

**PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE  
(AUTONOMOUS)  
POST GRADUATE DEPARTMENT OF CHEMISTRY  
ACADEMIC YEAR: 2022-2023**

**APPROVED M. Sc. ANALYTICAL CHEMISTRY COURSE STRUCTURE TO BE IMPLEMENTED  
FROM ACADEMIC YEAR: 2023-2024 ONWARDS**

**SEMESTER I**

<b>COURSES</b>	<b>CREDITS</b>	<b>HOURS</b>
<b>Discipline Specific Core (DSC)</b>		
PGMP-CHE-DSC -401: General Inorganic Chemistry	<b>4</b>	<b>60</b>
PGMP-CHE-DSC -402: General Physical Chemistry	<b>4</b>	<b>60</b>
PGMP-CHE-DSC -403: Fundamentals of Organic Chemistry	<b>4</b>	<b>60</b>
PGMP-CHE-DSC -404: Laboratory Course in Physical Chemistry	<b>2</b>	<b>60</b>
PGMP-CHE-DSC -405: Laboratory Course in Organic Chemistry	<b>2</b>	<b>60</b>
<b>Discipline Specific Electives (DSE)</b>		
PGMP-CHE-DSE-401: Reaction Mechanisms in Organic Chemistry	<b>2</b>	<b>30</b>
PGMP-CHE-DSE-402: Topics in Physical Chemistry	<b>2</b>	<b>30</b>

**SEMESTER II**

<b>COURSES</b>	<b>CREDITS</b>	<b>HOURS</b>
<b>Discipline Specific Core (DSC)</b>		
PGMP-CHE-DSC -406: Spectroscopy in Chemistry	<b>4</b>	<b>60</b>
PGMP-CHE-DSC -407: Fundamentals of Chemical Analysis	<b>4</b>	<b>60</b>
PGMP-CHE-DSC -408: Spectral Methods of Analysis	<b>4</b>	<b>60</b>
PGMP-CHE-DSC -409: Laboratory Course in Analytical Chemistry	<b>2</b>	<b>60</b>
PGMP-CHE-DSC -410: Laboratory Course in Inorganic Chemistry	<b>2</b>	<b>60</b>
<b>Discipline Specific Electives (DSE)</b>		
PGMP-CHE-DSE-403: Topics in Inorganic Chemistry	<b>2</b>	<b>30</b>
PGMP-CHE-DSE-404: Diffraction Methods	<b>2</b>	<b>30</b>

**SEMESTER III AND SEMESTER IV**

<b>Courses</b>	<b>PG Semester III</b>	<b>PG Semester IV</b>
Discipline Specific Course (DSC)		
Discipline Specific Electives (DSE)	8	
Generic Electives (GE)	4	
Research Specific Electives (RSE)	8	4
Discipline Specific Dissertation (DSD)/Internship (I)		16
<b>Total</b>	<b>20</b>	<b>20</b>

**PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE  
(AUTONOMOUS)  
POST GRADUATE DEPARTMENT OF CHEMISTRY  
ACADEMIC YEAR: 2022-2023**

**BoS APPROVED SYLLABI TO BE IMPLEMENTED FROM ACADEMIC YEAR: 2023-2024**

**SEMESTER I AND SEMESTER II (PG)**

**SEMESTER I**

**Course Code: PGMP–CHE-DSC-401**

**Course Title: General Inorganic Chemistry**

**Credits: 4**

**Duration: 60 Hours**

**Maximum Marks: 100**

**Course Objectives:**

1. To enable students to know about the atomic structure and different properties of atom and elemental chemistry
2. To enable students to study the fundamentals of Inorganic Chemistry

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Identify different complexes and symmetry elements

CO2: Understand the importance of elements in biological systems

CO3: Understand molecular orbital theory for various molecules

CO4: Predict geometry of various molecules

**UNIT I: Atomic Structure, Molecular structure and Bonding**

**15 Hours**

Atomic Structure- Recapitulation; Atomic parameters: Atomic and ionic radii, ionisation energy, electron affinity, electro negativity (Pauling, Allred-Rochow definition, Mulliken definition); Molecular structure and bonding: Lewis structures and bond properties; the VSEPR Model- Walsh diagrams (tri and penta-atomic molecules); Valence bond theory- hydrogen molecule, homonuclear diatomic molecules, polyatomic molecules, hybridisation; Molecular orbital theory: approximations of the theory (LCAO-MO), bonding and anti bonding orbitals, homonuclear and heteronuclear diatomic molecules.

**UNIT II: Molecular Symmetry and Solid State Chemistry**

**15 Hours**

Molecular symmetry, representation of symmetry operation as matrices. Definition of groups, set of symmetry operations of molecules satisfying the condition of point groups. Representation, basis of representation, reducible and irreducible representation. The great orthogonality theorem, character tables.

Packing of spheres: Unit cell and description of crystal structure; close packing of spheres; holes in closed-packed structures; structure of metals: polytypism, structures other than closed packed; polymorphism of metals, atomic radii of metals, alloys; Ionic solids: characteristic structures of ionic solids, the rationalization of structures, the energetics of ionic bonding, consequences of lattice enthalpy; defects in crystals.

**UNIT III: Boron and Coordination Chemistry****15 Hours**

Boron - introduction, borane, carboranes, borazine and its derivatives; halides of boron. Coordination Chemistry- Recapitulation; shapes of coordination compounds; bonding in coordination compounds- valence bond theory and crystal field theory; magnetism in coordination compounds; colour of coordination compounds; reaction mechanisms of transition metal complexes (in brief).

**UNIT IV: Bioinorganic and Organometallic Chemistry****15 Hours**

Bioinorganic Chemistry- metal ions in biological systems; deficiency of trace metal ions (Fe, Zn, Cu and Mn); proteins and their functions- Heme proteins, synthetic oxygen carriers, electron transfer proteins-cytochromes, metalloproteins as enzymes-carboxypeptidase and Vitamin B12 coenzyme; chlorophyll and its use in photosynthesis.

Organometallic Chemistry- Definitions, classification of organo-transition metal complexes; the EAN, 18-electron and 16-electron rules; synthesis, structure, bonding and important reactions of metal carbonyls, metal nitrosyls, dinitrogen and dioxygen complexes.

---

**TEXT BOOK:**

1. Inorganic Chemistry; D. F. Shriver and P. W. Atkins; 5<sup>th</sup> Edition, Oxford University Press.

**REFERENCE BOOKS:**

1. Principles of Solid State Chemistry, H. V. Keer; New Age International Ltd, New Delhi
2. Inorganic Chemistry: Principles of Structure and Reactivity, J. E. Huheey, E. A. Keiter; 4<sup>th</sup> Edition, Addison-Wesley Publishing House
3. Advanced Inorganic Chemistry, F. A. Cotton and G. Wilkinson; 6<sup>th</sup> Edition, Wiley Eastern, New Delhi
4. Chemical Applications of Group Theory, 2<sup>nd</sup> Edn-F. A. Cotton, Wiley Eastern Ltd.
5. Symmetry and Spectroscopy of Molecules—K. Veera Reddy, New Age International, (2011).
6. Group Theory in Chemistry—M. S. Gopinathanan and V. Ramakrishnan, Vishal Publishing Co. (2007)
7. Nature of Chemical Bond, L. Pauling; 3<sup>rd</sup> Edition, Cornell University Press
8. Solid State Chemistry, D. K. Chakrabarty; 2<sup>nd</sup> Edition, New Age Publishers
9. Coordination Chemistry, D. Banerjee, Tata McGraw-Hill, New Delhi
10. Concise Inorganic Chemistry, J. D. Lee; 5<sup>th</sup> Edition, Chapman and Hall
11. Solid State Chemistry and Its Applications, A. R. West; John Wiley and Sons, Singapore
12. Basic Inorganic Chemistry, F. A. Cotton and G. Wilkinson; 3<sup>rd</sup> Edition, John Wiley and Sons, Singapore.

