



Parvatibai Chowgule College of Arts and Science
Autonomous

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale in 3rd cycle)
Best affiliated College-Goa University Silver Jubilee Year Award



ACTIVITIES OF THE DEPARTMENT

1. **ECO VISION-** This is an activity organised for all the higher secondary students all over Goa. This activity is divided into many sub activities like quiz, stand-up comedy, debate etc. Through these activities, we give an exposure to students to showcase their knowledge and talent. We also try to make them aware about the various courses offered and the whole curriculum is introduced to them so that they can be aware about diversified courses. Quizzes can help students practise existing knowledge while stimulating interest in learning about new subject matter. So far the department has conducted two such quizzes with highlights on the contribution of Nobel laureates.
2. **ECO FEUD-** This is inter-class activity wherein students from first year, second year and third year participate in debate forming a team. There is an

elimination round to qualify for the final round. Debates can help students practice and demonstrate their critical thinking skills. Debates can help to learn to discuss complicated topics calmly, clearly, and competently etc.

3. **ECOSPHERE**- This an inter class quiz competition among first year, second year and third year students. Participation is compulsory for all the students. There is an elimination round and the finals. Quiz is an interactive platform where students gain knowledge, seek opportunities to excel beyond academics and secure their future.
4. **REVELATIONS**- It is an inter-collegiate Mega event organised at state level. Around 12 sub events are organised under that.
 - a. **Eco Parody (street play)** - students Showcase their Acting skills, wide open thoughts and be the representative of the common man. Through this they try to display economic problems common man undergoes. Objective: To create awareness about the reasons, impact and consequences of economic decisions on the common man.
 - b. **Critics of economics** - It's a stand-up comedy involving information about the problems in a manner that gives information as well as can make us laugh.
 - c. **Entrepreneur** - Objective of the event is to help students set up new business and to give experience on how to venture for partners and funds. This event requires the participant to formulate a business plan. Participants should present a unique service/product of their choice.
 - d. **E-poster**- an event wherein students showcase art digitally

- e. **Teach Eco-** ‘Teaching economics is not an easy job’. So, this time it’s you who have to teach us something very interesting regarding economics. Objective of the event is to give an exposure to the students from the teacher’s point of view.

- f. **Eco Stalking-**Objective of this event is to capture the best moments through images.

- g. **Economics Unveil-** Objective of the event is to help students to learn to be economically fashionable and to bring out the best from the waste. Students had Reused Biodegradable or Non-biodegradable products, Gave a name to the brand, Mentioned the items used, Informed how the dress will be disposed or reused again and Priced the outfit by calculating the resale value of the products used.

- h. **Eco Wiz-** The Objective of this event was to create awareness, economic understanding and information on the current affairs of the economy.

- i. **Mr. /Miss Finance Minister of Goa-**With great power comes great responsibility, especially when it comes to spending the taxpayer’s money. Students sneak peek into the previous year’s budget and plan and present their very own new budget for the upcoming financial year.

- j. **Eco-quarrel-** It’s a debate on some major questions arising in India. Objective of the event is to discuss general topics from an economic

perspective and to develop a clear communicating ability and argumentative skills

5. ECO DAY- Purpose/objective of the Event was to apply classroom learning to real life situations. The following were the sub events held

1. **Ecopreneur** activity will instil the entrepreneurial skills in students. Students also learn the process of setting up new business and gain experience on how to venture for partners and funds. It also gives an exposure to the students to be economically.
2. **Ecosphere** includes many events which will help to implement the various concepts learnt in class. It broadens the perspective economically about various events and develops a clear communicating ability and argumentative skills.

6. ENTREPRENEURIAL SKILL BUILDING ACTIVITY-

The entrepreneurial skill building activity (bazaar day) is held for the students of GEC and ID –Entrepreneurship. The purpose of conducting is to fulfil the learning outcomes of the course. It will help the students to pursue innovations and also in understanding the economics of entrepreneurship. This is considered as one of their Continuous Assessments annually. The students put up the stalls and sell handmade products or services. This will provide them the knowledge of how to run the business. Students get practical insight about marketing strategies and costing strategies to be used, learnt during the course.

Students will also learn about pricing strategy to make profits and also to increase their sales simultaneously. This makes them understand how to manage the inventory as well. Lastly, this activity will also teach the students life lessons about

team building, ability to take risk and strategies to overcome them, bargaining skill, and how to deal with competition.

7. . BUSINESS PLAN COMPETITION-

Business plan competition was organized in order to give an exposure of the business plan presentation and also about the realistic approach to the business plan. The students are made to present their business plan in front of panel of two real life entrepreneurs.