

**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS)
REPORT: FACULTY DEVELOPMENT PROGRAM
BY IQAC- PCCAS**

FACULTY DEVELOPMENT PROGRAM	
Title:	RESEARCH BASED LEARNING (RBL)
Date and year:	9 th August 2021
Venue:	Auditorium
Organised by	Internal Quality Assurance Cell (IQAC) of Parvitibai Chowgule college.
Resource person:	Prof. Nandkumar Sawant Dr. Nandini Vaz Fernandes
No. of Participants	17
Objective:	learning the epistemologies and forms of discipline-based inquiry, Learn certain methods of teaching- Learning practiced and tested over a period of time.
Summary of the proceedings	<p>The FDP was organized by the Internal Quality Assurance Cell (IQAC) of Parvatibai Chowgule college on 09th August 2021. The workshop was organized for the faculty who are newly appointed in the last five years teaching undergraduate and Post graduate courses in Parvatibai Chowgule College, with an aim to empower them with hands on experience of research based pedagogies of teaching-learning-evaluation.</p> <p>The workshop was inaugurated by the Offg. Principal Dr. Shaila Ghanti, who spoke on the importance of this workshop. This was followed by the technical sessions and the hands on activity.</p> <p>Session 1: Prof. Nandkumar Sawant Topic: Goals and requirements of higher education. Why teacher needs to be compatible.</p> <p>Prof. Nandkumar Sawant, spoke on the need to relook at the teaching-learning-evaluation processes at higher education. He outlined that we as teachers of higher education institutions need to set a benchmark and integrate blooms taxonomy and focus on enhancing skills and abilities of the students.</p>



Session II : Prof. Nandkumar Sawant

Topic: Assignment writing

In the second session Prof. Nandkumar Sawant, gave a detailed explanation on the structure and process of assignment writing and how it can be integrated with research based inclusions as component of assignment. He cited examples in faculty of languages and social sciences, as to how research based assignments can be carried out with a well planned productive outcome which can even be published a finding. This requires a systematic process to be followed which was explained to the participants.

Session III : Dr. Nandini Vaz Fernandes

Topic: Problem Based Learning

Dr. Nandini Vaz Fernandes spoke on Problem based learning as research based learning pedagogy. Problem-based learning (PBL) is a student-centered approach of T-L-E process in which students learn about a subject by working in groups to solve an open-ended or real world problem. Her session focussed on:

- What is Problem Based Learning
- Preparing for PBL based learning
 - Teachers
 - Students
- Process of PBL
- Role of students
- Role of teacher

She laid emphasis on the preparations and skills required to execute problem based learning effectively. She gave an insight into how to orient students, how to prepare for executing PBL in class, and how to frame a good PBL activity.

Session 4: Hands on and group sharing

The technical sessions were followed by hands on activity on research based learning. The participants were provided with a handout describing the process to be followed and information on Blooms taxonomy.



Photographs:



**OFFG. PRINCIPAL DR. SHAILA GHANTI ADDRESSING THE PARTICIPANTS
FDP-RESEARCH BASED LEARNING**



**RESOURCE PERSON: PROF. NANDKUMAR SAWANT
FDP-RESEARCH BASED LEARNING**



**INAUGURAL FUNCTION
FDP-RESEARCH BASED LEARNING**





**OFFG. PRINCIPAL DR. SHAILA GHANTI
EXPLAINING THE RATIONALE OF THE FDP
*FDP-RESEARCH BASED LEARNING***



**PROF. NANDKUMAR SAWANT ADDRESSING THE PARTICIPANTS
*FDP-RESEARCH BASED LEARNING***





RESOURCE PERSON: DR. NANDINI VAZ FERNADES
FDP-RESEARCH BASED LEARNING BY IQAC



HANDS-ON ACTIVITY FOR THE PARTICIPANTS
FDP-RESEARCH BASED LEARNING BY IQAC



PARTICIPANTS OF THE FDP-RESEARCH BASED LEARNING



PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

Organizes

FDP Workshop on "Research Based Learning (RBL)"

Date: 09th August 2021

Time: 09.30 a.m.

Venue: Lower Auditorium

SN	Names	Departments	Signature
1	Golda Vas	Psychology	<i>Golda Vas</i> 09/08/21
2	Daniella Monterio	Mathematics	<i>Daniella Monterio</i> 9/8/21
3	Kashinath Dhumaskar	Chemistry	Ab
4	Divyarani Revankar	Botany	<i>Divyarani Revankar</i> 09/08/21
5	Madhu Balekai	Zoology	<i>Madhu Balekai</i> 09/08/21
6	Tessa Vaz	Zoology	<i>Tessa Vaz</i> 9/08/2021
7	Gautami Manakikar	Zoology	<i>Gautami Manakikar</i>
8	Hashma Mujawar	Biotechnology	Ab
9	Anushka Fernandes	Philosophy	<i>Anushka Fernandes</i>
10	Saroj Usgaonkar	Philosophy	<i>Saroj Usgaonkar</i> 9/8/21
11	Trupti Fal Dessai	Marathi	<i>Trupti Fal Dessai</i>
12	Anjali Naik	Marathi	<i>Anjali Naik</i>
13	Alka Gawas	Hindi	<i>Alka Gawas</i>
14	Sayali Gaunkar	Sociology	Ab
15	Ramu Pagi	Economics	<i>Ramu Pagi</i>
16	Mahalaxmi Badiguir	Economics	<i>Mahalaxmi Badiguir</i>
17	Sunil Harmalkar	Mathematics	<i>Sunil Harmalkar</i>
18	Deepak Kumbhar	Geography	Ab
19	Aisha Shaikh	Geography	Ab
20	Venkatesh Prabhugaunkar	Geography	Ab
21	Ms. Hasanna N. Gaonkar	Zoology	<i>Ms. Hasanna N. Gaonkar</i> 09.08.21

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Total attendees : 15

Resource Persons were :

