



SYLLABUS FOR THIRD YEAR BACHELOR OF ARTS (T.Y.B.A) IN SOCIOLOGY

SEMESTER V

Course Title: CLASSICAL SOCIOLOGY

Course Code: **SOC-5.C-7**

Marks: 100

Credits: 4

Course Objectives

1. To introduce the students to the major ideas of Comte, Spencer, Durkheim, Marx and Weber.
2. To evaluate and analyze the contribution of each of the pioneers.
3. To relate the contribution of the pioneers to the social reality.

Course Learning Outcome: At the end of this course students will be able to, CLO 1: Justify the role of pioneers in the development of sociology

CLO 2: Compare and contrast the contributions of different pioneers.

CLO 3: Apply and relate the theories of the pioneers to the understanding of varied social phenomena.

CLO 4: Demonstrate the application of a theory to social phenomena. CLO 5: Evaluate the nature and scope of sociology in the western context.

Course Content

UNIT I: Auguste Comte and Herbert Spencer (The Founding fathers) 20 hours

- 1.1 Static and dynamic sociology
- 1.2 The law of three stages
- 1.3 Positivism
- 1.4 Hierarchy of social sciences
- 1.5 The evolutionary doctrine
- 1.6 The organic analogy
- 1.7 The types of society

UNIT II: Emile Durkheim and French sociology 10 hours

- 2.1 Social facts: Concept and characteristics
- 2.2 The Division of Labour in Society: Mechanical and organic solidarity
- 2.3 Suicide
- 2.4 Religion

UNIT III: Karl Marx 15 hours

- 3.1 The Concept of Dialectics and Historical materialism
- 3.2 Class conflict
- 3.3 Alienation

UNIT IV: Max Weber 15 hours

- 4.1 Social action: Concept and types
- 4.2 Verstehen and Ideal Types
- 4.3 Religion and Social Change
- 4.4 Types of Authority

References

Mandatory Reading:

1. Barnes, H.E.(1959). Introduction to the history of sociology. Chicago: The University of Chicago Press.
2. Francis, Abraham and Morgan J H. (2002). Sociological thought, New Delhi: Macmillan India Ltd.
3. Ritzer, George.(1996). Sociological theory. New Delhi: Tata Mc-Graw Hill.
4. Zeitlin, I.M.(1986). Ideology and the development of Sociological Theory, (3rd edition), New Delhi: Prentice-Hall of India.

Supplementary Reading

1. Coser, Lewis.(1979). Masters of sociological thought. New York: Harcourt Brace Jovanovich.
2. Fletcher, Ronald.(1994). The making of sociology (2 vols). Jaipur: Rawat.
3. Francis, Abraham M.(1995). Modern sociological theory. Delhi: Oxford University Press.

Web Based:

1. https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/MA_PAPER3_CLASSICAL_SOCIOLOGICAL_THEORY.pdf
2. https://rgu.ac.in/wp-content/uploads/2021/02/Download_619.pdf
3. https://ccsuniversity.ac.in/bridge-library/pdf/Sociological_Theory%20Ritzer.pdf

Course Title: RURAL SOCIOLOGY

Course Code: **SOC.E-9**

Marks: 100

Credits: 4

Course Objectives:

4. To provide the knowledge on the distinctiveness of sociological scholarship as a separate cognitive discipline on rural dimensions in India.
5. To develop an understanding of the fundamental social reality, social processes and changes in development perspectives of rural communities.

Course Learning Outcomes:

CLO 1: Explain the different land tenure systems in the village. CLO 2: Analyse the rural life and the problem rural societies face.

CLO 3: Present and evaluate the various programmes/Schemes in the Rural Society. CLO 4: Propose changes in the programmes to further develop rural society.

CLO 5: Plan and design programme for the upliftment of the Rural Communities CLO 6: Evaluate the changes in rural India

Course Content

UNIT I: Rural Sociology 10 hours

- 1.1 Nature, scope, and significance
- 1.2 Indian rural society – its basic features.

