

**Annexure A**  
**(To be implemented w.e.f. Acad. Year 2025 - 2026)**

**DISCIPLINE SPECIFIC CORE COURSE**

Course Title : India in Transition: 1707 – 1858  
Course Code : UG-HIS-301  
Marks : 100  
Credits : 4  
Duration : 60 hours  
Pre-requisites Course: None

**Course Objectives:** This course will enable the student to:

1. Examine the establishment of British power in India and analyse the nature of its expansion and consolidation.
2. Assess the impact of colonial policies on India's polity, economy and society.

**Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

CLO1: Discuss the political developments of Eighteenth Century India.

CLO2: Explain the aspects of British colonial administration.

CLO3: Identify the socio-economic aspects of colonial rule.

CLO4: Evaluate the role of English Education and Socio-Religious Reform movements in national awakening and analyse the Revolt of 1857.

**COURSE CONTENT**

**Module I: Politics in Eighteenth Century India** **(15 Hours)**

- 1.1 Decline of Mughal Empire
- 1.2 Rise of Regional Powers
- 1.3 Establishment of Company Raj

**Module II: Colonial Administration** **(15 Hours)**

- 2.1 Imperial Ideology
- 2.2 Constitutional Developments (1773 – 1858)
- 2.3 Colonial Apparatus

**Module III: Colonial Economy and Society** **(15 Hours)**

- 3.1 Land Revenue Policies
- 3.2 Impact of Economic Policies
- 3.3 Orientalists, Evangelists and Utilitarians

**Module IV: Reforms and Rebellion** **(15 Hours)**

- 4.1 Introduction of English Education
- 4.2 Socio-Religious Reform Movements
- 4.3 Revolt of 1857: Causes, Consequences and Nature

## REFERENCE BOOKS

### Mandatory:

- Bandyopadhyay, S. (2015). *From Plassey to partition and after: A history of modern India*. (2nd ed.). Orient BlackSwan.
- Banerjee-Dube, I. (2015). *A history of modern India*. Cambridge University Press.
- Basu, D. D. (2024). *Introduction to the Constitution of India*. (27th ed.). LexisNexis.
- Chakrabarti, R. (2019). *A new history of modern India: An outline*. Surjeet Publications.
- Chandra, B. (2009). *History of modern India*. Orient BlackSwan.
- Farooqui, A. (2022). *The colonial subjugation of India*. Aleph Book Company.
- Kashyap, S. C. (2023). *Our constitution: An introduction to India's constitution and constitutional law*. (5th ed.). National Book Trust.
- Roy, T. (2023). *An economic history of India, 1707-1857* (2nd ed.). Routledge.
- Sen, S. N. (2017). *An advanced history of modern India*. Primus Books.
- Subramanian, L. (2010). *History of India, 1707 – 1857*. Orient BlackSwan.

### Supplementary:

- Alavi, S. (2002). *The eighteenth century in India*. Oxford University Press.
- Chandra, B. (1999). *Essays on colonialism*. Orient BlackSwan.
- Ghosh, S. C. (2013). *The history of education in modern India 1757–2012*. Orient BlackSwan.
- Jones, K. W. (1990). *Socio-religious reform movements in British India*. Cambridge University Press.
- Metcalf, B. D., & Metcalf, T. R. (2006). *A concise history of modern India*. (2nd ed.). Cambridge University Press.

## DISCIPLINE SPECIFIC CORE COURSE

Course Title : Modern Europe 1789-1945  
Course Code : UG-HIS-302  
Marks :100  
Credits :04  
Duration :60 hours  
Pre-requisite Courses: None

**Course Objectives:** This course will enable the student to:

1. Understand the political changes that determined the course of European history in the nineteenth and twentieth centuries.
2. Analyze how the political changes in Europe had an impact on the world.

### **Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

- CLO1: Discuss the influence of the French Revolution on European political systems.  
CLO2: Assess the effects of nationalism and industrialization on European societies.  
CLO3: Evaluate the circumstances which led to the emergence of Italy and Germany.  
CLO4: Examine the causes and consequences of Neo-imperialism, World Wars and Totalitarian regimes.

