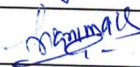
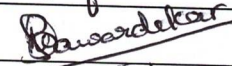
Organizes

Workshop on "Strategic Plan"

Date: 12th April 2022

Time: 02.30 p.m.

Venue: Conference Room

SN	Names of teachers	Signature
1	Shaila Ghanti	
2	H.S.S.Nadkarni	
3	Ananya Das	
4	Parijat Sinha	
5	Nandkumar N. Sawant	
6	Sachin Moraes	
7	Meghana Devli	
8	Sameena Falliero	
9	V.C.Kumaresh	
10	Sanjay Gaikwad	
11	Poonam Joshi	Informed
12	Suveena Tamse	Informed
13	Bhavana M.Sawardekar	
14		
15		

Submit to Ms. Bhavana Sawardekar



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INTERNAL QUALITY ASSURANCE CELL

REPORT

Title:	WORKSHOP ON STRATEGIC PLAN
Date and year:	12 TH April 2022
Venue:	Conference room
Organizing Committee	Internal Quality Assurance Cell (IQAC)
No. of Participants:	11 (Faculty -10, Staff-1)
Objective:	To brainstorm on preparation of the strategic plan for next five years.
Summary of the proceedings:	<p>Following are the members that presented the SWOC of the College based on the NAAC peer team report:</p> <ol style="list-style-type: none">1. Strengths by H.S.S.Nadkarni and Sameena Falleiro2. Weaknesses by Ananya Das and Sanjay Gaikwad3. Opportunities by Nandkumar N. Sawant and Sachin Moraes4. Challenges by V.C.Kumaresh and Meghana Devli <p>Strengths: Supportive management, CBSC with combinations of academics, curriculum and extra curriculum, Well developed infrastructure, Strong base for research and innovation in research, Green Campus, Foreign Exchange programmes with credit transfers scheme, Compulsory internship, Use of ICT enable TL resources, Effective multiple modes of Teaching Learning and Evaluations, Examination Reforms, Curriculum flexibility.</p> <p>Weaknesses:</p> <ul style="list-style-type: none">- Less no. of - research publications and awards, Quality research publications in Scopus/H-index, Ph.d / high qualified faculty members, PG programme, International and National Seminars/ Conferences,- Lack of - Marketing in Self financed Courses, Professional and vocational programmes, Short term courses /certificate courses / diploma, Alumni connect, Hostel Facility, Strong room for examination- Limited - participation in unnat Bharat Abhiyan, Swacch Bharat, SWAYAM, Collaboration in research field, Consultancy projects (Government / Industry/NGO), National and International visibility, Geographical expansion without augmentation of infrastructure and HR, Digital learning resources- Insufficient resources from state and maintenance of infrastructure- Dependence on state funds <p>Opportunities:</p> <ul style="list-style-type: none">- Higher Level of Aspiration: In 2027-A++, acquiring FIST fund, star DBT College scheme, branding of college, sense of pride.- To improve the quality of curriculum by monitoring the same through academic audit conducted by external members specially from industry background.- To introduce new programmes that have employability



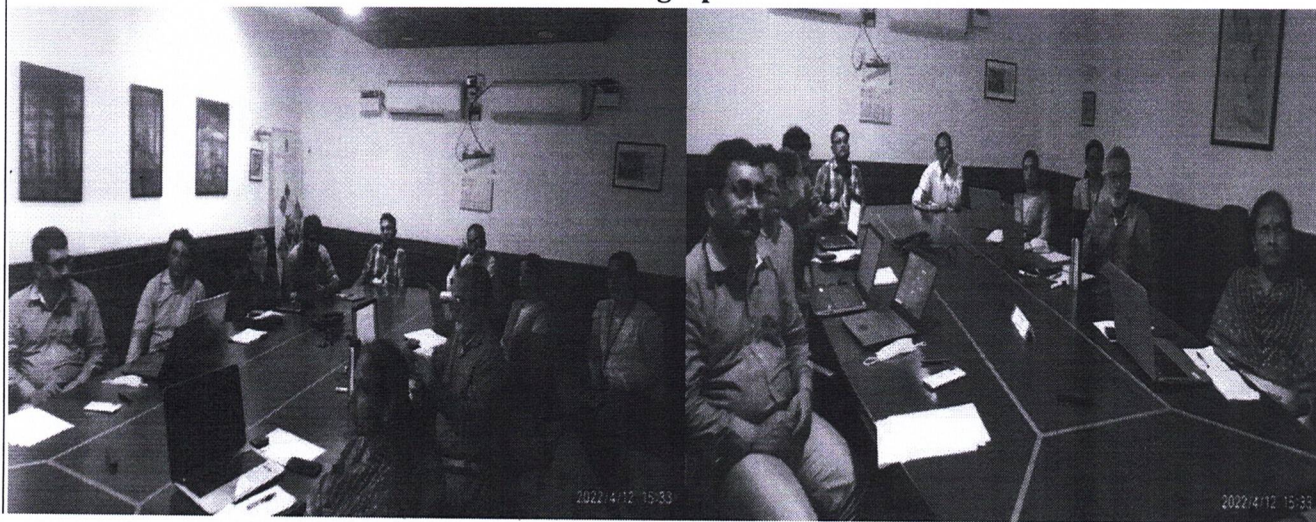
- Enrollment and diversity
- To establish more research centres specially in chemistry and computer science.
- To increase the count of faculty with - PH.D, scopus /H index research publications, to take up consultancy
- Organize more FDPs for teaching and support staff.
- Improve infrastructure by purchasing software for CO/POs, making infrastructure commercial for acquiring funds, refurbishing the classroom to contemporary needs,
- Improving financial conditions by adopting self sufficient model, acquiring funds from alumni,CSR

Challenges:

- To increase the students intake under PG programmes.
- To have more SCOPUS / H-index research publications.
- To trace and stay connected to alumni.
- To trace students progression
- To make maximum usage of library

All are asked to prepare plan of action and submit the same.

Photographs:



IQAC Members brainstorming during the workshop on Strategic plan

PCC/Report/2022/01

Rev:0

Prepared by: Bhavana Sawardekar

Date: 13.04.2022

Page: 1 of 1

Approved by Dr. Shaila Ghanti, Officiating Principal

Shaila Ghanti
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 OF ARTS & SCIENCE (AUTONOMOUS)
 MARGAO-GOA**





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REPORT

Title:	POSITIVE CHOWGULES		
Date and year:	Wednesday, 15 th June 2022		
Venue:	Lower Auditorium	Timings: From: 09.30 a.m. To: 02.05 p.m.	
Organizing Committee:	College		
Organized for:	Faculty members		
No. of Participants:	45		
Objective:	To motivate every department to share their Positive practice and its implementations; encouraging other departments to get an insight to apply the same in their department.		
Summary of the proceedings:	The following department presented their best practice of the department:		
	Name of the teacher & Department	Title of the Best Practise of the department as Positive Chowgules	Points for consideration & Suggestions
	1. Dr. Aduja Naik & Dr. Hashma Mujawar, Biochemistry & Biotechnology Department	Mushroom Connect: Start-up to grow mushrooms at home by using 'grow at home kit'.	- Scope for internship for students (i.e. 24 interns). - Collaborations: Inter-departmental and College IIC. - Winners at Times Entrepreneurs of Goa 2021.
	2. Dr. Uma Masur, Botany Department	An online series of lectures on women scientist in the field of Botany. -This has encouraged students choose their career as researcher.	-
	3. Dr. G. K. Naik, Chemistry Department	Re-use of chemicals for different purpose.	- Suggestion: To apply with all the science labs and put up on the College Board.
	4. Dr. Debasish Majumdar, Economics Department	1. Teaching learning in vocational Training like tally. 2. Entrepreneurship	- Suggestion: To start a certificate course in entrepreneurship
	5. Dr. Sameena Falliero, Computer Science Department	Community Outreach Programme in providing support in terms of groceries, financial assistance and proposal for teaching computer science in Matruhaya offenage; Training kids of helpers/MTS in scratch Programming; Beautification/cleanliness at the department area.	- New club introduced "Fire Bits" - Suggestion: to organize on a bigger platform in collaboration with community outreach cell. - Secondly to start a certificate course in scratch programming.
6. Prof.Nandkumar	Geographers for Sustainability	-	

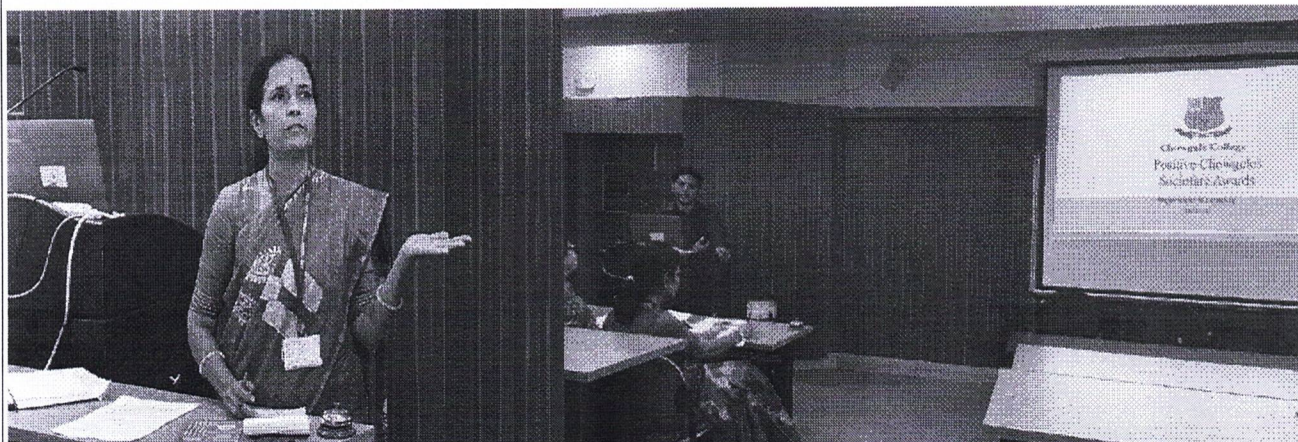


N. Sawant, Geography Department	Urban Green Geographers	Urban set up for planting a tree, adopt a tree, geog tag a tree, donate a tree.	
	Blue Geographers	Beach Clean up	
	Orange Geographers	Awareness programmes conducted	
	Brown Geographers	Research and Documentation on the above and more	
7. Mr. Malcolm Afonso, Geology Department	a. Alumni- Academia Connect A pathway for career opportunities b. Academia-Industry Connect Student visit to Vedanta's Reclaimed mine site at Sanquelim c. 6 days Short term training program on GIS	- To sign relevant MoUs.	
8. Dr. Gunaji Desai, Konkani Department	Lekhak ani Tiyaatri aamche bheth.	-	
9. Ms. Alka Gawas, Hindi Department	a. Short Film & Advertisement b. One day with oldage people and orphanage kids	-	
10. Mr. Andrew Barreto, English Department	a. Talking tree lecture series b. Open Mic c. Evaluations For Learning (Community & Course Engagement:) i. Outside college community: - Scribbles - Kids summer Camp - Panel discussion and audience interactive Session ii. College community: - Mythos iii. Within Class: - OER Creation – Games - Based On Course Study	- Innovative methodologies of evaluations which covers the following: a. Experiential learning b. Community outreach activities c. Curriculum & syllabus d. Engagement of students willingly.	
11. Ms. Trupti Fal Desai, Marathi Department	Innovative way of Continuous Assessment i.e. Creating Newspaper	-	
12. Mr. Anand Masur, Mathematics Department	Meeting parents twice in the three years tenure. Practical Projects that are useful in College like topics pertaining to mentoring, footfalls in library, Use of social media, survey etc.	-	
13. Mr. Audrick Dmello, Philosophy Department	Peripatic / Gurukul style i.e. combination of modern and traditional teaching learning.	-	
14. Dr. Malati Desai, Physics Department	Undergraduate quality Research Projects due to which there are publications in scopus/ web of science/ conference in proceeding	-	



15. Mr. Aresh Naik, Psychology Department	Enhancing intra-departmental administration and communication	-
16. Dr. Sachin Moraes, Sociology Department	Sociofare Awards: Motivating encouraging each student to rise high by themselves.	-
17. Ms. Mithali, Zoology Department	Community outreach through awareness on health and environment	-

Photographs



Dr. Shaila Ghanti addressing to the participants at Positive Chowgules

Dr. Sachin Moraes presenting the best practice of their department to the participants at Positive Chowgules



Dr. Uma Masur presenting the best practice of their department and the participants listening to her at the Positive Chowgules

Approved by Dr. Shaila Ghanti, Officiating Principal

Sachin

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POSITIVE CHOWGULES

Date: 15th June 2022

Time: 10.00 a.m. – 01.00 p.m.

Venue: Lower Auditorium

ATTENDANCE

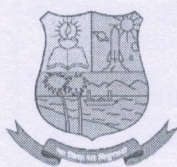
SR	Faculty Names	Departments	Signature/s
1	Shaila Ghanti	Computer Science	Present
2	Nandkumar N. Sawant	Geography	S. Sawant
3	Ananya Das	Physics	An
4	Deepak Kumbhar	Geography	Deepak
5	Judith Baneto	Comp Sc	Judith
6	Dikshita V. Anskar	— —	Dikshita
7	Swapneel Naik	Comp. Sc	Swapneel
8	Gunaji Sadanand Desai	Konkani	GC
9	Glynis Dias	Konkani	Glynis
10	Malcolm Afonso	Geology	Malcolm
11	Andrew Barreto	English	Andrew
12	Debanish Mazumdar	Economics	Debanish
13	Anand Masur	Mathematics	Anand
14	R. Kanthana	Biotechnology	R. Kanthana
15	Ashish M. Desai	Physics	Ashish
16	Suchita Bhat	Comp. Sc.	Suchita
17	Supriya N. Pralhu Khoyirekar	Biochemistry	Supriya
18	Sonia da Costa	English	Sonia
19	Kumaresh. V. C.	Comp. Sc.	Kumaresh
20	Uma Masur	Botany	Uma
21	Ashwela G. Fondekar	Comp. sci	Ashwela
22	Sanjay D. Gaikwad	Geography	Sanjay
23	Venkatesh G. Prabhugankar.	Geography	Venkatesh
24	G. K. NAIK	CHEMISTRY	G. K. NAIK
25	Sameera Falleis	Computer Science	Sameera 15/6/2022
26	Roopa S. Belenkar	CHEMISTRY	Roopa 15/6/2022
27	HASHTHA MUSTAWAR	BIOTECHNOLOGY	Hashtha
28	Sachin Morcos	Sachin Sociology	Sachin
29	Meghana S. Dewli	Geology	Meghana
30	Saraj Usgaonkar	Philosophy	Saraj
31	Milhali Halambkar	Zoology	Milhali



S.	Faculty Names	Departments	Signature/s
32	Tripti Fal Dessai	Marathi	
33	Shraddha Gawandi	Marathi	
34	Alka Gawas	Hindi	
35	Aresh Naik	Psychology	
36	Shubhankar Shah	English	
37	ASHWINI ASHISH	Geography	
38	Bhannumati Pilli	Geography	
39	Golda Vas	Psychology	
40	Ms. Filomena Pereira	Zoology	
41	Malati Dessai	Physics	
42	Bhavana Sawardekar	Administration	
43	Parijat Sinha	"	Present
44	Aruja Naik	Biochemistry	Present
45	Audrick Nimello	Philosophy	Present
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REPORT

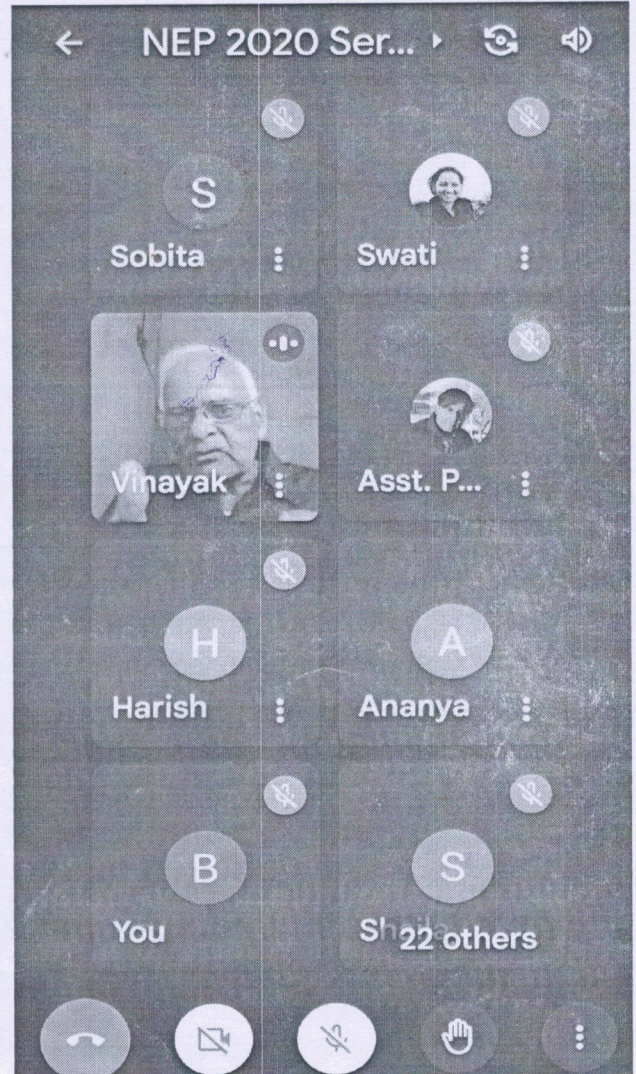
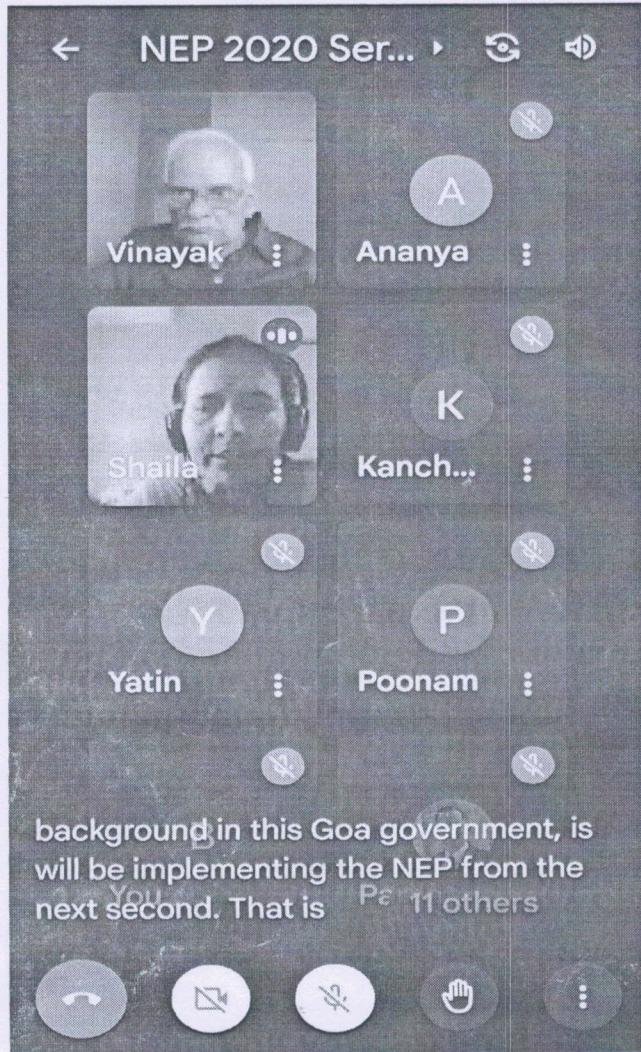
Title:	Talk Series I: NEP 2020
Date and year:	28 th June 2022
Venue:	G-meet link: meet.google.com/dww-cfsc-iih
Resource person/s:	Shri V. R. Shirgurkar, Former Principal of Parvatibai Chowgule College of Arts and Science.
Organizing Committee	Internal Quality Assurance Cell
No. of Participants	32
Objective:	To understand the National Education Policy 2020 i.e. by understanding the different type of interdisciplinary from which education could be learnt and enhanced.
Summary of the proceedings	<p>Shri V.R. Shirgurkar enlightened on the following:</p> <ol style="list-style-type: none">1. Liberal Arts Education which involves inter-disciplinary courses, intra-disciplinary courses, multi-disciplinary courses and trans-disciplinary courses.2. Further going in depth he explained the micro concepts in these frameworks i.e. informed disciplinary courses, synthetic interdisciplinary courses and conceptual interdisciplinary courses.3. In order to enhance/ develop the curriculum and the faculty steps have to be ensured i.e. train the faculty members in framing such syllabus.4. How NEP is planning at University and College levels by creating categories of institutions i.e. a. Multi-disciplinary Research, b. Multi-disciplinary Teaching, c. Autonomous College, d. Higher Education policy of Clusters (i.e. 7-8 colleges come together to form a cluster which is headed by a Autonomous college like a mini University).5. How our college can form its own cluster with consultation with DHE.<ul style="list-style-type: none">- Being an Autonomous College the UGC might grant the leadership to our college.- To become a mentor under the Paramash scheme i.e. mentoring the other college for NAAC accreditation.<ul style="list-style-type: none">- Focus of NAAC will be in building the curriculum and faculty development.- University has to incorporate the NEP 2020 in their statutes and ordinances thereafter only all college under its affiliation will be able to implement or do changes accordingly.- Mentoring within the cluster or outside the cluster requires UGC's approval and there are certain grants also provided for the same.- Mentor the colleges on the changing of NAAC process.- Institutional development plan -<ul style="list-style-type: none">- <u>Tips</u>: a. systematic plan along with faculty members and management.- b. Brainstorming (i.e. are we going for clusters / multidisciplinary courses? If yes for clusters. Is it within Goa/outside Goa.; what type of clusters are we looking at? etc.)