UNIT II: Village Social Structure 20 hours

- 2.1 Family in rural India
- 2.2 Caste system and Jajmani relations
- 2.3 Rural elite and village panchayats
- 2.4 Relevance of Sanskritisation and Westernisation
- 2.5 Dominant castes

UNIT III: Rural Economy 20 hours

- 3.1 Land tenure systems and land reforms: Critical evaluation
- 3.2 Rural Indebtedness
- 3.3 Village co-operatives
- 3.4 Green revolution

UNIT IV: Rural Goa 10 hours

- 4.1 Politics at grass root level
- 4.2 Contemporary village communities References

Mandatory Readings:

1. Desai, A. R.(1977). Rural Sociology in India. Mumbai: Popular Prakashan.
2. Sharma, Rajendra Kumar.(2011) Rural Sociology. New Delhi: Atlantic Publisher.
3. Singh, Katar.(2009). Rural Development Principles, Policies and Management. New Delhi: SAGE publication.
4. Sarathi De, Partha.(2012). Rural Sociology. New Delhi: Pearson.

Supplementary Readings

1. Dhanagare, D.N.(1988). Peasant movements in India. New Delhi: OUP.
2. Doshi, S. L.(1999). Rural sociology. Jaipur: Rawat Publishers

Web Based:

1. Power elite in rural India: some questions and clarifications Author(s): K. L. Sharma
<https://www.jstor.org/stable/23618888>
2. https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-9.pdf
3. <https://ia800301.us.archive.org/25/items/introductiontoru00vogtuoft/introductiontoru00vogtuoft.pdf>
4. https://backup.pondiuni.edu.in/storage/dde/dde_ug_pg_books/Rural%20Sociology.pdf

Course Title: SOCIAL CONCERNS IN CONTEMPORARY INDIA -I

Course Code: **SOC.E-10**

Marks: 100

Credits: 4

Course Objectives:

1. To make students understand the meaning and nature of social problems.
2. To sensitize students to some of the problems faced by people in contemporary India.

Course Learning Outcomes:

CLO 1: Explain the concept of a social problem and its varied characteristics and approaches. CLO 2: Analyze the varied problems in contemporary India

CLO 3: Evaluate the effectiveness of various programmes/schemes towards the alleviation of the given social problem.

CLO 4: Present the role of various agencies in the alleviation of a given social problem CLO 5: Design Programme for the welfare people.

Course Content

UNIT I: Introduction 15 hours

- 1.1 Meaning of a social problem
- 1.2 Approaches to the study of social problems
- 1.3 Theories of deviance

UNIT II: Population dynamics 15 hours

- 2.1 India's population profile: Emerging trends
- 2.2 Demographic trends in Goa

2.3 Comparison between India and Goa

UNIT III: Poverty and unemployment 15 hours

3.1 The problem of poverty: Extent, causes and remedies

3.2 The problem of unemployment: Extent, causes and remedies

UNIT IV: Delinquency and Child abuse 15 hours

4.1 Juvenile delinquency: Meaning, types, and causes

4.2 Child labour

4.3 Pedophilia with special reference to Goa

4.4 Legislation

References Mandatory Readings:

1. Ahuja, Ram.(2013). Social problems in India. Jaipur: Rawat.
2. Madan, G.R. (1995). Indian social problems (Vols. I and II). New Delhi: Allied Publishers.
3. Mamoria, C.B.(1999). Social problems and social disorganisation. New Delhi: Kitab Mahal .

Supplementary Readings:

1. Thomas, G.(1994) AIDS in India: Myth and reality. Jaipur: Rawat.
2. Gokhale, S. D. et al.(1999) Aging in India. Mumbai. Somaiya Publications Pvt. Ltd.
3. Pai Panandikar and P. N. Chaudhari.(1983) Demographic transition in Goa and policy implications. New Delhi: Uppal Publishing House.

