

Parvatibai Chowgule College of Arts & Science (Autonomous)

Margao – Goa

MINUTES OF THE MEETING OF THE BOARD OF STUDIES IN SOCIOLOGY

Held on 18th October 2016 at 02.30 p.m.

PART B: Resolutions / Recommendations of BOS that require consideration / approval of the Academic Council:

1. The syllabi of the following undergraduate courses passed by the BOS and require the approval of the Academic Council: (Details of the syllabi are given in Annexure I)

Sr. No	COURSE	Nature of the Course	Level at which Offered
1.	Classical Sociology	Compulsory	B.A. (Sociology)
2.	Rural Sociology	Elective	B.A. (Sociology)
3.	Social Concerns in Contemporary India-I	Elective	B.A. (Sociology)
4.	Women and Society in India	Elective	B.A. (Sociology)
5.	Introduction to Social Work	Elective	B.A. (Sociology)
6.	Introduction to Schools of Sociological Theory	Compulsory	B.A. (Sociology)
7.	Urban Sociology	Elective	B.A. (Sociology)
8.	Social Concerns in Contemporary India-II	Elective	B.A. (Sociology)
9.	Contemporary Issues of Women in India	Elective	B.A. (Sociology)
10.	Migration and Society in India	Elective	B.A. (Sociology)

1. The elective paper Introduction to Qualitative Research Methods of semester III will be taught in semester IV.

COURSE STRUCTURE

THREE YEARS B.A. DEGREE COURSE IN SOCIOLOGY

SEMESTER	CORE COMPULSORY		CORE ELECTIVE			
I	SOC-I.C-1 Fundamentals of Sociology	SOC-I.C-2 Social Change and Processes	-	-	-	-
II	SOC-II.C-3 Social Movements in India	SOC-II.C-4 Sociology of Religion	-	-	-	-
III	SOC-III.C-5 Social Institution in India	-	SOC-III.E-1 Understanding Goa's culture	SOC-III.E-2 Introduction to Qualitative Research Methods	SOC-III.E-3 Introduction to NGO Management-1	SOC-III.E-4 Globalization and New Media (Digital Story Telling)
IV	SOC-IV.C-6 Sociology of Education	-	SOC-IV.E-5 Teaching sociology: Theory and Practice	SOC-IV.E-6 Contemporary Goan Society: Issues and Concerns	SOC-IV.E-7 An Introduction to Sociology in India	SOC-IV.E-8 Family, Marriage and Kinship in India
V	SOC-V.C-7 Classical Sociology	-	SOC-V.E-9 Rural sociology	SOC-V.E-10 Social concerns in Contemporary India-1	SOC-V.E-11 Women and Society in India	SOC-V.E-12 Introduction to Social Work
VI	SOC-VI.C-8 Introduction of Schools of Sociological Theory	-	SOC-VI.E-13 Urban sociology	SOC-VI.E-14 Social Concerns in Contemporary India-2	SOC-VI.E-15 Contemporary Issues of Women in India	SOC-VI.E-16 Migration and Society in Goa

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE

(AUTONOMOUS)

SYLLABUS FOR THIRD YEAR BACHELOR OF ARTS (T.Y.B.A) IN SOCIOLOGY

SEMESTER V

Paper Title: CLASSICAL SOCIOLOGY

Paper Code: **SOC-5.C-7**

Marks: 100

Credits: 4

Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.

Course Objectives

1. To introduce the students to the major ideas of Comte, Spencer, Durkheim, Marx and Weber.
2. To evaluate and analyze the contribution of each of the pioneers.
3. To relate the contribution of the pioneers to the social reality.

Course Outcome: At the end of this course students will be able to

1. Know the pioneers of sociology and understand their lives and contribution.
2. Compare, contrast, evaluate and analyze the contributions.
3. Apply and relate the contributions to the understanding of varied social reality.

Course Content

1. Auguste Comte and Herbert Spencer (The Founding fathers)

20 hours

- 1.1 Static and dynamic sociology
- 1.2 The law of three stages
- 1.3 Positivism

1.4 Hierarchy of social sciences

1.5 The evolutionary doctrine

1.6 The organic analogy

1.7 The types of society

2. Emile Durkheim and French sociology

10 hours

2.1 Social facts: Concept and characteristics

2.2 The Division of Labour in Society: Mechanical and organic solidarity

2.3 Suicide

2.4 Religion

3. Karl Marx

15 hours

3.1 The Concept of Dialectics and Historical materialism

3.2 Class conflict

3.3 Alienation

4. Max Weber

15 hours

4.1 Social action: Concept and types

4.2 Verstehen and Ideal Types

4.3 Religion and Social Change

4.4 Types of Authority

Basic References:

