



Chowgule Education Society's

Parvatibai Chowgule College of Arts and Science Autonomous

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Best Affiliated College-Goa University Silver Jubilee Year Award

HISTORY SYLLABUS

SEMESTER V

Course Title: History of India from 1707 to 1856

Code:HIS V.C-7

Marks: 100

Credits: 4

Duration: 60 Hours

Prerequisite Courses: None

Course Learning Objectives: This course will enable the students to:

1. Examine the establishment of British power in India and analyse the nature of its expansion and consolidation.
2. Outline the impact of colonial policies on India's polity, economy and society.

Course Learning Outcomes: At the end the course the students will be able to:

CLO1: Explain the political developments of 18th century India.

CLO2: Analyse the nature of British expansion in India.

CLO3: Examine the British economic policy and highlight its impact on Indian economy.

CLO4: Assess the role of western education and socio-religious reform movements in Indian national awakening

Course Content

Unit I

(15 Hours)

- 1.1 Later Mughals and the Decline of Mughal Empire
- 1.2 Expansion of Marathas under the Peshwas: Bajirao-I, Balaji Vishwanath, Madhavrao-I
- 1.3 Establishment of British rule: Carnatic Wars, Battle of Plassey, Battle of Buxar

Unit II

(15 Hours)

- 2.1 Dual government in Bengal
- 2.2 Regulating Act of 1773
- 2.3 Consolidation of British Power: Anglo-Mysore Wars, Anglo-Maratha Wars, Anglo-Sikh Wars

Unit III

(15 Hours)

- 3.1 British Commercial Policy: Phases
- 3.2 British Revenue Policy: Permanent settlement, Ryotwari System, Mahalwari system
- 3.3 Impact of British economic policies on Indian economy

Unit IV

(15 Hours)

- 4.1 Introduction of Western Education: Macaulay's Minutes, Wood's Dispatch
- 4.2 Socio-Religious Reform Movements: Contributions and impact
- 4.3 Rise of new social classes

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1. Bandyopadhyay, S. (2015) *From Plassey to Partition and After: A History of Modern India*. 2nd edn. Hyderabad: Orient BlackSwan.
2. Banerjee-Dube, I. (2015) *A History of Modern India*. New Delhi: Cambridge University Press.
3. Chandra, B. (2009) *History of Modern India*. Hyderabad: Oreint BlackSwan.
4. Chopra, P.N., Puri, B., Das, M. and Pradhan, A. eds.(2003). *A comprehensive History of modern India*. New Delhi: Sterling Publishers Pvt. Ltd
5. Farooqui, A. (2014) *The Establishment of British Rule, 1757 – 1813*. New Delhi: Tulika Books.
6. Farooqui, S. A. (2011) *A Comprehensive History of Medieval India: From the Twelfth to the mid- Eighteenth Century*. New Delhi: Pearson.
7. Ghosh, S. C. (2013) *The History of Education in Modern India 1757 – 2012*. Hyderabad: Orient BlackSwan.
8. Habib, I. (2017) *Indian Economy Under Early British Rule 1757 – 1857*. New Delhi: Tulika Books.
9. Kulke, H and Dietmar R (2004) *A History of India*. U.K: Psychology press.
10. Peers, D. M. (2006) *India under Colonial Rule 1700 – 1885*. New York: Routledge.
11. Roy, T. (2012) *The East India Company: The World's Most Powerful Corporation*. New Delhi: Penguin Books.
12. Subramanian, L. (2010) *History of India 1707 – 1857*. Hyderabad: Orient BlackSwan

ONLINE REFERNCES

1. Akhtar, A. (2016, December). *Plassey Plot in 1757*. Available at https://www.researchgate.net/publication/325486848_Plassey_Plot_in_1757_English_Enimity_Marwari_Moneybags_French_Friendship_Nawabs
2. Ali, A., Hussain, M. & Akbar, M., (2018). *Anglo-Sikh Wars and its Consequences in the Punjab: A Case Study of Lahore and Multan*. Journal of Social Sciences. Available at: <https://pdfs.semanticscholar.org/ff74/f668be15e8d1c38f9b94e80dc55cfc863779.pdf>
3. Kumar, N., (2016). *Economic Impact of British colonial rule on Indian Agriculture: A Review*. International Research Journal of Social Science, 05. Available at: <http://www.isca.in/IJSS/Archive/v5/i2/10.ISCA-IRJSS-2015-199.pdf>

