



Chowgule Education Society's

Parvatibai Chowgule College of Arts and Science

(Autonomous)

Accredited by NAAC with Grade 'A+'

Best Affiliated College-Goa University Silver Jubilee Year Award



**Chowgule Education Society's**

**Parvatibai Chowgule College of Arts and Science (Autonomous) Margao**

in collaboration with

**Camões, Centro de Língua Portuguesa, Panjim**

**ANNOUNCES**

**CERTIFICATE COURSES IN PORTUGUESE LANGUAGE**

Adhering to Common European Framework Reference (CEFR) of learning

Basic Level (A1), Elementary Level (A2), Intermediate Level (B1)

Six hours per week, convenient timings

[Syllabus](#)

[Fee Structure](#)

[Admission Form](#)

**Limited Seats!**

Those interested may apply on or before **26<sup>th</sup> January, 2025** and email the admission form to [portuguese@chowgules.ac.in](mailto:portuguese@chowgules.ac.in)

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**Fee Structure:**

<b>Levels</b>	<b>Amount (Rs)</b>
Basic Level (A1)	7500/-
Elementary Level (A2)	8000/-
Intermediate Level (B1)	8500/-

Payment details: Online mode

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**For online payment Bank details are as follows:**

**Bank Name** IDFC First Bank  
**Account Name** Parvatibai Chowgule College of Arts & Science - SFC  
**Bank A/c No.** 10182202175  
**Branch** Margao  
**IFSC Code** IDFB0042402

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CHOWGULE EDUCATION SOCIETY'S  
PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE

(AUTONOMOUS)

**SYLLABUS FOR PORTUGUESE LANGUAGE COURSE**

**A1 LEVEL (BASIC LEVEL)**

**120 hours**

**PART A**

**(Grammar)**

- Personal subject pronouns.
- Main Prepositions.
- Definite and Indefinite articles.
- Omission of definite article.
- Contraction of the prepositions with definite articles / indefinite article.
- Nouns – Singular / plural; Masculine / Feminine.
- How to form the plural, feminine – substantives and adjectives;
- Adjectives; Indefinites.
- Regular verbs ending in AR, ER and IR.
- All the Irregular verbs.
- Orthography changing verbs; Radical changing verbs.
- Verbs SER and ESTAR.
- Special verbs: PÔR and HAVER .
- **Conjugation of verbs, both Regular and Irregular in the:**
  - (a) Present Indicative tense.

(b) Simple past tense.

(c) Past Imperfect tense.

- Imperative tense / Conjugation.
- Reflexive verbs. Reflexive Pronouns.
- Placing of the reflexive pronoun in negative and interrogative sentences and after certain prepositions and adverbs etc.
- Demonstrative pronouns: Variable and invariable.
- Contraction of the demonstrative pronouns with the prepositions '**de**' and '**em**'.
- Rules of pronunciation, **palavras agudas, graves and esdruxulas**.
- **Punctuation** marks and accents.
- Diphthongs.
- Use of the verbs PODER, SABER, CONHECER, CONSEGUIR.
- Use of the verbs JOGAR, TOCAR AND BRINCAR.
- Verbs used: for having breakfast, lunch and dinner.
- Prepositions of place,time and movement.
- Difference between **Aqui** and **Cá**; (Here) **Aí**, and **Iá** (there). Contraction with prepositions.
- Different uses of the prep. 'já'.
- Use of preposition '**para**' and '**a**'; '**para**' and '**por**'.
- Interrogatives.
- Using '**since**' and '**for the last**'
- Periphrasing a sentence / Expressions:
  - ✓ Estar a + Infinitivo (the momento of the action).

- ✓ Andar a + Infinitivo (action starting and still continuing).
- ✓ Costumar + Infinitivo (Habitual).
  
- ✓ Ir + Infinitivo (futuro próximo) – Immediate future.
- ✓ Ter de / ter que + Infinitivo (obligation / strong necessity).
- ✓ Ter razão. (to be right).
- ✓ Ir ter com. (to go to meet).
- ✓ Vir ter com. (to come to meet).
  
- Possessive pronouns.
- Direct / Indirect Object pronouns. Placing the pronouns.
- Means of transport:
  - Determined
  - Indetermined
- Comparisons and superlatives.
- Phonetics; sounds of vowels and consonants.

