

**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS)  
REPORT: FACULTY DEVELOPMENT PROGRAM  
BY IQAC- PCCAS**

<b>FACULTY DEVELOPMENT PROGRAM</b>	
<b>Title:</b>	<b>RESEARCH BASED LEARNING ( RBL)</b>
<b>Date and year:</b>	9 <sup>th</sup> August 2021
<b>Venue:</b>	Auditorium
<b>Organised by</b>	Internal Quality Assurance Cell (IQAC) of Parvitibai Chowgule college.
<b>Resource person:</b>	Prof. Nandkumar Sawant Dr. Nandini Vaz Fernandes
<b>No. of Participants</b>	17
<b>Objective:</b>	learning the epistemologies and forms of discipline-based inquiry, Learn certain methods of teaching- Learning practiced and tested over a period of time.
<b>Summary of the proceedings</b>	<p>The FDP was organized by the Internal Quality Assurance Cell (IQAC) of Parvatibai Chowgule college on 09<sup>th</sup> August 2021. The workshop was organized for the faculty who are newly appointed in the last five years teaching undergraduate and Post graduate courses in Parvatibai Chowgule College, with an aim to empower them with hands on experience of research based pedagogies of teaching-learning-evaluation.</p> <p>The workshop was inaugurated by the Offg. Principal Dr. Shaila Ghanti, who spoke on the importance of this workshop. This was followed by the technical sessions and the hands on activity.</p> <p><b>Session 1: Prof. Nandkumar Sawant</b> Topic: Goals and requirements of higher education. Why teacher needs to be compatible.</p> <p>Prof. Nandkumar Sawant, spoke on the need to relook at the teaching-learning-evaluation processes at higher education. He outlined that we as teachers of higher education institutions need to set a benchmark and integrate blooms taxonomy and focus on enhancing skills and abilities of the students.</p>

## **Session II : Prof. Nandkumar Sawant**

Topic: Assignment writing

In the second session Prof. Nandkumar Sawant, gave a detailed explanation on the structure and process of assignment writing and how it can be integrated with research based inclusions as component of assignment. He cited examples in faculty of languages and social sciences, as to how research based assignments can be carried out with a well planned productive outcome which can even be published a finding. This requires a systematic process to be followed which was explained to the participants.

## **Session III : Dr. Nandini Vaz Fernandes**

Topic: Problem Based Learning

Dr. Nandini Vaz Fernandes spoke on Problem based learning as research based learning pedagogy. Problem-based learning (PBL) is a student-centered approach of T-L-E process in which students learn about a subject by working in groups to solve an open-ended or real world problem. Her session focussed on:

- What is Problem Based Learning
- Preparing for PBL based learning
  - Teachers
  - Students
- Process of PBL
- Role of students
- Role of teacher

She laid emphasis on the preparations and skills required to execute problem based learning effectively. She gave an insight into how to orient students, how to prepare for executing PBL in class, and how to frame a good PBL activity.

## **Session 4: Hands on and group sharing**

The technical sessions were followed by hands on activity on research based learning. The participants were provided with a handout describing the process to be followed and information on Blooms taxonomy.

## Photographs:



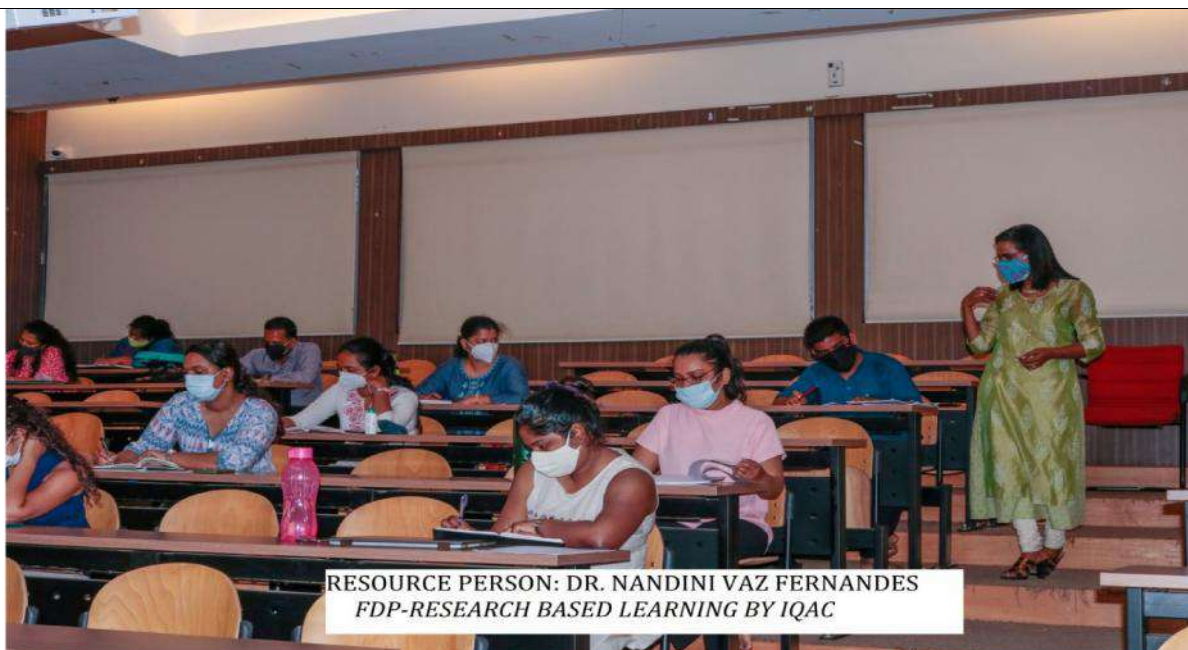


**OFFG. PRINCIPAL DR. SHAILA GHANTI  
EXPLAINING THE RATIONALE OF THE FDP  
*FDP-RESEARCH BASED LEARNING***



**PROF. NANDKUMAR SAWANT ADDRESSING THE PARTICIPANTS  
*FDP-RESEARCH BASED LEARNING***





RESOURCE PERSON: DR. NANDINI VAZ FERNANDES  
FDP-RESEARCH BASED LEARNING BY IQAC



HANDS-ON ACTIVITY FOR THE PARTICIPANTS  
FDP-RESEARCH BASED LEARNING BY IQAC



PARTICIPANTS OF THE FDP-RESEARCH BASED LEARNING



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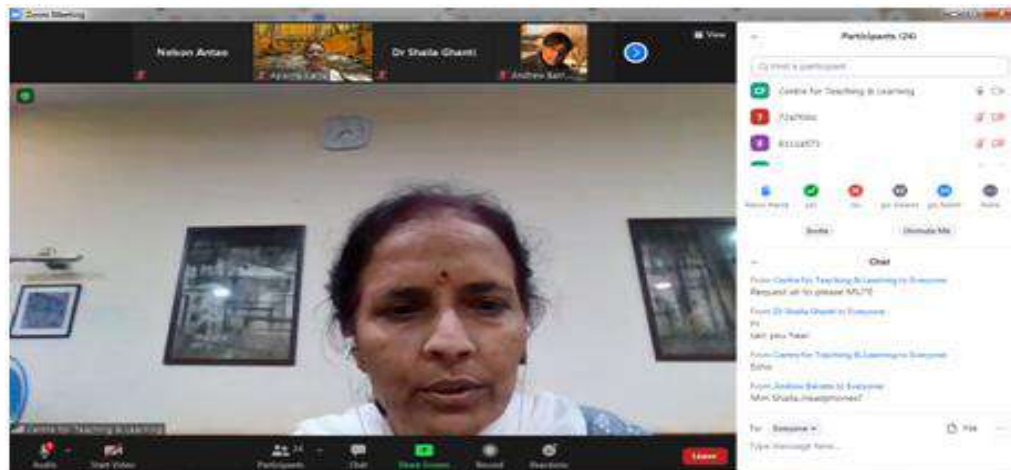


## CENTRE FOR TEACHING AND LEARNING

REPORT ON EXPERT WEBINAR FDP SERIES-III	
<b>Title:</b>	PREPARING FOR REMOTE TEACHING LEARNING: SHARING EXPERIENCES
<b>Date and year:</b>	5 <sup>th</sup> October, 2020 3.30pm to 5pm via Zoom
<b>Venue:</b>	Conference Hall/Live Webinar via ZOOM
<b>Resource person/s:</b>	Dr.Aparna Katre, Associate Professor of Cultural Entrepreneurship, Department of World Languages and Cultures, College of Liberal Arts, University of Minnesota - Duluth, USA
<b>Organising Committee</b>	CTL
<b>No. of Participants:</b>	23
<b>Objective:</b>	Sharing of Experiences wrt Remote TLE from Foreign Universities; Exposure to the Faculty to various online TLE Trends
<b>Summary of the proceedings:</b>	<p>The Resource Person focused on three main areas in her webinar. They are listed as follows:</p> <ol style="list-style-type: none"><li>1.Thinking about Curriculum</li><li>2. Student Engagement</li><li>3. Student Feedback-Formative &amp; Summative</li></ol> <p>The Resource People also answered/addressed queries and had online interactions with the faculty in-between her session and also in the end.</p>



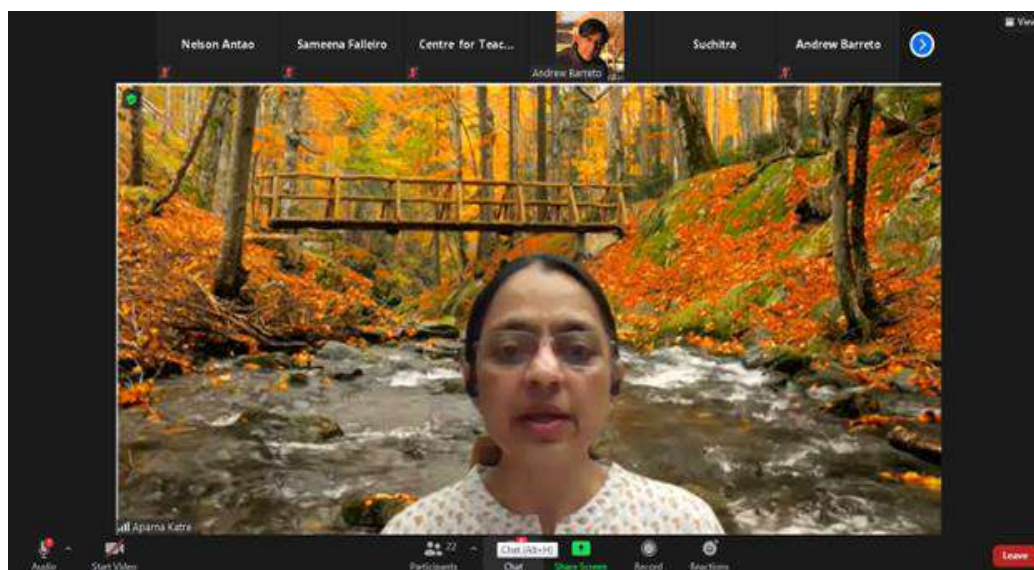
## Photographs:



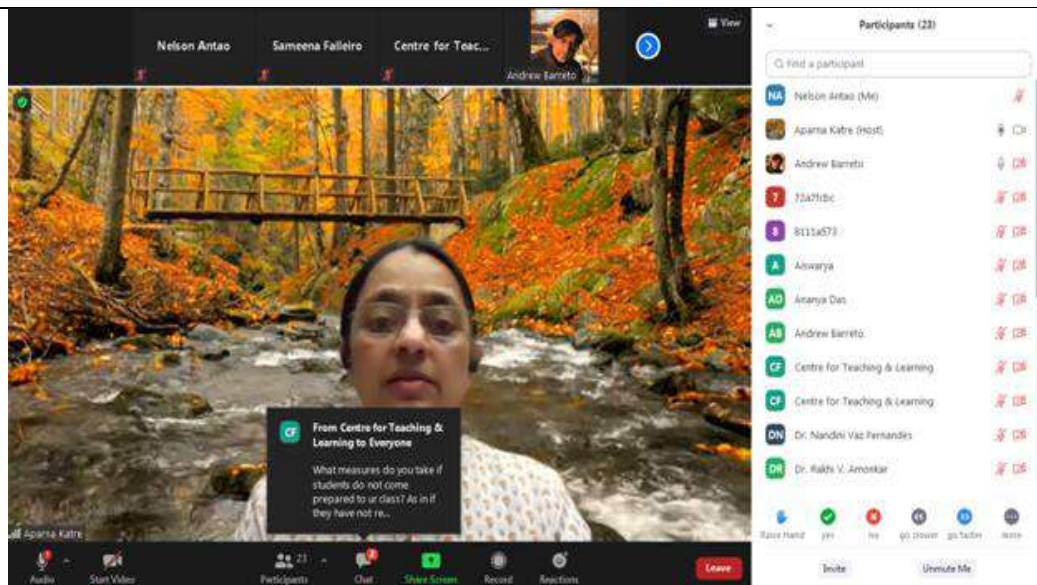
Dr. Shaila Ghanti, Offg Principal welcomed the resource person along with all the participants present for the session.



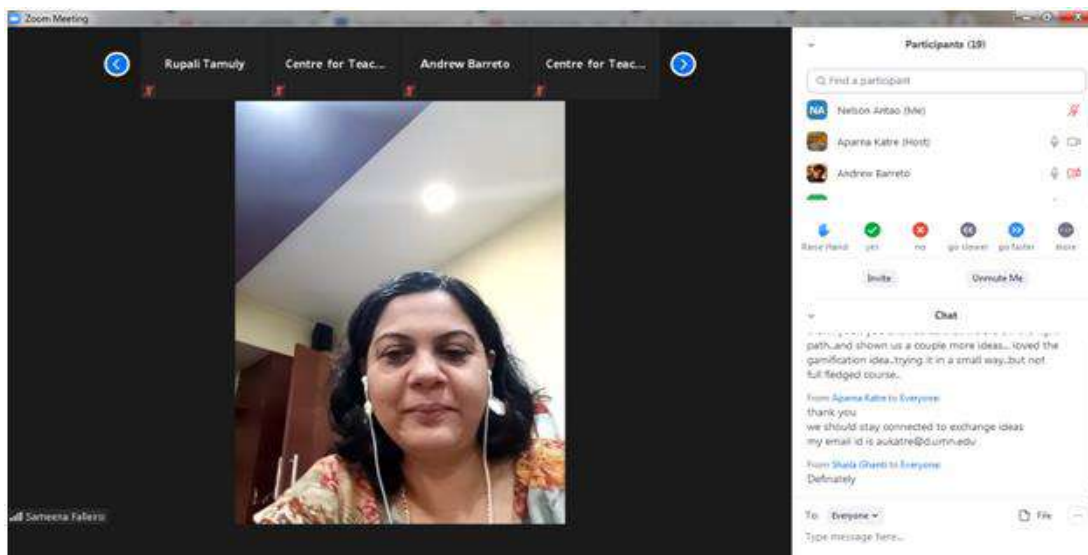
Dr. Sameena Falleiro, Coordinator - CTL(Centre for Teaching learning), introduced the resource person to all the participants



Dr. Aparna Katre, Resource person delivering the session on Preparing for Remote Teaching Learning



Dr. Aparna Katre, while delivering the session also addressed all the questions raised by the faculty's



Dr. Sameena Falleiro delivered vote of thanks to the resource person and participants on behalf of the principal

**Report Prepared by:  
Dr. Sameena Falleiro & Mr.Nelson Antao**

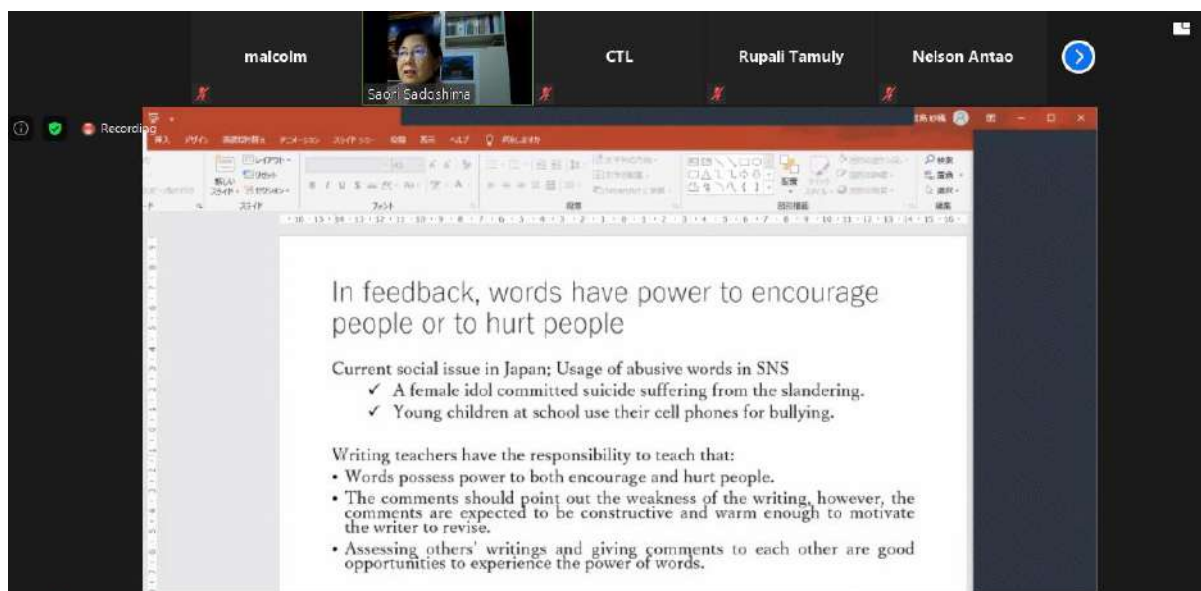


## Report of Expert Webinar FDP Series -IV

The Centre for Teaching Learning (CTL) organized an interesting talk on the Topic: 'Teaching Writing across Disciplines in the Age of Online Education' as a part of the Expert Webinar FDP Series IV, on 9th December (Wednesday), 2020. The Resource Person for the talk was Prof. Saori Sadoshima, Faculty of International Research and Education, Waseda University, Tokyo. Session started at 12.30pm and ended at 1.30pm.

