

**1.3.1 Institution integrates cross cutting issues relevant to Gender,Environment and Sustainability, Human Values and Professional Ethics into the Curriculum (Department to add details of courses pertaining to the above)**

Sr. No.	Programme Name (Select from drop down list)	Specialization (Department)	Name of the Course (Title of the paper)	Academic Year (Select from drop down list)	Number of Students Enrolled in each year	Indicate area of study (Choose from list below)	Course Description
1	B.Sc	Biotechnology	Environmental Biotechnology	2019-20	26	Environment and Sustainability	The course describes the scope, ecological concepts, pollution, its measurements & remediation, various eco-friendly bio-products, assessing the quality of the water sample through various parameters like MPN test, dissolved oxygen concentration, biological oxygen demand, chemical oxygen demand and nitrates of water sample. The main aim of this course is to introduce the students to the hazards of our environment, the effects of pollution on living systems, solutions to protect the environment for sustainable development.
2	B.Sc.	Biotechnology	Bioethics and Biosafety	2019-20	26	Professional Ethics	This paper aims at introducing the basic concepts of bioethics and bio-safety and their relationship with several fields such as ecology, agriculture, medicine and advances brought about in the field of biology and medicine. The course deals with the importance of general safety measures in laboratories and biosafety guidelines, the standard operating procedures for disposal of various types of wastes from the Biotechnology laboratory and the relevance of intellectual property rights to biotechnological innovations,
3	B.Voc (Software Development)	Computer Science	Environmental Studies-I	2019-20	25	Environment and Sustainability	The course envisages that all the under graduates coming out of our University system are aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation.
4	B.Voc (Software Development)	Computer Science	Environmental Studies-II	2019-20	25	Environment and Sustainability	The course envisages that all the under graduates coming out of our University system are aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation.

5	B.Voc (Software Development)	Computer Science	Cyber Security	2019-20	19	Professional Ethics	Effective use of Computer in day to day activities. It also focused on safeguarding digital activities over the internet.
6	B.Voc (Software Development)	Computer Science	Personality Enhancement	2019-20	25	Professional Ethics	This course starts with a basic introduction of personality. It then goes on to look at theories of personality development, the stages of development theories, key researchers in personality psychology, and the main influences on personality development.
7	B.Sc.	Chemistry	Environmental Chemistry	2019-20	60	Environment and Sustainability	<p><i>The course provides understanding how:</i></p> <p>Pollution affects our environment  Knowledge of chemistry can be used to solve problems.  Instrumental techniques can be used for chemical analysis of pollutants.</p> <p><i>On successful completion of the course, the student will be able to:</i></p> <p>Delineate how pollutants are transported and accumulated in the environment.  Recognize different types of toxic substances and analyze toxicology.  Describe water purification and waste treatment processes.  Apply knowledge of chemical and biochemical principles of fundamental environmental processes in air, water, and soil.  Apply basic chemical concepts to analyze chemical processes involved in different environmental problems.  Develop skills in procedures and few instrumental methods applied in analysis of soil and water pollution.</p>
8	B.Sc.	Geology	Earth's Dynamics and Tectonics	2019-20	18	Environment and Sustainability	Environment and Sustainability Structural Geology is a core branch of earth science which deals with basic concepts of natural internal forces shaping the earth. Further, the course deals with geological structures resulting from the action of these forces on rocks. Also, presents an understanding of the processes in action on the earth's surface and their impact on man and his institutions
9	B.Sc.	Geology	Physical Geology	2019-20	7	Environment and Sustainability	The natural agencies like wind, rivers, glaciers have been moulding and remoulding the surface of the earth over millions of years. This paper aims at the understanding of the processes and the physical forces responsible in developing the surficial features and highlighting the role of these natural agencies in grading and degrading the land surface.

10	B.Sc.	Geology	Groundwater and Hydrogeology	2019-20	17	Environment and Sustainability	To impart knowledge about groundwater, its movement, methods of its exploration, the criteria of its quality, methods of its conservation, recharge of groundwater, monitoring of groundwater quality and quantity.
11	B.Sc.	Geology	Marine Geology	2019-20	16	Environment and Sustainability	Course deals to provide essential concepts of oceanography and to study the tectonics, geology, economic resources w.r.t. the oceans.
12	B.Sc.	Geology	Remote Sensing and Digital Image Processing	2019-20	17	Environment and Sustainability	This course is designed as an introduction to the use of remote imaging in geologic applications. The basic concepts of image production, processing and interpretations are covered. This course also introduces the basic principles and techniques of Geographic information Systems (GIS).
13	B.Sc.	Geology	Surveying and Field Geology	2019-20	18	Environment and Sustainability	Course deals to provide basic knowledge of surveying techniques and to upgrade and relate the theoretical knowledge of Geological aspects to field observations.
14	B.Sc.	Geology	Natural Hazards and Management	2019-20	7	Environment and Sustainability	The course is designed with an aim to give the student an understanding about: various natural hazards; stages in management aimed at avoiding and /or reducing loss to life and property; and Agencies involved in mitigation and management of damage due to hazards.
15	B.A.	Hindi	Hindi Kahani evam Shabd Sadhan	2019-20	22	Human Values	हिन्दी कहानी एवं कहानीकारों की तथा व्याकरण की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन मूल्यों से परिचित होंगे।
16	B.A.	Hindi	Hindi Pathnatya (Nukkad Natak)	2019-20	51	Human Values	पथनाट्य की अवधारणा, स्वरूप, तत्व एवं विकास का ज्ञान प्राप्त होगा। पथनाट्य प्रस्तुतीकरण तथा प्रासंगिकता से अवगत होंगे।
17	B.A.	Hindi	hindi kavita evam Kavya Soundrya	2019-20	22	Human Values	मध्ययुगीन एवं आधुनिक कवियों तथा कविताओं के ज्ञान के साथ काव्य सौंदर्य के अंतर्गत अलंकार, छंद एवं समास की जानकारी प्राप्त होगी।
18	B.A.	Hindi	Hindi natak : Vruttachitra Evam Feature Film	2019-20	22	Human Values	हिन्दी नाट्य परंपरा, नाटक की अवधारणा, स्वरूप एवं तत्वों, की जानकारी प्राप्त होगी। वृत्तचित्र एवं फीचर फिल्म के सैद्धांतिक पक्ष से परिचित होंगे।

19	B.A.	Hindi	Hindi Patrakarita :Mudrit Evam Electronic	2019-20	16	Professional Ethics	हिन्दी पत्रकारिता के इतिहास, पत्रकारिता के विविध प्रकार, पत्रकार के गुण एवं पत्रकारिता संबंधी कानून, मुद्रित एवं इलेक्ट्रॉनिक पत्रकारिता के संबंध में ज्ञान प्राप्त होगा।
20	B.A.	Hindi	Vishesh adhyayan:Surya kaant Tripathi Nirala	2019-20	6	Human Values	सूर्यकांत त्रिपाठी निराला जी के समग्र जीवनवृत्त एवं साहित्य से परिचित होंगे।
21	B.A.	Hindi	Vishesh Adhyayan: Hindi Kahani	2019-20	53	Human Values	हिन्दी कहानी का इतिहास, उसकी अवधारणा एवं स्वरूप का ज्ञान प्राप्त होगा। हिन्दी के प्रमुख कहानी एवं कहानिकारों से परिचित होंगे।
22	B.A.	Hindi	Media lekhan:Radio Evam Television	2019-20	18	Professional Ethics	मीडिया लेखन के सैद्धान्तिक एवं व्यावहारिक पक्ष का ज्ञान होगा।
23	B.A.	Hindi	Vishesh adhyayan:Hindi Upanyaas	2019-20	11	Human Values	हिन्दी उपन्यास का स्वरूप, तत्व तथा उपन्यास के विकासक्रम की जानकारी प्राप्त होगी।
24	B.A.	Hindi	Hindi Nibandha	2019-20	9	human Values	निबंध के स्वरूप एवं तत्व हिंदी, निबंध के उद्भव एवं विकास की जानकारी प्राप्त होगी। हिन्दी के प्रमुख निबंधकार एवं उनके निबंधों से अवगत होंगे।
25	B.A.	Hindi	Hindi Pathnatya (Nukkad Natak)	2019-20	51	Human Values	पथनाट्य की अवधारणा, स्वरूप, तत्व एवं विकास का ज्ञान प्राप्त होगा। पथनाट्य प्रस्तुतीकरण तथा प्रासंगिकता से अवगत होंगे।
26	B.A.	Hindi	Kathetr Gadya Sahitya (Sansmaran,yatra Vruttant,Aatma katha evm Jivani)	2019-20	10	Human Values	कथेतर अन्य विधाओं से परिचित होंगे। रेखाचित्र, संस्मरण लेखन के मूलभूत अंतर की जानकारी प्राप्त करेंगे। साहित्य यात्रावृत्त का महत्व एवं आवश्यकता को समझेंगे। आत्मकथा एवं जीवनी विधाओं का अंतर एवं उनके विकास-क्रम को समझेंगे।
27	B.A.	Hindi	FC Bhasha Koushal	2019-20	58	Professional Ethics	भाषण, श्रवण, वाचन, लेखन कौशल का विकास होगा।

28	B.A	Psychology	Experimental Psychology	2019-20	37	Professional Ethics	Topics such as Designing of experiments, selecting specific components of experiments and identifying and thereby avoiding pitfalls in experiments are covered in this course that empower students to design an experiment.
29	B.A	Psychology	Psychological Testing	2019-20	37	Professional Ethics	This course covers topics such as characteristics of a psychological test - norms, reliability and validity are covered. Students are also exposed to steps involved in test construction.
30	M.A.	Psychology	Pediatric Psychology	2019-20	10	Professional Ethics	This course focuses on identifying various coping mechanisms to enable students to help children with long term illnesses, tragic losses and disabilities. It also aims to enable parents of sick children to deal with their child's illnesses more effectively by equipping them with strategies that would serve them to manage their own fears, anxieties and stresses so that they can be in a better position to take care of their kids
31	M.A.	Psychology	Counseling Therapies	2019-20	10	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents
32	M.A.	Psychology	Positive Psychology	2019-20	10	Human Values	Topics taught include Happiness, Well-being, Resilience, and the interaction between Money and Happiness. All such topics contribute towards enhancing an individuals self-concept thus making that person a productive member of society.
33	M.A.	Psychology	Educational Psychology	2019-20	10	Professional Ethics	Educational Psychology focuses on how psychological theory and concepts can be understood and helps in adopting effective classroom practices. This course provides an introduction to concepts and theories in educational psychology. The course content also highlights the variations that students bring to an educational setting and how that affects learning. There is also an attempt to enhance understanding about the various teaching & assessment practices used by educators.

34	M.A.	Psychology	Counseling Parents	2019-20	10	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents
35	M.A.	Psychology	Rehabilitation Psychology	2019-20	10	Professional Ethics	This course covers topics related to Psychological Rehabilitation of Persons With Disabilities and empowers students to understand development of Persons with disabilities across lifespan, services and programs suited to their disability and ultimately targeting their overall Wellbeing.
36	M.A.	Psychology	Counselling Approaches	2019-20	10	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents
37	B.A.	Sociology	Social Concerns in Contemporary India-1	2019-20	55	Human Values	To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.
38	B.A.	Sociology	Women and Society in India	2019-20	45	Gender Studies	To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society. To familiarize students with position of women through the ages.

39	B.A.	Sociology	Introduction to Qualitative Research	2019-20	45	Professional Ethics	To introduce students to research methods and differentiate between Qualitative and Quantitative methods. To familiarize students with basic Qualitative Methods. To provide students with a hands-on experience of using Qualitative methods. To raise the issue of ethics in Qualitative research.
40	B.A.	Sociology	Social Concerns in Contemporary India-1	2019-20	55	Professional Ethics	To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.
41	B.A.	Sociology	Sociology of Education	2019-20	56	Professional Ethics	To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society. Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.
42	B.A.	Sociology	Sociology of Religion	2019-20	58	Human Values	To introduce students about the Non – Government Organization and its structure. To understand the Management of Projects individually and organizationally. Students should be informed about the working areas of Non – Government organizations. To acquire skills to participate in management and administrative process and programme delivery.
43	B.A.	Sociology	Social Movements in India	2019-20	35	Human Values	Familiarizing students with the phenomenon of social movements. It attempts to present a balanced perspective on social change by taking into consideration the processual dimensions of social reality with special reference to India.