## COURSE CONTENT

### **Module I: The French Revolution and Its Aftermath (15 Hours)**

- 1.1 Origins
- 1.2 The Revolutionary Era
- 1.3 The Napoleonic Era
- 1.4 Impact and Legacy

### **Module II: The Restoration and Revolutions (15 Hours)**

- 2.1 Congress of Vienna
- 2.2 Revolution of 1830
- 2.3 Revolution of 1848
- 2.4 Industrial Revolution

### **Module III: Emergence of Italy and Germany**

**(15 Hours)**

3.1 Unification of Italy, Mazzini, Cavour, Garibaldi, Victor Emmanuel II

3.2 Papal States

3.3 Unification of Germany, Confederation, Zollverein, Frankfurt Parliament

3.4 Bismarck, Policy of Blood and Iron, System of Alliances

### **Module IV: Expansion of European Empires and the World Wars**

**(15 Hours)**

4.1 Neo-Imperialism

4.2 World War I

4.3 Totalitarian Regimes: Russia, Italy and Germany

4.4 World War II

### **REFERENCE BOOKS**

#### **Mandatory:**

- Berger, S. (Ed.). (2006). *Companion to nineteenth century Europe, 1789-1914*. Blackwell Publishing.
- Blanning, T. C. W. (Ed.). (2000). *The Oxford history of modern Europe*. Oxford University Press.
- Briggs, A. & Clavin P. (2003). *Modern Europe 1789-Present*. (2<sup>nd</sup> ed). Routledge.
- Chakrabarti, R. (2012). *A history of the modern world: An outline*. Primus Books.
- Evans, R. J. (2017). *The pursuit of power: Europe 1815-1914*. Penguin Books.
- Kershaw, I. (2023). *Personality and power: Builders and destroyers of modern Europe*. Penguin Books.
- Lindemann, A. S. (2013). *A history of modern Europe: From 1815 to the present*. Wiley-Blackwell.
- Mason, D. (2012). *A concise history of modern Europe: Liberty, equality and solidarity*. Orient Blackswan.
- Mazower, M. (1999). *Dark continent: Europe's twentieth century*. A.A. Knopf.
- Merriman, J. (2010). *A history of modern Europe: From the Renaissance to the present*. (3rd ed). W.W. Norton & Company.

### Supplementary:

- Ashton, T. S. (1997). *The industrial revolution 1760-1830*. Oxford University Press.
- Blanning, T. (2008). *The pursuit of glory: The five revolutions that made modern Europe, 1648-1815*. Penguin Books.
- Breuilly, J. (1992). *Germany and the unity movement*. Routledge.
- Kershaw, I. (2016). *To hell and back: Europe 1914-1949*. Penguin Books.
- Mack Smith, D. (1997). *Modern Italy: A political history*. University of Michigan Press

## DISCIPLINE SPECIFIC CORE COURSE

Course Title : Introduction to Historical Method and Indian Historiography  
Course Code : UG-HIS-303  
Marks : 100  
Credits : 4  
Duration : 60 hours  
Pre-requisites Course: None

**Course Objectives:** This course will enable the student to:

1. Discuss the nature and practice of history.
2. Assess the nature and significance of historical writings in India.

### **Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

- CLO1: Understand the meaning and scope of History and examine the epistemological and ideological frameworks that shape historical narratives
- CLO2: Apply historical method in historical writing, use of sources, contextualization, citations and critical analysis.
- CLO3: Evaluate the meaning of historiography and nature of historical writings in India.
- CLO4: Examine the schools of Indian historiography.

### **COURSE CONTENT**

#### **Module I: Meaning and Scope of History (15 Hours)**

- 1.1 What is History?
- 1.2 History: Theory and Scope
- 1.3 History and Other Disciplines

#### **Module II: Historical Method (15 Hours)**

- 2.1 Sources: Classification and Evaluation
- 2.2 Objectivity, Analysis of Data
- 2.3 Historical Writing, Citations, References, Bibliography and Ethics

#### **Module III: Historiography and Historical Writings in India (15 Hours)**

- 3.1 Historiography: Meaning and Significance
- 3.2 Historical Writings in Ancient India
- 3.3 Historical Writings in Medieval India