The speaker for the webinar Prof. Dr Saori Sadoshima was introduced to the participants by Dr. Sameena Falleiro. The speaker began by giving an overview of the present situation and the start of MOOC concept back in 2008. In the following slides she explained various types of online teaching including blended learning, break off and hybrid type of learning which they have been experimenting at Waseda University, Tokyo and also simultaneously highlighted the challenges faced in their implementation. The speaker also gave an insight into Waseda's academic writing course where she also explained the concept of having Teacher Assistants. The session ended with an overview of the topics and discussion followed by resolving all the queries of the faculty members of the college.

It was an insightful experience for all the participants who will surely benefit from this exposure into different strategies that can be adopted for online teaching and learning. Session ended with a vote of thanks by Ms. Sharmila Menezes.



The screenshot shows a Zoom meeting in progress. At the top, the names of participants are visible: malcolm, CTL, and Rupali Tamuly. A small video window shows Saori Sadoshima. The main screen displays a presentation slide titled "3. An On-demand Academic Writing Course at Waseda University" with the subtitle "Just for your reference---". The slide also mentions "Waseda University 8th e-Teaching Award, 2023". On the right, a list of 12 participants is shown, including malcolm (Me), CTL (Host), Saori Sadoshima, Andrew Barreto, ashok, Nelson Antao, Pearl Oliveira, Prianka, Rupali Tamuly, Sonia F Da Costa, and Sharmila Menezes. The bottom toolbar includes options like Unmute, Start Video, Participants, Chat, Share Screen, Record, Reactions, and a Leave button.

The screenshot shows a presentation slide titled "Creating 'student discussions' in a running video". The slide content includes:

- Online environment push teachers to spoon-feed the answers.
- In order to encourage students to participate actively, I created four animated students who discuss the indicated texts, as if the listeners were attending the course held in a classroom (student-centered instruction).
- For example, a paragraph without a topic sentence is shown and the teacher (I) ask them to make a topic sentence for the paragraph. They discuss for a while thinking about the most appropriate topic sentence.

On the right side of the slide, there is an image of a video player interface. The video title is "学術的文章の作成 第3回 語句を明確に使う" (Academic Writing Course, 3rd Session: Using Words Clearly). The video player shows a thumbnail of four animated characters.

Recording

Participation of graduate students

- Enabled graduate students to participate in the teaching of writing.
- Graduate students register for a 15-week training course (A course for graduate students across disciplines) to become Teaching Assistants (TAs)
- Only those who had high grades in this training course become TAs.

Currently, we have around 70 graduate-student TAs who are in charge of this work.  
They graduate, thus, we run this course throughout the year to develop new TAs.

However,

- In Japanese universities, TAs are not allowed to grade students' papers.
- It is possible only under the supervision of professors.
- Hence, I established a system...

Recording

Teaching Writing across Disciplines in the Age of Online Education

- Environmental issues  
Writing education is possible through online lessons. Technology is so advanced we can almost reproduce the face-to-face classroom learning/teaching.
  - Students' limited access to computers is an issue.
  - Teachers' technical know-how, acquisition of various teaching styles are expected.
- Ethical issue  
Because we cannot see the facial expressions of each other, it is a good opportunity to experience the power of words (positive/negative) and to improve our word usage.
- Pedagogical issues  
Because we have shorter attention span compared to face-to-face teaching and because teachers cannot see the students' reactions, we tend to spoon-feed. However, it is our job to make the students participate in active ways, such as real time whole class/peer-group discussions, or by making them write comments on each other's paper through online learning platform.
  - In order to facilitate such student-centered learning, teaching the critical components of (academic) writing is important. When students acquire them, they will become able to assess their own/other's writing and become independent writers. The critical components are better learned when you teach them one at a time.
  - Teaching critical components of (academic) writing themselves could be delivered one-way; however, the utilization of them is better learned through activities.
  - In this process, it is important to remind them that there are always multiple ways to revise a paper.

Recording

デザイン 画面に合わせた アニメーション スライドショー 校閲 表示 ヘルプ 関係者

レイアウト  
新しい  
スライド  
セッション  
スライド

フォント

段落



図形/画像

16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

# Thank you for your attention

sadoshima@waseda.jp

I hope we all manage to go through this difficult time and even learn something that leads us to an unexpected fruitful outcome!



August 2011





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## CENTRE FOR TEACHING AND LEARNING

### REPORT ON Fundamentals of online learning engagement

<b>Title:</b>	<b>Fundamentals of online learning engagement</b>
<b>Date and year:</b>	25/01/2021
<b>Venue:</b>	Online Webinar
<b>Resource person/s:</b>	RosemalizaMohd. Kamalludeen (Ph.D)
<b>Organising Committee</b>	Center for Teaching Learning
<b>No. of Participants:</b>	22
<b>Objective:</b>	Fundamentals of Online learning Engagement
<b>Summary of the proceedings:</b>	Center for Teaching and Learning organised a webinar on “Fundamentals of Online learning engagement” for the faculty members. Rosemaliza Mohd. Kamalludeen (Ph.D), Assistant Professor, Department of Instructional Technology, Kulliyah of Education, IIUM, Malaysia. Session was attended by 22 Faculties. Resource Person gave a brief description about how to engage online teaching. Various teaching tools were briefly introduced. She also spoke about how online assessment can be carried out and gave ideas and tips for smooth functioning of online learning.



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### **INDUCTION PROGRAMME FOR THE NEW TEACHERS**

**Date:** Thursday, 15<sup>th</sup> October 2020

**Time:** 9:30 am – 4:30 pm

#### **Members Present:**

1. Shri Yeshwant S. Desai
2. Shri. Kapil Salkar
3. Dr. Pratibha Bakre
4. Dr. Priyanka Talak
5. Shri Sachin Gaonkar
6. Ms. Jyoti Hosamani
7. Miss Vijayshree T. Satpalkar
8. Miss Nikita V. Gaonkar
9. Miss Josmita Fernandes
10. Shri. Gorak Sirsat
11. Shri Swapnil Naik
12. Shri. Pranav Valvaikar
13. Ms. Rajlaxmi Nair
14. Ms. Vidya Nadagaddi
15. Shri. Shubhankar Shah

#### **Member absent:**

1. Shri Anthony Gomes
2. Ms. Alisha Satwani

The induction programme began with the Offg. Principal, Dr. Shaila Ghanti welcoming the new teachers to the college. She gave a brief introduction about the college, the structure of the college and stated its recent achievements.

This was followed by the address of Shri. Harish S.S. Nadkarni where he highlighted on developing good and healthy relationship with the students. Dr. Sobita Kirtani addressed on the mentoring system of the college.

Dr. Sonia Fernandes Da Costa explained the autonomous course structure of the college while Dr. Sameena Falleiro explained the new teachers about the various Teaching Learning Methodologies. Mr. Andrew Barreto explained the various online teaching and evaluation tools. Dr. Sachin Moraes emphasised on the audit process and on maintenance of academic work record.

Dr. Nandini Vaz Fernandes motivated the faculty to focus on quality publication and also encouraged them to contribute to Research.

This was followed by a brief presentation by Ms. Sharmila Menezes on the Exchange Programme, by Ms. Pooja Parab and Ms. Prianka Sardinha on the Counselling services available and by Ms. Anila K.P. on assignment writing and Plagiarism. Dr. Sachin Kakodkar briefed about the Internships and Placements

committee. The session ended with Dr. Devashish Bagchi briefing the new teachers about the non evaluative credits.

#### Feedback on the Induction Programme

As per the feedback received from the new teachers, the induction programme provided valuable information about the organization and its people. It helped them in understanding the college systems. The attendees suggested incorporating the following topics in the induction programme:

1. Introduce the teaching method
2. Basic things about making presentation using Chowgule template, what is expected out of us especially w.r.t online teaching mode, uploading attendance, assignment etc. exam structure
3. Some technologies
4. List of companies available for placement



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## CENTRE FOR TEACHING AND LEARNING

DAY/DATE: 25<sup>th</sup> June 2020

TYPE: TUTORIAL

TITLE: Building a Teacher's ePortfolio

RESOURCE PERSON/S: Asst. Prof. Andrew Barreto

SR. NO	NAME	ROLL NO.	YEAR	DEPT.	SIGN
1	Dr. Supriya N. Prabhu.K	-	2020	Biochemistry	<i>[Signature]</i> 25/6/20
2	Carol B. Miranda		2020	French	<i>[Signature]</i> 25/6/20
3	Ashwela A. Fondekar		2020	Computer Science	<i>[Signature]</i> 25/6/20
4	Aditya Malik		2020	Biochemistry	<i>[Signature]</i> 25/6/20
5	Sobita Kestani		2020	Psychology	<i>[Signature]</i>
6	Lachin Moses		2020	English Society	<i>[Signature]</i>
7	Ramu P. Pargi		2020	Economics	<i>[Signature]</i>
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

Maintain  
Social  
distance.

10:00am / 11:00am ~ 12 pm 2 hours.

*[Signature]*  
30/6/20 25<sup>th</sup> Jun 20











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## CENTRE FOR TEACHING AND LEARNING

REPORT ON Hands on training on Course Outcome Attainment	
<b>Title:</b>	<b>Hands on training on Course Outcome Attainment</b>
<b>Date and year:</b>	08/01/2021
<b>Venue:</b>	M.Sc IT Seminar Room
<b>Resource person/s:</b>	Mr.Abhishek Gudekar
<b>Organising Committee</b>	Center for Teaching Learning
<b>No. of Participants:</b>	8
<b>Objective:</b>	Training on Course Outcome Attainment
<b>Summary of the proceedings:</b>	Center for Teaching and Learning organised a hands on session on "Course Outcome Attainment" for the faculty members. Mr.Abhishek Gudekar, Assistant Professor in the Computer Science Department was the resource person. Session was attended by 8 Faculties. Resource Person gave a hands on session on the working of excel package, which is used to measure the course outcome. He showed the data entry in the package and also explained about the Course Outcome threshold and the levels of attainment.



## Photographs:



**Report Prepared by:Abhishek Gudekar**



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## CENTRE FOR TEACHING AND LEARNING

REPORT ON	
<b>Title:</b>	<b>Orientation/Training Session on using the OBE Portal</b>
<b>Date and year:</b>	17th April, 2021
<b>Venue:</b>	Lower Auditorium
<b>Resource person/s:</b>	Ms. Dikshita Aroskar Ms. Ashweta Anand Fondekar
<b>Organising Committee</b>	Center for Teaching Learning
<b>No. of Participants:</b>	04
<b>Objective:</b>	The main objective of this session was to demonstrate the OBE portal and give hands-on training to our college faculty on the same.
<b>Summary of the proceedings:</b>	<p>LOCF portal offers a structural approach for Storing, Updating and generating Reports of the data related to Course Outcomes. This portal is designed to offer an organized storage and retrieval mechanism of Course Outcome files for each course offered in the institution and access it whenever the need be.</p> <p>In this orientation session, demonstration was given on the following:</p> <ul style="list-style-type: none"><li>-How to accept the invitation and join the portal.</li><li>-How to use the classroom.</li><li>- Creating links to upload course outcomes attainment files.</li><li>-what should be the naming convention to follow while creating a link.</li></ul>

	<ul style="list-style-type: none"> <li>-Uploading of Course Outcome files on the portal by the faculty members</li> <li>-Storing and Retrieving of course outcomes attainment files submitted by the faculties.</li> <li>-Checking the status of submission.</li> <li>-How to display/view the submitted files of CO using google site.</li> </ul>
<b>Photographs:</b>	
<b>Report Prepared by: Ashweta Anand Fondekar</b>	



**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE  
AUTONOMOUS-MARGAO  
GOA**

**CENTRE FOR TEACHING LEARNING**

**DOCUMENT OF E-CONTENT CREATION & ONLINE  
TEACHING**

**ACADEMIC YEAR 2020-21**



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## INTRODUCTION

Since 1<sup>st</sup> of June, 2020 the college reopened post covid, the Centre for Teaching Learning (CTL) has been facilitating the Faculty transition to Online Teaching. The (CTL) powered by IQAC organised an Expert Webinar FDP Series on “Effective Online Teaching Learning Evaluation” held on 23<sup>rd</sup> and 24<sup>th</sup> June, 2020 for all the college faculty conducted by Dr. Vini Sebastian, Associate Professor, St Xaviers Institute of Education. Dr. Sameena Falleiro, coordinator of CTL Parvatibai Chowgule College was the convenor of the FDP. She highlighted the importance and role of CTL in these COVID times and shared with the participants that the Expert Webinar FDP Series is a continuous FDP wherein, the CTL provides a platform and invites eminent Experts in the areas of ICT and Education to share their expertise with the faculty. The CTL has also planned to organise and is in the process of implementing regular in-house training and interactive sessions for the college faculty.

In the month of July, a series of workshops were conducted to train faculties in using software's like OBS to integrate it in their videos. This workshop was conducted by DHE and nearly 10 college faculty participated in it. These master trainers after having hands on training on the OBS software trained our college faculties in using OBS for the online mode of teaching and learning.

The college has established an Office of online teaching on 16th July, 2020 to assist teachers for smooth transfer to online teaching during the academic year (2020-2021). The CTL has been assigned responsibility for the same.

Committee for Centre for Teaching Learning (CTL) has been setup with Dr. Sameena Falleiro as the Co-ordinator and Mrs.Doreen D'Souza as the Secretary.

Members of CTL Committee:

- 1.Andrew Barreto
- 2.Madhavi Motankar
3. Rupali Tamuly
4. Castor Godinho
- 5.Dikshita Aroskar
6. Nelson Antao

## **WORK REVIEW**

### **TIMELINE FOR 20<sup>th</sup> to 25<sup>th</sup> JULY, 2020 (Week-1)**

1. Creating a Course in CLAAP: MOODLE/GOOGLE CLASSROOM
  - a. (As per existing guidelines / format of the Course Home, Syllabus etc to be followed)
2. In addition to that adding of the 2 Introductory videos (Faculty and Course) in the Course Home Page.
3. The HODs to email the report on/before 24<sup>th</sup> July, 2020 to [ctl@chowgules.ac.in](mailto:ctl@chowgules.ac.in)

### **TIMELINE FOR 27<sup>th</sup> to 1<sup>st</sup> AUGUST, 2020 (Week-2)**

1. In view of the Ongoing Admission Counselling in college for students, there were no online sessions conducted by the Office of Online Teaching on 28<sup>th</sup> and 29<sup>th</sup> of July (Tue & Wed), 2020.
2. All faculties however were expected to create and upload the Faculty and Course Introductory Videos in CLAAP.
3. Those HOD's who had not yet submitted the Script Check Report were requested to kindly do the needful on/before 29<sup>th</sup> July, 2020 (Wed) by 11.00am.

<b>Sr.No</b>	<b>DATE</b>	<b>ACTIVITY</b>	<b>COMMENTS</b>
1	27/07/2020	Scripting (Advanced)	Session delivered by Prof.Masur, Department of Mathematics

### **TIMELINE FOR 3<sup>rd</sup> to 8<sup>th</sup> AUGUST, 2020 (Week-3)**

- (1) Faculty were expected to continue working on their CLAAP E-Content as per the 4-quadrant format shared by the Principal.