## **PART B**

### **(Vocabulary / Lexical / Competency)**

- Greetings. Name; Address; Civil status; Nationalities; Countries; Cities; Professions.
- To introduce oneself; parting; give personal information etc.
- To identify and describe places and objects; asking information about places. Tell one's nationality. Compare countries and habits.
- To make plans, agree and disagree.
- Reserving a room in the hotel.

- Invite / accept / refuse /excuse.
  
- Speak about activities during free time; hobbies; holidays leisure etc. Shopping; asking price; asking articles in the shops.
- Go to the Doctor; giving suggestions; give instructions; acknowledge instructions.
- Cardinal and Ordinal numbers.
- Shops, house furniture, school, hotel.
- Hours; parts of the day, days of the week, Months of the year.
- Seasons of the year; Festival seasons.
- The weather; dress; colours.
- Meals, Eating and drinks, the Menu.
- Reading texts and dialogues using the referred grammar.
- Listening to recorded texts and dialogues.
- Dialogues in hotel, restaurant etc.
- At the stationary shop.
- Day today actions. Domestic utensils.
- Invites. How to write an invitation. Speaking on the telephone.
- At the post office / at the clothes shop/ Bank/ Pharmacy / the Doctor.
- Describe persons, cities etc.
- Indications and directions; Following the map.
- Speak about popular feasts and traditions.
- To defend one's point of view.
- Oral comprehension.
- To plan a party.

- To relate facts - past and present.
- Facing an interview. To conduct and respond to an inquiry / survey.
- Medical Specialists.
- The family and family relations.
- Instructions; Publicity.
- Festivals and traditions; habits.
- Expressing / Narrating Past actions. Expressing Opinions.
- To speak about past events and habitual actions in the past.
- To express happiness and displeasure.
- Examine the difficulties of adaptation to a new country or culture.
- Relating Life experiences; Trips; Biography. Speak about objectives, professional interests and professional experience.
- Professional traits; Curriculum Vitae; Prepare adequate Professional profile.
- Words that can create confusion due to similarity with the words of other languages.

## **PART C**

### **(Fonetics)**

- Portuguese alphabet.
- Sounds of different vowels, consonants and diphthongs.
- Use of accents: acute, circumflex, tilde, cedilla, grave etc.

**Source information:** *Português XXI Nível A1 by Ana Tavares.*

**Prescribed book of learning:** *Português XXI Nível A1 by Ana Tavares. Goyal Publishers & Distributors Pvt Ltd, New Delhi.*

**Supplementary Book (Grammar):** *Gramatica Activa 1 by Olga Mata Coimbra, Isabel Coimbra. Lidel – edições técnicas, lda; Lisboa-Porto-Coimbra.*

**Prepared by:** Tolentino António Colaço.

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**SYLLABUS FOR PORTUGUESE LANGUAGE COURSE**  
**A2 LEVEL (ELEMENTARY LEVEL)**

**120 hours**

**PART A**

**(Grammar)**

- Past Imperfect tense: to express age, hours in the past, forms of courtesy etc.
- Past tense v/s Past Imperfect tense.
- Pluperfect tense (*Pretérito Mais-Que-Perfeito Composto do Indicativo*).
- Perfect tense (*Pretérito Perfeito Composto do Indicativo*).
- Future tense or Future Imperfect tense.
- Conditional present tense.
- Personal Infinitive - *Infinitive Pessoal*
- Impersonal Infinitive - *Infinitive Impessoal*
- Direct and Indirect Speech.
- Active and Passive voice.
- Past Participles – Regular and Irregular.
- Double Past Participles. *Tão* and *tanto*.
- Verbs ending in –UIR. Conjugation.



- Derivation of words by means of pre-fixation and suffixation.
- Relative pronouns – variable and invariable.
- Contraction of Direct and Indirect object pronouns. (*Contração pronominal*).
- Differences in European and Brazilian Portuguese.
- Gerund; Estar + Gerund; Ir + Gerund.
- Collective nouns.

