

SEMESTER III

Course Title: History of Medieval India From 1206 to 1526

Course Code: HIS-III. C-5

Marks: 100

Credits: 4

Duration: 60 hours

Pre- requisite Courses: None

Course Learning Objectives: This course will enable the student to:

1. Acquire an understanding of the major political developments of medieval India.
2. Study the contribution of medieval dynasties to the economic, social and cultural development of India.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Examine the rule of Delhi Sultans and their administrative system.

CLO2: Assess the rule of the Vijayanagara emperors and Bahamani kings and their administrative system.

CLO3: Discuss the nature of Medieval Indian economy from 1206-1526.

CLO4: Explain the socio-cultural and religious aspects of Medieval India social, economic, cultural and religious fields in medieval India from 1206-1526.

COURSE CONTENT:

Unit 1: The Delhi Sultanate

(15 hours)

1.1 Foundation and consolidation: Qutubuddin Aibak, Iltutmish, Razia and Balban

1.2 Expansion: Allauddin Khilji, Mohammad Bin Tughlaq

1.3 Lodis and the decline

1.4 Administrative system: Central, Provincial, Local, Judicial, Military, Revenue

Unit 2: Deccan and the South

(15 hours)

1.1. Vijayanagara: Harihara and Bukka, Krishnadevaraya

1.2. Bahamani: Hasan Gangu, Mahmud Gawan, Emergence of Shahi Kingdoms

1.3. Administration under Vijayanagara and Bahamani: Central, Provincial, Revenue, Local, Judicial, Military

Unit 3: Economy

(15 hours)

1.1 Rural Economy: Agriculture, Land tenure, Irrigation networks, Crops

1.2 Urban Economy: Crafts, Craft Organisation

1.3 Trade and Commerce: Centres of trade, Trade items, Trade route, Trade organisation

1.4 Coins and Currency

Unit 4: Society, Religion and Culture

(15 hours)

4.1 Social Structure: Social groups, Social practices, Status of women

4.2 Sufism, Bhakti

4.3 Centres of Education, Literature- Sanskrit, Persian, Kannada, Telugu

4.4 Art and Architecture- Delhi Sultanate, Vijayanagara and Bahamani

REFERENCES:

1. Chandra, S. (2005). *Medieval India: From Sultanate to the Mughals*. Vol. I. New Delhi: Har-Anand Publications Pvt. Ltd.
2. Chitnis, K.N. (1979). *Socio-Economic Aspects of Medieval India*. Poona: R. K. Chitnis.
3. Chopra, P. N., Puri, B.N. and Das, M.N., (1974). *A Social, Cultural and Economic History of India*. Vol. II. Delhi: Macmillan India.
4. Chopra, P.N., Puri, B.N., Das, M.N., and Pradhan, A.C., (2003). *A Comprehensive History of India: Medieval India*. New Delhi: Sterling Publishers Private Limited.
5. Eaton, R M. (2005). *A Social History of the Deccan 1300-1761*. Cambridge University Press.
6. Habib, I. (2001). *Economic History of Medieval India: A Survey 1200-1500*. New Delhi: Tulika Books.
7. Kulke, H. and Rothermund, D. (2004). *A History of India*. U.K: Psychology Press.
- Majumdar, R.C., ed., (1960). *The History and Culture of Indian People*. Vol VI Bombay: Bharatiya Vidya Bhavan.
8. Mehta, J.L. (1984). *Advanced Study in the History of Medieval India*, Vol.1. New Delhi: Sterling Publishers Pvt. Ltd.
9. Nurul, H.S. (2005). *Religion, State, and Society in Medieval India*. New Delhi: Oxford University Press.
10. Rizvi, S.A.A. (1987). *The Wonder that was India, 1200-1700 (part II)*. New Delhi: Rupa and CO.
11. Sewell, R. (2006). *A Forgotten Empire Vijayanagar*. London: Elibron Classics.
12. Srivastava A. L. (1974). *The Sultanate of Delhi (711 – 1526 A.D)*. Agra: S. L Agarwala.

Course Title: History of South India From Earliest Times To C. 1250

Course Code: HIS.E-1

Marks: 100

Credits: 4

Pre-requisites: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Develop an understanding of the political, economic, social, cultural and intellectual history of South India.
2. Evaluate the contribution of various south Indian dynasties to art, architecture, economy and culture.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Discuss the sources for the study of South Indian history.

CLO2: Examine the major political developments in South India from Earliest Times To C. 1250

CLO3: Explain the social structure and the cultural achievements in South India .

CLO4: Evaluate the major developments in the fields of religion, literature, trade and commerce.

COURSE CONTENT:

Unit 1 (15 hours)

1.1 Sources for the study of South India

1.2 Sangam Age-Meaning and Significance

1.3 Sathavahanas - Gautamiputra

1.4 Pallavas- Mahendravarman I, Narasimhavarman I, Art and Architecture, Pallava- Chalukyan conflicts

Unit 2 (15 hours)

2.1 Kadambas of Banavasi

2.2 Western Gangas

2.3 Chalukya of Badami, Architecture

2.4 Chola- Expansion of Chola Power: Rajaraja I, Rajendra Chola, Chola Administration, Sculpture and Architecture

Unit 3

(15 Hours)

3.1 Rashtrakutas of Manyaketa –Krishna I, Amoghavarsha , Architecture

3.2 Chalukya of Vengi- Vijayaditya II and Vijayaditya III, Chalukya of Kalyani-Tailapa

3.3 Hoysalas of Dwarasamudra-Vishnuvardhana ,Ballala II, Architecture

3.4 Influence of Indian culture in South East Asia

Unit 4: (15 Hours)

4.1 Agriculture, Brahamadeya –Devadaya System

4.2 Guild System, Craft Production and Trade

4.3 Dravidian Literature

4.4 Socio-Religious developments- Varna system, Christianity, Islam, Bhakti Movement,

REFERENCES:

1. Adiga, M. (2006). *The Making of Southern Karnataka: Society, Polity and Culture in the Early Medieval Period, AD 400-1030*. Hyderabad: Orient BlackSwan.
2. Avari, B. (2016). *India: The Ancient Past: A History of the Indian Subcontinent from c. 7000 BCE to CE 1200*. 2nd ed. New York: Routledge.
3. Chakravarti, R. (2016). *Exploring Early India: up to c. AD 1300*. 3rd ed. New Delhi: Primus Books.
4. Karashima, N. ed. (2014). *A Concise History of South India: Issues and Interpretation*. New Delhi: Oxford University Press.
5. Majumdar, R. C. ed. (2006). *History and Culture of the Indian People*. Volume: II. Mumbai: Bharatiya Vidya Bhavan.
6. Sastri, K. A. N. (1997). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. 4th ed. New Delhi: Oxford University Press.
7. Sharma, R. S. (2006). *India's Ancient Past*. New Delhi: Oxford University Press.
8. Singh, U. (2009). *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*. Noida: Pearson.
9. Stein, B. (2002). *A History of India*. New Delhi: Oxford University Press.
10. Thapar, R. (2003). *The Penguin History of Early India: From the Origins to AD 1300*. Gurgaon: Penguin Books.

Paper Title: History of the Marathas

Paper Code: HIS-III.E-2

Marks: 100

Credits: 4

Course Duration: 60 Hrs.

Pre- requisite Courses: None

Course Learning Objectives: This course will enable the students to:

1. Develop an understanding of the various forces that led to the rise of the Marathas and role played by Shivaji as founder of *Swarajya*.
2. Assess the role of Peshwas in the expansion of the Maratha power.
3. Evaluate the contribution of Marathas to the socio-economic and cultural aspects.

Course Learning Outcomes: At the end of the course the students will be able to:

CLO1: Discuss the establishment of Swarajya, Maratha–Mughal conflict and the administration of Marathas

CLO2: Examine the expansion and consolidation under the Peshwas

CLO3: Discuss the revival of the Maratha power and its Decline

CLO4: Analyse the social, economic and the cultural achievements of the period.

