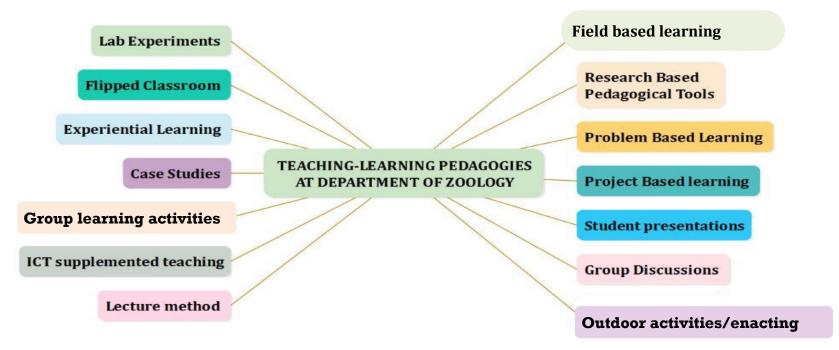
TEACHING-LEARNING-EVALUATION



TEACHING LEARNING PEDAGOGIES









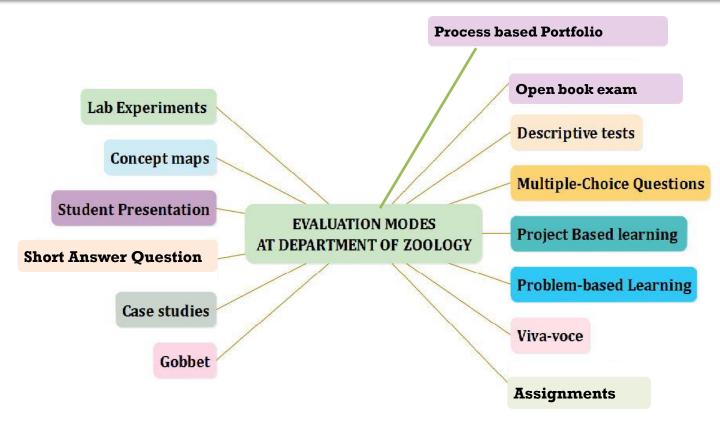
Cooperative Learning
Strategies- Flipped Classroom



Learning through Enacting-Crime scene analysis (Forensic Science)



EVALUATION MODES: 14 modes





LEARNING RESOURCES – 4 QUADRANT

Course: Animal cell culture and A X +

▲ Not secure claap.chowgules.ac.in/course/view.php?id=93

1. Course Home

- 1. Course Objectives and Learning Outcomes
- 2. Course Plan
- 3. Teaching methods
- 4. Assessment methods
- 5. Rubrics of Assessments
- 6. Class Policies
- 7. Reference Books / Resources

2. Resources:

- 1. Concept Lecture Presentation-Revisiting Fundamentals
- 2. Resources 04 Ouadrant



Nandini Vaz Fernandes

CLAAP- College Moodle Platform

PUBLICATIONS - TEACHING LEARNING: 06

- 1. Fernandes NV (2016) "Student Perception Of Effective Teaching Methodologies For Undergraduate Degree Courses Case Study From India", published in Int J Curr Res.8(6)3068-3071. .ISSN-0975-833X
- 2. **Fernandes NV** (2017). *Multilevel endeavour essential for introduction and enhancement of skill development in students a case study'. Paper presented at* National conference on "Higher Education and Skill development in 21stCentury at Wadala Mumbai and published as proceedings. ISSN-2278-8158,
- 3. **Fernandes NV** and Sawant NN (2018). Changing and Expanding Role of Teachers in Higher Education from 'Information Dispenser' to 'Managers of learning'. Ajanta, 7(2); 84-90. ISSN-2278-8158. *UGC Listed*
- 4. Sawant N N and **Fernandes NV** (2019) Institutional Strategies for making Graduates more Employable- A study, International Journal of Education Science 241 (1-3) 34-42 (KRE-Taylor & Francis online). **Web of Science Listed**
- 5. Sawant, N.N, & **Fernandes, N.V(2021).** Study on Curriculum Redesigning-Suggestive Framework for Skill Enhancement in Higher Education in India. Chapter in the book Modern Perspectives in Language, Literature and Education Vol. 8, BP International Publishers, London WC1N 3AX, UK. ISBN 978-93-91595-89-0 (Print) ISBN 978-93-91595-97-5 (**Book)**
- 6. D'Souza, R., & **Fernandes, N. V** (**2021**). A Perspective on an Interdisciplinary Approach to Education', Chapter in the book Modern Perspectives in Language, Literature and Education Vol. 8, BP International Publishers, London WC1N 3AX, UK. ISBN 978-93-91595-89-0 (Print) ISBN 978-93-91595-97-5 (**Book**)