**TIMELINE FOR SUBMISSION OF PROPOSED WORK**  
(According to Guidelines and Explanatory Note prepared by the CTL)

Following is the Submission Plan of Proposed Work  
**PERIOD/TIMELINE : (10th August, 2020 to 29th August, 2020) i.e Week 4, 5 and 6.**

Sr.No	WEEK	ACTIVITY	EXECUTION
1	10th August, 2020	Review of Script Content Check by HOD	Update the Sheet in the drive
2	10th to 15th August, 2020	Expert Webinar FDP Series: 10/08/2020 Work on Course Schedule & Unit 1 Videos	# *
3	17th August, 2020	Check by HOD	Update the Sheet in the drive
4	17th to 22nd August, 2020	Work on Unit 2 Videos	# *
5	24th August, 2020	Check by HOD	Update the Sheet in the drive
6	24th to 29th August, 2020	Work on Unit 3 Videos	# *
7	1st September, 2020	Check by HOD	Update the Sheet in the drive

# Space allotted for shooting videos: IT Lab, AV Room, Flipped Classroom of CTL; Conference Room C Block; Science Faculty can use the laboratories for the same.

\* Faculty expected to bring their own personnel/laptop/mobile/other accessories required for the shooting.

The CTL to remain open from 9.00am to 5.00pm.

Entries to be made in the Log Book kept outside the CTL.



# **GUIDELINES FOR FACULTY E CONTENT CREATION**

## **(I) Faculty Introductory Video**

- 1) Greetings to the Audience
- 2) Introduce yourself (Educational Qualification, Teaching experience, etc)
- 3) Courses taught by you
- 4) Teaching, Learning and Evaluation/Assessment Strategies that you use

## **(II) Course Introductory Video**

- 1) State the Level of the course (beginners/introductory/intermediate/advanced...)
- 2) Prerequisites (if any)
- 3) The Course Syllabus to be run through ( main topics/units/modules that you will cover in this course)
- 4) The Course Delivery (Methodology of conducting the lectures/ what activities that you would conduct/ practicals / evaluations/assessments, etc)

## **(III) CLAAP (CHOWGULES LEARN ANYTIME ANY PLACE)**

### **Broad Outline of Course Layout:**

There will be 3 Main sections and a Class Policy before the Topic wise detailing of slides etc.

#### **(A) COURSE HOME**

Home Page

\*Course Description

\*Picture (with a 25-30 word brief description on the course)

\*Faculty Details

\*Profile Picture, Qualifications, Contact Details, Achievements

\*Syllabus – The PDF as given by the BOS

#### **(B) COURSE DETAILS**

\* (Semester Number ; Faculty Name ; Marks ; Credits ; Time; Location; Lecture Duration; Prerequisites) –

\*Course Objectives and Learning Outcomes

\*Teaching Methodology

\* Lecture Schedule and References

\* Lecture Number, Topic, Content, References, Additional references, Links, Scholarly articles

#### **(C) COURSE EVALUATION METHODOLOGY**

\*Exams, Type/Activity, Marks, Percentage

#### **(D) CLASS POLICY**

\*General expectations, Assignment guidelines, Plagiarism.... Further Reading...

#### **(IV) PPT SLIDE DESIGN**

A standard template is now available for use.

- \*Overall Flow of PPT Slides

- \*Cover Slide

- \*Agenda/Outline

- \*Main Body

- \*Activity/Evaluation/Instruction

- \*Review & Feedback

- \* Summary

- \* Q&A

- \* Reference

- \*Thank You

The following detailed format/ flow were suggested to be incorporated for the in-between slides:

– Definitions – Special Features - Exceptions – Theory/ Theorist – Uses/ Application -  
Functioning / Examples

## E-CONTENT ENHANCERS

(1) Google Meet Extensions that enhance the quality of online classes.

Some of the extensions that are mentioned are Attendance (to record participant attendance) and Grid view (to view all the participants together on the screen).

For more details Please visit the LINK: [Make Google Meet better with these 5 Chrome extensions](#)

(2) The Following Websites are all from the Educational Technology Department at IITB.  
[Educational Technology](#)

This is one website that has a huge collection of resources, worksheets, online learning pedagogies, IT tools and well researched material and so much more!!!

Please feel free to visit them and use and reuse, it's all available FREE to download, You are free to use, distribute and modify it , including for commercial purposes, provided you acknowledge the source.

### [Online Teaching](#)

(This is a self-paced course for instructors to move towards teaching online. The course is constructed as a website. Each page contains key points, concepts (videos and text), information about tools (videos and links), self-check questions with feedback, and recommendations. The last page leads to a discussion forum for interaction)

### [Teaching Resources](#)

(This link shares Resources for designing and implementing Think-Pair-Share active learning strategy, Resources for designing and implementing Peer Instruction active learning strategy and Resources for teaching-learning using ICT)

### **LEARNER CENTRIC MOOCS (LCM)**

<b>QUADRANT</b>	<b>CONTENT</b>	<b>DESCRIPTION</b>	<b>MODE OF EXECUTION</b>
<b>Q1</b>	<b>VIDEO</b>	Subtopics as mentioned in the syllabus and in course schedule (chunked).	Course Instructor(s) Videos/PPT with Course Instructor(s) Voice Over.  *Recommended time duration (minimum 8 minutes) * SW like OBS or any other can be used to do this
<b>Q2</b>	<b>E-RESOURCES</b>	References prescribed by BOS Mandatory & Supplementary Readings, Web based Reference/Links.	Additional resources like E-Books, Downloadable PDFs, OER, Blogs, Vlogs, YouTube Videos, MOOCS, TED Talks, Newspaper Articles, Government Report.  *Provide Weblinks
<b>Q3</b>	<b>ACTIVITY</b>	Learning By Doing Experience.	The Course Instructor should facilitate Discussion Forums.  Provide Worksheets, Practice Questions.  Give topics for Assignments, E-Posters, Self-Videos, Mind Maps, E-Presentations, etc.  *Upload Instructions/ Document
<b>Q4</b>	<b>ASSESSMENT</b>	Evaluation Modes as mentioned in the IQAC Handbook.	*Upload Assessment Rubric

**Note:**

- (1) In all the above the Course Instructor must authenticate the validity of the resources that they share; Take care of license(s); Citations; Acknowledgements and follow Academic Ethics.
- (2) All the above 4 quadrants should be reflected in the Course Schedule and executed in CLAAP.



## CHUNKING

Principle of chunking: Breaking the content into smaller, meaningful units.

How to chunk content if you are creating your own video?

- ☒ Identify naturally occurring “pause” points.
- ☒ Pause points occur when:
  - An example can be given for the topic
  - Topic goes into greater details
  - There is a branching to a slightly different topic
  - There is a need for clarification via question
  - Do a demo; solve a problem; give an activity
- ☒ Above mentioned are “conceptual” pause points.
- ☒ Create a new video after each pause point.
- ☒ For time based chunking: decide suitable time duration for the video such that the learner stays engaged. The video should not be too long.

***How to chunk existing videos?***

- ☒ If you find suitable videos that have been already created but are too “long”
  - Use video editing software to cut videos into shorter ones.
    - Tools – TubeChop, Youtube Trimmer, YTCropper

## SUGGESTED DOCUMENTATION FOR E-CONTENT & TEACHING FTF ONLINE

- a. Record keeping at two levels:
1. At **INDIVIDUAL FACULTY LEVEL**: Maintenance of tentative course schedule (uploaded by 28<sup>th</sup> august 2020) and executed course schedule (actual execution process: table attached at the end of the document). Course schedule Teaching, Learning and Evaluation must be designed keeping in mind the CLO PLO by default. Monthly submission to the HOD by all faculty. HOD will send compiled to the office.
  2. **For FTF Online**: copy of individual time table signed by HOD and countersigned by Principal to be maintained by the teacher and submitted to the office, recording of all lectures using classroom.
  3. Four documents are important: Executed copy of course schedule; Copy of time table duly signed; record of attendance; record of FTF lectures(video).
  4. Teachers to update their site by uploading write up and videos about the e content done by them. Same integrated into CTL website.
  5. Faculty to also maintain a work diary about the hours spent in creating e-content(time taken to create ppt, time taken to shoot video, time taken to edit video etc).

## FORMATS FOR REVIEW & FEEDBACKS

### 1. REVIEW OF E-CONTENT DEVELOPMENT FOR PCCAS

Name of The Department:

Name of the Faculty

Course Title:

Course Code:

Semester:

- 1: Have you done the Faculty/Course introductory video?
2. Can you share your experience?
3. Which software did you know before?
- 4.. Which new software did you learn?
5. What do you have to say about the support provided by CTL in terms of training.
6. Which of those softwares you have used that were taught in the training by CTL?
7. Can you share your experiences of making e content ?
8. Any other support in future that you think CTL should provide?

### 2. SCRIPT & COURSE CONTENT CHECK

#### Instructions:

1. HODs / Department I/C to ensure that the Content, Language, Matter and Coverage have been taken care of as per the guidelines that have been shared.
2. Type YES if tasks done and NO if not completed in the respective columns.

#### NAME OF THE DEPARTMENT:

Sr. No	Course Code	Course Title	Name of Faculty	CLAAP course created (Moodle / Google Classroom)	Faculty Introductory Video	Course Introductory Video

### SAMPLE COURSE SCHEDULE

(College Logo/Department Logo to be put)

Department of -----

<b>Name of the Course Instructor :</b>								
<b>Course Title: -----</b>								
<b>Course Code: -----</b>								
<b>Academic Year : 2020-21</b>								
<b>Semester: -----</b>								
<b>LECTURE NO.</b>	<b>UNIT NUMBER</b>	<b>UNIT NAME</b>	<b>SUB TOPIC</b>	<b>VIDEO NUMBER</b>	<b>VIDEO TITLE (Q1)</b>	<b>E-RESOURCES (Q2)</b>	<b>ACTIVITY (Q3)</b>	<b>ASSESSMENT (Q4)</b>
1	1	Thinking like an economist and ten principles of Economics	Decision making	1	Decision making	1.Mandatory & Supplementary Readings Web based Reference/ Links 2. Note by course instructor (word / ppt) 3. Additional resources	Post on a Discussion Forum : Activity related to decision making (Island Activity)	
2				2	Decision Making			
3				3	Ten principles of economics			
4				4	Ten principles of economics		Identifying the principles required for a given CASE STUDY	
5			Functioning of an Economy	5	Functioning of an economy			
6				6	Functioning of an		VLOG on Example	



					economy		related to Tourism economy....	
7			Normative and positive economics ;	7	Normative and positive economics			
8				8	Normative and positive economics		WORKSHE ET: Statements and situations given .....	
9				9	Circular flow of income : Two sector closed economy			
10				10	Circular flow of income three sector open economy			
11				11	Circular flow f income with four sector open economy and with leakages		CASE STUDY of .....	
12				12	Production possibility curve			

## **FUTURE PLANS:**

- (1) Review of work done so far (at departmental level meetings wrt Facilitation to Online TL)
- (2) Expert FDP webinars to continue in areas of:
  - Copyrights
  - Advance Multimedia Editing,
  - Online Assessment/Evaluation modes
  - Active Learning Strategies/Pedagogies
  - Cooperative/Collaborative Learning Strategies
  - Need based FDP (Virtual Labs,etc)
- (3) Feedback from Students for all courses handled by Faculty on E-content (Survey designed by CTL)

**PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)**

**Internal Quality Assurance Cell (IQAC)**

*Organizes*

**FDP Workshop on "Research Based Learning (RBL)"**

**Date: 09th August 2021**

**Time: 09.30 a.m.**

**Venue: Lower Auditorium**

SN	Names	Departments	Signature
1	Golda Vas	Psychology	<i>Golda Vas</i> 09/08/21
2	Daniella Monterio	Mathematics	<i>Daniella Monterio</i> 9/8/21
3	Kashinath Dhumaskar	Chemistry	<i>Ab</i>
4	Divyarani Revankar	Botany	<i>Divyarani Revankar</i> 09/08/21
5	Madhu Balekai	Zoology	<i>Madhu Balekai</i> 09/08/21
6	Tessa Vaz	Zoology	<i>Tessa Vaz</i> 9/08/2021
7	Gautami Manakikar	Zoology	<i>Gautami Manakikar</i>
8	Hashma Mujawar	Biotechnology	<i>Ab</i>
9	Anushka Fernandes	Philosophy	<i>Anushka Fernandes</i>
10	Saroj Usgaonkar	Philosophy	<i>Saroj Usgaonkar</i> 9/8/21
11	Trupti Fal Dessai	Marathi	<i>Trupti Fal Dessai</i>
12	Anjali Naik	Marathi	<i>Anjali Naik</i>
13	Alka Gawas	Hindi	<i>Alka Gawas</i>
14	Sayali Gaunkar	Sociology	<i>Ab</i>
15	Ramu Pagi	Economics	<i>Ramu Pagi</i>
16	Mahalaxmi Badiguir	Economics	<i>Mahalaxmi Badiguir</i>
17	Sunil Harmalkar	Mathematics	<i>Sunil Harmalkar</i>
18	Deepak Kumbhar	Geography	<i>Ab</i>
19	Aisha Shaikh	Geography	<i>Ab</i>
20	Venkatesh Prabhugaunkar	Geography	<i>Ab</i>
21	Ms. Prasanna N. Gaonkar	Zoology	<i>Ms. Prasanna N. Gaonkar</i> 09.08.21

*Submit to Ms. Bhavana Sawardekar*

*Total attendees : 15*

*Resource Persons were :*

- 1) Dr. Nandkumar N. Sawant*
- 2) Dr. Nandini V. Fernandes*

# PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA WRITING CENTRE

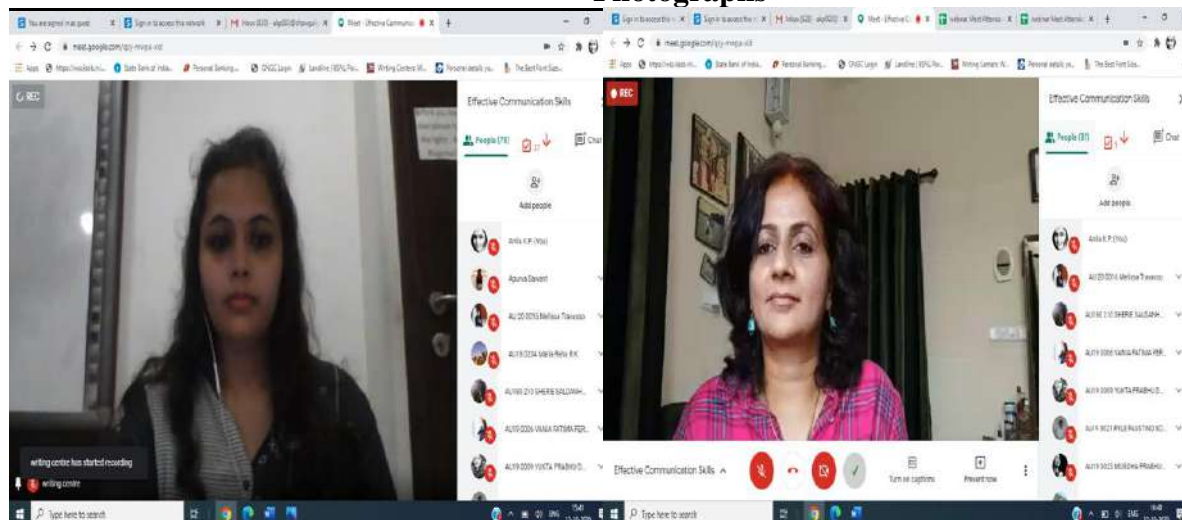
(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