Web Based:

1. https://ddceutkal.ac.in/Syllabus/MSW/Paper_07.pdf
2. <https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf>
3. [https://www.drishtiias.com/pdf/1649674551_PT%20Sprint%202022%20\(Social%20Issues\).pdf](https://www.drishtiias.com/pdf/1649674551_PT%20Sprint%202022%20(Social%20Issues).pdf)

Course Title: WOMEN AND SOCIETY IN INDIA

Course Code: **SOC.E-11**

Marks: 100

Credits: 4

Course Objectives:

1. To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society.
2. To familiarize students with position of women through the ages.

Course Learning Outcomes: At the end of the course students will be able to, CLO 1: Explain the development of feminism and the varied feminist perspectives.

CLO 2: Demonstrate the role of a feminist in the establishment of a feminist perspective.

CLO 3: Define gender and empowerment and critically evaluate its construction and application.

CLO 4: Explain the status of women through the ages in India. CLO 5: Debate about the varied issues of women in India.

CLO 6: Present a case study of Women that defy gender stereotype.

Course Content

UNIT I: Introduction 20 hours

- 1.1 Sex and gender
- 1.2 Social construction of gender
- 1.3 Women in the family: Socialisation and gender roles, Private/public dichotomy, Sexual division of labour

UNIT II: Feminist Theories 10 hours

- 2.1 Liberal feminism
- 2.2 Radical feminism

2.3 Marxist feminism

2.4 Socialist feminism

UNIT III: Women in Indian society: The changing profile 15 hours

3.1 Vedic

3.2 Medieval

3.3 Colonial

3.4 Independent India

UNIT IV: Women's Empowerment 15 hours

4.1 Seventy fourth constitutional amendment and women's political empowerment

4.2 SHGs and empowerment

4.3 Legislation and empowerment of women

References Mandatory Readings:

1. Agnes, Flavia.(1995), State, gender and the rhetoric of law reform. Bombay: SNDT Women's University.
2. Desai, Neera and Maitreyi Krishna Raj,(1987). Women and society in India. Bombay: Ajanta Publications.
3. Tapan, Neeta.(2010). Micro credit, Self-Help Groups (SHGs) & Women Empowerment. New Delhi: New Century Publication.
4. Ghadially, Rehana.(1988). Women in Indian society. New Delhi: Sage.
5. Kosambi, Meera.(1994) Women's oppression in the public gaze. Bombay: SNDT Women's University.

Supplementary Readings:

1. Upadhyay, H.C.(1991) Status of women in India. Delhi: Anmol Publications.
2. Pillai, J.K.(1995). Women and Empowerment. New Delhi: Gyan Publishing House.
3. Jethani, Urmila.(1994). Single Women: New Delhi. Rawat Publications, 1994
4. Pandey, Veena Pani.(2002). Problems of womens Marriage and Violence. New Delhi: Mohit Publications.
5. Devendra, Kiran.(1994). Changing status of women in India. New Delhi: Vikas

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1. <https://youtu.be/sxhQWOHS-gg>
2. <https://youtu.be/-hbMee1Wb2E>
3. <https://egyankosh.ac.in/bitstream/123456789/39215/1/Unit-4.pdf>
4. <https://egyankosh.ac.in/bitstream/123456789/3492/1/MWG-002-B1-U4.pdf>
5. <https://core.ac.uk/download/pdf/144520591.pdf>

Course Title: INTRODUCTION TO SOCIAL WORK

Course Code: **SOC.E-12**

Marks: 100

Credits: 4

Course Objectives:

1. To update the students the increasing demand for social work.
2. To equip the students with the skills required to undertake social work.
3. To qualify the students for the careers demanding social work.

Course Learning Outcomes: At the end of the course students will be able to, CLO 1: Explain the evolution of social work in India and the World.

CLO 2: Illustrate the ethics and process of social work.