1. Barnes, H.E.: Introduction to the history of sociology. Chicago: The University of Chicago Press, 1959.
2. Coser, Lewis: Masters of sociological thought. New York: Harcourt Brace Jovanovich, 1979.
3. Fletcher, Ronald: The making of sociology (2 vols). Jaipur: Rawat, 1994.
4. Francis, Abraham M: Modern sociological theory. Delhi: Oxford University Press, 1955
5. Francis, Abraham and Morgan J H: Sociological thought, New Delhi: Macmillan India Ltd. (2002).
6. Ritzer, George: Sociological theory. New Delhi: Tata Mc-Graw Hill, 1996.
7. Zeitlin, I.M.: Ideology and the development of Sociological Theory, (3rd edition), New Delhi: Prentice-Hall of India, 1986.

Paper Title: RURAL SOCIOLOGY

Paper Code: **SOC-V.E-9**

Marks: 100

Credits: 4

Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.

Course Objectives:

1. To provide the knowledge on the distinctiveness of sociological scholarship as a separate cognitive discipline on rural dimensions in India.
2. To develop an understanding of the fundamental social reality, social processes and changes in development perspectives of rural communities.

Course Outcomes:

1. Students will be able to analyse the rural life and the problem rural societies face.
2. Students will be able to know the various programmes and critically evaluate and propose changes in the programmes in force to develop rural society.

Course Content

1. Rural Sociology 10 hours

- 1.1 Nature, scope, and significance
- 1.2 Indian rural society – its basic features.

2. Village Social Structure 20 hours

- 2.1 Family in rural India
- 2.2 Caste system and Jajmani relations
- 2.3 Rural elite and village panchayats
- 2.4 Relevance of Sanskritisation and Westernisation
- 2.5 Dominant castes

3. Rural Economy **20 hours**

3.1 Land tenure systems and land reforms: Critical evaluation

3.2 Rural Indebtedness

3.3 Village co-operatives

3.4 Green revolution

4. Rural Goa **10 hours**

4.1 Politics at grass root level

4.2 Contemporary village communities

Basic References:

1. Desai, A. R. Rural Sociology in India. Mumbai: Popular Prakashan, 1977.
2. Dhanagare, D.N. Peasant movements in India. New Delhi: OUP, 1988.
3. Doshi, S. L. Rural sociology. Jaipur: Rawat Publishers, 1999.
4. Mehta Sushila. A study of rural sociology in India, 1980.
5. Sharma, Rajendra Kumar. Rural Sociology. New Delhi: Atlantic Publisher, 2011
6. Singh, Katar. Rural Development Principles, Policies and Management. New Delhi: SAGE publication. 2009.
7. Sarathi De, Partha. Rural Sociology. New Delhi: Pearson. 2012.

Paper Title: SOCIAL CONCERNS IN CONTEMPORARY INDIA -I

Paper Code: **SOC-V.E-10**

Marks: 100

Credits: 4

Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.

Course Objectives:

1. To make students understand the meaning and nature of social problems.
2. To sensitize students to some of the problems faced by people in contemporary India.

Course Outcomes:

1. The students will acquire understanding on the concept of a social problem and its varied characteristics and approaches.
2. The students will understand and critically analyze the problems like population, poverty, delinquency, child abuse and unemployment and will be able to propose remedies.

Course Content

1. Introduction

15 hours

- 1.1 Meaning of a social problem
- 1.2 Approaches to the study of social problems
- 1.3 Theories of deviance

2. Population dynamics

15 hours

- 2.1 India's population profile: Emerging trends
- 2.2 Demographic trends in Goa
- 2.3 Comparison between India and Goa

3. Poverty and unemployment

15 hours

- 3.1 The problem of poverty: Extent, causes and remedies
- 3.2 The problem of unemployment: Extent, causes and remedies

4. Delinquency and child abuse

15 hours

- 4.1 Juvenile delinquency: Meaning, types, and causes
- 4.2 Child labour
- 4.3 Pedophilia with special reference to Goa
- 4.4 Legislation

Basic References:

1. Ahuja, Ram: Social problems in India. Jaipur: Rawat, 2013.
2. Madan, G.R.: Indian social problems (Vols. I and II). New Delhi: Allied Publishers, 1995.
3. Mamoria, C.B.: Social problems and social disorganisation. New Delhi: Kitab Mahal, 1999.
4. Merton, R.K. and R. Nisbet (ed): Contemporary social problems (3rd edition). New York: Harcourt Brace Jovanovich, 1971.
5. Thomas, G.: AIDS in India: Myth and reality. Jaipur: Rawat, 1994.
7. Gokhale, S. D. et al: Aging in India. Mumbai. Somaiya Publications Pvt. Ltd. 1999.
8. Pai Panandikar and P. N. Chaudhari: Demographic transition in Goa and policy implications. New Delhi: Uppal Publishing House. 1983.