COURSE CONTENT:

1. Unit I: Rise of the Marathas

(15 Hours)

- 1.1. Establishment of Swarajya: Factors leading to the rise of the Marathas, relations with Adilshah of Bijapur, Mughals and the Portuguese, coronation
- 1.2. Maratha- Mughal conflict: Sambhaji, Rajaram, Tarabai
- 1.3. Maratha administration: Civil, military, judicial and revenue

2. Unit II: Expansion and consolidation of the Maratha power under the Peshwas

(15 Hours)

- 2.1. Balaji Vishwanath
- 2.2. Bajirao I
- 2.3. Balaji Bajirao - Third battle of Panipat

3. Unit III: Revival and decline of the Maratha Power

(15 Hours)

- 3.1. Madhav Rao I
- 3.2. Barabhai Council, Bajirao II
- 3.3. Factors leading to the decline of the Marathas

4. Unit IV: Socio-Economic and Cultural developments

(15 Hours)

- 4.1. Society: Religion, gender and caste
- 4.2. Economy: Agriculture, industries, trade and commerce
- 4.3. Culture: Learning, literature, art and architecture

Essential References:

1. Chitnis, K.N. *Socio-Economic Aspects of Medieval India*. Pune: Atlantic Publishers and Distributers, 2002.
2. Chitnis, KN. *Glimpses of Medieval Indian Ideas and Institutions*. Poona: 1981.
3. Gordon, Stewart. *The New Cambridge History of India. II.4: The Marathas 1600-1818*. New York: CUP, 1993.
4. Kulkarni, A.R. *Maharashtra in the Age of Shivaji*. Poona: Deshmukh and Co., 1969.
5. Kulkarni, A. R. *Marathas and the Maratha Country*. 3 Vols. New Delhi: Books & Books, 1996.
Vol. I: *Medieval Maharashtra*
Vol. II: *Maratha Country*
Vol. III: *The Marathas(1600-1648)*
6. Majumdar, R.C, ed. *The History and Culture of the Indian People*. Vol. VIII. Bombay: Bharatiya Vidya Bhavan, 1977.
7. Nilkant, S. *History of the Great Maratha Empire*. Dehradun (India): Rishabh Publishers & Distributors, 1992.
8. Sarkar, Jadunath. *The House of Shivaji*. Bombay: Orient Longman, 1978.

Additional References

1. Duff, Grant J.A *History of the Marathas*. Vol. I& II. New Delhi: Cosmo Publications, 1999.
2. Pagdi, S.M. *Chatrapati Shivaji*. Poona: Continental Prakashan, 1974.
3. Ranade, M.G. *Rise of the Maratha Power*. New Delhi: Publication Division, Govt. of India, 1974.
4. Sardesai, G.S. *New History of Marathas*. 3 Vols. Bombay: Phoenix Publications, 1968.
Vol. I: *Shivaji and His Times (1600-1700)*, Third Impression, 1971
Vol. II: *The Expansion of the Maratha Power, (1707-1772)*, 1958.
Vol. III: *Sunset Over Maharashtra, (1772-1848)*. Second Impression, 1968.
5. Sen, S.N. *Administrative System of the Marathas*. Calcutta: R.P. Bagchi, 1976.
6. Sen, S.N. *Military System of the Marathas*. Bombay: Orient Longmans, 1958.

Course Title: Introduction to Archaeology

Course Code: HIS-III. E-3

Marks: 100

Credits: 4

Duration: 60 hours

Pre- Requisite Courses: None

Course Learning Objectives: This course will enable the student to:

1. Understand the theoretical issues involved in the study of archaeology.
2. Gain knowledge of „Field Archaeology“ by focusing on the methods involved in the collection, analysis and interpretation of archaeological records.

Course Learning Outcomes: A successful completion of this course will enable the student to:

CLO1: Examine the development of archaeology in Europe and India.

CLO2: Examine the methods in Archaeology

CLO3: Explain various procedures of exploration and excavation.

CLO4: Analyse the types of Indian Archaeology

COURSE CONTENT

Unit 1: Definition, Aim and Scope of Archaeology **(15 Hours)**

- 1.1. Definition and aims
- 1.2. History and development of Archaeology in Europe
- 1.3. Development of Archaeology in India

Unit 2: Methods in Archaeology **(15 Hours)**

- 2.1. Exploration
- 2.2. Excavation

Unit 3: Archaeological Records **(15 Hours)**

- 3.1. Archaeological site
- 3.2. Documentation Methods

3.3. Usefulness of material remains in reconstructing the past

Unit 4: Types of Indian Archaeology

(15 Hours)

4.1. Pre-historic Archaeology

4.2. Proto-historic Archaeology

4.3. Historic Archaeology

REFERENCES:

1. Binford, L.R. (1983). *In Pursuit of the Past: Decoding the Archaeological Record*. London: Thames and Hudson.
2. Childe, V.G. (1956). *Piecing Together the Past: The Interpretation of Archaeological Data*. London: Routledge and Kegan Paul.
3. Fagan, B. (1988). *In the Beginning: An Introduction to Archaeology*. Glenview (Illinois): Scott, Foresman and Company.
4. Hodder, I. (1986). *Reading the Past: Current Approaches to Interpretation in Archaeology*. 2nd ed. Cambridge: Cambridge University Press.
5. Renfrew, C. and Bahn, P. (1991). *Archaeology: Theories and Methods and Practice*. London: Thames and Hudson.
6. Sankalia, H. D. (1974). *Prehistory and Protohistory of India and Pakistan*. Pune: Deccan College.
7. Rajan, K. (2002). *Archaeology: Principles and Methods*. Thanjavur: Pathippakam Publication
8. Chakrabarty, D. K. (1988). *A History of Indian Archaeology: From Beginning to 1947*. Delhi: Munshiram Manoharlal.
9. Dhavalikar, M.K. (1997). *Historical Archaeology of India*. New Delhi: Books and Books.
10. Paddayya, K. (2002). *Recent Studies in Indian Archaeology*. Delhi: Munshiram Manoharlal Pvt. Ltd.
11. Wheeler, R.E.M. (1961). *Archaeology from the Earth*. London: Penguin Books.
12. Raman, K.V. (1991). *Principles and Methods in Archaeology*. Madras: Parthajan Publication.

Paper Title: Socio-Economic History of Europe (C. 800 A.D. -1700)

Paper Code: HIS III.E-4

Marks: 100

Credits: 4

Course duration: 60 Hrs

Prerequisite Courses: None

Course Learning Objectives: This course will enable the student to:

1. Understand and analyse the course of the history of Europe.
2. Analyze the major socio-economic events that transformed Europe.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Discuss the meaning and features of feudalism.

CLO2: Examine the religious developments in Europe.

CLO3: Analyse the Socio-economic Transition in Europe.

CLO4: Explain the major socio-economic forces that have shaped the developments in Europe.

COURSE CONTENT:

UNIT 1: Feudalism (10 Hours)

- 1.1 Feudalism- Origin and features
- 1.2 Manorialism
- 1.3 Slavery and serfdom

UNIT 2: Religion (15 Hours)

- 2.1 Cluniac Reform Movements, Investiture Contest
- 2.2 Crusades and their impact
- 2.3 Twelfth century renaissance

UNIT 3: Socio-economic Transition (18 Hours)

- 3.1 Fifteenth century crisis
- 3.2 Black Death and urban decay
- 3.3 Decline of feudalism
- 3.4 Emergence of towns, trade and commerce

UNIT 4: Socio-economic Transformation (17 Hours)

- 1.1 Black slavery and slave trade

4.2 Price Revolution

4.3 Towards a global economy-origins of Capitalism and Mercantilism

Essential Books:

1. Burns, Edward McNall and Philip Lee Ralph. *World Civilizations From Ancient to Contemporary. Vol.I.* New York: Norton and Company, 1969.
2. Cambridge Medieval History. Vol. VIII. *Close of the Middle Ages.* Cambridge: Cambridge University Press, 1936.
3. Durant, Will. *The Story of Civilization. Volume IV: The Age of Faith.* New York: Simon & Schuster, 1950.
4. **Fisher, H.A.L. *History of Europe. Vol. I: From Earliest times to 1713.*** London: Fontana Press, 1969.
5. Hayes, C. J. H. and Moon, P. T. *Ancient and Medieval History.* Cambridge: The Macmillan Company, 1929.
6. Phukan, M. *Rise of the Modern West: Social and Economic History of Modern Europe.* Cambridge: The Macmillan Company, 1998.

Additional Books:

1. Becker, C.L. & Cooper, K.S. *Modern history: Europe since 1600.* London: Burke Publishing, 1970.
2. Bury, J.B. et al. *Cambridge Medieval History. Vol. V: Contest of Empire and Papacy.* New York: The Macmillan Company, 1926.
3. Rich, E. E, C.H. Wilson, ed. *The Cambridge Economic History of Europe. Vols. IV: The Economy of Expanding Europe in the Sixteenth and seventeenth Centuries.* New York: CUP, 1967.
4. Thompson, J.W., E.N. Jonson. *An Introduction to Medieval Europe.* New York: W. W. Norton & company, inc., 1937.
5. Wolf, J B. *Emergence of European civilization.* New York: Harper & Brothers Publishers, 1962.