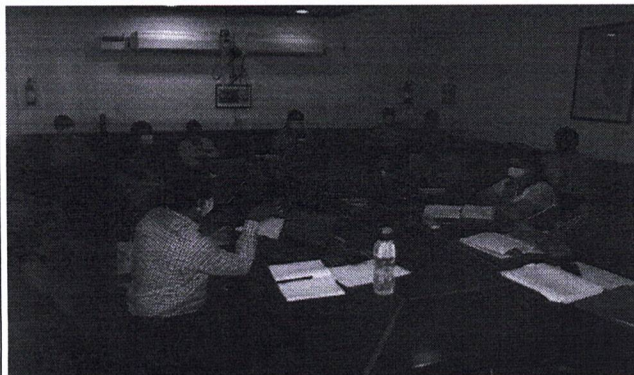
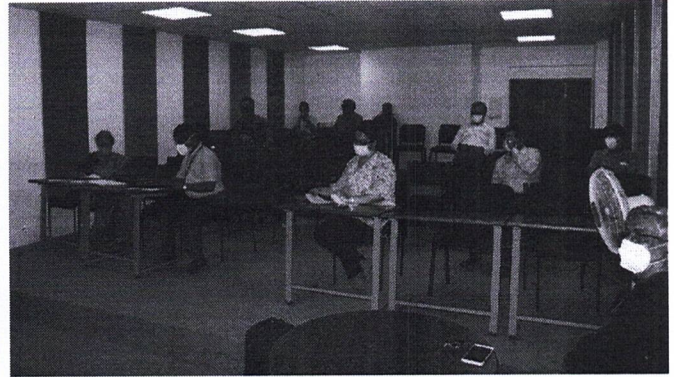
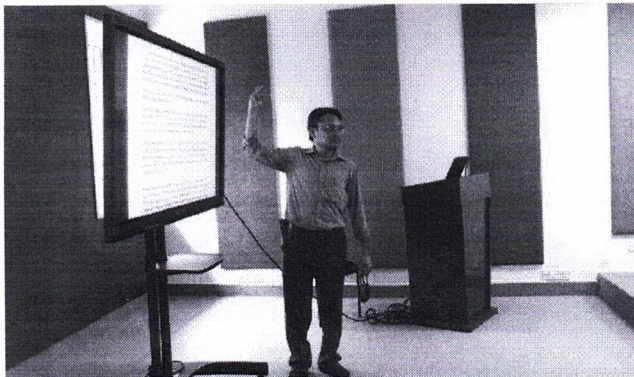
- 1) Dr. Nandkumar N. Sawant
- 2) Dr. Nandini V. Fernandes

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

REPORT

Title:	WORKSHOP ON QUALITY INDICATORS
Date and year:	12 th , 14 th & 15 th June 2021
Venue:	Conference room & Centre for Teaching Learning
Resource person/s:	Respective NAAC Criteria Coordinators
Organizing Committee	Internal Quality Assurance Cell (IQAC)
No. of Participants	15
Objective:	Improvement in the quality under respective Criteria.
Summary of the proceedings	<p>Every Criteria Coordinator presented their criteria data and evidences. In most of the criteria following suggestions were provided.</p> <p>I. Reshuffling/ restructuring, rectifications, additions and deletion in matters, Including the word 'Institution' everywhere, data to be rechecked, structuring data in points.</p> <p>II. Some important implication were suggested such as:</p> <ul style="list-style-type: none"> - Acquiring software crash report from the authority duly signed as proof. - Title display boards - Orient students about NAAC quality indicators and the impact of their positive response. - Require to procure letter from Goa University for acquiring third place for best clean campus. - Draft college policy for the disabled.

Photograph



PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
Internal Quality Assurance Cell (IQAC)

Organizes

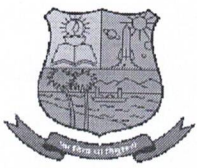
Workshop on "Quality Indicators"

By Respective NAAC Criteria Coordinators

SN	Names	Criteria	Signatures		
			Date:12.06.2021	14.06.2021	15.06.2021
			Time: 02.30 p.m.	10.00 a.m.	
			Venue:TL Center	Conference room	
1	Shaila Ghanti*	VII			
2	H.S.S.Nadkarni	VI			
3	Sachin Moraes	I			
4	Sameena Falliero	II			-
5	Nandini Vaz Fernandes	III			
6	Ashish M. Desai	III			
7	V.C.Kumaresh	IV			-
8	D. Prabhakaran	IV			
9	Andrew Barreto	V			-
10	Nandkumar N. Sawant	VI			
11	R. Kanachana	VII	-		
12	Madhavi Motankar	VII	-		
13	G.K.Naik				
14	Anand Masur				
15	Bhavana M. Sawardekar				
16.	Aresh Naik	I	-		-

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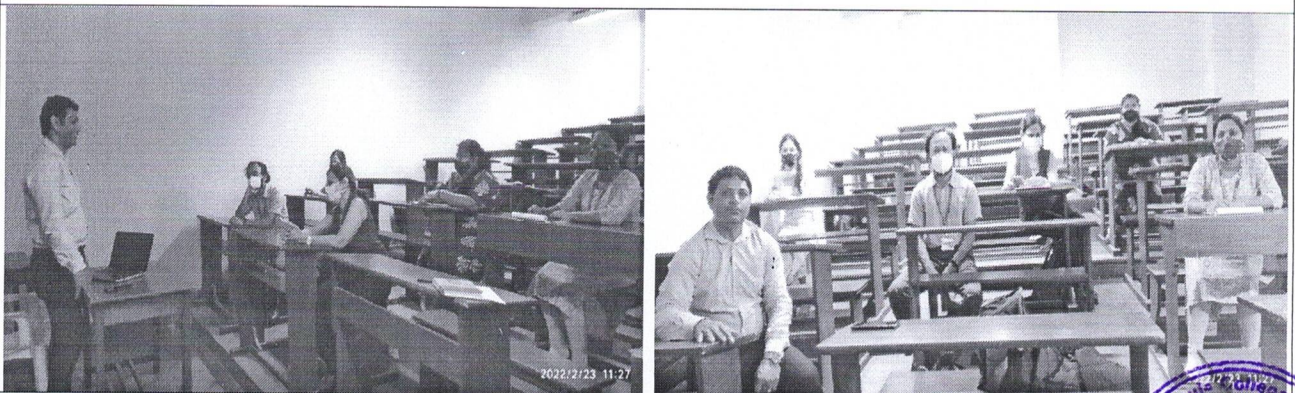
Parvatibai Chowgule College of Arts and Science Autonomous

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REPORT

Title:	ORIENTATION PROGRAMME FOR 'FILLING OF API FORMS'
Date and year:	23 rd February 2022
Time: (From-to)	10.00 – 11.45 a.m.
Venue:	Block 'C' ground floor classroom
Resource person/s:	Dr. Sachin Moraes
Organized by	Dean, Faculty of Arts
Organized for:	Arts Faculty members
No. of Attendees:	11 (Teachers: 10, Administration: 01)
Objective:	To orient the faculty members the modified API form by how to calculate their hours of work in different categories of the form.
Summary of the proceedings	<p>A warm welcome was given by the Dean, Faculty of Arts i.e. Dr. Sachin Moraes. It was informed how the new API form was different from the old form. Present API form demands to be calculated in terms of hours involved in the task. A detail briefing was given with certain guidance such as:</p> <ol style="list-style-type: none">1. Analysis exact hours involved in following:<ul style="list-style-type: none">- per course weekly and academically / projects per semester.- Hours involved in creating e-contents.- Under CA, SEE- Organizing / Attending Activities/ seminars/conferences/workshops etc.- Outreach programmes/ extension activities2. To provide proper justification for hours by maintaining evidential proofs for the same such attendance sheets/photos/reports etc. <p>Suggestion:</p> <ol style="list-style-type: none">i. To formulate structured frame of fixed hours for distribution within the Arts faculty members, enabling standardised calculation of hours.ii. IQAC members reviewing API should follow the same parameters.

