

**PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS), MARGAO - GOA
FOUNDATION COURSE (FC) SYLLABUS**

Course Title: Academic Writing

Course Code: AW.1

Marks: 50

Credits: 02

1. Course Objectives:

1. To provide valuable practice of essential academic structures, vocabulary, and organizational patterns
2. To ensure that students will attain a level of writing expected by an academic audience
3. To ensure that students understand how to document their sources appropriately i.e., use of citations and references
4. To ensure that students learn to quote, paraphrase and summarize information accurately and with confidence
5. To help students develop a formal tone and style (registers) expected in academic writing

2. Course Outcomes:

Upon the completion of the course the students should be able:

CO1: Identify and explain essay outlines, edit drafts, and produce a complete essay

CO2: Examine and differentiate various sources which establish valuable evidence and authority, and incorporate them effectively into an essay

CO3: Develop a strong academic vocabulary using appropriate syntax

3. Number of Hours: 02 Hours per week

4. Course Content:

Total Number of hours: 30

Unit 1: Writing an Academic Essay

15 hours

- Generating thesis statement
- From a Paragraph to an Essay
- Different Essay Structures
- Writing an Expository Essay
- Reporting Verbs and Tones
- Useful Vocabulary and Style
- Editing an Essay

Secondary Reading:

Writing a Compare and Contrast Essay, and an Argumentative Essay

- Developing, organizing and strengthening arguments

Unit 2: Working with Sources

15 hours

- Selecting resources
- Avoiding plagiarism- Citations, quotations, and integration
- Reference Style Guides- APA, MLA etc.
- Drafting, Revising and Proofreading

Note to Instructor:

This course introduces students to basic concepts and conventions of Academic Writing with a strong focus on praxis. The practical component will include topics on developing coherent, compelling structures as required to develop a student's thought process and writing skills.

5. Reference Books:

Primary References:

1. Bailey, Stephen. *Academic Writing A Handbook for International Students*. Third ed., Routledge, 2011.
2. Hamp-Lyons, Liz, and Ben Heasley. *Study Writing: A Course in Written English for Academic Purposes*. Cambridge University Press, 2006.

Secondary References:

1. Aaron, Jane E., and H. Ramsey Fowler. *The Little, Brown Handbook*. Twelfth ed., Pearson, 2011.
2. Harris, Muriel. *Prentice Hall Reference Guide*. Sixth ed., Pearson, 2005.
3. Oshima, Alice, and Ann Hogue. *Introduction to Academic Writing*. Third ed., Pearson, 2007.
4. Wallwork, Adrian. *English for Academic Research: Writing Exercises*. Springer, 2013.

Web References:

1. https://owl.purdue.edu/owl/general_writing/academic_writing/index.html
2. <https://libguides.usc.edu/writingguide/academicwriting>
3. <https://www.sydney.edu.au/students/writing/types-of-academic-writing.html>
4. <https://libguides.reading.ac.uk/writing/style>
5. <https://opentextbc.ca/writingforsuccess/chapter/introduction-to-academic-writing/>
6. <https://www.routledge.com/blog/article/what-is-academic-writing-and-other-burning-questions-about-it>
7. <https://www.sheffield.ac.uk/academic-skills/writing/academic-writing>