

TEACHIN LEARNING PEDAGOGIES OF DEPARTMENT OF SOCIOLOGY

Introduction:

The department believes in constructivism and the constructivist idea of learning, which therefore drives a student centric learning in the department. The two major methods of teaching-learning that the department and its courses revolves around are *experiential learning* and *inquiry guided learning*. Discussion and debate engaged in the learning methods more than mere delivery of lecture. Also collaborative learning is accentuated through group activities like group discussion, role play, chart work etc. Problem solving activities are carried out to hone skills of creative and analytical thinking. The department has also began using experiential learning as a method of learning so that students learning is life long.

The department encourages and mentors students to prepare for various intra and inter college paper presentation competitions and seminars. Students of the Department have won many prized at paper presentation competitions. Serious efforts are made to develop scientific temper in the academic writings of students. All forms of academic writing whether original papers or class assignments, are required to be free of plagiarism and well cited and referenced following APA Style.

To encourage critical thinking of students, panel discussion and guest lectures are also held, so that students get an opportunity to observe academic deliberation of various ideas in an objective manner. And also they get to hear the views of eminent professionals

The varied activities undertaken under varied course are listed below

Academic Activities as part of Teaching-Learning

Year of Introduction	Semester	Department/ Course	Title of the Activity	Remarks	Times implemented
2015	1	Introducing Sociology	1. Sociological Imagination	The Department as a whole has adopted the Experiential Learning and inquiry guided learning as a Pedagogy for its teaching and learning. Majority of the	5
2015	2	Sociology of Religion	2. Society affects religion/Religion affecting society		4
2016 2016	3	Understanding Goa's Culture	3. The Ganv		2 2

			4. Caste and Occupation of Goa	<p>courses are aimed at providing students with knowledge based on ground realities. The aim is to strengthen the book view/knowledge with the field-view knowledge.</p>	
2016	3	Understanding Goa's Culture	5. The Sociology of Goa's Cuisine		2
2016	3	Understanding Goa's Culture	6. Sociology of Goa's Festivals		2
2016			7. Sociology of Goa's attire		2
2017	5	Classical Sociology	8. Karl Marx and his theories live		3
2016	4	Teaching-Learning: Theory and Practice	9. Teaching-Learning in Practice		3
2016	4	Introduction to Qualitative Research	10. Participating and Observing a Sociological Phenomena/Society in the Field		3
2019	5	Social Concerns in Contemporary India-1	11. Schemes by the Panchayat for alleviating Poverty and unemployment at grassroot level		1
2017			12. Child Labour/Juvenile Delinquency/Paedophilia a Ground Reality in Goa		2
2017	6	Social Concerns in Contemporary India-2	13. The role of detoxication		2

			Centre in Goa: A ground reality	
2019	5	Rural Sociology	14. Understanding Rural Social Structure: A Goan Perspective	1
2017			15. Mapping Goa's Village	2
2019			16. The Functioning of a Panchayat in Goa: A case study	1
			17. Go Green, Go Clean	
2017	6	Urban Sociology	18. Mapping a Urban Centre in Goa	1
2017	4	Sociology of Education	19. Literate the illiterate	2
2016	3	NGO Management	20. Structure and Function of an NGO in Goa: A Case Study	2
2016			21. The Process of starting a new NGO in Goa	2
2016	3	Social Work and Social Welfare	22. Social work by different agencies in Goa	2
2016	4	Family, Marriage and Kinship in India	23. Interreligious/inter caste marriages: A case study	2
2016	5	Women and Society-1	24. Unsung Heroines 25. The Functioning of Self Help Groups: A case study	2