Photographs



PCC/D-Arts/2021-22

Rev: 00

Report prepared by Ms. Bhavana Sawardekar

Dated: 23.02.2022

Approved by Dr. Sachin Moraes, Faculty of Arts

[Handwritten Signature]



Total Attendees : 11

Parvatibai Chowgule College Of Arts And Science (Autonomous)

Dean, Faculty of Arts

Organizes

ORIENTATION ON FILLING OF APIFORM

23.02.2022	Time: 10.00 a.m.	Venue: Block C-Ground floor class	
SN	Faculty Attendees	Department	Signatures
1	Debasish Majumdar	Economics	-
2	Sonia Fernandes Da Costa	English	Sff
3	Andrew Barreto	English	Andrew Barreto
4	Carol Barreto Miranda	French	CB Miranda
5	Nandakumar Sawant	Geography	-
6	Sarita Naik Tari	History	-
7	Alka Gawas	Hindi	Alka Gawas 23/2/22
8	Gunaji Sadanand Desai	Konkani	-
9	Aresh Naik	Psychology	-
10	Saroj Atmaram Usgaonkar	Philosophy	-
11	Trupti Uday Fal Dessai	Marathi	Trupti Uday Fal Dessai 23/2/22
12	Shubhankar Shah	English	Shubhankar Shah 23/2/2022
13	Glynis Dias	Konkani	Glynis Dias
14	Shraddha Gawandi	Marathi	Shraddha Gawandi 23/2/22
15	Sachin Morees *	Sociology	Sachin Morees
16	Priyanka Velip	Hindi	Priyanka Velip
17	Bhavara Sawardekar	Admin	Bhavara Sawardekar
18			
19			
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26			



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CENTRE FOR TEACHING AND LEARNING

REPORT ON	
Title:	WORKSHOP ON FRAMING & ATTAINMENT OF OUTCOMES
Date and year:	19 TH JANUARY, 2022 (WEDNESDAY)
Venue:	ONLINE(Google Meet)
Resource person/s:	Dr.Lalitha Balakrishnan, Member General Council NAAC, Member Syndicate University of Madras.
Organizing Committee	Center for Teaching Learning & IQAC
No. of Participants:	01 (Resource Person) 41 (Chowgule College Faculty) TOTAL: 42 Males: 13, Females: 28
Objective:	Workshop on Framing & Attainment of Outcomes
Summary of the proceedings:	<p>The Workshop on “Framing and Attainment of Outcomes” was organised by IQAC and CTL.The Workshop started at 2:00 pm with Dr Sameena Falleiro briefing the participants about the objectives of having this workshop. Dr. Shaila Ghanti (Officiating Principal) introduced the resource person. The resource person Dr. Lalitha Balakrishnan took over and explained the agenda with the participants.</p> <p>Dr. Lalitha Balakrishnan explained about the quality loop that starts at the framing of course outcomes and ends at the attainment of outcomes.</p> <p>In her presentation she spoke about setting attainment targets,attainment of COs, Relating COs to the Assessment pointers, Strength of CO-PO Mapping and Overall CO-PO Attainment.</p> <p>She briefly explained about the examination system of the institution. She demonstrated the working of excel file which was created to measure the attainment of CO Attainment. She</p>

informed that in her institution 50 % weightage is for internal assessments and 50 % for Semester end examination. Internal Assessments marks are divided into 20:20:10 form. She informed that few exercises are given before the first Internal Assessment to judge the attainment target. The target is decided by the course Teacher. CO-PO mapping is also done by the course teacher. If a particular CO is highly related to a particular PO then 3 is assigned in the matrix. If CO is moderately related to PO then 2 is assigned and if CO is remotely related then value 1 is assigned. Based on the marks scored by the students in various assessments and the mapping of CO-PO , CO and PO attainment is calculated.

The participants then had a discussion with the resource person on the implementation of the outcome attainment exercise at the institute level.

Photographs:

The screenshot shows a Google Meet interface. At the top, it says 'Centre for Teaching and Learning - is presenting'. The main content is a presentation slide from Parvatibai Chowgule College of Arts and Science, Autonomous. The slide features the college's logo and text: 'IQAC in collaboration with CTL is organizing Workshop on Framing & Attainment of Outcomes'. Below this, it identifies the resource person as Dr. Lalitha Balakrishnan, Member General Council NAAC, and Member Syndicate University of Madras. The workshop is scheduled for 19th January 2022, from 02:00 PM to 03:30 PM. The Meet interface includes a grid of participants on the right, with names like Malati Desai, Anurag Naik, and Malcolm Afonso. The bottom of the screen shows the meeting controls and a timestamp of 2:02 PM.

REC

Centre for Teaching and Learning - Lalitha Balakrishnan Malati Desai Anurag Naik Malcolm Afonso

Kumaresh C Shaila Chanti 12 others You

2:05 PM | Workshop on "Framing and Attainment of ..."

REC Lalitha Balakrishnan is presenting

new gsa - PowerPoint Driving Tools

AGENDA

- Attainment of Course Outcomes- CO Attainment and Quality Loop
- Setting CO Attainment Targets
- Attainment of COs
- Relating the COs to the Assessment pattern
- Calculation of CO Attainment
- PO/PSO Attainment and quality loop
- Strength of CO-PO/PSO Mapping
- PO/PSO Attainment
- Overall Co-PO/PSO Attainment

Lalitha Balakrishnan Centre for Teaching and Learning Dr. SANJAY GAIKWAD Shaila Chanti Malati Desai Malcolm Afonso 22 others You

2:13 PM | Workshop on "Framing and Attainment of ..."

