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# *Moringa oleifera*

Properties, Applications  
and Health Effects



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# Daniel SJ FJgueroa

PLANT SCIENCE RESEARCH AND PRACTICES

## ***MORINGA OLEIFERA***

### **PROPERTIES, APPLICATIONS AND HEALTH EFFECTS**

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***MORINGA OLEIFERA***

**PROPERTIES, APPLICATIONS AND  
HEALTH EFFECTS**

**DANIEL S. FIGUEROA**

**EDITOR**



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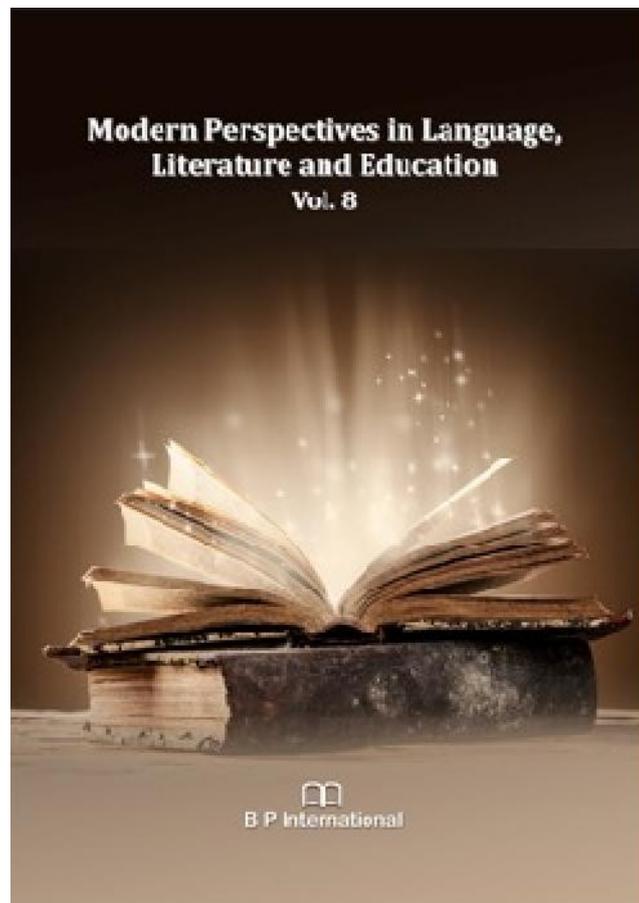
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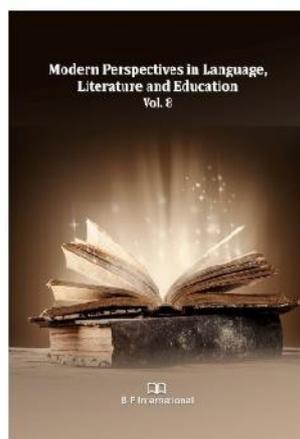
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### Study on Curriculum Redesigning-Suggestive Framework for Skill Enhancement in Higher Education in India

Nandkumar Sawant; Nandini Vaz Fernandes

*Modern Perspectives in Language, Literature and Education Vol. 8*, 10 August 2021. Page 114-124

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#### Abstract

The new currency of the twenty-first century is knowledge. There is little doubt that education is undergoing a paradigm shift, with a stronger emphasis on skills and employability. On the one hand, attempts are being made to improve the gross enrolment rate, while on the other hand, there is a growing and legitimate concern that graduates would be unemployed. There is a growing evidence that our graduates need to improve their skills in order to be more employable. This would be accomplished through the use of a well-designed curriculum. The present research attempts to envisage various educational models/ theories of curriculum designing to make education relevant. Even in nonprofessional undergraduate degree programmes offered by higher education institutions, an outcome-based education framework must be examined with explicit learning goals and ways or processes for measuring these learning outcomes. The study concludes that many more curriculum frameworks in the Indian context need to be deliberated, to adopt "Best fit Model" for institutions of higher education.