SEMESTER IV

Course Title: History of Medieval India from 1526 To 1707

Course Code: HIS IV.C-6

Marks: 100

Credits: 4

Duration: 60 hours

Pre-Requisite Courses: None

Course Learning Objectives: This course will enable the student to:

1. Acquire an understanding of the major political developments of later medieval India.
2. Understand the contribution of later medieval dynasties to the economic, social and cultural development of India.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Examine the Mughal rule and administrative system.

CLO 2: Discuss the Maratha rule and administrative system.

CLO3: Examine the developments in Indian economy from 1526 to 1707.

CLO4: Explain the nature of society and culture in India from 1526 to 1707.

COURSE CONTENT:

Unit 1: The Mughals (20 hours)

- 1.1.Foundation and struggle: Babur, Humayun, Suri interlude
- 1.2.Expansion and consolidation: Akbar, Jahangir, Shah Jahan
- 1.3.Decline of the Mughal empire: Aurangzeb
- 1.4.Administrative system: Central, Provincial, Local, Judicial, Mansabdari system

Unit 2: Marathas (10 hours)

- 2.1 Rise of Marathas: Factors, role of Shivaji
- 2.2 Maratha War of Independence
- 2.3 Administration- Central, Provincial, Local, Military and Judicial

Unit 3: Economy (15 hours)

- 3.1.Rural Economy: Agriculture, Land tenure, Irrigation networks, Crops
- 3.2.Urban Economy: Crafts, tax on crafts, Land tax
- 3.3.Trade and Commerce: Centres of trade, Trade items, Trade route, Trade organisation
- 3.4.Coins and Currency

Unit 4: Society and Culture

(15 hours)

- 4.1.Social Structure: Socio-religious groups, Social stratification, Social practices, Status of Women
- 4.2.Centre of Education, Literature- Persian, Arabic, Marathi
- 4.3.Art and Architecture: Paintings, Important monuments, Forts

REFERENCES

1. Chitnis, K.N. (2002).*Socio-Economic Aspects of Medieval India*. Pune: Atlantic Publishers and Distributors.
2. Chopra, P. N., Puri, B.N. and Das, M.N., (1974). *A Social, Cultural and Economic History of India*. Vol. II. Delhi: Macmillan India.
3. Chopra, P.N., Puri, B.N., Das, M.N., and Pradhan, A.C., (2003). *A Comprehensive History of India: Medieval India*. New Delhi: Sterling Publishers Private Limited.
4. Eaton, R.M. (2005).*A Social History of the Deccan 1300-1761*.U.K: Cambridge University Press.
5. Habib, I. (2001). *Economic History of Medieval India: A Survey 1200-1500*. New Delhi: Tulika Books.
6. Hasan, S.N. (2005). *Religion, State, and Society in Medieval India*. New Delhi: Oxford University Press.
7. Jadunath, S. (1973). *Shivaji and His Times*. New Delhi: Longmans, Green and Company.
8. Kulkarni, A. R. (1996). *Marathas and the Maratha Country*. Vol. III. New Delhi: Books & Books.
9. Kulkarni, A. R. (1996).*Marathas and the Maratha Country*. Vol.III. New Delhi: Books & Books.
10. Kulke, H. and Rothermund, D. (2004). *A History of India*. U.K: Psychology Press.
11. Majumdar, R.C., ed., (1974).*The History and Culture of Indian People*. Vol VII. Bombay: Bharatiya Vidya Bhavan.
12. Majumdar, R.C., ed., (1977).*The History and Culture of Indian People*. Vol VIII. Bombay: Bharatiya Vidya Bhavan.
13. Mehta, J.L. (1984).*Advanced Study in the History of Medieval India*. Vol.2. New Delhi: Sterling Publishers Pvt. Ltd.
14. Rizvi, S.A.A. (1987). *The Wonder that was India, 1200-1700 (part II)*. New Delhi:Rupa and CO.

15. Sharma, S. R. (1999). *Mughal Empire in India*. 3 Vols. Agra: Atlantic Publishers and Distributors.
16. Srivastava, A.L. (1969). *The Mughal Empire, 1526-1803*. Agra: Agrawal & Co.

Course Title: Goan Heritage and Culture

Course Code: HIS.E-5

Marks: 100

Credits: 4

Duration: 60 hours

Prerequisite Courses: None

Course Learning Objectives: This course will enable the students to:

1. Understand and analyse the myriad aspects of Goa's rich cultural heritage.
2. Explore how various influences have shaped Goan culture in the past and present.
3. Analyse various themes, issues and problems of the past and present.

Course Learning Outcomes: At the end of the course the students will be able to:

CLO1: Explain the meaning, scope, sources of Goan culture and approaches

CLO2: Analyse aspects of material culture of Goa.

CLO3: Examine the intangible heritage of Goa

CLO4: Discuss the role of governmental and non-governmental organisations in the preservation and conservation of Goan heritage and culture

CONTENT

Unit 1: Conceptualizing Goan culture and heritage (15 hours)

1.1 Meaning and scope

1.2 Sources

1.3 Goa Dourada

1.4 Goa Indica

Unit 2: Material Culture (15 hours)

2.1 Natural Heritage: Salt pans, sacred groves, khazans

2.2 Archaeology, art and architecture

2.3 Artisanal activities

2.4 Fishing, mining and tourism

Unit 3: Cultural Expressions (15 Hours)

3. 1 Literary and oral traditions

3.2 Dance, drama and music

3.3 Rituals and ceremonies, festivals, folk deities

3.4 Food and dress

Unit 4: Preservation and Conservation (15 Hours)

4.1 Legislations

4.2 Department of Archives and Archaeology, Museums

4.3 Role of Non-Government Organisations

4.4 Heritage movements

REFERENCES

1. Alvares, C, ed. (2002). *Fish, Curry and Rice A Sourcebook on Goa, its Ecology and Life-style*. Mapusa: The Goa Foundation.

2. Gomes, O. (2005). *Goa*. New Delhi: National Book Trust.

3. Gune, V.T., ed. (1979). *Gazetteer of Goa, Daman and Diu*. Vol. I. Panaji: Gazetteer Department.

4. Kerkar, R. (2016). *Natural heritage of Goa*. Panjim, Goa: Broadway Publishing House.

5. Khedekar, V. (2013). *Eco-culture Goa Paradigm*. Broadway Publishing House.
6. Mitragotri, V. R. (1999). *Socio-Cultural History of Goa: From Bhojas to Vijayanagar*. Panjim: M.V. Naik. Institute of Menezes Braganza.
7. Newman, R. S. (2001). *Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*. Mapusa: The Other India Press.
8. Pereira A. B. de Bragan a., Couto, M., Pereira A. B. de Bragan a. (2008). *Ethnography of Goa, Daman and Diu*. New Delhi: Penguin, Viking.
9. Phaldessai, P. (2011). *Goa: Folklore Studies*. Goa 1556: Goa.
10. Phaldessai, P. (2004). *Kaleidoscopic Goa: A Cultural Atlas*. Panaji: Vasant Rao Dempo Education and Research Foundation
11. Pereira, J, M, Martins, and A, da Costa. (2011) *Undra Muja Mama Folk Songs of Goa: An Anthology of DulPods*. Goa: Goa.
12. Pereira, J. (2002) *Churches of Goa*. New Delhi: Oxford University Press .
13. Silva, F.G, da. (1994) *Cozinha da Goa: History and Tradition of Goan Food*. New Delhi: Concept Publishing Company Pvt. Ltd.
14. Shirodkar, P. P. (1988). *Goa: cultural trends*. Goa: Government of Goa.
15. Sinha, A. (2002) *Goa Indica. A Critical Portrait of Post colonial Goa*. Delhi: Promilla Publications.

Course Title: World Civilizations: Mesopotamia, Egypt, Greece and Rome

(Earliest Times To 500 A.D.)

Course Code: HIS-E.6

Marks: 100

Credits: 4

Pre-requisite Courses: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

- 3 Develop an understanding of achievements of major rulers of the civilizations.
- 4 Comprehend the development of religious beliefs and traditions that shaped cultures.
- 5 Formulate an understanding of the origin, development and achievements of world civilizations and analyze the forces that have contributed to the same.

Course Learning Outcomes: At the end of the course the students will be able to:

- CLO1 Analyze the influence of landscape, religion and traditions on the development of ancient civilizations.
- CLO2: Examine the evolution of government in Mesopotamian, Egyptian, Greek and Roman civilizations
- CLO3: Compare and contrast the political, religious, economic, and social institutions of the Mesopotamian, Egyptian, Greek and Roman civilizations.
- CLO4: Discuss the contributions of Mesopotamian, Egyptian, Greek and Roman civilizations.