#### **Module IV: Schools of Indian Historiography (15 Hours)**

- 4.1 Orientalists and Imperialists
- 4.2 Nationalists and Marxists
- 4.3 Cambridge and Subaltern

## REFERENCE BOOKS

### Mandatory:

- Arnold, J. H. (2000). *History: A very short introduction*. Oxford University Press.
- Carr, E. H. (1961). *What is history?* Macmillan.
- Claus, P., & Marriott, J. (2023). *History: An introduction to theory and method* (3rd ed.). Routledge.
- Donnelly, M., & Norton, C. (2021). *Doing history* (2nd ed.). Routledge.
- Fink, B. (2019). *The history of history: A comprehensive guide to the ethical and practical issues in historical research*. Routledge.
- Gaddis, J. L. (2002). *The landscape of history: How historians map the past*. Oxford University Press.
- Gottschalk, L. (1969). *Understanding history: A primer of historical method*. (2nd ed.). Alfred A. Knopf.
- Jenkins, K. (2003). *Re-thinking history*. Routledge.
- Marwick, A. (2001). *The new nature of history: Knowledge, evidence, language*. Palgrave.
- Philips, C. H. (Ed.). (1961). *Historians of India, Pakistan and Ceylon*. Oxford University Press.
- Sreedharan, E. (2017). *A manual of historical research methodology* (2nd ed.). Centre for South Indian Studies.
- Sreedharan, E. (2004). *A textbook of historiography: 500 BC to AD 2000*. Orient BlackSwan.
- Tosh, J. (2015). *The pursuit of history: Aims, methods, and new directions in the study of history*. Routledge.
- Upadhyay, S. B. (2016). *Historiography in the modern world: Western and Indian perspectives*. Oxford University Press.

### Supplementary:

- Maza, S. (2017). *Thinking about history*. The University of Chicago Press.
- Webster, J. C. B. (2019). *Studying history*. Primus Books.

## VOCATIONAL COURSE

Course Title : Teaching History

Course Code : UG-HIS-VOC2

Marks : 100

Credits : 4

Duration : 60 hours

Pre-requisites Course: None

**Course Objectives:** This course will enable the student to:

1. Introduce the science and art of teaching history.
2. Develop communication skills and articulation of ideas.

### **Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

CLO1: Examine the nature of history teaching in school curriculum.

CLO2: Identify the conceptual ideas in teaching history.

CLO3: Evaluate the significance of teaching aids in history.

CLO4: Apply the Revised Bloom's Taxonomy and significance of Lesson Plan and Unit Portfolio.

## **COURSE CONTENT**

### **Module I: History and Curriculum**

**(15 Hours)**

1.1 History: Meaning and Significance

1.2 Historiography: Meaning and Significance

1.3 Content Analysis: School Level Select History Textbooks

### **Module II: History and Pasts**

**(15 Hours)**

2.1 Sources: Types and Significance

2.2 Timeline in History: Periodisation, Chronology

2.3 Causation in History and its Significance

### **Module III: Teaching Aids**

**(15 Hours)**

3.1 Archives and Museums

3.2 Maps, Images and Virtual Tours

3.3 Documentaries, Field Visits

### **Module IV: Planning and Implementation**

**(15 Hours)**

4.1 Revised Bloom's Taxonomy

4.2 Lesson Plan, Unit Portfolio

4.3 Pedagogy: Presentation of Lesson



## REFERENCE BOOKS

### Mandatory:

- Abbott, M. (Ed.). (2009). *History skills: A student s handbook* (2nd ed.). Routledge.
- Donnelly, M., & Norton, C. (2021). *Doing history* (2nd ed.). Routledge.
- Haydn, T., & Stephen, A. (2022). *Learning to teach history in the secondary school: A companion to school experience* (5th ed.). Routledge.
- Gottschalk, L. (1969). *Understanding history: A primer of historical method*. (2nd ed.). Alfred A. Knopf.
- Kochhar, S. K. (2013). *Teaching of history*. Sterling.
- Sreedharan, E. (2004). *A textbook of historiography: 500 BC to AD 2000*. Orient BlackSwan.
- Webster, J. C. B. (2019). *Studying history*. Primus Books.