- Suggestions: a. To find out the relevance of the market demand in terms of placement to all students is relevant or myth. These findings could be useful to the government officials.
- b. While organizing workshops for FDP try involve representatives from government and industry to understand their requirements.

A vote of thanks was given by Shri H.S.S.Nadkarni.

Photographs



G-meet Talk series I on NEP 2020 resource person Shri R.V. Shirgurkar giving the talk to the attendee faculty members of the College.

Approved by Shri. H. S. S. Nadkarni, IQAC Coordinator

[Signature]
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MARGAO-GOIA



IQAC Organised Talk Series I: NEP 2020

Date: 01st July 2022	G-Meet Code:	DWWCFSIIIH
Organizer email & dv Meeting	bms003@chowgules.ac.in	
Total No. Of Attendees:	32	

ATTENDEES

S.N.	Actor name	Actor	Date
	tl	invite-me-5@tldv.io	2022-06-28T14:06:46+05:30
1	Nandakumar Sawant	nns001@chowgules.ac.in	2022-06-28T14:04:50+05:30
2	Anagha Dicholcar	add001@chowgules.ac.in	2022-06-28T13:11:33+05:30
3	Dr. Starlaine Mascarenhas	scm008@chowgules.ac.in	2022-06-28T12:50:40+05:30
4	D Prabakaran	vdp001@chowgules.ac.in	2022-06-28T12:41:04+05:30
5	Manjita Porob	mrp001@chowgules.ac.in	2022-06-28T12:34:46+05:30
6	Madhavi Motankar	mmm009@chowgules.ac.in	2022-06-28T12:27:40+05:30
7	Bhavana Sawardekar	bms003@chowgules.ac.in	2022-06-28T12:17:02+05:30
8	Danielle Monteiro	dcm001@chowgules.ac.in	2022-06-28T12:16:56+05:30
9	Ananya Das	and001@chowgules.ac.in	2022-06-28T12:16:39+05:30
10	Sachin Moraes	ssm005@chowgules.ac.in	2022-06-28T12:16:35+05:30
11	Malati Desai	msd002@chowgules.ac.in	2022-06-28T12:16:32+05:30
12	Harish Nadkarni	hsn001@chowgules.ac.in	2022-06-28T12:16:31+05:30
13	Kumaresh C	kvc001@chowgules.ac.in	2022-06-28T12:16:31+05:30
14	Sobita Kirtani	svk004@chowgules.ac.in	2022-06-28T12:16:29+05:30
15	Swati Ghadi	ssg037@chowgules.ac.in	2022-06-28T12:16:25+05:30
16	Shaila Ghanti	srg001@chowgules.ac.in	2022-06-28T12:16:23+05:30
17	Meghana Devli	msd001@chowgules.ac.in	2022-06-28T12:16:21+05:30
18	Sarah Mesquita	stm009@chowgules.ac.in	2022-06-28T12:16:20+05:30
19	Trupti Uday Fal Dessai	tfd000@chowgules.ac.in	2022-06-28T12:16:19+05:30
20	Vinayak Shirgurkar	vshirgurkar@gmail.com	2022-06-28T12:16:18+05:30
21	Kanchana R	rkr002@chowgules.ac.in	2022-06-28T12:16:17+05:30
22	Poonam Madhukar Joshi	pmj001@chowgules.ac.in	2022-06-28T12:16:15+05:30
23	Alberto Aquino Barreto	aib001@chowgules.ac.in	2022-06-28T12:16:15+05:30
24	Dr. SANJAY GAIKWAD	sdg001@chowgules.ac.in	2022-06-28T12:16:14+05:30
25	Department of French	french@chowgules.ac.in	2022-06-28T12:16:14+05:30
26	Shubhankar Shah	shubhankarshah@gmail.com	2022-06-28T12:16:13+05:30
27	Dr Sonia Fernandes Da Costa	sof002@chowgules.ac.in	2022-06-28T12:16:10+05:30
28	Asst. Prof. Andrew Barreto English Dept.	asb002@chowgules.ac.in	2022-06-28T12:16:07+05:30
29	Yatin Desai	ypd001@chowgules.ac.in	2022-06-28T12:16:04+05:30
30	Department of Computer Science	computerscience@chowgules. ac.in	2022-06-28T12:16:00+05:30
31	Suchitra Bhat	srb001@chowgules.ac.in	2022-06-28T12:13:02+05:30
32	Parijat Sinha	sinhaparijat69@gmail.com	2022-06-28T12:02:22+05:30
	Nandakumar Sawant	nns001@chowgules.ac.in	2022-06-28T12:02:04+05:30
	Manjita Porob	mrp001@chowgules.ac.in	2022-06-28T11:59:33+05:30
	Madhavi Motankar	mmm009@chowgules.ac.in	2022-06-28T11:52:27+05:30
	Manjita Porob	mrp001@chowgules.ac.in	2022-06-28T11:47:57+05:30
	Department of French	french@chowgules.ac.in	2022-06-28T11:40:13+05:30
	Madhavi Motankar	mmm009@chowgules.ac.in	2022-06-28T11:37:37+05:30
	Nandakumar Sawant	nns001@chowgules.ac.in	2022-06-28T11:37:31+05:30



D Prabakaran	vdp001@chowgules.ac.in	2022-06-28T11:36:31+05:30
Anagha Dicholcar	add001@chowgules.ac.in	2022-06-28T11:34:57+05:30
Parijat Sinha	sinhaparijat69@gmail.com	2022-06-28T11:34:34+05:30
Sarah Mesquita	stm009@chowgules.ac.in	2022-06-28T11:26:47+05:30
English Dept. Chowgule College Official (English Tygers Goa)	english@chowgules.ac.in	2022-06-28T11:26:26+05:30
Shubhankar Shah	shubhankarshah@gmail.com	2022-06-28T11:21:26+05:30
Shubhankar Shah	sjs005@chowgules.ac.in	2022-06-28T11:19:11+05:30
Bhavana Sawardekar	bms003@chowgules.ac.in	2022-06-28T11:16:26+05:30
Alberto Aquino Barreto	aib001@chowgules.ac.in	2022-06-28T11:11:57+05:30
Suchitra Bhat	srb001@chowgules.ac.in	2022-06-28T11:09:36+05:30
Harish Nadkarni	hsn001@chowgules.ac.in	2022-06-28T11:04:02+05:30
Madhavi Motankar	mmm009@chowgules.ac.in	2022-06-28T11:02:15+05:30
Suchitra Bhat	srb001@chowgules.ac.in	2022-06-28T11:01:30+05:30
Madhavi Motankar	mmm009@chowgules.ac.in	2022-06-28T10:59:59+05:30
Shaila Ghanti	srg001@chowgules.ac.in	2022-06-28T10:50:06+05:30
Bhavana Sawardekar	bms003@chowgules.ac.in	2022-06-28T10:35:11+05:30

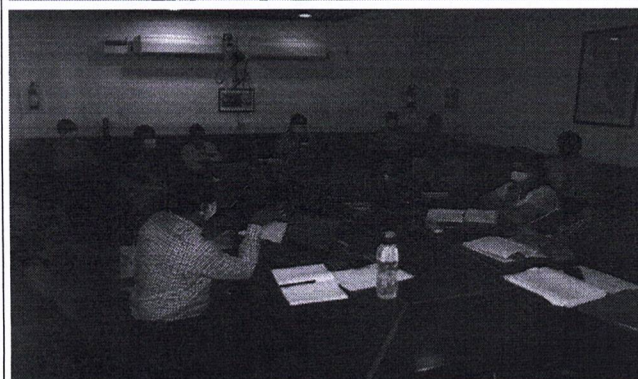
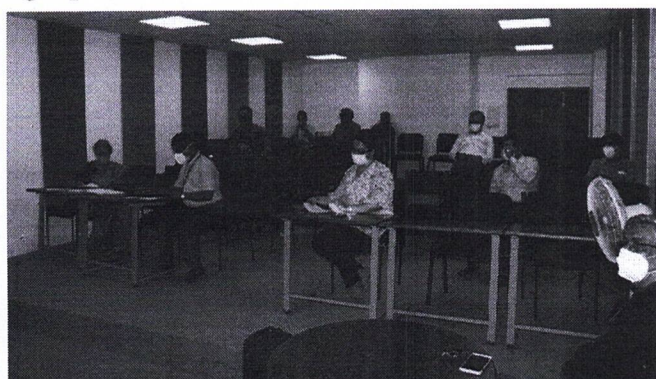
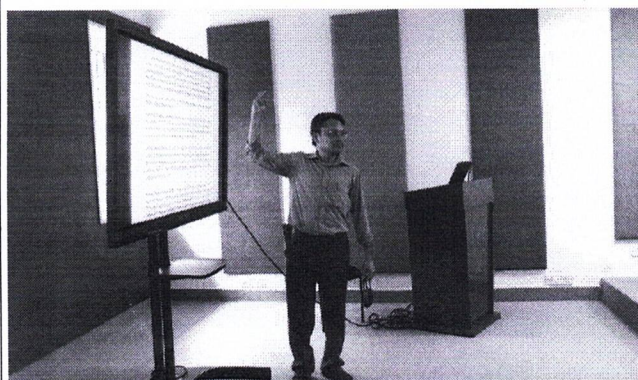


PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

REPORT

Title:	WORKSHOP ON QUALITY INDICATORS
Date and year:	12 th , 14 th & 15 th June 2021
Venue:	Conference room & Centre for Teaching Learning
Resource person/s:	Respective NAAC Criteria Coordinators
Organizing Committee	Internal Quality Assurance Cell (IQAC)
No. of Participants	15
Objective:	Improvement in the quality under respective Criteria.
Summary of the proceedings	<p>Every Criteria Coordinator presented their criteria data and evidences. In most of the criteria following suggestions were provided.</p> <p>I. Reshuffling/ restructuring, rectifications, additions and deletion in matters, Including the word 'Institution' everywhere, data to be rechecked, structuring data in points.</p> <p>II. Some important implication were suggested such as:</p> <ul style="list-style-type: none"> - Acquiring software crash report from the authority duly signed as proof. - Title display boards - Orient students about NAAC quality indicators and the impact of their positive response. - Require to procure letter from Goa University for acquiring third place for best clean campus. - Draft college policy for the disabled.

Photograph



PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
Internal Quality Assurance Cell (IQAC)

Organizes

Workshop on "Quality Indicators"

By Respective NAAC Criteria Coordinators

SN	Names	Criteria	Signatures		
			Date:12.06.2021	14.06.2021	15.06.2021
			Time: 02.30 p.m.	10.00 a.m.	
			Venue:TL Center	Conference room	
1	Shaila Ghanti*	VII			
2	H.S.S.Nadkarni	VI			
3	Sachin Moraes	I			
4	Sameena Falliero	II			-
5	Nandini Vaz Fernandes	III			
6	Ashish M. Desai	III			
7	V.C.Kumaresh	IV			-
8	D. Prabhakaran	IV			
9	Andrew Barreto	V			-
10	Nandkumar N. Sawant	VI			
11	R. Kanachana	VII	-		
12	Madhavi Motankar	VII	-		
13	G.K.Naik				
14	Anand Masur				
15	Bhavana M. Sawardekar				
16	Aresh Naik	I	-		-

Submit to Ms. Bhavana Sawardekar



**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)
REPORT: FACULTY DEVELOPMENT PROGRAM
BY IQAC- PCCAS**

FACULTY DEVELOPMENT PROGRAM	
Title:	RESEARCH BASED LEARNING (RBL)
Date and year:	9 th August 2021
Venue:	Auditorium
Organised by	Internal Quality Assurance Cell (IQAC) of Parvitibai Chowgule college.
Resource person:	Prof. Nandkumar Sawant Dr. Nandini Vaz Fernandes
No. of Participants	17
Objective:	learning the epistemologies and forms of discipline-based inquiry, Learn certain methods of teaching- Learning practiced and tested over a period of time.
Summary of the proceedings	<p>The FDP was organized by the Internal Quality Assurance Cell (IQAC) of Parvatibai Chowgule college on 09th August 2021. The workshop was organized for the faculty who are newly appointed in the last five years teaching undergraduate and Post graduate courses in Parvatibai Chowgule College, with an aim to empower them with hands on experience of research based pedagogies of teaching-learning-evaluation.</p> <p>The workshop was inaugurated by the Offg. Principal Dr. Shaila Ghanti, who spoke on the importance of this workshop. This was followed by the technical sessions and the hands on activity.</p> <p>Session 1: Prof. Nandkumar Sawant Topic: Goals and requirements of higher education. Why teacher needs to be compatible.</p> <p>Prof. Nandkumar Sawant, spoke on the need to relook at the teaching-learning-evaluation processes at higher education. He outlined that we as teachers of higher education institutions need to set a benchmark and integrate blooms taxonomy and focus on enhancing skills and abilities of the students.</p>



Session II : Prof. Nandkumar Sawant

Topic: Assignment writing

In the second session Prof. Nandkumar Sawant, gave a detailed explanation on the structure and process of assignment writing and how it can be integrated with research based inclusions as component of assignment. He cited examples in faculty of languages and social sciences, as to how research based assignments can be carried out with a well planned productive outcome which can even be published a finding. This requires a systematic process to be followed which was explained to the participants.

Session III : Dr. Nandini Vaz Fernandes

Topic: Problem Based Learning

Dr. Nandini Vaz Fernandes spoke on Problem based learning as research based learning pedagogy. Problem-based learning (PBL) is a student-centered approach of T-L-E process in which students learn about a subject by working in groups to solve an open-ended or real world problem. Her session focussed on:

- What is Problem Based Learning
- Preparing for PBL based learning
 - Teachers
 - Students
- Process of PBL
- Role of students
- Role of teacher

She laid emphasis on the preparations and skills required to execute problem based learning effectively. She gave an insight into how to orient students, how to prepare for executing PBL in class, and how to frame a good PBL activity.

Session 4: Hands on and group sharing

The technical sessions were followed by hands on activity on research based learning. The participants were provided with a handout describing the process to be followed and information on Blooms taxonomy.



Photographs:



**OFFG. PRINCIPAL DR. SHAILA GHANTI ADDRESSING THE PARTICIPANTS
FDP-RESEARCH BASED LEARNING**



**RESOURCE PERSON: PROF. NANDKUMAR SAWANT
FDP-RESEARCH BASED LEARNING**



**INAUGURAL FUNCTION
FDP-RESEARCH BASED LEARNING**





**OFFG. PRINCIPAL DR. SHAILA GHANTI
EXPLAINING THE RATIONALE OF THE FDP
*FDP-RESEARCH BASED LEARNING***



**PROF. NANDKUMAR SAWANT ADDRESSING THE PARTICIPANTS
*FDP-RESEARCH BASED LEARNING***





RESOURCE PERSON: DR. NANDINI VAZ FERNADES
FDP-RESEARCH BASED LEARNING BY IQAC



HANDS-ON ACTIVITY FOR THE PARTICIPANTS
FDP-RESEARCH BASED LEARNING BY IQAC



PARTICIPANTS OF THE FDP-RESEARCH BASED LEARNING



PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

Organizes

FDP Workshop on "Research Based Learning (RBL)"

Date: 09th August 2021

Time: 09.30 a.m.

Venue: Lower Auditorium

SN	Names	Departments	Signature
1	Golda Vas	Psychology	<i>Golda Vas</i> 09/08/21
2	Daniella Monterio	Mathematics	<i>Daniella Monterio</i> 9/8/21
3	Kashinath Dhumaskar	Chemistry	Ab
4	Divyarani Revankar	Botany	<i>Divyarani Revankar</i> 09/08/21
5	Madhu Balekai	Zoology	<i>Madhu Balekai</i> 09/08/21
6	Tessa Vaz	Zoology	<i>Tessa Vaz</i> 9/08/2021
7	Gautami Manakikar	Zoology	<i>Gautami Manakikar</i>
8	Hashma Mujawar	Biotechnology	Ab
9	Anushka Fernandes	Philosophy	<i>Anushka Fernandes</i>
10	Saroj Usgaonkar	Philosophy	<i>Saroj Usgaonkar</i> 9/8/21
11	Trupti Fal Dessai	Marathi	<i>Trupti Fal Dessai</i>
12	Anjali Naik	Marathi	<i>Anjali Naik</i>
13	Alka Gawas	Hindi	<i>Alka Gawas</i>
14	Sayali Gaunkar	Sociology	Ab
15	Ramu Pagi	Economics	<i>Ramu Pagi</i>
16	Mahalaxmi Badiguir	Economics	<i>Mahalaxmi Badiguir</i>
17	Sunil Harmalkar	Mathematics	<i>Sunil Harmalkar</i>
18	Deepak Kumbhar	Geography	Ab
19	Aisha Shaikh	Geography	Ab
20	Venkatesh Prabhugaunkar	Geography	Ab
21	Ms. Hasanna N. Gaonkar	Zoology	<i>Ms. Hasanna N. Gaonkar</i> 09.08.21

Submit to Ms. Bhavana Sawardekar



Total attendees : 15

Resource Persons were :

- 1) Dr. Nandkumar N. Sawant
- 2) Dr. Nandini V. Fernandes



Parvatibai Chowgule College of Arts and Science
Autonomous

Gogol, Margao, Goa - 403602

Department of Geography and Research Center



All India Council for
Technical Education (AICTE)



AICTE Training and
Learning Academy (ATAL)

PROGRAMME COMPLETION

REPORT

ATAL ONLINE FDP ON GIS : REMOTE SENSING

4TH TO 8TH OCTOBER 2021

AICTE TRAINING AND LEARNING PROGRAMME (ATAL)

Government of India

Vasant Kunj, Nelson Mandela, Marg, New Delhi – 110 070



PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Department of Geography and Research Center

AICTE - ATAL - ONLINE FDP ON GIS: REMETE SENSING

4TH- 8TH Oct. 2021

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PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Department of Geography and Research Center

AICTE - ATAL - ONLINE FDP ON GIS: REMETE SENSING

4TH - 8TH Oct. 2021

ACKNOWLEDGEMENT

I am deeply indebted to the AICTE Training and Learning (ATAL)Academy for giving us an opportunity to organize Online Faculty Development Programme (FDP) programme, under thrust area of Engineering in the field of GIS and Remote Sensing form 4th October to 8th October 2021.