COURSE CONTENT:

Unit 1: Mesopotamian Civilization (15 Hours)

- 1.1 Influence of landscape, religion and traditions on Mesopotamian culture
- 1.2 Prominent rulers: Gilgamesh, Sargon of Akkad
- 1.3 Science, Script, Hammurabi's Code, Art and Architecture

Unit 2: Egyptian Civilization (15 Hours)

- 2.1 Influence of landscape, religion and traditions on Egyptian culture
- 2.2 Prominent Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses-II

2.3 Science, Script, Art and Architecture

Unit 3: Greek Civilization

(15 Hours)

3.1 Influence of landscape, religion and traditions on Greek culture

3.2 Athenian Democracy and Spartan Militarism

3.3 Philosophy, Science, Literature, Art and Architecture

Unit 4: Roman Civilization

(15 Hours)

4.1 Influence of landscape, religion and traditions on Roman culture

4.2 Well-known rulers: Julius Caesar, Augustus Caesar

4.3 Law, Literature, Art and Architecture

REFERENCES:

1. Bahn, P. G., ed. (2008). *A Complete Illustrated World Encyclopedia of Archaeology*. London: Hermes House.
2. Bertman, S. (2003). *Handbook to Life in Ancient Mesopotamia*. New York: Infobase Publishing.
3. Kinsey, B. ed. (2011). *Ancient Egypt and the Near East: An Illustrated History*. New York: Marshall Cavendish.
4. Kinsey, B. ed. (2011). *Ancient Greece: An Illustrated History*. New York: Marshall Cavendish.
5. Kriwaczek, P. (2010). *Babylon: Mesopotamia and the Birth of Civilization*. London: Atlantic Books.
6. Oaks, L. and Gahlin L. (2002). *Ancient Egypt*. London: Hermes House.
7. Rodgers, N. (2010). *Ancient Rome*. London: Hermes House.
8. Rodgers, N. (2014). *The Complete Illustrated Encyclopedia of Ancient Greece*. London: Hermes House.
9. Roux, G. (1992). *Ancient Iraq*. 3rd ed. London: Penguin Books.

Course Title: Indian Archaeology

Course Code: HIS IV. E – 7

Marks: 100

Credits: 4

Duration: 60 hours

Pre-Requisite Courses: None

Course Learning Objectives: this course shall enable the students to

1. Understand the initial stages of archaeology in India.
2. Gain Knowledge of Pre-historic, Proto-historic and Historical archaeology in India.
3. Identify the scope of Epigraphy and Numismatics as sources of archaeological studies.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO 1: Examine the development of archaeology in India

CLO 2: Discuss the major pre-historic and proto-historic archaeological sites in India.

CLO 3: Describe the development of historical archaeology in India.

CLO 4: Discuss Indian epigraphy and numismatics.

COURSE CONTENT:

Unit 1: Development of Archaeology in India (15 hours)

1.1 Antiquarian Phase

1.2 Path breaking discoveries

Unit 2: Pre-historic and Proto-historic Archaeology (15 hours)

2.1 Pre-historic Age – Isampur, Attirampakkam, Bhimbetka

2.2 Proto-historic Age – Mehargarh, Harappa

2.3 Chalcolithic and Megalithic Age – Daimabad, Ahar, Jorwe, Brahmagiri

Unit 3: Historical Archaeology of India (15 hours)

3.1 Early India – Hastinapur, Arikamedu

3.2 Early Medieval India – Banavasi, Chandor

3.3 Medieval India – Hampi, Daulatabad

Unit 4: Indian Epigraphy and Numismatics (15 hours)

4.1 Epigraphy: Scope, Origin of writing, Writing Material, James Princep, B.L.Rice,

J.F. Fleet

4.2 Numismatics: Scope, Origin of coins, Types of coins

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1. Agarwal, D. P. (1984). *The Archaeology of India*. New Delhi: Select book Service Syndicate.
2. Bhattacharya, D. K. (1987). *Prehistoric Archaeology: A Comparative Study of Human Succession*. Delhi: Hindustan Publishing Corporation.
3. Buhler, G. (2009). *Indian Palaeography; Indian Studies Past and Present*. Montana (USA): Kessinger Publishing.
4. Chakrabarty, D. K.(1988). *A History of Indian Archaeology: From Beginning to 1947*. Delhi: Munshiram Manoharlal
5. Cunningham, A. (1996). *Coins of Ancient India: From the Earliest Times Down to the Seventh Century A.D.* New Delhi: Asian Educational Services.
6. Dhavalikar, M.K. (1997). *Indian Proto-history*. New Delhi: Books & Books.
7. Dhavalikar, M.K. (1997). *Historical Archaeology of India*. New Delhi: Books and Books.
8. Hodder, I. (1986). *Reading the Past: Current Approaches to Interpretation in Archaeology*. 2nd ed. Cambridge: Cambridge University Press.
9. Paddayya, K. (2002). *Recent Studies in Indian Archaeology*. Delhi: Munshiram Manoharlal Pvt. Ltd.
10. Rajan, K. (2002). *Archaeology: Principles and Methods*. Thanjavur: Pathippakam Publication.
11. Sankalia, H. D. (1974). *Prehistory and Protohistory of India and Pakistan*. Pune: Deccan College.
12. Wheeler, R.E.M. (1961). *Archaeology from the Earth*. London: Penguin Books.

Paper Title: Western Civilization (Renaissance to French Revolution)

Paper Code: HIS IV.E-8

Marks: 100

Credits: 4

Pre-requisite Courses: None

Course Duration: 60 Hrs

Course Learning Objectives: This course will enable the student to:

1. Understand and analyze the significant aspects of Europe's political, social and cultural history from the Renaissance to the French Revolution.

Course Learning Outcomes: At the end of the course the students will be able to

CLO1: Explain the meaning of Renaissance and assess its significance

CLO2: Examine the forces that led to the Reformation in Europe and analyse its impact on society.

CLO3: Analyse the Glorious revolution and its significance.

CLO4: Discuss the French Revolution and its significance.

COURSE CONTENT:

UNIT1: Renaissance (15 Hours)

1.1 Meaning, Italian humanism

1.2 Revival of antiquity

1.3 Visual art

UNIT 2: Reformation (15 Hours)

2.1 Origin

2.2 Martin Luther, Ulrich Zwingli, John Calvin

2.3 Counter-reformation

UNIT 3: The Glorious Revolution (15 Hours)

3.1 Introduction- Tudors and Stuarts

3.2 Charles-I and the Civil War

3.3 The Glorious Revolution, its significance

UNIT 4: The French Revolution (15 Hours)

4.1 Ancien Regime

4.2 Factors, Main events

4.3 Rise of Napoleon Bonaparte

Essential Books:

1. Elton, G. R. *Reformation Europe, 1517-1559*. New York: Harper & Row, 1963.

2. Fisher, H.A.L. *History of Europe. Vol. I: From Earliest times to 1713*. London: Fontana Press,1969.

3. Gilmore, M. P. *The World of Humanism, 1453-1517*. New York: Harper, 1952.

4. Hale, J. R. *Renaissance Europe*. New York: Harper & Row, 1972.
5. Hill, Christopher. *A Century of Revolutions*. New York: W. W. Norton, 1982.
6. Phukan, M. *Rise of the Modern West: Social and Economic History of Modern Europe*. Macmillan, 1998.
7. Rice, F. *The Foundations of Early Modern Europe*. London: Weidenfield and Nicolson, 1970.
8. Sinha, Arvind. *Europe in Transition: From Feudalism to Industrialization*. New Delhi: Manohar Publishers & Distributors, 2010.

Additional Books:

1. Anderson, M. S. *Europe in the Eighteenth Century*. London: Longmans, 1976.
2. Anderson, Perry. *The Lineages of the Absolutist State*. London: New Left Books, 1974.
3. Becker, C.L. & Cooper, K.S. *Modern History: Europe since 1600*. London: Burke Publishing, 1970.
4. Bury, J.B. et al. *Cambridge Medieval History. Vol. V: Contest of Empire and Papacy*. New York: The Macmillan Company, 1926.
5. Bury, J. B. *Cambridge Medieval History. Vol. VIII. Close of the Middle Ages*. Edited by C.W. Previte-Orton and Z. N. Brooke. Cambridge: Cambridge University Press, 1936.
6. Davies, Norman. *Europe: A History*. Oxford: Oxford University Press, 1996.
7. Durant, Will. *The Story of Civilization. Volume IV: The Age of Faith*. New York: Simon & Schuster, 1950.
8. Durant, Will. *The Story of Civilization. Volume V: The Renaissance: A History of Civilization in Italy from 1304-1576*. New York: Simon & Schuster, 1980.
9. Durant, Will. *The Story of Civilization. Volume VI: The Reformation*. New York: Simon & Schuster, 2011.
10. Koenigsberger, H. G. and Mosse, G. L. *Europe in the Sixteenth Century*. London: Longman, 1971.