## REPORT OF WEBINAR ON “EFFECTIVE COMMUNICATION SKILLS”

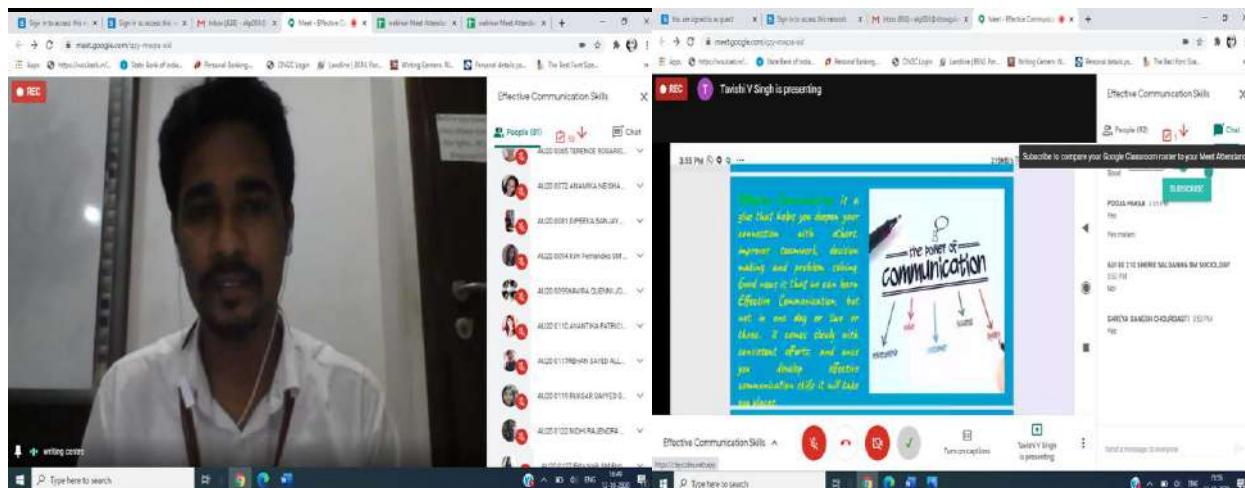
<b>Title:</b>	<b>Webinar on “Effective Communication Skills”</b>
<b>Date and year:</b>	12 <sup>th</sup> October 2020.
<b>Venue:</b>	Writing Centre, (via Google meet: <a href="https://rb.gy/asvz85">https://rb.gy/asvz85</a> )
<b>Resource person/s:</b>	Mrs. Tavishi Singh
<b>Organising Committee</b>	Writing Centre
<b>No. of Participants</b>	98
<b>Objective:</b>	The main objective of this webinar is to help the students how to hone their communication skills effectively.
<b>Summary of the proceedings</b>	<p>Communication is the exchange of information and ideas, whether written or verbal. Effective communication skills are about conveying your message to others clearly. Communication is an important skill for successful businesses and for building relationships by influencing interactions either positively or negatively. Effective communication engages the choice and use of an effective communication channel and presentation of information to the target audience. The Webinar began at 3.30pm by Ms. Anila.K.P., Writing Advisor, Writing Centre welcoming all the participants.</p> <p>The session was handed over to Mrs. Tavishi Singh. She spoke on the various forms of communications and how to develop them effectively. She also highlighted on the topic related to body language, aspects of effective listening and speaking.</p> <p>The webinar concluded by 4.45pm with the vote of thanks proposed by Mr.Nelson Antao, the Graduate Tutor.</p>

### Photographs



**Ms.Anila.K.P., Writing Advisor welcoming the participants**

**Mrs Tavishi Singh, Writing Advisor during the session on “Effective Communication Skills”**



Mr.Nelson Antao, Graduate Tutor during the vote of thanks.

Glimpses of slide during the session

Report Prepared by: Ms. Anila.K.P.  
Advisor  
Writing Centre





# Parvatibai Chowgule College of Arts and Science Autonomous

Accredited by NAAC with Grade A' (CGPA Score 3.41 on a 4 Point Scale 3rd cycle)  
Best affiliated College-Goa University Silver Jubilee Year Award

## REPORT

<b>Title:</b>	<b>Workshop on 'Finalizing Course Outcome Attainments to be implemented for all courses'</b>		
<b>Date and Timing:</b>	31 <sup>st</sup> October 2020	<b>From:</b> 12.00 p.m.	<b>To:</b> 1.55 p.m.
<b>Venue:</b>	Lower Auditorium		
<b>Resource person/s:</b>	Dr. Shaila Ghanti, Mr. Abhishek Gudekar, Rupali Tamuly and Sobita Kirtani		
<b>Organizing Committee:</b>	The College and The Deans (Faculty of Physical and Earth Sciences, Life Sciences, Social Sciences, Languages and Literature)		
<b>No. of Participants</b>	27 (Faculty: 26 and Support Staff: 01)		
<b>Objective:</b>	To focus on attaining the Course Outcomes by taking inputs from the faculty and formulating a strategy to do the mapping of courses.		
<b>Summary of the proceedings</b>	<p>The College through Deans organized this workshop in order to finalize the CO attainments that could be implemented for all the courses.</p> <p>First Speaker: Dr. Shaila Ghanti gave a warm welcome and explained the purpose of this workshop. She further did a small presentation as how as a teacher we carry out our work in form of small activities i.e. Pre-planning of a class lecture etc.</p> <p>Second Speaker: Mr. Abhishek Gudekar explained the strategy and the methodologies used by him in mapping the courses to their Course Outcomes in a very systematic and structured way. He also explained the benefits and the observation of improving his course evaluation to acquire the course outcomes.</p> <p>Third Speakers: Ms. Rupali Tamuly explained how the teaching learning of the courses were conducted to acquire course outcomes.</p> <p>Fourth Speaker: Ms. Sobita Kirtani also spoke on the similar lines about the teaching learning methodologies.</p> <p>All the above sessions with the speakers were very healthy interactive sessions where in most of the faculty members kept forth their difficulties while attaining COs and held up with the mapping of the course with their COs.</p> <p>All the faculty members suggested that all teachers teaching in First years should compulsorily map their courses to the COs whereas all other teachers should compulsorily work on atleast one course of one year to map their course to the COs.</p> <p>Comparing was done by Dr. Sachin Moraes. Logistics support was provided by Ms. Bhavana M. Sawardekar. Photography was done by Presly Fernandes, Tiger Studio.</p>		

## Photographs



**Faculty members presenting their experiences and strategies in attaining the COs at the Workshop on “Finalizing the CO Attainment to be implemented for all Courses”**



**Abhishek Gudekar presenting his experiences and strategies in attaining the COs to the participating faculty members at the Workshop on “Finalizing the CO Attainment to be implemented for all Courses”**

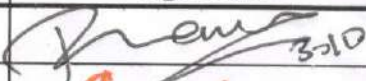

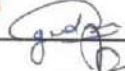
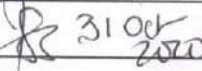
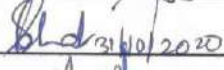


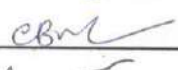
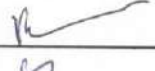



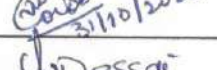
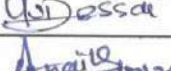
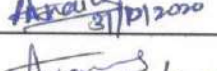
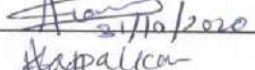
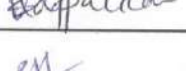


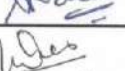
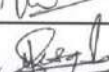
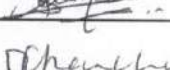
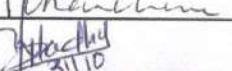

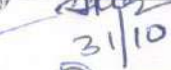

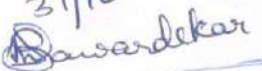
# WORKSHOP ON 'FINALIZING THE COs ATTAINMENT TO BE IMPLEMENTED FOR ALL COURSES'

Date: 30.10.2020

Time: 12.00 P.M.

Venue: Lower Auditorium

## Attendees

S.N.	Departments	Faculty Attendees	Signatures
1	Economics	Rupali Tamuly	
2	Computer Science	Sameera Falleis	
3	Computer Science	Abhishek Gudekar	
4	English	Andrew Barreto	
5	Comp. Sci.	Suchika Bhat	
6	Sociology	Lachin Morcos	
7	Psychology	SOBITA KIRTANI	
8	French	Carol B. Miranda	
9	Konkani	Rakhi V. A.	
10	Konkani	Gunaji Sadanand Desai	
11	Geography	Gurkward Sanjay D.	
12	Chemistry	Padmini C. Raiker	
13	Chemistry	Mangita R. Porob	
14	Marathi	Tropti Tal Desai	
15	Marathi	Angali A. Naik	
16	Hindi	Alka Cawas	
17	Hindi	Vijayshree Satpalkar	
18	English	Senia da Costa	
19	Philosophy	Saroj A. Usgaonkar	
20	Biochemistry	Aditya Naik	
21	Biotechnology	Vallanka Dias	
22	Biochemistry	Ms. Sarah T. Mesquita	
23	Biotechnology	R. Kanchana	
24	Zoology	Ms. Madhu P. Bolekar	
25	Zoology	Tessa Vaz	
26	Comp. Sc	Shaula Ghosh	
27	Admin	Bhavana Sawardekar	

Submit to Ms. Bhavana Sawardekar, Executive Assistant

31/10

Sawardekar





# Parvatibai Chowgule College of Arts and Science

## Autonomous

Accredited by NAAC with Grade A' (CGPA Score 3.41 on a 4 Point Scale 3rd cycle)  
Best affiliated College-Goa University Silver Jubilee Year Award

## REPORT

<b>Title:</b>	<b>Workshop on 'Mapping &amp; Course Outcome Attainments'</b>		
<b>Faculty:</b>	Science	Arts	
<b>Date:</b>	20th November 2020	21 <sup>st</sup> November 2020	
<b>Timing: From: -To:</b>	03.00 - 04.30 p.m.	12.00 - 1.55 p.m.	
<b>No. of Participants</b>	27 (Faculty: 26 and Admin. Staff: 01)	32 (Faculty: 31 and Admin. Staff: 01)	Total participants: 58
<b>Venue:</b>	Lower Auditorium		
<b>Resource person/s:</b>	Dr. Shaila Ghanti, Dr. Nandini Vaz and Mr. Abhishek Gudekar		
<b>Organizing Committee:</b>	The College through The Deans (Faculty of Physical and Earth Sciences, Life Sciences, Social Sciences, Languages and Literature)		
<b>Objective:</b>	To focus on attaining the Course Outcomes by mapping the courses to the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs).		
<b>Summary of the proceedings</b>	<p>The College through Deans organized this workshop for the Heads and teachers teaching courses in First years. The workshop was divided into two days for science faculty and Arts faculty due to the SOPs laid down by Government and college for maintaining social distancing for COVID -19. The workshop was divided into three sessions i.e. Introduction/purpose for Course Outcome Attainment, Mapping of Courses and assessments to PLOs and CLOs and mechanism for CO attainments that could be implemented for all the First year courses.</p> <p><b><u>Introduction or Purpose for CO Attainment:</u></b></p> <p>First Speaker: Dr. Shaila Ghanti explained the purpose of this workshop. She spoke on why we need to map and attain course outcomes to our courses. Why every faculty members has to map their questions to their COs. How every course will be having its norms of setting targets / benchmarking, to analysis what is suited to acquire the attainment for once course/s. How we need to lay parameters students individual achievements and the whole class as an achievement. She focused on its requirement or need of an hour and a brainstorming question to analysis and come up with individual suggestions and experiences in arriving at a standardized common mechanism in certain matters. She further mentioned it will not be a final structure as when we try out this process most of the teachers will realise where they might need to modify / improvise their teaching and / evaluation methodologies.</p> <p><b><u>Mapping of Courses and Assessment Modes to Course Outcomes:</u></b></p> <p>Second Speaker: Dr. Nandini Vaz Fernandes explained the importance of the LOCF document prepared by every dept. and to understand the meaning of preparing the same by knowing the guidelines laid down by UGC and how it is connected with mapping and attainment of courses, how it will serve as a guidelines for teacher for teaching their course/s. She explained the depth of the minutely structured mechanism of mapping the course/s with the PLOs and CLOs followed in by their department, which covers direct and indirect methodologies of mappings. An explanation on direct mapping refers to question and answer pattern given in terms of examinations (Continuous Assessments (CA) and Semester End Examination (SEE)) wherein indirect mapping refers to students participation / involvement in developing skills</p>		

through extracurricular i.e. departmental or college activities, sports, NSS, NCC etc. She asked the faculty members to re-look into the syllabus if connected to all PLOs and CLOs, analysis if the portion / courses are linked with PLOs and CLOs, by doing this the teachers may have to rethink on changing their way of teaching / evaluating the students based on their PLOs and CLOs.

**Mechanism to attain Course Outcomes:**

Third Speaker: Mr. Abhishek Gudekar explained and demonstrated the excel sheet mechanism prepared by him to acquire the CO Attainment wherein by entering the marks only in one sheet everything else is taken care automatically including arriving at the levels in other excel sheets. He showed the mechanism wherein how all the COs are mapped to the questions in the question paper/s. E.g. CA1 in Computer Science question paper: question no. 1 covers CO1 similarly question no. 2 cover CO2 and 3 and so on. Further he also mentioned passing marks and threshold laid may not be the same. This mechanism developed is presently only for direct modes of assessments i.e. examination pattern of curriculum.

**Discussion / the interactive Session of the participating teachers:**

Teachers discussed on matters that came to their minds like

1. Why we should start this process of CO attainment when UGC has still not come-up on it and once they come up with their mechanism we will have to re-do everything again in that method.

UGC has come-up now in adopting POs and COs whereas we have already started much in advance which has made our work easier similarly we coming up on a strategy on our own will make our mechanism in attaining course outcomes which will ease up for us only. And UGC may adopt our mechanism if found suitable. Presently there is no defined mechanism for disciplines like us.

2. Engineering Colleges can come up with a defined mechanism but how can such a mechanism be suitable to disciplines like ours and specially the Arts section?

We have to come up with a mechanism that will suit our disciplines but to arrive at such a mechanism we need to start with some mechanism where we will also improvise and come up with a proper mechanism that will suit our type of discipline / colleges.

3. Can we as a college go step by step slowly in doing this process in such a scenario when NAAC preparation is also there and the phase of pandemics which has laid to online teaching?

Yes we as college have already started this process for the last two year in steps, now is the time we take next step mapping and on a trial basis apply only to FY courses.

4. Can we come up with a mechanism which is simpler?

Yes we can, but for this all have to contribute their inputs in arriving at this mechanism and provide their strategy in a transparent and clarity manner, where there is no doubt.

5. Whether the Course attainment will be reflecting in the marks sheets of the students?

Presently No, as it has to be worked for three years and then we also have to come-up with a standardized pattern/structure to implement the same in the mark sheets of the student.

6. How are we going to improve / analysis students are going to attain these skills only after completion of their third year?

We need to work on a certain pattern / structure to arrive at a conclusion whether this structure/strategy/pattern will be useful for our disciplines in acquiring Course attainments. One can give their input / feedbacks to the students at their

levels in the mean while so they can improve or achieve skills.

**Suggestion:** To keep a hand on workshop wherein the faculty members come with their laptops, CA1 question papers and marks scored by their students and enter the same during the workshop with proper guidance.

Logistics support was provided by Ms. Bhavana M. Sawardekar. Photography was done by Tiger Studio.

### Photographs



**Dr. Shaila Ghanti, Dr. Nandini Vaz Fernandes and Mr. Abhishek Gudekar, the three resource persons speaking to the participants at the Workshop on Mapping & Course Outcome Attainment**



**Heads along with the teachers teaching First year courses from Science and Arts Faculty listening to the resource persons at the Workshop on Mapping & Course Outcome Attainment**





# WORKSHOP ON 'COs ATTAINMENT FOR FIRST YEAR COURSES'

Date: 20.11.2020

Time: 02.30 P.M.

Venue: Lower Auditorium

## Attendees

Total no. of Attendees: 27

S.N.	Departments	Names of Science Faculty Members	Signatures
1	Computer Sci	Shaila Ghanti	
2	Zoology	Nardini Vaz Fernandes	
3	Computer Sci	Abhishek Gudekar	
4	Admin	Bhavana Sawardekar	
5	Computer Sci	Diksha Pralhu Khosjuvkar	
6	Computer Sci	Sanas Shaikh	
7	Compou Sci	Castor Godekar	
8	Physics	Ashish M. Desai	
9	Physics	Yashwant Desai	
10	Biotechnology	Vallanka Dias	
11	Geology / RW / EVS	Magnolia Mhande	
12	Geology	Shyama Dias	
13	Zoology	Pratibha Tripathi	
14	Geology	Smruti Ghadi	
15	Geology	Meghanna S. Devli	
16	Botany	Prof. S. G. Sankhalkar	
17	Botany	Dr. Uma Masur	
18	Biochemistry	Dr. Supriya N. Pralhu Khosjuvkar	
19	Biochemistry	Aduja Nain	
20	Biochemistry	Alisha Satwani	
21	Biochemistry	Sarah Mesquita	
22	Botany	Ms. Divyavani Kevankar Walke	
23	Biotechnology	Dr. Staelani Mascarenhas	
24	Zoology	Dr. Sachin Moraes	
25	Compse.	Suchika Bhak	
26	Comp. Sc.	Dr. Sameena Falleiro	
27	Geology	H. S. S. Nadkarni	
28			

Submit to Ms. Bhavana Sawardekar, Executive Assistant



# WORKSHOP ON 'COs ATTAINMENT FOR FIRST YEAR COURSES'

Date: 21.11.2020

Time: 12.00 P.M.

