## CES'S PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) AQAR Report 2023-24: Criterion I

1.3.1-Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values

| U    | Specialization<br>(Department) | Name of the Course<br>(Title of the paper) | Academic<br>Year | Number<br>of<br>Students<br>Enrolled<br>in each<br>Course | Indicate area<br>of study                             | Course Description  |
|------|--------------------------------|--|------------------|---|---|---|
| B.A. | Economics                      | Natural Resource<br>Economics              | 2023-24          | 22  | Environmental and sustainability                      | Ability to apply economic theory to real world issues for sustainable use of natural resources.   |
| B.A. | Economics                      | Environmental<br>Economics                 | 2023-24          | 22  | Environmental and sustainability                      | Recognising the potential constraints in the environment, Managment skills, Social Responsibility, negotitation skills.   |
| B.A. | Economics                      | Economics and Law                          | 2023-24          | 7   | Professional<br>Ethic and<br>Human Values             | Critical thinking, logical reasoning (Case study method, Visit to court) decisivenes, peer learning.  |
| B.A. | Economics                      | Human Resource<br>Management               | 2023-24          | 24  | Gender,<br>Professional<br>Ethics, Human<br>Values    | Comprehensive understanding of HRM, recruitment, appriasal, training and development methods, student demo interviews; suitable for roles in HR                   |
| B.A. | Economics                      | Indian Economy                             | 2023-24          | 13  | Human Values,<br>Environment<br>and<br>Sustainability | Research skills (Survey on poverty), Peer learning, Teamwork,National and culutral awareness.   |
| B.A. | Economics                      | Gandhian Economic<br>Thought               | 2023-24          | 27  | Human Values,<br>Professional<br>Ethics               | Social Reponsibility, Teamwork, Social reponsibility and Citizenship.   |
| B.A. | Economics                      | International Trade and Policy             | 2023-24          | 21  | Professional<br>Ethics, Human<br>Values               | Theoretical foundation of trade-related issues & mechanisms; enhancing intl trade analysis, policy-making, consulting roles in global economic and trade sectors. |

| B.A. | English   | Representation of gender & Sexuality in Literature | 2023-24 | 15 | Gender,<br>Sexualtiy,<br>LGBTQ+ | Through the study of the texts in this course, students are able to comprehend and discuss the fluid nature of gender and sexuality, highlighting that they exist on spectrums rather than fixed categories. Students are encouraged to share personal experiences or examples from literature that reflect this fluidity. They explore how gender and sexuality intersect and influence each other while analyzing texts and artworks that depict these intersections, such as queer literature or gender-bending performances. Through various artistic expressions of gender and sexuality, including literature, visual arts, theater, and film students will learn to critically analyze how artists portray these themes and the impact of their representations. |
|------|-----------|--|---------|----|---------------------------------|---|
| B.A. | English   | Women's Writing in India                           | 2023-24 | 20 | Gender, Human<br>Values         | Through the study of the texts in this course, students shall be able to rethink and comprehend the layers of female perspective that Indian women present in their writing. The study of the definition of patriarchy, its overtones and subtexts shall be discussed and critically analysed. Students shall learn of the rich and varied history of Indian women writing for themselves and their plight. This course also aims to communicate women's point of view by understanding the life of a woman in India's patriarchal society. During this course, students will be acquainted with the distinct features of women's writing in India which will enable them to re-examine the texts that project women in a rigid cultural and social constructs          |
| B.A. | English   | English Language<br>and Literature<br>Teaching     | 2023-24 | 13 | Professional<br>Ethics          | Students learn how to be professional educators thorugh this course.  They learn how to carry themselves, ethical behavior and other requirements   |
| B.A. | French    | Introduction to Francophony                        | 2023-24 | 6  | Gender /<br>Human Values        | Course deals with gender equality, social stereotypes and social issues   |
| B.A. | Geography | Geography of<br>Climate Change                     | 2023-24 | 10 |                                 | To Intoduce Key concept of Climate change   |
| B.A. | Geography | Environmental<br>Science                           | 2023-24 |    | Environment                     | provides basic environment policies and declaration   |