### Supplementary:

- Santrock, J. W. (2018). *Educational psychology*. McGraw Hill Education.
- Sreedharan, E. (2017). *A manual of historical research methodology* (2nd ed.). Centre for South Indian Studies.

## DISCIPLINE SPECIFIC CORE COURSE

Course Title : Indian National Movement

Course Code : UG-HIS-304

Marks : 100

Credits : 4

Duration : 60 hours

Pre-requisites Course: None

**Course Objectives:** This course will enable the student to:

1. Discuss the history of the Indian National Movement.
2. Appreciate the contribution of leaders to the freedom struggle.

### Course Learning Outcomes:

Upon completion of the course, the student will be able to:

CLO1: Analyse the historiography of Indian National Movement and Rise of Nationalism.

CLO2: Discuss the growth of National Movement and Constitutional developments.

CLO3: Examine the developments leading to freedom.

CLO4: Assess the diplomatic engagements leading to independence and partition.

### COURSE CONTENT

#### Module I: Rise of Nationalism

(15 hours)

- 1.1 Historiography of Indian National Movement
- 1.2 Rise of Nationalism, Foundation of Indian National Congress
- 1.3 Moderate and Extremist Phases
- 1.4 Swadeshi and Boycott Movements

#### Module II: Nationalist Movements and Reforms

(15 hours)

- 2.1 Home Rule Leagues, Montague-Chelmsford Reforms
- 2.2 Revolutionary movements in India and Abroad
- 2.3 Early Satyagraha Movements, Non-Cooperation Movement
- 2.4 Swarajists Movement, Civil Disobedience Movement and Government of India Act of 1935

#### Module III: Towards Freedom

(15 hours)

- 3.1 Congress Ministries
- 3.2 Demand for Pakistan
- 3.3 Quit India Movement
- 3.4 Azad Hind Fauz

#### Module IV: Diplomatic Manoeuvrings and Independence

(15 hours)

- 4.1 Cripps Proposal, Cabinet Mission Plan, Mountbatten Plan
- 4.2 Formation of Interim Government
- 4.3 Indian Independence Act, 1947
- 4.4 Partition and its Consequences

## REFERENCE BOOKS

### Mandatory:

- Bandyopadhyay, S. (2015). *From Plassey to partition and after: A history of modern India* (2nd ed.). Orient BlackSwan.
- Banerjee-Dube, I. (2015). *A history of modern India*. Cambridge University Press.
- Chakrabarti, R. (2019). *A new history of modern India: An outline*. Surjeet Publications.
- Chandra, B. (2009). *History of modern India*. Orient BlackSwan.
- Chandra, B., Mukherjee, M., Mukherjee, A., Mahajan, S., & Panikkar, K. N. (1989). *India's struggle for independence*. Penguin Books.
- Kashyap, S. C. (2023). *Our constitution: An introduction to India's constitution and constitutional law* (5th ed.). National Book Trust.
- Sarkar, S. (2014). *Modern India 1885-1947*. Pearson.

### Supplementary:

- Chakrabarty, B., & Pandey, R. K. (2024). *Modern Indian political thought: Text and context*. Routledge.
- Guha, R. (Ed.). (2012). *Makers of modern India*. Penguin Books.
- Metcalf, B. D., & Metcalf, T. R. (2006). *A concise history of modern India*. (2nd ed.). Cambridge University Press
- Sen, S. N. (2017). *An advanced history of modern India*. Primus Books.

## DISCIPLINE SPECIFIC CORE COURSE

**Course Title** : India Since Independence (1947 – 2004)

**Course Code** : UG-HIS-305

**Marks** : 100

**Credits** : 4

**Duration** : 60 hours

**Pre-requisites Course:** None

**Course Objectives:** This course will enable the student to:

1. Identify the challenges India faced after independence and the strategy employed by the Republic to overcome them.
2. Appraise the significance of politics, governance, economy, society and science in the making of India.

**Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

CLO1: Discuss the foundation of independent India from 1947 to 1964.

CLO2: Analyse the developments in government and politics from 1964 to 2004.

CLO3: Examine the constitutional and economic developments and assess the advancements in science and technology.