Paper Title: WOMEN AND SOCIETY IN INDIA

Paper Code: **SOC-V.E-11**

Marks: 100

Credits: 4

Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.

Course Objectives:

1. To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society.
2. To familiarize students with position of women through the ages.

Course Outcomes:

1. Students will understand the development of feminism and the varied feminist perspectives and its application in the social world.
2. Students will be able to define gender and empowerment and critically evaluate its construction and application.
3. Students will understand the status of women through the ages in India.

Course Content

1. Introduction

20 hours

1.1 Sex and gender

1.2 Social construction of gender

1.3 Women in the family: Socialisation and gender roles, Private/public dichotomy, Sexual division of labour

2. Feminist theories

10 hours

2.1 Liberal feminism

2.2 Radical feminism

2.3 Marxist feminism

2.4 Socialist feminism

3. Women in Indian society: The changing profile

15 hours

3.1 Vedic

3.2 Medieval

3.3 Colonial

3.4 Independent India

4. Women's empowerment

15 hours

4.1 Seventy fourth constitutional amendment and women's political empowerment

4.2 SHGs and empowerment

4.3 Legislation and empowerment of women

Basic References:

1. Agnes, Flavia: State, gender and the rhetoric of law reform. Bombay: SNDT Women's University, 1995.
2. Desai, Neera and Maitreyi Krishna Raj: Women and society in India. Bombay: Ajanta Publications, 1987.
3. Devendra, Kiran: Changing status of women in India. New Delhi: Vikas, 1994.
4. Ghadially, Rehana: Women in Indian society. New Delhi: Sage, 1998.
5. Kosambi, Meera: Womens oppression in the public gaze. Bombay: SNDT Womens University, 1994.
6. Upadhyay, H.C.: Status of women in India. Delhi: Anmol Publications, 1991
7. Pillai, JK: Women and Empowerment. New Delhi: Gyan Publishing House, 1995
8. Tapan, Neeta: Micro credit, Self-Help Groups (SHGs) & Women Empowerment. New Delhi: New Century Publications; first edition, 2010
9. Jethani, Urmila: Single Women: New Delhi. Rawat Publications, 1994
10. Pandey, Veena Pani: Problems of womens Marriage and Violence. New Delhi: Mohit Publications.2002

Paper Title: INTRODUCTION TO SOCIAL WORK

Paper Code: **SOC-V.E-12**

Marks: 100

Credits: 4

Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.

Course Objectives:

1. To update the students the increasing demand for social work.
2. To equip the students with the skills required to undertake social work.
3. To qualify the students for the careers demanding social work.

Course Outcomes:

1. The students will be able to know the history of social work.
2. The students will be able to know the ethics, methods and process of social work.

Course Content

1. Introduction to Social Work 10 hours

- 1.1 Evolution of Social Work in America
- 1.2 Evolution of Social Work in Europe
- 1.3 Evolution of Social Work in India

2. Social Work and Social Welfare services in India 15 hours

- 2.1: Definition and Nature of Voluntary Action
- 2.2: Area of Intervention and Implication of Voluntary Action
- 2.3: Voluntary Service in India
- 2.4: Government and Voluntary Action
- 2.5: Trends in Social Welfare, Inequality and Participation

3: Social Work Ethics **15 hours**

- 3.1: Ethics – An Introduction,
- 3.2: Need for Ethical Behaviour in Social Work
- 3.3: Purpose of a Code of Ethics

4: Methods of Conducting Social Work Programmes **10 hours**

- 4.1: Approaches in Doing Social Work
- 4.2: Managing of Social Work Programmes

5: Social Work in Goa: A case study **10 hours**

Basic References:

1. Charles H. Zastrow, Introduction to Social Work and Social Welfare: Empowering People, Cengage Learning, USA, 2010
2. David Howe, A Brief Introduction to Social Work Theory, Palgrave Macmillan, Norwich, 2009
3. O. William Farley, Scott W. Boyle, Larry Lorenzo Smith, Introduction to Social Work, Allyn & Bacon, 2011