4. Talukdar, M., (2018). *A HISTORICAL PERSPECTIVE OF THE SOCIO- RELIGIOUS REFORM MOVEMENTS IN PRE- INDEPENDENT INDIA*. Available at: https://www.researchgate.net/publication/322759970_A_HISTORICAL_PERSPECTIVE_OF_THE_SOCIO-_RELIGIOUS_REFORM_MOVEMENTS_IN_PRE-_INDEPENDENT_INDIA

5. Singh, Ankit., (2018). *The Revolt of 1857- The First War of Independence*. International Journal of Trend in scientific research and development. Available at. https://www.academia.edu/37528481/The_Revolt_of_1857_-The_First_War_of_Independence.

Paper Title: History of Modern China and Japan (1894- 2000)

Paper Code: HIS V.E-9

Marks: 100 Credits: 4

Pre- requisite Courses: None

Duration - 60 Hours

Course Learnings Objectives: This course will enable the student to:

1. Understand the political changes that determined the course of China's history in the nineteenth and twentieth centuries.
2. Analyze the emergence of Japan as an imperial nation, destruction, reconstruction and resurgence of Japan.

Course Learning Outcomes: At the end the course the students will be able to:

CLO1: Discuss the emergence of nationalism and communism in China.

CLO2: Explain the rise of China as a world power.

CLO3: Examine the emergence of Japan as an imperial power and its consequences.

CLO4: Examine the reconstruction and resurgence of Japan as a World Power.

Course Content:**Unit 1: Nationalism and Rise of Communism in China (15 Hours)**

- 1.1 Open Door Policy, Emergence of Nationalism, Boxer Uprising, Contribution of Dr. Sun Yat Sen, Revolution of 1911
- 1.2 Formation of Republic, Yuan Shi Kai, Warlordism, May 4th Movement
- 1.3 KMT and CCP, Rise of Mao Zedong, United Front, Revolution of 1949

Unit 2: Rise of China as a World Power (1949-2000) (15 Hours)

- 2.1 People's Republic of China: Era of Mao Zedong and Zhou Enlai, Great Leap Forward, Cultural Revolution of 1966.
- 2.2 Deng Xiao Ping, Special Economic Zones, Globalisation
- 2.3 China's relations with USA, USSR and India

Unit 3: Emergence of Japan as an Imperial Power (15 Hours)

- 3.1 Sino-Japanese War (1894-95), Russo-Japanese War (1904-05), Manchurian Crisis of 1931-32
- 3.2 Second Sino-Japanese War (1937-45), World War II
- 3.3 American Occupation, Demilitarization, Mac Arthur's Constitution

Unit 4: Reconstruction and Rise of Japan as a World Power (1952-2000) (15 Hours)

- 4.1 Democratization, Socio-economic reforms
- 4.2 Economic resurgence of Japan, Domestic issues and settlements
- 4.3 Japan's Foreign Policy

REFERENCES:

1. Huffman, J. L. (2010). Japan in World History. New York: Oxford University Press.
2. Jansen, M. B. (2002). The Making of Modern Japan. Cambridge, MA: Harvard University Press.
3. Morton, W. S. and Olenik, J. K. (2004). Japan: Its History and Culture. 4th ed. New York: McGraw Hill Education.
4. Mühlhahn, K. (2019). Making China Modern: From The Great Qing To Xi Jinping. Cambridge, MA: Harvard University Press.
5. Rao, B.V. (2005). History of Asia: From early times to 2000 AD. New Delhi: New Dawn Press Group.
6. Tipton, E. K. (2016). Modern Japan: A Social and Political History. 3rd ed. London: Routledge.
7. Vogel, E. F. (2019). China and Japan: Facing History. Cambridge, MA: Harvard University Press.

8. Wasserstrom, J. N. (2016). *The Oxford Illustrated History of Modern China*. New York: Oxford University Press.

9. Wright, D. C. (2011). *The History of China*. 2nd ed. Santa Barbara, California: Greenwood, an imprint of ABC-CLIO.

Paper Title: World Revolutions

Paper Code: HIS V.E- 10

Marks: 100

Credits: 4

Pre- requisite Course: None

Duration: 60

Course Learning Objectives: This course will enable the student to:

1. Understand the significant aspects of the English, American, French and Russian revolutions and analyze how these transformations have shaped the world we live in today.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Examine the circumstances leading to the Glorious revolution and analyse its outcome.