I am tahnkfull to the core team of AICTE ATL specially Prof. Anil D. Sahasrabudhe, Chairman, AICTE, Smt. Mamta Rani Agarwal Adviser-I, AICTE, Dr. Amit Dutta Deputy Director , Dr. Girdhari Lal Garg Assistant Director, AICTE, ATAL. I am indeed very much thakfull to Chief Guest of the Inaugural ceremony Shri. Dinanath Kholkar, Vice President & Global Head, Analytics & Insights , TCS.

I thank to Dr. Ajeet Singh, Regional Officer & Assistant Director, Western , other office staff of the regional officers form Western Regional office (WRO) Mumbai. A am also very much great full to the support team of AICTE–ATAL for continuous support and helping hand.

I thank to Dr. Shaila Ghanti, Offg. Principal, Shr. H S. Nadkarni Vice Principal, Mr. Parijat Sinha, Pro Voce and Dr. Nandkumar Sawant Head Department of Geograhly and Research Center, Mr. Abhiram Das and Team members for Office of Information Technology, and teaching and non teaching staff of department of Geography, Parvaibai Chowgule College of Arts and Science (Autonomous)

I am thankful to resource persons who made this programme successful namely Dr. Amit G. Dhorde and Dr. Sudhakar D. Pardeshi ,Professor, Department of Geography, Savitribai Phule Pune University, Pune, Dr. Sudhir K. Singh, Assistant Professor , K. Banerjee Centre of Atmospheric & Ocean Studies, IIDS, Nehru Science Centre, University of Allahabad Prayagraj-211002, Uttar Pradesh, India.

DR. Deepak Lal, Prof. and Head, Centre For Geospatial Technologies, Sam Higginbottom University of Agriculture, Technology & Sciences, (Formerly Allahabad Agricultural Institute), Allahabad. Mr. Shubham Uday Shenvi Gude, GIS Specialist for the Circle V, Water Resource Department, Gogol Margao Goa, Dr. K. R. Badiger, Associate Professor of Geography, Govt. College of Arts, Science and Commerce, Sanquelim-Goa. Dr. Aftab A Khan, Assistant Professor of Marine Sciences , Goa University, Goa. Dr. Pandurang Prakash choudhari, Assistant Professor, Department of Geography, University of Mumbai, Mumbai. Dr. Vinayak P. Dhulap, Head Department of Environmental Science School of Earth Sciences, Punyashlok Ahilyadevi Holkar Solapur University. Acharya C I, Faculty of Art of Living, Mangalore. DR. Ravindra Gavali, Professor & Head, Centre for Natural Resource Management, Climate Change & Disaster Mitigation , National Institute of Rural Development & Panchayati Raj, (Ministry of Rural Development, GOI), Hydrabad. Mr. Kamal Pandey, Scientist/Engineer - SE & Web Information Manager, Geoweb Services, IT and Distance Learning, IIRS Campus, ISRO, Govt. of India 4, Kalidas Road, Dehradun.

I am also indebted to the Bhuvan, Diva GIS, Global Land Cover Facilities (GLCF), Developers Team of QGIS, Free open Source Software (FOSS) IGET, for spatial data and the software

Last bust not least thanks to all the participants of the FDP, for being patient during the programme and all those who supported directly and indirectly to make this programme successful.

Dr. Sanjay Gaikwad
Coordination of FDP

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Department of Geography and Research Center

AICTE - ATAL - ONLINE FDP ON GIS: REMETE SENSING

4TH- 8TH Oct. 2021

ABOUT THE PROGRAMME

The ATAL Academy is working under the umbrella of AICTE, imparting quality technical education in the country and to support technical institutions in fostering research, innovation and entrepreneurship through training in various emerging areas. Under the scheme of, AICTE Training and Learning (ATAL)Academy,Online Faculty Development Programme (FDP)/ Professional Development Programme (PDP), they have Planned 1462 FDP of which 858 FDP Completed and 89043 Participants Registered and total 179976 FDP Applications are still expected to be certified this AY 2021-22. Last AY 2020-21 they trained more than 1 Lakh participants through 1000 online programmes. that has been set as a world record by Book of Records London.

As a part of this scheme Department of Geography and Research Center of Parvatibai Chowgule College of Arts and Science (Autonomous), got an online programme for AY 2021-22, and we got 149 participants from all over India of which about 130 registered with Zoom meet. The Resource persons were from various reputed institutes of India. This was five days (30 Hours) programme where participants are trained in the field of GIS and Remote Sensing and its application in climate change perspectives. Participants were from GEOGRAPHY 41, ENGINEERING 42, GEOINFORMATICS 14, AGRONOM. and Other 50, Representing 21 States of India . We had good support of faculty members from Goa , Karnataka, Maharashtra, Andhra Pradesh, Uttar Pradesh, Jammu & Kashmir who agreed and support all session as expert in the field of GIS and Remote Sensing. The Programme scheduled form 4th October to 8th October 2021.

We used Zoom meet platform for online interaction and Google Classroom to share study material to the participant. Besides this, Whats-app is being used for communication. The 30 hours course had a summative test at the end. 80 % attendance, 60 % score of the exam and Feedback were the conditions for participants to get a course completion certificate. Over all 91 participant appeared for the course end text of which 80 participants have successfully completed the course and become eligible for the course completion certificate .

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
Department of Geography and Research Center
AICTE - ATAL - ONLINE FDP ON GIS: REMETE SENSING
4TH- 8TH Oct. 2021

Speakers of the FDP

Sr. NO	Name, Designation & Affiliation
1	Dr. SUDHAKAR D. PARDESHI Professor, Department of Geography, Savitribai Phule Pune University, Pune 411007 (M) 9422358356
2	DR. SUDHIR KUMAR SINGH Assistant Professor, K. Banerjee Centre of Atmospheric & Ocean Studies, IIDS, Nehru Science Centre, University of Allahabad Prayagraj-211002, Uttar Pradesh, India (M) 7985294790
3	DR. AMIT G. DHORDE Professor, Department of Geography Savitribai Phule Pune University, Pune, 411007 Mharashtra. (M) 9225516700
4	DR. DEEPAK LAL, Prof. and Head, Centre For Geospatial Technologies, Sam Higginbottom University of Agriculture, Technology & Sciences, (Formerly Allahabad Agricultural Institute), Allahabad-211007, U.P., India. (M) 7905386637
5	Mr. Shubham Uday Shenvi Gude GIS Specialist for the Circle V, Water Resource Department, Gogol Margao Goa (M)9764364364
6	Dr. K. R. Badiger, Associate Professor of Geography, Govt. College of Arts, Science and Commerce, Sanquelim-Goa. (M)9404311668
7	Dr. Pandurang Prakash choudhari Assistant Professor, Department of Geography, University of Mumbai, Mumbai (M) 8275308064
8	Mr. Acharya C I Faculty of Art of Living, Mangalore, Karnataka. (M) 9483542103
9	Dr. Vinayak P. Dhulap Head Department of Environmental Science, School of Earth Sciences Punyashlok Ahilyadevi Holkar Solapur University, Maharashtra (M) 07588384576
10	DR. RAVINDRA GAVALI Professor & Head, Centre for Natural Resource Management, Climate Change & Disaster Mitigation , National Institute of Rural Development & Panchayati Raj, (Ministry of Rural Development, GOI), Hy- drabad (M) 9371156628
11	Mr. Kamal Pandey Scientist/Engineer - SE & Web Information Manager, Geoweb Services, IT and Distance Learning, IIRS Campus, ISRO, Govt. of India 4, Kalidas Road, Dehradun- 248001 (M) 9634629886
12	Dr. Aftab A Khan Assistant Professor of Marine Sciences ,Goa University, Goa (M) 9545544579

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
 Department of Geography and Research Center
AICTE - ATAL - ONLINE FDP ON GIS: REMOTE SENSING
 4TH - 8TH Oct. 2021

Schedule of FDP

Schedule of FDP 4 th to 8 th October 2021- GIS & Remote Sensing		
Day 1: 4th Oct.2021: Basics of Remote Sensing and GIS, Introduction to QGIS and Sources of data		
<p>Day 1 Session I 9.30am -11.30am Fundamentals of Remote Sensing and GIS</p>  <p>Dr. Sudhir Kumar Singh Assistant Professor of Atmospheric and Ocean Studies, University of Allahabad</p>	<p>Day 1 Session II 12.00pm -2.00pm Introduction to QGIS, Interface</p>  <p>Dr. Krishna. R. Badigar Associate Professor Associate Professor Govt. College of Arts, Science and Commerce, Sanquelim-Goa</p>	<p>Day 1 Session III 3.00pm -5.00pm Geospatial data sources</p>  <p>Dr. P. P. Choudhari Assistant Professor, Department of Geography, University of Mumbai, Mumbai</p>
Day 2: 5th Oct.2021: Raster processing analysis and overlay analysis		
<p>Day 2 Session I 9.30am -11.30am Satellite data Processing</p>  <p>Mr Kamal Pandey Scientist/Engineer - SE & Web Information Manager, Geoweb Services, IT and Distance Learning, IIRS Campus, ISRO, Govt. of India 4, Kalidas Road, Dehradun- 248001 India</p>	<p>Day 2 Session II 12.00pm - 2.00pm</p> <p>Raster analysis, Handling DEM and Elevation data. Raster Modeling</p>  <p>Mr. Shubham Gude GIS Specialist for the Circle V, Water Resource Department , Goa</p>	<p>Session III: 3.00pm to 5.00pm Digitization, editing, overlay analysis, Data extraction and Query analysis</p>  <p>Dr. Luc Cimusua Kulimushi University of Lay Adventists of Kigali, Rwanda</p>
Day 3: 6th Oct.2021: Application of GIS and Remote Sensing		
<p>Day 3 Session I 8.30am -10.30am Emotional Development & Stress Management.</p>  <p>Mr. C I Acharya, Faculty of Art of Living, Mangalore</p>	<p>Day 3 Session II 11.00 am -1.00pm Glacier Study</p>  <p>Dr. S. D. Pardeshi Professor Department of Geography Savitribai Phule Pune University, Pune</p>	<p>Day 3 Session III 2.00 pm – 4.00pm Global vegetation Indices, Wildlife study</p>  <p>Dr. R. S. Gavali, Professor & Head, Centre for Natural Resource Management, Climate Change & Disaster Mitigation , National Institute of Rural Development & Panchayati Raj, (Ministry of Rural Development, GOI), Hyderabad</p>
Day 4: 7th Oct.2021: Application of GIS and Remote Sensing		
<p>Day 4 Session I 9.30am -11.30am Environmental Monitoring</p>  <p>Dr. V. P. Dhulap Head Department of Environmental Science School of Earth Sciences Punyashlok Ahilyadevi Holkar Solapur University</p>	<p>Day 4 Session II 12.00pm - 2.00pm</p> <p>Forestry, Impact of climate change in forestry</p>  <p>Dr. Sudhir Kumar Singh Assistant Professor of Atmospheric and Ocean Studies, University of Allahabad</p>	<p>Day 4 Session III: 3.00pm to 5.00pm</p> <p>Estimating Coral bleaching Potential form SST</p>  <p>Dr. Aftab S. Can Assistant Professor of Marine Sciences ,Goa University, Goa</p>
Day 5: 8th Oct.2021: Application of GIS and Remote Sensing		
<p>Day 5 Session I 9.30am -11.30am Climate change and agriculture</p>  <p>Dr. Deepak Lal, Professor & Head, Centre for Geospatial Technologies SHUATS, Prayagraj-211007, U.P., India</p>	<p>Day 5 Session II 12.00pm - 2.00pm Urban Climate Study</p>  <p>Dr. Amit Dhorde, Professor Department of Geography Savitribai Phule Pune University, Pune</p>	<p>Day 5 Session III: 3.00pm to 5.00pm Feedback Question answer and Assessment</p>

REPORT OF INAUGURATION PROGRAMME OF FDP

The inaugural ceremony was held at 10.00am on 4th October 2021. At the beginning, Ms. Mamata R. Agarwal, Advisor- I, AICTE-ATAL, opened the topic of need of data analysis. The questions like why should we be talking about data analysis more seriously? What does internet do in a minute basis? Sharing and handling information, data, downloading, data usage is increasing.

Dr. Anil Sahasrabudhe, Chaiman, AICTE-ATAL, welcomed chief guest Mr. Dinanath Kholkar. He stated that there are 52 FDP in various discipline and fields are being inaugurated now. He also deliberated on the AICTE ATAL initiatives and achievements. He focused on the significant contribution of data and Artificial Intelligent in the field of leaning to the learners. He dealt with New education policy, employability of graduates, holistic education, multiple disciplinary and learner centric education policy. Dr. Sahasrabudhe talked about the NPTL's development since 2001.

Dr. Dinananath Kholkar, Vice president & Global Head Analytics and insight, TCS Pune, 53 year old organization, wished happy teachers day in is inaugural address. Slight front perspectives, IT's impact on humanity and global environmental crises. He linked sustainable development goals with the challenges and initiatives. Skill vs sustainability competencies, community of responsible engineers focused on purpose, said opportunity to build leaders for tomorrow. Drive of inclusive and equitable growth "A mantra for engineers". The organization "Business 4.0TM" should be Intelligent agile automated and another hand risk management and leverage ecosystem. He also took overview of TCS service portfolio. He recommended tracking the area of research where we are working on. Artificial Intelligence has impact on environment, state, when we review reviewing Business & Society. He also said that top skill of 2025, will definitely be useful to cope with the challenges in higher education sector, curriculum infrastructure, quality infrastructure, industrial input, and to minimize gap in & education. He also reviewed TCS, learning platform & ecosystem partnership. The partnership ecosystem that institute can leverage required skills with proper academic industrial corporate content OEM Partnership. Lastly he added that India can become the AI capital of the world.

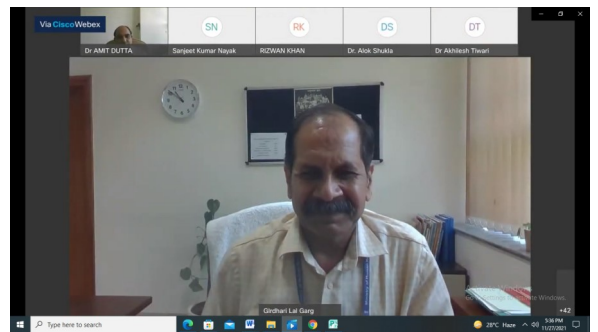
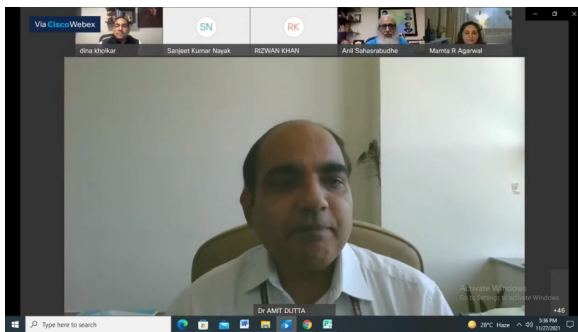
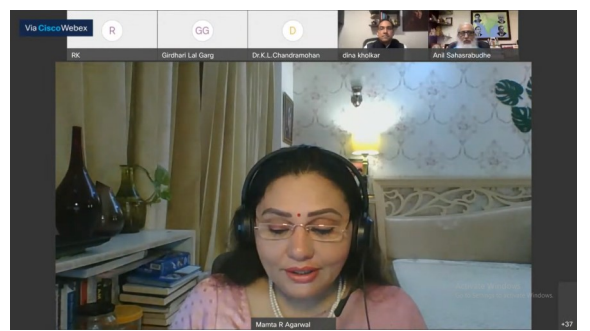
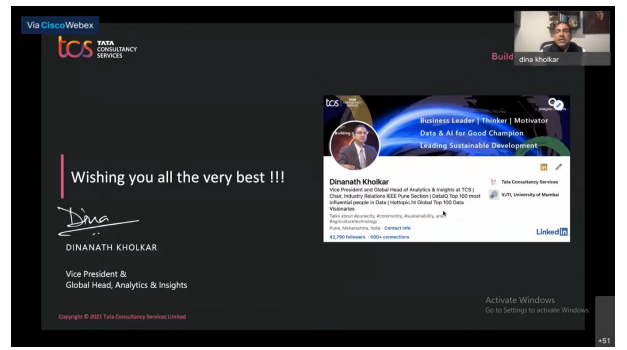
At the End Dr. Amit Dutta proposed vote of thank. Amit Datta, Giridharilal and fellow members of AICTE and faculty members, course coordinators and participants of all 52 FDP programmes, principal and staff of the institutes were present for the session online.

