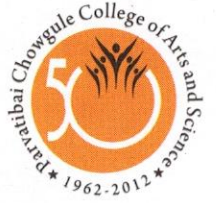




# Parvatibai Chowgule College of Arts and Science Autonomous

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale )  
Best affiliated College-Goa University Silver Jubilee Year Award



F133C/1622

February 08<sup>th</sup>, 2016

## All the members of Board of Studies in Sociology

### Sub: Minutes of the Third meeting of the Board of Studies held on 29<sup>th</sup> January 2016.

Sir/Madam,

I am forwarding the Minutes of the Third Meeting of the Board of Studies in Sociology held on 29<sup>th</sup> January 2016, in the Conference Room.

If no exception is taken by any member who was present at the meeting to the correctness of the Minutes of the Meeting within 5 days of receipt of the Minutes, they shall be deemed to be correct and accepted.

Yours faithfully,

Mr. Sachin S. Moraes  
Chairman  
Board of Studies

Encl: 1) Minutes of the Meeting.  
2) Approved Syllabus of Semester IV.

**Parvatibai Chowgule College of Arts & Science  
(Autonomous)  
Margao – Goa**

**MINUTES OF THE MEETING OF THE BOARD OF STUDIES IN SOCIOLOGY**

**Held on 29<sup>th</sup> January 2016 at 02.30 p.m.**

Vide Chowgule College notice (F.133(C)/1504 dated 14.01.2016) a meeting of this BOS was convened on 29<sup>th</sup> January 2016 at 02.30 p.m. in the Conference room, Parvatibai Chowgule College of Arts & Science, Margao – Goa. Since the members present represented the Quorum, the BOS began its proceedings.

Members present:

1. Mr. Sachin Savio Moraes - Chairman
2. Dr. Afonso Botelho - Academic Council Nominee
3. Mrs. Sheikh Rizwana Sayed - Vice-Chancellor Nominee
4. Miss. Raisa Cardozo - Member
5. Miss. Freda A. Tavares - Member Secretary

Members Absent with Intimation

1. Dr. Savio Abreu - Academic Council Nominee
2. Mrs. Juhi Pandey - Industry Representative
3. Miss Deeksha Mahale - Alumni

Proceedings

The Chairperson welcomed the members of the Board of Studies (BoS). The Chairperson introduced and explained the agenda for the meeting and read the minutes of the previous BoS meeting. The Board transacted the following business:

Agenda Items:

1. To approve the syllabi of Semester IV for the academic year 2016-17.
2. Any Other Business (A.O.B.)

PART A: Resolutions

1. The syllabi of the undergraduate courses were presented and discussed at the meeting. After minor changes the BOS passed the resolution to adopt the syllabi for the following undergraduate courses:

Sr. No.	COURSE	Nature of the Course	Level at which Offered
1	Sociology of Education	Compulsory	B.A. (Sociology)
2	Teaching Sociology: Theory and Practice	Elective	B.A. (Sociology)
3	Contemporary Goan Society: Issues and Concerns	Elective	B.A. (Sociology)
4	An Introduction to Sociology in India	Elective	B.A. (Sociology)
5	Family Marriage and Kinship in India	Elective	B.A. (Sociology)

2.

3. The BOS passed the resolution to replace the paper Strategies for Social Development with the paper An Introduction to Sociology in India for the undergraduate program in Sociology in Semester IV.

PART B: Resolutions / Recommendations of BOS that require consideration / approval of the Academic Council:

1. The syllabi of the following undergraduate courses:

Sr. No.	COURSE	Nature of the Course	Level at which Offered
1	Sociology of Education	Compulsory	B.A. (Sociology)
2	Teaching Sociology: Theory and Practice	Elective	B.A. (Sociology)
3	Contemporary Goan Society: Issues and Concerns	Elective	B.A. (Sociology)
4	An Introduction to Sociology in India	Elective	B.A. (Sociology)
5	Family Marriage and Kinship in India	Elective	B.A. (Sociology)

2. The replacement the paper 'Strategies for Social Development' with the paper 'An Introduction to Sociology in India' for the undergraduate program in Sociology in Semester IV.

The foregoing resolutions of the meeting were read out by the Chairman at the meeting itself and they were unanimously approved by all the members present

The Chairman thanked the members of the Board of studies in Sociology for their valuable contribution and active participation.

The meeting ended at 4:40 p.m. with a vote of thanks to the chair.

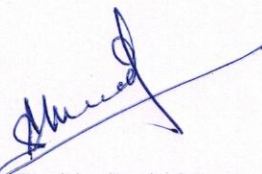
The following members of the Board of Studies in Sociology were present for the meeting.