Venue: Lower Auditorium

## Attendees

Total No of Attendees: 32

S.N.	Departments	Names of Arts Faculty Members	Signatures
1	Com-Sci	Shaila Ghanti	Shaila
2	Zoology	Nandini Vaz Fernandes	Nandini
3	Com Sci	Abhishek Gondekar	Abhishek
4	Admin	Bhavana M. Sawardekar	Bhavana
5	Economics	Rupali Tamuly	Rupali
6	English	Shubhankar Shah	Shubhankar
7	English	ANDREW BARRETO	Andrew
8	Konkani	Gunaji Sadanand Desai	Gunaji
9	Konkani	Rakhi V. A.	Rakhi
10	Chemistry	Roopa S. Belurkar	Roopa
11	Philosophy	Saroj A. Usgaonkar	Saroj
12	Economics	Ramu P. J. Pagi	Ramu
13	Economics	Mahalaxmi Badiger	Mahalaxmi
14	Chemistry	Priyanka Talek	Priyanka
15	Konkani	Gosak S. S. S.	Gosak
16	Marathi	Tropti Fel Dessai	Tropti
17	Hindi	Akbarali Shaikh	Akbarali
18	English	Delilah Pacheco	Delilah
19	Chemistry	Pratibha V. Bakse	Pratibha
20	Chemistry	Padmini C. Raiker	Padmini
21	Botany	Amisha R. Pednekar	Amisha
22	CHEMISTRY	MANJITA R. POROB	Manjita
23	History	Noel Goes	Noel
24	Sociology	Sayali K. Gaurkar	Sayali
25	Hindi	Ms. Shambhavi Naik	Shambhavi
26	Hindi	Ms. Alka Gawar	Alka
27	Economics	Sherrin A. Shaikh	Sherrin
28	Psychology	Golda Vas	Golda

Submit to Ms. Bhavana Sawardekar, Executive Assistant

29 PSYCHOLOGY

SOBITA KIRTANI

30 FRENCH

Carol B. Miranda



# WORKSHOP ON 'COs ATTAINMENT FOR FIRST YEAR COURSES'

Date: 21.11.2020

Time: 12.00 P.M.

Venue: Lower Auditorium

## Attendees

S.N.	Departments	Names of Arts Faculty Members	Signatures
31	French	Anthony Gomes	Anthony
32	History	Santa Savelhan	Santa
3			
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Submit to Ms. Bhavana Sawardekar, Executive Assistant



# Parvatibai Chowgule College of Arts and Science

## Autonomous

Accredited by NAAC with Grade A' (CGPA Score 3.41 on a 4 Point Scale 3rd cycle)  
Best affiliated College-Goa University Silver Jubilee Year Award

### REPORT

<b>Title:</b>	<b>Features of Google Drive &amp; other functionalities of Google Suite</b>		
<b>Date:</b>	20 <sup>th</sup> November 2020	04 <sup>th</sup> December 2020	
<b>Timing: From: -To:</b>	03.00-04.30 p.m.	03.00 – 05.00 p.m.	
<b>No. of Participants</b>	13	09	<b>Total:</b> 22
<b>Venue:</b>	M.Sc. IT Lab		
<b>Organized for</b>	Administrative and Support staff		
<b>Resource person/s:</b>	Ms. Rupali Tamuly, Department of Economics of this college.		
<b>Organizing Committee:</b>	Centre for Teaching Learning		
<b>Objective:</b>	To training the staff to be more efficient in their daily administrative work by providing them elementary exposure on functionalities of Google drive such as Google sheet, Google document and Google forms.		
<b>Summary of the proceedings</b>	<p>The Centre for teaching learning organised a workshop cum Training programme on ‘G suite’ for non-teaching staff in two batches with the objective to assist the staff in their daily administrative work.</p> <p>The focus of this workshop was to give elementary exposure on functionalities of Google drive such as Google sheet, Google doc and Google forms. The staff was given hands- on training.</p> <p>This training will help the participants in efficient data collection and document sharing.</p>		
The following topics were covered.			
<b>No of unit</b>	<b>Name of Unit</b>	<b>Number and Name of module</b>	<b>Duration</b>
1	Google Drive	1. Google drive features	10 minutes
2	Google Docs	2. How to upload the document in drive and share 3. How to find out who edited the document and the change made. 4. Setting of document sharing in drive	20 minutes

3	Google Forms	5. How to create forms in google. 6. Different types of forms 7. Uses	15 minutes
4	Google Sheet	8. How to create sheet and share 9. How to upload sheet and share 10. How to write comment in the sheet	15 minutes
5	Google Calendar Features	11. How to create google meet link in calendar 12. How to send the link to others.	10 minutes
6	Google Meet	13. How to join the meet, create a meet. 14. Features of meet like attendance, background, blur background, mute, unmute, recording, Tile view, organisers controls. etc.	20 minutes
	Total units: 6	Total module: 14	90 minutes
<i>Report prepared by Ms. Rupali Tamuly      Compiled by Bhavana Sawardekar      Dated: 07.12.2020      Page 3 of 3</i>			
<i>Approved by Dr. Sameena Falliero, CTL Convenor</i>			





## CENTRE FOR TEACHING AND LEARNING

DAY/DATE:

TITLE:

TYPE:

RESOURCE PERSON/S:

SR. NO	NAME	DEPT.	SIGN
1	Dakshata R. Lunde	Chemistry	
2	Suveena S. Tamse	Administration	
3	Doreen DeSouza	Geology	
4	Vishnu Kavlekar	Library	
5	Mohandas Naik	Library	
6	Dattaprasad Babhadas	Accounts	
7	Siddhak Lakode	Physics	
8	Leena Nank	Physics	
9	Fiona Andrade	Admin.	
10	Epifania Quadros	Admin	
11	Heena Nomin	Admin	
12	Deepak Bhandari	Botany	
13	Deelip T. Satardekar	Chemistry	



## CENTRE FOR TEACHING AND LEARNING

DAY/DATE: 4/12/2020 TITLE:

TYPE:

RESOURCE PERSON/S:

SR. NO	NAME	DEPT.	SIGN
1	Shreya B. Patil	Accounts	
2	Puja P. Prabhu Gaonkar	Accounts	
3	Anagha G. Parkar	Accounts	
4	Anirudh Kunde	Accounts	
5	Mghadev Sawant	Accounts	
6	Keena Fernandes	Admin	
7	Bhavana Sawadekar	Admin	
8	Kalpna Boskar	Admin	
9	Radhiya Amonkar	Admin	
10			



REPORT  
**WORKSHOP ON CHUNKING**

**Organised by: Centre for Teaching Learning**

**Resource Person: Dr.(Ms).Sameena Falleiro**

**Dated: 6<sup>th</sup> August, 2020**

**Timing: 11:00 am - 12.30pm**

**Venue: Flipped Classroom of CTL**

**Number of Faculty attended: 05**

Centre for Teaching Learning of Parvatibai Chowgule College of Arts and Science, Autonomous organised a One Day workshop on “Chunking” for Faculty Members of the College.

The main objectives of the Workshop were to introduce the concept of “Chunking” to the Faculty. This technique helps in organising and breaking down a video lecture into several related parts of information. In doing this the students find it easier to assimilate the information that the Faculty shares through videos.

Following were the topics that were covered:

Principle of Chunking: Breaking the content into smaller, meaningful units.

How to chunk content if you are creating your own video?

- Identify naturally occurring “pause” points.
- Pause points occur when:
  - An example can be given for the topic
  - Topic goes into greater details
  - There is a branching to a slightly different topic
  - There is a need for clarification via question
  - Do a demo; solve a problem; give an activity
- Above mentioned are “conceptual” pause points.
- Create a new video after each pause point.
- For **time-based** chunking: decide suitable time duration for the video such that the learner stays engaged. The video should not be too long.

***How to chunk existing videos?***

- If you find suitable videos that have been already created but are too “long”
  - Use video editing software to cut videos into shorter ones.
    - Tools – TubeChop, Youtube Trimmer, YTCropper

The Resource person explained the concept of chunking and shared the importance and various methods in which chunking can be done. The participants were later told to break into groups of their subject and work on a topic. Following which they had to present their chunked data.

The workshop ended at 12.30pm.



Date: 06/08/2020

Workshop on Thinking

Venue: Flipped Classroom

Time: 11-12 noon

Sr.No.	Name	Department	Signature
1)	Ramu P. Pagi	Economics	Rpg
2.	Rupali Tamby	Economics	ms
3	Mahabaxi Badigeri	Economics	ABed
4.	Gunaji Sadanand Desai	Konkani	Gr.
6.	Prof. Sangekar Sankhalkar	Botany	Sgk

Date: 06/08/2020

Date / /

Workshop on Thinking

Venue: Flipped Classroom

Time: 11-12 noon

<u>Sr.No.</u>	<u>Name</u>	<u>Department</u>	<u>Signature</u>
1)	Ramu P. Pagi	Economics	Rpgi
2.	Rupali Tamuly	Economics	<u>ms</u>
3	Mahabaxmi Badigiri	Economics	<u>AB Badigiri</u>
4.	Gunaji Sadanand Desai	Konkani & E.	
6.	Prof. Sangeeta Sankhalkar	Botany	<u>Sjgk</u>

# PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

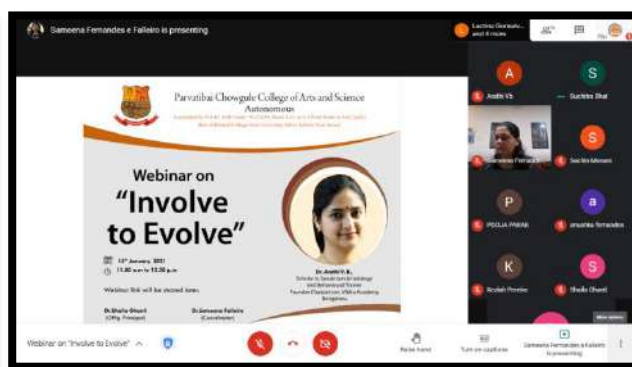
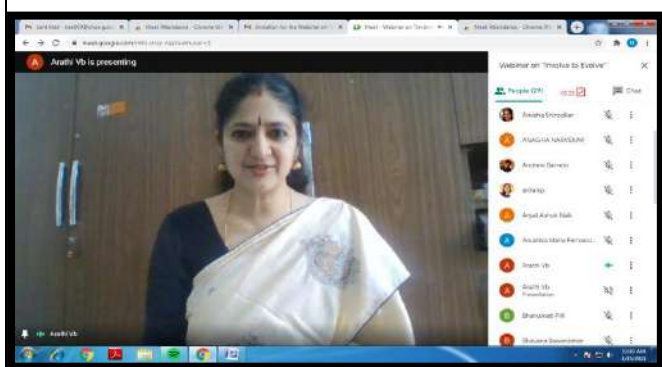
(Highlight the appropriate: Workshop/ Conference/Seminar/ **Webinar**/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

## REPORT

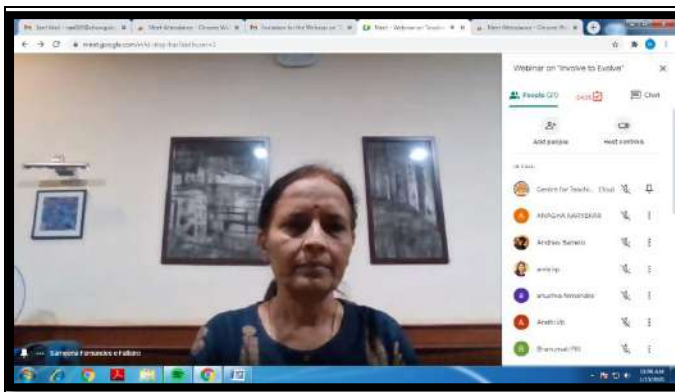
<b>Title:</b>	<b>Webinar on Involve to Evolve</b>	
<b>Date and year:</b>	15 <sup>th</sup> January 2021.	<b>Time:</b> From: 11.00 a.m. To: 01.10 p.m.
<b>Venue:</b>	Google meet: meet.google.com/mfd-drzy-haz	
<b>Resource person/s:</b>	Dr. Arathi V.B, Scholar in Sanskritam & Indology and Behavioural Trainer	
<b>Organising Committee</b>	Parvatibai Chowgule College of Arts and Science (Autonomous) (Led by Dr. Shaila Ghanti & Dr. Sameena Falliero)	
<b>No. of Participants</b>	36 (Teachers:26 & Administrative staff: 10)	
<b>Objective:</b>	The main objective of the programme was to make the participants familiar that holistic nourishment will be possible only with involvement.	
<b>Summary of the proceedings</b>	<p>The Webinar began at 11:00 am, Dr. Sameena Falleiro, from the Department of Computer Science compeered the programme and welcomed all the participants. The officiating Principal Dr. Shaila Ghanti, introduced and welcomed the resource person Dr Arathi V.B. The resource person gave a brief overview on how one must involve in activities to evolve as a person. She also mentioned when we do a task or any job with more dedication and involvement, we become clearer at our thought process. We bring more awareness, handle the situation with much ease and keep our mind calm. In her presentation she spoke in brief about making use of resources to the fullest, which could help in complete involvement with our Institutions, families, friends etc. The Webinar was activity based that helped the participants understand the concept of “Involve to Evolve” better. Various images were shown to the participants and they were asked to describe it.</p> <p>Lastly, she ended the session by taking up questions from the participants and giving a brief on the said topic. She mentioned how there are endless opportunities for us to learn new skills and ignite new passions through involvement. It usually gives more autonomy for better performances and thereby, helping one to reach their full potential. Increase in productivity, overall growth of the organization or evolving would only take place if one was involved.</p>	

### Photographs

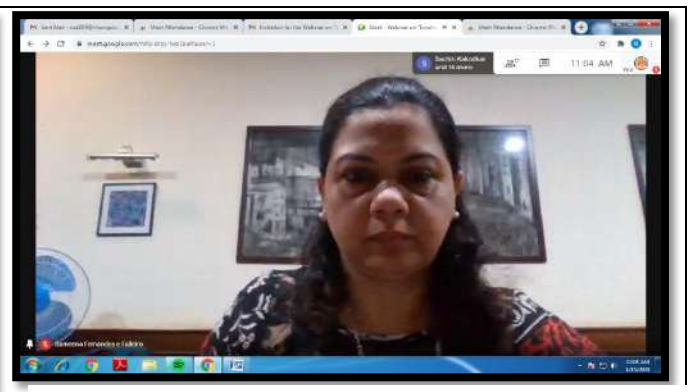


**Dr Arathi V.B, Scholar in Sanskritam & Indology and Behavioural Trainer, Founder Chairperson Vibhu Academy, Bengaluru was the resource person for the webinar.**