| B.A. | Geography | Basics of Human<br>Geography                          | 2023-24 | 30 | Gender Studies            | Gender Index & Disparity  |
|------|-----------|---|---------|----|---------------------------|---|
| B.A. | Hindi     | Hindi kahani evam<br>Shabda Sadhan                    | 2023-24 | 13 | Human Values              | कहानी की अवधारणा एवं स्वरूप से परिचित होंगे। हिन्दी कहानी एवं<br>कहानीकारों की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन<br>मूल्यों से परिचित एवं प्रभावित होंगे।  |
| B.A. | Hindi     | Hindi Pathnatya :<br>(Nukkad Natak)                   | 2023-24 | 13 | Human Values              | नुक्कड़ नाटक के माध्यम से जीवन मूल्यों से परिचित होंगे।   |
| B.A. | Hindi     | Hindi Kavita Evam<br>kavya Soundarya                  | 2023-24 | 13 | Human Values              | विद्यार्थी मध्ययुगीन तथा आधुनिक कवियों और उनकी कविताओं की<br>जानकारी प्राप्त करेंगे।<br>मध्ययुगीन समाज और जीवन दृष्टि से आधुनिक जीवन दृष्टि की<br>तुलनात्मक क्षमता विकसित होगी। विद्यार्थियों में काव्य सौंदर्य की<br>दृष्टि विकसित होगी। काव्यसौंदर्य में अलंकार, छंद एवं समास का ज्ञान<br>प्राप्त होगा। |
| B.A. | Hindi     | Hindi Laghukatha                                      | 2023-24 | 7  | Human Values              | हिंदी लघ्कथा के माध्यम से जीवन मूल्यों से अवगत होंगे।   |
| B.A. | Hindi     | Shravan Evam<br>Sambhashan Koushal                    | 2023-24 | 64 | Professional<br>Ethic     | भाषा के कौशल विकसित होंगे।  |
| B.A. | Hindi     | Prayojan mulak Hindi<br>: Anuvaad evam<br>Patralekhan | 2023-24 | 25 | Professional<br>Ethic     | अनुवाद करने में सक्षम होंगे।  |
| B.A. | Hindi     | Madhykalin Kaavya<br>Chaynit Kavitayein               | 2023-24 | 20 | Human Values              | काव्य के माध्यम से जीवन मूल्यों से परिचित होंगे।  |
| B.A. | Hindi     | Hindi Mahila Lekhan                                   | 2023-24 | 19 | Gender equality           | हिंदी महिला लेखन से संबंधित जानकारी प्राप्त होगी।   |
| B.A. | Hindi     | Hindi Patrakarita:<br>Mudrit evam<br>electronic       | 2023-24 | 21 | Professional<br>Ethic     | हिंदी पत्रकारिता की जानकारी प्राप्त होगी।   |
| B.A. | Hindi     | vishesh Adhyayan<br>surykant Tripathi<br>Nirala       | 2023-24 | 23 | Human Values              | निराला जी के साहित्य के माध्यम से जीवन मूल्यों से अवगत होंगे।   |
| B.A. | Hindi     | Vishesh Adhyayan :<br>Hindi Kahani                    | 2023-24 | 19 | Human Values              | हिंदी कहानियों के माध्यम से जीवन मूल्यों से परिचित होंगे।   |
| B.A. | History   | Introduction to the Constitution of India             | 2023-24 | 11 | Constitutional<br>History | The course aims at imparting awarness on the sturcture and significance of the constitution thereby promoting responsible citizenship   |

| BA   | Marathi    | Laingik Samanta        | 2023-24 | 11 | Gender Equality  | The course mainly focus on making students aware about the importance of Gender Equality which will be helpful in creating cultural harmony in a society.   |
|------|------------|------------------------|---------|----|--|---|
| B.A. | Philosophy | Current Ethical Issues | 2023-24 | 49 | Gender and<br>Environment  | To make learners familiarize with the current ethical issues faced by our present society, to comprehend various ethical precepts, principles through contemporary ethical dilemmas. Critically analyse and assess moral dogma that impedes basic human rights.   |
| B.A. | Philosophy | Moral Philosophy       | 2023-24 | 22 | Professional<br>Ethics, \and<br>Human Values   | To enable the students to analyse and evaluate a situation from moral perspective   |
| B.A. | Philosophy | Professional Ethics    | 2023-24 | 68 | Professional<br>Ethics   | To expose students to multiple view points on ethical situations in professional settings. Critically analyse and assess unethical situations and challenge their validity in professional settings in the context of today's world.  |
| B.A. | Philosophy | Value Education        | 2023-24 | 49 | Personality<br>development<br>and<br>sustainability                                      | To inculcate education of morals and values as fundamentally important aims at making a life meaningful in all its dimensions.  |
| B.A. | Philosophy | Practical Ethics       | 2023-24 | 22 | Professional<br>ethics, Social<br>ethics, Bio-<br>ethics and<br>environmental<br>ethics. | Enumerate and elaborate various ethical situations through which one can have a stronger moral code – as an individual and as a member of society   |
| B.A. | Philosophy | Eco-Philosophy         | 2023-24 | 22 | Environmental<br>and<br>sustainability   | To offer a uniform and synthesized understanding of thes philosophy and ecology. Assess issues related to environmental crises and the measures that can be generated from ecological spirituality.   |
| B.A. | Philosophy | Philosophy of Human    | 2023-24 | 20 | UDHR, Basic<br>Human Rights<br>and its types,<br>Governance in<br>Human Rights           | Enable the students to study the historical evolution and to understand the types and basic concepts involved in human rights. Evaluate the process of governance of human rights in an international context, and formulate suggestions to facilitate, protect and promote human rights at the national and international level. |