SEMESTER V

Course Title: History of India from 1707 to 1856

Code: HIS V.C-7

Marks: 100

Credits: 4

Duration: 60 Hours

Prerequisite Courses: None

Course Learning Objectives: This course will enable the students to:

1. Examine the establishment of British power in India and analyse the nature of its expansion and consolidation.
2. Outline the impact of colonial policies on India's polity, economy and society.

Course Learning Outcomes: At the end the course the students will be able to:

CLO1: Explain the political developments of 18th century India.

CLO2: Analyse the nature of British expansion in India.

CLO3: Examine the British economic policy and highlight its impact on Indian economy.

CLO4: Assess the role of western education and socio-religious reform movements in Indian national awakening

Course Content

Unit I (15 Hours)

- 1.1 Later Mughals and the Decline of Mughal Empire
- 1.2 Expansion of Marathas under the Peshwas: Bajirao-I, Balaji Vishwanath, Madhavrao-I
- 1.3 Establishment of British rule: Carnatic Wars, Battle of Plassey, Battle of Buxar

Unit II (15 Hours)

- 2.1 Dual government in Bengal
- 2.2 Regulating Act of 1773
- 2.3 Consolidation of British Power: Anglo-Mysore Wars, Anglo-Maratha Wars, Anglo-Sikh Wars

Unit III (15 Hours)

- 3.1 British Commercial Policy: Phases
- 3.2 British Revenue Policy: Permanent settlement, Ryotwari System, Mahalwari system
- 3.3 Impact of British economic policies on Indian economy

Unit IV (15 Hours)

- 4.1 Introduction of Western Education: Macaulay's Minutes, Wood's Dispatch

4.2 Socio-Religious Reform Movements: Contributions and impact

4.3 Rise of new social classes

REFERENCES

1. Bandyopadhyay, S. (2015) *From Plassey to Partition and After: A History of Modern India*. 2nd edn. Hyderabad: Orient BlackSwan.
2. Banerjee-Dube, I. (2015) *A History of Modern India*. New Delhi: Cambridge University Press.
3. Chandra, B. (2009) *History of Modern India*. Hyderabad: Oreint BlackSwan.
4. Chopra, P.N., Puri, B., Das, M. and Pradhan, A. eds.(2003). *A comprehensive History of modern India*. New Delhi: Sterling Publishers Pvt. Ltd
5. Farooqui, A. (2014) *The Establishment of British Rule, 1757 – 1813*. New Delhi: Tulika Books.
6. Farooqui, S. A. (2011) *A Comprehensive History of Medieval India: From the Twelfth to the mid- Eighteenth Century*. New Delhi: Pearson.
7. Ghosh, S. C. (2013) *The History of Education in Modern India 1757 – 2012*. Hyderabad: Orient BlackSwan.
8. Habib, I. (2017) *Indian Economy Under Early British Rule 1757 – 1857*. New Delhi: Tulika Books.
9. Kulke, H and Dietmar R (2004) *A History of India*. U.K: Psychology press.
10. Peers, D. M. (2006) *India under Colonial Rule 1700 – 1885*. New York: Routledge.
11. Roy, T. (2012) *The East India Company: The World's Most Powerful Corporation*. New Delhi: Penguin Books.
12. Subramanian, L. (2010) *History of India 1707 – 1857*. Hyderabad: Orient BlackSwan

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1. Akhtar, A. (2016, December). *Plassey Plot in 1757*. Available at https://www.researchgate.net/publication/325486848_Plassey_Plot_in_1757_English_Enimity_Marwari_Moneybags_French_Friendship_Nawabs
2. Ali, A., Hussain, M. & Akbar, M., (2018). *Anglo-Sikh Wars and its Consequences in the Punjab: A Case Study of Lahore and Multan*. Journal of Social Sciences. Available at: <https://pdfs.semanticscholar.org/ff74/f668be15e8d1c38f9b94e80dc55cfc863779.pdf>
3. Kumar, N., (2016). *Economic Impact of British colonial rule on Indian Agriculture: A Review*. International Research Journal of Social Science, 05. Available at: <http://www.isca.in/IJSS/Archive/v5/i2/10.ISCA-IRJSS-2015-199.pdf>

4. Talukdar, M., (2018). *A HISTORICAL PERSPECTIVE OF THE SOCIO- RELIGIOUS REFORM MOVEMENTS IN PRE- INDEPENDENT INDIA*. Available at: https://www.researchgate.net/publication/322759970_A_HISTORICAL_PERSPECTIVE_OF_THE_SOCIO-_RELIGIOUS_REFORM_MOVEMENTS_IN_PRE-_INDEPENDENT_INDIA

5. Singh, Ankit., (2018). *The Revolt of 1857- The First War of Independence*. International Journal of Trend in scientific research and development. Available at. https://www.academia.edu/37528481/The_Revolt_of_1857_-The_First_War_of_Independence.

Paper Title: History of Modern China and Japan (1894- 2000)

Paper Code: HIS V.E-9

Marks: 100 Credits: 4

Pre- requisite Courses: None

Duration - 60 Hours

Course Learnings Objectives: This course will enable the student to:

1. Understand the political changes that determined the course of China's history in the nineteenth and twentieth centuries.
2. Analyze the emergence of Japan as an imperial nation, destruction, reconstruction and resurgence of Japan.

Course Learning Outcomes: At the end the course the students will be able to:

CLO1: Discuss the emergence of nationalism and communism in China.

CLO2: Explain the rise of China as a world power.

CLO3: Examine the emergence of Japan as an imperial power and its consequences.

CLO4: Examine the reconstruction and resurgence of Japan as a World Power.

Course Content:

Unit 1: Nationalism and Rise of Communism in China

15 Hours)

1.1 Open Door Policy, Emergence of Nationalism, Boxer Uprising, Contribution of Dr. Sun Yat Sen, Revolution of 1911

1.2 Formation of Republic, Yuan Shi Kai, Warlordism, May 4th Movement

1.3 KMT and CCP, Rise of Mao Zedong, United Front, Revolution of 1949

Unit 2: Rise of China as a World Power (1949-2000)

(15 Hours)

2.1 People's Republic of China: Era of Mao Zedong and Zhou Enlai, Great Leap Forward, Cultural Revolution of 1966.

2.2 Deng Xiao Ping, Special Economic Zones, Globalisation

2.3 China's relations with USA, USSR and India

Unit 3: Emergence of Japan as an Imperial Power

(15 Hours)

3.1 Sino-Japanese War (1894-95), Russo-Japanese War (1904-05), Manchurian Crisis of 1931-32

3.2 Second Sino-Japanese War (1937-45), World War II

3.3 American Occupation, Demilitarization, Mac Arthur's Constitution

Unit 4: Reconstruction and Rise of Japan as a World Power (1952-2000)

(15 Hours)

4.1 Democratization, Socio-economic reforms

4.2 Economic resurgence of Japan, Domestic issues and settlements

4.3 Japan's Foreign Policy

REFERENCES:

1. Huffman, J. L. (2010). Japan in World History. New York: Oxford University Press.

2. Jansen, M. B. (2002). The Making of Modern Japan. Cambridge, MA: Harvard University Press.

3. Morton, W. S. and Olenik, J. K. (2004). Japan: Its History and Culture. 4th ed. New York: McGraw Hill Education.

4. Mühlhahn, K. (2019). Making China Modern: From The Great Qing To Xi Jinping. Cambridge, MA: Harvard University Press.

5. Rao, B.V. (2005). History of Asia: From early times to 2000 AD. New Delhi: New Dawn Press Group.

6. Tipton, E. K. (2016). Modern Japan: A Social and Political History. 3rd ed. London: Routledge.

7. Vogel, E. F. (2019). China and Japan: Facing History. Cambridge, MA: Harvard University Press.

8. Wasserstrom, J. N. (2016). *The Oxford Illustrated History of Modern China*. New York: Oxford University Press.

9. Wright, D. C. (2011). *The History of China*. 2nd ed. Santa Barbara, California: Greenwood, an imprint of ABC-Clio.

Paper Title: World Revolutions

Paper Code: HIS V.E- 10

Marks: 100

Credits: 4

Pre- requisite Course: None

Duration: 60

Course Learning Objectives: This course will enable the student to:

1. Understand the significant aspects of the English, American, French and Russian revolutions and analyze how these transformations have shaped the world we live in today.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Examine the circumstances leading to the Glorious revolution and analyse its outcome.