**WEB REFERENCES:**

1. <https://byjus.com/jee/atomic-structure/>
2. [https://chem.libretexts.org/Bookshelves/Inorganic\\_Chemistry/Supplemental\\_Modules\\_\(Inorganic\\_Chemistry\)/Coordination\\_Chemistry](https://chem.libretexts.org/Bookshelves/Inorganic_Chemistry/Supplemental_Modules_(Inorganic_Chemistry)/Coordination_Chemistry)
3. [http://www.chemistry.wustl.edu/~edudev/LabTutorials/naming\\_coord\\_comp.html](http://www.chemistry.wustl.edu/~edudev/LabTutorials/naming_coord_comp.html)
4. <https://www.toppr.com/guides/chemistry/coordination-compounds/bonding-in-metal-carbonyls/>

**Course Code: PGMP–CHE-DSC-402****Course Title: General Physical Chemistry****Credits: 4****Duration: 60 Hours**

## Maximum Marks: 100

### Course Objectives:

1. To enable students to understand the mechanism of reactions in nature
2. To enable students to understand the concept of micro-objects and its solutions with the help of quantum chemistry
3. To provide students with detail knowledge about thermodynamics and equilibrium systems

### Course Outcomes:

On successful completion of the course, the student will be able to: CO1: Apply the knowledge of thermodynamics

CO1: Propose the mechanism of different reactions taking place in the environment CO3: Apply the knowledge of quantum chemistry to conjugated molecules

CO2: Apply the basic principle of miscibility of liquids

### UNIT I: Quantum Chemistry

15 Hours

Historical development of quantum theory, principle of quantum mechanics, wave particle duality, uncertainty principles; operators, functions, Eigen value equations; Schrodinger equation, application to simple system viz. free particle, particle in one dimensional, two dimensional and three dimensional box (quantization, separation of variables, degenerate wave functions); Hydrogen like atoms, Schrodinger equation and its solutions; atomic orbital wave function and interpretation; Hückel MO theory, secular equations, secular determinant, delocalization energy, charge density, pi-bond order, free valence, applications to  $C_2H_4$ ,  $C_3H_5$ (radical),  $C_4H_6$ ,  $C_4H_4$ ,  $C_6H_6$ ,  $C_6H_8$ .

### UNIT II: Thermodynamics

15 Hours

Thermodynamic properties- state and path properties; intrinsic and extrinsic properties, exact and inexact differentials, internal energy, enthalpy, entropy, free energy and their relations and significances; Gas laws, Real gases, Boyle temperature; Maxwell's relation; thermodynamic equations of state; Joule-Thomson effect; Joule-Thomson coefficient for van der Waals' gas, Joule-Thomson effect and production of low temperature; adiabatic demagnetization, inversion temperature; third law of thermodynamics; need for the third law; Nernst heat theorem, apparent exceptions to third law, application of third law, use of thermodynamic functions E, H, S and G in predicting direction of chemical change; entropy probability and its relation to partition function; numerical on calculation of entropy.

### UNIT III: Chemical Kinetics

15 Hours

General introduction to various types of order of reaction including fractional order; comparative study of transition state and collision state theory (derivation not required); Eyring equation; free radical reactions, complex reactions like decomposition of acetaldehyde and ozone; reaction between  $H_2$  and  $Br_2$ ; homogeneous, heterogeneous and acid-base catalysis; elementary enzyme reactions; autocatalysis and oscillatory reaction.

### UNIT IV: Electrochemistry and Phase equilibria

15 Hours

EMF series, decomposition potential and overvoltage, electrogravimetry, basic principles, completeness in deposition; separation with controlled potentials; constant current electrolysis; composition of electrolyte; potential buffers; physical characteristics of metal deposits; electroplating and electroless plating; electro synthesis; potentiostatic and dynamic related numerical problems; Phase rule- discussion of two component systems forming solid solutions with and without maximum

or minimum in freezing point curve; systems with partially miscible solid phases; three component systems- graphical representation; three component liquid systems with one pair of partially miscible liquids, influence of temperature; systems with two pairs and three pairs of partially miscible liquids; the role of added salts.

**NOTE:** Numerical to be solved in possible units

---

**TEXT BOOKS:**

1. Physical Chemistry, P. W. Atkins and Julio De Paula, 8<sup>th</sup> Edition, Oxford University Press
2. Quantum Chemistry, Ira N. Levine

**REFERENCE BOOKS:**

1. Physical Chemistry, J. M. Castellan.
2. Chemical Kinetics, K. J. Laidler, Tata McGraw Hill
3. Quantum Chemistry, R. K. Prasad, 3<sup>rd</sup> Edition, New Age International
4. Electrochemical Methods, A. J. Bond
5. Text Book of Physical Chemistry, Volume 1- 4; K. L. Kapoor; Macmillan India Limited

**WEB REFERENCES:**

1. [https://chem.libretexts.org/Bookshelves/Physical\\_and\\_Theoretical\\_Chemistry\\_Textbook\\_Maps/Supplemental\\_Modules\\_\(Physical\\_and\\_Theoretical\\_Chemistry\)/Kinetics/Modeling\\_Reaction\\_Kinetics/Transition\\_State\\_Theory/Eyring\\_equation](https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps/Supplemental_Modules_(Physical_and_Theoretical_Chemistry)/Kinetics/Modeling_Reaction_Kinetics/Transition_State_Theory/Eyring_equation)
2. <https://www.lenntech.com/library/ozone/decomposition/ozone-decomposition.htm>
3. <https://www.britannica.com/science/phase-rule>
4. [https://chem.libretexts.org/Bookshelves/Analytical\\_Chemistry/Supplemental\\_Modules\\_\(Analytical\\_Chemistry\)/Electrochemistry/Basics\\_of\\_Electrochemistry](https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Supplemental_Modules_(Analytical_Chemistry)/Electrochemistry/Basics_of_Electrochemistry)

**Course Code: PGMP–CHE-DSC-403**

**Course Title: Fundamentals of Organic Chemistry**

**Credits: 4**

**Duration: 60 Hours**

**Maximum Marks: 100**

**Course Objectives:**

1. To develop the knowledge of students on the molecular orbital theory
2. To develop the knowledge of students on the concepts of topicity, pro stereoisomerism and chemo-, regio- and stereoselectivity in organic reactions
3. To develop the knowledge of students on mechanisms of reactions in organic synthesis

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Identify the presence or absence of aromaticity in organic compounds  
CO2: Understand and apply various concepts in stereo chemistry

CO3: Propose plausible mechanism of organic reactions  
CO4: State various addition and elimination reactions

**UNIT I: Stereochemistry**

**15 Hours**

Configurational nomenclature: *R* and *S*; *D*- and *L*- ; *E* and *Z*; *cis* and *trans*; *syn* and *anti* nomenclature; chirality in molecules with two and more chiral centres; conformational analysis of open chain compounds; *erythro* and *threo* nomenclature; structure, conformation and stereochemistry of

monocyclic cycloalkanes (cyclopropane, cyclobutane, cyclopentane, cyclohexane, cycloheptane and cyclooctane) with simple substituents; topicity and prostereoisomerism- topicity of ligands and faces; homotopic, enantiotopic and diastereotopic ligands and faces; chemoselective, regioselective and stereoselective reactions; stereochemistry of *cis*- and *trans*-decalins; conformation and reactivity of cyclohexane, substituted cyclohexanes 'stereochemistry of cyclohexene and cyclohexanone' 2-alkyl and 3- alkyl ketone effect; introduction to stereochemistry of compounds containing N, S and P.