| B.A. | Sociology | Social Concerns in<br>Contemporary India-1 | 2023-24 | 23 | Human Values           | To sensitize students to some of the problems faced by people in contemporary India.  The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies. |
|------|-----------|--|---------|----|------------------------|--|
| B.A. | Sociology | Women and Society in India                 | 2023-24 | 20 | Gender Studies         | To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society. To familiarize students with position of women through the ages.  |
| B.A. | Sociology | Introduction to Qualitative Research       | 2023-24 | 22 | Professional<br>Ethics | To introduce students to research methods and differentiate between Qualitative and Quantitative methods. To familiarize students with basic Qualitative Methods. To provide students with a hands-on experience of using Qualitative methods. To raise the issue of ethics in Qualitative research.   |
| B.A. | Sociology | Sociology of<br>Education                  | 2023-24 | 37 | Professional<br>Ethics | To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society. Understand the nature and scope of sociology of education.  Understand the objective of education.  Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.      |
| B.A. | Sociology | Rural Sociology                            | 2023-24 | 27 | Human Values           | To introduce students to varied facets of Rural society and sensitise students to the needs for growth and development.  |
| B.A. | Sociology | Social Concerns in<br>Contemporary India-2 | 2023-24 | 27 | Human Values           | To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.  |

| B.A. | Sociology      | N.G.O management                            | 2023-24 | 22 | Professional<br>Ethics               | To introduce students about the Non – Government Organization and its structure.  To understand the Management of Projects individually and organizationally. Students should be informed about the working areas of Non – Government organizations. To acquire skills to participate in management and administrative process and programme delivery. |
|------|----------------|---|---------|----|--------------------------------------|--|
| B.A. | Sociology      | Introduction to Social<br>Work              | 2023-24 | 22 | Human Values                         | To update the students the increasing demand for social work. To equip the students with the skills required to undertake social work.  To qualify the students for the careers demanding social work.   |
| MA   | Geography      | Advanced Population<br>Studies in Geography | 2023-24 | 14 | Gender Studies                       | Understanding dynamics of Population and gender issues   |
| MA   | Geography      | Remote Sensing and Environment              | 2023-24 | 4  | Environemet                          | Use of remote sensing in understanding environemntal issues  |
| PGD  | Geoinformatics | Naturals Resources<br>Management            | 2023-24 | 11 | Naturals<br>Resources                | Naturals Resources Management  |
| MSC  | Geoinformatics | Naturals Resources<br>Management            | 2023-24 | 14 | Naturals<br>Resources                | Naturals Resources Management  |
| BSC  | Geography      | Ecology and<br>Terrestrial<br>Environment   | 2023-24 | 2  | Environment,                         | Understandung Ecological aspects of Environement   |
| BSc  | Geology        | Natural Hazard<br>Management                | 2023-24 | 40 | Environment<br>and<br>Sustainability | The course is designed with an aim to give the student and understanding about various natural hazards; stages in management aimed at avoiding and/or reducing loss of life and property.  |

| B Sc | Botany | Ecology and Conservation | 2023-24 | 7 | Environment and Sustainability       | Objective of this paper is to provide introductory knowledge on biotic and abiotic environmental factors, pollution and phytogeography with regards to Government regulations towards environmental management with respect to agriculture and food security. Discuss, explain and review the concept of ecosystem, phytogeography and population ecology.  Analyze and evaluate the pollution scenario of the area and relate the theory in the natural environment and work towards conservation of the environment and its legalities.  Quantitatively estimate the oxygen and Carbon dioxide from different water samples.  Evaluate and determine minimum area of sampling unit (using quadrant) for the study of local vegetation.1.3.1- 2023-24-1- Botany -Environment and Sustainability and Human Values Syllabus |
|------|--------|--------------------------|---------|---|--------------------------------------|--|
| B Sc | Botany | Organic Farming          | 2023-24 | 8 | Environment<br>and<br>Sustainability | The course provides knowledge of principles and practices of organic agriculture and its role in sustainable crop production. Understand the need and basics of Organic Farming, create awareness of the social, economic and environmental context for current and future organic agricultural production and management.  Assess the importance of organic foods in today's World.  Analyse and interpret the given problem in components of Organic Farming.  Apply the knowledge in becoming an entrepreneur in Organic Farming to create own business plan.   |