CLO2: Discuss the factors leading to the American Revolution and state its significance.

CLO3: Explain the causes, main events and consequences of the French Revolution.

CLO4: Discuss the Revolt of 1905, Revolutions of 1917 and their impact on Russia and the world.

COURSE CONTENT:

Unit 1: The Glorious Revolution

(15 Hours)

1.1 Historical background: *Magna Carta*, Growth of parliament

1.2 Rise of Stuart dynasty, Conflict with parliament

1.3 The Glorious Revolution, Significance

Unit 2: The American Revolution

(15 Hours)

1.1 The formation of colonies

1.2 Events leading to the Declaration of Independence

1.3 The American Revolution, Significance

Unit 3: The French Revolution

(15 Hours)

3.1 The *Ancien* regime, Causes of the revolution

3.2 Main events of French Revolution and its significance

3.3 Rise of Napoleon Bonaparte

Unit 4: The Russian Revolution

(15 Hours)

4.1 Revolt of 1905, February-March Revolution, Causes and consequences

4.2 Role of Lenin - April Theses, July Crisis.

4.3 October-November Revolution and its impact on Russia and the world

Basic References:

1. Carr, E.H. *The Bolshevik Revolution 1917-1923*. USA: W. W. Norton & Company, 1985.
2. Durant, Will and Ariel. *The Story of Civilization. Volume X: Rousseau and Revolution*. New York: Simon & Schuster, 1967.
3. Goodwin, A., ed. *New Cambridge Modern History. Vol. VIII: American and French Revolutions 1763-93*. Cambridge University Press, 1968.
4. Trevelyan, G.M. *The English Revolution 1688-1689*. USA: Oxford University Press, 1965.

Additional References:

1. Becker, C.L. & Cooper, K.S. *Modern History: Europe since 1600*. London: Burke Publishing, 1970.
2. Fisher, H. A. L. **History of Europe. Vol. I: From Earliest Times to 1713**. London: Fontana Press, 1969.
3. Parkes, Henry Bamford. *The United States of America: A History*. New York: Knopf, 1953.
4. Phukan, M. *Rise of the Modern West: Social and Economic History of Modern Europe*. Macmillan, 1998.
5. Sinha, Arvind. *Europe in Transition: From Feudalism to Industrialization*. New Delhi: Manohar Publishers & Distributors, 2010.
6. Toynbee, Arnold J. *The Impact of the Russian Revolution 1917-1967: The Influence of Bolshevism on the World Outside Russia*. London: Oxford University Press, 1967.

Paper Title: Introduction to Constitution of India

Paper Code: HIS V. E-11

Marks: 100

Credits: 4

Pre- requisite Courses: None

Duration: 60

Course Learning Objectives:

This course will enable the students to

1. To introduce the students to the Constitution of India, highlighting its salient features.
2. To familiarize the students with their fundamental rights and fundamental duties.
3. To provide knowledge of functioning of the chief organs of the government.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Discuss the historical background of the making of the Indian Constitution and its philosophy.

CLO2: Analyse the fundamental rights, fundamental duties and directive principles of state policy

CLO3: Discuss the structures of the Union legislature, executive and judiciary.

CLO4: Examine the structure of the state and working of the local government in India.

Course Content

Unit 1: Introduction

(15 Hours)

- 1.1 Historical background: Charter Acts of 1892,1909,1919,1935
- 1.2 Making of the Constitution: Role of the Constituent Assembly
- 1.3 Preamble and salient features

Unit 2: Rights and duties

(15 Hours)

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State Policy

Unit 3: Union

(15 Hours)

- 3.1 Union Government: Structure of the Union Government and its functions
- 3.2 Union legislature and Executive: President, Vice President, Parliament, Prime Minister and Cabinet
- 3.3 Judiciary: Supreme Court of India, Judicial Review, Public Interest Litigation

Unit 4: Structure And Function Of The State Government

(15 Hours)

- 4.1 State Executive: Governor, State Legislature ,Chief Minister and cabinet
- 4.2 State Judiciary: High Court and Subordinate Courts.
- 4.3 Local Self Government: Structure and functions.

Basic References:

1. Austin, G. *The Indian Constitution: Corner Stone of a Nation*. Oxford University Press, 1996.
2. Basu, D. D. *An Introduction to the Constitution of India*. New Delhi: Prentice Hall, 1995.
3. Pylee, M.V. *An Introduction to the Constitution of India*. New Delhi: Vikas, 1996.
4. Sharma, B. K. *Introduction to the Constitution of India*. New Delhi: Prentice Hall, 2002.

Additional References:

1. Bhagwan, Vishnoo and Vidya Bhushan. *World Constitutions*. New Delhi: Sterling Publishers, Pvt. Ltd., 1998.
2. Chandra, Bipan and others. *India After Independence*. New Delhi: Viking 1999.
3. Gokhale, B. K. *Constitution of India and Its Working*. Bombay: A. R. Seth & Co., 1972.
4. Krishna Iyer, V. R. *Fundamental Rights and Directive Principles*. New Delhi: Deep and Deep Publications Pvt. Ltd., 1992.
5. Rai, B. C. *The World Constitution: A Comparative Study*. Lucknow: Prakashan Kendra, 2001.
6. Shukla, V. N. *Constitution of India*. Lucknow: Eastern Book Company, 2008.

Course Title: Introduction To Historical Method And Indian Historiography

Course Code: HIS V. E-12

Marks: 100

Credits: 4

Pre –requisite Courses:None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Review the basic concepts and categories of History.
2. Understand the art of writing History.
3. Debate the different approaches to Indian Historiography.

Course Learning outcome: At the end of the course the student will be able to:

CO1 Analyse the meaning, nature of History and its allied subjects

CO2. Discuss the basic elements in historical research.

CO3. Examine the meaning of historiography and its different approaches to Pre-Modern Indian History

CO4. Examine the different approaches to Modern Indian History.

Unit 1: Meaning and Scope of History (15 Hours)

1.1 What is History? – Definitions

1.2 Nature of History, History and Allied Subjects

Unit 2: Historical Method (15 Hours)

2.1 Sources, their Classification and Collection

2.2 Issues of Subjectivity and Objectivity, Analysis of Data, History Writing- Synthesis, References and Bibliography

Unit 3: Indian Historiography (15 Hours)

3.1 Historiography: Meaning and Significance

3.2 Approaches to History in Ancient and Medieval India

Unit 4: Approaches to Indian History (15 Hours)

4.1 Orientalist, Imperialist and Nationalist schools of thought

4.2 Marxist, Cambridge and Subaltern approaches

Basic References:

1. Ali, B. Sheik, B.(1984)*History: Its Theory and Method*. Mumbai: Macmillan India Ltd.
2. Carr, E.H.(1990) *What is History?* New Delhi: Penguin Books.
3. Chitnis, K.N.(2001) *Research Methodology in History*. New Delhi: Atlantic Publishers Ltd.
4. Collingwood, R.G.(1994) *The Idea of History*. USA: O.U.P.
5. Majumdar, R.C.(1970) *Historiography in Modern India*. Bombay: Asia Publishing House.
6. Nizami, K.A.(1983) *On History and Historians of Medieval India*. New Delhi: Munshiram Manoharlal.
7. Pathak, V. S.(1966) *Ancient Historians of India: A Study in Historical Biographies*. Bombay: Asia Publishing House.
8. Sreedharan, E.(2004) *A Textbook of Historiography 500BC to AD 2000*. New Delhi: Orient Longman,.

9. Raychaudhuri, Tapan. "Indian Nationalism as Animal Politics", in *The Historical Journal*, Vol.22. No.3. pp.747-763.

Additional References:

1. Black, Jeremy, Donald M. MacRaild.(2007) *Studying History*. New York: Palgrave Macmillan.
2. Elton, G.R.(2002)*The Practice of History*. Oxford: Blackwell Publishers.
3. Gopal, S. and R. Thapar.(1968) *Problems of Historical Writing in India*. New Delhi: India International Center.
4. George G., et, al. (2008)*A Global History of Modern Historiography*. England: Pearson Education.
5. Wader, A. K. (1975) *An Introduction to Indian Historiography*. Bombay: Popular Prakashan.
6. Rajayyan, K. *History in Theory and Method*. Raj Publishers.
7. Munslow, A. (2012). *A history of history*. New York: Routledge.