CLO 3: Demonstrate the structure of agencies in social work. CLO 4: Present their experiences of working with a agency. CLO 5: Present the role of Voluntary action in Social Work. CLO 6: Apply a Social Work approach for the welfare of people.

Course Content

UNIT I: Introduction to Social Work 10 hours

- 1.1 Evolution of Social Work in America
- 1.2 Evolution of Social Work in Europe
- 1.3 Evolution of Social Work in India

UNIT II: Social Work and Social Welfare services in India 15 hours

- 2.1 : Definition and Nature of Voluntary Action
- 2.2 : Area of Intervention and Implication of Voluntary Action 2.3: Voluntary Service in India
- 2.4 : Government and Voluntary Action
- 2.5 : Trends in Social Welfare, Inequality and Participation

UNIT III: Social Work Ethics 15 hours

3.1 : Ethics – An Introduction,

3.2 : Need for Ethical Behaviour in Social Work 3.3: Purpose of a Code of Ethics

UNIT IV: Methods of Conducting Social Work Programmes 10 hours

4.1 : Approaches in Doing Social Work

4.2 : Managing of Social Work Programmes

UNIT V: Social Work in Goa: A case study 10 hours

References Mandatory Readings:

1. Charles H. Zastrow.(2010) Introduction to Social Work and Social Welfare: Empowering People.USA: Cengage Learning.
2. David Howe.(2009). A Brief Introduction to Social Work Theory.Norwich: Palgrave Macmillan.
3. O. William Farley, Scott W. Boyle, Larry Lorenzo Smith.(2011). Introduction to Social Work. New York: Allyn & Bacon.

Web Based:

1. https://niilmuniversity.in/coursepack/humanities/Social_Work.pdf
2. <https://core.ac.uk/download/pdf/37422328.pdf>
3. https://www.hzu.edu.in/uploads/2020/9/Introduction%20to%20Social%20Work%20and%20Social%20Welfare_%20Empowering%20People.pdf

SYLLABUS FOR THIRD YEAR BACHELOR OF ARTS (T.Y.B.A) IN SOCIOLOGY

SEMESTER VI

Course Title: INTRODUCTION TO SCHOOLS OF SOCIOLOGICAL THEORY

Course Code: **SOC-5.C-8**

Marks: 100

Credits: 4

Course Objectives

1. To introduce the students with the major schools of sociological theory.
2. To acquaint the students with the fundamental theories of Sociology.

Course Learning Outcomes:

CLO 1: Evaluate the nature and scope of a school of thought. CLO 2: Apply the theories to social reality in the society.

CLO 3: Compare and Contrast Functionalism, Conflict, Symbolic interactionism and Exchange theory.

CLO 4: Evaluate the Contribution of varied sociologist in the given school of thought.

Course Content

UNIT I: Introduction to Sociological theory and functionalism 20 hours

- 1.1. Understanding sociological theory
- 1.2. Functionalism: Brief history, meaning and features
- 1.3. Early functionalist and their contributions
- 1.4. Robert King Merton
- 1.5. Talcott Parsons

UNIT II: Conflict Theory 15 hours

2.1. Conflict Theory: Brief history, meaning and features

2.2. Ralph Dahrendorf

2.3. Lewis Coser

UNIT III: Symbolic Interactionism 15 hours

3.1 : Brief history, meaning and features 3.2: George Herbert Mead

3.3: Charles Horton Cooley

UNIT IV: Exchange Theory 10 hours

4.1: Brief history, meaning and features 4.2: George Homas

4.3: Peter Blau

References Mandatory Readings:

1. Ritzer, George.(2013). Sociological theory. New Delhi: Tata Mc-Graw Hill.
2. Fletcher, Ronald.(1994). The making of sociology. Jaipur: Rawat.
3. Francis, Abraham M .(1995). Modern sociological theory. Delhi: Oxford University Press.
4. Francis, Abraham and Morgan J H .(2002).: Sociological thought. New Delhi: Macmillan India Ltd.