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PHOTOGRAPHS OF INAUGURAL SESSION



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LIST OF PARTICIPANT

SR. No.	Name	Institute Name	Phone	Email
1	Mr. SANJIV KUMAR PRADHAN	GANGADHAR MEHER UNIVERSITY	9658420463	sai.sanjiv@gmail.com
2	Mr. Harshad Chandrakant Shirodkar	Government college of Arts science and commerce Khandola marcel Goa	9765979636	Shirodkarharshad57@gmail.com
3	Mr. Rahul Suresh Chaure	Mudhoji College, Phaltan	8928301000	rahulschaure@gmail.com
4	Mr. G Naveen	Malla Reddy Institute of Technology & Science	9963430422	ngnaveengodi@gmail.com
5	Dr. Namdev Vasant Telore	Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, Dist. Satara	9423863623	nvtelore@gmail.com
6	Mrs. Swaroopa Gourish Sail	Don Bosco College of Engineering, Goa	8879449545	swaroopasail@gmail.com
7	Mrs. yogini prabhuu	Goa Engineering College	9637559368	yoginip@unigoa.ac.in
8	Mr. MUDIGANDLA RAJESH	Andhra university	9542322028	rajesh.rocken@gmail.com
9	Dr. Madhuri Rahul Mulay	A.P. Shah Institute of Technology	9004429988	mrmulay@hotmail.com
10	Miss ZAINAB FATEMA SHAIKH	Government Vidarbha institute of science and humanities. Amravati	9921971876	zainabfatemashaikh@gmail.com
11	Dr. Dhanesh Ninganna Ligade	Walchand College of Arts and Science, Solapur	9960994484	dhanesh.ligade@gmail.com
12	Mr. asif ali	Maharshi Dayanand Saraswati University, Ajmer	8010503177	asifali7662@gmail.com
13	Mr. MOHD FAROOQ KHAN	WAPCOS	7042149961	farooq2201@gmail.com
14	Dr. YOGEESHAPPA, H.	College of Horticulture, Munirabad (Koppal)	7829342735	yogeeshappa@gmail.com
15	Mr. Ashwini Ashish	Parvatibai Chowgule College	9890027338	ashish.ashwini56@gmail.com
16	Miss Merel DSilva	Govt College of Arts Science and Commerce Khandola	9545007988	merel.dsilva@khandolacollege.edu.in

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SR. No.	Name	Institute Name	Phone	Email
17	Mr. VISHAL VASANT ADVAIKAR	Government College of Arts, Science and Commerce, Khandola- Marcela Goa	7588474456	vishaladvaikar@gmail.com
18	Dr. PRITI MOHAN KHARADE	Karmaveer Bhaurao Patil College, Urun Islampur	8600395910	prii.kharade44@gmail.com
19	Miss Bijali Kamble	Shivaji University, Kolhapur	9421182558	bijalisunita@rediffmail.com
20	Dr. Bhanumati. C. Pilli	Parvatibai Chowgule college of Arts and Science Margao	9421192746	bhanu16375@gmail.com
21	Dr. DRUHEEN CHAKRABORTTY	Bankura Christian College	9749436272	druheen321@gmail.com
22	Mr. SWADHIN TAN-TUBAY	Bankura Christian College	8972066124	swadhin.bcc.geo@gmail.com
23	Mr. RADHA KISHAN SARAN	MAHARAJA GANGA SINGH UNIVERSITY, BIKANER	9928040039	rkenviro92@gmail.com
24	Mr. MUHAMMAD FAYIS T	M DASAN INSTITUTE OF TECHNOLOGY	9497464898	muhammadfayis313@gmail.com
25	Mr. yara Srikanth	Visakha Polytechnic of Agricultural Engineering	7013833925	srikanth.yara838@gmail.com
26	Mr. Vishnu Chakkaravarthy	Yuvabharathi Public School, Coimbatore	9585521357	vishnu.chakkaravarthy1@gmail.com
27	Miss ADLENE EBENEZER P	SRM IST	9940162014	ae6494@srmist.edu.in
28	Miss Sahieen	Saveetha Engineering College (Autonomous)	7401608332	sahnsahn9912@gmail.com
29	Mrs. Divya Chandran	College of Engineering TVM	9562062594	divyac86@gmail.com
30	Mr. Deepak Kumbhar	Parvatibai Chowgule College	9545312356	djk225@gmail.com
31	Mr. PRASENJIT PAL	Kabi Sukanta Mahavidyalaya	9434556148	prasenjitpal@live.com
32	Mr. Sushilkumar Pralhad Gujar	Rayats, Dr. Babasaheb Ambedkar College, Aundh, Pune-67	9423571951	sushilkumar@dbacap.edu.in
33	Mr. Bedathala KirtiKumarReddy	University Department of Geography, Mumbai	7875483466	kirtheyreddy@gmail.com

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SR. No.	Name	Institute Name	Phone	Email
34	Mr. Ramhari Jalindar Bagade	Dr Patangarao Kadam Art's and Commerce College, Pen	9881763396	rjbagade@gmail.com
35	Mr. PRAMOD KUMAR M	College of Engineering, AU	8008699764	pramod.marripedda@gmail.com
36	Mr. Raju Imamasab Bhairodagi	Chowgule College of Arts and Science, Margao	7020053887	rajubhairodagi60@gmail.com
37	Mr. Ajay Tiwari	Ambah PG (Autonomous) College Ambah, Jiwaji University Gwalior	9415601966	dr.ajaytiw@gmail.com
38	Dr. Indira Lepcha Nee Lama	University of North Bengal	8637897648	indiralepchaneelama@gmail.com
39	Mr. Mr. Naik Sambhaji Kallappa	Kakasaheb Chavan College, Talmavale	8080018734	sambhajinaik888@gmail.com
40	Mr. Paritosh Deb	Ramakrishna Mission Shilpamandira	7980679627	paritoshdebo@gmail.com
41	Dr. Vasudev Shivaji Salunke	K.J.Somaiya College Kopergaon	9370389291	vasusalunke@yahoo.co.in
42	Mr. KAKASAHEB SARJERAO GAIKWAD	KVP'S Kisan Art's, Commerce & Science College, Parola District-Jalgaon	9975533772	gaikwadkaka99@gmail.com
43	Dr. Akshay Rajan Thorvat	Kolhapur Institute of Technology's College of Engineering (Autonomous), Kolhapur, Maharashtra	8177967657	thorvat.akshay@kitcoek.in
44	Miss PRITI SURESH GOSAVI	Government College of Arts Science and Commerce Khandola Marcela Goa	8806192932	pritigosavi28@gmail.com
45	Mr. AMOL PAN-DURANG JARAG	Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj Dist: Sangli	8806536766	amol.jarag1212@gmail.com
46	Dr. Nilesh Mohanrao Wankhade	Shri S. H. Kelkar College of Arts, Commerce and Science Devgad	8378857424	wankhadenm.dc@gmail.com
47	Miss Dixita Bhairu Shingadi	Goovernment College of Arts, Science and Commerce, Quepem-Goa	9545048945	dixita.shingadi@gmail.com
48	Mr. SWAPNIL BABURAO MOHITE	KIT's College of Engineering, Kolhapur	9326339545	swapncivil@gmail.com

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SR. No.	Name	Institute Name	Phone	Email
49	Dr. Ashish Aggarwal	university of petroleum and energy studies	9557654253	aagarwal@ddn.upes.ac.in
50	Mr. Rudradeep Das	Dream Institute of technology	9674348605	rudradeepdas6@gmail.com
51	Dr. Ranith R	Nansen Environmental research Centre (India)	7994329574	rajranith@nerci.in
52	Mr. Chatur Pandurang Gadhe	Shri.V.S.Naik Arts, Commerce and Science College Raver	9021962262	cpgadhe@gmail.com
53	Dr. Dr. Sardar Ananda Patil	ASP College, Devrukh	9096229741	sardarpatilasp@gmail.com
54	Mr. SUBHANKAR NAHA	NABA BARRACKPUR PRAFULLA CHANDRA MAHAVIDYALAYA	8670753293	subhankarnaha7@gmail.com
55	Dr. Gurav Chandrakant Anand	DSM College Parbhani	9673377320	chandrakant-gurav123@gmail.com
56	Mrs. Gurav Netra Chandrakant	Vivekanand college Kolhapur	9049080464	netragurav444@gmail.com
57	Dr. Sachikanta Nanda	SRM Institute of Science and Technology	9884081794	sachikan@srmist.edu.in
58	Dr. Jyoti Anilkumar Pathare	G. E. Society, HPT Art's and RYK Science College Nashik - 422005	9403407292	jpathare23@gmail.com
59	Dr. Gajanan Krishna Dhobale	Arts, Science And Commerce College, Indapur, Dist. Pune	9860129860	gajanandho-bale42@gmail.com
60	Mr. ABHAY BHUVA	U V Patel College of Engineering	9924756347	ap-b02@ganpatuniversity.ac.in
61	Mr. Vivek Singh	Indian Institute of Tropical Meteorology, Pune	9821123574	vivek.singh@tropmet.res.in
62	Miss Sanjana Satish Mulay	University of Mumbai	9833852477	sanjana16081994@gmail.com
63	Dr. Vijay Dagadu Gaikwad	Devchand College, Arjunnagar	9423271033	drvvdgaikwad1@gmail.com
64	Mr. KARTHIKKU-MAR A	TNAU	9524286028	karthikkumar164@gmail.com
65	Dr. CHANDRESHBHAI G.PATEL	GANPAT UNIVERSITY - U V PATEL COLLEGE OF ENGINEERING	9825799472	chandresh.patel@ganpatuniversity.ac.in

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SR. No.	Name	Institute Name	Phone	Email
66	Mr. THIRUMENINATHAN S	Tamil Nadu Agriculture University	9751802157	thirumeni95@gmail.com
67	Miss P. SHANMUGAPRIYA	TAMIL NADU AGRICULTURAL UNIVERSITY, COIMBATORE	8610732211	shanmugapriyapalanisamy96@gmail.com
68	Dr. SUSWARE NILESH KAMALAKAR	Gopal Krishna Gokhale College, Kolhapur	7798447199	nileshsusware@gmail.com
69	Mr. SANJAYKUMAR ANNAPA MENASHI	Gopal Krishna Gokhale College, Kolhapur	9423276307	skumarmenshi@gmail.com
70	Mr. Ravi Kumar Charukonda	Govt. Polytechnic Kalyandurg	9866354955	ravicrk.ce7@gmail.com
71	Dr. N S SUDARMANI AN	Tamil Nadu Agricultural University, Coimbatore	9629638628	sudarnsagri@gmail.com
72	Mr. G. SRINIVASAN	TNAU	9965503593	srinivasan993.sv@gmail.com
73	Mr. Rishikesh kushwaha	Emerald9IMT	8896452484	rshk88@gmail.com
74	Dr. Mamta Dahiya	SGT University	9996236339	malik.mamta@gmail.com
75	Mr. HIRALKUMAR VINODCHANRA PATEL	U. V. PATEL COLLEGE OF ENGINEERING - GANPAT UNIVERSITY	9638792373	hvp01@ganpatuniversity.ac.in
76	Dr. Aneeshkumar N	Central Ground water Board	9419210601	akncusat@gmail.com
77	Miss Andrea R M D'Souza	Carmel College	7507647213	andreadsouza@carmelcollegegoa.org
78	Mrs. APARNA KAUSTUBH KULKARNI	New horizon Institute of technology and management	9930870049	aparnakaustubh@gmail.com
79	Dr. THENMOZHI M	CWRDM	8072989884	thenmozhi.rekha26@gmail.com
80	Mr. Souvanik Maity	Vidyasagar University	9153387286	maitysouvanik@gmail.com
81	Mr. SOURAV MUKHERJEE	Vidyasagar University	9804563790	sourav.mukherjee64@gmail.com
82	Mr. Jobin C Tharian	Sacred Heart College	9447212846	jobinct@shcollege.ac.in
83	Mr. Ram Nivas Giri	NIT- Raipur	9340671432	ramnivasgiri7@gmail.com
84	Dr. Vikramsinh Pawar Patil	The New College, Kolhapur	7350809900	vickypawarpatil@gmail.com
85	Mr. Sagar Chougule	KSRDPR University	8148470091	92chougulesagar@gmail.com
86	Mrs. Ashwini Suyog Kulkarni	B. K. Birla College of Arts, Commerce and Science, Kalyan	9321646583	aashwini.k@gmail.com

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SR. No.	Name	Institute Name	Phone	Email
87	Dr. R. Ajaykumar	Vanavarayar Institute of Agriculture	9786848330	ajaykumar.tnau@gmail.com
88	Mr. Tanveer Ali Dar	Indian Institute of Technology Roorkee	7006253914	tdar@es.iitr.ac.in
89	Mr. KUNDULA BHASKARA RAO	Andhra University	9032630474	bhaskar.mgeo@gmail.com
90	Mrs. SREEKUMARY G	SAI VIDYA INSTITUTE OF TECHNOLOGY	8792157463	sreekumary.g@saividya.ac.in
91	Mr. Sandeep B Bhise	G.M.D. Arts B.W. Commerce & Science College, Sinnar, Nashik	9823573406	sandipbhise52@gmail.com
92	Dr. Rabi Narayan Mohanty	IIT BHU	7381505488	rnmoahanty.apd@iitbhu.ac.in
93	Mr. Ashok S Sangle	Department of Computer Science and IT Aurangabad	8830994161	ashoka4it@gmail.com
94	Mrs. Rosalin Dalai	College of Engineering and Technology, Bhubaneswar	9437585643	rosalince@cet.edu.in
95	Mr. MURUGAN C	BHARATH NIKETAN ENGINEERING COLLEGE	9952462635	murugancraj@gmail.com
96	Miss JYOTI JAGADISH HOSAMANI	PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE	7720889292	jyotihsnmn@gmail.com
97	Mr. Charan Kumar	Wildlife Trust of India	9020535803	charan.k@outlook.com
98	Mrs. SANDHYA RANI G M	Don Bosco Institute of Technology	9686351859	sandhyaranigms@gmail.com
99	Mr. VENKATESAN M	TNAU	9626836673	sathyavenkat2095@gmail.com
100	Mr. ABHILASH R PRASAD	COORG INSTITUTE OF TECHNOLOGY	9886737745	citcivil.abhilash@gmail.com
101	Mr. RAGHUNATH NAVANATH SAWANT	Sir Parashuramhau College Pune	9011662891	raghunathsawant89@gmail.com
102	Dr. Subhash Chavare	Krantiagrani G D Bapu Lad Mahavidyalaya Kundal	9890637780	subhash.mtech44@gmail.com
103	Miss Surabhi Chand	Govind Ballabh Pant University of Agriculture and Technology	9897764179	surabhichand@yahoo.com
104	Mrs. SAVITHA T M	Coorg Institute of Technology, Ponnampet	9901776399	citcivil.savitha@gmail.com

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SR. No.	Name	Institute Name	Phone	Email
105	Mrs. Ravneet Kaur	Chandigarh University	9646400782	erravneet.khangura@gmail.com
106	Mr. NARENDRA PATIDAR	Chameli Devi Group Of Institutions	7000895311	narendra.patidar@cdgi.edu.in
107	Miss Thoudam Sudha Devi	Amity, University	8989126007	tsdevi.amity@gmail.com
108	Mr. Ashvek Shanbhag	Shree Mallikarjun and shri chetan manju Desai college	9021992055	ashvek.shanbhag@gmail.com
109	Dr. F.SANGEETHA RANCELIN VINNARASI	St. Joseph's College of Engineering	9962410718	fsangeetha@gmail.com
110	Mrs. SAWAN GRAAK	Ceigall India Limited	7015806522	graaksawan@gmail.com
111	Miss Perna Dhyani	HIMGIRI ZEE UNIVERSITY	8057331149	prernadhyani287@gmail.com
112	Dr. Pravin Raghunath Talekar	Sadguru Gadage Maharaj College	8796271328	pravitalekar96@gmail.com
113	Mrs. Sandhya Maurya	SRMU Lucknow	9721512689	sandhyamaurya.ce@srmu.ac.in
114	Dr. Muthumanickam D	Tamilnadu Agricultural University, Coimbatore	9443933342	muthutnausac@gmail.com
115	Mr. CHIPPADAR SRINIVAS	ANIL NEERUKONDA INSTITUTE OF TECHNOLOGY AND SCIENCES	7032589445	csrinivas.ce@anits.edu.in
116	Dr. J.VIKRANTH	ANIL NEERUKONDA INSTITUTE OF TECHNOLOGY AND SCIENCES	9491807080	vikranth.ce@anits.edu.in
117	Mr. CHANDRAPAL SINGH YADAV	Samrat Ashok Technological Institute (Polytechnic)	9981290901	cpy88521@gmail.com
118	Mrs. GULJA S NAIR	Nehru Institute of Technology	8592862213	guljasnair@gmail.com
119	Mr. NISHANT MEHRA	Rajiv Gandhi Govt Engineering College, Kangra at Nagrota Bagwan	8894229008	ernishantmehra@gmail.com
120	Mr. SOUMIK CHATTERJEE	Ramakrishna Mission Shilpamandira	9830869478	soumik.chatterjee31@gmail.com
121	Dr. J.T.Anita Rose	St. Joseph's College of Engineering	9884248715	anita14swartz@gmail.com
122	Mr. Pratiksindh Dilipsindh Chavda	College of renewable energy and environmental engineering	9601261335	pratiksindhchavda@sda.edu.in
123	Mr. Thejas A Jain	Coorg Institute of Technology	8762348444	citcivil.thejas@gmail.com
124	Miss THANUJA KRISHNAN R	Bharathidasan University	7994904056	thanujakr99@gmail.com

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SR. No.	Name	Institute Name	Phone	Email
125	Mrs. PRIYANKA BHADORIA	kalaniketan polytechnic college,Jabalpur	9584680390	priyankait10@gmail.com
126	Mr. KAILASH BHIMRAO NIKUSE	Dr. B. R. Ambedkar Institute of Technology Port Blair	9637986567	sonu.nikuse@gmail.com
127	Dr. Anand Purushottam Pandit	New Arts, Commerce and Science College (Autonomous), Ahmednagar	9423433473	appandit2007@gmail.com
128	Miss Merin Skariah	KUFOS	8606606606	merin.skariah@gmail.com
129	Dr. Vikas Garg	Central University of Haryana	9690757335	gargvikas27@rediffmail.com
130	Miss Shaila Naaz	Noida International University	8130686650	khanshailanaaz@gmail.com
131	Mrs. Drashtee Ijardar	S V National Institute of Technology, surat	9712924898	disha.15.4@gmail.com
132	Mrs. Shikha verma	BIT,DURG	7828996695	vshikha42@gmail.com
133	Mr. Vishal Kashinath Pandit	Govt. Of maharashtra, Rajaram Collge, Kolhapur	9422590316	vishalpandit20@gmail.com
134	Miss Dreshell Maria Barreto	Parvatibai Chowgule College	8390384727	dreshbarreto@gmail.com
135	Dr. Arvind Vaman Dalavi	Bharat Mahavidyalaya, Jeur	7588506557	arvind.dalavi@gmail.com
136	Miss Madhavi M. Motankar	Parvatibai Chowgule College of Arts & Science Autonomous Margao Goa	7507199169	mmm009@chowgules.ac.in
137	Mr. Satish Balasaheb Handge	K.T.H.M. College Nashik	9822526267	shandge41@gmail.com
138	Mrs. Shubhada Sharad Jamadade	Anantrao pawar college of engineering and research Parvati Pune	9834569391	shubhada5794@gmail.com
139	Mr. ROOPA KRISHNA CHANDRA G	ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY	9676790161	krishnaecealiet@gmail.com
140	Miss Kamali R	VSB Engineering college	7373368855	kamaliramalingam2897@gmail.com

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SR. No.	Name	Institute Name	Phone	Email
141	Mrs. babita saxena	SAGAR INSTITUTE OF RE-SEARCH AND TECHNOLOGY	9617490370	babitasaxena32@gmail.com
142	Miss T Pavani	JNTUH	7386705916	pavani.tambur@gmail.com
143	Miss Teja Mahesh Kudnekar	Adarsh V V High school	9284042486	teja6181@gmail.com
144	Miss Gautami Manakikar	Parvatibai Chowgule College of Arts and Science	7798688679	gnm003@chowgules.ac.in
145	Mr. N.UDAY BHASKAR	SIDDHARTHA INSTITUTE OF ENGINEERING AND TECHNOLOGY	7075223995	udaysb8500@gmail.com
146	Mr. RAMKUMAR S	Kongunadu College of Engineering and Technology (Autonomous)	8870632299	ramsvgrcivil@gmail.com
147	Dr. Kanwarpreet Singh	Chandigarh University	9815801325	kanwarpreet.e9570@cumail.in
148	Mrs. Amruta Abhijit Chavan	Anantrao Pawar College of Engineering, Parvati, Pune	8329847590	patilamruta911@gmail.com
149	Dr. Kehinde Oyeyemi	covenant university Nigeria	8039114029	kdoyeyemi@yahoo.com

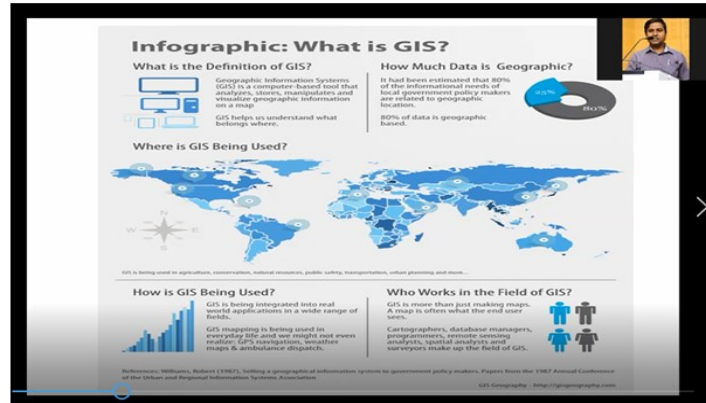
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DAY 1

WORKSHOP PHOTO

Day 1 Session I
9.30am -11.30am
Fundamentals of Remote Sensing and GIS

Dr. Sudhir Kumar Singh
Assistant Professor of
Atmospheric and Ocean
Studies,
University of Allahabad