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45	B.A	Sociology	Women and Society in India	2019-20	70	Gender Studies	To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society. To familiarize students with position of women through the ages.
46	B.A	Sociology	Sociology of Religion	2019-20	58	Human Values	To introduce the students to the subfield of sociology of religion. To analyze the basic concepts and key interpretations of religion, To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion. While the canvas of the paper is Global,
47	B.A	Sociology	Social Movements in India	2019-20	35	Human Values	Familiarizing students with the phenomenon of social movements. It attempts to present a balanced perspective on social change by taking into consideration the processual dimensions of social reality with special reference to India.
48	B.Sc.	Zoology	Vertebrate Endocrinology	2019-20	40	Gender Studies	The course envisages information on endocrine system with emphasis on the structure of hypothalamus and anterior pituitary. The associated hormones and the related disorders. On successful completion of the course students will understand the underlying principles of hormone function and gain an insight into the current and important issues in endocrinology

49	B.Sc.	Zoology	Environmental Toxicology	2019-20	40	Environment and Sustainability	This course helps the students develop a strong foundation in the theoretical and practical aspect of environmental toxicology. In addition, it will also help students understand the historical backgrounds and recent advancements in toxicology, environmental toxicants and their cycling, toxic substances and dose-response relationships.
50	B.Sc.	Zoology	Molecular genetics and Forensic Science	2019-20	55	Professional Ethics	This course teaches students about the functional aspects of the genetic material at molecular level, focusing on gene expression and gene regulation. It will also expose the students to the basics of forensic science to understand diagnostic genetics
51	B.Sc.	Zoology	Developmental Biology	2019-20	55	Gender Studies	This course enables students to understand the basic plan of animal development. In addition, it enables students to be familiarised with the processes which occur during the development in invertebrates and vertebrates. The various topics covered under this course include early embryonic development in sea urchin, early development in chick, growth and regeneration
52	B.Sc.	Zoology	Ecology and Ethology	2019-20	55	Environment and Sustainability	This course informs the ecological aspects of interrelations between the biotic and abiotic components of the environment. In addition, the students are also introduced with the concepts of animal behaviour.
53	B.Sc.	Zoology	Fish Preservation And Processing	2019-20	55	Environment and Sustainability	This course helps the students develop a strong foundation in the theoretical and practical aspects of fish preservation and processing. In addition, it also helps students comprehend and understand the historical and current scenario of the fishery sector, fish preservation and processing protocols and the physiological aspects of various constituents of fish
54	B.Sc.	Zoology	Wildlife Biology	2019-20	55	Environment and Sustainability	This course is designed to enable the students to understand the basics of wildlife status, assessment, conservation and management. On successful completion of the course, the students are able to understand the techniques used in the assessment and monitoring of wildlife, and the diversity, extent and range of wildlife population dynamics.

55	B.Sc.	Zoology	Health and Nutrition	2019-20	55	Gender Studies	This course focuses on the nutrients needed for sustainable development of the human body. The role and functions of the nutrients is given importance as it helps in understanding the growth of the individuals at different levels. It will also focus on the different diets needed to lead a healthy life.
56	B.Sc.	Zoology	Basic and Applied Entomology	2019-20	55	Environment and Sustainability	This course helps students to develop a strong foundation in entomology, including understanding of the importance of insects to the human society
57	B.Sc.	Zoology	Bioentrepreneurship	2019-20	55	Professional Ethics	Bio entrepreneurship is the integration of 2 different disciplines of science and entrepreneurship. It uses biological entities or idea related to science to acquire profit and establish business. In this course the students acquire necessary skills and knowledge required for organising and carrying out entrepreneurial activities, developing the ability of analysing and understanding business situations in which entrepreneurs act. It will help students master the knowledge necessary to plan entrepreneurial activities.
58	B.Sc.	Zoology	Waste management Technique	2019-20	47	Environment and Sustainability	This course focuses on familiarizing students with the techniques of waste management, encouraging students to get hands on experience on techniques of managing waste. and helping students understand the importance of reducing, reusing and recycling
59	B.A	English	Representation of Gender & Sexuality in Literature	2018-19	13	Gender Studies	This course aims to communicate women's point of view by understanding the life of a woman in India's patriarchal society. During this course, students will be acquainted with the distinct features of women's writing in India which will enable them to re-examine the texts that project women in a rigid cultural and social constructs.

60	B.Sc	Biotechnology	Environmental Biotechnology	2018-19	25	Environment and Sustainability	The course describes the scope, ecological concepts, pollution, its measurements & remediation, various eco-friendly bio-products, assessing the quality of the water sample through various parameters like MPN test, dissolved oxygen concentration, biological oxygen demand, chemical oxygen demand and nitrates of water sample. The main aim of this course is to introduce the students to the hazards of our environment, the effects of pollution on living systems, solutions to protect the environment for sustainable development.
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62	B.Sc.	Botany	Ecology and Conservation	2018-19	12	Environment and Sustainability	Taught as an elective paper, explain role of biotic and abiotic factors on the environment for sustenance of life. It teaches to evaluate pollution scenario of an area.,Use of quadrant method as sampling method of a local vegetation. It also deals with methods of environment conservation studies.
63	B.Voc (Software Development)	Computer Science	Environmental Studies-I	2018-19	13	Environment and Sustainability	The course envisages that all the under graduates coming out of our University system are aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation. This theoretical learning shall be supported by the actual field visits.
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67	B.A	Computer Science	Cyber Security	2018-19	50	Professional Ethics	Effective use of Computer in day to day activities. It also focused on safeguarding digital activities over the internet.
68	B.Voc (Software Development)	Computer Science	Organizational Behaviors	2018-19	13	Professional Ethics	This course is an introduction to the basic concepts and topics in organizational behavior (OB) and management. The course focuses on OB at three levels: individual, interpersonal, and collective. Course starts at the individual level, covering decision-making, motivation, and personality in organization.
69	B.Sc.	Chemistry	Environmental Chemistry	2018-19	62	Environment and Sustainability	<p><i>The course provides understanding how:</i></p> <p>Pollution affects our environment  Knowledge of chemistry can be used to solve problems.  Instrumental techniques can be used for chemical analysis of pollutants.</p> <p><i>On successful completion of the course, the student will be able to:</i></p> <p>Delineate how pollutants are transported and accumulated in the environment.  Recognize different types of toxic substances and analyze toxicology.  Describe water purification and waste treatment processes.  Apply knowledge of chemical and biochemical principles of fundamental environmental processes in air, water, and soil.  Apply basic chemical concepts to analyze chemical processes involved in different environmental problems.  Develop skills in procedures and few instrumental methods applied in analysis of soil and water pollution.</p>

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71	B.A.	English	Women's Writing in India	2018-19	34	Gender Studies	This course aims to communicate women's point of view by understanding the life of a woman in India's patriarchal society. During this course, students will be acquainted with the distinct features of women's writing in India which will enable them to re-examine the texts that project women in a rigid cultural and social constructs.
72	B.A.	English	Ancient Indian Classics in Translation	2018-19	9	Human Values	This course aims to rejuvenate attention towards Indian culture of the past by analysing ancient Indian classics. It introduces students to Indian poetics which have shaped centuries of aesthetic tastes and philosophical musings. It also helps to understand the underlying moral and spiritual background that has shaped Sanskrit literature.
73	B.A.	English	English Language and Literature Teaching	2018-19	9	Professional Ethics	A unique course at the UG level, ELLT endeavours to not only introduce students to concepts and fundamentals of English Language and Literature Teaching, but also ensures that students get applicative training in creating, teaching and analyzing modules, methodologies and approaches (respectively), which can be used by the students in their teaching profession.
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82	B.A	English	Ancient Indian Classics in Translation	2018-19	9	Human Values	This course aims to rejuvenate attention towards Indian culture of the past by analysing ancient Indian classics. It introduces students to Indian poetics which have shaped centuries of aesthetic tastes and philosophical musings. It also helps to understand the underlying moral and spiritual background that has shaped Sanskrit literature.
83	B.A	English	English Language and Literature Teaching	2018-19	9	Professional Ethics	A unique course at the UG level, ELLT endeavours to not only introduce students to concepts and fundamentals of English Language and Literature Teaching, but also ensures that students get applicative training in creating, teaching and analyzing modules, methodologies and approaches (respectively), which can be used by the students in their teaching profession.
84	B.Sc.	Geology	Earth's Dynamics and Tectonics	2018-19	17	Environment and Sustainability	Environment and Sustainability Structural Geology is a core branch of earth science which deals with basic concepts of natural internal forces shaping the earth. Further, the course deals with geological structures resulting from the action of these forces on rocks. Also, presents an understanding of the processes in action on the earth's surface and their impact on man and his institutions

85	B.Sc.	Geology	Physical Geology	2018-19	4	Environment and Sustainability	The natural agencies like wind, rivers, glaciers have been moulding and remoulding the surface of the earth over millions of years. This paper aims at the understanding of the processes and the physical forces responsible in developing the surficial features and highlighting the role of these natural agencies in grading and degrading the land surface.
86	B.Sc.	Geology	Groundwater and Hydrogeology	2018-19	16	Environment and Sustainability	To impart knowledge about groundwater, its movement, methods of its exploration, the criteria of its quality, methods of its conservation, recharge of groundwater, monitoring of groundwater quality and quality.
87	B.Sc.	Geology	Marine Geology	2018-19	17	Environment and Sustainability	Course deals to provide essential concepts of oceanography and to study the tectonics, geology, economic resources w.r.t. the oceans.
88	B.Sc.	Geology	Remote Sensing and Digital Image Processing	2018-19	14	Environment and Sustainability	This course is designed as an introduction to the use of remote imaging in geologic applications. The basic concepts of image production, processing and interpretations are covered. This course also introduces the basic principles and techniques of Geographic information Systems (GIS).
89	B.Sc.	Geology	Surveying and Field Geology	2018-19	17	Environment and Sustainability	Course deals to provide basic knowledge of surveying techniques and to upgrade and relate the theoretical knowledge of Geological aspects to field observations.
90	B.Sc.	Geology	Natural Hazards and Management	2018-19	8	Environment and Sustainability	The course is designed with an aim to give the student an understanding about: various natural hazards; stages in management aimed at avoiding and /or reducing loss to life and property; and Agencies involved in mitigation and management of damage due to hazards.
91	B.A.	Hindi	Hindi Kahani evam Shabd Sadhan	2018-19	15	Human Values	हिन्दी कहानी एवं कहानीकारों की तथा व्याकरण की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन मूल्यों से परिचित होंगे।
92	B.A.	Hindi	Hindi kavita evam Kavya Soundrya	2018-19	16	Human Values	मध्ययुगीन एवं आधुनिक कवियों तथा कविताओं के ज्ञान के साथ काव्य सौंदर्य के अंतर्गत अलंकार, छंद एवं समास की जानकारी प्राप्त होगी।

93	B.A.	Hindi	Hindi natak :Vruttachitra Evam Fiture Film	2018-19	15	Human Values	हिन्दी नाट्य परंपरा, नाटक की अवधारणा, स्वरूप एवं तत्वों, की जानकारी प्राप्त होगी। वृत्तचित्र एवं फीचर फिल्म के सैद्धांतिक पक्ष से परिचित होंगे।
94	B.A.	Hindi	Prayojanmulak Hindi:Anuvad Evam Patralekhan	2018-19	18	Professional Ethics	प्रयोजनमूलक हिन्दी का परिचय, राजभाषा संबंधी प्रमुख प्रावधान, अनुवाद और पत्रलेखन के महत्त्व (व्यावसायिक एवं कार्यालयीन पत्र लेखन) की जानकारी प्राप्त करेंगे।
95	B.A.	Hindi	Madhykaanin kaavya (chaynit Kavitaen )	2018-19	12	Human Values	मध्यकालीन परिस्थितियों से अवगत कराते हुए तत्कालीन कवियों, सगुण एवं निर्गुण काव्य परंपरा , मध्यकालीन काव्य की प्रासंगिकता, रीतिकालीन दरबारी संस्कृति से परिचित होंगे।
96	B.A.	Hindi	Hindi Mahila Lekhan	2018-19	11	Gender Studies	महिला लेखन की अवधारणा एवं स्वरूप, परंपरागत साहित्य लेखन एवं महिला लेखन के अंतर तथा महिला रचनाकारों एवं उनकी रचनाओं से अवगत होंगे। महिलाओं की सामाजिक समस्याओं एवं नारी चेतना का ज्ञान होगा।
97	B.A.	Hindi	Hindi Patrakarita :Mudrit Evam Electronic	2018-19	18	Professional Ethics	हिन्दी पत्रकारिता के इतिहास, पत्रकारिता के विविध प्रकार, पत्रकार के गुण एवं पत्रकारिता संबंधी कानून, मुद्रित एवं इलेक्ट्रॉनिक पत्रकारिता के संबंध में ज्ञान प्राप्त होगा।
98	B.A.	Hindi	Vishesh adhyayan:Surya kaant Tripathi Nirala	2018-19	9	Human Values	सूर्यकांत त्रिपाठी निराला जी के समग्र जीवनवृत्त एवं साहित्य से परिचित होंगे।
99	B.A.	Hindi	Vishesh Adhyayan: Hindi Kahani	2018-19	10	Human Values	हिन्दी कहानी का इतिहास, उसकी अवधारणा एवं स्वरूप का ज्ञान प्राप्त होगा। हिन्दी के प्रमुख कहानी एवं कहानिकारों से परिचित होंगे।
100	B.A.	Hindi	Media lekhan:Redio Evam Television	2018-19	18	Professional Ethics	मीडिया लेखन के सैद्धान्तिक एवं व्यावहारिक पक्ष का ज्ञान होगा।