Supplementary Readings:

1. Barnes, H.E.(1959) Introduction to the history of sociology. Chicago: The University of Chicago Press.
2. Coser, Lewis.(1979). Masters of sociological thought. New York: Harcourt Brace Jovanovich.
3. Wallace, Ruth A; Wolf, Alison.(1980). Contemporary Sociological Theory. United states, Prentice Hall.

Web Based:

1. http://sdeuoc.ac.in/sites/default/files/sde_videos/SOC2C05.pdf%20original.pdf
2. https://archive.mu.ac.in/myweb_test/TYBA%20study%20material/Social%20Theory%20-%20IV.pdf
3. https://www.hzu.edu.in/uploads/2020/9/Theoretical%20Sociology_%20A%20Concise%20Introduction%20to%20Twelve%20Sociological%20Theories.pdf

Course Title: URBAN SOCIOLOGY

Course Code: **SOC.E-13**

Marks: 100

Credits: 4

Course Objectives:

1. To provide the knowledge on the distinctiveness of sociological scholarship as a separate cognitive discipline of urban dimensions in India.
2. To develop an understanding of the fundamental social reality, social processes and changes in the development perspectives of urban communities.

Course learning Outcomes: At the end of this course students will be able to,

CLO 1: Evaluate the nature and scope of Urban Sociology

CLO 2: Compare the different historical periods in the urbanization process in India. CLO 3: Appraise the varied problems of urbanity

CLO 4: Plan awareness programmes for a given problem of Urbanity. CLO 5: Create a model of Urban Political growth.

Course Content

UNIT I: Urban Sociology 15 hours

- 1.1 Nature, scope and significance
- 1.2 Urbanization
- 1.3 Urbanism as a way of life
- 1.4 Rural-urban continuum

UNIT II: City: A historical perspective 15 hours

2.1 pre-historical, early historical and medieval cities

2.2 Urbanization in British & post-independence period in India

UNIT III: Theories of urban growth 10 hours

- 3.1 Concentric zone theory
- 3.2 Sector theory
- 3.3 Multiple nuclei Theory.

UNIT IV: Urban problems and Urban Planning in India 10 hours

- 4.1 Crime
- 4.2 Urban environmental problems: Pollution, waste disposal, Housing, and slums
- 4.3 Urban planning in India

UNIT V: Urbanism in Goa 10 hours

References Mandatory Readings:

1. Rao, M.S.A.(1974). Urban sociology in India. New Delhi: Orient Longman, 1974.
2. Rao, M. Prathap.(2001). Urban planning Theory and Practice. New Delhi, CBS Publishers & Distributors.
3. Aggarwal, S.K.; Nath, V.(2007). Urbanisation Urban Development and Metropolitan Cities in India. New Delhi.

Supplementary Readings:

1. Bose, Ashish.(1978). India's urbanization. New Delhi: Tata Mc Graw Hill
2. Ramchandran, R. (1989). Urbanization and urban systems in India. New Delhi: OUP

Web Based:

1. <https://old.mu.ac.in/wp-content/uploads/2014/04/TYBA-urban-Sociology.pdf>
2. https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-20.pdf

Course Title: SOCIAL CONCERNS IN CONTEMPORARY INDIA – II

Course Code: SOC.E-14

Marks: 100

Credits: 4

Course Objectives

3. To make students understand the meaning and nature of social problems.
4. To sensitize students to some of the problems faced by people in contemporary India.

Course Learning Outcomes:

CLO 1: Analyze the varied problems in contemporary India

CLO 2: Evaluate the effectiveness of various programmes/schemes towards the alleviation of the given social problem.

CLO 3: Present the role of various agencies in the alleviation of a given social problem CLO 4: Design Programme for the welfare people.

