

Parvatibai Chowgule College of Arts and Science
Autonomous

7.3.1 – Institutional distinctiveness

CURRICULUM DESIGN

- With the implementation of autonomy in 2015, Institution was able to design its own programmes, methods of instruction as well as the evaluation system thereby enabling students to select courses based on their individual aptitudes through Choice Based Credit System.

Steps involved in designing the curriculum

- Benchmarking trips to autonomous institutions of repute.
- Various workshops on curriculum design were conducted
- Establishment of the Governing Body, Academic Council and Board of Studies.
- Preparation of Learning Outcome Curriculum Framework (LOCF) document.

Components of curriculum

- Curriculum that comprises of four components aimed at developing employability skills, research aptitude, global competency and socially responsible students are:
Core & elective Courses focuses on strong foundation in the major and exposure to the application of skills.
Foundation Courses comprise of Languages, Academic Writing, Research Writing, Statistics, Cyber Security, Environmental Studies, Generic elective and Skill Enhancement Courses.
Extra-curricular offered are Music, Dance, Sports for earning credits. Also, students earn credits through NCC, NSS, Life-skills, Fine Arts, Outreach Programmes and International exchange programmes.
Internship is compulsory and on successful completion, a student earns four credits.
- All of these four components ensure an ideal synchronization of the curriculum, the pedagogy and the assessment of the learning outcomes based on local/ national and global standards/ needs.

Supporting facilities on campus

- ‘School for Foreign Languages’ promotes foreign language learning.
- ‘Translation Center’ in translating different genera of literature and languages into other foreign languages and vice versa.
- The Centre for Teaching and Learning educates faculty on how to go about integrating ICT in Higher Education effectively.