CLO4: Evaluate the major developments in politics, society, environment and foreign policy.

## COURSE CONTENT

### **Module I: Laying the Foundation of Independent India (1947 – 1964) (15 Hours)**

- 1.1 Integration of Princely States, Linguistic Re-organisation of States
- 1.2 Making of Indian Constitution, Salient Features of the Constitution, First General Election
- 1.3 Economic Developments: Five Year Plans
- 1.4 Foreign Policy: Non-Aligned Movement, Indo-Pak War of 1947 and Indo-China War of 1962

### **Module II: Governments and Politics (1964 – 2004) (15 Hours)**

- 2.1 Lal Bahadur Shastri: Domestic Policy and Indo-Pak War of 1965
- 2.2 Indira Gandhi: Socialist Reforms, Indo-Pak War of 1971, Emergency
- 2.3 Janata Government: Morarji Desai, Rajiv Gandhi: LTTE, Coalition Governments
- 2.4 Rise of the BJP and NDA Governments: Atal Bihari Vajpayee

### **Module III: Constitutional, Economic and Scientific Developments (15 Hours)**

- 3.1 Constitutional Developments: 73rd and 74th Amendment Acts
- 3.2 Economic Reforms: New Economic Policy, 1991
- 3.3 Developments in Science and Technology: Space and Nuclear Programme
- 3.4 Revolution in Information Technology

### **Module IV: Politics and Society (15 Hours)**

- 4.1 Political Mobilisation: Regionalism, Religion and Caste
- 4.2 Women Empowerment: Gender Equity and Gender Justice
- 4.3 Environmental Movements: Chipko Movement and Narmada Bachao Andolan
- 4.4 Foreign Policy: India's Relations with Pakistan and China

### **REFERENCE BOOKS**

#### **Mandatory:**

- Ananth, V. K. (2010). *India since independence: Making Sense of Indian politics*. Pearson.
- Basu, D. D. (2024). *An Introduction to the Constitution of India* (27th ed.). LexisNexis.
- Bose, S. (2013). *Transforming India: Challenges to the world's largest democracy*. Pan Macmillan India.
- Brass, P. R. (1994). *The politics of India since independence* (2nd ed.). Cambridge University Press.
- Chakrabarty, B. (2014). *Coalition politics in India*. Oxford University Press.
- Chandra, B., Mukherjee, M., & Mukherjee, A. (2008). *India since independence*. Penguin Books.
- Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. Picador.
- Ganguly, S., & Mukherji, R. (2011). *India since 1980*. Cambridge University Press.
- Hasan, Z. (2012). *Congress after Indira: Policy, power, political change (1984-2009)*. Oxford University Press.
- Jafferlot, C. (Ed.). (2012). *India since 1950: Society, politics, economy and culture*. Foundation Books.
- Kudaisya, G. (2017). *A republic in the making: India in the 1950s*. Oxford University Press

- Pant, H. V. (2019). *Indian foreign policy: An overview*. Orient BlackSwan.
- Rothermund, D. (2013). *Contemporary India: Political, economic and social developments since 1947*. Pearson
- Sitapati, V. (2020). *Jugalbandi: The BJP before Modi*. Penguin Books

**Supplementary:**

- Bayly, S. (1999). *Caste, society and politics in India from the eighteenth century to the modern age*. Cambridge University Press.
- Damodaran, V., & Unnithan-Kumar, M. (Eds.). (2000). *Post-colonial India: History, politics, and culture*. Manohar Publishers.
- Forbes, G. (1996). *Women in modern India*. Cambridge University Press.
- Gadgil, M., & Guha, R. (2012) *This fissured land: An ecological history of India*. (2nd ed.) Oxford University Press.
- Jaffrelot. C. (2003). *India's silent revolution: The rise of the lower castes in north India*. Permanent Black.

## DISCIPLINE SPECIFIC CORE COURSE

Course Title : Contemporary World  
Course Code : UG-HIS-306  
Marks :100  
Credits :04  
Duration :60 hours  
Pre-requisite Courses: None

**Course Objectives:** This course will enable the student to:

1. Discuss the emergence of super powers and their rivalry.
2. Assess the major developments that shaped world in the twentieth century.