Course Content

UNIT I: Substance abuse 15 hours

- 1.1 Alcoholism
- 1.2 Alcoholism in Goa
- 1.3 Drug Abuse
- 1.4 Drug Abuse in Goa

UNIT II: Problem of AIDS 10 hours

- 4.1. AIDS in Goa

UNIT III: Problems of specific social categories 20 hours

- 3.1 SCs, STs and OBCs
- 3.2 Gender discrimination
- 3.3 Transgender
- 3.4 People with special needs

UNIT IV: Current challenges 15 hours

- 4.1 Corruption
- 4.2 Communalism
- 4.3 Terrorism
- 4.4 Human Rights

References Mandatory Readings:

1. Ahuja, Ram.(2013). Social problems in India. Jaipur: Rawat.
2. Madan, G.R. (1995).Indian social problems (Vols. I and II). New Delhi: Allied Publishers.
3. Mamoria, C.B.(1999). Social problems and social disorganisation. New Delhi: Kitab Mahal .
4. Fernandes, Auriliano.(2010). Assessing Urban Governance, Goa Citizen Report Card on Public Service. Panjim, CIVITAS & Broadway Book Centre.

Supplementary Readings:

1. Thomas, G.(1994) AIDS in India: Myth and reality. Jaipur: Rawat.
2. Gokhale, S. D. et al.(1999) Aging in India. Mumbai. Somaiya Publications Pvt. Ltd.
3. Pai Panandikar and P. N. Chaudhari.(1983) Demographic transition in Goa and policy implications. New Delhi: Uppal Publishing House.

Web Based:

1. https://ddceutkal.ac.in/Syllabus/MSW/Paper_07.pdf
2. <https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf>
3. [https://www.drishtiiias.com/pdf/1649674551_PT%20Sprint%202022%20\(Social%20Issues\).pdf](https://www.drishtiiias.com/pdf/1649674551_PT%20Sprint%202022%20(Social%20Issues).pdf)

Course Title: CONTEMPORARY ISSUES OF WOMEN IN INDIA

Course Code: **SOC.E-15**

Marks: 100

Credits: 4

Course Objectives:

1. To sensitize the students to the various issues and problems of women in India.
2. To know the evolution and challenges faced by women's movement
3. To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non- governmental agencies.

Course Learning Outcomes:

CLO 1: Evaluate the challenges in the emergence women's movement. CLO 2: Demonstrate the varied problems faced by the women in India. CLO 3: Assess the Issues affecting women's image and quality of life.

CLO 4: Evaluate the role of various agencies helping and supporting women in distress.

CLO 5: Explain the laws and schemes introduced by the government for the welfare of women in India.

Course Content

UNIT I: Social institutions and gender 15 hours

- 1.1 Economy and women: Marginalization of women and multiple role management of working women.
- 1.2 Marriage and single women
- 1.3 Law and women: Personal laws, Civil Code in Goa

UNIT II: Violence against women 15 hours

- 2.1 Dowry system and bride burning
- 2.2 Rape and its consequences
- 2.3 Sex determination and sex pre-selection tests
- 2.4 Women in prostitution
- 2.5 Domestic violence

UNIT III: Issues affecting women's image and quality of life 15 hours

3.1 Portrayal of women in mass media

3.2 Education

3.3 Health

3.4 Tourism and women in Goa

UNIT IV: Action for Change 15 hours

4.1 Government schemes

4.2 Women's movement in India

4.3 Emergence of new women's groups

4.4 Challenges before women today

References Mandatory Readings:

1. Agnes, Flavia.(1995), State, gender and the rhetoric of law reform. Bombay: SNDT Women's University.
2. Desai, Neera and Maitreyi Krishna Raj,(1987). Women and society in India. Bombay: Ajanta Publications.
3. Tapan, Neeta.(2010). Micro credit, Self-Help Groups (SHGs) & Women Empowerment. New Delhi: New Century Publication.
4. Da Silva Gracias, Fatima.(1996). Kaleidoscope of Women in Goa. New Delhi: Concept Publishers.
5. Ghadially, Rehana.(1988). Women in Indian society. New Delhi: Sage.
6. Kosambi, Meera.(1994) Women's oppression in the public gaze. Bombay: SNDT Women's University.