### **UNIT II: Molecular orbitals, Delocalised chemical bonding, Structure and Reactivity 15 Hours**

Molecular orbitals of simple acyclic and monocyclic systems, qualitative description; frontierorbitals; importance of FMOs in organic reactions; conjugation, cross conjugation, resonance, hyper conjugation and tautomerism; alternant and non-alternant hydrocarbons; aromaticity in benzenoid and non-benzenoid compounds; Huckel's rule; annulenes, aromatic, non-aromatic and antiaromatic compounds; Acidity and basicity- different concepts, HSAB concept and factors affecting it; effect of structure and medium on acid and base strength; concept of super acids and super bases; electrophilicity and nucleophilicity, ambident nucleophiles and electrophiles, concepts and examples; tautomerism- concept, tautomeric equilibrium, relation with isomerism; types of tautomerism including ring, chain tautomerism and valence tautomerism; proto tropic shift in different systems.

### **UNIT III: Reaction Mechanism**

**15 Hours**

Generation, structure, stability and reactivity of carbocations, carbanions, free radicals, carbenes and nitrenes; types of reactions, mechanisms; thermodynamic and kinetic- requirements, control; the Hammond postulate and principle of microscopic reversibility; methods for determining reaction mechanisms like identification of products; determination of the presence of intermediates (isolation, detection, trapping and addition of suspected intermediate); isotopic labeling; stereochemical evidence; kinetic evidence and isotope effect (sufficient reactions to exemplify each method be studied).

### **UNIT IV: Addition to carbon-carbon multiple bonds and elimination reactions 15 Hours**

Mechanism and stereochemistry of addition reactions involving electrophiles, nucleophiles and free radicals; addition of HCl, HBr, HI, HOH, R-OH, NH<sub>3</sub>, H<sub>2</sub>SO<sub>4</sub>, and halogen Br<sub>2</sub> to carbon-carbon double and triple bonds in open chain and cyclic compounds; addition of H<sub>2</sub> to C-C multiple bonds; hydroboration-oxidation and oxymercuration/ demercuration; elimination reaction- the E<sub>2</sub>, E<sub>1</sub> and E<sub>1cb</sub> mechanisms; orientation of the double bond, Saytzeff and Hofmann rule; effects of changes in the substrate, base, leaving group and medium on overall reactivity; comparison between E<sub>1</sub>, E<sub>2</sub> and E<sub>1cb</sub>; elimination verses substitution; mechanism and orientation in pyrolytic syn elimination; various examples involving cyclic and acyclic substrates.

---

#### **TEXT BOOK:**

1. Advanced Organic Chemistry Reaction, Mechanism and Structure, J. March, 4<sup>th</sup> Edition, John Wiley

#### **REFERENCE BOOKS:**

1. Stereochemistry and Chemistry of Natural Products, I. L. Finar; ELBS, Longmans
2. Stereochemistry, V. M. Potapov, MIR Publishers, Moscow
3. Organic Chemistry, F. A. Carey
4. Organic Chemistry, S.H. Pine; 5<sup>th</sup> Edition, McGraw-Hill International
5. Advanced Organic Chemistry, F. A. Carey, R. J. Sundberg; Vol I and II, Plenum Press
6. Fundamentals of Organic Reaction Mechanisms, M. Hamis, Carl C. Wamser, John Wiley and Sons

7. Organic Chemistry- A Concise Approach, F. M. Menger, D. J. Goldsmith and L. Mendell
8. Organic Laboratory Techniques; R. J. Fessenden, J. S. Fessenden, Brookes/Cole Publishing Company
9. Stereochemistry of Organic Compounds- Principles and Application, D. Nassipuri, 2<sup>nd</sup> Edition, Wiley Eastern Limited

10. Mechanism and Structure in Organic Chemistry, E. S. Gould et al.
11. Stereochemistry of Carbon Compounds, E. L. Eliel, Tata MacGraw Hill

#### **WEB REFERENCES:**

1. <https://www.sciencedirect.com/topics/chemistry/stereochemistry>
2. <https://www.sciencedirect.com/topics/chemistry/detailed-reaction-mechanisms>
3. [http://web.chem.ucla.edu/~harding/notes/notes\\_14D\\_additionpibonds.pdf](http://web.chem.ucla.edu/~harding/notes/notes_14D_additionpibonds.pdf)
4. <http://www.chem.ucalgary.ca/courses/350/Carey5th/Ch05/ch5-4.html>

**Course Code: PGMP–CHE-DSC-404**

**Course Title: Laboratory Course in Physical Chemistry**

**Credits: 2**

**Duration: 60 Hours**

**Maximum Marks: 50**

#### **Course Objectives:**

1. To give students an overview of the different techniques and instruments used in physical chemistry laboratory

#### **Course Outcomes:**

On successful completion of the course, the student will be able to:

**CO1:** Handle instruments like conductometer, potentiometer and pH meter **CO2:** Understand stoichiometric calculations

#### **EXPERIMENTS:**

1. To study the kinetics of hydrolysis of ethyl acetate and to determine: Energy of activation; Entropy of activation and Free energy change
2. To study the kinetics of the reaction between  $K_2S_2O_8$  and KI and to determine: Energy of activation; Entropy of activation and Free energy change
3. To determine the order of reaction between potassium  $K_2S_2O_8$  and KI by graphical, fractional change and differential methods
4. To determine the degree of hydrolysis and hydrolysis constant of a salt obtained from weak base and strong acid using conductometer
5. To determine the composition of a mixture of acetic acid, monochloroacetic acid and hydrochloric acid by conductometric titration
6. To determine the equivalence point from derivative plot and determine the dissociation constants of a dibasic, malonic acid
7. To determine the dissociation constants from the derivative plot and the of a tribasic, phosphoric acid
8. To determine the formal redox potential from the derivative plot of  $Fe^{2+} / Fe^{3+}$  and  $Ce^{3+} / Ce^{4+}$  system by potentiometric method
9. To study three component system of  $C_6H_5CH_3$ ;  $C_2H_5OH$  and  $H_2O$  and obtain tie line
10. To study three component system of  $CH_3COOH$ ;  $CHCl_3$  and  $H_2O$  and obtain tie line
11. To determine the molecular weight of high molecular weight polymer (Polystyrene) by viscosity measurement
12. To determine CMC of soap by conductometric measurements
13. To determine the surface tension of liquid at different temperatures and hence the critical



- temperature of the liquid
14. To determine: i. the phase of naphthalene and diphenyl system ii. Freezing point diagram of *o*- nitro phenol and *p* - toluidine
  15. To determine the composition of copper and iron (III) by photometric titration using disodium salt of EDTA

---

**REFERENCE BOOKS:**

1. Practical Physical Chemistry, A. Finlay and J. A. Kitchener; Longman
2. Experimental Physical Chemistry, F. Daniels, J. H. Mathews; Longman
3. Practical Physical Chemistry, A. M. James, J. A. Churchil
4. Experimental Physical Chemistry, D. P. Shoemaker, C. W. Garland; McGraw-Hill
5. Advanced Physical Chemistry, J. B. Yadav; Goel Publishing House, Meerut
6. Systematic Experimental Physical Chemistry, S. W. Rajbhoj, T. K. Chondhekar; Anjali Publication, Aurangabad

**Course Code: PGMP–CHE-DSC-405**

**Course Title: Laboratory Course in Organic Chemistry**

**Credits: 2**

**Duration: 60 Hours**

**Maximum Marks: 50**

**Course Objectives:**

1. To enable the students to apply certain theoretical concepts experimentally
2. To provide students with hands on experience on the basic laboratory techniques required for organic syntheses