REC Lalitha Balakrishnan is presenting

2:36 PM | Workshop on "Framing and Attainment of ..."

Participants: Shaila Ghanti, Dr. SANJAY GAIKWAD, Nandakumar Sawant, Swati Ghadi, 25 others, You.

REC Lalitha Balakrishnan is presenting

2:57 PM | Workshop on "Framing and Attainment of ..."

Participants: Centre for Teaching and L..., Shaila Ghanti, Nandakumar Sawant, Malati Desai, Dr. SANJAY GAIKWAD, 25 others, You.

Dated: Report Prepared by: Ms. Abhishek Gudekar, Assistant Professor, Department of Computer Science



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INTERNAL QUALITY ASSURANCE CELL in collaboration with CENTRE FOR TEACHING AND LEARNING

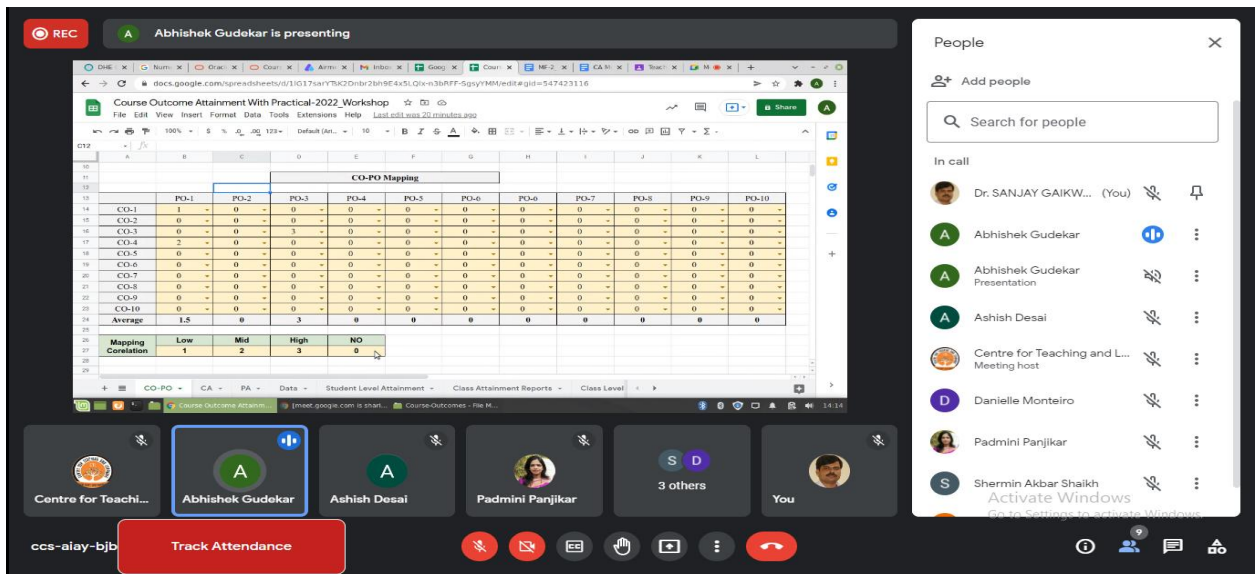
REPORT

Title:	WORKSHOP ON OBE MAPPING
Date and year:	7 TH January 2022 (Friday)
Venue:	Online https://meet.google.com/ccs-aiay-bjb?authuser=0&pli=1
Resource person/s:	Mr. Abhishek Gudekar Assistant Professor Department of Computer Science Parvatibai Chowgule College of Arts & Science (Autonomous)
Organizing Committee	Dr. Sameena Falleiro Associate Professor Department of Computer Science & Coordinator, Center for Teaching Learning
No. of Participants:	TOTAL:10 (Males: 04 Females: 06)
Objective:	'Outcome Based Education Mapping'
Summary of the proceedings:	<p>This is in continuation to the previous workshop held on 07.12.2021, the IQAC in collaboration with CTL, organized a Workshop on 'Outcome Based Education Mapping' on Wednesday, 07th January 2022 at 2.00 p.m., online through Google meet.</p> <p>Mr. Abhishek Gudekar, Assistant professor, Department of Computer Science, Parvatibai Chowgule College of Arts and Science (Autonomous) worked as resource person. Dr. Sameena Falleiro, Coordinated the event.</p> <p>Workshop was attended by</p> <ol style="list-style-type: none"> 1. Abhishek Gudekar 2. Ashish Desai 3. Centre for Teaching and Learning 4. Danielle Monteiro 5. Dr. Sanjay Gaikwad 6. Padmini Panjekar 7. Shermin Akbar Shaikh 8. Swati Ghadi 9. Vaidehi Vassudev Naik 10. Vanessa Colaco
	<ol style="list-style-type: none"> 1. In the beginning of the workshop coordinator Dr. Sameena Falleiro, welcomed all, thanked all for joining Webinar and stated that this workshop is a continuation of the OB Mapping workshop, which you all as a core team. She also welcomed resource person Mr. Abhishek of the session. 2. Workshop aimed to <ol style="list-style-type: none"> a. display and share Mr. Abhishek's ideas as to he took input from the workshop of 7th December 2021, at the refined Excel sheet and the technique of doing OBE mapping, presented to all participants. b. And sharing participant's valuable inputs, clarifications, comments, so that Excel based framework for OB mapping can be updated. 3. Mr. Abhishek Gudekar stated that this is the second workshop on the OB mapping, based on some inputs from you all in the first workshop.

