STUDENT CENTRIC METHODS

TEACHING-LEARNING AND EVALUATION HANDBOOK

- 12 Research papers of teaching-learning methodologies
- No discrepancy in usage of various methods.
- Available to all faculty members of the College.

ICT ENABLED PRESENTATIONS

- Pictorial or graphical presentations.
- Videos & animations enhance understanding of the concept.
- Made available on Learning Management System (LMS).
- CLAAP (Chowgules Learn Anytime Anyplace)

ACADEMIC AUDIT REPORT

- Indicates the usage of minimum 4 methods by every department.
- Diversify teaching and induces critical and cognitive thinking by student involvement.

POSITIVE CHOWGULES PROGRAMME

- Oragnised by College at the end of each academic year.
- Each department showcases at leat 2 teaching-learning and evaluation methods that worked best for their students.

BLENDED LEARNING

- Use of flipped classroom strategies by faculty.
- Course teacher plays role of Facilitator, Observer and Evaluator.
- POGIL.

EXPERIENTIAL AND PARTICIPATIVE LEARNING:

- Used in skill-based courses/practicals.
- Well-defined field visits.
- Post-field trip report is prepared by each student.
- Strengthens concept of topic under the study.

INCULATING RESEACH APTITUDE

- Reseach Writing course for Second Year Students.
- Conduction of viva.
- Enables students to explore realms of applicative research.

BLOOMS TAXONOMY

- RPracticed by every faculty.
- Indicates participative learning by students.