CLO2: Discuss the factors leading to the American Revolution and state its significance.

CLO3: Explain the causes, main events and consequences of the French Revolution.

CLO4: Discuss the Revolt of 1905, Revolutions of 1917 and their impact on Russia and the world.

COURSE CONTENT:

Unit 1: The Glorious Revolution

(15 Hours)

1.1 Historical background: *Magna Carta*, Growth of parliament

1.2 Rise of Stuart dynasty, Conflict with parliament

1.3 The Glorious Revolution, Significance

Unit 2: The American Revolution

(15 Hours)

1.1 The formation of colonies

1.2 Events leading to the Declaration of Independence

1.3 The American Revolution, Significance

Unit 3: The French Revolution

(15 Hours)

3.1 The *Ancien* regime, Causes of the revolution

3.2 Main events of French Revolution and its significance

3.3 Rise of Napoleon Bonaparte

Unit 4: The Russian Revolution

(15 Hours)

4.1 Revolt of 1905, February-March Revolution, Causes and consequences

4.2 Role of Lenin - April Theses, July Crisis.

4.3 October-November Revolution and its impact on Russia and the world

Basic References:

1. Carr, E.H. *The Bolshevik Revolution 1917-1923*. USA: W. W. Norton & Company, 1985.
2. Durant, Will and Ariel. *The Story of Civilization. Volume X: Rousseau and Revolution*. New York: Simon & Schuster, 1967.
3. Goodwin, A., ed. *New Cambridge Modern History. Vol. VIII: American and French Revolutions 1763-93*. Cambridge University Press, 1968.
4. Trevelyan, G.M. *The English Revolution 1688-1689*. USA: Oxford University Press, 1965.

Additional References:

1. Becker, C.L. & Cooper, K.S. *Modern History: Europe since 1600*. London: Burke Publishing, 1970.
2. Fisher, H. A. L. **History of Europe. Vol. I: From Earliest Times to 1713**. London: Fontana Press, 1969.
3. Parkes, Henry Bamford. *The United States of America: A History*. New York: Knopf, 1953.
4. Phukan, M. *Rise of the Modern West: Social and Economic History of Modern Europe*. Macmillan, 1998.
5. Sinha, Arvind. *Europe in Transition: From Feudalism to Industrialization*. New Delhi: Manohar Publishers & Distributors, 2010.
6. Toynbee, Arnold J. *The Impact of the Russian Revolution 1917-1967: The Influence of Bolshevism on the World Outside Russia*. London: Oxford University Press, 1967.

Paper Title: Introduction to Constitution of India

Paper Code: HIS V. E-11

Marks: 100

Credits: 4

Pre- requisite Courses: None

Duration: 60

Course Learning Objectives:

This course will enable the students to

1. To introduce the students to the Constitution of India, highlighting its salient features.
2. To familiarize the students with their fundamental rights and fundamental duties.
3. To provide knowledge of functioning of the chief organs of the government.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Discuss the historical background of the making of the Indian Constitution and its philosophy.

CLO2: Analyse the fundamental rights, fundamental duties and directive principles of state policy

CLO3: Discuss the structures of the Union legislature, executive and judiciary.

CLO4: Examine the structure of the state and working of the local government in India.

Course Content

Unit 1: Introduction

(15 Hours)

- 1.1 Historical background: Charter Acts of 1892,1909,1919,1935
- 1.2 Making of the Constitution: Role of the Constituent Assembly
- 1.3 Preamble and salient features

Unit 2: Rights and duties

(15 Hours)

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State Policy

Unit 3: Union

(15 Hours)

- 3.1 Union Government: Structure of the Union Government and its functions
- 3.2 Union legislature and Executive: President, Vice President, Parliament, Prime Minister and Cabinet
- 3.3 Judiciary: Supreme Court of India, Judicial Review, Public Interest Litigation

Unit 4: Structure And Function Of The State Government

(15 Hours)

- 4.1 State Executive: Governor, State Legislature ,Chief Minister and cabinet
- 4.2 State Judiciary: High Court and Subordinate Courts.
- 4.3 Local Self Government: Structure and functions.