Course Title: Indian National Movement (1857 – 1947)

Course Code: HIS V.C-8

Marks: 100

Credits: 4

Duration: 60 Hours

Prerequisite Courses: None

Course Learning Objectives: This course will enable the students to:

1. Examine the forces which led to the birth of Indian Nationalism.
2. Discuss the course of the Indian National Movement leading to Independence.
3. Appreciate the contribution of nationalist leaders to the freedom struggle and instill values of patriotism towards the nation.

Course Learning Outcomes:At the end of the course the students will be able to:

CLO1: Analyse the historiography of Indian National Movement, Revolt of 1857, Rise of Nationalism.

CLO2: Explain the growth of National Movement.

CLO3: Examine the developments towards freedom and demand for Pakistan

CLO4: Examine the events leading to independence, partition and consequences

Course Content

Unit I

(15hours)

1.1 Historiography of Indian National Movement: Colonial, Nationalist, Marxist and Subaltern

1.2 Revolt of 1857: Causes, course, consequences and nature.

1.3 Rise of Nationalism; Foundation of Indian National Congress, Moderates and Extremists: Ideology and Methods

1.4 Swadeshi and Boycott movements, Foundation of Muslim League.

Unit II

(15 hours)

2.1 Home Rule Leagues: Annie Besant and B.G Tilak, Montague-Chelmsford Reforms

2.2 Revolutionary movements in India and abroad

2.3 Early Satyagraha Movements, Non-Cooperation Movement, Swarajists Movement and Civil Disobedience Movement.

2.4 Tribal, Peasant and Dalit Movements.

Unit III

(15 hours)

3.1 Government of India Act of 1935: Provisions

3.2 Demand for Pakistan

3.3 Quit India Movement

3.4 Azad Hind Fauz

Unit IV

(15 hours)

4.1 Diplomatic Maneuvering: Cripps Proposals, Cabinet Mission Plan, Mountbatten Plan

4.2 Formation of Interim Government

4.3 Indian Independence Act, 1947

4.4 Partition of India and its consequences.

REFERENCES

1. Bandyopadhyay, S. (2015) *From Plassey to Partition and After: A History of Modern India*. 2nd edn. Hyderabad: Orient BlackSwan.
2. Banerjee-Dube, I. (2015) *A History of Modern India*. New Delhi: Cambridge University Press.
3. Chakrabarty, B. and Pandey.R.K. (2009) *Modern Indian Political Thought: Text and Context*. New Delhi: Sage Publications.
4. Chandra, B. (2009) *History of Modern India*. Hyderabad: Orient BlackSwan.
5. Chandra, B. et.al. (1989) *India's Struggle for Independence*. Gurgaon: Penguin Random House.
6. Guha, R. ed. (2012) *Makers of Modern India*. New Delhi: Penguin Books.
7. Mahajan, S. (2000) *Independence and Partition: The Erosion of Colonial Power in India*. New Delhi: Sage Publications.
8. Metcalf, B. D. and T. R. Metcalf. (2006) *A Concise History of Modern India*. Cambridge: Cambridge University Press.
9. Sarkar, S. (1983) *Modern India 1885 – 1947*. New Delhi: Macmillan.
10. Kulke, H and Dietmar R.(2004) *A History of India*. U.K: Psychology press
11. Sen, S. N. (2017) *An Advanced History of Modern India*. New Delhi: Primus Books.

Journal Articles

1. Chakrabarty, B. (2016). B.R. Ambedkar: A „Rebel-Liberal“ in the Gandhian Universe. *Indian Historical Review*, [online] Volume 43 (2), pages 289-315. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/0376983616663417>.
2. Habib, S.I. (2007). Shaheed Bhagat Singh and his Revolutionary Inheritance. *Indian Historical Review*. [online] Volume 34 (2), pages 79-94. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/037698360703400205>.
3. Roy, K. (2017). Axis Satellite Armies of World War II: A Case Study of the Azad Hind Fauj, 1942-45. *Indian Historical Review*, [online] Volume 35 (1), pages 144-172. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/037698360803500107>.
4. Singh, M.P. and Bhatia, R.P. (2017). Foundation and Historical Evolution of Indian Constitutionalism. *Indian Historical Review*, [online] Volume 35 (1), pages 173-207. Available at: <https://journals.sagepub.com/doi/abs/10.1177/037698360803500108>.

PhD Theses

1. Bhat, B. A. (2018). *Impact of Socialist Ideology on the Freedom Struggle of India*. PhD. Jiwaji University. Available at: <https://shodhganga.inflibnet.ac.in/handle/10603/277961>.

2. Qaiser, R. (2005). *Maulana Abul Kalam Azad: A Study of his role in Indian Nationalist Movement, 1919-47*. PhD. Jawaharlal Nehru University. Available at: <https://shodhganga.inflibnet.ac.in/handle/10603/31090>

Course Title: History of U.S.A (1861-2000)

Course Code: HIS. E-13

Marks: 100

Credits: 4

Pre-requisite Courses: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Analyze the key events that led to the rise of U.S.A as a global power and comprehend the nature of domestic and foreign policies of USA over 19th and 20th centuries.
2. Formulate an understanding of the factors that led to development, reforms and progress in USA.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Analyse the history of USA from 1861-1901.

CLO2: Highlight the imperialist policies that led to the rise of USA as a global power.

CLO3: Discuss the Cold War and the strategy of „Containment“.

CLO4: Evaluate the key events, domestic and foreign policies of USA from 1977 to 2000

COURSE CONTENT:

Unit 1: USA from 1861 to 1901

(15 Hours)

1.1 Civil War, Role of Abraham Lincoln

1.2 Reconstruction

1.3 Policies of William McKinley

1.4 Movement for Women“s Rights

Unit 2: USA from 1901 to 1961

(15 Hours)

2.1 Theodore Roosevelt, Woodrow Wilson, Great Depression: Causes, Impact

2.2 America in the Second World War

2.3 Civil Rights Movement- Martin Luther King Jr.

2.4 Cold War- Strategy of „Containment,“ Truman Doctrine, Marshall Plan, NATO

Unit 3: USA from 1961 to 1977

(15 Hours)

3.1 John F Kennedy- Bay of Pigs Invasion, Berlin Crisis, Cuban Missile Crisis, Southeast Asia

3.2 Lyndon Johnson- „The Great Society“, Vietnam War

3.3 Richard Nixon

3.4 Gerald Ford- Foreign and domestic affairs

Unit 4: USA from 1977 to 2000

(15 Hours)

4.1 Jimmy Carter: Military and foreign affairs, Hostage Crisis

4.2 Ronald Reagan

4.3 George Bush (Sr.)

4.4 Bill Clinton

REFERENCES:

1. Carnes, M. C. and Garraty, J. A. (2006). *The American Nation: A History of the United States*. 12th ed. New York: Pearson Longman.
2. Fraser, S. and Gerstle, G. eds. (2005). *Ruling America: A History of Wealth and Power in a Democracy*. Cambridge, MA: Harvard University Press.
3. Keller, M. (2007). *America's Three Regimes: A New Political History*. New York: Oxford University Press.
4. Reeves, T. C. (2000). *Twentieth-Century America: A Brief History*. New York: Oxford University Press.
5. Remini, R. V. (2008). *A Short History of the United States*. New York: HarperCollins.
6. Whitfield, S. J. ed. (2004). *A Companion to 20th-Century America*. Oxford: Blackwell Publishing.
7. Zinn, H. (2003). *A Peoples History of the United States, 1492- Present*. New York: HarperCollins.

Course Title: India After Independence (1947-2000)

Course Code: HIS. E-14

Marks: 100

Credits: 4

Pre-requisite Courses: None

Duration: 60 Hours

Course Learning Objectives: This course will enable the student to:

1. Identify the national and international challenges India faced after independence and the strategy employed by young Republic to overcome them.
2. Appreciate the significance of three D's that make India a great nation – Diversity, Democracy and Demography.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Examine the foundation of independent India from 1947 to 1964.

CLO2: Analyse the developments in politics from 1964 to 1984

CLO3: Assess the political, economic and constitutional developments in India from 1984 to 2000.

CLO4: Explain the major developments in society, education, environment, science and technology.