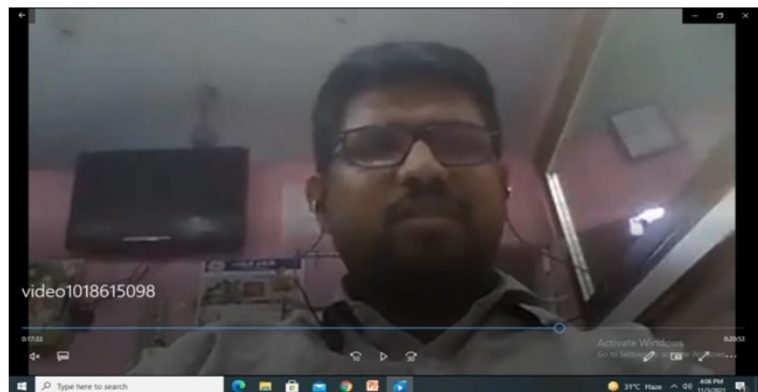


Day 1 Session II
12.00pm -2.00pm
Introduction to QGIS,
Interface

Dr. Krishna. R. Badigar
Associate Professor
Associate Professor Govt.
College of Arts, Science and
Commerce, Sanquelim-Goa

Day 1 Session III
3.00pm -5.00pm
Geospatial
data sources

Dr. P. P. Choudhari
Assistant Professor,
Department of
Geography,
University of Mumbai,
Mumbai



PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
 Department of Geography and Research Center
AICTE - ATAL - ONLINE FDP ON GIS: REMOTE SENSING
 4TH - 8TH Oct. 2021

DAY 2

Content of the Lecture

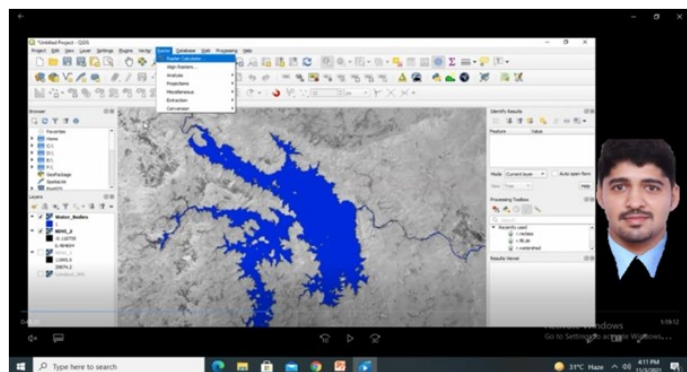
1. Overview of Satellite Imagery
2. Concept of Remote Sensing : The process
3. Electromagnetic Spectrum : The science
4. Types of Satellite Imagery
 - Classification based on EMR (Optical, Thermal, Radar)
 - Classification based on Resolution (Spatial, Spectral, Temporal)
 - Classification based on Sensors (Active, Passive)
5. Data Formats (Geotiff/Img/netcdf/asc)
6. Sources of Satellite Imagery
7. Applications of Satellite Imagery
8. Example of Satellite Imagery
9. Software tools for handling Satellite Imagery (ENVI/Erdas/Snap/QGIS)
10. Basic Satellite Imagery Processing via QGIS

Day 2 Session I
 9.30am -11.30am
 Satellite data
 Processing

Mr Kamal Pandey
 Scientist/Engineer - SE &
 Web Information
 Manager, Geoweb
 Services, IT and Distance
 Learning, IIRS Campus,
 ISRO, Govt. of India 4,
 Kalidas Road, Dehradun-
 248001 India

Day 2 Session II
 12.00pm - 2.00pm
**Raster analysis, Handling DEM
 and Elevation data. Raster
 Modeling**

Mr. Shubham Gude
 GIS Specialist for the Circle V,
 Water Resource Department ,
 Goa



Session III: 3.00pm to 5.00pm :
Hydrological Modelling
Dr. P. P. Choudhari, Assistant Professor,
 Department of Geography, University of Mumbai

Interaction with participants of FDP

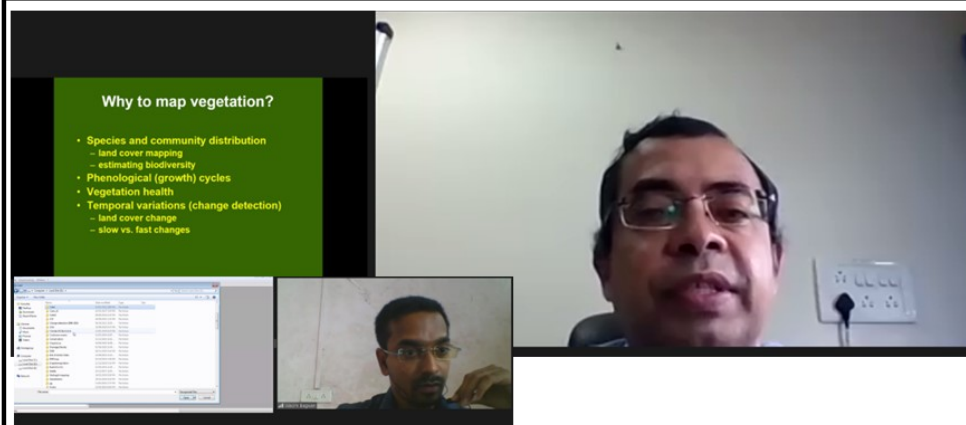
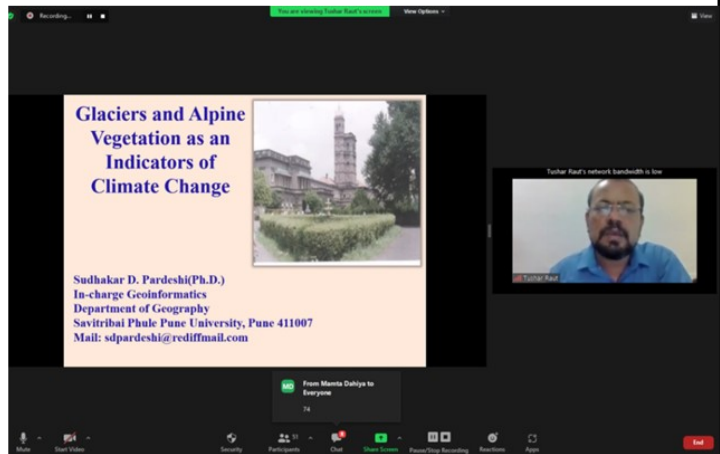


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Day 3 Session1: 8.30am -10.30am
 Emotional Development & Stress
 Management.
 Mr. C I Acharya, Faculty of Art of Living,
 Mangalore

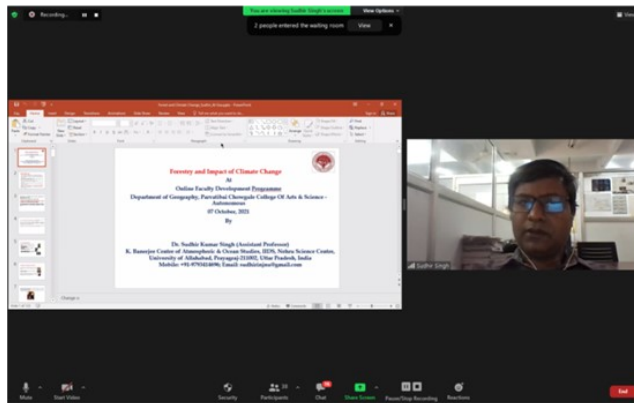
Day 3 Session II
 11.00 am -1.00pm
 Glacier Study
 Dr. S. D. Pardeshi
 Professor
 Department of Geography
 Savitribai Phule Pune University,
 Pune



Day 3 Session III : 2.00 pm – 4.00pm
 Global vegetation Indices, Wildlife study
 Dr. R. S. Gavali, Professor & Head, Centre for Natural Resource Management, Climate Change &
 Disaster Mitigation , National Institute of Rural Development & Panchayati Raj, (Ministry of Rural
 Development, GOI), Hyderabad

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DAY 4



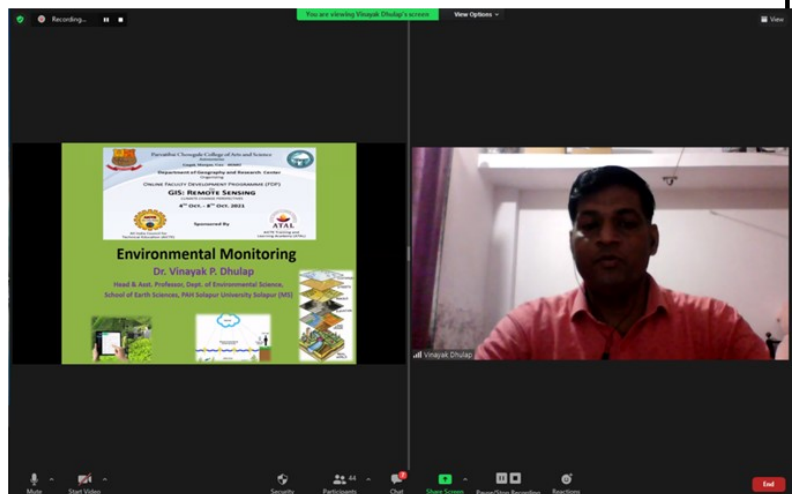
Day 4 Session II
 12.00pm - 2.00pm

Impact of climate change in forestry

Dr. Sudhir Kumar Singh
 Assistant Professor of Atmospheric and Ocean Studies, University of Allahabad

Day 4 Session I
 9.30am -11.30am
Environmental Monitoring

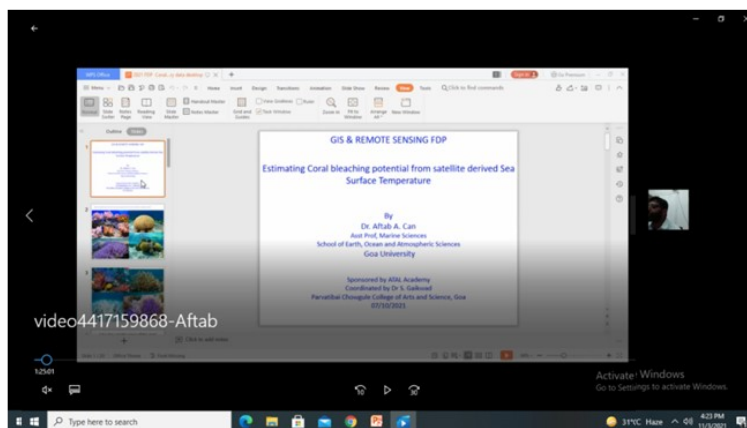
Dr. V. P. Dhulap
 Head Department of Environmental Science
 School of Earth Sciences
 Punyashlok Ahilyadevi Holkar
 Solapur University



Day 4 Session III:
 3.00pm to 5.00pm

Estimating Coral bleaching Potential form SST

Dr. Aftab S. Can
 Assistant Professor of Marine Sciences ,
 Goa University, Goa



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REPORT OF VALEDICTORY FUNCTION

Valedictory programme held on 8th October 2021 at 4.00pm online through Zoom Meet App. All participants had joined the valedictory programme. In the beginning coordinator welcomed all the members of the organizing committee, head of the department, Principal and the chief guests of the programme.

Dr. Shaila Ghant, Offg. Principal of Parvatibai Chowgule College (Autonomous), Margao, Goa, welcomed all the participants of the FDP on behalf of College and Management. She said it would have been a better opportunity for us to conducting FDP offline, we hope to have it in future. She thanked AICTE, ATAL and also welcomed the chief guest of the function Dr. Umakant Kulkarni, Professor and Head, Department of Computer science and Engineering at SDM College of Engineering & Technology, Dharwad, Karnataka.

Dr. N. N. Sawant address gathering and introduced various activities and courses conducted by the Department of Geography and Research Center and welcomed all participants. He stated that we are in 21st century and expected to be technologically advanced. Student and faculty should use geospatial technology in teaching and research. He thanked AICTE ATAL for giving opportunity to conduct the FDP and all participant for their response.

Dr. Umakant Kulkarni in his talk congratulated the Principal of the college, head of the department of geography, coordinator of the FDP and participant of the course for conducting FDP as it is most important on the ground of upcoming NEP and for improving quality of UG and PG teaching. At national level technical education is improving but graduates are not accepted in market the reason is insufficient availability of qualified faculty, mere degree is not important, it is an ability to ensure that educated students are accepted in market, in industries. You all are equipped with the technology and have ability to transform student. Ensure that under NEP FDP should help us to enable experiential learning that which ensure that our students will be accepted in all sectors.

While concluding he said that we can improve the ability of students abstract thinking, for accepting them every field, we need to focus on improving the competency of faculty members thinking out of the box & we should educate them to improve performance and productivity. The FDP will equip you so that NEP objectives are achieved.

In the feedback session participant few participants gave their feedback. The gist of it as follow

1. VIKRAMSINH PAWAR PATIL - thanked AICTE and Chowgule College for conducting FDP and mentioned that the programme has the relevant theme and also suggested that in future the FDP may be proposed in Artificial Intelligence (AI), Machine Learning (ML), application of technology in watershed management.
2. SACHIKANTA NANDA - said that this FDP enhanced our knowledge of GIS and Remote Sensing and its application. Also recommended to the conduct future FDP in the field of disaster management, Hydrological application of technology.
3. SUBHANKAR NAHA - motioned that the programme was well organized and managed, resource persons were highly knowledgeable and delivered relevant and enriching content to the participants.
4. CHATUR PANDURANG GADHE - said that this is very important course for faculty and student. He stated that the course conducted very well manner and resources persons were very good. This FDP has increased knowledge.
5. KEHINDE OYEYEMI — appreciated the resource persons and said that he personally benefited from this FDP. Thanks AICTE and College for conducting the FDP in Very well manner.

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PHOTOGRAPHS OF VALEDICTORY FUNCTION

DAY 5 Session 3 Valedictory of the FDP on GIS & Remote Sensing
4th to 8th Oct. 2021



Chairperson
Dr. Shaila Ghanti
Offg. Principal



Dr. N.N. Sawant
Professor & Head



Dr. Sanjay Gaikwad
FDP Coordinator &
Assistant Professor

Department of Geography & research Center

Parvatibai Chowgule College of Arts & Science (Autonomous), Margao-Goa



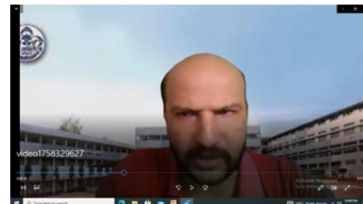
Chief Guest

Dr. Umakant Kulkarni, Professor and Head
Department of Computer Science & Engineering at SDM College of Engineering and
Technology, Dharwad, Karnataka

Participants feedback



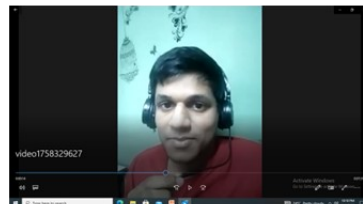
Dr. Sachikant Nanda



Dr. Vikramsinh Pawar Patil



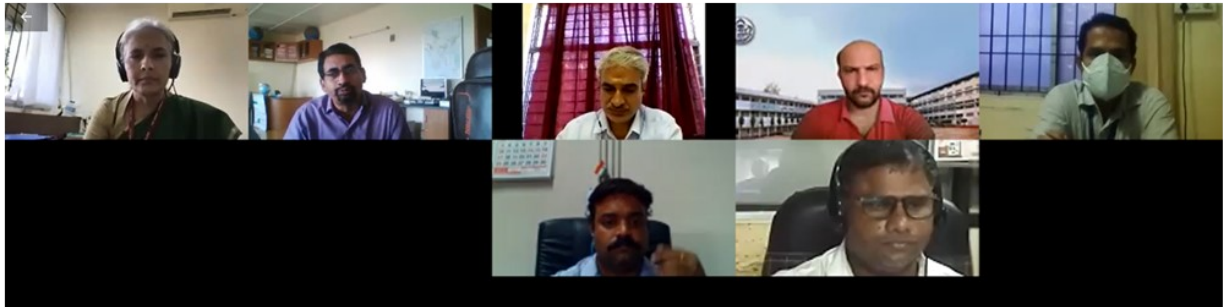
Mr. Chatur Pandurang Gadhe



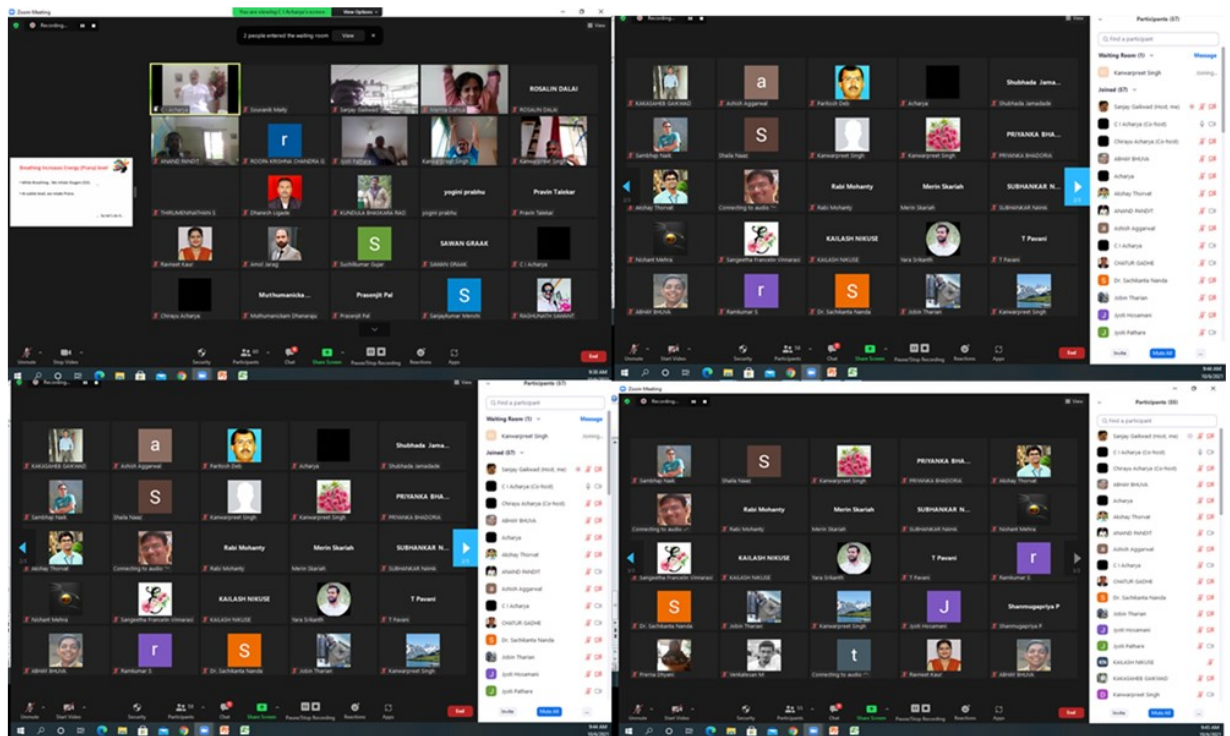
Mr. Bedathala KirtiKumarReddy

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Participants During Feedback Session



Participants During online Session



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Summary of Participants Feedback

Thrust Area :	Engineering
Sub-thrust Area :	GIS & Remote Sensing
FDP Title :	GIS & Remote Sensing
Workshop held at (Institute/ Organisation Name) :	Parvatibai Chowgule College of Arts and Science (Autonomous)
From:	10/4/2021
To :	10/8/2021
Course Code:	1614578385