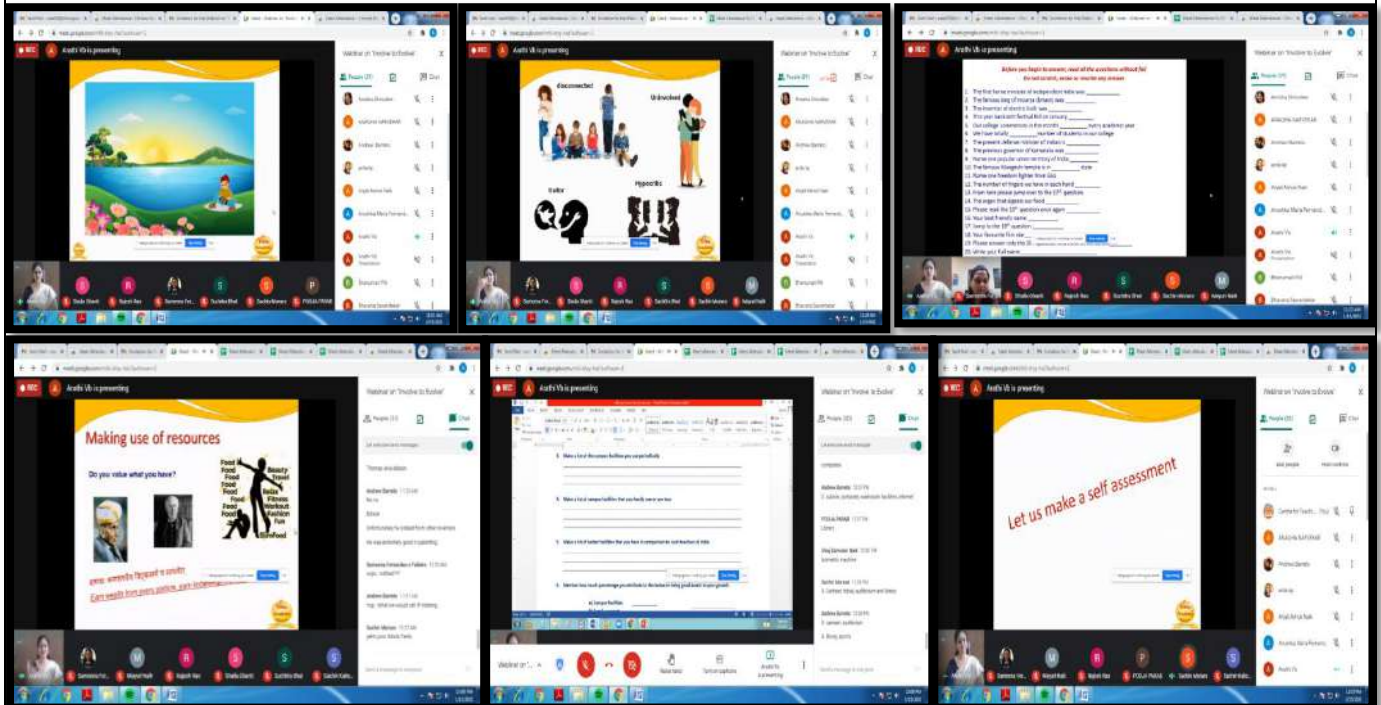




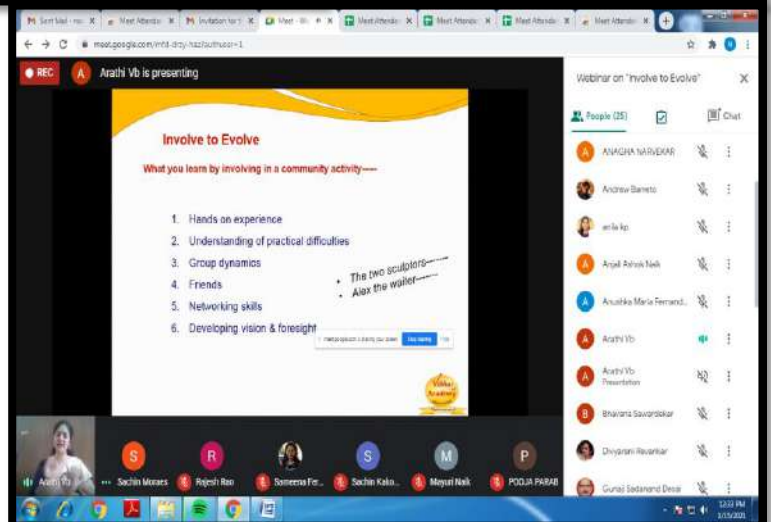
**Offg. Principal Dr. Shaila Ghanti welcomed the resource person and all the participants for the webinar on Involve to Evolve.**



**Dr Sameena Falleiro, coordinator for the webinar on Involve to Evolve introducing the resource person to the participants.**



**Different Activities undertaken at the Webinar on Involve to Evolve**



Report Prepared by: Ms. Anushka Fernandes, Assistant Professor, Department of Philosophy.  
 Coordinated & Photography by: Dr. Sameena Falliero, Associate Prof., Department of Computer Science.  
 Editing by: Ms. Bhavana M. Sawardekar, Executive Assistant, Administration.



# Webinar on " Involve to Evolve"

Date:15th January,2021

Time:11:00am to 01:00 pm

G-Meet: [meet.google.com/mfd-drzy-haz](https://meet.google.com/mfd-drzy-haz)

S.N	Participants	Joined	Left	Duration
1	Centre for Teaching and Learning	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
2	Amisha Shirodker	1-15-2021 11:52:12	1-15-2021 12:28:25	00:36:13
3	Anagha Narvekar	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
4	Andrew Barreto	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
5	Anila KP	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
6	Anjali Ashok Naik	1-15-2021 11:52:12	1-15-2021 12:28:25	00:36:13
7	Anushka Maria Fernandes	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
8	Arathi VB	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
9	Arathi VB Presentation	1-15-2021 11:52:12	1-15-2021 11:52:12	00:00:00
10	Bhanumati Pilli	1-15-2021 11:52:12	1-15-2021 11:52:12	00:00:00
11	Bhavana Sawardekar	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
12	Botany Department	1-15-2021 11:52:12	1-15-2021 11:52:12	00:00:00
13	Divyarani Revankar	1-15-2021 11:52:12	1-15-2021 12:28:25	00:36:13
14	Sonia Fernandes Da Costa	1-15-2021 11:52:12	1-15-2021 12:28:25	00:36:13
15	Gunaji Sadanand Desai	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
16	Keziah Pereira	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
17	Lactina Gonsalves	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
18	Mayuri Naik	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
19	Nelson A Antao	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
20	Pooja Parab	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
21	Prianka Sardinha	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
22	Rajesh Rao	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
23	Sachin Kakodkar	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
24	Sachin Moraes	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
25	Sameena Fernandes e Falleiro	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
26	Shaila Ghanti	1-15-2021 11:52:12	1-15-2021 12:28:25	00:36:13
27	Sharmila Menezes	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
28	Shreya Patil	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
29	Suchitra Bhat	1-15-2021 11:52:12	1-15-2021 12:09:43	00:17:31
30	Uma Masur	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
31	Viraj Damodar Naik	1-15-2021 11:52:12	1-15-2021 13:02:11	01:09:59
	Arathi VbPresentation	1-15-2021 12:09:43	1-15-2021 12:28:25	00:18:42
	Uma Masur	1-16-2021 12:09:43	1-16-2021 12:28:25	00:18:42
	Viraj Damodar Naik	1-17-2021 12:09:43	1-17-2021 12:28:25	00:18:42
	Sonia Fernandes Da Costa	1-18-2021 12:09:43	1-18-2021 12:28:25	00:18:42
32	Radhiya Amonkar	<i>Radhiya Amonkar</i>		
33	Suveena Tamse	<i>Suveena Tamse</i>		
34	Kalpana Borkar	<i>Kalpana Borkar</i>		
35	Fiona Andrade	<i>Fiona Andrade</i>		
36	Dattaprasad Prabhudessai	<i>Dattaprasad Prabhudessai</i>		



# PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA WRITING CENTRE

(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

## REPORT

<b>Title:</b>	<b>Webinar on “Email Etiquettes”</b>
<b>Date and year:</b>	4 <sup>th</sup> March 2021
<b>Venue:</b>	Writing Centre, (via Google meet) Google meet link: <a href="https://bit.ly/3dJ1BYw">https://bit.ly/3dJ1BYw</a>
<b>Resource person/s:</b>	Mrs. Tavishi Singh
<b>Organising Committee</b>	Writing Centre
<b>No. of Participants</b>	19 Non teaching staff-11, Student- 5, Organising committee- 3
<b>Objective:</b>	The main objective of this webinar is to make aware of the importance of an effective email in communication and the tips and strategies that can be incorporated for a professional email.
<b>Summary of the proceedings</b>	<p>Effective communication skills are about conveying your message to others clearly. Communication is an important skill for successful businesses and for building relationships by influencing interactions either positively or negatively. Effective communication through emails is dispensable in today’s tech savvy world.</p> <p>This webinar was organised for the non –teaching staff and began at 2.30pm by Mrs. Tavishi Singh, Writing Advisor welcoming all the participants.</p> <p>She spoke on the importance of emails and email etiquettes by giving examples. She also shared some effective strategies to write professional emails. The session ended by a quiz along with solving the queries of the participants.</p> <p>The webinar concluded by 3.30pm with the vote of thanks proposed by Ms. Anila.K.P, Writing Advisor.</p>

### Photographs



**Mrs Tavishi Singh, Writing Advisor during the session on “Email Etiquettes”**

Report Prepared by:

Ms. Anila.K.P., Advisor, Writing Centre



Parvatibai Chowgule College of Arts and Science  
(Autonomous)

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale)  
Best affiliated College-Goa University Silver Jubilee Year Award



## CENTRE FOR TEACHING AND LEARNING

REPORT	
<b>Title:</b>	<b>EXPERT FDP WEBINAR SERIES - VI</b>
<b>Date and year:</b>	29 <sup>th</sup> April, 2021 (Thursday)
<b>Venue:</b>	GMEET
<b>Resource person/s:</b>	Dr.R.C.Sharma, Associate Professor Instructional Design & Educational Technology, Ambedkar University, New Delhi
<b>Organising Committee</b>	Center for Teaching Learning
<b>No. of Participants:</b>	28
<b>Objective:</b>	Perspectives of NEP 2020 : Technology in Education
<b>Summary of the proceedings:</b>	<p>The Session began by Welcome by Dr.SameenaFalleiro followed by the Offg.PrincipalDr.ShailaGhanti giving the introductory address. Dr.Sameena then introduced the Resource Person who then delivered his talk.</p> <p>The following are the various areas of NEP 2020 that he highlighted in his presentation:</p> <ul style="list-style-type: none"><li>• Life Long Self Directed Learners</li><li>• Knowledge Seekers</li><li>• Competence; Comprehension and Cognitive Flexibility</li><li>• Digital Learning &amp; Evaluation Ecosystem</li><li>• Learning Paths</li><li>• Efficacy of Instruction</li></ul> <p>This FDP focussed on certain terminologies/annotations used in the NEP; It also focussed on Learning Paths and Competencies so that Faculty can use techniques in teaching, learning and evaluation so that we can create students who are self-directed lifelong learners.</p> <p>This was followed by a Q n A.</p> <p>The webinar ended with a Vote of Thanks given by the HOD of Computer Science Mrs.SuchitraBhat.</p>

## Photographs:

**Expert FDP Series VI**

People (28)

conflict?

Gajanan Nial 2:47 PM  
volatility, uncertainty, complexity, ambiguity

Centre for Teaching and Learning - 2:47 PM  
ambiguous..

ahh...yess

what gajanan said..

Anand Masur 2:59 PM  
If outcomes need not be prescribed then these course outcomes, program outcomes need not be done?

You 3:04 PM  
All questions will be addressed after the session, we will have Q&A. Please keep the questions, coming

Send a message to everyone

**Expert FDP Series VI**

People (26)

Anand Masur 3:23 PM  
Is it not true that, only heart to heart can create Art ? Will it be possible with some program?

Centre for Teaching and Learning - 3:26 PM  
in small ways...the technique is used...

Centre for Teaching and Learning - 3:31 PM  
the tyranny of the syllabus doesn't allow the feynman technique to be used through a course as it is time consuming...our exam formats also do not value such learning - switching over to authentic assessments may allow us to focus on deeper learning, and knowledge that can be used.

Send a message to everyone

**Expert FDP Series VI**

People (22)

Centre for Teaching and Learning - 3:40 PM  
elon musk = is privileged..his comments need to be contextualized in that sense..

yes finland == holistic

non-subject oriented teaching..

You 3:43 PM  
Any more questions please type...Sir will take it and then we can wind up this session

Ramesh Chander Sharma 3:49 PM  
<https://chat.whatsapp.com/DPsJ8rGJNs9NFkBC KUN5>

Send a message to everyone

Report Prepared by: Dr.(Ms).SameenaFalleiro

Centre Director-CTL



Parvatibai Chowgule College of Arts and Science  
(Autonomous)

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale )  
Best affiliated College-Goa University Silver Jubilee Year Award



## CENTRE FOR TEACHING AND LEARNING

REPORT	
<b>Title:</b>	<b>ORIENTATION / TRAINING SESSION ON USING THE OBE PORTAL</b>
<b>Date and year:</b>	17th April, 2021
<b>Venue:</b>	Lower Auditorium
<b>Resource person/s:</b>	Ms. DikshitaAroskar Ms. AshwetaAnandFondekar
<b>Organizing Committee</b>	Center for Teaching Learning
<b>No. of Participants:</b>	04
<b>Objective:</b>	The main objective of this session was to demonstrate the OBE portal and give hands-on training to our college faculty on the same.
<b>Summary of the proceedings:</b>	<p>LOCF portal offers a structural approach for Storing, Updating and generating Reports of the data related to Course Outcomes. This portal is designed to offer an organized storage and retrieval mechanism of Course Outcome files for each course offered in the institution and access it whenever the need be.</p> <p>In this orientation session, demonstration was given on the following:</p> <ul style="list-style-type: none"><li>-How to accept the invitation and join the portal.</li><li>-How to use the classroom.</li><li>- Creating links to upload course outcomes attainment files.</li><li>-what should be the naming convention to follow while creating a link.</li><li>-Uploading of Course Outcome files on the portal by the faculty members</li><li>-Storing and Retrieving of course outcomes attainment files submitted by the faculties.</li><li>-Checking the status of submission.</li><li>-How to display/view the submitted files of CO using google site.</li></ul>
<b>Report Prepared by: Ashweta Anand Fondekar</b>	



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**COLLABORATIVE ACTIVITIES**  
**(MoU)**  
**2016-2020**



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### LIST OF MoU WITH INSTITUTIONS

#### INTERNATIONAL

- 1) University of Sri Jayewardenepura, Sri Lanka
- 2) Waseda University, Japan
- 3) Bromma Gymnasium, Stockholm, Sweden
- 4) Tullinge Gymnasium, Stockholm, Sweden
- 5) Infiswift
- 6) Kansai University, Osaka, Japan
- 7) The University of Porto
- 8) L'Université de La Réunion

#### NATIONAL

- 1) Gogate Jogalekar College, Ratnagiri- Maharashtra
- 2) Parishkar College of Global Excellence, Jaipur
- 3) Dahiwadi College, Dahiwadi
- 4) Mangrove Society of India
- 5) Sophia Girls College Ajmer, Rajasthan

#### STATE

- 1) Goa Institute of Public Administration And Rural Development (GIPARD), Ela, Old Goa
- 2) Carmel college for women, Nuvem
- 3) Government College of Arts, Science & Commerce, Quepem
- 4) M.E.S. College of Arts and Science, Zuarinagar
- 5) Centre for Incubation & Business acceleration (CIBA) , Verna, Goa

Parvatibai Chowgule College believes in giving global exposure to the students. In addition to the breadth and depth of academic courses, the institution has developed formal collaborations and linkages with international, national and local organizations.

Linkages were also initiated with institutions, companies and industries for research activities and internships for students.






## INTERNATIONAL COLLABORATIONS:

International exchange programs were developed in 2010 with an aim to provide opportunities to students to broaden their academic sphere and international perspective, get global experience, to exchange ideas and experiences with their counterparts in other countries.



The college has long term and short term programs with the following International Universities/Institutions:

Country	Institution
	Waseda University, Japan agreement signed for cultural and academic exchange and teaching and research
	Kansai University, Japan agreement signed for academic and faculty exchange
	Bromma gymnasium, Sweden agreement signed for cultural exchange

	Tullinge gymnasium, Sweden agreement signed for cultural exchange
	University of Porto, Portugal agreement signed for short term, academic exchange and teaching and research
	University La Reunion, agreement signed for faculty exchange and research
	Sri Lanka agreement signed for exchange program and collaborative research

Besides, the college has MoUs with Gogate Jogalekar College, Ratnagiri Maharashtra; Parishkar College of Global Excellence, Jaipur; Mangrove Society of India, Sophia College Ajmer, Dahiwadi College, Satara;, Satara. MoUs with educational institutes in Goa include Carmel College of Arts, Science and Commerce, Nuvem; Govt. College of Arts and Science Quepem, MES College Vasco and Shree Mallikarjun and Chetana Manju college of Arts, Science and Commerce, Canacona Goa.

\*\*\*

Sophia Girls College Ajmer, Rajasthan	1) Joint Webinar "World Population Day" 11th July, 2020 2) FDP-Institutional Benchmarking of Best Practises	<b>2020- 21=2</b>
Department of Geography, Dahiwadi College, Dahwadi,Satara, MH	4th June, 2021, Sustainable Development of Rainwater Harvesting and Artificial Ground Water recharge in India”	



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**Lecture on Teaching – Learning Geography in the 21st Century**

Govt. Reg. No. AC18  
Dnyan Prabodhini Mandal's  
**SHREE MALLIKARJUN**  
&  
Shri. Chetan Manju Desai College  
Delem, Canacona-Goa 403702  
Tel. No. 0832-2633422/433  
E-mail: shreemallikarjuncollege@gmail.com  
Website: shreemallikarjuncollege.ac.in

SMC/D-004/2020-21/3069  
06/04/2021

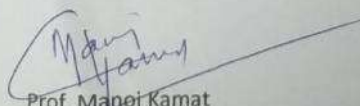
To  
Prof. Nandkumar Sawant  
Professor & Head of  
Department of Geography  
Parvatibai Chowgule College  
Madgaon


Sub: invitation to deliver a lecture regarding

Respected Sir

I am honoured to invite you to deliver a special lecture on **New Ways to Learn Geography : Challenges of the 21<sup>st</sup> Century** for the a Staff of Geography Department of a College on 10<sup>th</sup> April, 2021 at 10.00 a.m. The said programme is arranged by as a part of Faculty Exchange Programme between Parvatibai Chowgule College and the host institution. Kindly accept our invitation and enlighten our students and staff on the topic.