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Gain the understanding of stoichiometric requirements during organic syntheses CO2:

Understand safe and good laboratory practices, handling of laboratory glassware, chemical reagents and equipment

CO2: Learn common laboratory techniques including reflux, distillation, steam distillation, vacuum distillation and aqueous extraction

CO3: Synthesise the studied organic compounds and purify them

**I. Laboratory Techniques**

1. Introduction to safety techniques: First aid; Fire extinguishers; usage of hazardous chemicals
2. Simple distillation: Ethanol-water mixture using water condenser, Nitrobenzene and aniline using air condenser
3. Steam distillation: Clove oil from cloves or separation of *o*- and *p*- nitro phenols
4. Crystallisation: Concept of induction of crystallization
  - i. Crystallisation of phthalic acid from hot water using fluted filter paper and stemless funnel
  - ii. Acetanilide from boiling water
  - iii. Decolourisation and crystallization of brown sugar (sucrose) with activated charcoal using gravity filtration
5. Sublimation: Simple sublimation of camphor and succinic acid

**II. Organic Synthesis**

6. Aliphatic electrophilic substitution: Preparation of iodoform from ethanol and acetone
7. Aromatic electrophilic substitution: Preparation of p-bromoacetanilide
8. Oxidation: i. Benzoic acid from toluene ii. Iso-borneol to camphor using Jones reagent  
iii. Cyclohexanone from cyclohexanol (any one)
9. Reduction: p-nitrophenyl methylcarbinol from p-nitro acetophenone by NaBH<sub>4</sub> and purification of the product through distillation under reduced pressure
10. Bromination of an alcohol using KBr/ KBrO<sub>3</sub> (at micro scale level)
11. Aldol condensation: Dibenzal acetone from Benzaldehyde
12. Cannizzaro reaction using 4-chlorobenzaldehyde as substrate
13. Preparation of benzylideneaniline from benzaldehyde
14. Preparation of chalcone from benzaldehyde and acetophenone
15. Esterification: Preparation of Butyl acetate from 1-Butanol

### III. Extractions of:

16. Cinnamaldehyde from cinnamon sticks
17. Caffeine from tea bags

---

### REFERENCE BOOKS:

1. Experiments and Techniques in Organic Chemistry, D. Pasto, C. Johnson and M. Miller; Prentice Hall
2. Organic Experiments, K. L. Williamson, D. C. Heath
3. Experimental Organic Chemistry, Vol I and II, P. R. Singh, D. S. Gupta, K. S. Bajpai; Tata McGraw Hill
4. Laboratory Manual in Organic Chemistry, R. K. Bansal; Wiley Eastern
5. Green Chemistry, Samuel Delvin; IVY Publishing House, Delhi
6. Organic Chemistry Laboratory, O. R. Rodig, C. E. Bell Jr. and A. K. Clark; Saunders College Publishing, New York
7. Organic Analytical Chemistry, Jag Mohan; Narosa Publishing House, New Delhi
8. Vogel's Textbook of Practical Organic Chemistry, A. R. Tatchell; John Wiley

**Course Code: PGMP-CHE-DSE-401**

**Course Title: Reaction Mechanisms in Organic Chemistry**

**Credits: 2**

**Duration: 30 Hours**

**Maximum Marks: 50**

#### Course Objectives:

1. To enable students to understand electrophilic substitution reactions and mechanisms
2. To enable students to apply mechanistic concepts of nucleophilic addition to carbonyl group

#### Course Outcomes:

On successful completion of the course, the student will be able to:

CO1: Understand organic reactions and be able to propose plausible mechanisms

CO2: Choose appropriate reagents to carry out substitution reactions

CO3: Understand the aromatic electrophilic and nucleophilic substitution reactions

CO4: Understand the aliphatic electrophilic and nucleophilic substitution reactions

#### UNIT I: Aliphatic Nucleophilic and Electrophilic Substitution

**15 Hours**

The S<sub>N</sub>2, S<sub>N</sub>1, mixed S<sub>N</sub>1 and S<sub>N</sub>2 and SET mechanisms; neighbouring group mechanism, neighbouring participation by π and σ bonds, anchimeric assistance; classical and non classical

carbocations, phenonium ions, norbornyl system, common carbocation rearrangements; the  $S_N1$  mechanism; nucleophilic substitution at an allylic, aliphatic and vinylic carbon; reactivity effects of substrate structure, attacking nucleophiles, leaving group and reaction medium; bimolecular mechanisms-  $S_E2$  and  $S_{Ei}$ ;  $S_{E1}$  mechanism; electrophilic substitution accompanied by double bond shifts; effects of substrates; leaving group and the solvent polarity on the reactivity.

**UNIT II: Aromatic electrophilic, nucleophilic substitution and addition to Carbon- Oxygen multiple bonds** **15 Hours**

Introduction to general mechanisms involved, reactivity of arenes, product distribution; ipso attack and orientation in benzene with more than one substituent; Friedel-Crafts and related reactions- alkylation, acylation, formylation; Vilsmeier reaction, Gattermann-Koch reaction; Fries rearrangement and Prins reaction; diazotization, nitrosation, nitration, sulphonation, mercuration; introduction to addition-elimination mechanisms and elimination-addition mechanism in aromatic nucleophilic substitution; Ullmann reaction; Schiemann reaction; Von Richter reaction; Sommelet-Hauser rearrangement; Smiles rearrangement; Mechanism of condensation reactions involving enolates- Aldol, Knoevenagel, Claisen, Darzen, Stobbe, Perkin and Benzoin reactions; hydrolysis of esters and amides; aminolysis of esters.

---

**TEXT BOOK:**

1. Advanced Organic Chemistry Reaction, Mechanism and Structure, J. March; 4<sup>th</sup> Edition, Wiley

**REFERENCE BOOKS:**

1. Organic Chemistry, F. A. Carey
2. A Guidebook to Mechanisms in Organic Chemistry, P. Sykes; 6<sup>th</sup> Edition, Pearson Education
3. Organic Chemistry, Clayden, Greeves and Warren; Oxford University Press
4. Mechanism and Structure in Organic Chemistry, E.S. Gould et al
5. Organic Chemistry, S. H. Pine; 5<sup>th</sup> Edition, McGraw-Hill International
6. Advanced Organic Chemistry, F. A. Carey and R. J. Sundberg; Vol. I and II, Plenum Press

**WEB REFERENCES:**

1. <https://www.organic-chemistry.org/namedreactions/nucleophilic-substitution-sn1-sn2.shtm>
2. <https://www.sciencedirect.com/topics/chemistry/nucleophilic-aliphatic-substitution>
3. [http://www.chem.ucla.edu/~harding/notes/notes\\_14D\\_EAS01.pdf](http://www.chem.ucla.edu/~harding/notes/notes_14D_EAS01.pdf)
4. <https://www.sciencedirect.com/topics/chemistry/electrophilic-aromatic-substitution>
5. <https://www.masterorganicchemistry.com/2018/08/20/nucleophilic-aromatic-substitution-nas/>

**Course Code: PGMP-CHE-DSE-402**

**Course Title: Topics in Physical Chemistry**

**Credits: 2**

**Duration: 30 Hours**

**Maximum Marks: 50**

**Course Objectives:**

1. To enable students to study the physical behaviour and some chemical reactions under the influence of visible and ultraviolet light
2. To enable students to understand the concepts of magnetism
3. To enable students to understand the mechanism of the polymerization and its applications

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Understand the magnetic behaviour of materials

CO2: Understand the chemistry of polymers and its applications

CO3: Use photochemistry principle in various areas like lasers, flash photolysis

CO4: Understand the various reaction like photo reduction and photo oxidation

### **UNIT I: Magneto chemistry**

**15 Hours**

Introduction; types of magnetism- diamagnetism, paramagnetism, ferromagnetism, anti ferromagnetism and ferrimagnetism; electron spin and magnetic moment; theory of diamagnetism; Langevins theory; magnetic susceptibility and its measurements- Guoy's and Quinke's method; Ranking's transition metal complexes; ferromagnetism- domain theory; hysteresis in magnetism; ferrimagnetisms; magnetic anisotropy, magnetic exchange interactions; magnetic transition- Curie and Neel temperature; ceramic magnetic materials; applications of magnetic materials.