## **PART B**

### **(Vocabulary / Lexical / Competancy)**

- Personal Identification and characteristics. Identifying qualities and defects. Introducing self and others.
- Give and ask personal and professional information. Activities during free time.
- Understanding and deciphering advertisements and publicity.
- Understanding programmes on Television express opinions etc. Public services; publicity; notices, Cinema; Events; Music and fado; interview.
- Interviews in press and narrate the story of a filme. Understanding texts on weather; reading horoscope; making future predictions.
- Day to day habits present and past; physical description.
- The weather; weather forecast; horoscope, future predictions; natural calamities; superstitions.
- In the restaurant; balanced diet; social habits; health.

- Stress; causes and consequences; how to overcome. Understanding texts on stress.
- To speak about events started in the past and still continuing.
- Understanding texts on active and passive voice and direct and indirect speech.
- Radical sports; sports events; gymnasium.
- Medical specialities; System of health in Portugal; Opinion about the health system in Portugal.
- Problems of health; comparing the health systems and testimonies about the system of health in Portugal.
- To speak about personal experiences on appointments and consultations in public health services.
- Alternative Medicines.
- News in newspapers on day today events; headlines etc.
- Different types of written texts. Understanding extensive written articles in newspapers and magazines.
- Purchasing, exchanging, returning and complaining.
- Commercial establishments and Commercial centres. Rights of consumers; Inquiries regarding quality of service; Texts on the spending habits of the portuguese.
- Names of big Commercial Centres in Portugal and their functioning.
- Different forms of payment.
- Feasts of popular saints; Legends;

- Traditional and modern professions; Unemployment.
- Life in Rio de Janeiro; Differences regarding European, Brazilian and African portuguese and express opinions.
- Cabo Verde; Morna (melancholic songs).
- PALOP ( African countries having Portuguese as official language).
- Five african Islands for holidays; Recipes.

**Source information:** *Português XXI Nível A2 by Ana Tavares.*

**Prescribed book of learning:** *Português XXI Nível A2 by Ana Tavares. Goyal Publishers & Distributors Pvt Ltd, New Delhi.*

**Supplementary Book (Grammar):** *Gramática Activa 1 by Olga Mata Coimbra, Isabel Coimbra. Lidel – edições técnicas, lda; Lisboa-Porto-Coimbra.*

**Prepared by:** Tolentino António Colaço.

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SYLLABUS FOR PORTUGUESE LANGUAGE COURSE  
B1 LEVEL (INTERMEDIATE LEVEL)

**120 hours**

**PART A**

**(Grammar)**

- Revision of all the tenses of A1 and A2 levels.
- Composite words (*Palavras Compostas*) – formation of plural.
- Present Subjunctive tense (*Presente do Conjuntivo*). All the situations wherein the Present Subjunctive tense is to be used.
- Present Subjunctive v/s Personal Infinitive.
- Verbs derived from: fazer; pôr; pedir; ter; ver; vir.
- Verbs: dar; ficar and passar followed by preposition.
- Future Subjunctive tense (*Futuro do Conjuntivo*).
- Present Subjunctive v/s Future Subjunctive.
- Words derived by means of prefixation and suffixation.
- Imperfect Subjunctive tense.
- If + Imperfect Subjunctive + Conditional Present or Past Imperfect tense. (*Se + Imperfeito do Conjuntivo + Condicional Presente or Pretérito Imperfeito do Indicativo*)

- Pluperfect Subjunctive tense (*Pretérito Mais-Que-Perfeito Composto do Conjuntivo*).
- Conditional phrases. (*Frases Condicionais*):
  - ✓ If + Future Subjunctive (*Se + Futuro do Conjuntivo*)
  - ✓ If + Imperfect Subjunctive (*Se + Imperfeito do Conjuntivo*)
  - ✓ If + Pluperfect (*Se + Pretérito Mais-Que-Perfeito Composto do Conjuntivo.*)
- Indirect Speech.
- Indirect interrogatives.
- Indicative tense v/s Subjunctive tense.
- Placing of the pronouns with Future tense and Conditional tense (*Conjugação pronominal*)
- Fonetics; accenting; and orthography.
- Portuguese specific to Angola, Brasil, Pronunciation.
- Accenting the words.
- ‘*Homófonas*’ words, ‘*Parónimas*’ words; ‘*Homógrafos*’ words.

## **PART B**

### **(Vocabulary / Lexical / Competancy)**

- Giving and asking personal and professional information.
- Proverbs and other expressions.
- Commenting on written texts.