1. Mr. Sachin Savio Moraes - Chairman
2. Dr. Afonso Botelho - Academic Council Nominee
3. Mrs. Sheikh Rizwana Sayyed - Vice-Chancellor Nominee
4. Miss. Raisa Cardozo - Member
5. Miss. Freda A. Tavares - Member Secretary

Dr. Savio Abreu, Mrs. Juhi Pandey and Miss Deeksha Mahale, conveyed their inability to attend the meeting.



Freda Tavares  
Member Secretary  
Board of Studies



Mr. Sachin Savio Moraes  
Chairman  
Board of Studies

Date: 05/02/2016

PART C: The remarks of the Dean of the Faculty:-

- a. The minutes are in order
- b. The minutes may be placed before the Academic Council with remark, if any.
- c. Important points of the minutes which need clear policy decision of the Academic Council to be recorded.

Date:

Signature of the Dean:  
(Faculty of Social Sciences)



Dr. E. Mericio Travassos

**PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE  
(AUTONOMOUS)**

**SYLLABUS FOR SECOND YEAR BACHELOR OF ARTS (S.Y.B.A) IN SOCIOLOGY**

**CORE PAPER**

**SEMESTER IV**

**Paper Title: SOCIOLOGY OF EDUCATION**

Paper Code: **SOC-IV.C-6**

Marks: 100

Credits: 4

**Course Objectives:**

To introduce students to the field of sociology of education in general and the issues relating to the education in Indian society.

**Learning outcomes:**

1. Understand the nature and scope of sociology of education.
2. Understand the objective of education.
3. Assess the evolution of formal education and issues.
4. Critically evaluate the issues arising in the contemporary system of education in India.

**Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.**

## **Course Content:**

Unit1: Introduction to sociology of education (15 lectures)

- 1.1: Nature and scope of sociology of education
- 1.2: Sociology of education and educational sociology
- 1.3: Theoretical perspectives on education: Functionalist, Liberal and Marxian
- 1.4: Socialization and education
- 1.5: Formal, informal and non-formal education
- 1.6: Agencies of education

Unit2: Social history of education in India (10 lectures)

- 2.1: Pre-colonial: Vedic, Buddhist and Muslim
- 2.2: Colonial: British
- 2.3: Post-independence developments
- 2.4: The new educational policy initiative

Unit3: Social issues of education in India (20 lectures)

- 3.1: Higher education: unemployment of the educated and student unrest
- 3.2: Special problems of the education of SCs STs and women
- 3.3: Problem of medium of instruction

Unit 4: Education in India: Current Issues (15 lectures)

- 4.1: Education: Positive discrimination and reservation
- 4.2: Information technology and education
- 4.3: Globalization and education

**Essential Reading:**

1. Chaube, S.P. and Akhilesh Chaube. 1981. Philosophical and Sociological Foundations of Education. Agra: Vinod Pustak Mandir.
2. Chitnis, Suma and Philip G. Altbach (eds.). 1993. Higher Education Reform in India: Experience and Perspectives. New Delhi: Sage Publications.
3. Gore, M.S. and Suma Chitnis. 1990. Education and Modernization in India. Jaipur: Rawat Publications.
4. Jayaram, N. 1982. Sociology of Education in India. Jaipur: Rawat Publications.
5. Mathur, S.S. 1981. A Sociological Approach to Indian Education. Agra: Vinod Pustak Mandir.
6. Shukla, Sureshchandra and Krishna Kumar (eds.) 1990. Sociological Perspective in Education. Delhi: Chanakya Publications.

**Additional Reading**

1. Chaube, S.P. and Akhilesh Chaube. 1999. Education in Ancient and Medieval India. New Delhi: Vikas Publishing House.
2. Shah, B.V. and K.B. Shah. 1998. Sociology of Education. New Delhi: Rawat Publications.
3. Haralambos, M. 1997. Sociology: Themes and Perspectives. Delhi: Oxford University Press,

**Paper Title: TEACHING SOCIOLOGY: THEORY AND PRACTICE**

Paper Code: **SOC-IV.E-5**

Marks: 100

Credits: 4

**Course Objectives:**

1. Gain insight into the general aims and specific objectives of teaching.
2. Acquire knowledge of various methods of teaching sociology and develop skills related to it.
3. Give practice in planning and the usage of teaching learning material.
4. Identify and utilize appropriate resources in teaching sociology.
5. Acquire evaluation skills.