Supplementary Readings:

1. Upadhyay, H.C.(1991) Status of women in India. Delhi: Anmol Publications.
2. Pillai, J.K.(1995). Women and Empowerment. New Delhi: Gyan Publishing House.
3. Jethani, Urmila.(1994). Single Women: New Delhi. Rawat Publications, 1994
4. Pandey, Veena Pani.(2002). Problems of womens Marriage and Violence. New Delhi: Mohit Publications.
5. Devendra, Kiran.(1994). Changing status of women in India. New Delhi: Vikas

Web Based:

1. <https://youtu.be/sxhQWOHS-gg>
2. <https://youtu.be/-hbMee1Wb2E>
3. <https://egyankosh.ac.in/bitstream/123456789/39215/1/Unit-4.pdf>
4. <https://egyankosh.ac.in/bitstream/123456789/3492/1/MWG-002-B1-U4.pdf>
5. <https://core.ac.uk/download/pdf/144520591.pdf>

Course Title: MIGRATION AND SOCIETY IN GOA

Course Code: **SOC.E-16**

Marks: 100

Credits: 4

Course Objectives:

1. To introduce the students to the sociological phenomena of international migration in Goa.
2. To know the evolution of international migration in Goa.
3. To help students analyze the process of change in the varied aspects inaugurated due to international migration.
4. To present the experience of Goan diaspora in selected host nations.

Course Learning Outcomes:

CLO 1: Analyze the emergence of the sociological phenomena of migration and diaspora. CLO 2: Discuss and debate the causes of migration.

CLO 3: Evaluate the changes resulting from international migration in the Goan society. CLO 4: Discuss the concept of diaspora in the context of the emergence of Goan Diaspora **Course Content**

UNIT 1: Migration and Diaspora 15 hours

1.1 : Migration: Concept and varied dimensions

1.2 : Diaspora: Meaning and evolution of the concept 1.3: The Indian Diaspora

1.4: The Goan Diaspora

UNIT II: Migration and its causes 15 hours

2.1: Stages of migration in Goa 2.2: Social causes of migration 2.3: Economic Causes

2.4: Political Causes

UNIT III: Goa as a sending society: Socio-economic dynamics 15 hours

3.1: International migration and cultural impact 3.2: International migration and social impact

3.3: International migration and economic impact

UNIT IV: The Goan Diaspora 15 hours

References Mandatory Readings:

1. Rao, M.S.A. (ed.).(1986). Studies in migration: Internal and international migration in India. Delhi: Manohar Publications.
2. Vaz, Yvonne Ezdani.(2007). Songs of the Survivors. Saligao, Goa: Goa 1556, 2007.
3. Mascarenhas-Keyes, Stella.(2011).Colonialism, International Migration and the Catholic Goan Community. Saligao, Goa: Goa 1556.
4. Kurzon, Dennis.(2003). Where East Looks West. New York, Multilingual Matters, Ltd

Supplementary Readings:

1. Carvalho, Selma.(2010). Into the Diaspora Wilderness- Goa's untold migration stories from the British Empire to the New World. Panjim, Goa: Broadway Publishing.
2. Clarke, Colin; Ceri Peach and Steven Vertovec (eds.).(1990).South Asians overseas. Cambridge: Cambridge University Press.
3. Jain, Ravindra K.(1993). Indian communities abroad: Themes and literature. New Delhi: Manohar.
4. Kurian, George and Ram P. Srivastava (eds.).(1983). Overseas Indians: A study in adaptation. New Delhi: Vikas Publishing House.

Web Based:

1. http://irgu.unigoa.ac.in/drs/bitstream/handle/unigoa/5263/gama_1_m_2017.pdf?sequence=1
2. <https://journals.openedition.org/lusotopie/pdf/833>