Basic References:

1. Austin, G. *The Indian Constitution: Corner Stone of a Nation*. Oxford University Press, 1996.
2. Basu, D. D. *An Introduction to the Constitution of India*. New Delhi: Prentice Hall, 1995.
3. Pylee, M.V. *An Introduction to the Constitution of India*. New Delhi: Vikas, 1996.
4. Sharma, B. K. *Introduction to the Constitution of India*. New Delhi: Prentice Hall, 2002.

Additional References:

1. Bhagwan, Vishnoo and Vidya Bhushan. *World Constitutions*. New Delhi: Sterling Publishers, Pvt. Ltd., 1998.
2. Chandra, Bipan and others. *India After Independence*. New Delhi: Viking 1999.
3. Gokhale, B. K. *Constitution of India and Its Working*. Bombay: A. R. Seth & Co., 1972.
4. Krishna Iyer, V. R. *Fundamental Rights and Directive Principles*. New Delhi: Deep and Deep Publications Pvt. Ltd., 1992.
5. Rai, B. C. *The World Constitution: A Comparative Study*. Lucknow: Prakashan Kendra, 2001.
6. Shukla, V. N. *Constitution of India*. Lucknow: Eastern Book Company, 2008.

Course Title: Introduction To Historical Method And Indian Historiography

Course Code: HIS V. E-12

Marks: 100

Credits: 4

Pre –requisite Courses:None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Review the basic concepts and categories of History.
2. Understand the art of writing History.
3. Debate the different approaches to Indian Historiography.

Course Learning outcome: At the end of the course the student will be able to:

CO1 Analyse the meaning, nature of History and its allied subjects

CO2. Discuss the basic elements in historical research.

CO3. Examine the meaning of historiography and its different approaches to Pre-Modern Indian History

CO4. Examine the different approaches to Modern Indian History.

Unit 1: Meaning and Scope of History (15 Hours)

1.1 What is History? – Definitions

1.2 Nature of History, History and Allied Subjects

Unit 2: Historical Method (15 Hours)

2.1 Sources, their Classification and Collection

2.2 Issues of Subjectivity and Objectivity, Analysis of Data, History Writing- Synthesis, References and Bibliography

Unit 3: Indian Historiography (15 Hours)

3.1 Historiography: Meaning and Significance

3.2 Approaches to History in Ancient and Medieval India

Unit 4: Approaches to Indian History (15 Hours)

4.1 Orientalist, Imperialist and Nationalist schools of thought

4.2 Marxist, Cambridge and Subaltern approaches

Basic References:

1. Ali, B. Sheik, B.(1984)*History: Its Theory and Method*. Mumbai: Macmillan India Ltd.
2. Carr, E.H.(1990) *What is History?* New Delhi: Penguin Books.
3. Chitnis, K.N.(2001) *Research Methodology in History*. New Delhi: Atlantic Publishers Ltd.
4. Collingwood, R.G.(1994) *The Idea of History*. USA: O.U.P.
5. Majumdar, R.C.(1970) *Historiography in Modern India*. Bombay: Asia Publishing House.
6. Nizami, K.A.(1983) *On History and Historians of Medieval India*. New Delhi: Munshiram Manoharlal.
7. Pathak, V. S.(1966) *Ancient Historians of India: A Study in Historical Biographies*. Bombay: Asia Publishing House.
8. Sreedharan, E.(2004) *A Textbook of Historiography 500BC to AD 2000*. New Delhi: Orient Longman,.

9. Raychaudhuri, Tapan. "Indian Nationalism as Animal Politics", in *The Historical Journal*, Vol.22. No.3. pp.747-763.

Additional References:

1. Black, Jeremy, Donald M. MacRaild.(2007) *Studying History*. New York: Palgrave Macmillan.
2. Elton, G.R.(2002)*The Practice of History*. Oxford: Blackwell Publishers.
3. Gopal, S. and R. Thapar.(1968) *Problems of Historical Writing in India*. New Delhi: India International Center.
4. George G., et, al. (2008)*A Global History of Modern Historiography*. England: Pearson Education.
5. Wader, A. K. (1975) *An Introduction to Indian Historiography*. Bombay: Popular Prakashan.
6. Rajayyan, K. *History in Theory and Method*. Raj Publishers.
7. Munslow, A. (2012). *A history of history*. New York: Routledge.