**Learning outcomes:**

1. Demonstrate knowledge of teaching philosophies including critical pedagogy.
2. Demonstrate familiarity with addressing diversity in the classroom, particularly as it relates to teaching Sociology topics.
3. Describe and use multiple methods for teaching key sociological ideas.
4. Locate and use a variety of resources for teaching sociology.
5. Present materials necessary for applying for a teaching Sociology position.

**Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.**



## **Course Content:**

Unit 1: Understanding Learners, Learning and Learning Styles (10 lectures)

Unit 2: Approaches / Methods & Techniques of Teaching (10 lectures)

2.1 Teacher – Centered Methods -Lecture, Lecture Cum Demonstration, Historical

2.2 Learner – Centered Methods- Project, Heuristic, Experimental, Activity, Problem Solving Methods, Group.

2.3 Techniques of Teaching, Supervisory Study, Source Method, Jurisprudential Enquiry, Dramatization, Role Play, Brain-Storming, Assignment and Quiz

Unit 3: Planning (15 lectures)

3.1 Course Plan: Meaning, Components, objective and Construction

3.2 Unit Plan : Meaning, Components, objective and Construction

3.3 Lesson Plan: Meaning, Components, objective and Construction

Unit 4: Execution and Assessment (Practical) (15 lectures)

4.1 Execution of the Lesson plan

4.2 Execution using multiple teaching-learning methods

4.3 Formative assessment: Types, objectives and construction

4.4 Summative assessment: Types, objectives and construction

Unit 5: Evaluation (10 lectures)

5.1 Evaluating the process of teaching and learning

5.2 Reflection

5.3 Student feedback

## **Essential Readings**

1. Heather, Fry. Ketteridge, Steve and Stephanie Marshal. 2009. A Handbook of Teaching and Learning in Higher Education. Routledge: New York.
2. Braun, Henry. Kanjee, Anil. Bettinger, Eric. and Michael Kremer. 2006. Improving Education, Through Assessment, Innovation and Evaluation. Cambridge: American Academy of Arts and Science.

3. Dummont, H. Instance, D. and Benavedes, F.2010.The Nature of Learning: Using Research to Inspire Practice.OECD.

### **Additional Readings**

1. Wirth, K. Perkins, D. 2008. Learning to Learn
2. <http://www.macalester.edu/geology/wirth/CourseMaterials.html>
3. Kaur, B. 2012. Understanding Teaching and Learning: Classroom Research Revisited. Rotterdam: Sense Publishers.

### **Paper Title: CONTEMPORARY GOAN SOCIETY: ISSUES AND CONCERNS**

Paper Code: **SOC-IV.E-6**

Marks: 100

Credits: 4

### **Course Objectives:**

1. Correlate the past history of Goa with the present.
2. Critically review the developments in Goa post liberation.
3. Evaluate the various issues and concerns of contemporary Goa.

### **Learning Outcomes:**

1. Debate the developments in Goa post liberation.
2. Assess the various historical process in the birth of contemporary Goa.
3. Critically evaluate the various issues and concerns of contemporary Goa
4. Propose plans in dealing with the issues.

**Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.**

## **Course Content:**

- Unit 1: Reviewing Goa past and present (10 lectures)
- 1.1. Transformation of Goa.
  - 1.2. Goa: 50 years after Liberation.
- Unit 2: Challenges to traditional occupations in Goa (10 lectures)
- Unit 3: Issues of Konkani Mai (15 lectures)
- 3.1 Konkani Mai ascends the throne: The basis of Goan statehood.
  - 3.2 Konkani a language at crossroads.
  - 3.3 The issue of medium of instruction.
- Unit 4: Civil society and Movements in contemporary times (25 lectures)
- 4.1: Mining
  - 4.2: Tourism
  - 4.3. The dialectics of SEZ
  - 4.4: The Regional plan: Reviewing RP 2011 and 2021
  - 4.5: Migration

## **Essential Reading.**

1. Newman, Robert. 2001. *of Umbrellas, Goddesses and Dreams*. Mapusa: Other India Press.
2. Abreu, Savio. and Rudolf Heredia. 2011. *Goa 2011: Reviewing and Recovering Fifty Years*. New Delhi: Concept Publishers.
3. Alvares, C. 1999. *Fish, Curry and Rice*. Goa: Goa Foundation.
4. Botelho, Afonso. 2011. *Language and Early Schooling in Goa*. Panaji: Government of Goa, Directorate of Official Language.
5. Mascrenhas-Keyes, Stella. 2011. *Colonialism, Migration and International Goan Community*. Mapusa: Goa 1556.
6. Trichur, Raghuram. 2013. *Refiguring Goa: From Trading Post to Tourism Destination*. Saligao: Goa 1556.