101	B.A.	Hindi	Vishesh adhyayan:Hindi Upanyaas	2018-19	13	Human Values	हिन्दी कहानी का इतिहास, उसकी अवधारणा एवं स्वरूप का ज्ञान प्राप्त होगा। हिन्दी के प्रमुख कहानी एवं कहानिकारों से परिचित होंगे।
102	B.A.	Hindi	Hindi Nibandha	2018-19	13	human Values	हिन्दी उपन्यास का स्वरूप, तत्व तथा उपन्यास के विकासक्रम की जानकारी प्राप्त होगी।
103	B.A.	Hindi	Hindi Sahitya ka Itihaas (Aadikaal,Bhakti kaal evam Ritikaal )	2018-19	11	Human Values	हिन्दी साहित्य की आदिकालीन परिस्थितियों एवं विभिन्न काव्य-प्रवृत्तियों, कालविभाजन, भक्ति आंदोलन के पृष्ठभूमि एवं परिवेश, रीतिकालीन परिवेश एवं प्रवृत्तियों का ज्ञान प्राप्त होगा। प्राचीन भाषाओं के साथ विभिन्न काव्य धाराओं का परिचय प्राप्त होगा।
104	B.A.	Hindi	Kathetr Gadya Sahitya (Sansmaran,yatra Vruttant,Aatma katha evm Jivani)	2018-19	8	Human Values	कथेतर अन्य विधाओं से परिचित होंगे। रेखाचित्र, संस्मरण लेखन के मूलभूत अंतर की जानकारी प्राप्त करेंगे। साहित्य यात्रावृत्त का महत्व एवं आवश्यकता को समझेंगे। आत्मकथा एवं जीवनी विधाओं का अंतर एवं उनके विकास-क्रम को समझेंगे।
105	B.A.	Hindi	FC Bhasha Koushal	2018-19	58	Professional Ethics	भाषण, श्रवण, वाचन, लेखन कौशल का विकास होगा।
106	B.A	Psychology	Interpersonal Relationships	2018-19	40	Human Values	Topics that are taught in this course such as affiliation, types of love, theories of interpersonal relationships, maintenance, dissolution of relationships, effects of interpersonal relationships on well-being and variations in interpersonal relationships all aim at enabling the student to understand the basic nature governing human relationships and its effects on well-being. Hence this is a vital contribution to human values.
107	B.A	Psychology	Positive Psychology	2018-19	43	Human Values	Topics taught include Happiness, Well-being, Resilience, and the interaction between Money and Happiness. All such topics contribute towards enhancing an individual's self-concept thus making that person a productive member of society.

108	M.A.	Psychology	Pediatric Psychology	2018-19	10	Professional Ethics	This course focuses on identifying various coping mechanisms to enable students to help children with long term illnesses, tragic losses and disabilities. It also aims to enable parents of sick children to deal with their child's illnesses more effectively by equipping them with strategies that would serve them to manage their own fears, anxieties and stresses so that they can be in a better position to take care of their kids
109	M.A.	Psychology	Counseling Therapies	2018-19	10	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents
110	M.A.	Psychology	Positive Psychology	2018-19	10	Human Values	Topics taught include Happiness, Well-being, Resilience, and the interaction between Money and Happiness. All such topics contribute towards enhancing an individuals self-concept thus making that person a productive member of society.
111	M.A.	Psychology	Educational Psychology	2018-19	10	Professional Ethics	Educational Psychology focuses on how psychological theory and concepts can be understood and helps in adopting effective classroom practices. This course provides an introduction to concepts and theories in educational psychology. The course content also highlights the variations that students bring to an educational setting and how that affects learning. There is also an attempt to enhance understanding about the various teaching & assessment practices used by educators.
112	M.A.	Psychology	Counseling Parents	2018-19	10	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents

113	M.A.	Psychology	Rehabilitation Psychology	2018-19	10	Professional Ethics	This course covers topics related to Psychological Rehabilitation of Persons With Disabilities and empowers students to understand development of Persons with disabilities across lifespan, services and programs suited to their disability and ultimately targeting their overall Wellbeing.
114	M.A.	Psychology	Counselling Approaches	2018-19	10	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents
115	B.A	Sociology	N.G.O management	2018-19	38	Professional Ethics	To introduce students about the Non – Government Organization and its structure. To understand the Management of Projects individually and organizationally. Students should be informed about the working areas of Non – Government organizations. To acquire skills to participate in management and administrative process and programme delivery.
116	B.A	Sociology	Introduction to Social Work	2018-19	52	Human Values	To update the students the increasing demand for social work. To equip the students with the skills required to undertake social work. To qualify the students for the careers demanding social work.
117	B.A	Sociology	Social Concerns in Contemporary India	2018-19	50	Human Values	To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.

118	B.A	Sociology	Contemporary Issues of women in India	2018-19	48	Gender Studies	To sensitize the students to the various issues and problems of women in India. To know the evolution and challenges faced by women's movement. To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non-governmental agencies.
119	B.A	Sociology	Sociology of Religion	2018-19	62	Human Values	To introduce the students to the subfield of sociology of religion. To analyze the basic concepts and key interpretations of religion. To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion. While the canvas of the paper is Global, it draws illustrations from Goa.
120	B.A	Sociology	Sociology of Education	2018-19	39	Environment and Sustainability	To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society. Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.
121	B.A.	Sociology	N.G.O management	2018-19	38	Professional Ethics	To introduce students about the Non – Government Organization and its structure. To understand the Management of Projects individually and organizationally. Students should be informed about the working areas of Non – Government organizations. To acquire skills to participate in management and administrative process and programme delivery.
122	B.A.	Sociology	Introduction to Social Work	2018-19	52	Human Values	To update the students the increasing demand for social work. To equip the students with the skills required to undertake social work. To qualify the students for the careers demanding social work.

123	B.A.	Sociology	Social Concerns in Contemporary India-2	2018-19	50	Human Values	<p>To sensitize students to some of the problems faced by people in contemporary India.</p> <p>The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like Alcoholism, Drug addiction, Women issues, Problems of Subaltern groups and will be</p>
124	B.A.	Sociology	Contemporary Issues of women in India	2018-19	48	Gender Studies	<p>To sensitize the students to the various issues and problems of women in India. To know the evolution and challenges faced by women's movement. To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non-governmental agencies.</p>
125	B.A.	Sociology	Sociology of Religion	2018-19	62	Human Values	<p>To introduce the students to the subfield of sociology of religion. To analyze the basic concepts and key interpretations of religion, To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion. While the canvas of the paper is Global, it draws illustrations from Goa.</p>
126	B.A.	Sociology	Sociology of Education	2018-19	39	Environment and Sustainability	<p>To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society.</p> <p>Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.</p>
127	B.A.	Sociology	Introduction to Qualitative Research	2018-19	34	Professional Ethics	<p>To introduce students to research methods and differentiate between Qualitative and Quantitative methods. To familiarize students with basic Qualitative Methods. To provide students with a hands-on experience of using Qualitative methods. To raise the issue of ethics in Qualitative research.</p>

128	B.A.	Sociology	Social Movements in India	2018-19	45	Human Values	Familiarizing students with the phenomenon of social movements. It attempts to present a balanced perspective on social change by taking into consideration the processual dimensions of social reality with special reference to India.
129	B.A	Sociology	N.G.O management	2018-19	38	Professional Ethics	To introduce students about the Non – Government Organization and its structure. To understand the Management of Projects individually and organizationally. Students should be informed about the working areas of Non – Government organizations. To acquire skills to participate in management and administrative process and programme delivery.
130	B.A	Sociology	Introduction to Social Work	2018-19	52	Human Values	To update the students the increasing demand for social work. To equip the students with the skills required to undertake social work. To qualify the students for the careers demanding social work.
131	B.A	Sociology	Social Concerns in Contemporary India-2	2018-19	50	Human Values	To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like Alcoholism, Drug addiction, Women issues, Problems of Subaltern groups and will be able to propose remedies.
132	B.A	Sociology	Contemporary Issues of women in India	2018-19	48	Gender Studies	To sensitize the students to the various issues and problems of women in India. To know the evolution and challenges faced by women's movement. To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non-governmental agencies.
133	B.A	Sociology	Sociology of Religion	2018-19	62	Human Values	To introduce the students to the subfield of sociology of religion. To analyze the basic concepts and key interpretations of religion, To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion. While the canvas of the paper is Global, it draws illustrations from Goa.

134	B.A	Sociology	Sociology of Education	2018-19	39	Environment and Sustainability	Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.
135	B.A	Sociology	Introduction to Qualitative Research	2018-19	34	Professional Ethics	To introduce students to research methods and differentiate between Qualitative and Quantitative methods. o familiarize students with basic Qualitative Methods. To provide students with a hands-on experience of using Qualitative methods. To raise the issue of ethics in Qualitative research.
136	B.A	Sociology	Social Movements in India	2018-19	45	Human Values	Familiarizing students with the phenomenon of social movements. It attempts to present a balanced perspective on social change by taking into consideration the processual dimensions of social reality with special reference to India.
137	B.Sc.	Zoology	Vertebrate Endocrinology	2018-19	57	Gender Studies	The course envisages information on endocrine system with emphasis on the structure of hypothalamus and anterior pituitary. The associated hormones and the related disorders. On successful completion of the course students will understand the underlying principles of hormone function and gain an insight into the current and important issues in
138	B.Sc.	Zoology	Environmental Toxicology	2018-19	57	Environment and Sustainability	This course helps the students develop a strong foundation in the theoretical and practical aspect of environmental toxicology. In addition, it will also help students understand the historical backgrounds and recent advancements in toxicology, environmental toxicants and their cycling, toxic substances and dose-response relationships.
139	B.Sc.	Zoology	Molecular genetics and Forensic Science	2018-19	35	Professional Ethics	This course teaches students about the functional aspects of the genetic material at molecular level, focusing on gene expression and gene regulation. It will also expose the students to the basics of forensic science to understand diagnostic genetics

140	B.Sc.	Zoology	Developmental Biology	2018-19	35	Gender Studies	This course enables students to understand the basic plan of animal development. In addition, it enables students to be familiarised with the processes which occur during the development in invertebrates and vertebrates. The various topics covered under this course include early embryonic development in sea urchin, early development in chick, growth and regeneration
141	B.Sc.	Zoology	Ecology and Ethology	2018-19	35	Environment and Sustainability	This course informs the ecological aspects of interrelations between the biotic and abiotic components of the environment. In addition, the students are also introduced with the concepts of animal behaviour.
142	B.Sc.	Zoology	Fish Preservation And Processing	2018-19	26	Environment and Sustainability	This course helps the students develop a strong foundation in the theoretical and practical aspects of fish preservation and processing. In addition, it also helps students comprehend and understand the historical and current scenario of the fishery sector, fish preservation and processing protocols and the physiological aspects of various constituents of fish
143	B.Sc.	Zoology	Wildlife Biology	2018-19	35	Environment and Sustainability	This course is designed to enable the students to understand the basics of wildlife status, assessment, conservation and management. On successful completion of the course, the students are able to understand the techniques used in the assessment and monitoring of wildlife, and the diversity, extent and range of wildlife population dynamics.
144	B.Sc.	Zoology	Health and Nutrition	2018-19	35	Gender Studies	This course focuses on the nutrients needed for sustainable development of the human body. The role and functions of the nutrients is given importance as it helps in understanding the growth of the individuals at different levels. It will also focus on the different diets needed to lead a healthy life.
145	B.Sc.	Zoology	Basic and Applied Entomology	2018-19	35	Environment and Sustainability	This course helps students to develop a strong foundation in entomology, including understanding of the importance of insects to the human society

146	B.Sc.	Zoology	Bioentrepreneurship	2018-19	26	Professional Ethics	Bio entrepreneurship is the integration of 2 different disciplines of science and entrepreneurship. It uses biological entities or idea related to science to acquire profit and establish business. In this course the students acquire necessary skills and knowledge required for organising and carrying out entrepreneurial activities, developing the ability of analysing and understanding business situations in which entrepreneurs act. It will help students master the knowledge necessary to plan entrepreneurial activities.
147	B.Sc.	Biotechnology	Environmental Biotechnology	2017-18	25	Environment and Sustainability	The course describes the scope, ecological concepts, pollution, its measurements & remediation, various eco-friendly bio-products, assessing the quality of the water sample through various parameters like MPN test, dissolved oxygen concentration, biological oxygen demand, chemical oxygen demand and nitrates of water sample. The main aim of this course is to introduce the students to the hazards of our environment, the effects of pollution on living systems, solutions to protect the environment for sustainable development.
148	B.Sc.	Biotechnology	Bioethics and Biosafety	2017-18	25	Professional Ethics	This paper aims at introducing the basic concepts of bioethics and bio-safety and their relationship with several fields such as ecology, agriculture, medicine and advances brought about in the field of biology and medicine. The course deals with the importance of general safety measures in laboratories and biosafety guidelines, the standard operating procedures for disposal of various types of wastes from the Biotechnology laboratory and the relevance of intellectual property rights to biotechnological innovations,
149	B.Voc (Software Development)	Computer Science	Environmental Studies-I	2017-18	14	Environment and Sustainability	The course envisages that all the under graduates coming out of our University system are aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation. This theoretical learning shall be supported by the actual field visits.
150	B.A	Computer Science	Cyber Security (Odd Semester)	2017-18	180	Professional Ethics	Effective use of Computer in day to day activities. It also focused on safeguarding digital activities over the internet.