Course Title: Indian National Movement (1857 – 1947)

Course Code: HIS V.C-8

Marks: 100

Credits: 4

Duration: 60 Hours

Prerequisite Courses: None

Course Learning Objectives: This course will enable the students to:

1. Examine the forces which led to the birth of Indian Nationalism.
2. Discuss the course of the Indian National Movement leading to Independence.
3. Appreciate the contribution of nationalist leaders to the freedom struggle and instill values of patriotism towards the nation.

Course Learning Outcomes:At the end of the course the students will be able to:

CLO1: Analyse the historiography of Indian National Movement, Revolt of 1857, Rise of Nationalism.

CLO2: Explain the growth of National Movement.

CLO3: Examine the developments towards freedom and demand for Pakistan

CLO4: Examine the events leading to independence, partition and consequences

Course Content

Unit I

(15hours)

1.1 Historiography of Indian National Movement: Colonial, Nationalist, Marxist and Subaltern

1.2 Revolt of 1857: Causes, course, consequences and nature.

1.3 Rise of Nationalism; Foundation of Indian National Congress, Moderates and Extremists: Ideology and Methods

1.4 Swadeshi and Boycott movements, Foundation of Muslim League.

Unit II

(15 hours)

2.1 Home Rule Leagues: Annie Besant and B.G Tilak, Montague-Chelmsford Reforms

2.2 Revolutionary movements in India and abroad

2.3 Early Satyagraha Movements, Non-Cooperation Movement, Swarajists Movement and Civil Disobedience Movement.

2.4 Tribal, Peasant and Dalit Movements.

Unit III

(15 hours)

3.1 Government of India Act of 1935: Provisions

3.2 Demand for Pakistan

3.3 Quit India Movement

3.4 Azad Hind Fauz

Unit IV

(15 hours)

4.1 Diplomatic Maneuvering: Cripps Proposals, Cabinet Mission Plan, Mountbatten Plan

4.2 Formation of Interim Government

4.3 Indian Independence Act, 1947

4.4 Partition of India and its consequences.

REFERENCES

1. Bandyopadhyay, S. (2015) *From Plassey to Partition and After: A History of Modern India*. 2nd edn. Hyderabad: Orient BlackSwan.
2. Banerjee-Dube, I. (2015) *A History of Modern India*. New Delhi: Cambridge University Press.
3. Chakrabarty, B. and Pandey.R.K. (2009) *Modern Indian Political Thought: Text and Context*. New Delhi: Sage Publications.
4. Chandra, B. (2009) *History of Modern India*. Hyderabad: Orient BlackSwan.
5. Chandra, B. et.al. (1989) *India's Struggle for Independence*. Gurgaon: Penguin Random House.
6. Guha, R. ed. (2012) *Makers of Modern India*. New Delhi: Penguin Books.
7. Mahajan, S. (2000) *Independence and Partition: The Erosion of Colonial Power in India*. New Delhi: Sage Publications.
8. Metcalf, B. D. and T. R. Metcalf. (2006) *A Concise History of Modern India*. Cambridge: Cambridge University Press.
9. Sarkar, S. (1983) *Modern India 1885 – 1947*. New Delhi: Macmillan.
10. Kulke, H and Dietmar R.(2004) *A History of India*. U.K: Psychology press
11. Sen, S. N. (2017) *An Advanced History of Modern India*. New Delhi: Primus Books.

Journal Articles

1. Chakrabarty, B. (2016). B.R. Ambedkar: A „Rebel-Liberal“ in the Gandhian Universe. *Indian Historical Review*, [online] Volume 43 (2), pages 289-315. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/0376983616663417>.
2. Habib, S.I. (2007). Shaheed Bhagat Singh and his Revolutionary Inheritance. *Indian Historical Review*. [online] Volume 34 (2), pages 79-94. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/037698360703400205>.
3. Roy, K. (2017). Axis Satellite Armies of World War II: A Case Study of the Azad Hind Fauj, 1942-45. *Indian Historical Review*, [online] Volume 35 (1), pages 144-172. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/037698360803500107>.
4. Singh, M.P. and Bhatia, R.P. (2017). Foundation and Historical Evolution of Indian Constitutionalism. *Indian Historical Review*, [online] Volume 35 (1), pages 173-207. Available at: <https://journals.sagepub.com/doi/abs/10.1177/037698360803500108>.