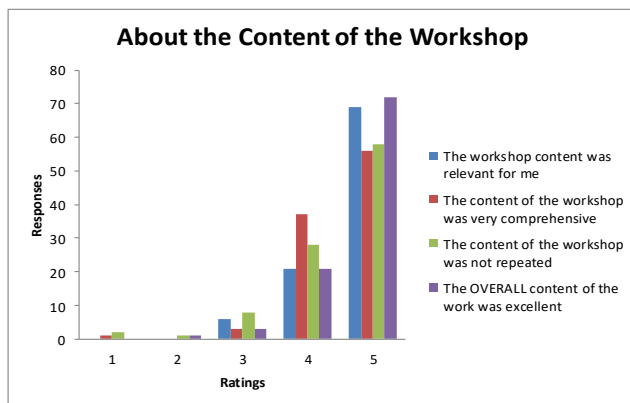


Fig. 1

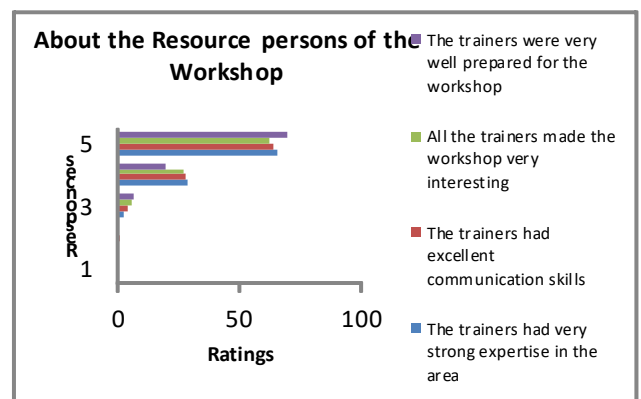


Fig. 2

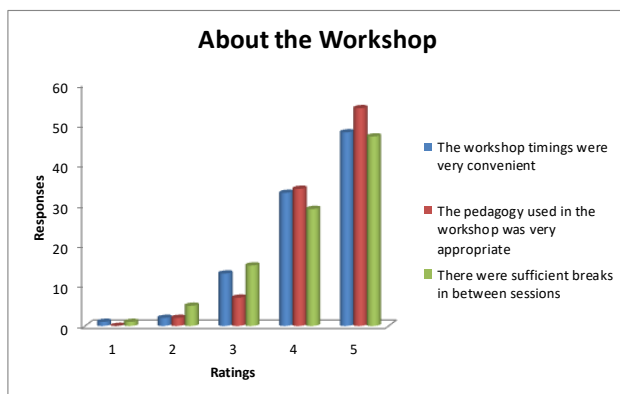


Fig. 3

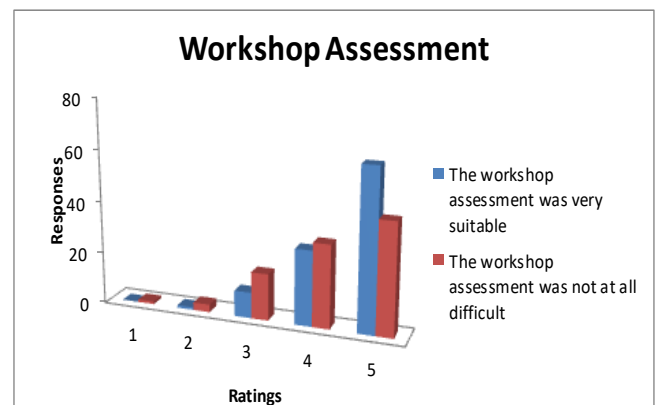


Fig. 4

Majority of participants have rated the Course Content, Resource persons, the timings, pedagogy, and assessment method in the range of 4 and 5.

Summary of Participants Feedback

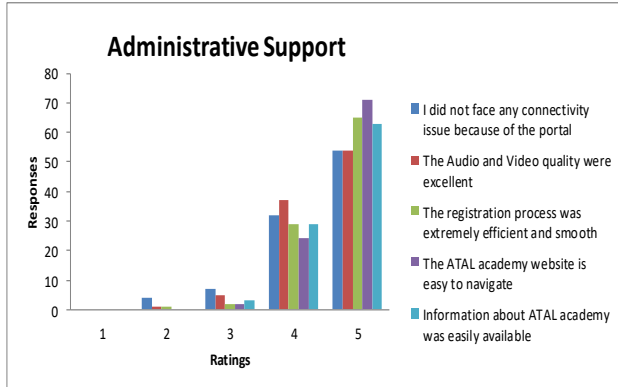


Fig. 5

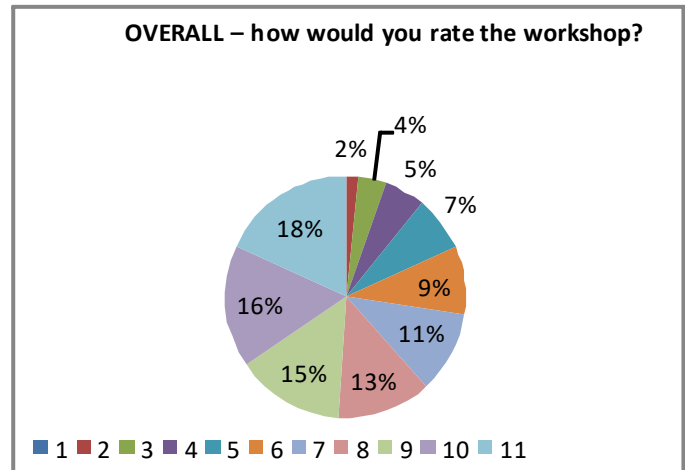


Fig. 6

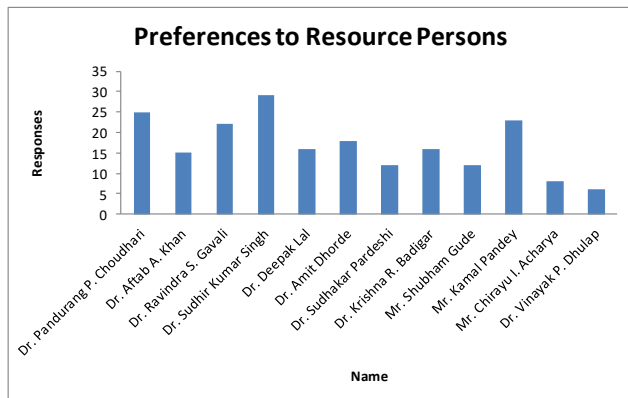


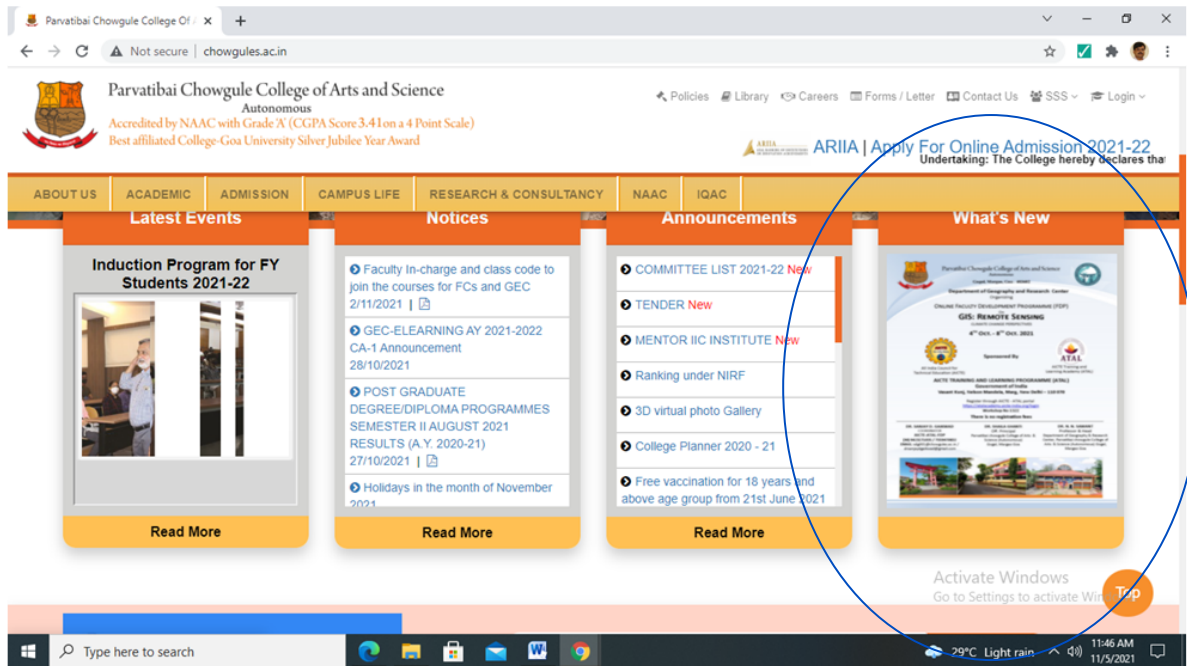
Fig. 7

Participants have rated this FDP 4 and 5 for administrative support and all resource persons were well appreciated by the participants. Overall the course is rated above 7 by most of the participants more than 50 percent have rated this FDP above 8. This is obvious from heterogeneous group of participants about 18 percent participants have rated this FDP at scale of 10. This also indicates that the group expects more modules and hands-on practical exposure through such courses.

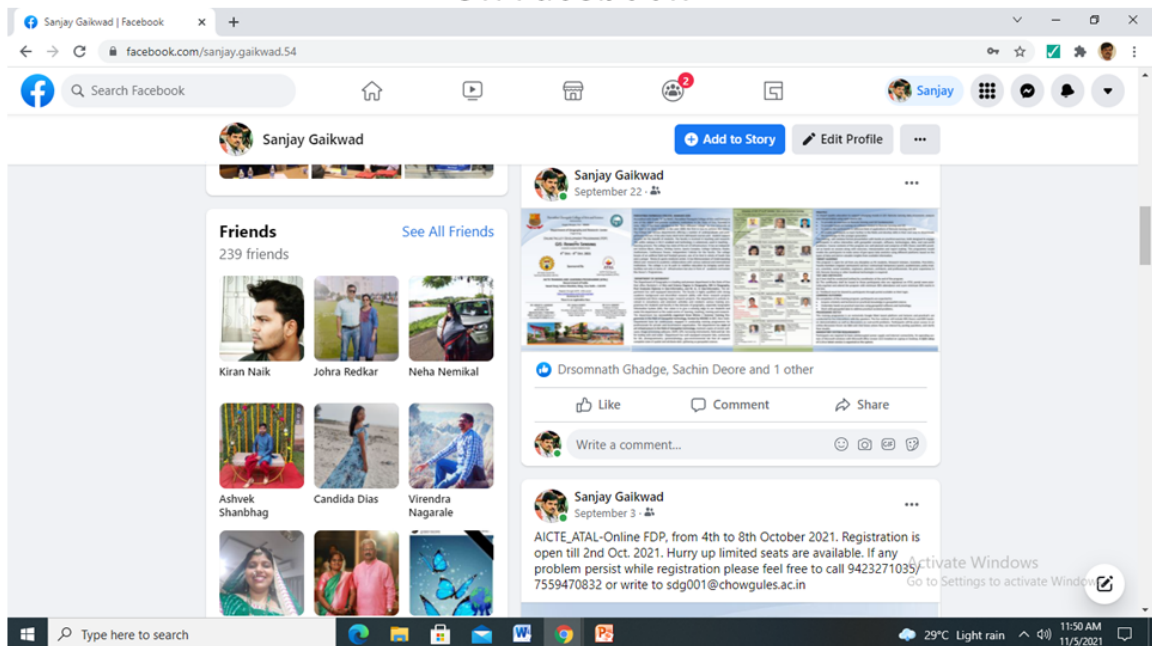
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Media Coverage

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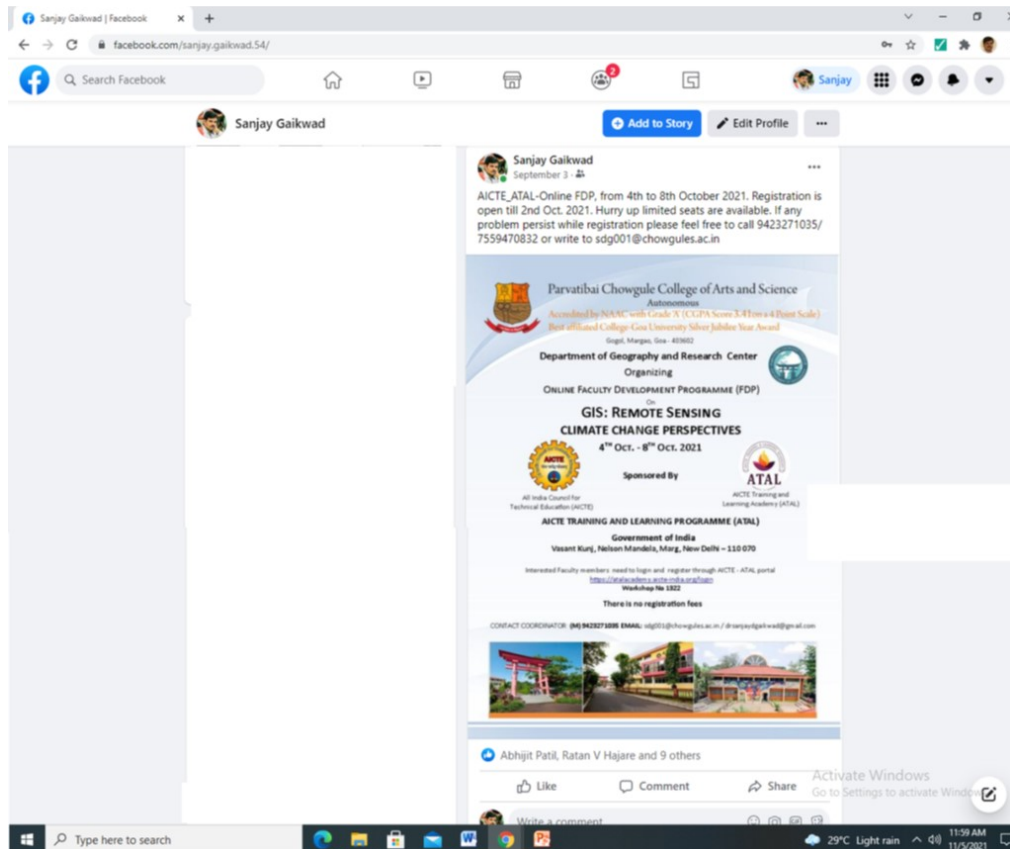
On Facebook



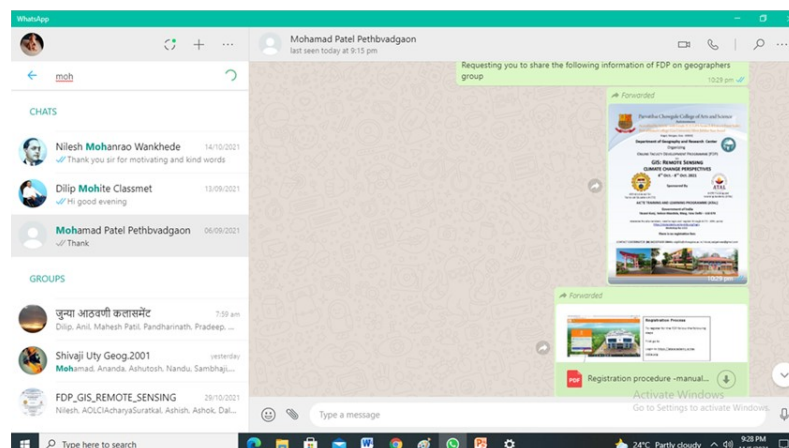
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Media Coverage

On Facebook



On WhatsApp



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**LIST OF CANDIDATE SUCCESSFULLY COMPLETED PROGRAMME
ON THE BASIS OF THE TEST CONDUCTED BY PROGRAMME COORDINATOR**

Sr. No.	Name	Email	Phone	Marks (out of 100)
1	AMOL PANDURANG JARAG	amol.jarag1212@gmail.com	8806536766	66
2	RAMKUMAR S	ramsvgrcivil@gmail.com	8870632299	60
3	ABHAY BHUVA	ap-b02@ganpatuniversity.ac.in	9924756347	72
4	SURABHI CHAND	surabhichand@yahoo.com	9897764179	80
5	MADHURI RAHUL MULAY	mrmulay@hotmail.com	9004429988	60
6	BHANUMATI. C. PILLI	bhanu16375@gmail.com	9421192746	64
7	RAHUL SURESH CHAURE	rahulschaure@gmail.com	8928301000	66
8	DHANESH NINGANNA LIGADE	dhanesh.ligade@gmail.com	9960994484	60
9	YOGINI PRABHUU	yoginip@unigoa.ac.in	9637559368	60
10	SAWAN GRAAK	graaksawan@gmail.com	7015806522	80
11	TANVEER ALI DAR	tdar@es.iitr.ac.in	7006253914	60
12	ASHWINI ASHISH	ashish.ashwini56@gmail.com	9890027338	66
13	PRAVIN RAGHUNATH TALEKAR	pravitalekar96@gmail.com	8796271328	60
14	BIJALI KAMBLE	bijalisunita@rediffmail.com	9421182558	60
15	RAM NIVAS GIRI	ramnivasgiri7@gmail.com	9340671432	66
16	NISHANT MEHRA	ernishantmehra@gmail.com	8894229008	76
17	CHANDRAPAL SINGH YADAV	cpy88521@gmail.com	9981290901	78
18	ASHOK S SANGLE	ashoka4it@gmail.com	8830994161	78
19	AMRUTA ABHIJIT CHAVAN	patilamruta911@gmail.com	8329847590	94
20	SHUBHADA SHARAD JAMADADE	shubhada5794@gmail.com	9834569391	96
21	SHAILA NAAZ	khanshailanaaz@gmail.com	8130686650	84
22	SAHIEEN	sahnsahn9912@gmail.com	7401608332	84
23	MAMTA DAHIYA	malik.mamta@gmail.com	9996236339	72
24	T PAVANI	pavani.tambur@gmail.com	7386705916	82
25	DEEPAK KUMBHAR	djk225@gmail.com	9545312356	60
26	PRASENJIT PAL	prasenjitpal@live.com	9434556148	64
27	SUSHILKUMAR PRALHAD GUJAR	sushilkumar@dbacap.edu.in	9423571951	64
28	BEDATHALA KIRTIKUMARREDDY	kirtheyreddy@gmail.com	7875483466	72

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Sr. No.	Name	Email	Phone	Marks (out of 100)
29	RAMHARI JALINDAR BAGADE	rjbagade@gmail.com	9881763396	66
30	PARITOSH DEB	paritoshdebo@gmail.com	7980679627	74
31	MR. NAIK SAMBHAJI KALLAPPA	sambhajinaik888@gmail.com	8080018734	60
32	KAKASAHEB SARJERAO GAIKWAD	gaikwadkaka99@gmail.com	9975533772	72
33	NILESH MOHANRAO WANKHADE	wankhadenm.dc@gmail.com	8378857424	66
34	VIKRAMSINH PAWAR PATIL	vickypawarpatil@gmail.com	7350809900	86
35	SANJANA SATISH MULAY	sanjana16081994@gmail.com	9833852477	60
36	THIRUMENINATHAN S	thirumeni95@gmail.com	9751802157	76
37	ASHISH AGGARWAL	aagarwal@ddn.upes.ac.in	9557654253	90
38	RANITH R	rajranith@nerci.in	7994329574	66
39	CHATUR PANDURANG GADHE	cpgadhe@gmail.com	9021962262	76
40	SUBHANKAR NAHA	subhankarnaha7@gmail.com	8670753293	78
41	JYOTI ANILKUMAR PATHARE	jpathare23@gmail.com	9403407292	78
42	PRERNA DHYANI	prernadh-yani287@gmail.com	8057331149	76
43	GAJANAN KRISHNA DHOBAL	gajanandho-bale42@gmail.com	9860129860	60
44	P. SHANMUGAPRIYA	shanmugapriyapal-anisamy96@gmail.com	8610732211	78
45	RISHIKESH KUSHWAHA	rshk88@gmail.com	8896452484	60
46	VIJAY DAGADU GAIKWAD	drvdgaikwad1@gmail.com	9423271033	64
47	KARTHIKKUMAR A	karthikku-mar164@gmail.com	9524286028	66
48	CHANDRESHBHAI G.PATEL	chandresh.patel@ganpatuniversity.ac.in	9825799472	64
49	SANJAYKUMAR ANNAPA MENASHI	skumarmenshi@gmail.com	9423276307	80
50	N S SUDARMANIAN	sudarnsagri@gmail.com	9629638628	74
51	G.SRINIVASAN	srinivasan993.sv@gmail.com	9965503593	72
52	ANEESHKUMAR N	akncusat@gmail.com	9419210601	66