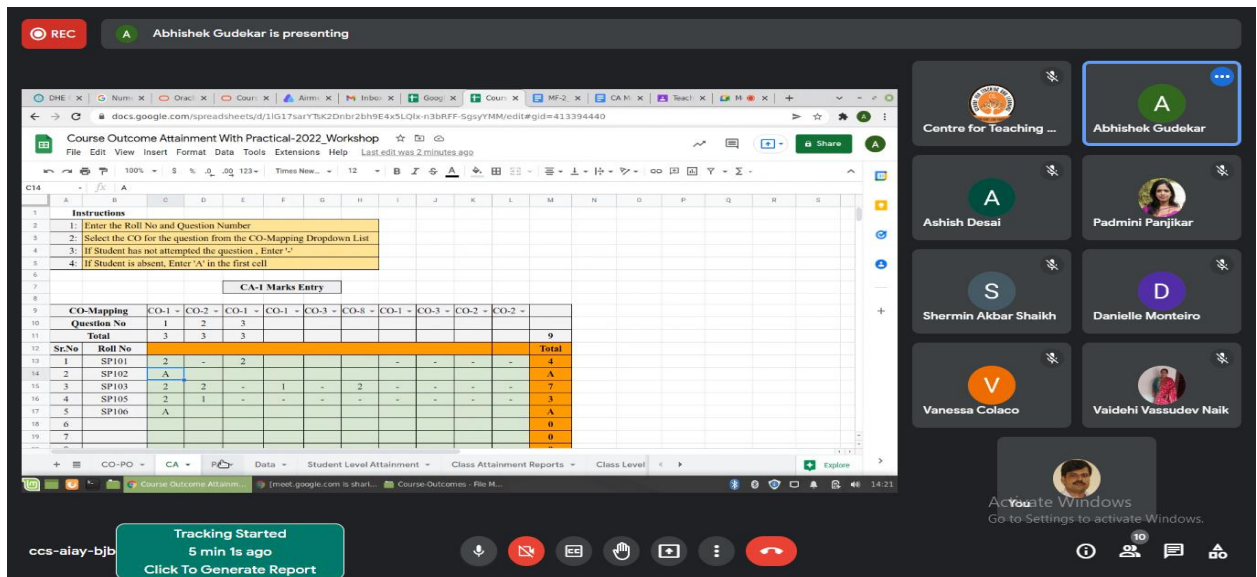
- a. He has tried to incorporate those feedbacks in my Excel file. Regarding outcome based education, it is essential to calculate the course outcomes, which we can measure from two parts, one direct assessment and one is indirect assessment.
- b. The direct assessment comes from the theory and practical that is incorporated in the Excel based framework.
- c. He demonstrated the Excel framework with three modification i.e. Change in the question paper. (No optional question) all questions to be made compulsory. He deliberated on the question paper shared By Mr.Ashish Dessai, Assistant Professor, and Dept. of Physics. He shown changes and the way Co & PO can be mapped.
4. Second phase Mr. Abhishek demonstrated mapping CO and PO in Excel based framework at different levels. Also given instructions to enter the details of course and marks in respective CO PO.
5. He also discussed on reframing the question paper and CO PO mapping for practical and non-practical courses, possible issues related to CO PO mapping and entering marks in the framework specifically the attainment of CO PO. Shown several examples to elaborate on the issues and interpretation of the result. Also explained the way to analyze result with respect to attainment of CO in the ranges of threshold's
6. In the discussion it was proposed by Dr. Sanjay Gaikwad, Assistant Professor, and Dept. of Geography, to relook in to statement of CO OP to incorporate the way of mapping the attainments different levels.
7. Dr. Sameenaasked about rationalization of the template and also asked about when and how to start entering data in the template from teacher's perspectives.
8. Mr. Abhishek replied saying that from the first CA we need to start entering marks but before that we need to prepare question paper keeping in mind the COP PO and level of attainments and demonstrated the procedure after CA one.
9. Also had discussion on communication of the mode and way of evaluation to the student.
10. Also had discussion on target level and target description and Dr. Sanjay suggested to add last level as..Need Improvement. Sameena and Sanjay suggested to synchronize with criteria considered while admitting student in college and the passing percentage / minimum level of attainment.
11. How to differentiate between Skill attainment and marks attainment by student? Is the any relation between marks and skill student?
12. Mr. Abhishek replied that it is has to marked in terms of course outcome. That need to be linked with syllabus, framing of CA SE question paper and allotment of marks.
13. Discussion happen on the In action plan part of template where Mr. Abhishek connected it to the SWAYAM Course to frame action plan.
14. It was thought that this trained faculties will try this template at personal level just as trial / pilot attempt and then just see if it works for the ongoing semester. So the problem faced can be considered for improvement in the Excel based template.
15. Ms. Swati Ghadi and Dr. Ashish appreciated efforts taken by Mr. Abhishek and said that we will address issues related question paper patterns and the options given in it. There is no problem of trying irrespective of result.
16. Dr. Sameena linked this workshop with the NEP & IQAC target the outcome based education and recent SSRS to NAAC tells this the outcome based education, therefore lets experiment first before passing this to entire college. We will learn and see where to stop, what are the possible difficulties etc. as experiment. Ten we can document all the things.
17. Dr. Sameena asked Mr. Abhishek to share the template and thanked him for the efforts taken for the frame work.
18. Dr. Ashish suggest a pretest of conceptual test before the course state and repeat the test at the end of the course and measure the outcomes. This will relieve burden ad get some robust outcome. The test cover entire syllabus to estimate achievements. It needs more deliberation on this. Dr. Sameena supported and said that she will see the possibility of such things from other experts form the same fields.
19. Finally in conclusion Dr. Sameena thanked everyone for making the workshop successful.

Photographs:

Participants of the Online Workshop / Training Programme on 'Outcome Based Education Mapping'



Mr. Abhishek Gudekar Sharing the framework of CO PO Mapping



The framework of CO PO Mapping prepared by Mr. Abhishek Gudekar

**Report Prepared by:, Dr. Sanjay D. Gaikwad
Assistant Professor,
Department of Geography & Research Center
Dated: 12/01/2022**

Google Meet Attendance Tracking Report

Meeting Name: ccs-aiay-bjb

Date: 7-Jan-2022



Download as pdf

Attendance Tracking Started At : 2:16:01 PM
Attendance Tracking Stopped At : 3:46:54 PM
Total Number of people Attended : 10
Total Meeting Duration : 1 hr 30 min 51s

Detailed Attendance Report

[Apply filter](#)

Number Of People Attended More Than 65% Of Meeting: 10

Number Of People Attended Less Than 65% Of Meeting: 0

S.No	Participant Name	Attended Duration	Attended Percentage
1	ABHISHEK GUDEKAR	1 hr 30 min 12s	100%
2	ASHISH DESAI	1 hr 28 min 20s	98%
3	CENTRE FOR TEACHING AND LEARNING -	1 hr 30 min 51s	100%
4	DANIELLE MONTEIRO	1 hr 29 min 56s	99%
5	DR. SANJAY GAIKWAD	1 hr 30 min 50s	100%
6	PADMINI PANJIKAR	59 min 47s	66%
7	SHERMIN AKBAR SHAIKH	1 hr 28 min 17s	98%
8	SWATI GHADI	1 hr 21 min 54s	91%
9	VAIDEHI VASSUDEV NAIK	1 hr 30 min 17s	100%
10	VANESSA COLACO	1 hr 30 min 12s	100%