### **UNIT II: Photochemistry and Polymers**

**15 Hours**

Absorption and emission radiation of photochemical interest (Einstein's derivation equation, not expected); Frank-Condon principle; laws of photochemistry; Jablonski diagram illustrating fluorescence and phosphorescence; long range and short range energy transfer; flash photolysis and lasers; photo reduction; photo oxidation; photosensitised reactions and photosynthesis; mechanism of chemiluminescence; Polymers- introduction, types; molecular weight distributions; mechanism of free radical; determination of chain length; condensation polymerization; degree of polymerization from kinetic data (derivation not expected); polymers- conformers, thermodynamics; conducting polymers and applications.

---

### **TEXT BOOKS:**

1. Polymer Science, V. R. Gowarikar, V. N. Viswanathan, Jayadev Sreedhar; New Age International Publishers
2. Fundamentals of Photochemistry, K. K. Rohatgi-Mukherjee; Wiley Eastern, New Delhi

### **REFERENCE BOOKS:**

1. Magnetic susceptibility, L. N. Muley; Inter science Publishers, New York
2. Instrumental Methods of Chemical Analysis, B. K. Sharma; Goel Publishing House
3. Polymer Science and Technology, Joel R. Fried; Prentice- Hall of India Private Limited

### **WEB REFERENCES:**

1. [http://www.irm.umn.edu/hg2m/hg2m\\_b/hg2m\\_b.html](http://www.irm.umn.edu/hg2m/hg2m_b/hg2m_b.html)
2. [https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.britannica.com/science/polymer&ved=2ahUKEwitpqAx5HnAhVExTgGHQv8C24QFjAmegQIBxAB&usg=AOvVaw0-\\_N41elqjLur5vCql3p8z&cshid=1579501965101](https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.britannica.com/science/polymer&ved=2ahUKEwitpqAx5HnAhVExTgGHQv8C24QFjAmegQIBxAB&usg=AOvVaw0-_N41elqjLur5vCql3p8z&cshid=1579501965101)
3. <http://www.ccl.net/cca/documents/dyoung/topics-orig/magnet.html>
4. <https://plastics.americanchemistry.com/plastics/The-Basics/>
5. <https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/photchem.htm>

## **SEMESTER II**

**Course Code: PGMP–CHE-DSC-406**

**Course Title: Spectroscopy in Chemistry**

**Credits: 4**

**Duration: 60 Hours**

**Maximum Marks: 100**

### **Course Objectives:**

1. To enable students to identify and characterize the samples
2. To enable students to identify the organic compounds using spectroscopic methods

### **Course outcomes:**

On successful completion of the course, the student will be able to:

CO1: Understand the basic concepts in spectroscopy

CO2: Have an understanding on the different spectroscopic methods in chemistry

CO3: Explain the theory of electronic spectroscopy

CO4: Identify and characterize organic compounds using spectroscopic methods

### **UNIT I: General Introduction and Infrared Spectroscopy 15 Hours**

Interaction of electromagnetic radiation with matter and characterization; quantization of energy; regions of spectrum; atomic and molecular spectra; representation of spectra; electronic spectra, molecular structure; radiation sources; monochromators; signal-to-noise; resolving power; width and intensity of spectral transitions; Infrared spectroscopy- introduction, infrared absorption and molecular structure; near- Infrared spectrometry; molecular vibrations, factors influencing vibrational frequencies; instrumentation of FT-IR and sampling techniques; characteristic vibrational frequencies of various functional groups and frequency shifts associated with structural changes.

### **UNIT II: Atomic Absorption, Emission and Electronic Spectroscopy 15 Hours**

Atomic Absorption Spectroscopy- introduction, theory, instrumentation; Internal Standard and Standard Addition Calibration; applications; Flame Emission Spectrometry- introduction, theory, instrumentation; distribution between ground and excited states- atoms in the ground state; flame and electro thermal atomizers; ICP-AES theory, plasma sources, atomization and ionization, interferences in plasma and flame; Electronic spectroscopy- introduction, theory, chromophore and auxochrome; instrumentation; deviation from Beer-Lambert Law; Electronic spectroscopy- introduction; Woodward-Fischer rule; conjugated dienes, trienes, polyenes;  $\alpha$ ,  $\beta$ - unsaturated carbonyl compounds; aromatic hydrocarbons; stereochemical factors.

### **UNIT III: NMR Spectroscopy 15 Hours**

Introduction, theory, instrumentation; chemical shift, factors influencing chemical shift; solvents used in NMR; theory of spin-spin splitting and simple spin systems, AB, A2B2, A2B3; factors influencing coupling constant; introduction and principle to  $^{13}\text{C}$ ; off resonance decoupled spectra.

**UNIT IV: Mass Spectrometry, various techniques for structure determination 15 Hours** Basic principles; instrumentation; isotope abundances; molecular ion; metastable ions; fragmentation processes; fragmentation associated with simple components like alcohols, amines, alkenes, simple aromatic and aliphatic hydrocarbons, aldehydes, ketones, halogen compounds; structure elucidation using UV-VIS, IR, NMR, mass spectra.

**TEXT BOOK:**

1. Analytical Chemistry, G. D. Christian; 5<sup>th</sup> Edition, John Wiley

**REFERENCE BOOKS:**

1. Instrumental Methods of Chemical Analysis; G. W. Ewing, 5<sup>th</sup> Edition McGraw-Hill
2. Instrumental Methods of Chemical Analysis, H. H. Willard, L. L. Merritt, J. A. Dean, F. A. Settle; 7<sup>th</sup> Edition CBS Publishing New Delhi
3. Analytical Chemistry: Principles, J. H. Kennedy, 2<sup>nd</sup> Edition; Saunders College Publishing
4. Spectroscopy of Organic Compounds, P. S. Kalsi; 2<sup>nd</sup> Edition; New Age International
5. Organic Chemistry, R. T. Morrison, R. N. Boyd; 4<sup>th</sup> Edition; Prentice Hall India
6. Organic Spectroscopy, William Kemp, Palgrave; 3<sup>rd</sup> Edition
7. Fundamentals of Molecular Spectroscopy, C. N. Banwell, E. M. McCash; 4<sup>th</sup> Edition Tata McGraw-Hill, New Delhi
8. Vogel's Textbook of Quantitative Inorganic Analysis, J. Mendham, R. C. Denney, J. D. Barnes and M. Thomas; 6<sup>th</sup> Edition, Pearson Education Asia
9. Spectrometric Identification of Organic Compounds, R. M. Silverstein, and F. X. Webster; 6<sup>th</sup> Edition, Wiley India
10. Introduction to Spectroscopy, D. L. Pavia, G. M. Lampman; 4<sup>th</sup> Edition; Brooks/Cole

**WEB REFERENCES:**

1. <http://www.chem.ucalgary.ca/courses/350/Carey5th/Ch13/ch13-ir-1.html>
2. <https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/infrared-spectroscopy>
3. <https://www.sciencedirect.com/topics/materials-science/atomic-absorption-spectrometry>
4. <https://www.cis.rit.edu/htbooks/nmr/inside.html>