151	B.Voc (Software Development)	Computer Science	Environmental Studies-I	2017-18	14	Environment and Sustainability	The course envisages that all the under graduates coming out of our University system are aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation.
152	B.Voc (Software Development)	Computer Science	Personality Enhancement	2017-18	25	Professional Ethics	This course starts with a basic introduction of personality. It then goes on to look at theories of personality development, the stages of development theories, key researchers in personality psychology, and the main influences on personality development.
153	B.Voc (Software Development)	Computer Science	Environmental Studies-II	2017-18	14	Environment and Sustainability	The course envisages that all the under graduates coming out of our University system are aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation.
154	B.Sc.	Chemistry	Environmental Chemistry	2017-18	77	Environment and Sustainability	<p><i>The course provides understanding how:</i></p> <p>Pollution affects our environment  Knowledge of chemistry can be used to solve problems.  Instrumental techniques can be used for chemical analysis of pollutants.</p> <p><i>On successful completion of the course, the student will be able to:</i></p> <p>Delineate how pollutants are transported and accumulated in the environment.  Recognize different types of toxic substances and analyze toxicology.  Describe water purification and waste treatment processes.  Apply knowledge of chemical and biochemical principles of fundamental environmental processes in air, water, and soil.  Apply basic chemical concepts to analyze chemical processes involved in different environmental problems.  Develop skills in procedures and few instrumental methods applied in analysis of soil and water pollution.</p>

155	B.A	Economics	Indian Economy	2017-18	9	Human Values	To familiarize students with emerging issues and aspects of Indian economy. To understand macroeconomic issues, policy framework, and challenges of the Indian economy. To provide a post-liberalization perspective of the Indian Economy.
156	B.A.	Economics	Labour Economics	2017-18	6	Gender Studies	1. To understand the importance of labour economics in enhancing labour productivity. 2. To understand the functioning of labour markets. 3. To understand the dynamics of labour markets in the context of globalization.
157	B.A.	Economics	Labour Economics	2017-18	6	Human Values	1. To understand the importance of labour economics in enhancing labour productivity. 2. To understand the functioning of labour markets. 3. To understand the dynamics of labour markets in the context of globalization.
158	B.A	Economics	Gandhian Economic Thought	2017-18	29	Gender Studies	1. To familiarize the student of Arts & Science with Gandhian Economic thought. 2. To familiarize the students with Gandhian methodology in the light of sustainable development. 3. To acquaint the students with the relevance of Gandhian economic thought to present day India.
159	B.A	Economics	Gandhian Economic Thought	2017-18	29	Environment and Sustainability	1. To familiarize the student of Arts & Science with Gandhian Economic thought. 2. To familiarize the students with Gandhian methodology in the light of sustainable development. 3. To acquaint the students with the relevance of Gandhian economic thought to present day India.
160	B.A	Economics	Gandhian Economic Thought	2017-18	29	Human Values	1. To familiarize the student of Arts & Science with Gandhian Economic thought. 2. To familiarize the students with Gandhian methodology in the light of sustainable development. 3. To acquaint the students with the relevance of Gandhian economic thought to present day India.

161	B.A	Economics	Environmental Economics	2017-18	10	Environment and Sustainability	1. To use economic approach to study environmental issues. 2. To assess environmental policy instruments.
162	B.A	Economics	International Trade and Policy	2017-18	19	Human Values	1. To provide theoretical foundations for analysing international trade. 2. To sensitize students on trade related issues and mechanisms.
163	B.A	Economics	Indian Economy	2017-18	9	Human Values	To familiarize students with emerging issues and aspects of Indian economy. To understand macroeconomic issues, policy framework, and challenges of the Indian economy. To provide a post-liberalization perspective of the Indian Economy.
164	B.A.	Economics	Labour Economics	2017-18	6	Gender Studies	1. To understand the importance of labour economics in enhancing labour productivity. 2. To understand the functioning of labour markets. 3. To understand the dynamics of labour markets in the context of globalization.
165	B.A.	Economics	Labour Economics	2017-18	6	Human Values	1. To understand the importance of labour economics in enhancing labour productivity. 2. To understand the functioning of labour markets. 3. To understand the dynamics of labour markets in the context of globalization.
166	B.A	Economics	Gandhian Economic Thought	2017-18	29	Gender Studies	1. To familiarize the student of Arts & Science with Gandhian Economic thought. 2. To familiarize the students with Gandhian methodology in the light of sustainable development. 3. To acquaint the students with the relevance of Gandhian economic thought to present day India.
167	B.A	Economics	Environmental Economics	2017-18	10	Environment and Sustainability	1. To use economic approach to study environmental issues. 2. To assess environmental policy instruments.

168	B.A	Economics	International Trade and Policy	2017-18	19	Human Values	1. To provide theoretical foundations for analysing international trade. 2. To sensitize students on trade related issues and mechanisms.
169	M.A.	Economics	Environmental Issues and Solutions	2017-18	3	Environment and Sustainability	Environment and Sustainability Concentration
170	M.A.	Economics	Environmental Policy and Governance	2017-18	3	Environment and Sustainability	Environment and Sustainability Concentration
171	B.A.	English	Women's Writing in India	2017-18	34	Gender Studies	This course aims to communicate women's point of view by understanding the life of a woman in India's patriarchal society. During this course, students will be acquainted with the distinct features of women's writing in India which will enable them to re-examine the texts that project women in a rigid cultural and social constructs.
172	B.A.	English	Ancient Indian Classics in Translation	2017-18	9	Human Values	This course aims to rejuvenate attention towards Indian culture of the past by analysing ancient Indian classics. It introduces students to Indian poetics which have shaped centuries of aesthetic tastes and philosophical musings. It also helps to understand the underlying moral and spiritual background that has shaped Sanskrit literature.
173	B.A.	English	English Language and Literature Teaching	2017-18	9	Professional Ethics	A unique course at the UG level, ELLT endeavours to not only introduce students to concepts and fundamentals of English Language and Literature Teaching, but also ensures that students get applicative training in creating, teaching and analyzing modules, methodologies and approaches (respectively), which can be used by the students in their teaching profession.
174	B.A.	French	Business Communication in French	2017-18	3	Professional Ethics	To develop an ability to communicate in French in business situations. To initiate the students to acquire the oral and written skills in French related to specific situations in the corporate world. To enable the students to apply French language skills to professional life.

175	B.Sc.	Geology	Earth's Dynamics and Tectonics	2017-18	17	Environment and Sustainability	Environment and Sustainability Structural Geology is a core branch of earth science which deals with basic concepts of natural internal forces shaping the earth. Further, the course deals with geological structures resulting from the action of these forces on rocks. Also, presents an understanding of the processes in action on the earth's surface and their impact on man and his institutions
176	B.Sc.	Geology	Physical Geology	2017-18	5	Environment and Sustainability	The natural agencies like wind, rivers, glaciers have been moulding and remoulding the surface of the earth over millions of years. This paper aims at the understanding of the processes and the physical forces responsible in developing the surficial features and highlighting the role of these natural agencies in grading and degrading the land surface.
177	B.Sc.	Geology	Groundwater and Hydrogeology	2017-18	17	Environment and Sustainability	To impart knowledge about groundwater, its movement, methods of its exploration, the criteria of its quality, methods of its conservation, recharge of groundwater, monitoring of groundwater quality and quantity.
178	B.Sc.	Geology	Marine Geology	2017-18	20	Environment and Sustainability	Course deals to provide essential concepts of oceanography and to study the tectonics, geology, economic resources w.r.t. the oceans.
179	B.Sc.	Geology	Remote Sensing and Digital Image Processing	2017-18	26	Environment and Sustainability	This course is designed as an introduction to the use of remote imaging in geologic applications. The basic concepts of image production, processing and interpretations are covered. This course also introduces the basic principles and techniques of Geographic information Systems (GIS).
180	B.Sc.	Geology	Surveying and Field Geology	2017-18	17	Environment and Sustainability	Course deals to provide basic knowledge of surveying techniques and to upgrade and relate the theoretical knowledge of Geological aspects to field observations.
181	B.Sc.	Geology	Natural Hazards and Management	2017-18	12	Environment and Sustainability	The course is designed with an aim to give the student an understanding about: various natural hazards; stages in management aimed at avoiding and /or reducing loss to life and property; and Agencies involved in mitigation and management of damage due to hazards.

182	B.A	Hindi	हिन्दी कहानी एवं शब्द साधन (Hindi kahani evam shabd sadhan) Story	2017-18	19	Human Values	हिन्दी कहानी एवं कहानीकारों की तथा व्याकरण की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन मूल्यों से परिचित होंगे।
183	B.A	Hindi	हिन्दी कविता एवं काव्य सौन्दर्य (Hindi kavita evam kavya soundrya)	2017-18	20	Human Values	मध्ययुगीन एवं आधुनिक कवियों तथा कविताओं के ज्ञान के साथ काव्य सौंदर्य के अंतर्गत अलंकार, छंद एवं समास की जानकारी प्राप्त होगी।
184	B.A	Hindi	मध्यकालीन काव्य (चयनीत कविताएँ) (Madhyakaleen Kavya)	2017-18	8	Human Values	मध्यकालीन परिस्थितियों से अवगत कराते हुए तत्कालीन कवियों, सगुण एवं निर्गुण काव्य परंपरा , मध्यकालीन काव्य की प्रासंगिकता, रीतिकालीन दरबारी संस्कृति से परिचित होंगे।
185	B.A	Hindi	विशेष अध्ययन: हिन्दी कहानी (Vishesh adhyayan:Hindi Kahani )	2017-18	13	Human Values	हिन्दी कहानी का इतिहास, उसकी अवधारणा एवं स्वरूप का ज्ञान प्राप्त होगा। हिन्दी के प्रमुख कहानी एवं कहानिकारों से परिचित होंगे।
186	B.A	Hindi	कथेतर गद्य साहित्य:संस्मरण, यात्रा वृत्तांत,आत्मकथा एवं जीवनी	2017-18	3	Human Values	कथेतर अन्य विधाओं से परिचित होंगे। रेखाचित्र, संस्मरण लेखन के मूलभूत अंतर की जानकारी प्राप्त करेंगे। साहित्य यात्रावृत्त का महत्व एवं आवश्यकता को समझेंगे। आत्मकथा एवं जीवनी विधाओं का अंतर एवं उनके विकास-क्रम को समझेंगे।

187	B.A	Hindi	विशेष अध्ययन: हिन्दी उपन्यास (Vishesh adhyayan:Hindi Upanyas )	2017-18	13	Human Values	हिन्दी उपन्यास का स्वरूप, तत्व तथा उपन्यास के विकासक्रम की जानकारी प्राप्त होगी।
188	B.A	Hindi	हिन्दी एकांकी एवं पथनाट्य (Hindi Ekanki evm PathNatya)	2017-18	11	Human Values	एकांकी की अवधारणा, स्वरूप, तत्वों तथा प्रमुख एकांकी एवं एकांकीकारों का ज्ञान प्राप्त होगा। रंगमंचीयता एवं उसके विकास की जानकारी प्राप्त होगी।
189	B.A	Hindi	हिन्दी पथनाट्य (नुक्कड़ नाटक) (Hindi pathnatya - Nukkad Natak )	2017-18	8	Human Values	पथनाट्य की अवधारणा, स्वरूप ,तत्व एवं विकास का ज्ञान प्राप्त होगा। पथनाट्य प्रस्तुतीकरण तथा प्रासंगिकता से अवगत होंगे।
190	B.A	Hindi	हिन्दी महिला लेखन(Hindi Mahila lekhan)	2017-18	12	Gender Studies	प्रयोजनमूलक हिन्दी का परिचय, राजभाषा संबंधी प्रमुख प्रावधान, अनुवाद और पत्रलेखन के महत्त्व (व्यावसायिक एवं कार्यालयीन पत्र लेखन) की जानकारी प्राप्त करेंगे।
191	B.A	Hindi	प्रयोजनमूलक हिन्दी: अनुवाद एवं पत्रलेखन (Prayojanmulak Hindi: anuvad evm Patrelekhan)	2017-18	18	Professional Ethics	प्रयोजनमूलक हिन्दी का परिचय, राजभाषा संबंधी प्रमुख प्रावधान, अनुवाद और पत्रलेखन के महत्त्व (व्यावसायिक एवं कार्यालयीन पत्र लेखन) की जानकारी प्राप्त करेंगे।

192	B.A	Hindi	हिन्दी पत्रकारिता: मुद्रित एवं एलेक्ट्रॉनिक (Hindi patrakarita:Mudrit evm Electronic)	2017-18	18	Professional Ethics	हिन्दी पत्रकारिता के इतिहास, पत्रकारिता के विविध प्रकार, पत्रकार के गुण एवं पत्रकारिता संबंधी कानून, मुद्रित एवं इलेक्ट्रॉनिक पत्रकारिता के संबंध में ज्ञान प्राप्त होगा।
193	B.A	Hindi	मीडिया लेखन: रेडियो एवं टेलीविज़न (Midiya Lekhan : Redio Evm Television )	2017-18	20	Professional Ethics	मीडिया लेखन के सैद्धान्तिक एवं व्यावहारिक पक्ष का ज्ञान होगा।
194	B.A	Philosophy	Current Ethical Issues	2017-18	2	Professional Ethics	Enumerate and elaborate various ethical issues that influence individuals and society today. Interpret how different moral theories have evolved and developed over centuries. Apply the concepts of ethical thinking to emphasize empathy to the general human condition in daily life situations. Critically analyze and assess moral dogma that impede basic human rights.
195	B.A	Philosophy	Moral Philosophy	2017-18	4	Human Values	Define various concepts related to ethics such as Ethical relativism, absolutism, dharma, free will and determinism. Illustrate the nature of moral evil and various forms of punishments Analyze any situation in terms of different ethical theories such as Kantian ethics, Utilitarianism and Virtue ethics. Critically analyze ethical theories and issues; reduce personal bias. Write research articles providing creative suggestions to problems of ethics and taking an ethical position on any situation.