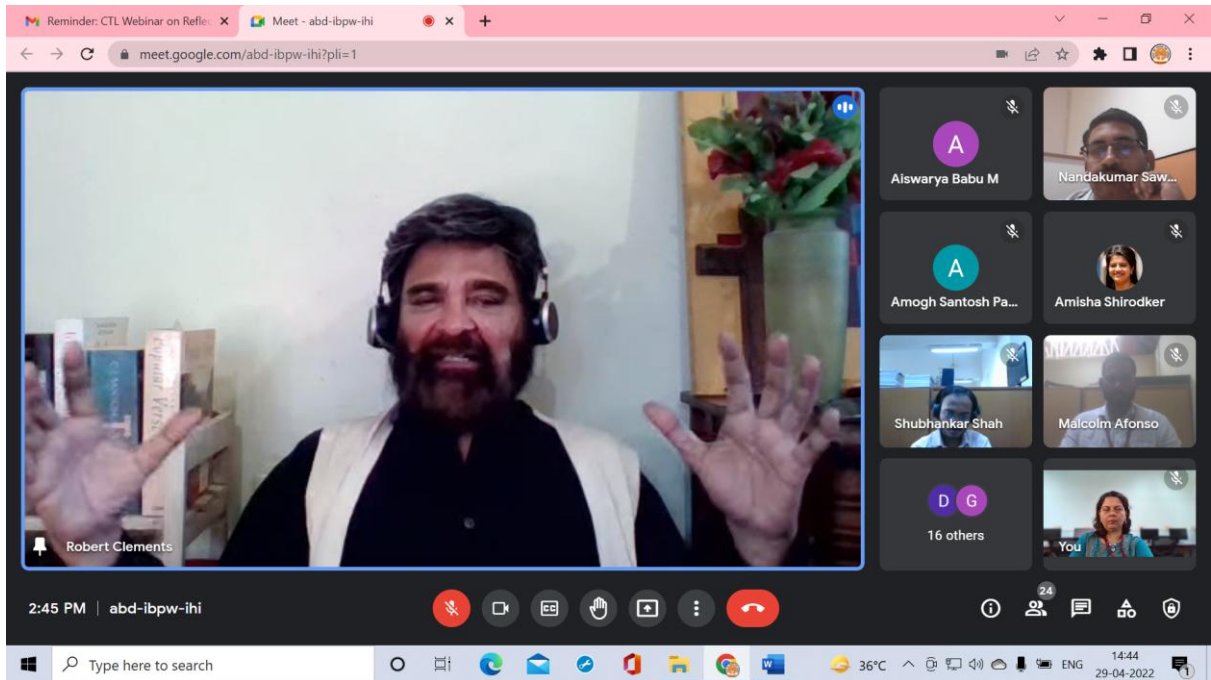
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REPORT

Title:	WEBINAR ON REFLECTIVE TEACHING
Date and year:	29 th April, 2022
Venue:	Online (Gmeet)
Resource person/s:	Robert Clements
Organizing Committee	Internal Quality Assurance Cell and Center for Teaching Learning
No. of Participants:	24
Objective:	To introduce faculty to the concept of Reflective Teaching To facilitate a more engaged and interactive classroom by helping teachers become active instructors who listen and contemplate on their teaching methodology
Summary of the proceedings:	<p>With the intention of inculcating more introspective teaching, the Internal Quality Assurance Cell (IQAC) in collaboration with Centre for Teaching and Learning of Parvatibai Chowgule College of Arts and Science (Autonomous) organized a webinar on 'Reflective Teaching' under Co-ordinator Ms. Sameena Fernandes eFalleiro.</p> <p>The guest speaker for the lecture which was held on 29 April 2022 at 2:30pm was Mr. Robert Clements, a renowned newspaper Columnist and respected motivational speaker who has a readership of over six million people.</p> <p>Mr. Clements spoke about the need for teachers to be actively engaged in the classroom instead of being passive knowledge givers. He highlighted the importance of knowing the audience, i.e. the students and making keen observations of body language and tone. He elucidated as to how teaching is a conversation and not a one-way street. Mr. Clements spoke on how teachers need to inspire as well as make students aspire for higher duties in life, love and career.</p> <p>The key focus of Mr. Clements talk was on the acronym R.E.F.L.E.C.T.I.V.E. which deals with the impact of teaching, being engaged teachers, feeling for the students, listening with our eyes, empowering people and building trust through expressing vulnerabilities and having open conversations.</p> <p>After an engaging question-answer round with Prof. Sawant (Geography department), the session was brought to a close by Asst. Prof. Shubhankar Shah (English department) with a vote of thanks. The lecture was widely attended by the faculty and outside audience.</p>

Photographs



The Guest Speaker Mr. Robert Clements expounding upon ideas.



The Coordinator for CTL, Ms. Sameena Fernandes e Falleiro

Dated: 29 April 2022

Report Prepared by: Shubhankar Shah

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE
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Internal Quality Assurance Cell (IQAC)

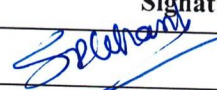




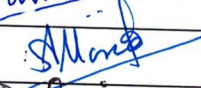
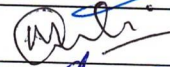
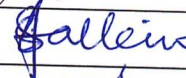

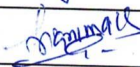
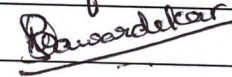
Organizes

Workshop on "Strategic Plan"

Date: 12th April 2022

Time: 02.30 p.m.

Venue: Conference Room

SN	Names of teachers	Signature
1	Shaila Ghanti	
2	H.S.S.Nadkarni	
3	Ananya Das	
4	Parijat Sinha	
5	Nandkumar N. Sawant	
6	Sachin Moraes	
7	Meghana Devli	
8	Sameena Falliero	
9	V.C.Kumaresh	
10	Sanjay Gaikwad	
11	Poonam Joshi	Informed
12	Suveena Tamse	Informed
13	Bhavana M.Sawardekar	
14		
15		

Submit to Ms. Bhavana Sawardekar



Parvatibai Chowgule College of Arts and Science
(Autonomous)

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale)
Best affiliated College-Goa University Silver Jubilee Year Award