Thanking you in anticipation.

Yours sincerely,  
  
Prof. Manoj Kamat  
Principal









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**National Webinar on "Sustainable Development of Rainwater Harvesting and Artificial Ground Water recharge in India"**

Rayat Shikshan Sanstha, Satara


**DAHIWADI COLLEGE DAHIWADI**  
Tal. Man Dist. Satara (Maharashtra) 415508  
(Affiliated to Shivaji University, Kolhapur)  
NAAC Re-Accredited : 'A' Grade (3.25 CGPS)

**Organizes One Day National Webinar**  
In Collaboration With  
**PARVATIBAI CHOWGULE COLLEGE**  
(Autonomous) Margao, Goa

Sponsored by ICSSR-IMPRESS Research Project On  
"Sustainable Development of Rainwater Harvesting and  
Artificial Groundwater Recharge in India"

This is to certify that {{ Full Name }} from {{ Other Identifier }} has  
participated / presented in the One Day National Webinar organized by Department  
of Geography on 4th June 2021. Certificate ID {{001}}

**Dr. V. P. Gaikwad** **Dr. N. N. Sawant** **Dr. Shaila Ghanti** **Dr. B. S. Balwant**  
Convener Coordinator Offg. Principal I/C Principal  
Parvatibai Chowgule College Dahiwadi College Dahiwadi

 <b>I/C Prin. Dr. Balwant B. S.</b> M. Sc. M. Phil. Ph. D.	<p align="center">"Education through self-help is our Motto"- Karmaveer Rayat Shikshan Sanstha's</p> <p align="center"><b>DAHIWADI COLLEGE DAHIWADI</b></p> <p align="center"><b>Tal. Man, Dist. Satara 415 508</b></p> <p align="center"><b>Founder: Padmabhushan Dr. Karmaveer Bhaurao Patil</b> D. Lit</p> <p align="center">(Arts, Science, Commerce, BCA, Vocational)</p> <p align="center">Affiliated to Shivaji University, Kolhapur</p> <p align="center">Accredited at 'A' grade (CGPA 3.25) by NAAC</p>	<p align="center"><b>Established: 1965</b></p> <p align="center">Office: 02165 - 220231</p> <p align="center">Residence: 02165 - 220328</p> <p align="center">Fax: 02165 - 220231</p>
E-mail : <a href="mailto:dcdprincipal@gmail.com">dcdprincipal@gmail.com</a>	Web : <a href="http://www.dahiwadicollege.in">www.dahiwadicollege.in</a>	J 21.06.001

Ref.:

Date:

**To,**  
**Dr. Shaila Ghanti**  
**Offg. Principal**  
**Parvatibai Chowgule College (Autonomous)**  
**Margao, Goa**

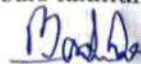
Dear Sir,

We are very much thankful to your timely online presence as a Chief Guest of Valedictory Function at 12:20 pm on 4<sup>th</sup> June 2021, for National Webinar on **"Sustainable Development of Rainwater Harvesting and Artificial Groundwater Recharge in India"** Organized by Department of Geography in our college and collaboration with Parvatibai Chowgule College (Autonomous) Margao, Goa. We are also grateful to you for sharing your valuable thoughts to make the webinar a grand success.

So, we expect the same co-operation in future.


Thanking You,

Yours faithfully



I/C Principal  
Dahiwadi College Dahiwadi



 <p><b>I/C Prin. Dr. Balwant B. S.</b> M. Sc. M. Phil. Ph. D.</p>	<p>"Education through self-help is our Motto"- Karmaveer Rayat Shikshan Sanstha's</p> <p><b>DAHIWADI COLLEGE DAHIWADI</b></p> <p>Tal. Man, Dist. Satara 415 508</p> <p>Founder: Padmabhushan Dr.Karmaveer Bhaurao Patil D. Lit (Arts, Science, Commerce, BCA, Vocational)</p> <p>Affiliated to Shivaji University, Kolhapur Accredited at 'A' grade (CGPA 3.25) by NAAC</p>	<p><b>Established:1965</b></p> <p>Office: 02165 -220231</p> <p>Residence: 02165 - 220328</p> <p>Fax: 02165 - 220231</p>
E-mail : <a href="mailto:dcdprincipal@gmail.com">dcdprincipal@gmail.com</a>	Web : <a href="http://www.dahiwadicollege.in">www.dahiwadicollege.in</a>	J 21.06.001

Ref:

Date:

To,

**Dr.Nandkumar N. Sawant**  
**Professor & Head, Department of Geography**  
**Parvatibai Chowgule College (Autonomous)**  
Margao, Goa

Dear Sir,

We are very much thankful to your timely online presence as a speech of Key Note Address at 11:00 am on 4<sup>th</sup> June 2021, for National Webinar on **"Sustainable Development of Rainwater Harvesting and Artificial Groundwater Recharge in India"** Organized by Department of Geography in our college. We are also grateful to you for sharing your valuable thoughts to make the webinar a grand success.

So, we expect the same co-operation in future.

Thanking You,

Yours faithfully



I/C Principal  
Dahiwadi College Dahiwadi







Rayat Shikshan Sanstha, Satara  
**DAHIWADI COLLEGE DAHIWADI**

Tal. Man Dist. Satara (Maharashtra) 415508  
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**Organizes One Day National Webinar**

In collaboration with

**PARVATIBAI CHOWGULE COLLEGE**

(Autonomous) Margao, Goa

Sponsored by ICSSR-IMPRESS Research Project

On

**"Sustainable Development of Rainwater Harvesting and Artificial Groundwater Recharge in India"**

(4<sup>th</sup> June 2021 : 10.30 am onward on ZOOM App and You Tube Live)

**PROGRAMMEE SCHEDULE**

<b>Inaugural Function</b>			<b>10:30 to 10:50 am</b>
Introduction & Welcome	Dr. V. P. Gaikwad	HoD, Dept. of Geog. Dahiwadi College	
Chief Guest	Prof. (Dr.) K.C. Ramotra	Former Head, Department of Geography, Shivaji University, Kolhapur	
Presidential Speech	Dr. B. S. Balwant	I/C Prin. Dahiwadi College Dahiwadi	
Vote of Thanks	Dr. S. P. Divate	Assit. Prof. Dept. of Geog. Dahiwadi College	
<b>Keynote Address</b>			<b>10:50 to 11:20 am</b>
Introduction	Dr. V. P. Gaikwad	HoD, Dept. of Geog. Dahiwadi College	
Keynote Speaker	Prof. (Dr.) N.N. Sawant	Head, Department of Geography, Parvatibai Chowgule College, Margao, Goa	
Chairperson	Prof. (Dr) S. D. Shinde	Head, Dept. of Geography, Shivaji University, Kolhapur & Chairman, BoS Geography and Geology, S. U. Kolhapur	
Vote of thanks	Mr. D. G. Gorad	Assit. Prof., Dept. of Geog. Dahiwadi College	
<b>Session – I :</b>			<b>11:20 am to 11:50 am</b>
Introduction and Chairperson	Dr. Anil Yedge	Assit. Prof., Department of Geography, Parvatibai Chowgule College, Margao, Goa	
Resource Person	Dr. Surendra Thakurdesai	Department of Geography, Gogate Jogelekar College, Ratnagiri	
Vote of Thanks	Dr. P. V. Patil	Prof. Sambhajirao Kadam Mahavidyalaya, Deur Dist. Satara	
<b>Session –II :</b>			<b>11:50 am to 12:20 pm</b>
Introduction and Chairperson	Dr. Sanjay Gaikwad	Assit. Prof, Department of Geography, Parvatibai Chowgule College, Margao, Goa	
Resource Person	Dr. Sachin Tendulkar	Chief Executive Officer, Mineral Foundation of Goa	
Vote of Thanks	Mr. S. R. Soban	Assit. Prof., Dept. of Geog. Dahiwadi College	
<b>Valedictory Function</b>			<b>12:20 pm to 12:40 pm</b>
Introduction	Dr. V. P. Gaikwad	HoD, Dept. of Geog. Dahiwadi College	
Chief Guest	Dr. Shaila Ghanti	Offg. Principal, Parvatibai Chowgule College, Margao, Goa	
Presidential Speech	Dr. B. S. Balwant	I/C Prin. Dahiwadi College Dahiwadi	
Vote of thanks	Dr. A. N. Dadas	IQAC, Coordinator, Dahiwadi College	
Technical Support – Mrs. Dr. P. A. Shaikh and Dr. S. P. Divate			



**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS) - GOGOL, MARGAO-GOA**  
**Counseling Centre**  
**(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia  
/Extension activity)**

**(Highlight the appropriate for Community outreach: Social service in terms of impact and  
sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence  
/environment/ community assistance etc)**

## **REPORT**

<b>Title:</b>	<b>FDP-Institutional Benchmarking of Best Practises</b>		
<b>Resource person/s:</b>	<a href="#">Session details.pdf</a>		
<b>Date and year:</b>	8 <sup>th</sup> -14 <sup>th</sup> June 2020	<b>Time:</b>	04.00 – 06.00 p.m.
<b>No. of Participants</b>	2612 (Based on feedback nos)		
<b>Organizing Committee</b>	Dnyan Prabodhini Mandal's Shree Mallikarjun & Shri. Chetan Manju Desai College, Canacona in association with <b>Parvatibai Chowgule College (Autonomous) Margao</b> A K I's Poona College of Arts, Science and Commerce, Poona Sophia Girl's College (Autonmous) Ajmer Rajasthan KLE's Lingaraj College (Autonomous) Belgavi Karnataka Sangamner Nagarpalika Arts, D J Malpani Commerce and B N Sarda Science College, Sangamner, Maharashtra South Asian Institute for Advanced Research & Development (SAIARD) HVPS Jhunjunwala College, Ghatkopar West Mumbai S M B S Thorat College, Sangamner Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara		
<b>Objective:</b>	The main objective is in enhancing the efficiency and effectiveness of quality measures adopted and implemented through Internal Quality Assurance Cells of premier educational institutes across India as recommended by National Assessment and Accreditation Council, Bangalore.		
<b>Summary of the proceedings</b>	The programme started on the following days agenda of emphasizing the best practices in their colleges On 8th June 2020- Criteria I- <ol style="list-style-type: none"> <li>1. Inaguaral Programme by the Chief Guest Dr. Radhika Nayak, Principal, D. C. T's S. S. Dempo College, Cujira, Goa.</li> <li>2. Accreditation Framework &amp; Core Values of NAAC by Dr. Ganesh Hegde, Advisor, NAAC, Bangalore</li> <li>3. “Best Practices in Curriculum Planning and Implementation in Autonomous Colleges” by Dr. Usha Mukundan, Director, HVPS Junjunwala, College, Mumbai</li> <li>4. “Best Practices in Curriculum Planning and Implementation in Affiliated Colleges” by Dr. Surendra Thakur Desai, Department of Geography, Gogate College, Ratnagiri.</li> </ol> 09th June 2020 Criteria II- <ol style="list-style-type: none"> <li>1. Teaching Learning &amp; Evaluation Benchmarking and Teacher Quality by Dr. Joseph</li> </ol>		

	<p>Dorairaj, Gandhigram University, Gujarat, NAAC Peer Team, Reviewer.</p> <ol style="list-style-type: none"> <li>2. Problem Based Learning – Effective Teaching-Learning-Evaluation Tool by Dr. Nandini Vaz Fernandes, Associate Professor, and Head of the, Department of Zoology and Dean for Faculty of Life Sciences at Parvatibai Chowgule College (Autonomous), Margao- Goa.</li> <li>3. Teaching-Learning and Evaluation by Dr. Sameena Fernandes, Associate Professor, Department of Computer Science, Parvatibai Chowgule College (Autonomous), Margao- Goa.</li> <li>4. Using Portfolio Method for Students’ Engagement by Mr. Andrew Barretto, Department of English at Parvatibai Chowgule College (Autonomous), Margao- Goa.</li> </ol> <p>10th June 2020 Criteria III –</p> <ol style="list-style-type: none"> <li>1. “Research and Extension: An Overview” by Shri. Bhaskar Nayak, Former Director, Of Higher Education, Government of Goa.</li> <li>2. Institutional Collaborative Initiatives: A Way Forward by Dr. Monika Kannan, Associate Professor and Head in the Department of Geography Sophia Girls’ College, Ajmer.</li> <li>3. Managing Plagiarism Issues &amp; Way to Publication by Dr. Sumanta Datta, Post Graduate Department of Commerce, St. Xavier’s College (Autonomous), Kolkata.</li> <li>4. Institutional Social Responsibility by Dr Keya Das Ghosh, Assistant Director &amp; HOD, Amity College of Commerce &amp; Finance, Amity University Kolkata.</li> </ol> <p>11th June 2020 Criteria VI –</p> <ol style="list-style-type: none"> <li>1. Infrastructure &amp; Learning Resources by Dr. Dinanath Patil, Principal, Thorat College of Arts, Science &amp; Commerce Sangamner, Maharashtra.</li> <li>2. “SSR related to Criteria IV metrics – Qualitative and Quantitative” by Shivani Vashist Professor &amp; HoD, Manav Rachna, International Institute of Research and Studies, Faridabad.</li> <li>3. “Learning Resources: An overview” by Dr. D. K. Kamble, Assistant Advisor, NAAC, Bangalore.</li> <li>4. “Benchmarking of E-Learning in HEIs” by Dr. Shyam Singh India, Advisor NAAC, Bangalore.</li> </ol> <p>12th June 2020 Criteria V-</p> <ol style="list-style-type: none"> <li>1. Internationalization of Colleges by Dr. N. N. Sawant, Principal, at Parvatibai Chowgule College (Autonomous), Margao- Goa.</li> <li>2. Student support and progression of NAAC accreditation by Dr. Binu Thomas, Associate Professor at Marian College Kuttikkanam, Kerala.</li> <li>3. Student Support &amp; Progression by Dr. Sachin Moraes, Department of Sociology at Parvatibai Chowgule College (Autonomous), Margao- Goa.</li> <li>4. Student Support &amp; Progression by Dr. Prita Mallya, Principal Shree Damodar College, Margao, Goa.</li> </ol> <p>13th June 2020 Criteria VI-</p>
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	<ol style="list-style-type: none"> <li>1. “New NAAC Methodology with reference to Criteria VI” by Dr. R. V. Shejwal, Principal, Lal Bhadur Shastri, College Sattara.</li> <li>2. Role of IQAC by Dr. Usha Mukundan, Director, HVPS Junjunwala College, Mumbai.</li> <li>3. Academic and Administrative Audit by Shri. Shrihari Pingle, Sangamner College.</li> <li>4. “Perspective/Strategic Planning: Importance &amp; Implementation” by Dr. Pratibha S. Gaikwad, Principal Rayat Shikshan Sanstha’s Dhananjayrao Gadgil College of Commerce, Sattara.</li> </ol> <p>14th June 2020 Criteria VII-</p> <ol style="list-style-type: none"> <li>1. “Green Initiatives” by Dr. Virnda Borkar, Principal, Demphe College, Miramar.</li> <li>2. “Evolving a Best Practice for an Institute” by Dr. Pushpinder, Bhatia, Principal, Guru Nanak College, Mumbai.</li> <li>3. Environmental Consciousness by Dr. Sr. Pearl, Principal, Sophia Girls’ College, Ajmer.</li> <li>4. “Institutional Vision &amp; Leadership: Developing Best Practices” by Dr. Suhashini Muthukrishna, Former Prof of Economics and Dean, School of Humanities and Social Sciences, JAIN (Deemed to be University).</li> </ol>
<p><b><u>Report Prepared by:</u></b> Ms. Bhavana M. Sawardekar, Executive Assistant  <b><u>Approved by:</u></b> Dr. Nandkumar N. Sawant, Principal</p>	



# Together To Be Better



**Dnyan Prabodhini Mandal's**

**SHREE MALLIKARJUN & SHRI. CHETAN MANJU DESAI COLLEGE, CANACONA**

in association with

**Smt Parvatibai Chowgule College (Autonomous) Margao**

**A K I's Poona College of Arts, Science and Commerce, Poona**

**Sophia Girl's College (Autonomous) Ajmer Rajasthan**

**KLE's Lingaraj College (Autonomous) Belgavi Karnataka**

**Sangamner Nagarpalika Arts, D J Malpani Commerce and**

**B N Sarda Science College, Sangamner, Maharashtra**

**South Asian Institute for Advanced Research & Development (SAIARD)**

**HVPS Jhunjunwala College, Ghatkopar West Mumbai**

**S M B S Thorat College, Sangamner**

**Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara**

We, the Institutions of Higher Education, collaboratively agree to conduct Online FACULTY DEVELOPMENT PROGRAMME (FDP) on “Institutional Benchmarking of Best Practices” from 8<sup>th</sup> June 2020 to 14<sup>th</sup> June 2020 with an objective of enhancing the efficiency and effectiveness of quality measures adopted and implemented through Internal Quality Assurance Cells of premier educational institutes across India as recommended by National Assessment and Accreditation Council, Bangalore.