| B.Sc. | Computer<br>Science | Cyber Security                      | 2023-24 | 56 | Professional<br>Ethics               | Learn the foundations of Cyber security, Equip students with the technical knowledge and skills needed to protect and defend against cyber threats, Develop skills in students that can help them to ensure the protection of information technology assets, Expose students to responsible use of online social media networks.  |
|-------|---------------------|-------------------------------------|---------|----|--------------------------------------|---|
| B.Sc. | Zoology             | Bioentrepreneurship                 | 2023-24 | 29 | Professional<br>Ethics               | Bio entrepreneurship is the integration of 2 different disciplines of science and entrepreneurship. It uses biological entities or idea related to science to acquire profit and establish business. In this course the students acquire necessary skills and knowledge required for organising and carrying out entrepreneurial activities, developing the ability of analysing and understanding business situations in which entrepreneurs act. It will help students master the knowledge necessary to plan entrepreneurial activities. |
| B.Sc. | Zoology             | Aquaculture and Fisheries           | 2023-24 | 23 | Environment<br>and<br>Sustainability | This course informs the students about aquaculture and if managed sustainably can contribute to reduced pressure on wild fisheries, Habitat protection, waste management etc.   |
| B.Sc. | Zoology             | Ecology and Ethology                | 2023-24 | 22 | Environment<br>and<br>Sustainability | This course informs the ecological aspects of interrelations between the biotic and abiotic components of the environment. In addition, the students are also introduced with the concepts of animal behaviour.   |
| B.Sc. | Zoology             | Fish Preservation<br>And Processing | 2023-24 | 22 | Environment<br>and<br>Sustainability | This course helps the students develop a strong foundation in the theoretical and practical aspects of fish preservation and processing. In addition, it also helps students comprehend and understand the historical and current scenario of the fishery sector, fish preservation and processing protocols and the physiological aspects of various constituents of fish  |
| B.Sc. | Zoology             | Wildlife Biology                    | 2023-24 | 22 | Environment<br>and<br>Sustainability | This course is designed to enable the students to understand the basics of wildlife status, assessment, conservation and management. On successful completion of the course, the students are able to understand the techniques used in the assessment and monitoring of wildlife, and the diversity, extent and range of wildlife population dynamics.   |

| B.Sc. | Zoology | Basic and Applied<br>Entomology                              | 2023-24 | 22 | Environment<br>and<br>Sustainability | This course helps students to develop a strong foundation in entomology, including understanding of the importance of insects to the human society This course helps students to develop a strong foundation in entomology, including understanding of the importance of insects to the human society.  |
|-------|---------|--|---------|----|--------------------------------------|---|
| B.Sc. | Zoology | Vertebrate<br>Endocrinology                                  | 2023-24 | 22 | Gender Studies                       | The course envisages information on endocrine system with emphasis on the structure of hypothalamus and anterior pituitary. The associated hormones and the related disorders. On successful completion of the course students will understand the underlying principles of hormone function and gain an insight into the current and important issues in endocrinology |
| B.Sc. | Zoology | Environmental<br>Toxicology                                  | 2023-24 | 22 | Environment<br>and<br>Sustainability | This course helps the students develop a strong foundation in the theoretical and practical aspect of environmental toxicology. In addition, it will also help students understand the historical backgrounds and recent advancements in toxicology, environmental toxicants and their cycling, toxic substances and dose-response relationships.                       |
| B.Sc. | Zoology | Health and Nutrition   | 2023-24 | 22 | Gender Studies                       | This course focuses on the nutrients needed for sustainable development of the human body. The role and functions of the nutrients is given importance as it helps in understanding the growth of the individuals at different levels. It will also focus on the different diets needed to lead a heathy life.  |
| B.Sc. | Zoology | Reproductive Biology<br>and Assisted<br>Reproductive methods | 2023-24 | 22 | Gender Studies                       | This course focuses on reproductive health and infertility problems in males and females. In addition the course also explores ethical, social, and legal issues related to reproductive technologies, contraception, and assisted reproductive technologies.   |

Link to syllabus: http://www.chowgules.ac.in/pccas2021/p/syllabi2023-24