INTERNAL QUALITY ASSURANCE CELL

REPORT

Title:	WORKSHOP ON STRATEGIC PLAN
Date and year:	12 TH April 2022
Venue:	Conference room
Organizing Committee	Internal Quality Assurance Cell (IQAC)
No. of Participants:	11 (Faculty -10, Staff-1)
Objective:	To brainstorm on preparation of the strategic plan for next five years.
Summary of the proceedings:	<p>Following are the members that presented the SWOC of the College based on the NAAC peer team report:</p> <ol style="list-style-type: none">1. Strengths by H.S.S.Nadkarni and Sameena Falleiro2. Weaknesses by Ananya Das and Sanjay Gaikwad3. Opportunities by Nandkumar N. Sawant and Sachin Moraes4. Challenges by V.C.Kumaresh and Meghana Devli <p>Strengths: Supportive management, CBSC with combinations of academics, curriculum and extra curriculum, Well developed infrastructure, Strong base for research and innovation in research, Green Campus, Foreign Exchange programmes with credit transfers scheme, Compulsory internship, Use of ICT enable TL resources, Effective multiple modes of Teaching Learning and Evaluations, Examination Reforms, Curriculum flexibility.</p> <p>Weaknesses:</p> <ul style="list-style-type: none">- Less no. of - research publications and awards, Quality research publications in Scopus/H-index, Ph.d / high qualified faculty members, PG programme, International and National Seminars/ Conferences,- Lack of - Marketing in Self financed Courses, Professional and vocational programmes, Short term courses /certificate courses / diploma, Alumni connect, Hostel Facility, Strong room for examination- Limited - participation in unnat Bharat Abhiyan, Swacch Bharat, SWAYAM, Collaboration in research field, Consultancy projects (Government / Industry/NGO), National and International visibility, Geographical expansion without augmentation of infrastructure and HR, Digital learning resources- Insufficient resources from state and maintenance of infrastructure- Dependence on state funds <p>Opportunities:</p> <ul style="list-style-type: none">- Higher Level of Aspiration: In 2027-A++, acquiring FIST fund, star DBT College scheme, branding of college, sense of pride.- To improve the quality of curriculum by monitoring the same through academic audit conducted by external members specially from industry background.- To introduce new programmes that have employability



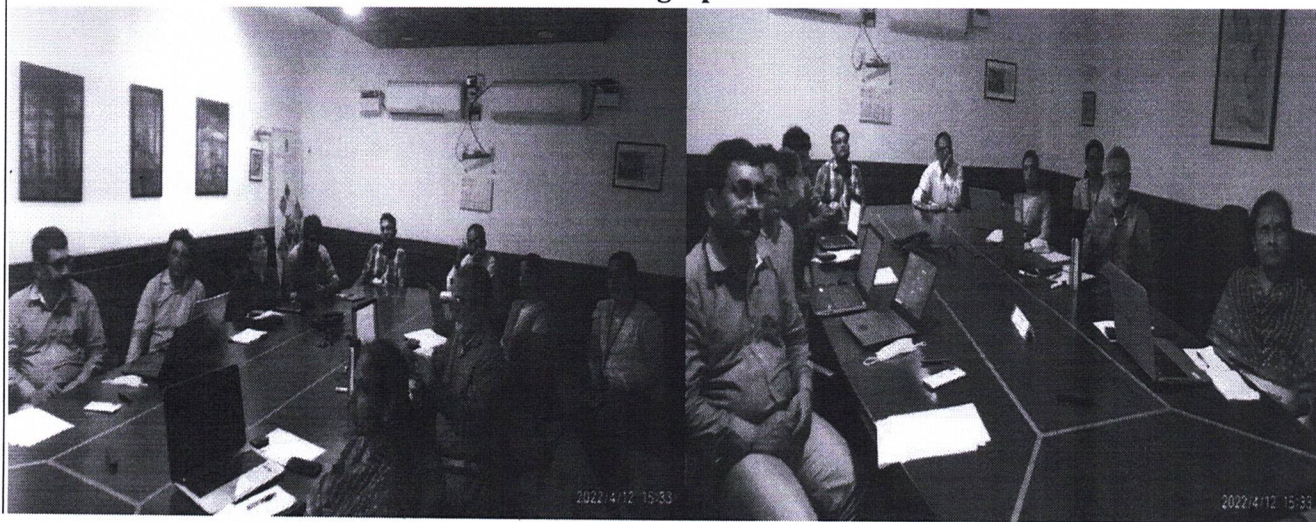
- Enrollment and diversity
- To establish more research centres specially in chemistry and computer science.
- To increase the count of faculty with - PH.D, scopus /H index research publications, to take up consultancy
- Organize more FDPs for teaching and support staff.
- Improve infrastructure by purchasing software for CO/POs, making infrastructure commercial for acquiring funds, refurbishing the classroom to contemporary needs,
- Improving financial conditions by adopting self sufficient model, acquiring funds from alumni,CSR

Challenges:

- To increase the students intake under PG programmes.
- To have more SCOPUS / H-index research publications.
- To trace and stay connected to alumni.
- To trace students progression
- To make maximum usage of library

All are asked to prepare plan of action and submit the same.

Photographs:



IQAC Members brainstorming during the workshop on Strategic plan

PCC/Report/2022/01

Rev:0

Prepared by: Bhavana Sawardekar

Date: 13.04.2022

Page: 1 of 1

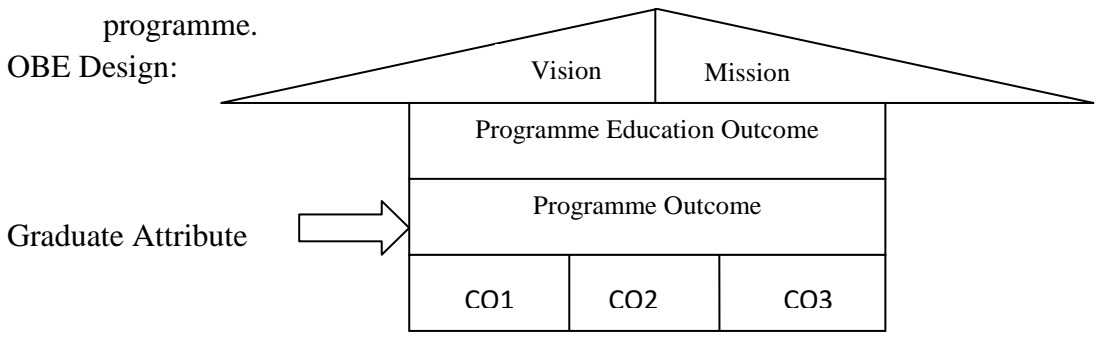
Approved by Dr. Shaila Ghanti, Officiating Principal