PhD Theses

1. Bhat, B. A. (2018). *Impact of Socialist Ideology on the Freedom Struggle of India*. PhD. Jiwaji University. Available at: <https://shodhganga.inflibnet.ac.in/handle/10603/277961>.

2. Qaiser, R. (2005). *Maulana Abul Kalam Azad: A Study of his role in Indian Nationalist Movement, 1919-47*. PhD. Jawaharlal Nehru University. Available at: <https://shodhganga.inflibnet.ac.in/handle/10603/31090>

Course Title: History of U.S.A (1861-2000)

Course Code: HIS. E-13

Marks: 100

Credits: 4

Pre-requisite Courses: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Analyze the key events that led to the rise of U.S.A as a global power and comprehend the nature of domestic and foreign policies of USA over 19th and 20th centuries.
2. Formulate an understanding of the factors that led to development, reforms and progress in USA.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Analyse the history of USA from 1861-1901.

CLO2: Highlight the imperialist policies that led to the rise of USA as a global power.

CLO3: Discuss the Cold War and the strategy of „Containment“.

CLO4: Evaluate the key events, domestic and foreign policies of USA from 1977 to 2000

COURSE CONTENT:

Unit 1: USA from 1861 to 1901

(15 Hours)

1.1 Civil War, Role of Abraham Lincoln

1.2 Reconstruction

1.3 Policies of William McKinley

1.4 Movement for Women“s Rights

Unit 2: USA from 1901 to 1961

(15 Hours)

2.1 Theodore Roosevelt, Woodrow Wilson, Great Depression: Causes, Impact

2.2 America in the Second World War

2.3 Civil Rights Movement- Martin Luther King Jr.

2.4 Cold War- Strategy of „Containment,“ Truman Doctrine, Marshall Plan, NATO

Unit 3: USA from 1961 to 1977

(15 Hours)

3.1 John F Kennedy- Bay of Pigs Invasion, Berlin Crisis, Cuban Missile Crisis, Southeast Asia

3.2 Lyndon Johnson- „The Great Society“, Vietnam War

3.3 Richard Nixon

3.4 Gerald Ford- Foreign and domestic affairs

Unit 4: USA from 1977 to 2000

(15 Hours)

4.1 Jimmy Carter: Military and foreign affairs, Hostage Crisis

4.2 Ronald Reagan

4.3 George Bush (Sr.)

4.4 Bill Clinton

REFERENCES:

1. Carnes, M. C. and Garraty, J. A. (2006). *The American Nation: A History of the United States*. 12th ed. New York: Pearson Longman.
2. Fraser, S. and Gerstle, G. eds. (2005). *Ruling America: A History of Wealth and Power in a Democracy*. Cambridge, MA: Harvard University Press.
3. Keller, M. (2007). *America's Three Regimes: A New Political History*. New York: Oxford University Press.
4. Reeves, T. C. (2000). *Twentieth-Century America: A Brief History*. New York: Oxford University Press.
5. Remini, R. V. (2008). *A Short History of the United States*. New York: HarperCollins.
6. Whitfield, S. J. ed. (2004). *A Companion to 20th-Century America*. Oxford: Blackwell Publishing.
7. Zinn, H. (2003). *A Peoples History of the United States, 1492- Present*. New York: HarperCollins.

Course Title: India After Independence (1947-2000)

Course Code: HIS. E-14

Marks: 100

Credits: 4

Pre-requisite Courses: None

Duration: 60 Hours

Course Learning Objectives: This course will enable the student to:

1. Identify the national and international challenges India faced after independence and the strategy employed by young Republic to overcome them.
2. Appreciate the significance of three D's that make India a great nation – Diversity, Democracy and Demography.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Examine the foundation of independent India from 1947 to 1964.

CLO2: Analyse the developments in politics from 1964 to 1984

CLO3: Assess the political, economic and constitutional developments in India from 1984 to 2000.

CLO4: Explain the major developments in society, education, environment, science and technology.