196	B.A	Philosophy	Philosophy of Religion	2017-18	4	Human Values	<p>Examine the main issues, concepts and arguments of philosophy of religion such as the concept of God, religion, faith, revelation and immortality of the soul.</p> <p>Differentiate and associate between Philosophy and theology, theism, atheism and agnosticism and the beliefs for and against the existence of God.</p> <p>Construct arguments/defense in favor of and against the criticisms for the existence of God.</p> <p>Engage in critical analysis of religious phenomena, beliefs and practices on the one hand and conflicting interpretations of them on the other.</p> <p>Assess various religious viewpoints while understanding their unanimities and celebrating their differences.</p> <p>Develop one's understanding of religious and theological views.</p>
197	B.A	Philosophy	Practical Ethics	2017-18	2	Professional Ethics	<p>Enumerate and elaborate various ethical situations through which one can have a stronger moral code – as an individual and as a member of society.</p> <p>Interpret different ethical situations so as to understand the uniqueness of morality based on context.</p> <p>Apply the concepts of logical thinking in daily life situations when faced with moral dilemmas.</p> <p>Critically analyze and assess unethical situations and challenge their validity in the context of today's world.</p>

198	B.A	Philosophy	Classical Indian Philosophy	2017-18	1	Human Values	<p>Quote and examine philosophical concepts in shruti and smrti texts, and Charvaka, Buddhist and Jaina schools.</p> <p>Discover the epistemological, metaphysical and ethical aspects of different schools of Indian Philosophy.</p> <p>Demonstrate the inter-linking bonds between Indian and Western perspectives.</p> <p>Critically analyze various philosophical theories from different schools of thought.</p> <p>Recommend ways in which Indian philosophical concepts can be applied to modern consciousness.</p> <p>Integrate the various Indian schools of thought to create a holistic approach to Indian philosophy.</p>
199	B.A	Philosophy	Study of World Religions	2017-18	1	Human Values	<p>Awareness of multiple religious traditions and cultures</p> <p>Knowledge of rituals used in different religious traditions</p> <p>Awareness of the concept of “religion” and its evolution in multifaceted ways</p> <p>General appreciation for the different religious traditions all over the world</p>
200	B.A	Philosophy	Value Education	2017-18	2	Human Values	<p>Enumerate various processes of value formation.</p> <p>Understand the impact of individual values on social phenomena.</p> <p>Interpret Individual-Group Behavior: conformity and nonconformity to values in various relationships.</p> <p>Appraise various value systems with minimal personal bias.</p> <p>Judge the traditional styles of impartation of values and their practical applicability in the modern scenario.</p> <p>Integrate Psychological, Ethical and Aesthetic Values for ethics of sustainability.</p>

201	B.A	Philosophy	Political Philosophy	2017-18	2	Human Values	<p>Examine various concepts involved in political philosophy and the roots of political ideologies.</p> <p>Understand the necessity and evolution of political theories and their application in the modern society.</p> <p>Demonstrate the underlying philosophy behind a particular political system and form of governance.</p> <p>Critically analyze the political ideas, concepts and theories of different thinkers.</p> <p>Rank the efficacy of following a political ideology in a given society.</p> <p>Integrate creative suggestions into a given political structure in order to enhance its political governance.</p>
202	B.A	Philosophy	Philosophy of Human Rights	2017-18	2	Human Values	<p>Examine basic concepts of human rights such as Freedom, Equality and Justice, Individual Rights and Universal Rights</p> <p>Demonstrate the changing nature of human rights and the necessity of human rights at the individual and social level.</p> <p>Compare various types of human rights and apply them in a given situation.</p> <p>Analyze the historical evolution of human rights and its changing nature.</p> <p>Evaluate the process of governance of human rights in an international context.</p> <p>Formulate suggestions to facilitate the protection and promotion of human rights at the national and international level.</p>

203	B.A	Philosophy	Eco-Philosophy	2017-18	2	Environment and Sustainability	<p>Describe important concepts in eco- philosophy and the importance of theoretical basis of ecological perspectives.</p> <p>Discover the spirituality of ecology and its implications in the 21st century.</p> <p>Apply religious teachings to ecological problems as experienced in modern society.</p> <p>Connect Indian and Western ecological movements leading to a holistic understanding of eco-criticism.</p> <p>Assess issues related to environmental crises and the measures that can be generated from ecological spirituality.</p> <p>Develop a consistent and coherent view on sustainability; its aims, practical necessity alongside human development.</p>
204	B.A	Philosophy	Philosophy and Films	2017-18	2	Professional Ethics	<p>Enumerate and elaborate upon the concepts in the philosophy of movies.</p> <p>Interpret a film plot in the context of philosophical thinking.</p> <p>Apply the concepts of philosophy that are learnt from films in practical situations.</p> <p>Critically analyze the Philosophical characteristics of films as a product and manifestation of the society in which we live.</p> <p>Assess arguments for and against concepts that crop up through a study of films.</p> <p>Design videos, plays, etc. that depict human life in the aesthetic context of movies.</p>

205	B.A	Philosophy	Ancient Greek & Medieval Philosophy	2017-18	1	Human Values	<p>Identify important philosophers and describe important concepts in Ancient Greek and Medieval Philosophy.</p> <p>Compare Ancient Greek and Medieval Philosophy with Modern Western Philosophy.</p> <p>Apply concepts of Ancient Greek and Medieval Philosophy to modern</p> <p>Connect contemporary Ancient Greek and Medieval Philosophy with Modern Western Philosophy as well as Eastern and Indian Philosophy</p> <p>Critically analyze the contributions of Ancient Greek and Medieval Philosophers and their influence in today's world.</p> <p>Integrate Ancient Greek and Medieval Philosophy views into the present day ideologies and society.</p>
206	B.A	Philosophy	Philosophy of Science	2017-18	2	Human Values	<p>Enumerate and elaborate various basic concepts of understanding scientific knowledge through philosophy.</p> <p>Interpret how different theories have developed of the progress and evolution of scientific thought and theory.</p> <p>Apply the concepts of philosophy of the mind to emphasize an understanding of the scientific enterprise and its understanding of the world around us.</p> <p>Critically analyze and assess the value of philosophical ways of thinking with regard to generating well-organized and objective scientific argument through critical and analytical processes.</p>
207	B.A	Philosophy	Contemporary Indian Philosophy	2017-18	2	Human Values	<p>Identify important philosophers and describe important concepts in Contemporary Indian Philosophy.</p> <p>Compare Classical Indian Philosophy with Contemporary Indian Philosophy</p> <p>Apply concepts of Contemporary Indian Philosophers to modern social practices, practices in education, nationalism and religion.</p> <p>Connect contemporary Indian Philosophy with Modern and contemporary Western Philosophy</p> <p>Critically analyze the contributions of Contemporary Indian Philosophers and their influence on modern society.</p> <p>Integrate Contemporary Indian Philosophical views into present day Indian politics, ideologies and society.</p>

208	B.A	Philosophy	Modern Western Philosophy	2017-18	2	Human Values	<p>Identify important philosophers and describe important concepts in Modern Western Philosophy.</p> <p>Compare Modern Western Philosophy with Ancient Greek and Medieval Philosophy.</p> <p>Apply concepts of Modern Western Philosophy to contemporary understanding of philosophical thinking.</p> <p>Connect contemporary Modern Western Philosophy with Ancient Greek and Medieval Philosophy in general, and Eastern and Indian Philosophy in particular.</p> <p>Critically analyze the contributions of Modern Western Philosophers and their influence in today's world.</p> <p>Integrate Modern Western Philosophy views into the present day ideologies and society.</p>
209	B.A	Philosophy	Philosophy of Law	2017-18	2	Human Values	<p>Examine various concepts involved in the theories of law.</p> <p>Distinguish between Normative and Analytical Jurisprudence.</p> <p>Demonstrate the necessity of law in the functioning of the society.</p> <p>Critically analyze the principles on which legal rules are based.</p> <p>Evaluate the manner in which justice is derived and the implication of penal laws.</p> <p>Develop the applicability of legal reasoning to current socio-ethical phenomena.</p>
210	B.A	Philosophy	Feminist Philosophy	2017-18	2	Human Values	<p>Enumerate and elaborate various basic concepts of Feminist Philosophy.</p> <p>Interpret how different theories have evolved and developed with regard to the role gender plays in daily life – individual and community.</p> <p>Apply the concepts of philosophy of the mind to emphasize an understanding of traditional philosophical thinking from a feminist and human standpoint.</p> <p>Critically analyze and assess the value of philosophical ways of thinking with regard to feminism transcends gender thereby seeing humanity empathetically, as well as towards campaigning for the rights of women.</p>

211	B.A	Philosophy	Philosophy of Existentialism in Literature and Films	2017-18	2	Human Values	<p>Enumerate and elaborate upon the concepts in the school of existentialism. Interpret a given literary text or film in the light of philosophy of existentialism.</p> <p>Apply the concepts of existentialism in practical situations of modern living.</p> <p>Critically analyze the characteristics of the school of existentialism as a product of a war-torn western society.</p> <p>Assess arguments for/against concepts that exist in existential tensions.</p> <p>Design posters/videos/role plays/essays that depict existential dilemmas in human life.</p>
212	B.A.	Psychology	Environmental Psychology	2017-18	59	Environment and Sustainability	<p>The course is designed to help students understand environmental influences on human behavior as well as encourage pro-environmental behaviour. Concepts such as environment behavior relationship, environmental influences on human behavior and focusing on encouraging pro environmental behavior all compelle the students to think about the environment and it's sustainability.</p>
213	B.A.	Psychology	Positive Psychology	2017-18	47	Human Values	<p>Topics taught include Happiness, Well-being, Resilience, and the interaction between Money and Happiness. All such topics contribute towards enhancing an individuals self-concept thus making that person a productive member of society.</p>
214	B.A.	Psychology	Cross Cultural Psychology	2017-18	61	Human Values	<p>Topics taught include differences in cultures, gender behaviour, how cultures influence identity and how to foster effective well being in different cultural contexts. All these help one to inculcate a value system within an individual, that is sensitized to the uniqueness of all cultures without feeling the need to impose the superiority of one culture over the other.</p>
215	B.A.	Psychology	Experimental Psychology	2017-18	47	Professional Ethics	<p>Topics such as Designing of experiments, selecting specific components of experiments and identifying and thereby avoiding pitfalls in experiments are covered in this course that empower students to design an experiment.</p>

216	B.A.	Psychology	Psychological Testing	2017-18	47	Professional Ethics	This course covers topics such as characteristics of a psychological test - norms, reliability and validity are covered. Students are also exposed to steps involved in test construction.
217	M.A.	Psychology	Pediatric Psychology	2017-18	5	Professional Ethics	This course focuses on identifying various coping mechanisms to enable students to help children with long term illnesses, tragic losses and disabilities. It also aims to enable parents of sick children to deal with their child's illnesses more effectively by equipping them with strategies that would serve them to manage their own fears, anxieties and stresses so that they can be in a better position to take care of their kids
218	M.A.	Psychology	Positive Psychology	2017-18	10	Human Values	Topics taught include Happiness, Well-being, Resilience, and the interaction between Money and Happiness. All such topics contribute towards enhancing an individuals self-concept thus making that person a productive member of society.
219	M.A.	Psychology	Counseling Parents	2017-18	5	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents
220	M.A.	Psychology	Rehabilitation Psychology	2017-18	10	Professional Ethics	This course covers topics related to Psychological Rehabilitation of Persons With Disabilities and empowers students to understand development of Persons with disabilities across lifespan, services and programs suited to their disability and ultimately targeting their overall Wellbeing.