- Knowing and commenting on famous personalities.
- Understanding texts on written texts and articles on separation and recycling of garbage and pollution. Pollution: Causes and consequences.
- Express doubts and opinions. Suggestions for having the best environment.
- Knowing about immigration and emigration in Portugal. Causes and consequences. Cases of success and failures of emigration.
- Understanding interviews and testimonies from the newspapers and magazines. Comparisons.
- Expressing wish, sentiments and approval.
- Knowing Portugal better. Mainland Portugal / Continental Portugal and the Islands. Geography and climate. Different life perspectives.
- Speaking about more interesting aspect of your country.
- Living in an island; advantages and disadvantages. Legend of the island of Açores.
- Idiomatic expressions; comparisons; popular sayings in Portuguese.
- Listening and commenting on radio and TV news reports. Articles on happiness and unhappiness; causes and consequences.
- Expressing opinions and arguments.
- Customs; traditions and typical Portuguese products. Comparing them with one's own country.
- Holidays; holiday seasons and destinations.

- Published texts in the area of tourism.
- Synonyms and Antonyms.
- Unemployment in Portugal. The homeless; Associations of Social solidarity; Voluntary organisation.
- Difficult life experiences; expressing unreal and hypothetic conditions.
- The youth and modern technologies. Commenting on texts about dependence of youth on modern technologies and television. Children and television. Nocturnal life. Way of life of the youth.
- Expressing conditions with different degrees of probabilities.
- Oral comprehension.
- Ageing of population in Portugal. Active elderly people. Fight against ageing and beauty.
- Success of the print media. Free newspapers in Portugal. Different types of newspapers and section dedicated to specific topics.
- Portugal and the European Union.
- The Amazonia (Brasil); City of São Paulo: different views. Comparing it with other cities of Brasil.
- Understanding differences between European Portuguese and Brazilian Portugal.
- Understanding Brazilian Portuguese. Texts and media articles in Brazilian Portuguese.

- Knowing PALOP countries (African countries having Portuguese as the official language): Angola, Moçambique, Cabo Verde, Guiné Bissau, Equatorial Guiné, São Tomé e Príncipe Timor Leste.
- History of certain regions of Angola.
- Understanding Portuguese in PALOP countries.

**Source information:** *Português XXI Nível B1 by Ana Tavares.*

**Prescribed book of learning:** *Português XXI Nível B1 by Ana Tavares. Goyal Publishers & Distributors Pvt Ltd, New Delhi.*

**Supplementary Book (Grammar):** *Gramática Activa 2 by Olga Mata Coimbra, Isabel Coimbra. Lidel – edições técnicas, lda; Lisboa-Porto-Coimbra.*

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## ADMISSION FORM FOR CERTIFICATE COURSES IN PORTUGUESE LANGUAGE 2024-25

COURSE APPLIED FOR: \_\_\_\_\_  
Basic Level (A1); Elementary Level (A2); Intermediate Level (B1)

1. Name \_\_\_\_\_  
(In capital letters) First Middle Last

2. Sex: Male  Female

3. Class: \_\_\_\_\_ Roll number: \_\_\_\_\_  
(Applicable for CES's, Parvatibai Chowgule College Students only)

4. Present Address (Residential) \_\_\_\_\_  
\_\_\_\_\_

5. Phone – Landline: \_\_\_\_\_ Mobile : \_\_\_\_\_

6. Email Id: \_\_\_\_\_

7. Additional / Service qualifications if any  
\_\_\_\_\_

8. What specific benefits you expect to derive from this course (Please indicate)  
a) Job b) Promotion c) Knowledge/Skill d) Any other

9. Online payment details  
Reference No. : \_\_\_\_\_  
Name of the Applicant : \_\_\_\_\_  
Transaction Amount : \_\_\_\_\_ Date of Payment: \_\_\_\_\_

\* (Attach the screenshot of the payment)

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

(Kindly email the form and the screenshot of the payment to [portuguese@chowgules.ac.in](mailto:portuguese@chowgules.ac.in))

Remark from Course Co-ordinator: \_\_\_\_\_

Signature of the Co-ordinator

### FOR OFFICE USE ONLY

Fees paid Rs: \_\_\_\_\_

Receipt No. : \_\_\_\_\_ Date: \_\_\_\_\_

Remark if any: \_\_\_\_\_

Signature