COURSE CONTENT:

Unit 1: Laying the foundation of Contemporary India (1947-1964) (15 Hours)

- 1.1 Integration and re-organisation of Indian states
- 1.2 Making of Indian Constitution, salient features
- 1.3 Economic developments: Five Year Plans
- 1.4 Main features India's foreign policy

Unit 2: State and politics (1964-1984) (15 Hours)

- 2.1 Lal Bahadur Shastri- Domestic Policy
- 2.2 Indira Gandhi: Early Reforms, Emergency
- 2.3 Janata Government, Congress return to power
- 2.4 Foreign Policy, Indo-Pak Wars

Unit 3: Political, economic and constitutional developments (1984-2000) (15 Hours)

- 3.1. Political challenges: Rajiv Gandhi, Coalition governments, Rise of the BJP
- 3.2. Economic reforms: Liberalisation, Privatisation, Globalisation
- 3.3. Constitutional reforms: 73rd and 74th Amendments
- 3.4. Foreign policy, Role in SAARC, Kargil conflict

Unit 4: Emerging Trends (15 Hours)

- 4.1 Policy of Reservation
- 4.2 Women and politics
- 4.3 Environmental movements
- 4.4 Developments in education, science and technology

REFERENCES:

1. Ananth, V. K. (2010). *India Since Independence: Making Sense of Indian Politics*. New Delhi: Pearson.
2. Basu, D. D. (2021). *An Introduction to the Constitution of India*. 25th ed. New Delhi: LexisNexis.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Bose, S. (2013). *Transforming India: Challenges To The World's Largest Democracy*. New Delhi: Pan Macmillan India.
5. Brass, P. R. (1994). *The Politics of India Since Independence*. 2nd ed. Cambridge: Cambridge University Press.
6. Chakrabarty, B. (2014). *Coalition Politics in India*. New Delhi: Oxford University Press.
7. Chandra, B., Mukherjee, M. and Mukherjee, A. (2008). *India Since Independence*. Gurgaon: Penguin Books.
8. Damodaran, V. and Unnithan-Kumar, M., eds. (2000). *Post Colonial India: History, Politics, and Culture*. New Delhi: Manohar Publishers.
9. Guha, R. (2017). *India After Gandhi: The History of the World's Largest Democracy*. 10th Anniversary Edition. New Delhi: Picador India.
10. Forbes, G. (1996). *Women in Modern India*. Cambridge: Cambridge University Press.
11. Jafferlot, C. ed. (2012). *India Since 1950: Society, Politics, Economy and Culture*. New Delhi: Yatra Books.
12. Kudaisya, G. (2017). *A Republic in the Making: India in the 1950s*. New Delhi: Oxford

University Press.

13. Pant, H. V. (2019). Indian Foreign Policy: An Overview. Hyderabad: Orient BlackSwan

Course Title: Introduction to History of West Asia (1900-

2000)Course Code: HIS. E-15

Marks:100

Credits:4

Pre-requisite Courses: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Identify the forces that led to the birth of nation states in West Asia
2. Analyze the causes and impact of conflicts in West Asia.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Explain the nature of European colonial rivalry in West Asia.

CLO2: Discuss rise of nationalist movements and birth of independent states in West Asia.

CLO3: Examine the nature of conflicts in West Asia.

CLO4: Highlight the role of oil in the geopolitics of West Asia.

COURSE CONTENT:

Unit 1: European colonial rivalries in West Asia (15 Hours)

1.1 Historical and Geo-political significance of West Asia

1.2 World War I

1.3 Post-war peace settlements

1.4 Mandate System

Unit 2: Rise of nationalist movements and birth of independent states (15 Hours)

2.1 Turkish nationalism: Young Turk Movement, Reforms of Kemal Pasha

2.2 Reforms of Reza Shah Pahlavi in Iran, Rise of nationalism under Mohammad Mossadegh, Iranian Revolution of 1979

2.3 Rise of Zionism, Balfour Declaration, Arab- Jewish conflict in Palestine, Birth of Israel

2.4 Rise of Arab nationalism: Birth of Arab states, Arab League, PLO

Unit 3: Conflicts in West Asia (15 Hours)

3.1 Arab - Israel wars: Arab - Israel War (1948), Suez Crisis (1956), Six Day War (1967)

3.2 Iran - Iraq War (1980-88)

3.3 Israeli-Palestinian Crisis (1967-2000)

3.4 Palestine - Israel Peace Process

Unit 4: Oil diplomacy and regional response (15 Hours)