221	B.A.	Sociology	Contemporary Issues of women in India	2017-18	28	Gender Studies	To sensitize the students to the various issues and problems of women in India.To know the evolution and challenges faced by women's movement.To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non-governmental agencies.
222	B.A.	Sociology	Women and Society in India	2017-18	30	Gender Studies	To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society. To familiarize students with position of women through the ages.
223	B.A	Sociology	Sociology of Religion	2017-18	48	Human Values	To introduce the students to the subfield of sociology of religion.To analyze the basic concepts and key interpretations of religion. To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion.While the canvas of the paper is Global, it draws illustrations from Goa.
224	B.A	Sociology	Sociology of Education	2017-18	45	Environment and Sustainability	To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society. Understand the nature and scope of sociology of education.Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.
225	B.A	Sociology	Rural Sociology	2017-18	29	Environment and Sustainability	Explain the different land tenure systems in the village. Analyse the rural life and the problem rural societies face. Present and evaluate the various programmes/Schemes in the Rural Society. Propose changes in the programmes to further develop rural society. Plan and design programme for the upliftment of the Rural Communities. Evaluate the changes in rural India

226	B.A	Sociology	Social Concerns in Contemporary India	2017-18	42	Human Values	<p>To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches.</p> <p>The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.</p>
227	B.A	Sociology	Introduction to Qualitative Research	2017-18	45	Professional Ethics	<p>To introduce students to research methods and differentiate between Qualitative and Quantitative methods. To familiarize students with basic Qualitative Methods. To provide students with a hands-on experience of using Qualitative methods. To raise the issue of ethics in Qualitative research.</p>
228	B.A	Sociology	Social Concerns in Contemporary India-1	2017-18	55	#REF!	<p>To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.</p>
229	B.A	Sociology	Sociology of Education	2017-18	56	Environment and Sustainability	<p>Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.</p>
230	B.Sc.	Biotechnology	Environmental Biotechnology	2016-17	25	Environment and Sustainability	<p>The course describes the scope, ecological concepts, pollution, its measurements &amp; remediation, various eco-friendly bio-products, assessing the quality of the water sample through various parameters like MPN test, dissolved oxygen concentration, biological oxygen demand, chemical oxygen demand and nitrates of water sample. The main aim of this course is to introduce the students to the hazards of our environment, the effects of pollution on living systems, solutions to protect the environment for sustainable development.</p>

231	B.Sc.	Computer Science	Cyber Security (Even Semester)	2016-17	280	Professional Ethics	Effective use of Computer in day to day activities. It also focused on safeguarding digital activities over the internet.
232	B.A	Computer Science	Cyber Security (Odd Semester)	2016-17	120	Professional Ethics	Effective use of Computer in day to day activities. It also focused on safeguarding digital activities over the internet.
233	B.A.	Economics	Indian Economy	2016-17	14	Environment and Sustainability	To familiarize students with emerging issues and aspects of Indian economy. To understand macroeconomic issues, policy framework, and challenges of the Indian economy. To provide a post-liberalization perspective of the Indian Economy.
234	B.A.	Economics	Indian Economy	2016-17	14	Environment and Sustainability	To familiarize students with emerging issues and aspects of Indian economy. To understand macroeconomic issues, policy framework, and challenges of the Indian economy. To provide a post-liberalization perspective of the Indian Economy.
235	M.A.	Economics	Environmental Economics	2016-17	3	Environment and Sustainability	Environment and Sustainability Concentration
236	M.A.	Economics	Environment and Sustainable Development Strategies	2016-17		Environment and Sustainability	Environment and Sustainability Concentration
237	B.A.	English	Representation of Gender & Sexuality in Literature	2016-17	13	Gender Studies	This course is offered in order to open the classroom up to discussions on subjects like gender and sexuality from both literary as well as real world instances. In pursuit of this course, the student shall learn to define and differentiate between gender and sexuality. Comprehension and execution of scholastic approaches to these topics are taught and encouraged.

238	B.A	French	French for Tourism and Hospitality	2016-17	1	Professional Ethics	To acquire basic skills required to work in the domain of tourism and hospitality and to create an ability to understand and communicate (read, write, speak and understand in French) in basic situations. To develop oral and written skills in French, in the domain of tourism and hospitality
239	B.Sc.	Geology	Earth's Dynamics and Tectonics	2016-17	21	Environment and Sustainability	Environment and Sustainability Structural Geology is a core branch of earth science which deals with basic concepts of natural internal forces shaping the earth. Further, the course deals with geological structures resulting from the action of these forces on rocks. Also, presents an understanding of the processes in action on the earth's surface and their impact on man and his institutions
240	B.Sc.	Geology	Physical Geology	2016-17	21	Environment and Sustainability	The natural agencies like wind, rivers, glaciers have been moulding and remoulding the surface of the earth over millions of years. This paper aims at the understanding of the processes and the physical forces responsible in developing the surficial features and highlighting the role of these natural agencies in grading and degrading the land surface.
241	B.Sc.	Geology	Marine Geology	2016-17	21	Environment and Sustainability	Course deals to provide essential concepts of oceanography and to study the tectonics, geology, economic resources w.r.t. the oceans.
242	B.Sc.	Geology	Surveying and Field Geology	2016-17	21	Environment and Sustainability	Course deals to provide basic knowledge of surveying techniques and to upgrade and relate the theoretical knowledge of Geological aspects to field observations.
243	B.Sc.	Geology	Natural Hazards and Management	2016-17	21	Environment and Sustainability	The course is designed with an aim to give the student an understanding about: various natural hazards; stages in management aimed at avoiding and /or reducing loss to life and property; and Agencies involved in mitigation and management of damage due to hazards.

244	B.A	Hindi	हिन्दी कहानी एवं शब्द साधन (Hindi kahani evam shabd sadhan) Story)	2016-17	19	Human Values	हिन्दी कहानी एवं कहानीकारों की तथा व्याकरण की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन मूल्यों से परिचित होंगे।
245	B.A	Hindi	हिन्दी कविता एवं काव्य सौन्दर्य (Hindi kavita evam kavya saudarya)	2016-17	22	Human Values	मध्ययुगीन एवं आधुनिक कवियों तथा कविताओं के ज्ञान के साथ काव्य सौंदर्य के अंतर्गत अलंकार, छंद एवं समास की जानकारी प्राप्त होगी।
246	B.A	Hindi	मध्यकालीन काव्य (चयनीत कविताएँ) (Madhyakaleen	2016-17	12	Human Values	मध्यकालीन परिस्थितियों से अवगत कराते हुए तत्कालीन कवियों, सगुण एवं निर्गुण काव्य परंपरा, मध्यकालीन काव्य की प्रासंगिकता, रीतिकालीन दरबारी संस्कृति से परिचित होंगे।
247	B.A	Hindi	विशेष अध्ययन: हिन्दी कहानी (Vishesh adhyayan:Hindi Kahani )	2016-17	11	Human Values	हिन्दी कहानी का इतिहास, उसकी अवधारणा एवं स्वरूप का ज्ञान प्राप्त होगा। हिन्दी के प्रमुख कहानी एवं कहानिकारों से परिचित होंगे।
248	B.A	Hindi	हिन्दी महिला लेखन (Hindi Mahila lekhan)	2016-17	3	Gender Studies	महिला लेखन की अवधारणा एवं स्वरूप, परंपरागत साहित्य लेखन एवं महिला लेखन के अंतर तथा महिला रचनाकारों एवं उनकी रचनाओं से अवगत होंगे। महिलाओं की सामाजिक समस्याओं एवं नारी चेतना का ज्ञान होगा।
249	B.A	Hindi	प्रयोजनमूलक हिन्दी: अनुवाद एवं पत्रलेखन  (Prayojanmulak Hindi: anuvad evm Patrulekhan)	2016-17	21	Professional Ethics	प्रयोजनमूलक हिन्दी का परिचय, राजभाषा संबंधी प्रमुख प्रावधान, अनुवाद और पत्रलेखन के महत्त्व (व्यावसायिक एवं कार्यालयीन पत्र लेखन) की जानकारी प्राप्त करेंगे।

250	B.A	Hindi	हिन्दी पत्रकारिता: मुद्रित एवं इलेक्ट्रॉनिक (Hindi patrakarita:Mud rit evm Electronic)	2016-17	21	Professional Ethics	हिन्दी पत्रकारिता के इतिहास, पत्रकारिता के विविध प्रकार, पत्रकार के गुण एवं पत्रकारिता संबंधी कानून, मुद्रित एवं इलेक्ट्रॉनिक पत्रकारिता के संबंध में ज्ञान प्राप्त होगा।
251	B.A.	Psychology	Positive Psychology	2016-17	24	Human Values	Topics taught include Happiness, Well-being, Resilience, and the interaction between Money and Happiness. All such topics contribute towards enhancing an individuals self-concept thus making that person a productive member of society.
252	B.A	Psychology	Interpersonal Relationships	2016-17	31	Human Values	Topics that are taught in this course such as affiliation, types of love, theories of interpersonal relationships, maintenance, dissolution of relationships, effects of interpersonal relationships on well-being and variations in interpersonal relationships all aim at enabling the student to understand the basic nature governing human relationships and its effects on well-being. Hence this is a vital contribution to human values.
253	M.A.	Psychology	Counseling Therapies	2016-17	5	Professional Ethics	There are various counseling approaches which can be used for dealing with the presenting complaints of a client. The counseling approaches covered in this paper can be applied for therapy with all age groups; however, special attention will be given in the course to using these approaches with children & adolescents

254	M.A.	Psychology	Educational Psychology	2016-17	5	Professional Ethics	Educational Psychology focuses on how psychological theory and concepts can be understood and helps in adopting effective classroom practices. This course provides an introduction to concepts and theories in educational psychology. The course content also highlights the variations that students bring to an educational setting and how that affects learning. There is also an attempt to enhance understanding about the various teaching & assessment practices used by educators.
255	B.A	Sociology	N.G.O management	2016-17	31	Professional Ethics	To introduce students about the Non – Government Organization and its structure.To understand the Management of Projects individually and organizationally. Students should be informed about the working areas of Non – Government organizations. To acquire skills to participate in management and administrative process and programme delivery.
256	B.A	Sociology	Sociology of Religion	2016-17	54	Human Values	To introduce the students to the subfield of sociology of religion.To analyze the basic concepts and key interpretations of religion. To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion. While the canvas of the paper is Global, it draws illustrations from Goa.
257	B.A	Sociology	Sociology of Education	2016-17	49	Environment and Sustainability	To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society. Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.
258	B.A.	Hindi	Hindi Kahani evam Shabd Sadhan	2019-20	22	Human Values	हिन्दी कहानी एवं कहानीकारों की तथा व्याकरण की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन मूल्यों से परिचित होंगे।

259	B.A.	Hindi	Prayojanmulak Hindi: Anuvad Evam Patralekhan	2019-20	16	Professional Ethics	प्रयोजनमूलक हिन्दी का परिचय, राजभाषा संबंधी प्रमुख प्रावधान, अनुवाद और पत्रलेखन के महत्त्व (व्यावसायिक एवं कार्यालयीन पत्र लेखन) की जानकारी प्राप्त करेंगे।
260	B.A.	Hindi	Madhykaanin kaavya (chaynit Kavitaen )	2019-20	7	Human Values	मध्यकालीन परिस्थितियों से अवगत कराते हुए तत्कालीन कवियों, सगुण एवं निर्गुण काव्य परंपरा , मध्यकालीन काव्य की प्रासंगिकता, रीतिकालीन दरबारी संस्कृति से परिचित होंगे।
261	B.A.	Hindi	Hindi Mahila Lekhan	2019-20	47	Gender Studies	महिला लेखन की अवधारणा एवं स्वरूप, परंपरागत साहित्य लेखन एवं महिला लेखन के अंतर तथा महिला रचनाकारों एवं उनकी रचनाओं से अवगत होंगे। महिलाओं की सामाजिक समस्याओं एवं नारी चेतना का ज्ञान होगा।
262	B.A.	Hindi	Hindi Sahitya ka Itihaas (Aadikaal, Bhakti kaal evam Ritikaal )	2019-20	7	Human Values	हिन्दी साहित्य की आदिकालीन परिस्थितियों एवं विभिन्न काव्य-प्रवृत्तियों, कालविभाजन, भक्ति आंदोलन के पृष्ठभूमि एवं परिवेश, रीतिकालीन परिवेश एवं प्रवृत्तियों का ज्ञान प्राप्त होगा। प्राचीन भाषाओं के साथ विभिन्न काव्य धाराओं का परिचय प्राप्त होगा।
263	B.Sc.	Biotechnology	Environmental Biotechnology	2020-21	27	Environment and Sustainability	The course describes the scope, ecological concepts, pollution, its measurements & remediation, various eco-friendly bio-products, assessing the quality of the water sample through various parameters like MPN test, dissolved oxygen concentration, biological oxygen demand, chemical oxygen demand and nitrates of water sample. The main aim of this course is to introduce the students to the hazards of our environment, the effects of pollution on living systems, solutions to protect the environment for sustainable development.
264	B.Sc.	Biotechnology	Bioethics and Biosafety	2020-21	25	Professional Ethics	This paper aims at introducing the basic concepts of bioethics and bio-safety and their relationship with several fields such as ecology, agriculture, medicine and advances brought about in the field of biology and medicine. The course deals with the importance of general safety measures in laboratories and biosafety guidelines, the standard operating procedures for disposal of various types of wastes from the Biotechnology laboratory and the relevance of intellectual property rights to biotechnological innovations,

