**1.1.1 Curricula developed /adopted have relevance to the local/ national /regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the College**

**Response:**

The College began to function as an autonomous institution from the academic year 2015-16. We offer a range of undergraduate, postgraduate degrees, postgraduate diploma programmes and a doctoral programme. The new course structure through Autonomy provided students an opportunity to study under the Choice Based Credit System (CBCS). The Curriculum design is what makes Chowgule College unique. The Uniqueness is an integrated and holistic Curriculum that consist of four components aimed at developing global competency, employability skills, soft skills, technology skills, research skills, value orientation and social responsiveness in students. The Components are;

1. Core Courses: This consist of the core and elective courses of the given major specialization with the core courses focussing of building a strong foundation in the given major and Elective Courses aimed at generally exposing the students to the application (Skill) and varied specializations within the umbrella of the given specialization.
2. Foundation Courses: This component has courses for example Languages, Academic Writing, Research Writing, Statistics, Cyber Security, Environmental Studies Interdisciplinary courses and Skill Enhancement Courses. These courses aim at building global, national and local competencies along with research skills and technology skills.
3. Extra-Curricular: This consists of 4 broad extra-curricular activities. The activities are: NCC or NSS, Performing Arts or Music, Sports and Community/Social Outreach and Exchange Programmes. The aim is to ensure holistic development aimed at achieving the outcome of value orientation and social responsiveness along with building global, national and local competencies.
4. Internship: The duration of internship is a minimum of four weeks or 120 hours. Students can ideally choose to do their internship during any of the first four semester breaks of their studentship. The Internship programme is mandatory for all the students, the aim of internship is focused on the outcome of employability skills and soft skills.

The highlights of PCCAS curriculum design during 2015-2020 has been the unique Student Exchange and Teacher Exchange programmes both Academic and Cultural for global exposure. This has given scope for Credit accumulation and International Mobility of both Students and Teachers. During this tenure, there was credit transfer between PCCAS and Waseda University, Kansai University-Japan and Porto University-Portugal and Student-Teacher Exchange Programme with Tullinge and Bromma Gymnasium-Stockholm (Sweden), Waseda University, Kansai University (Japan) and Porto University (Portugal). The other highlight is the Community Outreach Programme under the banner of Social Credits aimed at building a socially responsible citizen.

The various components of the curriculum encompasses the synchronisation of the Vision-Mission of the College with the Programme Outcomes, Programmes Specific Outcomes, Course Outcomes and the Global, National and Local needs. The Curriculum is operationalized by using the Blooms Taxonomy that propels the design in establishment of precise and measurable outcomes relating to the PO’s PSO’s and CO’s based on the Outcome Based Education (OBE) and Learning Outcome Curriculum Framework (LOCF) vis-à-vis the teaching-learning and evaluation. The Curriculum is designed by involving all the stakeholders ultimately leading the students for their upward mobility in education/life or for the purpose of employment.