**Additional Reading:**

1. De Souza, Teotonio. 1994. Goa To Me. New Delhi: Concept Publishing Co
2. Gomes, Olivinho. 2010. A Concise History of Goa. Panaji: Directorate of Art and Culture.
3. Dantes, Norman. 1999. The Transforming of Goa. Mapusa: Other India Press

**Paper Title: AN INTRODUCTION TO SOCIOLOGY IN INDIA**

Paper Code:

Marks: 100

Credits: 4

**Course Objectives:**

To familiarize students with the development and growth of sociology in India, as well as introduce them to some of the Pioneers of Indian Sociology.

**Learning outcomes:**

1. Understand the forces leading the development of Sociology in India
2. Understand the contributions of Indian pioneers.
3. Critically evaluate the present and the future of Indian Sociology.

**Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.**

**Course Content:**

Unit 1: Forces driving the growth of Sociology in India

- 1.1 Anthropology and Sociology
- 1.2 Colonization and Sociology
- 1.3 Schools of Sociology in India

## Unit 2: Govind Sadashiv Ghurye

2.1 Biography

2.2 Caste and Race

2.3 The Aborigines

## Unit 3: Contributions of Pioneers of Indian Sociology

3.1 Radha Kamal Mukherjee: General Theory of Society

3.2 Dhurjati Prasad Mukherji: Modernity and Tradition

3.3 Dhirendra Nath Majumdar: Tribal Studies

3.4 Kanaiyalal Motilal Kapadia: Marriage and Kinship

3.5 Mysore Narasimhachar Srinivas: Social Mobility in India

## Unit 4: Contemporary Sociology in India

4.1 Recent Sociologists: Irawati Karve, Shyama Charan Dube, Akshay Ramanlal Dessai

4.2 Current Perspectives

### **Essential Readings**

1. Dhanagare, D.N. 1993. Themes and perspectives in Indian Sociology. New Delhi: Rawat Publications.
2. Madan, T.N. 1995. Pathways: Approaches to the study of society in India. New Delhi: Oxford University Press.
3. Singh, Yogendra. 1986. Indian Sociology: Social conditioning and emerging trends. New Delhi: Vistaar.
4. Madan, T. N. 2011. Sociological Traditions: Methods and perspectives in the Sociology of India. New Delhi: Sage.
5. Mukherjee, Ramkrishna. 1979. Sociology of Indian sociology. New Delhi: Allied.

### **Additional Reading**

1. Sociology in India: <http://mrunal.org/2013/06/download-sociology-ignou-ba-ma-no-registration-ncert-nios-topper-notes-last-34-years-question-papers-1979-2012.html#603>

**Paper Title: FAMILY, KINSHIP AND MARRIAGE IN INDIA**

Course Code: **SOC-IV.E-8**

Marks: 100

Credits: 4

**Course Objective:**

1. To acquaint the students with the different family, marriage and kinship system across India.
2. To have an in-depth idea of how family, marriage and kinship work.

**Course Outcome:**

1. Students will be able to understand the family, marriage and kinship system in India
2. Students will be able to analyze changing patterns in family, marriage and kinship system in India.

**Each paper shall have sixty lectures of one hour duration i.e. four lectures per week over a period of fifteen weeks of a semester.**

**Course Content**

Unit 1: Meaning and concepts (5 hours)

- 1.1 Family: A global perspective
- 1.2 Marriage around the world
- 1.3 Understanding Kinship

Unit 2: The Kinship System (15 hours)

- 2.1 Features and categories of kinship
- 2.2 Linguistic structure and terminology of Kinship
- 2.3 Rules of Decent and Lineage

Unit 3: Family (15 hours)

- 3.1 Forms/ Types of family
- 3.2 Changing family patterns
- 3.3 Factors affecting family

Unit 4: Marriage

(25 hours)

4.1 Marriage and its dissolution

4.2 Marriage and the changing attitudes in the 21<sup>st</sup> century

**Essential Reading.**

1. Ahuja, Ram. 1999. Society in India Concepts Theories and Recent Changes. New Delhi: Rawat Publication.
2. Macionis, John. 2005. Sociology. New Jersey: Pearson Prentice Hall.
3. Ahuja, Ram. 1993. Indian Social System. New Delhi: Rawat Publication.
4. Macionis, John. and Ken Plummer. 2008. Sociology: A Global Introduction. New Jersey: Prentice Hall.
5. Basu, Indrani. 2013. Antropology: An Introduction to Man. New Delhi: S. Chand Limited
6. Karve, Irawati. 1990. Kinship Organization in India. South Asia Books