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Sr. No	Name	Email	Phone	Marks (out of 100)
53	SOUVANIK MAITY	maitysouvanik@gmail.com	9153387286	82
54	SOURAV MUKHERJEE	sourav.mukherjee64@gmail.com	9804563790	78
55	ANAND PURUSHOTTAM PANDIT	appandit2007@gmail.com	9423433473	62
56	JOBIN C THARIAN	jobinct@shcollege.ac.in	9447212846	66
57	MURUGAN C	murugancraj@gmail.com	9952462635	64
58	RABI NARAYAN MOHANTY	rnmohanty.apd@iitbhu.ac.in	7381505488	68
59	JYOTI JAGADISH HOSAMANI	jyotihsnm@gmail.com	7720889292	60
60	VENKATESAN M	sathyavenkat2095@gmail.com	9626836673	78
61	RAGHUNATH NAVANATH SAWANT	raghunath-sawant89@gmail.com	9011662891	72
62	RAVNEET KAUR	er-ravneet.khangura@gmail.com	9646400782	60
63	THOUDAM SUDHA DEVI	tsdevi.amity@gmail.com	8989126007	60
64	ASHVEK SHANBHAG	ashvek.shanbhag@gmail.com	9021992055	72
65	MUTHUMANICKAM D	muthutnausac@gmail.com	9443933342	78
66	GULJA S NAIR	guljasnair@gmail.com	8592862213	60
67	DRESHHELL MARIA BARRETO	dreshbarreto@gmail.com	8390384727	60
68	ROOPA KRISHNA CHANDRA G	krishnaecealiet@gmail.com	9676790161	60
69	ROSALIN DALAI	rosalince@cet.edu.in	9437585643	82
70	SACHIKANTA NANDA	sachikan@srmist.edu.in	9884081794	62
71	F.SANGEETHA RANCELIN VIN-NARASI	fsangeetha@gmail.com	9962410718	60
72	J.T.ANITA ROSE	anita14swartz@gmail.com	9884248715	60
73	PRIYANKA BHADORIA	priyankait10@gmail.com	9584680390	62
74	SANJIV KUMAR PRADHAN	sai.sanjiv@gmail.com	9658420463	70
75	MERIN SKARIAH	merin.skariah@gmail.com	8606606606	88
76	MUDIGANDLA RAJESH	rajesh.rocken@gmail.com	9542322028	66
77	KANWARPREET SINGH	kanwarpreet.e9570@cumail.in	9815801325	60
78	KUNDULA BHASKARA RAO	bhaskar.mgeo@gmail.com	9032630474	68
79	AKSHAY RAJAN THORVAT	thorvat.akshay@kitcoek.in	8177967657	76
80	KEHINDE OYEYEMI	kdoyeyemi@yahoo.com	8039114029	80

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REMARK BY ORGANIZER

It was a great initiative by ATAL Academy. I am thankful to AICTE for giving me this opportunity to conduct online FDP for faculty members of geography, engineering, agronomy, life science, earth science and other allied disciplines related to application of GIS and Remote sensing.

To the appeal we got huge response form the likeminded faculty members across the country, faculty fro 21 states of India. In total 149 participants have applied for the course and out off them 130 registered with zoom meet for regular session. To the end of the course 93 participant appeared the course end test of them 80 have become eligible for FDP completion certificate.

The overall course was well appreciated by the participants and that has reflected in the feedback and their regular response during the FDP and after the programme. This FDP have built new links with faculty and their institutes with the Department of Geography and Parvatibai Chowgule College. We got lot of complements for arranging the online FDP on GIS & remote Sensing. The study material was shared using Google classroom platform where participant liked the timely sharing of data, software, information and reading material, and link for lecture videos that has helped learners in a greater way.

The programme also improved academic and research links with national level reputed institutes, and universities. This also introduced new research frontiers in geography and GIS applications in the field of environment, engineering and the social sciences.

Overall this FDP has helped us to built upon and come with the hope of submitting more such sort of proposal to AICTE ATAL Academy and other National bodies.

Dr. Sanjay D. Gaikwad
Assistant professor & FDP Coordinator
Department of Geography & Research Center
Parvatibai Chowgule College of Arts and Science (Autonomous)
Margao-Goa

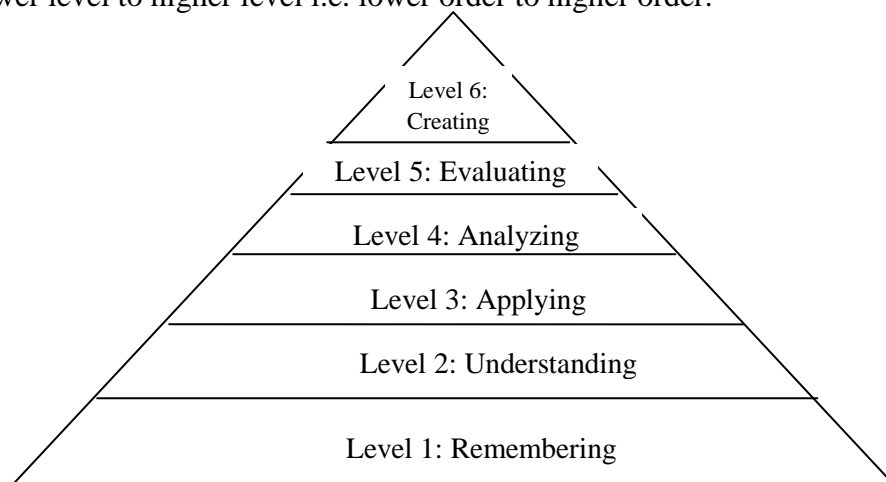
**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS) - GOGOL, MARGAO-GOA**

REPORT

Title:	WORKSHOP ON OUTCOME BASED EDUCATION
Date and year:	17 th December 2021
Venue:	Conference room
Resource person/s:	Dr. Shaila Ghanti on 'Introduction on OBE' Dr. Sameena Falleiro on 'Bloom's Taxonomy' Mr. Abhishek Gudekar on 'Course Outcome Attainment'
Organizing Committee	Internal Quality Assurance Cell (IQAC) in collaboration with Centre for Teaching Learning (CTL)
No. of Participants	12
Objective:	Enlighten and Orient the newly appointed faculty members the significance and methodologies of the Outcome Based Education in the present education structure.
Summary of the proceedings	<p>The workshop was started in the following schedule:</p> <p>Session 1: Dr. Shaila Ghanti with introducing the concept of Outcome based education (OBE), that is a thinking process what a teacher has to do to see that how they will develop their students with the objectives framed for the courses are actually implemented by the students once they reach in the industry. Two activities were undertaken i.e.</p> <ol style="list-style-type: none"> 1: Preparation for conducting a course by the teacher before class and 2. Develop skill in the student as per the demand for a specific job <p>Focus points were:</p> <ol style="list-style-type: none"> 1. Time Management 2. Develop course/curriculum as per the demand of the market requirement. 3. Research involved. 4. Enhancing ability to adopt different techniques to deliberate and generate skills amongst the students by implementing different strategies. 5. Assessing their knowledge / skills acquired through proper assessment mode of methods. <p>Important aspect for teachers under OBE is defining, delivering and achieving through</p> <ol style="list-style-type: none"> 1. Course outcomes: Something that Industries / corporates require from their employees, hence curriculum has to framed accordingly. 2. Programme Outcomes: What students should accomplish with certain skills. 3. Programme Specific Outcomes: Very specific skills required by the programme. <p>OBE Design:</p> <div style="text-align: center;"> <pre> graph TD Vision --- Mission Vision --- PEOP[Programme Education Outcome] Mission --- PEOP PEOP --- PO[Programme Outcome] PO --- CO1[CO1] PO --- CO2[CO2] PO --- CO3[CO3] GA[Graduate Attribute] --> PO </pre> </div> <p>Session 2: Dr. Sameena Falleiro explained the concept and importance of Blooms Taxonomy as how a teacher has to prepare their teaching methodology to reach the creation/innovation part of developing in students through their assessments.</p>

Pointers:

1. Cognitive: mental skill (Knowledge)
 2. Affective: Growth in feeling (Attitude)
 3. Psychomotor: Manual / Physical Skills (Skills)
- Blooms Taxonomy is generating/ transforming students ability stage wise from lower level to higher level i.e. lower order to higher order.



Session 3: Mr. Abhishek Gudekar explained how to attain the Course outcomes. Every question framed for assessing should be related to the COs laid down and should be mapped appropriately. These structured COs should be quantified and provided appropriate marks which have to be incorporated in the software prepared to help derive the outcomes acquired by the individual student and also particular section of students in the class.

Key points:

1. Analysis the level of skills of Beginner level, Medium level and Lower level.
2. This is a continuous process of evolution i.e. creation, analysis, recreation as per the experience for improvement.

Photograph



Dr. Shaila Ghanti introducing the Outcome based Education to the participants at the Workshop on Outcome Based Education



Participants listening to Dr. Shaila Ghanti introducing the Outcome based Education at the Workshop on ‘Outcome Based Education’



Dr. Sameena Falleiro explaining Blooms Taxonomy to the participants at the Workshop on ‘Outcome Based Education’



Mr. Abhishek Gudekar explaining Course Attainment to the participants at the Workshop on ‘Outcome Based Education’

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

incollaboration with

Centre for Teaching Learning (CTL)

Organizes

Workshop on "Outcome Based Education (OBE)"

Resources Persons:

Dr. Shaila Ghanti on 'Introduction on OBE'


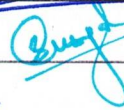
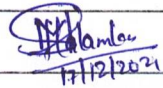
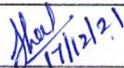
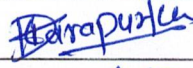


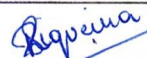
Dr. Sameena Falleiro on 'Bloom's Taxonomy'

Mr. Abhishek Gudekar on 'Course Outcome Attainment'

Date: 17th December 2021

Time: 02.30 p.m.

Venue: Conference Room

SN	Names of Newly appointed teachers	Departments	Signature
1	Audrick D Mello	Philosophy	
2	Saroj A. Usgaonkar	Philosophy	
3	Gautami N. Manakikar	Zoology	-
4	Filomena Pereira	Zoology	-
5	Mithali M. Halarnkar	Zoology	 17/12/2021
6	Trupti U. Faldesai	Marathi	-
7	Shalma Mascarenhas	Zoology	 17/12/21
8	Shradha B. Gawandi	Marathi	-
9	Diksha D. Karapurkar	Geology	
10	Sankrita S. Gaonkar	Botany	
11	Sushama P. Salgaonkar	Botany	
12	Audrey D'costa	Geography	-
13	Roxiете H. Siqueira	Botany	

Submit to Ms. Bhavana Sawardekar





Parvatibai Chowgule College of Arts and Science Autonomous



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17th December 2021

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Dr. Shaila Ghanti**, Associate Professor, Department of Computer Science, Parvatibai Chowgule College of Arts and Science (Autonomous) delivered a session on 'Introduction on Outcome Based Education (OBE)' as a resource person for the Workshop on "Outcome Based Education (OBE)" organized by the Internal Quality Assurance Cell (IQAC) and Centre for Teaching Learning (CTL) for the newly recruited faculty members from 02.45 p.m. and 03.15 p.m. on 17th December 2021.

Dr. Shaila Ghanti
Officiating Principal

17th December 2021





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17th December 2021

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Dr. Sameena Falleiro**, Associate Professor, Department of Computer Science, Parvatibai Chowgule College of Arts and Science (Autonomous) delivered a session on 'Bloom's Taxonomy' as a resource person for the Workshop on "Outcome Based Education (OBE)" organized by the Internal Quality Assurance Cell (IQAC) and Centre for Teaching Learning (CTL) for the newly recruited faculty members from 03.15 p.m. and 04.00 p.m. on 17th December 2021.


Dr. Shaila Ghanti
Officiating Principal

17th December 2021





Parvatibai Chowgule College of Arts and Science Autonomous




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17th December 2021

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Mr. Abhishek Gudekar**, Assistant Professor, Department of Computer Science, Parvatibai Chowgule College of Arts and Science (Autonomous) delivered a session on 'Course Outcome Attainment' as a resource person for the Workshop on "Outcome Based Education (OBE)" organized by the Internal Quality Assurance Cell (IQAC) and Centre for Teaching Learning (CTL) for the newly recruited faculty members from 04.00 p.m. and 04.45 p.m. on 17th December 2021.


Dr. Shaila Ghanti
Officiating Principal
17th December 2021





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INTERNAL QUALITY ASSURANCE CELL in collaboration with CENTRE FOR TEACHING AND LEARNING

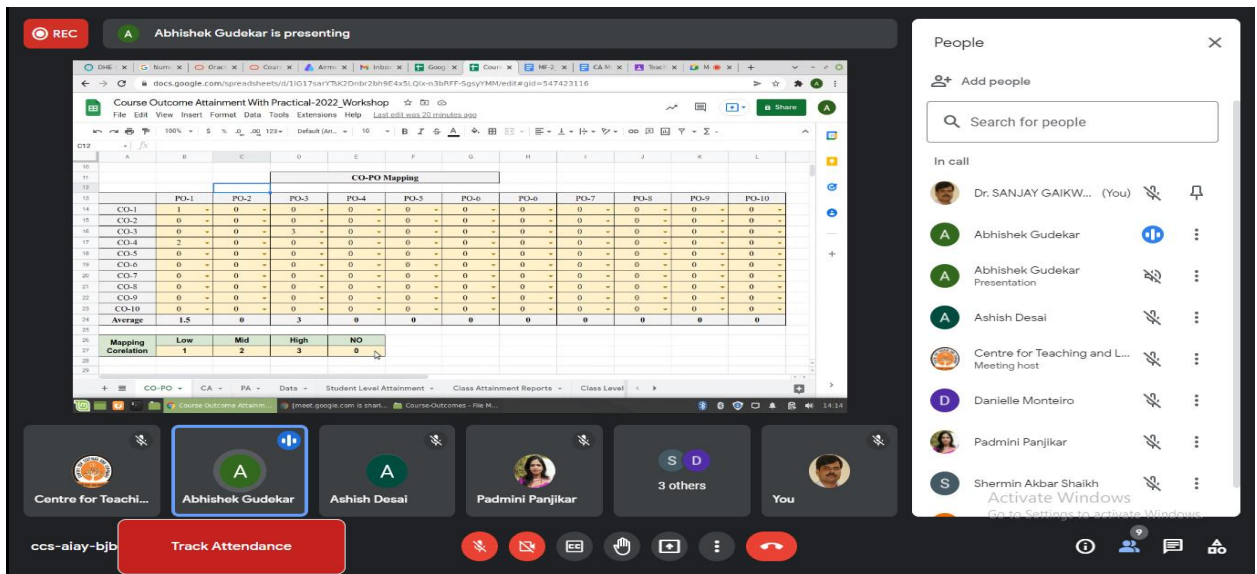
REPORT

Title:	WORKSHOP ON OBE MAPPING
Date and year:	7 TH January 2022 (Friday)
Venue:	Online https://meet.google.com/ccs-aiay-bjb?authuser=0&pli=1
Resource person/s:	Mr. Abhishek Gudekar Assistant Professor Department of Computer Science Parvatibai Chowgule College of Arts & Science (Autonomous)
Organizing Committee	Dr. Sameena Falleiro Associate Professor Department of Computer Science & Coordinator, Center for Teaching Learning
No. of Participants:	TOTAL:10 (Males: 04 Females: 06)
Objective:	'Outcome Based Education Mapping'
Summary of the proceedings:	<p>This is in continuation to the previous workshop held on 07.12.2021, the IQAC in collaboration with CTL, organized a Workshop on 'Outcome Based Education Mapping' on Wednesday, 07th January 2022 at 2.00 p.m., online through Google meet.</p> <p>Mr. Abhishek Gudekar, Assistant professor, Department of Computer Science, Parvatibai Chowgule College of Arts and Science (Autonomous) worked as resource person. Dr. Sameena Falleiro, Coordinated the event.</p> <p>Workshop was attended by</p> <ol style="list-style-type: none">1. Abhishek Gudekar2. Ashish Desai3. Centre for Teaching and Learning4. Danielle Monteiro5. Dr. Sanjay Gaikwad6. Padmini Panjekar7. Shermin Akbar Shaikh8. Swati Ghadi9. Vaidehi Vassudev Naik10. Vanessa Colaco
	<ol style="list-style-type: none">1. In the beginning of the workshop coordinator Dr. Sameena Falleiro, welcomed all, thanked all for joining Webinar and stated that this workshop is a continuation of the OB Mapping workshop, which you all as a core team. She also welcomed resource person Mr. Abhishek of the session.2. Workshop aimed to<ol style="list-style-type: none">a. display and share Mr. Abhishek's ideas as to he took input from the workshop of 7th December 2021, at the refined Excel sheet and the technique of doing OBE mapping, presented to all participants.b. And sharing participant's valuable inputs, clarifications, comments, so that Excel based framework for OB mapping can be updated.3. Mr. Abhishek Gudekar stated that this is the second workshop on the OB mapping, based on some inputs from you all in the first workshop.