**Course Code: PGMP–CHE-DSC-407****Course Title: Fundamentals of Chemical Analysis****Credits: 4****Duration: 60 Hours****Maximum Marks: 100****Course Objectives:**

1. To enable students to understand the concept of titrimetry
2. To enable students to understand fundamental concepts in acid-base, precipitation, complex formation, redox system

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Determine equivalence point of various titrations theoretically

CO2: Make basic quantitative calculations regarding a number of chemical concepts

CO3: Write and understand chemical reactions and stoichiometry

CO4: Master the concepts like chemical equilibria, complexation, solubility, acidity and basicity

**UNIT I: Acid-Base Titrations and Conductometric Titrations****15 Hours**

Acid-Base titrations- introduction, theory of acid-base indicators; range of indicator; selection of proper indicator; indicator errors; colour change; neutralization curves for strong acid-strong base, weak acid-strong base and weak base-strong acid weak acid-weak base titrations; poly functional acids and bases; titration curves for poly functional acids and bases; titration curves for amphiprotic species; determining the equivalence point; feasibility of acid- base titrations; magnitude of the equilibrium

constant; effect of concentration; typical applications of acid-base titrations. Basic aspects of conductometric titration; types of conductometric titration; advantages and disadvantages of conductometric titration; Introduction; theory; instrumentation; advantages, disadvantages and applications of High frequency titrations.

### **UNIT II: Precipitation and Redox Titrations**

**15 Hours**

Precipitation titrations -introduction; feasibility; titration curves- effect of reaction completeness, effect of titrant and analyte concentration, for mixture of anions; indicators for precipitation titrations; the Volhard, the Mohr and the Fajans methods; typical applications of standard silver nitrate solution; Redox titration- introduction, equilibrium constants; electrode potentials in equilibrium systems; calculation of equilibrium constants; redox titration curves- formal redox potentials; derivatives of titration curves; factors affecting the shape of titration curves- concentration; completeness of reaction; titration of mixtures- feasibility of redox titrations; detection of end point and redox indicators; choice of indicator; structural aspect of redox indicators; specific and nonspecific indicators; sample preparation- pre-reduction and pre-oxidation; applications.

### **UNIT III: Complexometric Titrations**

**15 Hours**

Introduction; complex formation reactions; stability of complexes; stepwise formation constants; inorganic complexing agents; titrations involving unidentate ligands; organic complexing agents; amino carboxylic acid titration; EDTA-acidic properties of EDTA, EDTA complexes with metal ions, equilibrium calculations involving EDTA in solution, EDTA titration curves; conditional formation constants; effect of other complexing agents on EDTA; factors affecting the titration curves; indicators for EDTA titrations; titration methods using EDTA- direct titration, back titration and displacement titration; indirect determinations; selectivity, masking and demasking agents; applications of EDTA titrations- hardness of water; magnesium and aluminium in antacids; magnesium and zinc in a mixture; analysis of ores and foods.

### **UNIT IV: Gravimetric Analysis**

**15 Hours**

Introduction; properties of precipitates and precipitating reagents; conditions for precipitation; completeness of precipitates; super saturation and precipitate formation; particle size and filterability of precipitates; colloidal precipitates; crystalline precipitates; purity of the precipitate; co-precipitation, post precipitation; fractional precipitation; precipitation from homogenous solution; organic reagent as precipitant- dimethyl glyoxime; washing of precipitates; drying and ignition of precipitates; calculation from gravimetric data, applications of gravimetric method

---

#### **TEXT BOOKS:**

1. Fundamentals of Analytical Chemistry, D. A. Skoog, D. M. West, F. J. Holler, S. R. Crouch; 8<sup>th</sup> Edition
2. Quantitative Analysis, R. A. Day, A. L. Underwood; Prentice-Hall

#### **REFERENCE BOOKS:**

1. Principles and Practice of Analytical Chemistry, F. W. Fifeild, D. Kealy; Backwell Science Ltd., London
2. Vogel's Text Book of Quantitative Chemical Analysis; 6<sup>th</sup> Edition
3. Analytical Chemistry, G. D. Christian; 5<sup>th</sup> Edition, John Wiley, NY
4. Instrumental Methods of Chemical Analysis, H. Kaur; Pragati Prakashan
5. Quality in the Analytical Chemistry Laboratory, E. Prichard; John Wiley and Sons, NY

#### **WEB REFERENCES:**

1. [https://chem.libretexts.org/Bookshelves/Analytical\\_Chemistry/Book%3A\\_Analytical\\_Chemistry\\_2.1\\_\(Harvey\)/08%3A\\_Gravimetric\\_Methods/8.02%3A\\_Precipitation\\_Gravimetry](https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Book%3A_Analytical_Chemistry_2.1_(Harvey)/08%3A_Gravimetric_Methods/8.02%3A_Precipitation_Gravimetry)
2. <http://www.wiredchemist.com/chemistry/instructional/laboratory-tutorials/gravimetric-analysis/>
3. [https://chem.libretexts.org/Bookshelves/Ancillary\\_Materials/Demos%2C\\_Techniques%2C\\_and\\_Experiments/General\\_Lab\\_Techniques/Titration/Acid-Base\\_Titrations](https://chem.libretexts.org/Bookshelves/Ancillary_Materials/Demos%2C_Techniques%2C_and_Experiments/General_Lab_Techniques/Titration/Acid-Base_Titrations)

4. <https://opentextbc.ca/chemistry/chapter/14-7-acid-base-titrations/>
5. [https://chem.libretexts.org/Courses/Northeastern\\_University/09%3A\\_Titrimetric\\_Methods/9.5%3A\\_Precipitation\\_Titrations](https://chem.libretexts.org/Courses/Northeastern_University/09%3A_Titrimetric_Methods/9.5%3A_Precipitation_Titrations)
6. [https://chem.libretexts.org/Bookshelves/Analytical\\_Chemistry/Supplemental\\_Modules\\_\(Analytical\\_Chemistry\)/Quantifying\\_Nature/Volumetric\\_Chemical\\_Analysis\\_\(Shiundu\)/14.4%3A\\_Complex\\_ion\\_Equilibria\\_and\\_Complexometric\\_Titrations](https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Supplemental_Modules_(Analytical_Chemistry)/Quantifying_Nature/Volumetric_Chemical_Analysis_(Shiundu)/14.4%3A_Complex_ion_Equilibria_and_Complexometric_Titrations)

**Course Code: PGMP–CHE-DSC-408**

**Course Title: Spectral Methods of Analysis**

**Credits: 4**

**Duration: 60 Hours**

**Maximum Marks: 100**

**Course Objectives:**

1. To provide students with basics about the characterization of materials using XRD
2. To enable students to understand the concept of emission measurement for quantification of related compounds
3. To provide students with basic knowledge about spectroscopy for identification of inorganic compounds

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Understand the basics of emission, diffraction concepts

CO2: Understand the different phenomenon of emission occurring in an organism

CO3: Understand the use of EDAX

CO4: Apply the knowledge of Mossbauer and electron spin spectroscopy in identification of compounds

**UNIT I: X-ray Absorption, Diffraction; Neutron Diffraction, Fluorescence Spectroscopy**

**15 Hours**

X-ray absorption- introduction, theory, origin and interaction of X-ray with matter; X-ray spectrometer; Bragg's law; X-ray diffraction- introduction, theory; comparison of X-ray absorption and X-ray diffraction; X-ray diffraction by crystal; determination of crystal structure (single crystal and powder); interpretation of X-ray diffraction pattern; calculation of lattice parameters; neutron diffraction- introduction; theory; instrumentation and applications; X-ray fluorescence- introduction, applications; X-ray photoelectron spectroscopy.

