

DEPARTMENT OF COMPUTER SCIENCE
AY: 2021-2022

Competency Test to Assess Learning Level of Students

GUIDELINES

Concept Note: The Competency Test to Assess Learning Level of Students is a baseline test that will help the faculty to assess the learning level of the students before course commencement so that accordingly on analysis of the results the faculty can decide whether remedial teaching, bridge course, extra tutoring, etc. is required to be offered.




Objectives of the Test

- 1) To ascertain the learning level of the students before they take the course.
- 2) To initiate constructive action during the course based on the initial assessment.

Instructions to Faculty

- 1) The Test should be Quantitative (preferably objective type) OR Qualitative (for courses that check certain proficiency skills)
- 2) The test should contain 20% of higher order questions. This is done in order to distinguish advance learners from slow learners.
- 3) The Faculty is required to decide and set the performance level as less than average, equal to average and above average based on the difficulty level of the given test.
- 4) Once the results haven be compiled, a summary of the results followed by a tentative action plan needs to be prepared and submitted to respective HODs.

Template for Question Paper

	 <p>Parvatibai Chowgule College of Arts and Science Autonomous Accredited by NAAC with Grade 'A' (GGPA Score 3.41 on a 4 Point Scale in 3rd cycle) Best affiliated College-Goa University Silver Jubilee Year Award</p>	 <p>CHOWGULE TIGERS</p>
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COMPETENCY TEST

ROLL NO:

Subject: _____ **Course:** _____ **Semester:** _____

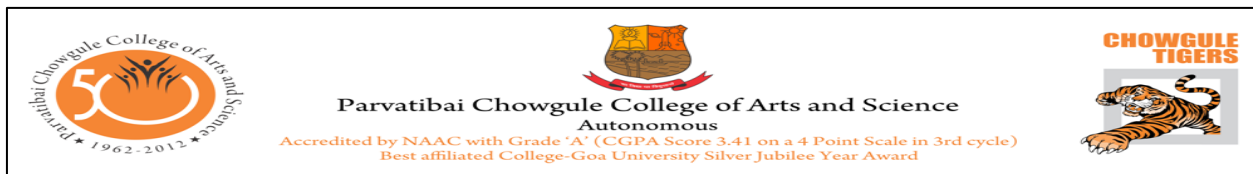
Date & Time:

Marks:

Instructions if any:

Q.1 Questions

Template for Reporting Results



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COMPETENCY TEST REPORT

Name of the Teacher: _____

Subject: _____ Course: _____ Semester: _____

Date & Time the Test was conducted: _____

A. Summary of Results

Sr. No.	No. of Students (who answered test)	Performance < Average	Performance equals Average	Performance > Average (Advanced Learners)

B. Action Plan

Signature of the Faculty

Date: