# 1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

### Response:

The College takes utmost interest in the implementation and internalization of Gender, Environment and Sustainability, Human Values and Professional Ethics through the undergraduate and postgraduate curriculum. The Curriculum is enriched at different levels, first through proper courses offered by the different departments of the college, second through foundation courses by the college in general and third through various talks and workshops. The curriculum designed in this regard ensures both professional competencies and general competencies (social, ethical values, human values and environment sensitivity).

## **Gender: 39 Courses**

The College through varied departments integrates courses both core and electives in Gender or Gender related issues. These courses not only help the students to internalize and comprehend the concepts and theories involved in the social construction of gender but also lays emphases on the approaches to deal with gender and gender related issues. The course curriculum also integrates theory with practices by providing students with opportunities to experience various issues of gender through field and community activities. The courses are further enriched with the help of workshops, seminars and competition for the students.

#### **Human Values and Professional Ethics: 198 courses**

- a) Human Values: The College propagates human values through the varied foundational, interdisciplinary and elective courses offered by the departments. The courses are aimed at fostering honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, obedience to the law and tolerance to each other.
- b) Professional and Social Ethics:

The college also tries to foster professional and social ethics through its varied 4 credit foundation, inter-disciplinary and elective courses. For Example the Academic writing and Research Writing course. In addition to these courses the curriculum designed relating to component (D) Extra-Curricular activities i.e. National Service Scheme (NSS) and the College and departmental club outreach programmes mandates students to complete 60 hours to earn two credits in an academic year by undertaking several activities aimed at nurturing the spirit of humanity and human values through social/community outreach programmes.

## **Environment and Sustainability: 100 courses**

The college understands the need for sustainability by focussing on the prerequisite of Clean and Green Environment. The College as a part of the foundation course component has compulsorily introduced a 4 credit course on Environment studies. This helps in the propagation and fostering of clean and green environment for sustainability. The course is enriched by undertaking practical activities and assignment aimed at achieving this goal. Apart from the foundation course there are several departments that understand the need towards environmental sustainability and ensures the same through varied courses and activities in the respective departments.