### **Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

CLO1: Analyze the consequences of World War II.

CLO2: Evaluate the ideological posturing and its impact.

CLO3: Discuss the rise of Nation states in West Asia and resultant conflicts.

CLO4: Examine the rise of Japan and China as World Powers.

## **COURSE CONTENT**

### **Module I: Europe after 1945 (15 Hours)**

1.1 United Nations

1.2 Cold War and Europe

1.3 Berlin Blockade

### **Module II: USA and USSR (15 Hours)**

2.1 Capitalism and Communism

2.2 Major Crises: Korean War, Cuban Missile Crisis, Vietnam War

2.3 Fall of USSR

### **Module III: West Asia (15 Hours)**

3.1 Suez Canal Crisis

3.2 The Arab-Israel Conflict and Peace Initiatives

3.3 Iranian Revolution of 1979, Iran-Iraq War and Gulf War

### **Module IV: Japan and China (15 hours)**

4.1 Post War Reconstruction of Japan

4.2 Communist Revolution of China and Rise of Mao Zedong

4.3 Reforms of Deng Xiao Ping

## REFERENCE BOOKS

### Mandatory:

- Ball, S. J. (2009). *The cold war: An international history 1947-1991*. Bloomsbury.
- Chakrabarti, S. (2007). *China*. National Book Trust.
- Cleveland, W. L., & Bunton, M. (2018). *A history of the modern Middle East* (6th ed.). Routledge.
- Gaddis, J. L. (2005). *The cold war: A new history*. Penguin Press.
- Goldschmidt, A. Jr., & Davidson, L. (2010). *A concise history of the Middle East* (9th ed.). Westview Press.
- Huffman, J. L. (2010). *Japan in world history*. Oxford University Press.
- Jansen, M. B. (2002). *The making of modern Japan*. Harvard University Press.
- Judt, T. (2005). *Postwar: A history of Europe since 1945*. Penguin Press.
- Lightbody, B. (1999). *The cold war*. Routledge.
- Mühlhahn, K. (2019). *Making China modern: From the Great Qing to Xi Jinping*. Harvard University Press.
- Wright, D. C. (2011). *The history of China* (2nd ed.). Greenwood, an imprint of ABC-Clio.

### Supplementary:

- Dev, A., & Dev, I. A. (2009). *History of the world: From the late nineteenth to the early twenty-first century*. Orient BlackSwan.
- Kaplan, R. D. (2000). *The coming anarchy: Shattering the dreams of the post-cold war*. Random House.
- McMahon, R. (2003). *The cold war: A very short introduction*. Oxford University Press.
- Wasserstrom, J. N. (2016). *The Oxford illustrated history of modern China*. Oxford University Press.



## DISCIPLINE SPECIFIC CORE COURSE

Course Title : USA in the Twentieth century  
Course Code : UG-HIS-307  
Marks :100  
Credits :04  
Duration :60 hours  
Pre-requisite Courses: None

**Course Objectives:** This course will enable the student to:

1. Analyse the key events and trends that shaped the United States in the Twentieth Century.
2. Evaluate the impact of domestic and international events on American politics and society.

### **Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

- CLO1: Discuss the major foreign and domestic policies and assess role of USA in World War I.  
CLO2: Evaluate the impact of the Great Depression and New Deal on USA and the World.  
CLO3: Assess the impact of World War II on USA and the World.  
CLO4: Examine the political, economic and social challenges faced by USA.

## COURSE CONTENT

### **Module I: Rise of USA and World War I**

**(15 Hours)**

- 1.1 Theodore Roosevelt: Foreign Policy
- 1.2 William Howard Taft: Domestic Policy
- 1.3 USA and World War I
- 1.4 Woodrow Wilson and Post-War Negotiations

### **Module II: Economic Transformations**

**(15 Hours)**

- 2.1 The Roaring Twenties
- 2.2 The Great Depression
- 2.3 The New Deal
- 2.4 Social and Economic reforms