**UNIT II: Molecular Fluorescence, Phosphorescence and Chemiluminescence 15 Hours**

Fluorescence and phosphorescence- introduction, definition; principles of fluorescence, chemical structure and fluorescence; theory of molecular fluorescence; instrumentation- single and double beam filter fluorimeters; relationship between intensity of fluorescence and concentration; factors influencing fluorescence and phosphorescence; basic differences in measurement of fluorescence and phosphorescence; advantages; limitations and precautions; spectrofluorometer; phosphorimeter; selection of excitation wavelength for analysis; reporting fluorescence spectra; applications of fluorimetric analysis- inorganic, pharmaceutical, agricultural, biochemical and biomedical materials; Chemiluminescence- introduction, principle, types; meaning of luminescence, chemiluminescence; instrumentation; chemiluminescence titrations, chemiluminescence measurement; quantitative chemiluminescence; gas phase chemiluminescence analysis; electro- chemiluminescence.

**UNIT III: Mossbauer Spectroscopy and Raman Spectroscopy**

**15 Hours**



Mossbauer Spectroscopy- introduction; principle; theory; instrumentation; line width; isomer shift; quadrupole interaction; magnetic interaction; information on spin and oxidation states; structure and bonding; spin transition from spectra of different Mossbauer active nuclei in various environments; Mossbauer effect; application of Mossbauer effect to the investigations of compounds of iron and tin; Raman spectroscopy- introduction, light scattering by molecules, Raman effect- in solids, liquids, gases; mechanism; molecular structure; nature of Raman spectra; Raman activity of molecular vibrations; dynamic light scattering and determination of colloidal particle size.

#### **UNIT IV: Microscopy and Electron Spin Resonance Spectroscopy**

**15 Hours**

Chemical microscopy- microscope; parts and optical path; numerical aperture and significance; Kofler's hot stage microscope; fluorescence, polarizing; interference and phase microscopy; applications, qualitative and quantitative study; Electron microscopy- principle, operation, sample preparation, replicas, shadowing, application to analysis; electron probe analyzer, ion microscope; metallography- metallurgy, microscopic examination; specimen preparation and examination; interpretation of micrographs by SEM, EDAX, TEM, AFM; Electron Spin Resonance Spectroscopy- introduction; instrumentation, difference between ESR and NMR, Hyperfine interactions and qualitative analysis, study of free radicals, study of inorganic compounds, transition elements, structural determination.

---

#### **TEXT BOOK:**

1. Fundamentals of Molecular Spectroscopy, C. N. Banwell, E. M. McCash; 4<sup>th</sup> Edition TataMcGraw-Hill, New Delhi

#### **REFERENCE BOOKS:**

1. Elements of X- ray Diffraction; B. D. Cullity, Addison Wisley
2. Diffraction Method, Wormald, Oxford University Press
3. Neutron Scattering in Chemistry, E. Butleworth Baun, G, London
4. Mossbauer Spectroscopy, N. N. Greenwood, T. C. Gibbs, Chapman Hall
5. Chemical Application of Mossbauer Spectroscopy, V. I. Goldanski and R. H. Harber, Academic Press
6. Spectroscopy in Inorganic Compounds, CNR Rao, G. R. Ferraro; Academic Press
7. Basic Principles of Spectroscopy, Cheney R. MacGrows Hill
8. Principles of Instrumental Analysis, D. A. Skoog, F. J. Holler; 5<sup>th</sup> Edition
9. Instrumental Methods of Analysis, B.K. Sharma, Goel Publishing House

#### **WEB REFERENCES:**

1. [https://serc.carleton.edu/research\\_education/geochemsheets/techniques/XRD.html](https://serc.carleton.edu/research_education/geochemsheets/techniques/XRD.html)
2. [https://chem.libretexts.org/Bookshelves/Analytical\\_Chemistry/Map%3A\\_Principles\\_of\\_Instrumental\\_Analysis\\_\(Skoog\\_et\\_al.\)/15%3A\\_Molecular\\_Luminescence\\_Spectrometry](https://chem.libretexts.org/Bookshelves/Analytical_Chemistry/Map%3A_Principles_of_Instrumental_Analysis_(Skoog_et_al.)/15%3A_Molecular_Luminescence_Spectrometry)
3. <https://www.sciencedirect.com/topics/earth-and-planetary-sciences/mossbauer-spectroscopy>
4. [https://serc.carleton.edu/research\\_education/geochemsheets/techniques/mossbauer.html](https://serc.carleton.edu/research_education/geochemsheets/techniques/mossbauer.html)
5. <https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.nanoscience.com/techniques/atomic-force-microscopy/&ved=2ahUKEwjSenSyJHnAhWXTX0KHWw1BqoQFjAaegQIAhAB&usg=AOvVaw2ou89f5fahKqUBqZgmLuIc&cshid=1579502355346>

**Course Code: PGMP–CHE-DSC-409**

**Course Title: Laboratory Course in Analytical Chemistry**

**Credits: 2**

**Duration: 60 Hours**

**Maximum Marks: 50**

**Course Objectives:**

1. To provide students with an overview of the different analytical techniques for analysis

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Handle and use various analytical instruments

CO2: Understand the quantitative approach towards various instruments

CO3: Perform qualitative and quantitative analysis

CO4: Develop good laboratory practices, both conceptually and practically

**I. UV-visible Spectrophotometer**

1. To estimate the amount of D-glucose in given solution using Anthrone reagent
2. To determine the molar absorptivity of  $\text{KMnO}_4$  and  $\text{K}_2\text{Cr}_2\text{O}_7$  and simultaneously determine the amount of Manganese and Chromium in the solution
3. To estimate the amount of chloride by spectrophotometry using mercury (II) thiocyanate method

**II. Flame Spectrophotometer**

1. To estimate amount of Na/K from the given sample

**III. Thermal Studies**

1. TG-DTA studies on  $\text{CaC}_2\text{O}_4 \cdot \text{H}_2\text{O}$
2. TG-DTA studies on  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$
3. TG-DTA studies on Zn EDTA
4. DSC study on pharmaceutical product

**IV. Volumetric Method**

1. To estimate the amount of Aluminium, Calcium and Magnesium from pharmaceutical sample

**V. Ion Exchange Chromatography**

1. To separate and estimate the amount of Ni and Co from the given mixture
11. To separate and estimate the amount of chloride and bromide from the given mixture.

**VI. Solvent Extraction**

1. To extract copper as copper dithiocarbamate (DTC) from  $\text{CuSO}_4$  using solvent extraction and estimate the amount of copper by spectrophotometric method.
2. To extract copper from  $\text{CuSO}_4$  as neocuproin complex by solvent extraction and estimation by spectrophotometric method.

**VII. Conductometric Titration**

1. To study all types of strong and weak acid and base titrations by conductometric method using standard 0.1 N strong and weak acid and base solution.

---

**REFERENCE BOOKS:**

1. Analytical Chemistry, G. D. Christian; 5th Edition, John Wiley and Sons
2. Vogel's Textbook of Quantitative Inorganic Analysis, 6 th Edition, Pearson Education, Asia
3. Collection of Interesting Chemistry Experiments, A. J. Elias, University Press
4. Quantitative Analysis, Day and Underwood; 6 th Edition, Prentice Hall
5. Analytical Chemistry for Technicians, John Kenkel; 3 rd Edition, Lewis Publishers.