265	B.Sc.	Biotechnology	Mushroom cultivation and Vermicomposting technology	2020-21	60	Environment and Sustainability	This paper provides an insight to create awareness among students on earthworms. On completion of this module, students will be able to understand the importance of mushroom cultivation and vermicompost production for sustainable environment management.
266	B.Sc.	Botany	Ecology and Conservation	2015-16	10	Environment and Sustainability	Deals with Environment and Sustainability
267	B.A.	Economics	Indian Economy	2020-21	12	Environment and Sustainability, Human Values	Environment & sustainable development Inclusive growth; Swatch Bharat Abhiyan
268	B.A.	Economics	Gandhian Economic Thought	2020-21	40	Gender Studies, Environment and Sustainability, Human Values	Gandhian perspective on the status of women, Principle of Sustainability – economic, environmental and social; self-sufficient village economy, development of personality; Swadeshi and its present relevance to India; Bhoodan, Gramdan
269	B.A.	Economics	Environmental Economics	2020-21	40	Environment and Sustainability	National Income and Environmental Accounting; Economic activity and problem of residuals; Pollution Damage and Abatement Costs; damage and ambient functions; Efficient Level of Emissions; Application of Equi-marginal Principle to Emission Reductions; Enforcement Cost; Pollution control models, etc.
270	B.A.	Economics	International Trade and Policy	2020-21	16	Human Values	Human-rights and Health and Hygiene Safeguards
271	B.A.	English	Women's Writing in India	2020-21	15	Women's Literature (Gender, Human values, Ethics)	This course aims to communicate women's point of view by understanding the life of a woman in India's patriarchal society. During this course, students will be acquainted with the distinct features of women's writing in India which will enable them to re-examine the texts that project women in a rigid cultural and social constructs.

272	B.A.	English	Reflections of Gender and Sexuality in Literature	2020-21	15	Terminology, theory and literary applicative studies on topics related to the concepts of gender and sexuality	This course aims to open classroom discussions in an easily accessible manner to students learning to comprehend gender and sexuality in practical situations as well as in literature.
273	B.A.	English	Modern Indian Literature in Translation	2020-21	12	Environment and Sustainability, Human Values	This course is meant to foster an in-depth education of various regional (Indian) literatures translated into English from the twentieth century onward. The course aims at creating a broader understanding of India and its history through literatures that embody vernacular cultures. It is through the understanding of pan Indian issues that the students can highlight the underlying features of modern India and the literature that corresponds to it.
274	B.A.	English	English Language and Literature Teaching	2020-21		Professional Ethics	A unique course at the UG level, ELLT endeavours to not only introduce students to concepts and fundamentals of English Language and Literature Teaching, but also ensures that students get applicative training in creating, teaching and analyzing modules, methodologies and approaches (respectively), which can be used by the students in their teaching profession.
275	M.A.	English	Gender & Sexuality	2020-21	3	Terminology, theory and literary applicative studies on topics related to the concepts of gender and sexuality	This course will aid an understanding of the distinction between the concepts of gender and sexuality, and explore to explore its ever expanding reach.

276	M.A.	English	The Indian Subaltern: Dalit and Transgender Narratives	2020-21	7	Subaltern Literature (Gender, Ethics, Human Values)	This course aims at strengthening the students abilities to analytically and critically evaluate social practices prevalent in the Indian society by giving a voice to under-represented communities. Through this course, students can derive an insight into the theories of resistance literature and its effects, the Dalit literary movement and the representation of the subaltern in the Indian context which will help them to identify the underlying structures that influence social stratification in society.
277	P.G. Diploma	Geography	GIS for Environment Management	2020-21	16	Environment and Sustainability	The course will provide latest state of art in remote sensing and GIS technology. It will provide an opportunity to understand and work with latest developments remote sensing data base and GIS technology.
278	B.Sc.	Geography	Fundamentals of Remote Sensing and GIS	2020-21	5	Environment and Sustainability	Basic Course that will enable students to understand use of technology in Spatial studies
279	B.Sc.	Geography	Participatory GIS	2020-21	5	Environment and Sustainability	Engagement of people in understanding man environment interaction using technology
280	B.Sc.	Geography	Coastal Geomorphology	2020-21	5	Environment and Sustainability	understanding coastal landscape, natural intervention in dynamics of coastal areas
281	B.Sc.	Geography	Fluvial Geomorphology	2020-21	5	Environment and Sustainability	understanding fluvial landscape, natural dynamics of regions due to fluvial processes

282	B.Sc.	Geography	Watershed Management	2020-21	5	Environment and Sustainability	River basins & their dynamics in the context of the environment
283	B.Sc.	Geography	Biogeography	2020-21	5	Environment and Sustainability	deals with spatial and temporal patterns of biological diversity and the factors that govern the distribution and abundance
284	B.Sc.	Geography	Geography of Soil Studies	2020-21	8	Environment and Sustainability	understanding soil as an important component of environment with focus on formation & types of soils
285	B.Sc.	Geography	Ecology and Terrestrial Environment	2020-21	8	Environment and Sustainability	understanding of terrestrial ecosystem
286	B.Sc.	Geography	Remote Sensing and Forest Ecology	2020-21	8	Environment and Sustainability	application of remote sensing in forest ecology
287	B.Sc.	Geography	Advanced Coastal Geomorphology	2020-21	8	Environment and Sustainability	understanding coastal landscape, natural intervention in dynamics of coastal areas
288	B.Sc.	Geography	Ecology of Estuarine Environment	2020-21	8	Environment and Sustainability	to provide insights of ecosystem & its dynamics in estuarine environment
289	B.Sc.	Geography	Disaster Management: Urban and Coastal	2020-21	8	Environment and Sustainability	to study, understand & review natural & human disasters occurring in different regions

290	M.Sc.	Geography	GIS for Natural Resource Management	2020-21	7	Environment and Sustainability	use of geo spatial technologies in resource management
291	M.A.	Geography	Geography of environment	2020-21	6	Environment and Sustainability	various issues of environment sustainability & conservation
292	M.A.	Geography	Geography of migration	2020-21	10	Human Values	enables to develop what are the ethical & social issues related to migrations
293	B.A.	Hindi	Hindi Kahani evam Shabd Sadhan	2020-21	14	Human Values	कहानी की अवधारणा एवं स्वरूप से परिचित होंगे। हिन्दी कहानी एवं कहानीकारों की जानकारी प्राप्त होगी। कहानियों के माध्यम से जीवन मूल्यों से परिचित एवं प्रभावित होंगे।
294	B.A.	Hindi	Hindi kavita evam Kavya Soundrya	2020-21	14	Human Values	विद्यार्थी मध्ययुगीन तथा आधुनिक कवियों और उनकी कविताओं की जानकारी प्राप्त करेंगे। मध्ययुगीन समाज और जीवन दृष्टि से आधुनिक जीवन दृष्टि की तुलनात्मक क्षमता विकसित होगी। विद्यार्थियों में काव्य सौंदर्य की दृष्टि विकसित होगी। काव्यसौंदर्य में अलंकार, छंद एवं समास का ज्ञान प्राप्त होगा।
295	B.A.	Hindi	Hindi natak :Vruttachitra Evam Fiture Film	2020-21	14	Human Values	विद्यार्थी नाट्य परंपरा एवं नाटक की अवधारणा, स्वरूप एवं तत्वों से परिचित होंगे।  'जिस लाहौर नइ देख्या ओ जम्याइ नई' नाटक एवं नाटककार असगर वजाहत के रचना से और सांप्रदायिक सद्भाव एवं मानवीय मूल्यों से परिचित होंगे वृत्तचित्र एवं फीचर लेखन के सैद्धांतिक पक्ष से परिचित होंगे। वृत्तचित्र एवं फीचर फ़िल्म में अंतर करने में सक्षम होंगे।

296	B.A.	Hindi	Hasya Vyangya Nibandh evam Patrakarita	2020-21	14	Human Values	विद्यार्थी निबंध विधा, हास्य एवं व्यंग्य की अवधारणा तथा स्वरूप को समझेंगे। हास्य-व्यंग्य निबंध एवं निबंधकारों से अवगत होंगे। पत्रकारिता का सामान्य परिचय प्राप्त करेंगे। पत्रकारिता की उपयोगिता एवं महत्व समझेंगे।
297	B.A.	Hindi	Hindi Sahitya ka Itihaas (Aadikaal, Bhakt ikaal evam Ritikaal )	2020-21	18	Human Values	हिन्दी साहित्य की आदिकालीन परिस्थितियों एवं विभिन्न काव्य-प्रवृत्तियों से परिचित होंगे। हिन्दी साहित्य के कालविभाजन से अवगत होंगे। भक्ति आंदोलन के पृष्ठभूमि एवं परिवेश से परिचित होंगे। रीतिकालीन परिवेश एवं प्रवृत्तियों का ज्ञान होगा। प्राचीन भाषाओं के साथ विभिन्न काव्य धाराओं परिचय प्राप्त होगा।
298	B.A.	Hindi	Prayojanmulak Hindi: Anuvad Evam Patralekhan	2020-21	18	Professional Ethic	विद्यार्थी प्रयोजनमूलक हिन्दी का परिचय प्राप्त करेंगे। राजभाषा संबंधी प्रमुख प्रावधानों की जानकारी प्राप्त करेंगे। अनुवाद के प्रकारों से अवगत होंगे। अनुवाद कला में निपुण होंगे। विद्यार्थी व्यावसायिक एवं कार्यालयीन पत्र लेखन में सक्षम होंगे।
299	B.A.	Hindi	Madhykaanin kaavya (chaynit Kavitaen )	2020-21	14	Human Values	सगुण भक्ति काव्य परंपरा और उनकी दार्शनिक मान्यताओं से अवगत होंगे। सगुण एवं निर्गुण काव्य से परिचित होंगे। मध्यकालीन काव्य की प्रासंगिकता से परिचित होंगे। मीरा के माध्यम से मध्यकालीन नारी जीवन और सामंती व्यवस्था से उसके प्रतिरोध के स्वर को समझेंगे। रीतिकालीन शृंगारिक काव्य एवं अभिव्यंजना कौशल को समझेंगे।
300	B.A.	Hindi	Hindi Mahila Lekhan	2020-21	15	Gender	महिला लेखन की अवधारणा एवं स्वरूप को समझेंगे। इसके माध्यम से स्त्रीवादी चेतना का स्वरूप एवं महत्व से परिचित होंगे। परंपरागत साहित्य लेखन एवं महिला लेखन के अंतर को समझेंगे। महिला रचनाकारों एवं उनकी रचनाओं से अवगत होंगे। महिलाओं की सामाजिक समस्याओं एवं नारी चेतना का ज्ञान होगा।