**Module III: World War II and After****(15 Hours)**

3.1 USA and World War II

3.2 Post-War Economy

3.3 The Cold War

3.4 The Vietnam War

**Module IV: Post World War II: Issues and Challenges****(15 Hours)**

4.1 Civil Rights Movement, Martin Luther King Jr.

4.2 Nixon and Watergate

4.3 Ronald Reagan and Conservative Resurgence

4.4 Technology and Globalization

**REFERENCE BOOKS****Mandatory:**

- Brands, H. W. (2010). *American dreams: The United States since 1945*. Oxford University Press.
- Carnes, M., & Garraty, J. A. (2006). *The American nation: A history of the United States* (12th ed.). Pearson Longman.
- Fraser, S., & Gerstle, G. (Eds.). (2005). *Ruling America: A history of wealth and power in a democracy*. Harvard University Press.
- Keller, M. (2007). *America's three regimes: A new political history*. Oxford University Press.
- Reeves, T. C. (2000). *Twentieth-century America: A brief history*. Oxford University Press.
- Remini, R. V. (2008). *A short history of the United States*. HarperCollins.
- Whitfield, S. J. (Ed.). (2004). *A companion to twentieth-century America*. Blackwell Publishing Ltd.
- Zinn, H. (2003). *A people's history of the United States: 1492-present*. HarperCollins.

**Supplementary:**

- Dallek, R. (2003). *An unfinished life: John F. Kennedy, 1917-1963*. Little, Brown and Company.
- Gaddis, J. L. (2005). *The cold war: A new history*. Penguin Press.
- Herring, G. C. (2008). *From colony to superpower: U.S. foreign relations since 1776*. Oxford University Press.
- Jones, H. (2013). *The march on Washington: Jobs, freedom, and the forgotten history of the civil rights movement*. W.W. Norton & Company.

## VOCATIONAL COURSE

Course Title: Travel and Tourism

Course Code: UG-HIS-VOC3

Credits: 04

Marks: 100

Duration: 60 Hours

Prerequisite Courses: None

**Course Objectives:** This course will enable the student to:

1. Assess India's varied cultural and natural heritage.
2. Comprehend the conceptual dimensions and essential elements of the travel and tourism.

**Course Learning Outcomes:**

Upon completion of the course, the student will be able to:

CLO1 Explain the concepts, practices and significance of tourism.

CLO2 Comprehend the features and function of Tourism and Travel.

CLO3 Discuss India's heritage and tourist resources.

CLO4 Examine Goa's heritage and its potential as tourist destination.

### COURSE CONTENT

#### **Module I: Principles and Practices of Tourism**

**(15 Hours)**

- 1.1 Concept, History and Types of Tourism
- 1.2 Structure, Functions and Constituents of Tourism
- 1.3 Significance of Tourism

#### **Module II: Tourism and Travel Industry**

**(15 Hours)**

- 2.1 Organisation of Tourism: Travel Agency and Tour Operation Business
- 2.2 Modes of Mobility
- 2.3 Impact of Tourism

#### **Module III: Tourism in India**

**(15 Hours)**

- 3.1 India's Historical and Cultural Heritage, UNESCO World Heritage Sites
- 3.2 India's Natural Heritage
- 3.3 Tourist Destinations and Products

#### **Module IV: Goa and Tourism**

**(15 Hours)**

- 4.1 Goa's Historical and Cultural Heritage and Tourism
- 4.2 Tourist attractions: Ecology, Folk Culture, Feasts and Festivals and Culinary Delights
- 4.3 Impact of Tourism

## REFERENCE BOOKS

### Mandatory:

- Bhatia, A. K. (2002). *Tourism development: Principles & practices*. Sterling Publishers Private Limited.
- Gomes, O. J. F. (2004). *Goa*. National Book Trust.
- Hall, M. (1992). *Window on Goa*. Quiller Press.
- Kerkar, R. (2016). *Natural heritage of Goa*. Broadway Publishing House.
- Mathur, A. (2011). *Fundamentals of travel and tourism*. Ane Books.
- Modi, S. (2001). *Tourism and society: Cross-cultural perspectives*. Rawat Publications.
- Phaldesai, P. (2004). *Kaleidoscopic Goa: A cultural atlas*. Vasantrao Dempo Education & Research Foundation.
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