**Course Code: PGMP–CHE-DSC-410**

**Course Title: Laboratory Course in Inorganic Chemistry**

**Credits: 2**

**Duration: 60 Hours**

**Maximum Marks: 50**

**Course Objectives:**

1. To enable students to prepare different coordination compounds and determine its purity
2. To enable students to analyse various inorganic analytes by various methods

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Understand the chemistry of coordination compounds

CO2: To perform quantitative analysis for various coordination compounds

CO3: To quantitatively detect various metal ions from coordination compound

CO4: Interpret XRD spectra

**Preparation and Characterisation of following Complexes**

1.  $K_3[Cr(SCN)_6].4H_2O$
2.  $K_3[Cr(C_2O_4)_3]$  and estimate volumetrically the oxalate in the complex
3. Solid phase synthesis of trans-bis glycinato copper (II)
4. Potash alum from scrap aluminium (at micro scale level); to calculate the yield and percent purity
5. To prepare Mohr's salt and determine the number of water molecules of crystallisation by titrating against potassium permanganate solution

**Quantitative Estimations**

6. Estimation of Nitrite by volumetric method
7. Estimation of Calcium from Calcite ore
8. Estimation of Copper in Gun Metal alloy iodometrically
9. Titrate the Zn (II) by  $K_4[Fe(CN)_6]$  and verify the composition of the complex  $K_3Zn_3[Fe(CN)_6]_2$
10. To estimate the amount of Cu/Fe/ Zn from the soil sample by AAS method
11. To determine the amount of copper from copper ammonia complex by Spectrophotometric method.
12. To determine the amount of phosphate from water sample by heteropoly blue method.
13. To determine the amount of total chromium from water sample using 1, 5- diphenyl carbazide by spectrophotometry.
14. Spectrophotometric determination of chloride by methyl orange indicator

---

**REFERENCE BOOKS:**

1. Vogel's Text Book of Quantitative Chemical Analysis; 3<sup>rd</sup> and 4<sup>th</sup> Edition
2. Handbook of preparative Inorganic Chemistry; G. Brauer, Volume: 1 and 2

**Course Code: PGMP–CHE-DSE-403**  
**Course Title: Topic in Inorganic Chemistry**  
**Credits: 2**  
**Duration: 30 Hours**  
**Maximum Marks: 50**

**Course Objectives:**

1. To provide students with an overview of important topics in Inorganic Chemistry
2. To provide students with in-depth knowledge of various inorganic elements

**Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Understand the basics of acid and bases

CO2: Understand the chemistry of: p-block elements, d-block elements, lanthanide and actinides

CO3: Have an idea about the magnetic properties of elements from transition elements

CO4: Understand the importance of f- block elements

**UNIT I: Main group elements and their selected compounds** **15 Hours**

Carbon group: allotropes of carbon, C<sub>60</sub> and compounds (fullerenes), intercalation compounds of graphite, carbon nano tubes, carbides; compounds of silicon: silanes, silicates and silicones, Zeolites; Nitrogen, phosphorous and sulphur compounds: Hydrides, oxides and oxy acids of nitrogen, phosphorous, sulphur and halogens. Phosphazines, phosphazene polymers, sulphur–nitrogen compounds: Binary sulphur nitrides: S<sub>4</sub>N<sub>4</sub>, S<sub>2</sub>N<sub>2</sub> and (SN)<sub>x</sub>. P–O and P–S cage compounds. Oxygen group, Chemistry of halogens and xenon: Interhalogens, pseudohalogens, polyhalide ions, oxyhalogen species. Xenon oxides and fluorides.

**UNIT II: Chemistry of transition and inner transition elements** **15 Hours**

Transition elements: metallic character, oxidation states, atomic and ionic size, colour, melting points and boiling points, ionization energy, density, magnetic properties, catalytic properties, important compounds and complexes, biological importance, difference between first row and subsequent row elements.

Inner-transition elements: lanthanides and actinides- occurrence, properties, oxidation states, electronic structure, colour and spectra, magnetic properties, lanthanide contraction, compounds of lanthanides and actinides, separation techniques.

Bronsted acidity, its periodic trends; Lewis acidity, classification of Lewis acids and bases; heterogeneous acid-base reactions.

---

**TEXT BOOK:**

1. Inorganic Chemistry, D. F. Shriver and P. W. Atkins; 5<sup>th</sup> Edition, Oxford University Press

**REFERENCE BOOKS:**

1. Inorganic Chemistry: Principles of Structure and Reactivity, J. E. Huheey, E. A. Keiter; 4<sup>th</sup> Edition, Addison-Wesley Publishing House
2. Chemistry of the Elements, N. N. Greenwood and A. Earnshaw; Pergamon Press, Exeter, Great

Britain

3. Advanced Inorganic Chemistry, F. A. Cotton, G. Wilkinson, Hurillo and Bochmann, 6<sup>th</sup> Edition, Wiley Inter science
4. Concise Inorganic Chemistry, J. D. Lee, 5<sup>th</sup> Edition, Chapman and Hall
5. Basic Inorganic Chemistry, F. A. Cotton and G. Wilkinson, Paul L. Gaus, 3<sup>rd</sup> Edition, JohnWiley and Sons

#### **WEB REFERENCES:**

1. <https://chemed.chem.purdue.edu/genchem/topicreview/bp/ch11/acidbase.php>
2. <https://www.visionlearning.com/en/library/Chemistry/1/Acids-and-Bases/58>
3. <https://byjus.com/jee/lanthanides/>
4. <https://people.wou.edu/~courtna/ch462/tmcolors.htm>
5. <https://byjus.com/jee/f-block-elements>

**Course Code: PGMP–CHE-DSE-404**

**Course Title: Diffraction Methods**

**Credits: 2**

**Maximum Marks: 50**

**Duration: 30 Hours**

#### **Course Objectives:**

1. To give students an overview of diffraction methods in solid state chemistry for solving structural problem
2. To enable students, learn the use of excel in solving problems on X-ray diffraction.

#### **Course Outcomes:**

On successful completion of the course, the student will be able to:

CO1: Interpret the XRD spectra

CO2: Understand the working of XRD

CO3: Handle the software like origin used in determination of crystal structure determination

CO4: Use Microsoft Excel to get X-ray analysis.

#### **UNIT I: X-ray diffraction and Information from X-ray analysis**

**15 Hours**

Introduction, cubic and hexagonal close packing, radius ratio rule, inter dependence of ionic radii and coordination, crystal geometry, lattice energy, Bravias lattice, types of unit cells and their characteristics; principle, instrumentation, scope and limitations of the method; X-ray scattering factors, Bragg's Law, powder method, single-crystal X-ray diffraction; calculations of unit cell dimensions from powder diffraction patterns for cubic, tetragonal and orthorhombic systems; reciprocal lattice concept; X-ray intensity calculations to decide the ionic configurations.

#### **UNIT II: Problem solving through diffraction methods**

**15 Hours**

Introduction to spreadsheet based software; Microsoft Excel; development of spreadsheets for- some simple test cases like Gaussian curve (study of effect of standard deviation and centre of Gaussian),

plotting of trigonometric functions like sin, cos and their linear combinations (Fourier synthesis for crystal structure determination); precise lattice parameter measurements; crystal structure determination- cubic; FCC, BCC and Hexagonal.

---

**TEXT BOOK:**

1. Solid State Chemistry and its Applications; A. R. West, John-Wiley, and Sons, Chichester

**REFERENCE BOOKS:**

1. X-ray diffraction: A practical Approach, C. Suryanarayana and M. Grant, Norton Plenum Press, New York
2. Elements of X- ray Diffraction, B. D. Cullity; Addison Wesley

**WEB REFERENCES:**

1. <https://www.originlab.com/Origin>
2. [https://link.springer.com/chapter/10.1007/978-1-4614-3954-7\\_12](https://link.springer.com/chapter/10.1007/978-1-4614-3954-7_12)
3. <https://epdf.pub/queue/powder-diffraction-theory-and-practice.html>

\*\*\*\*\*