COURSE CONTENT:

Unit 1: Laying the foundation of Contemporary India (1947-1964) (15 Hours)

- 1.1 Integration and re-organisation of Indian states
- 1.2 Making of Indian Constitution, salient features
- 1.3 Economic developments: Five Year Plans
- 1.4 Main features India's foreign policy

Unit 2: State and politics (1964-1984) (15 Hours)

- 2.1 Lal Bahadur Shastri- Domestic Policy
- 2.2 Indira Gandhi: Early Reforms, Emergency
- 2.3 Janata Government, Congress return to power
- 2.4 Foreign Policy, Indo-Pak Wars

Unit 3: Political, economic and constitutional developments (1984-2000) (15 Hours)

- 3.1. Political challenges: Rajiv Gandhi, Coalition governments, Rise of the BJP
- 3.2. Economic reforms: Liberalisation, Privatisation, Globalisation
- 3.3. Constitutional reforms: 73rd and 74th Amendments
- 3.4. Foreign policy, Role in SAARC, Kargil conflict

Unit 4: Emerging Trends (15 Hours)

- 4.1 Policy of Reservation
- 4.2 Women and politics
- 4.3 Environmental movements
- 4.4 Developments in education, science and technology

REFERENCES:

1. Ananth, V. K. (2010). *India Since Independence: Making Sense of Indian Politics*. New Delhi: Pearson.
2. Basu, D. D. (2021). *An Introduction to the Constitution of India*. 25th ed. New Delhi: LexisNexis.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Bose, S. (2013). *Transforming India: Challenges To The World's Largest Democracy*. New Delhi: Pan Macmillan India.
5. Brass, P. R. (1994). *The Politics of India Since Independence*. 2nd ed. Cambridge: Cambridge University Press.
6. Chakrabarty, B. (2014). *Coalition Politics in India*. New Delhi: Oxford University Press.
7. Chandra, B., Mukherjee, M. and Mukherjee, A. (2008). *India Since Independence*. Gurgaon: Penguin Books.
8. Damodaran, V. and Unnithan-Kumar, M., eds. (2000). *Post Colonial India: History, Politics, and Culture*. New Delhi: Manohar Publishers.
9. Guha, R. (2017). *India After Gandhi: The History of the World's Largest Democracy*. 10th Anniversary Edition. New Delhi: Picador India.
10. Forbes, G. (1996). *Women in Modern India*. Cambridge: Cambridge University Press.
11. Jafferlot, C. ed. (2012). *India Since 1950: Society, Politics, Economy and Culture*. New Delhi: Yatra Books.
12. Kudaisya, G. (2017). *A Republic in the Making: India in the 1950s*. New Delhi: Oxford

University Press.

13. Pant, H. V. (2019). Indian Foreign Policy: An Overview. Hyderabad: Orient BlackSwan

Course Title: Introduction to History of West Asia (1900-

2000)Course Code: HIS. E-15

Marks:100

Credits:4

Pre-requisite Courses: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Identify the forces that led to the birth of nation states in West Asia
2. Analyze the causes and impact of conflicts in West Asia.

Course Learning Outcomes: At the end of the course the student will be able to:

CLO1: Explain the nature of European colonial rivalry in West Asia.

CLO2: Discuss rise of nationalist movements and birth of independent states in West Asia.

CLO3: Examine the nature of conflicts in West Asia.

CLO4: Highlight the role of oil in the geopolitics of West Asia.

COURSE CONTENT:

Unit 1: European colonial rivalries in West Asia (15 Hours)

1.1 Historical and Geo-political significance of West Asia

1.2 World War I

1.3 Post-war peace settlements

1.4 Mandate System

Unit 2: Rise of nationalist movements and birth of independent states (15 Hours)

2.1 Turkish nationalism: Young Turk Movement, Reforms of Kemal Pasha

2.2 Reforms of Reza Shah Pahlavi in Iran, Rise of nationalism under Mohammad Mossadegh, Iranian Revolution of 1979

2.3 Rise of Zionism, Balfour Declaration, Arab- Jewish conflict in Palestine, Birth of Israel

2.4 Rise of Arab nationalism: Birth of Arab states, Arab League, PLO

Unit 3: Conflicts in West Asia (15 Hours)

3.1 Arab - Israel wars: Arab - Israel War (1948), Suez Crisis (1956), Six Day War (1967)

3.2 Iran - Iraq War (1980-88)

3.3 Israeli-Palestinian Crisis (1967-2000)

3.4 Palestine - Israel Peace Process

Unit 4: Oil diplomacy and regional response (15 Hours)

4.1 Oil explorations

4.2 Nationalization of oil companies

4.3 OPEC

4.4 Gulf War (1990-91)

REFERENCES

1. Chaurasia, R. S. (2005). *History of Middle East*. New Delhi: Atlantic Publishers.

2. Clarke J. I. and Bowen-Jones, H., eds., (2013). *Change and Development in the Middle East*. Abingdon, England: Routledge.
3. Cleveland, W. L. and Bunton, M. (2018). *A History of the Modern Middle East*. 6th ed. New York: Routledge.
4. Gelvin, J. L. (2020). *The Modern Middle East: A History*. 5th ed. New York: Oxford University Press.
5. Goldschmidt, A. Jr. and Davidson, L. (2010). *A Concise History of the Middle East*. 9th ed. Boulder: Westview Press.
6. Hourani, A. (2013). *A History of Arab Peoples*. London: Faber & Faber.
7. Kamrava, M. (2013). *The Modern Middle East: A Political History since the First World War*. 3rd ed. Berkeley: University of California Press.
8. Kirk, G. E. (2017). *A Short History of the Middle East: From the Rise of Islam to Modern Times*. Abingdon, England: Routledge.
9. Ochsenswald, W. and Fisher, S. N. (2010). *The Middle East: A History*. 7th ed. New York: McGraw-Hill Education.
10. Sorenson, D. S. (2018). *An Introduction to the Modern Middle East: History, Religion, Political Economy, Politics*. 2nd ed. New York: Routledge.

Paper Title: History of Modern Europe (1800-2000)

Paper Code: HIS. E-16

Marks: 100

Credits: 4

Pre-requisite Course: None

Duration: 60 hours

Course Learning Objectives: This course will enable the student to:

1. Understand the political changes that determined the course of European history in the nineteenth and twentieth centuries
2. Analyze how the changes had a major impact on other parts of the world.

Course Learning Outcomes: At the end of the course the student will be able to

CLO1. Examine the rise of Napoleon, reconstruction of Europe, Revolutions of 1830 and 1848 and the Eastern Question

CLO2: Discuss the birth of nation states in Europe. CLO3: Analyze the Neo-Imperialism and World War I and its impact on Europe.

CLO3: Analyze Neo-Imperialism, World War I and its impact on Europe.

CLO4: Analyse the rise of totalitarian regimes, World War II and post war developments

COURSE CONTENT

Unit 1: Reconstruction of Europe (15 Hours)

1.1 Rise of Napoleon,

1.2 Congress of Vienna

1.3 Revolutions of 1830 and 1848

1.4 The Eastern Question

Unit 2: Birth of Nation States (15 Hours)

2.1 Italian unification: *Risorgimento*, Mazzini

2.2 Cavour, Garibaldi and Victor Emmanuel II

2.3 German unification: Confederation, *Zollverein*, Frankfurt Parliament

2.4 Bismarck: *Kulturkampf*, Policy of „Blood and Iron“, System of Alliances

Unit 3: Neo-Imperialism and World War I (15 Hours)

3.1 Industrial Revolution and its impact on economy

3.2 Neo-Imperialism: Causes and techniques

3.3 World War I: Causes and consequences, Treaty of Versailles

3.4 League of Nations: Achievements and causes for failure

Unit 4: Totalitarian Regimes, World War II, Cold War (15 Hours)

4.1 Fascism: Features

4.2 Nazism: Features

4.3 World War II: Causes and consequences, Establishment of U.N.O

4.4 The Cold War, Fall of USSR and Aftermath

REFERENCES:

1. Berger, S. ed. (2006). *Companion to Nineteenth Century Europe, 1789-1914*. Oxford: Blackwell Publishing.
2. Blanning, T. C. W. ed. (2000). *The Oxford History of Modern Europe*. Oxford: Oxford University Press.
3. Goffman, D. (2002). *The Ottoman Empire and Early Modern Europe*. Cambridge: Cambridge University Press.
4. Lindemann, A. S. (2013). *A History of Modern Europe: From 1815 to the Present*. Oxford: Wiley-Blackwell.
5. Mason, D. S. (2011). *A Concise History of Modern Europe: Liberty, Equality, Solidarity*. Lanham: Rowman & Littlefield Publishers.
6. Mazower, M. (1999). *Dark Continent: Europe's Twentieth Century*. New York: A.A. Knopf.
7. Merriman, J. (2010). *A History of Modern Europe: From the Renaissance to the Present*. 3rd ed. New York: W.W. Norton & Company.