The mutual understanding and collaboration  
is acknowledged and appreciated.

**Dr. Manoj S. Kamat**  
Principal  
DPM's SM & CMD College,  
Canacona - Goa

**Dr. N. N. Sawant**  
Principal  
S. P. Chowgule College,  
Margao- Goa

**Dr. Aftab Anwar Shaikh**  
Principal  
AKI's Poona College  
Poona- Maharashtra

**Sr. Dr. Pearl**  
Principal  
Sophia Girls' College  
Ajmer- Rajasthan

**Dr. Dinanath Patil**  
Principal  
SMBS Thorat College  
Sangamner- Maharashtra

**Dr. K. K. Deshmukh**  
Principal  
SNA, DJMC & BNSS College  
Sangamner - Maharashtra

**Dr. Pratibha Gaikwad**  
Principal  
R S S's D G College  
Sattara- Maharashtra

**Dr. Biswajit R Chowdhury**  
Chairman  
S A I A R D  
(India)

**Dr. Usha Mukundan**  
Director  
HVPS Jhunjunwala College,  
Ghatkopar-Mumbai

**Dr. R. M. Patil**  
Principal  
KLE's Lingaraj College,  
Belgavi- Karnataka

15th May 2020





# 7-Day Faculty Development Programme on Institutional Benchmarking of Best Practices 8th June to 14th June 2020

Hosted By

Dnyan Prabodhini Mandal's

SHREE MALLIKARJUN & CHETAN MANJU DESAI COLLEGE, CANACONA

in association with

Smt Parvatibai Chowgule College (Autonomous) Margao

A K I's Bona College of Arts, Science and Commerce, Poona

Sophia Girl's College (Autonomous) Ajmer Rajasthan

KLE's Lingaraj College (Autonomous) Belgavi Karnataka

Sangamner Nagarpalika Arts, D J Malpani Commerce & B N Sarda Science College, Sangamner

South Asian Institute for Advanced Research & Development (SAIARD)

HVPS Jhunjhunwala College, Ghatkopar West Mumbai

S M B S Thorat College, Sangamner

Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara

## Certificate of Appreciation

This Certificate is awarded to



**PRINCIPAL DR. N. N. SAWANT**, Parvatibai Chowgule College (Autonomous) Margao- Goa for delivering a technical Session on "Internationalization of Colleges" in the 7-Day Faculty Development Programme on "Institutional Benchmarking of Best Practices" on 12th June 2020 organized by the 10 premier Institutes of India. We duly acknowledge and appreciate the services rendered by

**PRINCIPAL DR. N. N. SAWANT.**

**Dr. Manoj S. Kamat**  
Principal

DPM's SM & CMD College,  
Canacona - Goa

**Dr. N. N. Sawant**  
Principal

S. P. Chowgule College,  
Margao- Goa

**Dr. Aftab Anwar Shaikh**  
Principal

AKI's Poona College  
Poona- Maharashtra

**Dr. F. M. Nadaf**  
FDP Coordinator  
DPM's SM & CMD  
College, Canacona - Goa

**Sr. Dr. Pearl**  
Principal

Sophia Girls' College  
Ajmer- Rajasthan

**Dr. Dinanath Patil**  
Principal

SMBS Thorat College  
Sangamner- Maharashtra

**Dr. K. K. Deshmukh**  
Principal

D J M & B N Sarda College  
Sangamner - Maharashtra

**Dr. R. M. Patil**  
Principal

KLE's Lingaraj College,  
Belgavi- Karnataka

**Dr. Pratibha Gaikwad**  
Principal  
R S S's D G College  
Sattara- Maharashtra

**Dr. Biswajit R Chowdhary**  
Chairman  
SAIARD  
(India)

**Dr. Usha Mukundan**  
Director  
HVPS Jhunjhunwala College,  
Ghatkopar-Mumbai

Date: 14th June 2020




# Parvatibai Chowgule College of Arts and Science

Autonomous

Accredited by NAAC with Grade A<sup>+</sup> (CGPA Score 3.41 on a 4 Point Scale 3rd cycle)

Best affiliated College-Goa University Silver Jubilee Year Award

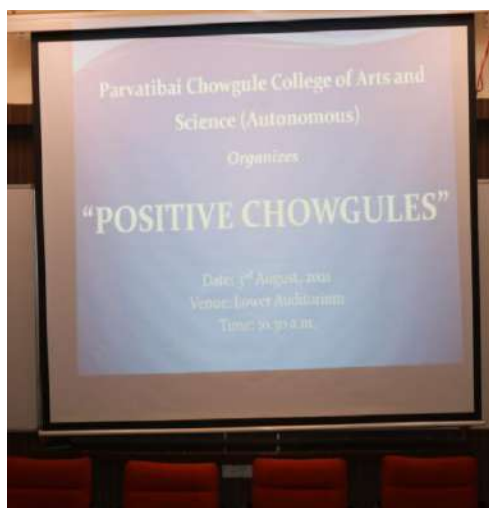
## REPORT

REPORT			
Title:	POSITIVE CHOWGULES		
Date and year:	Tuesday, 03 <sup>rd</sup> August 2021		
Venue:	Lower Auditorium	Timings: From: 10.30 a.m. To: 02.10 p.m.	
Organizing Committee	College		
Organized for:	Faculty members		
No. of Participants:	25		
Objective:	To motivate every department to share their Positive practice i.e. best which could be used or provide an insight to the department Head to implement such methodology or techniques for their own department.		
Summary of the proceedings:	A warm welcome was given by Shri. H. S. S. Nadkarni. The following department presented their best practice of the department:		
	Name of the teacher & Department	Title of the Best Practise of the department as Positive Chowgules	Future plans/ Recommendations/ Suggestions if any
	1. Aduja Naik & Hashma Mujawar, Biotechnology Department	Mushroom Connect (Lets grow): Start-up launched to grow mushrooms at home by using ‘grow at home kit’.	Plan to venture into different type of mushroom cultivations.
	2. Aduja Naik, Biochemistry Department	Forum for Preparation of Competitive Examinations: Encourage, incalculate interest and guide students about different type of competitive examinations and how to proceed.	Suggested to charge certain fees will make the students serious about what they plan to seek.
	3. Divyarani Revankar, Botany Department	Lecture Series in Botany: To enlightened, create interest and enthusiasm in students in herbal remedies and opportunities for their internship and job prospects.	Suggested to introduce the students to the research undertaken by the department to enable their insight of understanding in the subject better.
	4. Andrew Barreto, English Department	Active learning & Multiple Intelligences oriented Assessment/Evaluation strategies: To involve students in an learning process with an interesting modes of online technologies making the study process fun and also creative.	Suggested to conduct a hands on workshop training for all teachers
	5. Nandini V. Fernandes, Zoology Department	Teaching -Learning Resources-Facilitating learning in Virtual mode: A well planned systematic standardized strategy undertaken in imparting teaching learning by all the teachers of the department pertaining to visual mode for all lectures.	
	6. Sameena Falliero,	Software development & Consultancy:	

	Computer Science Department	Due to demand for various softwares requirements, the department has good no. of task in hand for specialized softwares externally as well as internally also.	exploring consultancy aspects commercially from external parties enhancing the scope in the field.
	7. Nandkumar N. Sawant, Geography Department	Research, Consultancy and Extension activities: Dept. is driven with research culture, which can be seen from the programmes introduced in years. Presently this departments has acquired two research project.	
	8. Swati Ghadi and Malcolm Afonso, Geology Department	Use of Virtual Tools in Teaching and Learning: Teaching is made easier to students to understand through technology mode with leave examples transformed and explained through technology when teaching-learning is through online mode.	
	9. Ashish Desai, Physics Department	Organizing an Online winter school: Exploration of the winter school all over India for knowledge.	
	10. Saroj Usgaonkar, Philosophy Department	Meme Making: Interesting methodology to keep students involved with the subject.	Suggested to prepare detail instructions for students to get focused and creative with subject given.
	11. Sobita Kirtani, Psychology Department	i. Bridge Course on Research Methodology. ii. Orientation on changes in 7 <sup>th</sup> edition of publication Manual of APA, iii. Videos on conduct of Practicals, iv. Schedule of CA, v. Video presentations by project students, vi. Google sheet shared by DFC for entering marks.	Suggested to get the examination modes approved by the DFC prior to conduct of the examination.
	12. Sachin Moraes, Sociology Department	Experiential learning integrate with ICT during Pandemic and evaluation practices: <a href="https://www.youtube.com/watch?v=s62AVemQdro">https://www.youtube.com/watch?v=s62AVemQdro</a>	
	13. Carol Barreto, French Department	Role play method of teaching - learning	
	14. Vijayshri Satpalkar, Hindi Department	Bhashan: Allows students to develop confidence and get knowledge of the technology use for creating a video recording of the bhashan.	
	15. Anjali Naik, Marathi Department	Assignment on Goan Folk Culture: Students are given exposure to their culture and understanding the heritage they leave in and a scope to take up as a project in their Third year.	Suggested these documentations on the culture could be collected from every year and could come up with a book publication.



## Photographs



*Display of Positive Chowgules*



*Faculty presenting to the attendees at the Positive Chowgules*



*Welcome address by  
Shri H.S.S.Nadkarni  
at the Positive Chowgules*



*Faculty members presenting their best practice  
at the Positive Chowgules*





**POSITIVE CHOWGULES**

Date: 3rd August 2021

Time: 10.30 a.m.

Venue: Lower Auditorium

**Attendances**

SN	Name of the attendees	Departments	Signatures
1	Nandkumar N Sawant	Geography	<i>Sawant</i>
2	Andrew Barreto	English	<i>Barreto</i>
3	Deepak Kumbhar	Geography	<i>Deepak</i>
4	Malcolm Afonso	Geology	<i>Afonso</i>
5	Smruti Ghadi	Geology	<i>Ghadi</i>
6	Sameena Faleiro	Computer Science	<i>Faleiro</i>
7	Sonia Da Costa	English	<i>Sonia</i>
8	Ashish M. Desai	Physics	<i>Desai</i>
9	Saroj Wasekar	Philosophy	<i>Saroj</i>
10	R. Kanchana	Biotechnology	<i>Kanchana</i>
11	Sobita Kirtani	Psychology	<i>Kirtani</i>
12	Vijayshree Satpalkar	Hindi	<i>Satpalkar</i>
13	Anjali Naik	Marathi	<i>Naik</i>
14	Sarah T. Mesquita	Biochemistry	<i>Mesquita</i>
15	Supriya N. Prathu Khoyrekar	Biochemistry	<i>Khoyrekar</i>
16	Starkaine Mascarenhas	Biotechnology	<i>Mascarenhas</i>
17	Vallanka A.V. Dias	Biotechnology	<i>Dias</i>
18	Divyashree Ruvankar	Botany	<i>Ruvankar</i>
19	Nandini Vaz Fernandes	Zoology	<i>Fernandes</i>
20	HASHMA MUTAKAR	Biotechnology	<i>Mutakar</i>
21	Aruja Naik	Biochemistry	<i>Naik</i>
22	Sachin Moraes	Sociology	<i>Moraes</i>
23	H.S.S. Nadkarni	Geology	<i>Nadkarni</i>
24	Bhavana M. Sawardekar	Admin	<i>Sawardekar</i>
25	Gunaji Sadanand Desai	Konkani	<i>Desai</i>
26			
27			
28			

To be submitted to Ms. Bhavana Sawardekar



# Rank-band: 151-200 in the India Rankings 2021

Inbox



**Principal Of Chowgule College**

Sep 14, 2021, 10:54  
AM (2 days ago)

to College, Shaila, Harish

Dear All,

I am very happy and proud to inform you that **our college** is ranked under **the [Rank-band: 151-200](#)** in the **India Rankings 2021**, for Colleges in the National Institutional Ranking Framework conducted by the Ministry of Human Resource Development, Govt. of India,

Congratulations to all for the hard work and dedication.

My sincere thanks to each one of you for your contribution and enthusiastic support.

Dr. Shaila R. Ghanti  
Offg. Principal



# National Institutional Ranking Framework

Ministry of Human Resource Development  
Government of India

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## India Rankings 2020: Participated Institutes College

Institution list in alphabetical order

Show 100 entries

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Name	City	S
C433 Govt F G College Mahagoan	Gulbarga	Karnat
Carmel College of Arts Science & Commerce for Women	Margao	Goa
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Dempo Charities Trusts S.S. Dempo College of Commerce & Economics Altinho	Bambolim	Goa
Dhempe College of Arts & Science	North Goa	Goa
Dnyan Prabodhini Mandal`s Shree Mallikarjun College of Arts & Commerce Delem Canacona	Canacona	Goa
Dnyanprassarak Mandal's College and Research Centre, Assagao, Bardez, Goa -403507	North Goa	Goa
Fr. Agnel College of Arts & Commerce Pilar	North Goa	Goa
Goa College of Music Altinho Panaji	Panaji	Goa
Goa Vidyaprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics	North Goa	Goa
Government College of Arts, Science and Commerce	Sankhali	Goa
Government College of Arts, Science and Commerce	Marcela	Goa
Government College of Commerce and Economics, Borda, Margao, Goa, 403602	Margao	Goa
Govt. College of Arts & Commerce Virnoda Pernem	Pernem	Goa
Govt. College of Arts Science & Commerce Quepem	South Goa	Goa
Murgaon Education Society`s College of Arts and Commerce	South Goa	Goa
Parvatibai Chowgule College of Arts & Science (Autonomous)	South Goa	Goa
Ponda Education Society Shri Ravi S. Naik College of Arts and Science	North Goa	Goa
Rosary College of Commerce & Arts Navelim	South Goa	Goa
Saraswat Vidyalayas Sridora Caculo College of Commerce & Management Studies	North Goa	Goa
Shree Sateri Pissani Education Socieity`s Shri Gopal Gaonkar Memorial Goa Multi Faculty College	South Goa	Goa
St. Xavier's College	North Goa	Goa
VIDYA PRABODHINI COLLEGE OF COMMERCE, EDUCATION, COMPUTER AND MANAGEMENT, VIDYANAGAR, ALTO PORVORIM	Porvorim, North Goa	Goa
Vidya Vikas Mandals Shree Damodar College of Commerce & Economics Margao	South Goa	Goa
Zantye Brothers Educational Foundations Narayan Zantye College of Commerce Bicholim	North Goa	Goa

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**PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE  
(AUTONOMOUS)**

**IQAC Minutes of the Meeting for the year 2020-21**

<b>Meeting dates</b>	<b>Links to minutes</b>
<b>24.09.2020</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/1%20IQAC%20minutes%20dtd.%2024.09.2020.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/1%20IQAC%20minutes%20dtd.%2024.09.2020.pdf</a>
<b>26.09.2020</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/2%20IQAC%20minutes%20dtd.%2026.09.2020.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/2%20IQAC%20minutes%20dtd.%2026.09.2020.pdf</a>
<b>28.09.2020</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/3%20IQAC%20minutes%20dtd.%2028.09.2020.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/3%20IQAC%20minutes%20dtd.%2028.09.2020.pdf</a>
<b>02.11.2020</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/4%20IQAC%20minutes%20dtd.%2002.11.2020.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/4%20IQAC%20minutes%20dtd.%2002.11.2020.pdf</a>
<b>08-09.02.2021</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/5%20IQAC%20minutes%20dtd.%2008-9.02.2021.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/5%20IQAC%20minutes%20dtd.%2008-9.02.2021.pdf</a>
<b>23.06.2021</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/6%20IQAC%20Minutes%20dtd.%2023.06.2021.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/6%20IQAC%20Minutes%20dtd.%2023.06.2021.pdf</a>
<b>01.07.2021</b>	<a href="http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/7%20IQAC%20Minutes%20dtd.%2001.07.2021.pdf">http://node01.chowgules.ac.in/pub/NAAC/Minutes_Of_Meeting/2020-21/7%20IQAC%20Minutes%20dtd.%2001.07.2021.pdf</a>