4.1 Oil explorations

4.2 Nationalization of oil companies

4.3 OPEC

4.4 Gulf War (1990-91)

REFERENCES

1. Chaurasia, R. S. (2005). *History of Middle East*. New Delhi: Atlantic Publishers.

2. Clarke J. I. and Bowen-Jones, H., eds., (2013). *Change and Development in the Middle East*. Abingdon, England: Routledge.
3. Cleveland, W. L. and Bunton, M. (2018). *A History of the Modern Middle East*. 6th ed. New York: Routledge.
4. Gelvin, J. L. (2020). *The Modern Middle East: A History*. 5th ed. New York: Oxford University Press.
5. Goldschmidt, A. Jr. and Davidson, L. (2010). *A Concise History of the Middle East*. 9th ed. Boulder: Westview Press.
6. Hourani, A. (2013). *A History of Arab Peoples*. London: Faber & Faber.
7. Kamrava, M. (2013). *The Modern Middle East: A Political History since the First World War*. 3rd ed. Berkeley: University of California Press.
8. Kirk, G. E. (2017). *A Short History of the Middle East: From the Rise of Islam to Modern Times*. Abingdon, England: Routledge.
9. Ochsenswald, W. and Fisher, S. N. (2010). *The Middle East: A History*. 7th ed. New York: McGraw-Hill Education.
10. Sorenson, D. S. (2018). *An Introduction to the Modern Middle East: History, Religion, Political Economy, Politics*. 2nd ed. New York: Routledge.

Paper Title: History of Modern Europe (1800-2000)

Paper Code: HIS. E-16

Marks: 100

Credits: 4

Pre-requisite Course: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Understand the political changes that determined the course of European history in the nineteenth and twentieth centuries
2. Analyze how the changes had a major impact on other parts of the world.

Course Learning Outcomes: At the end of the course the student will be able to

CLO1. Examine the rise of Napoleon, reconstruction of Europe, Revolutions of 1830 and 1848 and the Eastern Question

CLO2: Discuss the birth of nation states in Europe. CLO3: Analyze the Neo-Imperialism and World War I and its impact on Europe.

CLO3: Analyze Neo-Imperialism, World War I and its impact on Europe.

CLO4: Analyse the rise of totalitarian regimes, World War II and post war developments

COURSE CONTENT

Unit 1: Reconstruction of Europe (15 Hours)

1.1 Rise of Napoleon,

1.2 Congress of Vienna

1.3 Revolutions of 1830 and 1848

1.4 The Eastern Question

Unit 2: Birth of Nation States (15 Hours)

2.1 Italian unification: *Risorgimento*, Mazzini

2.2 Cavour, Garibaldi and Victor Emmanuel II

2.3 German unification: Confederation, *Zollverein*, Frankfurt Parliament

2.4 Bismarck: *Kulturkampf*, Policy of „Blood and Iron“, System of Alliances

Unit 3: Neo-Imperialism and World War I (15 Hours)

3.1 Industrial Revolution and its impact on economy

3.2 Neo-Imperialism: Causes and techniques

3.3 World War I: Causes and consequences, Treaty of Versailles

3.4 League of Nations: Achievements and causes for failure

Unit 4: Totalitarian Regimes, World War II, Cold War (15 Hours)

4.1 Fascism: Features

4.2 Nazism: Features

4.3 World War II: Causes and consequences, Establishment of U.N.O

4.4 The Cold War, Fall of USSR and Aftermath

REFERENCES:

1. Berger, S. ed. (2006). *Companion to Nineteenth Century Europe, 1789-1914*. Oxford: Blackwell Publishing.
2. Blanning, T. C. W. ed. (2000). *The Oxford History of Modern Europe*. Oxford: Oxford University Press.
3. Goffman, D. (2002). *The Ottoman Empire and Early Modern Europe*. Cambridge: Cambridge University Press.
4. Lindemann, A. S. (2013). *A History of Modern Europe: From 1815 to the Present*. Oxford: Wiley-Blackwell.
5. Mason, D. S. (2011). *A Concise History of Modern Europe: Liberty, Equality, Solidarity*. Lanham: Rowman & Littlefield Publishers.
6. Mazower, M. (1999). *Dark Continent: Europe's Twentieth Century*. New York: A.A. Knopf.
7. Merriman, J. (2010). *A History of Modern Europe: From the Renaissance to the Present*. 3rd ed. New York: W.W. Norton & Company.