**Keywords:** Curriculum; higher education; knowledge; skills; teaching-learning; outcome based education

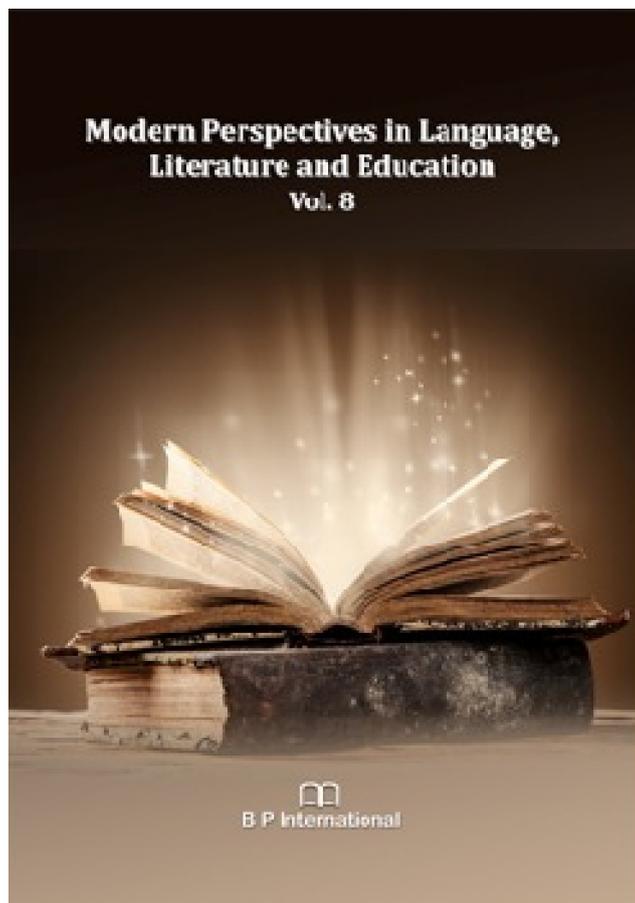
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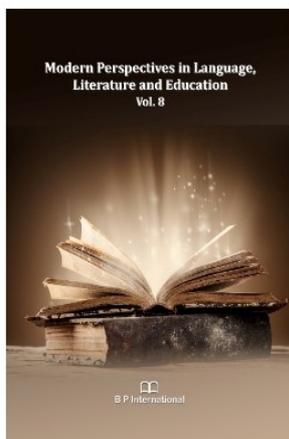
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### A Perspective on an Interdisciplinary Approach to Education

Russel D'Souza ; Nandini Vaz Fernandes

*Modern Perspectives in Language, Literature and Education* Vol. 8, 10 August 2021, Page 105-113

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#### Abstract

Interdisciplinary learning is fundamentally a process in which learning is not compartmentalized in a way that it crosses traditional disciplinary boundaries, and, most significantly, allows learners to evaluate their own learning. Encouraging learners to think divergently, laterally, and to apply conceptual thinking to the world around them to help them understand different domains needs a focused strategy. Interaction of various subjects is what keeps things fascinating to the learners. The present study proposes two ways by which an interdisciplinary approach of teaching-learning can be applied. The proposed strategies are systematic approaches to promote creativity, critical thinking, deep learning and team-based work abilities in the learners. The success of multidisciplinary and experiential learning thus depends on this shift in focus and strategy.

**Keywords:** Engaging students; performance task; mathematical concepts; higher-order thinking

# HANV K NN?

re-searching the self

PREETI PADGAONKAR  
RAJESHWARI MESTA  
AVITA GONSALVES  
CHERYL DE SOUZA  
VENISHA FERNANDES  
ELIZABETH BARA  
MOZINHA FERNANDES  
PRIYANKA VELIP  
SACHIN SAVIO MORAES  
KHUSHBOO I. NARANGI

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# Negotiating Male Migration: The Experience of Women in Goa

SACHIN SAVIO MORAES

**W**hen males migrate for better prospects, what is the impact of this male migration on the women left behind? How do women negotiate domestic and public spheres in the absence of men? Goa has a long history of male migration among Catholics both onshore and offshore. Using the case histories of women from the Cun-colim village in Goa, this study explores the social, psychological and economic impact on these women.



## *Sachin Savio Moraes*

*presently works as Assistant Professor at Parvatibai Chowgule College, Margao. He has diverse academic interests that include history, culture and diaspora studies, with a special focus on the evolution of Goan society. His other interests lie in cycling, traveling, adventure, singing and sports. He finds himself dissolved in observing and thinking through empiricism about the life of his people. For this essay he has put a stone on his heart and untied the ropes on his mind to reveal the ground realities of women in the absence of their men.*

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