301	B.A.	Hindi	Hindi Patrakarita :Mudrit Evam Electronic	2020-21	10	Professional Ethic	विद्यार्थी स्वाधीनता आंदोलन में हिन्दी पत्रकारिता के योगदान और स्वातंत्र्योत्तर पत्रकारिता के विकास से अवगत होंगे। पत्रकारिता के विविध प्रकारों को समझेंगे। पत्रकार के गुण एवं पत्रकारिता संबंधी कानून का ज्ञान होगा। मुद्रित पत्रकारिता का परिचय प्राप्त होगा। इलेक्ट्रॉनिक पत्रकारिता में रेडियो, टेलीविजन एवं इंटरनेट पत्रकारिता का कौशल विकसित होगा।
302	B.A.	Hindi	Vishesh adhyayan:Surya kaant Tripathi Nirala	2020-21	12	Human Values	सगुण भक्ति काव्य परंपरा और उनकी दार्शनिक मान्यताओं से अवगत होंगे। सगुण एवं निर्गुण काव्य से परिचित होंगे। मध्यकालीन काव्य की प्रासंगिकता से परिचित होंगे। मीरा के माध्यम से मध्यकालीन नारी जीवन और सामंती व्यवस्था से उसके प्रतिरोध के स्वर को समझेंगे। रीतिकालीन शृंगारिक काव्य एवं अभिव्यंजना कौशल को समझेंगे।
303	B.A.	Hindi	Vishesh Adhyayan: Hindi Kahani	2020-21	12	Human Values	हिन्दी कहानी की अवधारणा एवं स्वरूप समझेंगे। हिन्दी कहानी की विकासयात्रा से अवगत होंगे। प्रेमचंद की कहानी कला परिचित होंगे। फणीश्वर रेणु की कहानियों की आंचलिकता से परिचित होंगे। हिन्दी कहानी में सूर्यबाला के योगदान का परिचय प्राप्त करेंगे।
304	B.A.	Hindi	Kathetr Gadya Sahitya (Rekhachitra Sansmaran,yatra Vrutant,Aatma katha evm Jivani)	2020-21	10	Human Values	विद्यार्थी कथेतर अन्य विधाओं से परिचित होंगे। रेखाचित्र, संस्मरण लेखन के मूलभूत अंतर की जानकारी प्राप्त करेंगे। साहित्य यात्रावृत्त का महत्व एवं आवश्यकता को समझेंगे। आत्मकथा एवं जीवनी विधाओं का अंतर एवं उनके विकास-क्रम को समझेंगे। रेखाचित्र विधा के विकास में रामवृक्ष बेनीपुरी के योगदान से परिचित होंगे।
305	B.A.	Hindi	Vishesh adhyayan:Hindi Upanyaas	2020-21	6	Human Values	उपन्यास के स्वरूप एवं तत्व तथा उपन्यास के विकासक्रम से परिचित होंगे। 'निर्मला' उपन्यास के माध्यम से स्त्री जीवन की विडंबनाओं को समझेंगे। 'दौड़' उपन्यास के माध्यम से उसकी की मूल संवेदना से परिचित होंगे। विद्यार्थी 'दौड़' उपन्यास के माध्यम से भूमंडलीकरण की अवधारणा से ज्ञात होंगे। निर्धारित उपन्यासों की आलोचना कर सकेंगे।

306	B.A.	Hindi	Media lekhan:Redio Evam Television	2020-21	7	Professional Ethic	विद्यार्थियों को मीडिया लेखन के सैद्धान्तिक एवं व्यावहारिक पक्ष का ज्ञान होगा। रेडियो एवं टेलीविज़न पत्रकारिता से अवगत होंगे। रेडियो के विविध कौशल की ओर प्रवृत्त होंगे। विद्यार्थियों को टेलीविज़न समाचार या धारावाहिक लेखन संबंधी व्यावहारिक अनुभव होगा।
307	B.A.	Hindi	Hindi Nibandh	2020-21	10	human Values	विद्यार्थी निबंध के स्वरूप एवं तत्व को समझेंगे। हिंदी निबंध के उद्भव एवं विकास की जानकारी होगी। हिन्दी के प्रमुख निबंधकार एवं उनके निबंधों से अवगत होंगे। कन्हैयालाल मिश्र प्रभाकर एवं उनके मार्मिक निबंधों से परिचित होंगे। निबंध लेखन की ओर प्रवृत्त होंगे।
308	B.A.	Hindi	Hindi Pathnatya (Nukkad Natak)	2020-21	40	Human Values	पथनाट्य की अवधारणा और स्वरूप के साथ तत्वों का ज्ञान प्राप्त होगा। प्रमुख नुक्कड़ नाटकों की प्रासंगिकता से अवगत होंगे। पथनाट्य प्रस्तुतीकरण कला में निपुण होंगे। अभिनय के साथ-साथ अन्य कौशलों का भी विकास होगा। पथनाट्य लेखन में दक्षता प्राप्त करेंगे।
309	B.A.	Hindi	Hindi Ekaanki	2020-21	40	Human Values	एकांकी के विकास और रंगमंचीयता से परिचित होंगे। प्रमुख एकांकी एवं एकांकीकारों का परिचय प्राप्त होगा। 3) विद्यार्थी अभिनय, एवं संवाद कला में निपुण होंगे। विद्यार्थी एकांकी प्रस्तुतीकरण में दक्षता प्राप्त करेंगे। एकांकी का गहन अध्ययन करके एकांकी लेखन कला से परिचित होंगे।
310	B.A.	Hindi	FC Bhasha Koushal	2020-21	28	Professional Ethic	भाषा के कौशल विकसित होंगे।
311	B.A.	Marathi	Bhashik Kaushalye ani Vyaktimatv Vikas	2020-21	6	Human Values	The course aims at developing the overall personality of the students. Hence, this results in inculcating human values in them
312	B.A.	Psychology	Experimental Psychology	2020-21	47	Professional Ethics	Topics such as Designing of experiments, selecting specific components of experiments and identifying and thereby avoiding pitfalls in experiments are covered in this course that empower students to design an experiment.

313	B.A.	Psychology	Psychological Testing	2020-21	47	Professional Ethics	This course covers topics such as characteristics of a psychological test - norms, reliability and validity are covered. Students are also exposed to steps involved in test construction.
314	B.A	Sociology	Contemporary Issues of women in India	2020-21	48	Gender Studies	To sensitize the students to the various issues and problems of women in India. To know the evolution and challenges faced by women's movement To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non-governmental agencies.
315	B.A	Sociology	Sociology of Education	2020-21	48	Environment and Sustainability	Understand the nature and scope of sociology of education. Understand the objective of education. Assess the evolution of formal education and issues. Critically evaluate the issues arising in the contemporary system of education in India.
316	B.A.	Sociology	Social Concerns in Contemporary India-2	2020-21	48	Human Values	To sensitize students to some of the problems faced by people in contemporary India. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches. The students will understand and critically analyze the problems like Alcoholism, Drug addiction, Women issues, Problems of Subaltern groups and will be able to propose remedies.
317	B.A.	Sociology	Sociology of Religion	2020-21	18	Human Values	To introduce the students to the subfield of sociology of religion. To analyze the basic concepts and key interpretations of religion, To understand the interface between religion and society in India and the contestation over religion in contemporary times. To analyze social change in relation to religion. While the canvas of the paper is Global, it draws illustrations from Goa.

318	B.A.	Sociology	Social Movements in India	2020-21	45	Human Values	Familiarizing students with the phenomenon of social movements. It attempts to present a balanced perspective on social change by taking into consideration the processual dimensions of social reality with special reference to India.
319	B.Sc.	Zoology	Developmental Biology	2020-21	39	Gender Studies	This course enables students to understand the basic plan of animal development. In addition, it enables students to be familiarised with the processes which occur during the development in invertebrates and vertebrates. The various topics covered under this course include early embryonic development in sea urchin, early development in chick, growth and regeneration
320	B.Sc.	Zoology	Ecology and Ethology	2020-21	39	Environment and Sustainability	This course informs the ecological aspects of interrelations between the biotic and abiotic components of the environment. In addition, the students are also introduced with the concepts of animal behaviour.
321	B.Sc.	Zoology	Fish Preservation And Processing	2020-21	32	Environment and Sustainability	This course helps the students develop a strong foundation in the theoretical and practical aspects of fish preservation and processing. In addition, it also helps students comprehend and understand the historical and current scenario of the fishery sector, fish preservation and processing protocols and the physiological aspects of various constituents of fish
322	B.Sc.	Zoology	Wildlife Biology	2020-21	39	Environment and Sustainability	This course is designed to enable the students to understand the basics of wildlife status, assessment, conservation and management. On successful completion of the course, the students are able to understand the techniques used in the assessment and monitoring of wildlife, and the diversity, extent and range of wildlife population dynamics.
323	B.Sc.	Zoology	Health and Nutrition	2020-21	39	Gender Studies	This course focuses on the nutrients needed for sustainable development of the human body. The role and functions of the nutrients is given importance as it helps in understanding the growth of the individuals at different levels. It will also focus on the different diets needed to lead a healthy life.

324	B.Sc.	Zoology	Basic and Applied Entomology	2020-21	32	Environment and Sustainability	This course helps students to develop a strong foundation in entomology, including understanding of the importance of insects to the human society
325	B.Sc.	Zoology	Bioentrepreneurship	2020-21	39	Professional Ethics	Bio entrepreneurship is the integration of 2 different disciplines of science and entrepreneurship. It uses biological entities or idea related to science to acquire profit and establish business. In this course the students acquire necessary skills and knowledge required for organising and carrying out entrepreneurial activities, developing the ability of analysing and understanding business situations in which entrepreneurs act. It will help students master the knowledge necessary to plan entrepreneurial activities.
326	B.Sc.	Zoology	Vertebrate Endocrinology	2020-21	32	Gender Studies	The course envisages information on endocrine system with emphasis on the structure of hypothalamus and anterior pituitary. The associated hormones and the related disorders. On successful completion of the course students will understand the underlying principles of hormone function and gain an insight into the current and important issues in endocrinology
327	B.Sc.	Zoology	Environmental Toxicology	2020-21	39	Environment and Sustainability	This course helps the students develop a strong foundation in the theoretical and practical aspect of environmental toxicology. In addition, it will also help students understand the historical backgrounds and recent advancements in toxicology, environmental toxicants and their cycling, toxic substances and dose-response relationships.
328	B.Sc.	Zoology	Molecular genetics and Forensic Science	2020-21	39	Professional Ethics	This course teaches students about the functional aspects of the genetic material at molecular level, focusing on gene expression and gene regulation. It will also expose the students to the basics of forensic science to understand diagnostic genetics

329	B.Sc.	Zoology	Waste management Technique	2020-21	47	Environment and Sustainability	This course focuses on familiarizing students with the techniques of waste management, encouraging students to get hands on experience on techniques of managing waste. and helping students understand the importance of reducing, reusing and recycling
330	B.Voc.	MDF & VFX	Environmental Studies I	2020-21	18	Environment	Recognise the various branches of environmental studies Understand the complex linkages of the environment with different disciplines. Integrate and analyse the various natural and manmade factors that affect forests, environment and habitats
331	B.Voc.	MDF & VFX	Environmental Studies II	2020-21	18	Environment	Apply the knowledge acquired in this course for environmental management. Demonstrate an awareness, knowledge, and appreciation of the intrinsic values of ecological processes and communities. Demonstrate an integrative approach to environmental issues with a focus on sustainability.
332	B.Voc.	MDF & VFX	Personality Enhancement	2020-21	18	Human Values	Enable students to develop and enhance their presentation skills that are required for the present day work environment themselves well and help them build their self confidence. To enhance their soft skills of confidence building, self esteem and self image through personal grooming & social etiquette. To understand and learn techniques of non verbal communication to maintain healthy relationships at the workplace. Develop skills required for self motivation and managing stress in a competitive environment.
333	M.A.	Psychology	Counseling therapies for Children II	2020-2021	9	Professional Ethics	This course has been developed with the aim to help students develop practical skills in counseling & psychotherapy which they can use with children & adolescents. Although a practical paper, the course will also look into the theoretical approaches of counseling children, with the major focus on demonstration & development of therapeutic skills to deal with specific concerns of childhood.

334	M.A.	Psychology	Child & Crime	2020-2021	5	Professional Ethics	Children are at risk of committing crime, such as acts of juvenile delinquency as well as falling prey to crime, such as child abuse. It is imperative that psychologists be aware of the various risk and protective factors responsible for perpetuating or preventing crime in childhood. This course will sensitize students to the needs of children who commit crimes and children who are victims of crime
335	M.A.	Psychology	Counseling Parents	2020-2021	9	Professional Ethics	In this course, students will understand parenting with a holistic perspective and focus on the role that parenting may play in development, maintenance and treatment of childhood disorders. Students will learn practical positive parenting skills which are tailored for raising the new age child. Students will also learn about the CBT and REBT approaches of parenting programs. The Rational Positive Parenting Program, forms an integral part of this course, which will ensure that students are equipped with the necessary skills to conduct basic counselling with parents on the field. The course also acknowledges that parenting children with known mental illnesses requires significant amount of preparedness and support. Therefore, it will also sensitize the students towards the challenges faced by parents of children with mental disabilities.
336	M.A.	Psychology	Rehabilitation Psychology	2020-2021	5	Professional Ethics	This course attempts to understand the importance and scope of the rehabilitation psychology. The course highlights the professional issues regarding understanding the needs of persons with disabilities, need for management and intervention. The application and psychological interventions pertaining to rehabilitation psychology are also discussed in this course

337	M.A.	Psychology	Pediatric Psychology	2020-2021	9	Professional Ethics	This course focuses on identifying various coping mechanisms to enable students to help children with long term illnesses, tragic losses and disabilities. It also aims to enable parents of sick children to deal with their child's illnesses more effectively by equipping them with strategies that would serve them to manage their own fears, anxieties and stresses so that they can be in a better position to take care of their kids.
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