Shaila Ghanti
**OFFG. PRINCIPAL
 PARVATIBAI CHOWGULE COLLEGE
 OF ARTS & SCIENCE (AUTONOMOUS)
 MARGAO-GOA**



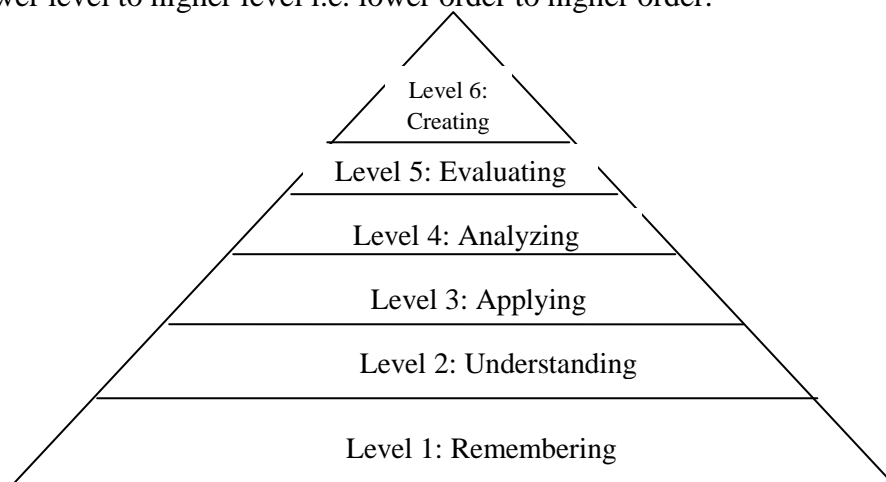
**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS) - GOGOL, MARGAO-GOA**

REPORT

Title:	WORKSHOP ON OUTCOME BASED EDUCATION
Date and year:	17 th December 2021
Venue:	Conference room
Resource person/s:	Dr. Shaila Ghanti on 'Introduction on OBE' Dr. Sameena Falleiro on 'Bloom's Taxonomy' Mr. Abhishek Gudekar on 'Course Outcome Attainment'
Organizing Committee	Internal Quality Assurance Cell (IQAC) in collaboration with Centre for Teaching Learning (CTL)
No. of Participants	12
Objective:	Enlighten and Orient the newly appointed faculty members the significance and methodologies of the Outcome Based Education in the present education structure.
Summary of the proceedings	<p>The workshop was started in the following schedule:</p> <p>Session 1: Dr. Shaila Ghanti with introducing the concept of Outcome based education (OBE), that is a thinking process what a teacher has to do to see that how they will develop their students with the objectives framed for the courses are actually implemented by the students once they reach in the industry. Two activities were undertaken i.e.</p> <ol style="list-style-type: none"> 1: Preparation for conducting a course by the teacher before class and 2. Develop skill in the student as per the demand for a specific job <p>Focus points were:</p> <ol style="list-style-type: none"> 1. Time Management 2. Develop course/curriculum as per the demand of the market requirement. 3. Research involved. 4. Enhancing ability to adopt different techniques to deliberate and generate skills amongst the students by implementing different strategies. 5. Assessing their knowledge / skills acquired through proper assessment mode of methods. <p>Important aspect for teachers under OBE is defining, delivering and achieving through</p> <ol style="list-style-type: none"> 1. Course outcomes: Something that Industries / corporates require from their employees, hence curriculum has to framed accordingly. 2. Programme Outcomes: What students should accomplish with certain skills. 3. Programme Specific Outcomes: Very specific skills required by the programme. <p>OBE Design:</p>  <p>Graduate Attribute</p> <p>Session 2: Dr. Sameena Falleiro explained the concept and importance of Blooms Taxonomy as how a teacher has to prepare their teaching methodology to reach the creation/innovation part of developing in students through their assessments.</p>

Pointers:

1. Cognitive: mental skill (Knowledge)
 2. Affective: Growth in feeling (Attitude)
 3. Psychomotor: Manual / Physical Skills (Skills)
- Blooms Taxonomy is generating/ transforming students ability stage wise from lower level to higher level i.e. lower order to higher order.



Session 3: Mr. Abhishek Gudekar explained how to attain the Course outcomes. Every question framed for assessing should be related to the COs laid down and should be mapped appropriately. These structured COs should be quantified and provided appropriate marks which have to be incorporated in the software prepared to help derive the outcomes acquired by the individual student and also particular section of students in the class.

Key points:

1. Analysis the level of skills of Beginner level, Medium level and Lower level.
2. This is a continuous process of evolution i.e. creation, analysis, recreation as per the experience for improvement.

Photograph



Dr. Shaila Ghanti introducing the Outcome based Education to the participants at the Workshop on Outcome Based Education



Participants listening to Dr. Shaila Ghanti introducing the Outcome based Education at the Workshop on ‘Outcome Based Education’



Dr. Sameena Falleiro explaining Blooms Taxonomy to the participants at the Workshop on ‘Outcome Based Education’



Mr. Abhishek Gudekar explaining Course Attainment to the participants at the Workshop on ‘Outcome Based Education’

Total Attendees : 12

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Internal Quality Assurance Cell (IQAC)

incollaboration with

Centre for Teaching Learning (CTL)

Organizes

Workshop on "Outcome Based Education (OBE)"

Resources Persons:

Dr. Shaila Ghanti on 'Introduction on OBE'


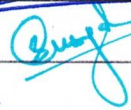
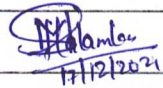
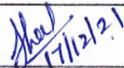
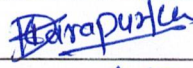


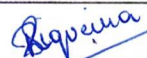
Dr. Sameena Falleiro on 'Bloom's Taxonomy'

Mr. Abhishek Gudekar on 'Course Outcome Attainment'

Date: 17th December 2021

Time: 02.30 p.m.

Venue: Conference Room

SN	Names of Newly appointed teachers	Departments	Signature
1	Audrick D Mello	Philosophy	
2	Saroj A. Usgaonkar	Philosophy	
3	Gautami N. Manakikar	Zoology	-
4	Filomena Pereira	Zoology	-
5	Mithali M. Halarnkar	Zoology	 17/12/2021
6	Trupti U. Faldesai	Marathi	-
7	Shalma Mascarenhas	Zoology	 17/12/21
8	Shradha B. Gawandi	Marathi	-
9	Diksha D. Karapurkar	Geology	
10	Sankrita S. Gaonkar	Botany	
11	Sushama P. Salgaonkar	Botany	
12	Audrey D'costa	Geography	-
13	Roxiëtte H. Siqueira	Botany	

Submit to Ms. Bhavana Sawardekar