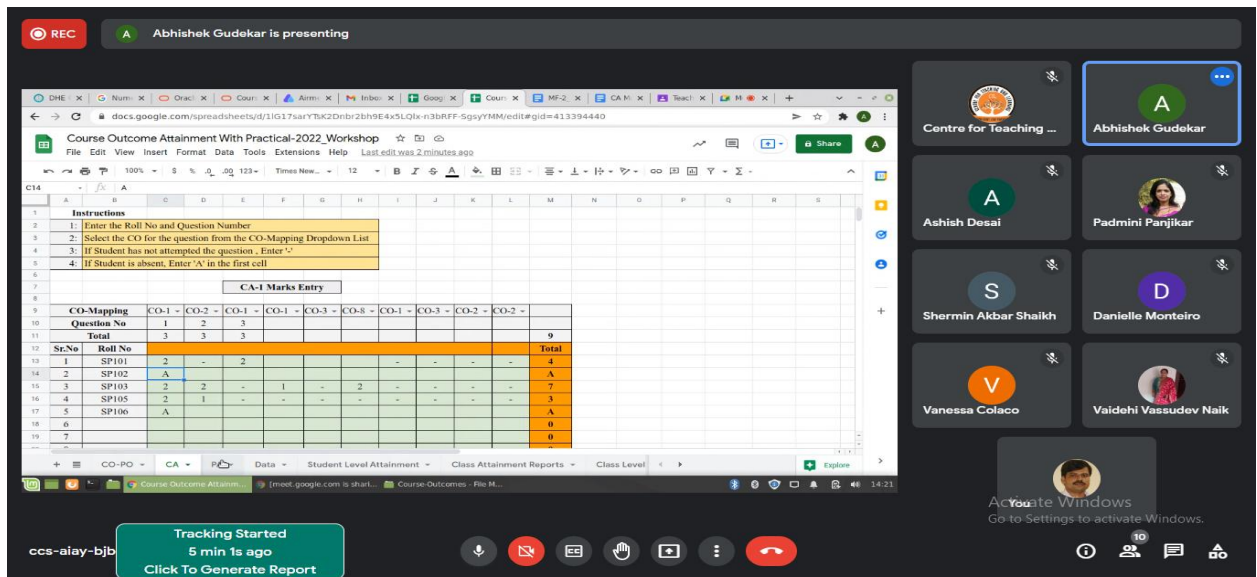
- a. He has tried to incorporate those feedbacks in my Excel file. Regarding outcome based education, it is essential to calculate the course outcomes, which we can measure from two parts, one direct assessment and one is indirect assessment.
- b. The direct assessment comes from the theory and practical that is incorporated in the Excel based framework.
- c. He demonstrated the Excel framework with three modification i.e. Change in the question paper. (No optional question) all questions to be made compulsory. He deliberated on the question paper shared By Mr.Ashish Dessai, Assistant Professor, and Dept. of Physics. He shown changes and the way Co & PO can be mapped.
4. Second phase Mr. Abhishek demonstrated mapping CO and PO in Excel based framework at different levels. Also given instructions to enter the details of course and marks in respective CO PO.
5. He also discussed on reframing the question paper and CO PO mapping for practical and non-practical courses, possible issues related to CO PO mapping and entering marks in the framework specifically the attainment of CO PO. Shown several examples to elaborate on the issues and interpretation of the result. Also explained the way to analyze result with respect to attainment of CO in the ranges of threshold's
6. In the discussion it was proposed by Dr. Sanjay Gaikwad, Assistant Professor, and Dept. of Geography, to relook in to statement of CO OP to incorporate the way of mapping the attainments different levels.
7. Dr. Sameenaasked about rationalization of the template and also asked about when and how to start entering data in the template from teacher's perspectives.
8. Mr. Abhishek replied saying that from the first CA we need to start entering marks but before that we need to prepare question paper keeping in mind the COP PO and level of attainments and demonstrated the procedure after CA one.
9. Also had discussion on communication of the mode and way of evaluation to the student.
10. Also had discussion on target level and target description and Dr. Sanjay suggested to add last level as..Need Improvement. Sameena and Sanjay suggested to synchronize with criteria considered while admitting student in college and the passing percentage / minimum level of attainment.
11. How to differentiate between Skill attainment and marks attainment by student? Is the any relation between marks and skill student?
12. Mr. Abhishek replied that it is has to marked in terms of course outcome. That need to be linked with syllabus, framing of CA SE question paper and allotment of marks.
13. Discussion happen on the In action plan part of template where Mr. Abhishek connected it to the SWAYAM Course to frame action plan.
14. It was thought that this trained faculties will try this template at personal level just as trial / pilot attempt and then just see if it works for the ongoing semester. So the problem faced can be considered for improvement in the Excel based template.
15. Ms. Swati Ghadi and Dr. Ashish appreciated efforts taken by Mr. Abhishek and said that we will address issues related question paper patterns and the options given in it. There is no problem of trying irrespective of result.
16. Dr. Sameena linked this workshop with the NEP & IQAC target the outcome based education and recent SSRS to NAAC tells this the outcome based education, therefore lets experiment first before passing this to entire college. We will learn and see where to stop, what are the possible difficulties etc. as experiment. Ten we can document all the things.
17. Dr. Sameena asked Mr. Abhishek to share the template and thanked him for the efforts taken for the frame work.
18. Dr. Ashish suggest a pretest of conceptual test before the course state and repeat the test at the end of the course and measure the outcomes. This will relieve burden ad get some robust outcome. The test cover entire syllabus to estimate achievements. It needs more deliberation on this. Dr. Sameena supported and said that she will see the possibility of such things from other experts form the same fields.
19. Finally in conclusion Dr. Sameena thanked everyone for making the workshop successful.

Photographs:

Participants of the Online Workshop / Training Programme on 'Outcome Based Education Mapping'



Mr. Abhishek Gudekar Sharing the framework of CO PO Mapping



The framework of CO PO Mapping prepared by Mr. Abhishek Gudekar

**Report Prepared by:, Dr. Sanjay D. Gaikwad
Assistant Professor,
Department of Geography & Research Center
Dated: 12/01/2022**

Google Meet Attendance Tracking Report

Meeting Name: ccs-aiay-bjb

Date: 7-Jan-2022



Download as pdf

Attendance Tracking Started At : 2:16:01 PM
Attendance Tracking Stopped At : 3:46:54 PM
Total Number of people Attended : 10
Total Meeting Duration : 1 hr 30 min 51s

Detailed Attendance Report

[Apply filter](#)

Number Of People Attended More Than 65% Of Meeting: 10

Number Of People Attended Less Than 65% Of Meeting: 0

S.No	Participant Name	Attended Duration	Attended Percentage
1	ABHISHEK GUDEKAR	1 hr 30 min 12s	100%
2	ASHISH DESAI	1 hr 28 min 20s	98%
3	CENTRE FOR TEACHING AND LEARNING -	1 hr 30 min 51s	100%
4	DANIELLE MONTEIRO	1 hr 29 min 56s	99%
5	DR. SANJAY GAIKWAD	1 hr 30 min 50s	100%
6	PADMINI PANJIKAR	59 min 47s	66%
7	SHERMIN AKBAR SHAIKH	1 hr 28 min 17s	98%
8	SWATI GHADI	1 hr 21 min 54s	91%
9	VAIDEHI VASSUDEV NAIK	1 hr 30 min 17s	100%
10	VANESSA COLACO	1 hr 30 min 12s	100%



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CENTRE FOR TEACHING AND LEARNING

REPORT ON	
Title:	WORKSHOP ON FRAMING & ATTAINMENT OF OUTCOMES
Date and year:	19 TH JANUARY, 2022 (WEDNESDAY)
Venue:	ONLINE(Google Meet)
Resource person/s:	Dr.Lalitha Balakrishnan, Member General Council NAAC, Member Syndicate University of Madras.
Organizing Committee	Center for Teaching Learning & IQAC
No. of Participants:	01 (Resource Person) 41 (Chowgule College Faculty) TOTAL: 42 Males: 13, Females: 28
Objective:	Workshop on Framing & Attainment of Outcomes
Summary of the proceedings:	<p>The Workshop on “Framing and Attainment of Outcomes” was organised by IQAC and CTL.The Workshop started at 2:00 pm with Dr Sameena Falleiro briefing the participants about the objectives of having this workshop. Dr. Shaila Ghanti (Officiating Principal) introduced the resource person. The resource person Dr. Lalitha Balakrishnan took over and explained the agenda with the participants.</p> <p>Dr. Lalitha Balakrishnan explained about the quality loop that starts at the framing of course outcomes and ends at the attainment of outcomes.</p> <p>In her presentation she spoke about setting attainment targets,attainment of COs, Relating COs to the Assessment pointers, Strength of CO-PO Mapping and Overall CO-PO Attainment.</p> <p>She briefly explained about the examination system of the institution. She demonstrated the working of excel file which was created to measure the attainment of CO Attainment. She</p>

informed that in her institution 50 % weightage is for internal assessments and 50 % for Semester end examination. Internal Assessments marks are divided into 20:20:10 form. She informed that few exercises are given before the first Internal Assessment to judge the attainment target. The target is decided by the course Teacher. CO-PO mapping is also done by the course teacher. If a particular CO is highly related to a particular PO then 3 is assigned in the matrix. If CO is moderately related to PO then 2 is assigned and if CO is remotely related then value 1 is assigned. Based on the marks scored by the students in various assessments and the mapping of CO-PO , CO and PO attainment is calculated.

The participants then had a discussion with the resource person on the implementation of the outcome attainment exercise at the institute level.

Photographs:

The screenshot shows a Google Meet interface. At the top, it says 'Centre for Teaching and Learning - is presenting'. The main content is a presentation slide from Parvatibai Chowgule College of Arts and Science, Autonomous. The slide features the college's logo and text: 'IQAC in collaboration with CTL is organizing Workshop on Framing & Attainment of Outcomes'. Below this, it identifies the resource person as Dr. Lalitha Balakrishnan, Member General Council NAAC, and Member Syndicate University of Madras. The workshop is scheduled for 19th January 2022, from 02:00 PM to 03:30 PM. A small inset window shows a Google Meet window titled 'Meet - log-in-to-need - Google...'. The bottom of the screen shows the Google Meet control bar with icons for mute, video, chat, and other participants. The time is 2:02 PM and the title of the meeting is 'Workshop on "Framing and Attainment of ...'.

REC

Centre for Teaching and Learning - Lalitha Balakrishnan Malati Desai Anurag Naik Malcolm Afonso

Kumaresh C Shaila Chanti 12 others You

2:05 PM | Workshop on "Framing and Attainment of ..."

REC Lalitha Balakrishnan is presenting

new gsa - PowerPoint

AGENDA

- Attainment of Course Outcomes- CO Attainment and Quality Loop
- Setting CO Attainment Targets
- Attainment of COs
- Relating the COs to the Assessment pattern
- Calculation of CO Attainment
- PO/PSO Attainment and quality loop
- Strength of CO-PO/PSO Mapping
- PO/PSO Attainment
- Overall Co-PO/PSO Attainment

Lalitha Balakrishnan Centre for Teaching and Learning

Dr. SANJAY GAIKWAD Shaila Chanti

Malati Desai Malcolm Afonso

22 others You

2:13 PM | Workshop on "Framing and Attainment of ..."

REC Lalitha Balakrishnan is presenting

S.No.	REGISTER NO.	STUDENT NAME	IJL MARKS (0/8)	ATTACHMENT OF CO (Y/N)	ATTACHMENT OF CO (Y/N)	CO (0/8)	ATTACHMENT OF CO (Y/N)	CO (0/8)	ATTACHMENT OF CO (Y/N)	CO (0/8)	ATTACHMENT OF CO (Y/N)
1	08171020201	SHREELAKSHMI	80	3	80	3	80	3	80	3	80
2	08171020202	SHRADDHA	80	3	80	3	80	3	80	3	80
3	08171020203	SHREYAS	80	3	80	3	80	3	80	3	80
4	08171020204	SHREYAS	80	3	80	3	80	3	80	3	80
5	08171020205	SHREYAS	80	3	80	3	80	3	80	3	80
6	08171020206	SHREYAS	80	3	80	3	80	3	80	3	80
7	08171020207	SHREYAS	80	3	80	3	80	3	80	3	80
8	08171020208	SHREYAS	80	3	80	3	80	3	80	3	80
9	08171020209	SHREYAS	80	3	80	3	80	3	80	3	80
10	08171020210	SHREYAS	80	3	80	3	80	3	80	3	80
11	08171020211	SHREYAS	80	3	80	3	80	3	80	3	80
12	08171020212	SHREYAS	80	3	80	3	80	3	80	3	80
13	08171020213	SHREYAS	80	3	80	3	80	3	80	3	80
14	08171020214	SHREYAS	80	3	80	3	80	3	80	3	80
15	08171020215	SHREYAS	80	3	80	3	80	3	80	3	80
16	08171020216	SHREYAS	80	3	80	3	80	3	80	3	80
17	08171020217	SHREYAS	80	3	80	3	80	3	80	3	80
18	08171020218	SHREYAS	80	3	80	3	80	3	80	3	80
19	08171020219	SHREYAS	80	3	80	3	80	3	80	3	80
20	08171020220	SHREYAS	80	3	80	3	80	3	80	3	80
21	08171020221	SHREYAS	80	3	80	3	80	3	80	3	80
22	08171020222	SHREYAS	80	3	80	3	80	3	80	3	80
23	08171020223	SHREYAS	80	3	80	3	80	3	80	3	80
24	08171020224	SHREYAS	80	3	80	3	80	3	80	3	80
25	08171020225	SHREYAS	80	3	80	3	80	3	80	3	80
26	08171020226	SHREYAS	80	3	80	3	80	3	80	3	80
27	08171020227	SHREYAS	80	3	80	3	80	3	80	3	80
28	08171020228	SHREYAS	80	3	80	3	80	3	80	3	80
29	08171020229	SHREYAS	80	3	80	3	80	3	80	3	80
30	08171020230	SHREYAS	80	3	80	3	80	3	80	3	80

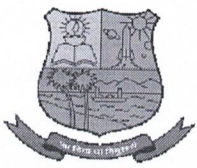
2:36 PM | Workshop on "Framing and Attainment of ..."

REC Lalitha Balakrishnan is presenting

S.No.	Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
1	MANAGERIAL CONCEPTS AND BUSINESS ETHICS	2.27	2.11	2.27	2.11	2.27	2.11	2.43	2.11	1.78	1.94	1.78	2.27	
2	PERSONNEL MANAGEMENT	2.50	2.50	2.50	2.50	2.50	2.00	2.33	2.33	2.50	2.50	2.50	2.50	2.50
3	ORGANIZATIONAL BEHAVIOUR	2.65	2.12	2.65	2.30	2.12	1.94	2.65	2.65	2.65	2.65	2.65	2.65	2.65
4	LABOUR LEGISLATIONS	2.27	2.27	2.27	2.27	2.27	2.27	2.27	2.27	2.27	2.27	2.27	2.27	2.27
5	WORK PSYCHOLOGY	2.27	2.42	2.27	2.27	2.27	1.73	2.42	2.42	2.59	2.59	2.24	2.59	
6	ACCOUNTING FOR MANAGERS	2.19	2.19	1.61	2.19	2.04	1.61	2.19	2.19	2.19	2.04	1.75	2.04	1.90
7	PERFORMANCE MANAGEMENT SYSTEM	2.61	2.61	2.61	2.61	2.61	2.61	2.61	2.61	2.61	2.61	2.61	2.61	2.61
8	INDUSTRIAL RELATIONS AND LABOUR WELFARE	2.67	2.49	2.67	2.67	2.67	2.14	2.67	2.67	2.67	2.67	2.67	2.49	2.67
9	COMPENSATION MANAGEMENT	2.63	2.45	2.63	2.63	2.63	2.63	2.63	2.45	2.63	2.63	2.63	2.63	2.63
10	WORKPLACE COUNSELLING	2.72	2.72	2.72	2.72	2.72	2.54	2.72	2.54	2.72	2.54	2.54	2.54	2.72
11	TALENT MANAGEMENT	2.81	2.25	2.25	2.62	2.44	2.44	2.62	2.81	2.81	2.44	2.44	1.87	2.44
12	ENTREPRENEURSHIP AND FAMILY BUSINESS MANAGEMENT	1.78	2.78	2.78	2.78	2.78	2.78	2.78	2.78	2.78	2.78	2.78	2.59	2.78
11	TOTAL QUALITY	1.91	1.78	1.78	1.10	1.78	1.10	1.78	1.78	1.78	1.78	1.78	1.78	1.78

2:57 PM | Workshop on "Framing and Attainment of ..."

Dated: Report Prepared by: Ms. Abhishek Gudekar, Assistant Professor, Department of Computer Science



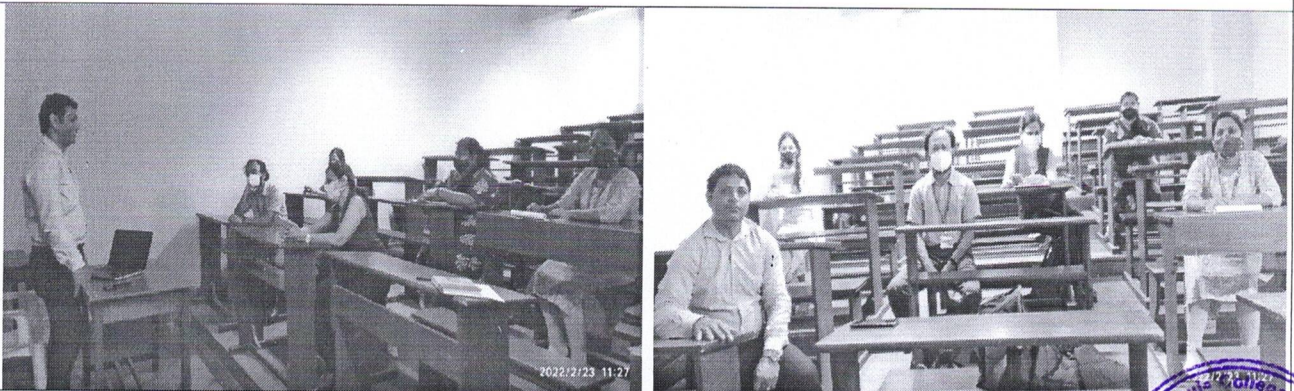
Parvatibai Chowgule College of Arts and Science Autonomous

Accredited by NAAC with Grade A' (CGPA Score 3.41 on a 4 Point Scale 3rd cycle)
Best affiliated College-Goa University Silver Jubilee Year Award

REPORT

Title:	ORIENTATION PROGRAMME FOR 'FILLING OF API FORMS'
Date and year:	23 rd February 2022
Time: (From-to)	10.00 – 11.45 a.m.
Venue:	Block 'C' ground floor classroom
Resource person/s:	Dr. Sachin Moraes
Organized by	Dean, Faculty of Arts
Organized for:	Arts Faculty members
No. of Attendees:	11 (Teachers: 10, Administration: 01)
Objective:	To orient the faculty members the modified API form by how to calculate their hours of work in different categories of the form.
Summary of the proceedings	<p>A warm welcome was given by the Dean, Faculty of Arts i.e. Dr. Sachin Moraes. It was informed how the new API form was different from the old form. Present API form demands to be calculated in terms of hours involved in the task. A detail briefing was given with certain guidance such as:</p> <ol style="list-style-type: none">1. Analysis exact hours involved in following:<ul style="list-style-type: none">- per course weekly and academically / projects per semester.- Hours involved in creating e-contents.- Under CA, SEE- Organizing / Attending Activities/ seminars/conferences/workshops etc.- Outreach programmes/ extension activities2. To provide proper justification for hours by maintaining evidential proofs for the same such attendance sheets/photos/reports etc. <p>Suggestion:</p> <ol style="list-style-type: none">i. To formulate structured frame of fixed hours for distribution within the Arts faculty members, enabling standardised calculation of hours.ii. IQAC members reviewing API should follow the same parameters.

Photographs



PCC/D-Arts/2021-22

Rev: 00

Report prepared by Ms. Bhavana Sawardekar

Dated: 23.02.2022

Approved by Dr. Sachin Moraes, Faculty of Arts



Total Attendees : 11

Parvatibai Chowgule College Of Arts And Science (Autonomous)
 Dean, Faculty of Arts
 Organizes

ORIENTATION ON FILLING OF APIFORM

23.02.2022	Time: 10.00 a.m.	Venue: Block C-Ground floor class	
SN	Faculty Attendees	Department	Signatures
1	Debasish Majumdar	Economics	-
2	Sonia Fernandes Da Costa	English	Sf
3	Andrew Barreto	English	Andrew Barreto
4	Carol Barreto Miranda	French	CB Miranda
5	Nandakumar Sawant	Geography	-
6	Sarita Naik Tari	History	-
7	Alka Gawas	Hindi	Alka Gawas 23/2/22
8	Gunaji Sadanand Desai	Konkani	-
9	Aresh Naik	Psychology	-
10	Saroj Atmaram Usgaonkar	Philosophy	-
11	Trupti Uday Fal Dessai	Marathi	Trupti Uday Fal Dessai 23/2/22
12	Shubhankar Shah	English	Shubhankar Shah 23/2/2022
13	Glynis Dias	Konkani	Glynis Dias
14	Shraddha Gawandi	Marathi	Shraddha Gawandi 23/2/22
15	Sachin Morees *	Sociology	Sachin Morees
16	Priyanka Velip	Hindi	Priyanka Velip
17	Bhavara Sawardekar	Admin	Bhavara Sawardekar
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Submit to Ms. Bhavana M. Sawardekar